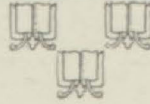


第 15 卷

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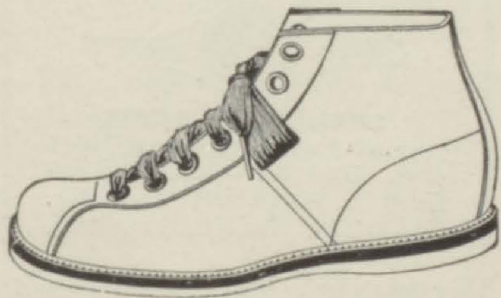
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To W. S. Adams, our Supt.
and to our present faculty
this paper is respectfully
dedicated.



Superintendent W. S. Adams



Principal A. R. C. Cole



Greeting

In offering to our school-mates and to our friends, this number of the "Breeze", we fully realize that we may not have accomplished our work in a manner destined to produce the best results, and yet in accordance to our limited numbers, and our ability we feel that we have at least in part fulfilled your expectations.

We expect and await your criticisms, but if we have succeeded in portraying the life of our school and in increasing the spirit of patriotism due her, we will have succeeded in our aims, and our labors will have been rewarded.



THE BREEZE

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MILO, MAINE

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THE BREEZE

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ADVERTISEMENTS

Editorials

The school year opened September 8, 1914. We were glad to welcome back two members of our former faculty, our principal, Mr. Cole, and our Latin instructor, Miss Fleming. We regretted to learn that Miss Robinson and Miss Smyth were not to return, but we have quickly learned to like Miss Whittemore and Miss Cooney. Our school work has progressed smoothly and successfully under the supervision of our able faculty.

We thank all those who have aided us by their literary contributions and by their drawings.

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The question often raised, as to the advisability of the instructors mingling with the students, has been proved in favor of the affirmative, we believe. We think that dignity is required, but not that dignity which causes the faculty to appear to stand aloof from the student body. Our school year has been made doubly enjoyable by the interest of the faculty who, altho they possess that desirable quality of dignity, yet have the ability to enjoy a joke at the same time.

In reviewing the previous numbers of the "Breeze" which have been edited since 1897, we find rapid and marked improvement. To the members of Milo High School in 1897, worthy praise is due for our school papers which have aided so much in lifting higher the reputation of our school. At the beginning of its career this paper was edited by the school, but in 1901 the responsibility was restricted to the Senior class, as it has remained since. We ask the question if it would not be well for the High School as a whole to edit this copy? Would not the paper better represent the school if it were and if members of the editorial board were chosen from the different classes?

A reading table, upon which could be found periodicals treating of recent topics which interest the world, is needed. We are also greatly in need of more reference books on our reference table. Our research work is often hindered by the lack of these books.

Visitors are always welcome. We like to feel that the public are interested in our work, and they may show their interest by visiting us.

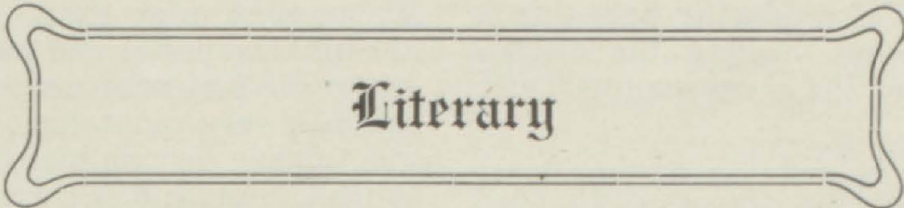
It is suggested that this school follow the example of many others in regard to a High School Fair given under the auspices of the Seniors. As the financial difficulty inevitably presents itself to each class, why not unite and give something from which greater profits will be realized by each and which at the same time will be of more interest to the public?

A good number of Freshmen entered this year. We sincerely hope that they will continue thru a four years' course. We welcome them in behalf of Milo High.

A reception should be given to the entering classes so that they may feel our welcome to be more sincere and may more quickly learn to love our "Alma Mater."

The formation of the Philomatheon society, which was brought about through the untiring efforts of our principal, Mr. Cole, has caused many desirable changes in our school life. Formerly, there was a lack of training in public speaking, but now the opportunity is given to the students to gain experience in this line. The Philomatheon orchestra, consisting of five pieces, is accomplishing wonderful results considering the short time it has been in practice. But by far the best result of the organization of this society is the visible increase in our school spirit.

We wonder if the public realizes that it is thru the advertisements that we are able to print our paper, and that in this way the copy is in reality wholly dependent upon the interest shown in the school by the people. We wish to thank our business friends who have so kindly patronized us.



Literary

Modern Stages

During the middle ages miracle plays with sacred scenes were the favorite kind of drama; no special buildings were used. They were often given in churches or in temporary booths. It was not until the close of the sixteenth century that a permanent building was erected and licensed for dramatic representations, under management of Shakespeare and Burbage.

The first plan of English theaters was that of a temporary platform or stage situated in the middle of an open courtyard or inn. Galleries around this platform formed the boxes for the chief spectators, while the poorer class of people stood in the court in what was called a pit.

The modern theater or auditorium has changed but little except the stalls have gradually encroached upon and almost absorbed the pit. The arrangement of the stalls, boxes, balcony and gallery are too well known to need description. The stage floor slopes upwards and away from the audience so that it may appear deeper than it really is.

In addition to the stage there are three other spaces filled with the machinery to work the scenery. The first, called the "wings", a series of chambers or platforms on each side of the stage, arranged many stories high and reaching to more than double the height of the proscenium.

The "dock", or underspace, extending under the whole of the stage floor and about equal in height to the proscenium, is divided into three or four successive floors and contains a windlass for raising and lowering the scenery, also an arrangement by which actors can suddenly disappear through the stage floor.

The last of the three is what is called the "flies", extending over the whole of the stage and reaching sometimes nearly double the height of the proscenium. This also is divided into many floors and contains rows of great windlasses by which scenery can be lifted out of sight without folding or bending it. It is now considered a great object to drop the curtain as seldom as possible.

The latest improvement to prevent delay between the scenes has been introduced which has two stages, one above the other. During the performance of a scene the second stage can be prepared in the underspace with all its scenery fixed, and when the curtain falls the first stage rises up into the upper regions and the second floor goes up and takes its place. These floors are balanced by heavy weights.

There have been many different methods of lighting. The old system of a row of foot-lights is now going out of use. Dip candles were used in 1750. The next improvement was the lamp with a circular wick. Next came the lime light and now electric lights are rapidly superceding all others.

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One way of producing lightning is now made by flashing the electric light behind the scene painted with clouds.

Thunder is made by shaking large sheets of iron, by rolling cannon balls above the ceiling of the theater and by clapping together a series of planks strung together on ropes.

Wind is imitated by a machine with a cogged cylinder which revolves against coarse cloth tightly stretched. Again, the sound of rain is produced by shaking parched peas in a metal cylinder.

The orchestra is now usually arranged either above or below the proscenium so that the musicians are in the wings. The prompter is placed at one side not seen.

One of the up-to-date theaters of today in America is the Madison Square theater of New York, which has the very latest improvements. In mechanical appliances for stage purposes, England is far ahead of other countries, many of which are adopting English methods.

The largest and finest theater in the world is the Grand Opera House of Paris.

C. F., '16.

He Deserved It

One evening several of our friends were dining at our house, and among them was the minister.

My little sister, very mischievous at all times, was particularly unruly this evening. After several embarrassing remarks had been passed by her, she managed to spill the remaining drops of her coffee on the table.

My mother, now exasperated, took her into the parlor and punished her. After she had returned to the table she was very quiet for the minister was talking very animatedly on some subject. As he was emphasizing his speech by bringing his fist down on the table, he, too, spilled his coffee. Of course, my mother assured him it was all right, and his uncomfortableness had quite disappeared when my mother found that my little sister was trying to make her take hold of a shingle as she said, "Spank him hard, mama, he spilled a lot more than I did."

L. S., '17.

In Autumn

One of the most beautiful and alluring spots that exist in early fall may be found on a nearby river, where it winds itself among the coves and marshes, finally making a short bend between two oblong islands. where the trees stand straight and half bare in the splendor of their autumn foliage.

It is a nook were the wind seldom blows on account of the thick forest on every side. Were you to arrive there some morning in late September, when the many-colored leaves lie thick upon the water and the red sun is rising over the nearby horizon, turning everything to gold, you would think that it is good to live on such a day as this.

Not a Mistake in Parcels Only

Last summer in July I attended an entertainment and social in a neighboring town and as it was eight before it began, it was one o'clock before I started back.

HIGH SCHOOL BREEZE

When I arrived at my home town which was sixteen miles from where the social was held, I found that thru a mistake I had taken a parcel that belonged to a chum of mine who lived next door.

After putting up the team I started for his home with his bundle under my arm thinking I would leave the parcel by his door so that he would see it when he went into the house.

Just as I stooped over to place it against the door, the door was opened with a jerk and a hand grabbed me by the collar (none too gently either) and gave me a pull that snapped me in with such force that I landed against the other side of the room.

Before I could regain my feet, I took several more flying trips. At the end of this exciting performance, or rather, in the midst of it, someone appeared on the scene. It was my chum standing in the doorway.

Then his father, for so it proved to be, saw him, and jerking on the electric lights, showed signs of much surprise. After he had made several plausible excuses for his outbreak on me, I presented him with his son's bundle which contained the remains of a large cream cake escaping from the inside.

W. D., '17.

Speed Mania of the Twentieth Century

We, of the twentieth century, in an age of inordinate haste, do not often take the time to consider how thru years and years of evolution, this country, over which King Speed holds

sway, has been developed. How from such small beginnings each branch of industry has reached its present velocity; how our school system has condensed the learning and culture of the ages so that it can be acquired in comparatively few years; how society even has attained its present impetuous pace.

The change toward speed in the last century has been even more distinct than that of the ages preceeding. What a century ago was the colonial method of delivering the mail? It was carried across the country on horseback, entirely; then the stage coach came into use. In 1813 we find the government authorizing the use of steamboats for delivering the mail, and that in the year of 1859 a letter sent from Missouri would reach California in thirty or thirty-eight days. One must wait two months in order to receive an answer from a business letter. Because of this delay in transportation the postage rates must necessarily be made to cover expenses, therefore from eight to twenty-five cents was the established rate.

During the first of the eighteenth century manufacturing was carried on in a moderate way. For instance, in the shoe-making industry, a shoe maker sat on his bench, with scarcely any tools other than a hammer, knife and wooden shoulder stick; and with all measurements depending on the eye for accuracy, sewed until the shoe was completed. By this hand process one shoe was made per day. Compare the result of this slow and cumbersome method with the enormous output of our present day factories, an output amounting to \$300,000,000 annually.

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From the time when in 1638 the village of New Haven started a school, the maintenance of which was deducted from the common stock of the town to our school system is another example of the rapidity with which things have advanced; from the time when the pupils attended only when they could be spared from the duties they shared in the home to compulsory attendance; from the time of ungraded schools where the youngest beginners and the oldest students studied together in the same room with its rough wooden benches and its blackboards of painted wood, to the public schools, academies and colleges of today with their magnificent buildings with all their convenient and comfortable modern furnishings.

Our colonial forefathers had made marked progress when from the blazed trail the bridle path became well marked, and when long journeys became possible by means of the stage-coach even tho at times it involved actual discomfort; for they had triumphed over the wilderness.

At this time life was very simple. There were no social gatherings which necessitated great expenditure of money. The meetings at the church, the husking-bees and quilting parties were the extent of their social life. They dressed very simply and would have held up their hands in horror and disdain at the quality and number of the garments possessed by the people of society of today.

The conditions which have necessitated greater progress have been many and varied. The desire for knowledge which could be gained more quickly led to the establishment of more and better equipped schools

with new systems of education by which a pupil could advance with twice the rapidity that he had previously had. These new systems graded the schools giving special instructors to special departments, urging the pupils forward with the utmost speed.

Economy of time was the chief factor in causing the increase of speed in manufacturing and transportation. As the population increased there arose a greater demand for the manufactured article and a demand for a method by which the article could be produced with greater swiftness. The faster the manufactured article was produced the greater became the necessity of swifter transportation. Avariciousness, the ever growing greed for gain, was another cause for the constant diminishing of the time required in manufacturing.

Society yielded to environment. In order to keep pace with the development in manufactures, education and all other branches, society must needs increase. Greater activities took place. People found more and more ways to spend money. Gradually life grew away from its peaceful quietness to a life of excessiveness, a life of hurry and worry.

The results of these existing conditions are everywhere apparent in all activities of life. The spirit of progress is so ingrained into the youth of today that he can scarcely take the time required by the schools to fit himself for life, so eager is he to fling himself into the midst of the rushing whirlpool. A student of today is able to enter college at the time that he was learning to read and write in a district school. At the age of twenty-three he is graduated from college and is prepared and ready to

HIGH SCHOOL BREEZE

take a position (in life) demanding a large income.

The postal system has so advanced as to enable a person to send a business letter across the United States and receive an answer in one third the time it took to merely send a letter from Missouri to California, to say nothing of the answer. This increase in speed has decreased the postage rate from eight to two cents.

In place of the one horse shay, so famous in colonial history, has come the locomotive and the steamboat, both at first crude, but now perfected by many devices and accommodations so that traveling has become a comfort and even a luxury, and distance can be covered in a very short time. The bicycle has grown into a motorcycle. The automobile has become one of the chief means of transportation; man has even acquired a small amount of knowledge in the art of flying which is every day growing broader.

The results upon society are everywhere so evident that we need not dwell upon them. The ever increasing activities and the attending circumstances have caused money to be exchanged on a larger scale. The rushing and whirling of life is ever increasing. The aim of the present age seems to be to see how much can possibly be crowded into one day.

This development of the present century is due to many causes, but chiefly thru the great inventors which the ages have given us. Without them it would have been impossible to reach this stage. These great minds were the electromotive forces which have produced and perpetuated the conditions existing today.

What is the ultimate result of this great velocity? Every nation has its height of power. This is shown us by the destruction of Troy, the ruin of the Persian Empire, the downfall of lofty Rome and many other incidents. It is believed by some that the inevitable result is oblivion. China reached its height of civilization ages ago, and sank into oblivion. Now, at the present day, it is again coming into the light. Many advance the idea that if the people of the United States after it has sunk into oblivion, are unmolested, as were the Chinese, that in centuries to come it may again rise into prominence, if the earth exists a sufficient length of time.

The theory is held by others that the United States, being founded in such a different way from any other nation, that has existed and as it is made up of the consolidation of nearly all the nations of the universe, may not sink into oblivion but may have a mission to perform which has not been intrusted to other nations.

It has been aptly said that every age has had its vice and that this is ours—speed. When a nation has reached a stage of entire corruption it vanishes, as Rome, from the earth. Perchance this vice of our age may be the means of our downfall. It only remains for the future to tell.

In reviewing the fate of the preceding nations it seems inevitable that the United States will, as the others, reach her millenium and that when this is reached, whether it is near at hand or far distant, will take her place among the nations which are now in oblivion.

V. J. G., '15.

A Night on a Deserted Island

It had been a cold, rainy day. Night was coming on and I was left all alone in the cottage. My father had gone across the lake to meet some friends who were coming to visit us on the morrow and he would not be back until then.

The leaves were all off the trees, as it was November. Everything seemed ghost-like up there in the woods with no one around to talk to.

There had been some excitement during the day and we had lunch late, so I was not hungry. When the clock struck seven I was in the sitting room reading. I thought I might as well have my supper then as any time, so I set the table with a simple meal for myself. All that was needed was some water, but it was necessary to go out to the spring for that. It was but a few rods from the house, yet I dreaded going alone in the dark.

After opening the door wide and setting the lamp in the doorway so that its rays would fall along my path I took my pail and started. I had no trouble in finding the spring and got my pail filled. But what was that strange shadow moving ahead of me? I moved nearer, and could see that it was some sort of an animal. Being so frightened that I did not know what to do, I remained right there in the path facing the door, but not daring to approach it.

Just then the animal moved into the light so I could see it had large horns. This seemed strange for an animal up that way. I finally got the courage to scream. Imagine my surprise when a big black cow came out of the bushes ahead of me and went on out of my way.

Going back to the cottage I ate my supper and went to bed. This was the first and last night that I ever stayed alone on Deserted Island.

L. W., '18.

Valedictory

The privilege of speaking these words of farewell in behalf of the graduating class bring to me at once a feeling of joy and of sorrow. It is pleasant to realize that we have reached the goal for which we have worked so long, yet it is with reluctance that we say good bye to our High School life. These days have been too pleasant and happy to prevent us from feeling grief at their close. We are to leave those companions with whom we have associated during our years of High School, but we are consoled with the thought that we are but to separate into wider fields of activity, to broader lives of service and usefulness.

In preparation for the coming years we have had the help of those about us not only through their instruction but through the example of their lives and their own success as well. To them our thanks are at this time.

Superintendent and members of the school board. The class of 1914 must bid you farewell. We have enjoyed throughout our school course the facilities and comforts which you have provided in the faithful performance of your offices. They have made our work much easier and far more pleasant and agreeable. We appreciate moreover the personal interest you have taken in our work, an interest that we shall long remember as one of the early encouragements

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in the long struggle for an education.

Members of the faculty: It is to you especially that our thanks must be given and our appreciation expressed at this important period of our lives. We are to leave your instruction and your care; yet we cannot forget the kindness you have shown us, the deep interest you have taken in our welfare and finally the earnestness with which you have worked with us for uplift and our betterment. May the trials of patience that we have caused you in the dull course of everyday life be forgotten tonight as we bid you a fond farewell.

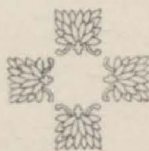
Undergraduates: To you also a few words of parting are due. We feel that we are bound to you through the ties of friendship that students of the same school and under the leadership of the same instructors must feel for each other. In the cause of seeking an education you have followed in our footsteps and we take an interest in

your welfare. Then let us, the class of 1914, bid you farewell, with the hope that, in due course, you may be numbered among those who enjoy the privileges of graduates from Milo High School.

Classmates: The time that we have longed for and dreaded has come. We have reached the goal, but, alas, our school days are over. The freest and pleasantest years of our lives are slipping from our grasp. It is true that we may continue our education elsewhere, but as a class we shall never again assemble in Milo High School. No longer as a class, but as individuals we are to take our places in the world and assume our part of the world's activity.

So tonight we must say farewell to the associates of our High School life, to the superintendent and the school board, to the teachers and undergraduates who trust in our ability and who are confident of our success.

O. H., '14.





Girls' Basket Ball Team, Milo High School.

Athletics

Come, boys and girls of M. H. S.,
Let's drink to our athletics, a toast,—
A toast to sports so clean,
May they forever be our boast!

A toast to you, Athletics,
And ever look unto the highest,
And honor bring to M. H. S.
May you grow more and never
less,

Forever by your side we'll stand
To cheer you on 'mid battle din,
While onward and upward you'll
climb,
And in the end—you'll win!

A toast to you, Athletics,
May you run by honor rule,
And never think of dirty work
Nor foul, but ever of your school!
M. E. H., '15.

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Owing to the lack of material no base ball nor foot ball teams were developed this year. This fact is regretted by the members of the High School, for we think every High School should be represented by at least one of these teams.

Our boy's basket ball team has not won any honor as yet. The material was all new this year, but after hard practice a team was formed with Windsor Alexander as captain and Milford Clement as manager. It has not accomplished very much, but next year we shall expect an excellent team.

However poor the boys' team, the girls' team has made up for it. We certainly have a rousing girls' basket ball team—and then some!! Miss Whittemore has been an efficient coach, and much credit is her due. Iola Wise was elected captain, with Maxine Stanchfield, manager.

The first of the year the boys began practice for various other forms of athletics in which they were to enter at the Fair given by the Grangers of this town.

The following show the results:
100 yd. dash, H. W. Aiken, 101-5 sec.
440 yd. dash, Oscar Hamlin† 53 2-5 "
High jump, James Cronin‡ 4ft. 7 in.

Windsor Alexander, 4 ft. 6½ in.
Broad jump, H. W. Aiken, 16 ft. 2 in.
Pole vault, H. W. Aiken, 8 ft. 3 in.

†Mr. Hamlin was graduated from M. H. S. last year.

‡Mr. Cronin is not a member of our school.

Since the games played by the boys' basket ball team were only sec-

ond rate, the review of them will not be given here.

These are the results of the girls' games:

1st Class game, played at Milo, Oct. 9.
Score, 7—4, Whites.

Blacks	Whites
M. Stanchfield rf 1	M. Lyford rf
L. West lf 1	I. Wise lf 3 (1)
H. Ricker c	A. Webster c
D. Weeks lg	M. Hathorne lg
L. Bell, rg	B. Brockway, rg
Referee, Kerr.	

2nd Class game, played at Milo, Oct. 12. Score, 12—4, Blacks.

Blacks	Whites
L. West lf	I. Wise lf 2
M. Stanchfield rf 5(2)	M. Lyford rf
H. Ricker c	M. Hathorne c
B. Brockway rg	L. Arsenault rg
M. Reay lg	G. Gould lg
Referee, Scripture—Richards.	

3rd game played at Milo, Oct. 22.
Score, 12—15, M. H. S.

Foxcroft Academy	M. H. S.
Wilson jc	Ricker jc
Dow sc	Webster sc
Walton lg	Stanchfield rf 4
Getchell lf 1	Wise lf 3(1)
Weatherbee rf 2(6)	Brockway rg
rg	

Subs, Ferris.

Referee, Towne—Whittemore.

4th game, played at Foxcroft, Dec. 2.
Score 17—9, F. A.

Foxcroft Academy	M. H. S.
Donald jc	Webster jc
Wilson sc	Paddock sc
Day lg	Brockway lg
Walton rg	Lyford rg
Toby lf 1	Wise lf (6)
Weatherbee rf 5(5)	Stanchfield (3)
Referee, Wandtke.	

HIGH SCHOOL BREEZE

5th game, played at Milo, Jan. 22.

Score, 15—4, M. H. S.

Brownville Junction H. S.	M. H. S.
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MacNeil rg	Stanchfield rf 1(3)
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Wright lg	I. Wise lf 4(2)
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Ames sc	Ricker jc
---------	-----------

Haskell 1(2)	Paddock sc
--------------	------------

Reilly rf	Lyford rg
-----------	-----------

Barney lf	Webster lg
-----------	------------

Sub Brockway.

Referee, Whittemore.

6th game, played at Brownville, Jan.

Score, 24—6, M. H. S.

Brownville H. S.

M. H. S.

Gerrish rf (4)	Stanchfield rf (2)
----------------	--------------------

Thomas lf 1	Wise lf L11
-------------	-------------

Russell jc	Ricker jc
------------	-----------


Briggs sc	Paddock sc
-----------	------------


Merrill rg	Brockway rg
------------	-------------

Deane lg	Lyford lg
----------	-----------

Referee, Whittemore

This last game was hard and rough. The B. H. S. girls were very rough, especially the guards and a little bit dirty.





Locals

There have been few social gatherings aside from the "Philomatheon" meetings.

September 24, 1914, a social was given in Office hall at Derby by the Seniors. A musical program was carried out, after which a fish pond and dancing were enjoyed. It was successful, both socially and financially.

November 11, 1914, a supper was given at the United Baptist church parlors. A good sum was realized.

On this same date the girls' basket ball team gave a social at Office hall, Derby. The chief feature of the program enjoyed was the representation by the girls of popular songs as they were sung. This entertainment was repeated at Grange hall in

Milo November 18.

The Juniors gave a supper the first of the fall term in the U. B. church parlors. They cleared the sum of eighteen dollars.

The Juniors gave a play at the Chic theater January 15, 1915, entitled "Engaged by Wednesday." with the following cast:

Martin Henry, the hired man,	Albert Skiffington
Arthur Watson,	Allen Monroe
Ted, Dick and Jack,	Frank McIlroy
friends of Arthur,	Everett Downes
	Paul Day
Aunt Abigail Persons,	Clara Farmer
Lucille Persons,	Lillian Bell
Jane, Mabel and Marie,	Pearl Morrill
friends of Lucille,	Marvel Fabian
	Virginia Brackett

HIGH SCHOOL BREEZE

Mrs. Watson, Arthur's mother,
 Julia Campbell
First gipsy, Hattie Tibbetts
Second gipsy, Ida Downes
First girl, Doris Currier
Second girl, Maxine Stanchfield

Plot: Aunt Abigail plans that her niece shall marry Mrs. Watson's son Arthur. She gives him to understand he must get engaged by Wednesday. The two young people who have not met since childhood do not readily agree to the plan. They each get their friends to take their part. Some odd circumstances arise.

The scene which was perhaps the most attractive was that of an evening lawn party. By the light of the candles which they held, the girls searched for their partners, who were hidden in the darkness. After these were found, a waltz began. The girls were dressed in blue (aside from Lucille, who was in white) while the boys wore white flannels. Each character deserves praise for the way in which he took his part.

January 20, 1915, the Basket Ball girls gave a private dance at the Grange hall for the benefit of the team. The hall was tastefully decorated with banners and evergreen.

February 12, 1915, the Seniors gave a Valentine ball at the Grange hall. White hearts with red printing served as dance orders while the hall was appropriately decorated in red and white. An oyster stew supper was served during intermission.

The Philomatheon society is planning to stage a play entitled "Cran-

berry Corners," by the first of March, with the following cast:

Tom Dexter, one of nature's noble-
men, Herbert Aiken
Sidney Everett, of the world worldly,
 Lloyd Black
Ben Latham, a wanderer,
 Windsor Alexander
Andrew Dexter, Tom's father,
 Milford Clement
Hezekiah Hopkins, fond of an argu-
ment, A. R. C. Cole
Nathan Speck, hired man,
 Newman Moores
Carlotta Bannister, child of fate,
 Gertrude Downes
Anastasia Bannister, her aunt from
N. Y., Elzoda Downes
Amelia Dexter, sister of Andrew,
 Gladys Gordon
Mrs. Muslin, something of a talker,
 Doris Archibald
Bella Ann, help at the farm,
 Mamie Paddock
Florine, a maid, Gladys Gould

The Senior Fair

'Twas in December
The Seniors held a fair.
Do you remember
How no one turned a hair
To carry out the scheme
'Cept Ike and Ted, who make a team?

Ted had the candy table,
Ike had the fancy work.
Mind you, this is no fable,
These two girls didn't shirk
Their duty, but succeeded
In clearing up the class debt,
Which was sorely needed.
They are some girls, you bet!!

M. E. H., '15.



Quotations and Slams

Oh dear! Oh dear!
I never did hear,
Of such a mighty task.

All day we blab
With such a lot of gab,
That we need a refreshing flask.

This breeze may seem very funny,
and not very nice,
But we have worried so much about
it
That our hair contains no lice.

Now as a conclusion,
Just let me say
Don't bear us any grudges, or we'll
pass away.

L. E. P., '15.

"What is a Breeze local?"
(A brilliant Senior) "A kind of a
thunderstorm."

Self possessed little maid.
Weeks, '17.

I like Everett. G. Gould, '17.

Every one has a particular brand
of soap that they like. We wonder
why Miss Lyford's, '18, is Pearson's?

Not a shadow but is chased away
by her presence. Archibald, '18.

We are glad to say at least one
freshman can exceed the Seniors in
quietness and gentleness.

Tourtlott, '18.

My! but he's some wise guy.
Mooers, '18.

One heart, one mind, one desire.
Wise & Stanchfield, '18.

Mr. Darrell likes the idea of always
carrying a bag of candy for the girls.
Darrell, '18.



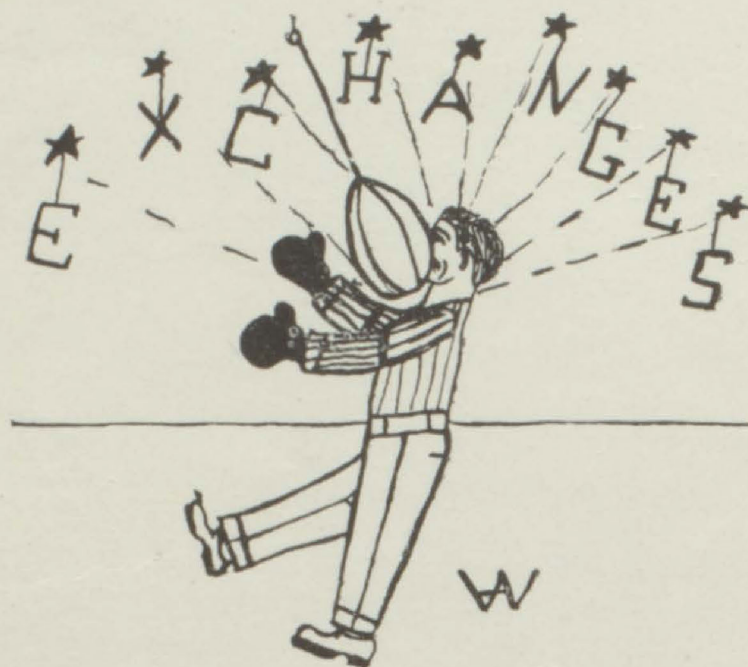
HIGH SCHOOL BREEZE

Editorial Staff: DAISY M. BUSWELL, V. JUNE GRAY, MARJORIE E. HATHORNE, CARRIE E. SNOW,
MILDRED G. REAY, F. ROLAND WEST, LEAH E. PERHAM,

	NAME	KNOWN AS	HIGHEST VIRTUE	GREATEST FAILING
1.	D. Buswell	Dadie	Keeping a diary	Being good
2.	V. J. Gray	Dudu	Keeping quiet	Studying
3.	M. Hathorne	Ikey!	Eating	Robbing the cradle
4.	L. Perham	Jeff	Doing fancy dances	Blushing
5.	M. Reay	Ted	Dieting	Breaking rules
6.	C. Snow	Miss Snow	Thinking of the other sex	Having good luck in love affairs
7.	R. West	R West	Studying Latin	Whispering

	CHIEF OCCUPATION	FAVORITE PASTIME	HIGHEST AMBITION	FITTED FOR
1.	Selling Davis Baking Powder	Giggling	To get on the good side of his ma	A traveling man
2.	Making the other girls behave	Looking toward West	To talk properly	For Miss F's place
3.	Talking	Going to the movies	To succeed Flora Finch	A dancing teacher
4.	Going to dances	Flirting	To go to Winnipeg	To be somebody's baby
5.	Killing time	Going coasting at Derby	To join a base ball team	Most anything
6.	Butting in	Writing letters	To get married	Some poor man
7.	Staying after school	Drumming	To study	President

	FAVORITE EXPRESSION	GREATEST QUESTION AT PRESENT	FAVORITE SONG
1.	That gets my goat	When shall I get another letter?	Daisies won't tell
2.	That's what kills me	Can I ever get this Latin?	Bates Alma Mater
3.	Listen to me	How to make good molasses doughnuts	There's a berg in the heart of Derby land
4.	You don't say so	Which one do I like best?	It's a long way to Tipperary
5.	That isn't nice	Will I go to the lake next summer?	On the old Fall River line
6.	Heavenly Day	Will he ever come back to me?	My heart is in Hartford
7.	By Jove	Does June like me?	On the trail of the lonesome pine



Why do we have an exchange department in our "Breeze"? For four simple and well established reasons. First: We wish to know what other schools are doing, and we want them to know what we are doing.

Second: It is through the exchanges that we see ourselves as others see us.

Third: We are shown our mistakes and profit by them.

Fourth: We enjoy the short stories, athletic accounts and jokes which are found in the different school papers.

Our list of exchanges is small, this due to the early date which the Breeze is being printed. But we are very glad to acknowledge the following exchanges:

"The Scroll", Charleston, Maine.

"The Log," Island Falls, Maine.

"The Comet," Orono High School,
Orono, Maine.

"The Ariel," Bucksport, Maine.

"The Sea Breeze", Thomaston, Maine.

"The Quito", Casco, Maine.

"The Flyer", Presque High School.

"The Oracle", Bangor, Maine.
E. L. H. S. Oracle, Auburn, Maine.

The Scroll is one of the best papers we have received.

We were very glad to receive a copy of The Log. We see you have an athletic editor, but where is your athletic department? An exchange department would also add to your paper.

The Comet is a paper right up to the minute, and is excellent for the first attempt. Come again, Orono.

The Ariel, we congratulate you on your athletic spirit which is shown in your December issue.

The Sea Breeze is a fine paper, much school spirit being portrayed.

The Quito was very interesting. Why not sign the names of your poets? The literary department was exceptionally good. We took the "quibs" for a zoology or physiology text book.

We received the athletic number of the E. L. H. S. Oracle, and were much pleased with its contents.

Courses of Study

The following courses are offered by the Milo High School
at the present time:

ENGLISH COURSE

1st Year.	2nd Year.	3rd Year.	4th Year.
English 4	English 5	English 3	English 3
Algebra 5	Geometry 5	Algebra and 3	Solid Geom. 3
Ancient Hist. 5	Gen. Science 5	Rev. Geom.	or Revs.
Phys. Geog. 5	and	Eng. Hist. 4	U. S. Hist. 4
and	Botany	Physics 5	and
Coml. Geog.	1/2 year each.	French 5	Civics
1/2 year each.	French 5		1/2 year each.
			Chemistry 5
			French 5

COLLEGE PREPARATORY

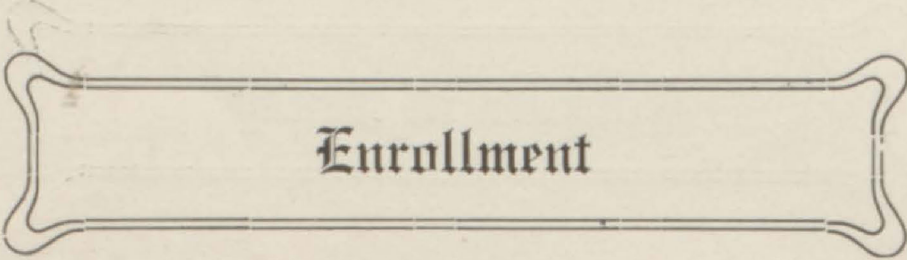
1st Year.	2nd Year.	3rd Year.	4th Year.
English 4	English 5	English 3	English 3
Algebra 5	Geometry 5	Algebra 3	Solid Geom. 3
Ancient Hist. 5	French 5	Rev. Geom.	U. S. Hist. 4
Latin 5	Latin 5	Eng. Hist. 4	and
		French 5	Civics
		Latin 5	French 5
			Latin 5

COMMERCIAL COURSE

1st Year	2nd Year.	3rd Year.	4th Year.
English 4	English 5	English 3	Com. Corres-
Algebra 5	Geometry 5	Stenography 5	pondence 3
Phys. Geog. 5	French 5	and	Stenography 5
and	Writing 2	Typewriting	and
Coml. Geog.	and	Writing 3	Typewriting
Com. Arith. 5	Spelling	and	History 4
	Book Keeping 3	Spelling	U. S. Civics
		Book Keeping 4	Com. Law 3
			Reviews 5

† Figures at the right of subjects indicate the number of
recitation periods a week.

HIGH SCHOOL BREEZE



Enrollment

Class of 1915

Buswell, Daisy
Gray, V. June
Hathorne, Marjorie
Perham, Leah,
Reay, Mildred
Snow, Carrie E.
West, F. Roland

Class Colors
Garnet and White

Motto

The elevator to success is not running.

Class Officers

President, R. West,
Vice President, V. J. Gray,
Secretary, C. Snow,
Assistant Secretary, M. Reay,
Treasurer, M. Hathorne,

Take the Stairs

Class Flower
Garnet and White Carnations.

Class of 1916.

Bell, Lillian,
Brackett, Virginia,
Campbell, Julia,
Currier, Doris,
Day, Paul,
Downs, Everett,
Downs, Elzoda,
Downs, Ida,
Downs, Gertrude,
Fabian, Marvel,
Farmer, Clara,
McIlroy, Frank,
McLeod, Madge,
Morrill, Pearl,
Monroe H. Allen,
Reay, Lindley,
Stanchfield, Maxine,
Skiffington, Albert,
Tibbetts, Hattie,
Webster, Angeline,
Wise, Iola,

Class Colors
Green and White

Motto

Climb tho the Rocks be Rugged.

Class Flower
The Daisy

Class Officers

President, P. Morrill,
Vice President, A. Monroe,
Secretary, M. Fabian,
Treasurer, F. McIlroy,

HIGH SCHOOL BREEZE

Class of 1917.

Berg, Liza,
Brockway, Barbara,
Clement, Milford,
Cook, Dorothy,
Daggett, Albert,
Darrell, Walter,
Davis, Wilda,
Gordon, Gladys,
Gould, Gertrude,
Martin, Ethel,
Mayo, Blanche,
Paddock, Mamie,
Pierce, Gladys,
Skiffington, Margaret,
Stanchfield, Charlotte,
Stanchfield, Leah,
Weeks, Edwina,
Whitney, Beatrice,
Templeton, Dana,

Class Officers

President, M. Clement,
Vice President, C. Stanchfield,
Secretary and Treasurer, E. Weeks.

Class Colors

Blue and White

Motto

We anchor to-night.

Class Flower

White Carnations.

Class of 1918.

Alexander, Windsor,
Archibald, Doris,
Arsenault, William,
Berg, Ada,
Black, Lloyd,
Brown, Carl,
Chase, Irvine,
Downs, Nora,
Gould, Gladys,
Hamlin, Percy,
Knowles, Maurice,
Lyford, Maggie,
Moore, Newman,
Newman, Ernest,
Ober, Inga,
Ricker, Hazel,
Strout, Bernice,
Sturtevant, Lily,
Tourtlott, Marian,
Webber, Linwood,
Weir, Eddie,
West, Linnie,
Wood, Manley,
Neal, Arthur,
McClain, Charles,

Class Officers

President, W. Alexander,
Vice President, L. Black,
Secretary, S. Luttrell,
Treasurer, L. West,

Class Colors

Lavender and White

Motto

Knowledge is Power.

Class Flower

Undecided as yet.

Special Course

Aiken, Herbert,
Gould, Ira,

Alumni

'95

W. N. Hobbs is manager of the Lenox, Boston.

Carroll Ramsdell is a very successful farmer in town.

Clara Mitchell Sherburne is at Katahdin Iron Works, where her husband is conducting a sporting camp.

Ethel Brown Thomas and May Mitchell Stanchfield live in town.

'96

Melvin Bishop is station agent at Blanchard.

Lottie Hobbs Hennessey lives at Brownville Junction.

Susie Bumps Kittredge lives in Bangor.

E. Howard Doble, M. D., is a successful physician at Presque Isle.

Katherine Hanscom Thompson and Martha Jones Prescott live in town.

'98

Elwood Brackett is one of the firm in M. G. Brackett's store.

Florence Daggett Daggett is living in Foxcroft.

Helen Ford Dyer lives in Dover.

Cora Bradeen is employed in the office of the Boston Excelsior Co.

Malcolm Doble is employed in the office of American Thread Co.

C. D. Kittredge is cashier in a bank at Londale, Florida.

Ralph Leonard is a clerk in the American Thread Company's office here.

Jennie Leonard Luttrell lives in town.

James McFadyen, M. D., is one of the leading physicians in town.

Bert Pineo is conducting a fine dry goods store in town.

Arthur Sherburne is employed by John Weitch, wholesale druggist in Kansas City, Missouri.

Ralph Pineo has charge of the work in the woods for the American Thread Co.

Hollis Hall is buying and selling stock in town.

Irving Clement is a druggist in Wellesley, Mass.

Annie Doble Sinclair is living in Washburn.

Elizabeth McLeod is a clerk in Siegel-Sander's store in Bangor.

Charles Stone has a position as chemist in Newport News, Virginia.

'99

Royal Brown is pastor of the Methodist church in New Biddeford, Mass.

Antoinette Ford Burnham lives in Greenfield, Mass.

HIGH SCHOOL BREEZE

Dan Christie is lumbering in Atkinson.

Alfreda Holbrook Fabian lives in Derby.

Blanche Hamlin Christie lives in Dover.

Roscoe Remick.

1900

John Ryder is a fireman on the B. & A. railroad.

Austin Black.

Frank Wilder is a successful farmer in town.

'01

Donald Brown is mail carrier on one of the R. F. D. routes in town.

Mittie Hall and Amy Shaw Luce live in town.

Bertha Clark Leonard lives in Torrington, Conn.

Leon Brown is one of our prominent lawyers. Mr. Brown is also town clerk.

Susie Perrigo is a successful teacher of the piano.

Edith Foss Kittredge lives in town.

'02

Irving Snow is chief electrician for the Waldorf Box Board Co. in St. Paul, Minn.

Silas Ricker lives in town.

Clinton Brown has an interest in his father's farm in town.

Byron Bishop is auditor in the railroad station at West Peabody, Mass.

Jennie Cranmore Ladd lives in Barnard.

'03

Rose Doble Stone lives in Newport News, Virginia.

Elton Clement is working in his father's studio in town.

Rose Holbrook Brown, Cora Potter Hall, Clara Lovejoy Cottle and Kate Mitchell are living in town.

'04

Lovina Ingalls Johnson lives in town.

Myrtle Cunningham lives in Dexter.

Abbie Gould is teaching in the third grade.

Florence Leonard is in Bangor.

Lulu McNamara is postmistress at Derby.

'05

Guy Leonard is in Bangor.

Hattie Packard Littlefield lives in town.

Lydia Rhoda lives in Medford.

Samuel Bradeen has employment in Canada.

'06

Elizabeth Freeze Sherburne is a stenographer in the American Thread Company's office.

Dana Gould is a clerk in the Milo office of the American Thread Co.

Georgia Daggett is living at home.

Eva Hagar Spaulding lives in Dover.

Melvin Kittredge is working in the car shops at Derby.

HIGH SCHOOL BREEZE

Grace Hagar is employed in the Millinocket post office.

Charles Mills is assistant superintendent of the American Thread company's plant in town.

Allen Moores is traveling salesman for A. W. Moriarty Co., Boston, Mass.

Aleen Nesbit is clerk in F. E. McIntosh's store.

Flora Wiley Wingler lives in Derby.

'07

Ethel Bishop is a nurse in the Grace hospital, Bangor.

Mary Ingalls is employed in the B. & A. offices at Derby.

Maribel Levensalor York lives in Brownville Junction.

Charles Leonard lives in Portland.

Bessie Snow Young and Elizabeth Shaw McKeen live in town.

Linnie Ryder Botger is teaching school on Stanchfield ridge.

Della Clark is teaching school in Bristol, Conn.

Edna Packard Hichborn lives in Chesuncook, Me.

'08

Forest Deane works in the car shops at Derby.

Agnes Day Sawyer lives in Medford.

Alice Gould is teaching in the grades.

Huldah Donald Swazey lives in town.

Maurice Gould is working in Ogunquit, Maine.

Dicia Henderson Horne lives in town.

Herbert Moore is a clerk in the American Thread company's office.

George Rowe is employed by the Kellogg Lumber Co., Jackman, Me.

Willis Gould is employed by the Milo Electric Light & Power Co.

Henrietta White Main lives in Pat-tuc.

Sadie Riggs Blood lives in Everett, Mass.

WVA Minnie Boober Henry lives in Portland.

Eva Clark is teaching in Bristol, Conn.

Carl Deane is employed by the American Thread Co.

Frank Doble is in the carriage business in town.

Harry Gould is property clerk at the National Soldiers' Home, Togus.

Virginia Gould Rollins lives in Ogunquit, Me.

Alice Livermore Woodsworth lives in Houlton.

Henry Ricker is a successful farmer in town.

Glenn Stanchfield has a fine up-to-date fruit and confectionery store in town.

Helen Ingalls Shaw, Maud Perham Stanchfield and Minnie Potter Perham live in town.

Ralph Drinkwater is working in Bangor.

Reginald Monroe is in San Diego, California.

HIGH SCHOOL BREEZE

'10

Leroy Bradeen works in Dexter.

Ruth Daggett Cole lives in Florida.

Lora Danforth is a teacher in the Bradford High School.

Annie Cushman Webb lives in Bangor.

Bessie Davis Clark is employed by the Kineo Trust Co.

Annie Snow Young lives in town.

Lawrence Doble is conducting a blacksmith shop in town.

Sally Hamlin Gilbert lives in Gilbertville, Mass.

Ellen Levensalor is employed in town.

Irma Leonard is attending business college in Bangor.

Ruby Page is employed in the B. & A. offices at Derby.

Helen Page is teaching school at Derby.

Ruth Scripture is employed in the office of Bumps & Owen.

Agnes Shaw Chase lives in Dover.

Stanley Waterhouse is employed in Hartford, Conn.

Marjorie Gould is at home.

'11

Raymond Hamlin is employed by the American Thread Co.

Gertrude Hobbs Kittredge lives in town.

Grace Price Bradford lives in Argyle.

Carrol Gould is employed as clerk by Carl Peakes.

Ida McKenney is working in the spool mill.

Auril Rogers is working in town.

Carlton Cook is employed by the S. L. Crosby Co.

Hazel Ramsdell is employed in Belfast.

'12

Stella Day Deane lives in over.

Floy Strout is attending Colby College.

Jessie Sturtevant and Cecil McIlroy are attending U. of M.

Edith Atwood is teaching in Raymond, N. H.

Dorice Clark is teaching the Toll Bridge school.

Effie Ward Ladd lives in Barnard.

Stanly Drake is employed by the American Thread Co.

Alden Bradford is in Presque Isle.

Grover Bradford is in St. Francis.

'13

Walter Sturtevant is a freshman at the U. of M.

Prudence Colwell Gray lives in town.

June Freeze is employed at the B. & A. offices at Derby.

Emily McKeen is employed in Augusta.

Helen Wingate is teaching the Sargent Hill school.

Ethel Whidden is teaching school in Central, Vermont.

HIGH SCHOOL BREEZE

'14

Alton Bodge is at home.

Hilda Bradeen and Della Gould are employed as clerks in H. Robinson's store in town.

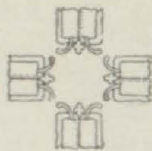
June Parlin is assistant in the Kindergarten at Derby.

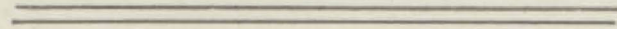
Dorothy Churchill is at home.

Elvira Gipson is teaching school at Lincoln.

Doris Randall and Nellie Hamlin are attending business school in Bangor.

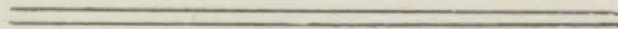
Oscar Hamlin, Paul Hamlin and Neil Daggett are attending Bowdoin College.





We thank those who have shown
interest in our welfare by patronizing
us.

Get a square deal by patronizing
them.





Milo Federation

"Organized effort for men and the community."

Executive Committee

G. P. Aiken, President

E. M. Hamlin, 1st Vice President

A. E. Leonard, 2nd Vice President

W. A. Mills, Secretary

Earle C. Luce, Treasurer

Rev. E. W. Churchill, Chairman Religious Committee

E. M. Hamlin, Chairman Civic Committee

W. H. Monroe, Chairman Athletic Committee

W. O. Harvey, Chairman Publicity Committee

W. A. Mills, Chairman Membership Committee

If

The Milo Federation is interested

It is Worthy

If

It is Worthy

The Milo Federation is interested

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Never Get Appendicitis

Buy Amusement and Save

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LERROY F. SHAW

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Agent for Stand-
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OWEN'S DRUG STORE

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**An Up-to-date line
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Shoes, at Cost.**

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TELEPHONE

COMPANY

Main St., Milo, Maine

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CUT GLASS, etc., suitable for wedding presents. Gents' and Ladies' Rings. Watches, Chains Charms, Locketts, Rings and Bracelets. Consult me before placing your order for Class Rings.

Don't forget that I do all kinds of Watch, Clock and Jewelry repairing.

GEORGE P. AIKEN,
Owen's Drug Store
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Dillon House

W. E. DILLON, Prop.

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Men

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Day or Week

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J. L. MARTIN
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Derby - Maine

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