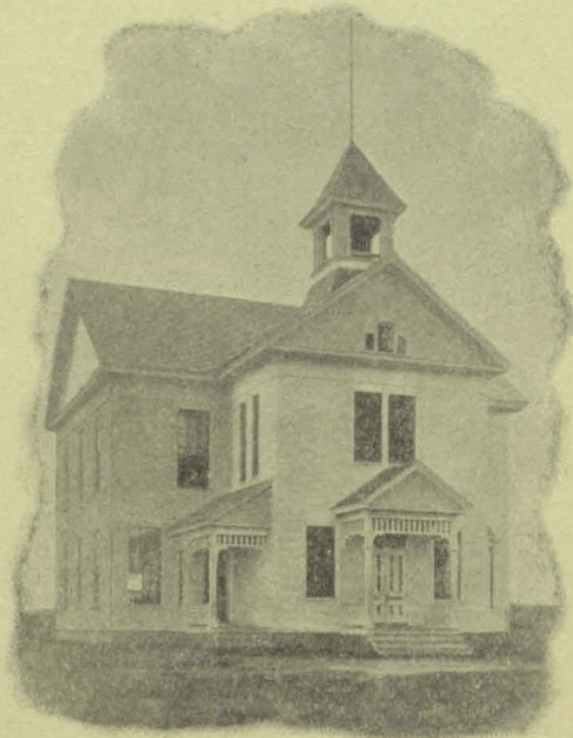


The High School Breeze



PUBLISHED BY THE STUDENTS OF
THE MILO HIGH SCHOOL
MILO, MAINE

In the Booming Town of Milo,

There's a Brand New CLOTHING STORE,
It is owned by R. M. INGALLS;
You've all heard of him before.
He can build your Clothes to Order,
Or he has them Ready-made;
And his OVERCOATS and ULSTERS
Put all others in the shade.
His HATS AND CAPS are the *Latest*,
And FURNISHING the Best you ever wore;
So don't freeze and sneeze, but buy
your clothes

At R. M. Ingalls' Clothing Store.

Go to the New Clothing Store,

Where you can get Up-to-date Merchandise. We carry nothing but High Grade Clothing and Furnishing Goods. Also carry four of the best lines of Advertised Shoes in the Country, viz: Walk Over, Urbans, King Quality and Roycroft. Call and see us whether you buy or not. No trouble to show goods. All we ask is a Fair Trial. . . .

Simon Cohen.

MILO, MAINE.

Gould's Hotel,

Holmes Bros., Proprietors,

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A new, clean up-to-date house. Modern Conveniences, Running Water and Electric Lights. A well appointed Livery Stable. One half minute from the Railway Station.


Every item in the stock is a gift.

A jewelry line like ours consists of goods practically all of which are of a gift character. These goods, too, are the right kind of gifts; they have intrinsic value, beauty and durability. Our line contains gifts for all ages, from the baby up to grandmother. Why not bear this fact in mind and instead of puzzling what to give, come in and look through our jewelry department. You are certain to receive many good suggestions.

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J. H. PERRIGO,


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Has a full line of Fine Fresh Groceries. Prices are CHEAP AS
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Agent for Standard Patterns.

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Call at the LITTLE BLUE STORE for your Boots, Shoes and Rubbers of all kinds, for Men, Women and Children. We have a fine lot of Felt Shoes and Slippers, Gloves and Mittens, Men's and Boys' Over Socks and Shoe Findings. I will give a Christmas Present with every sale from December 18th to December 25th from a pair of Shoe Laces to a Shoe Brush or Blacking, according to the purchase.

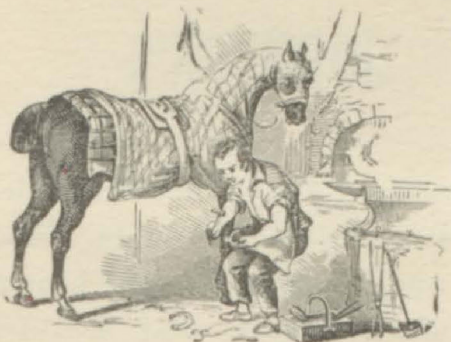
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Agts. for Glenwood Ranges and Heaters.

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Boots, Shoes and Rubbers.

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MANY PATRONS.

In our store will be found
handsome and useful hol-
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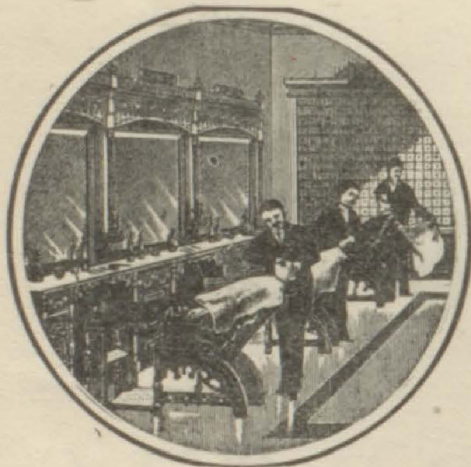
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Toilet Articles, Fancy
Goods, Etc., Etc., Etc.

Odd Fellows' Block,
Corner of Main and Elm Streets,
Milo, Me.

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... **BALL** ...



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WHEN AT MILO, FOR A

First-class Hair Cut and Shave.

RAZORS PUT IN ORDER.

Parlors, - - - 18 Main St.

VALUE RECEIVED.

If you want to get that satisfied
feeling, call at

JOHNSON'S

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Millinery, Fancy Goods, School
Supplies, Silks, Velvets, Neck-
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for Ladies, Misses, and Children,
Towels and Table Linen, Corsets,
and all sorts of Ladies' Fur-
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Get your Money's Worth.

Say it to Our Face!

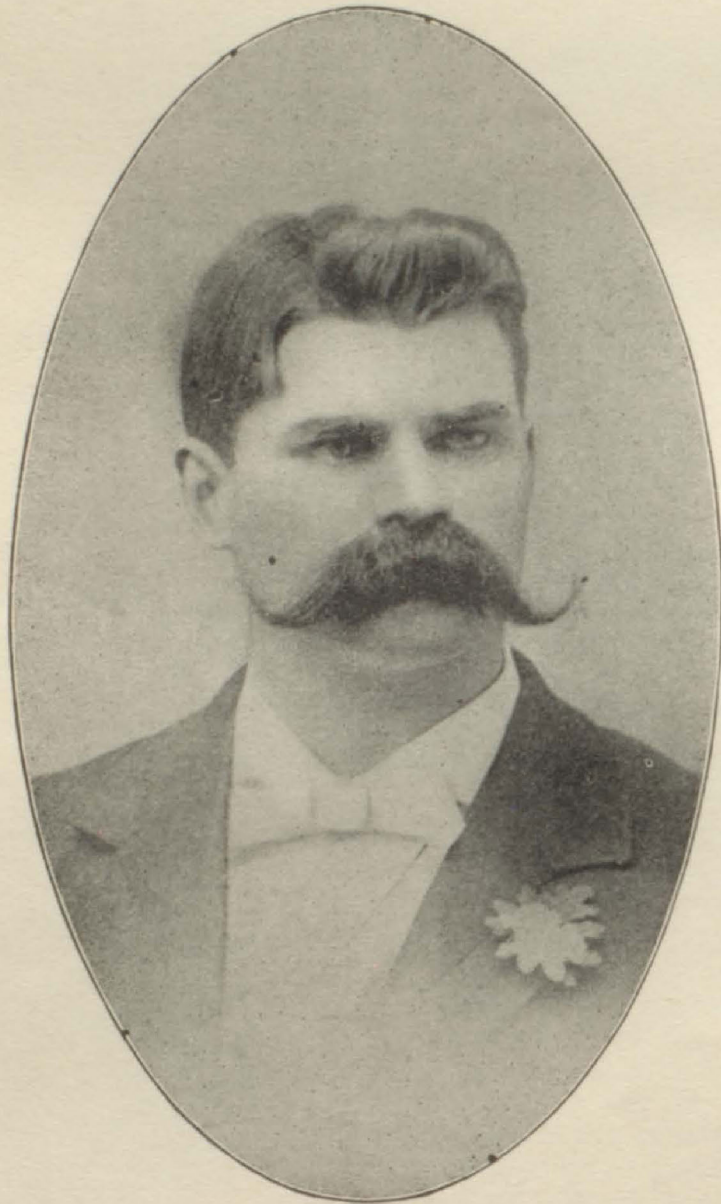
If we ever have a dissatisfied custom-
er it is because we are given no op-
portunity to adjust any real or fancied
grievance. We try to treat people
just right—to treat them as we should
expect to be treated were we buying
instead of selling. If ever through
any misunderstanding or of oversight
we fail in any way to please you, tell
us about it. You will find us not only
willing but anxious to make the matter
right. We expect to sell drugs to
this community for a long time and
we mean to gain and hold, if possible,
the good will and confidence of every
customer.

W. S. OWEN,

Pharmacist.

MILO, ME.

TO THE
PRESENT TEACHERS
OF
MILO HIGH SCHOOL
THIS PAPER
IS RESPECTFULLY
DEDICATED.



MR. E. C. MEGQUIER
PRINCIPAL



MISS JANE JONES
ASSISTANT



CLASS OF 1905, MILO HIGH SCHOOL

Back row | Lydia Rhoda | Guy Monroe |
Front row |

| Althea Gubel |

| Sam Braden | Myrtle Paddock Ladd

|

CLASS OF 1905.
MILO HIGH SCHOOL.

.. Members ..

SAMUEL BRADEEN,
ARCHIE BUMPS,
ALTHEA GUBTIL,
GUY LEONARD,

GUY E. MONROE,
MYRTLE E. PADDOCK,
LYDIA RHODA,
CHARLES SNOW.

.. Officers ..

PRESIDENT,
VICE PRESIDENT,
SECRETARY,
TREASURER, SAMUEL BRADEEN.

CHARLES SNOW,
ARCHIE BUMPS,
GUY LEONARD,

.. Motto ..

HIGHER YET HIGHER.

.. Color ..

HELIOTROPE AND PINK.

.. Flower ..

CARNATION PINK.

. Yell .

M. H. S. ! M. H. S. !

PANERANERIVE !

HUTTER COAX ! HUTTER COAX !

NINETEEN HUNDRED FIVE.

CLASS STATISTICS.



Name	Age	Height	Weight	Present state	Known as	Specially fitted for	Favorite Sport
Sam Bradeen -	19	5.9	166	Lonesome	Venus	Prof. of Geometry	Hugging the girls
Archie Bumps	20	5.8	157	Crazy	Boone	Auctioneer	Blowing his nose.
Althea Gubtil -	18	5.8	136	On the fence	Gupie	Little fellows	Chinning
Guy Leonard	18	5.9	140	On the bum	Petney	A baby tender	Foot ball
Guy Monroe -	17	6	148	Up a tree	Piet	A jack of all trades	Skating
Myrtle Paddock -	17	5.3	116	In love	Paddy	Flirt	Standing on the corner
Lydia Rhoda -	21	5.5	150	Emptiness	Sis	An old maid	Teaching
Chas. Snow	20	6	138	Out of cash	Tite	Dictionary	Dancing

The High School Breeze.

Vol. 5.

DECEMBER, 1904.

No. 1.

The High School Breeze.



EDITORIAL.



ISSUED BY

The Senior Class of Milo High School.

Editorial Board.

EDITOR-IN-CHIEF,

CHARLES SNOW.

ASSISTANT EDITOR-IN-CHIEF,

GUY MONROE.

ALUMNI EDITOR,

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BUSINESS MANAGER,

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ASSISTANT-BUSINESS MANAGER,

GUY LEONARD.

PRINTED BY FRED O. BARROWS, FOXCROFT.

All contributions for publication should be addressed to the Editor-in-Chief. All business letters to the Business Manager.

IN publishing this, the fifth volume of "The Breeze," we hope to maintain its standard of excellence.



AT the beginning of the winter term a meeting was held and those who were to serve on the Editorial board were chosen.



IT is wished that more interest might be manifested in a Literary Society. Successful and instructive meetings have been held in the past, why not this year?



WE beg the public to be generous and just in their criticisms, and to take into consideration our inexperience. Believing this paper will be interesting to the people of Milo, and especially the Alumni, it is sent forth.



AS all school papers contain advertisements, a canvass of the town and vicinity was immediately begun. Most of the business and professional men advertised and we wish to thank them for their patronage.

WE regret to say that visitors have become rare.

THIS year we have quite a number of tuition scholars, they are: Eva Hager, Grace Hager, Elizabeth Freeze, Helen Freeze, Ethelyn Lanigan, Lydia Rhoda, Sadie Riggs, and Jean Foote.

WE take this opportunity to mention the Alumni Association which was organized in 1903, believing this to be a step in the right direction, and that by its existence loyalty to the school may be increased.

WHAT has become of the social-going spirit of the people of our town? While formerly we have had such enjoyable gatherings, it is next to impossible to have a successful social now. Wake up! friends and let us renew our innocent pastime.

MANY of the parents do not even know how the school buildings are arranged. We would like to have more of the parents and citizens visit our school; it would show that they are interested to know more about our school life.

SOMETIME during the winter term the Junior Class will present the interesting melodrama entitled "The Turn of the Tide," the proceeds of which will be used to defray expenses of the reception to be given the Senior class.

OUR School has not done much in the athletic line this fall. One game of foot-ball was played with Monson Academy in which our team made a very good showing against superior weight and practice, the game resulting in a score of 10 to 0 in favor of the opposing team.

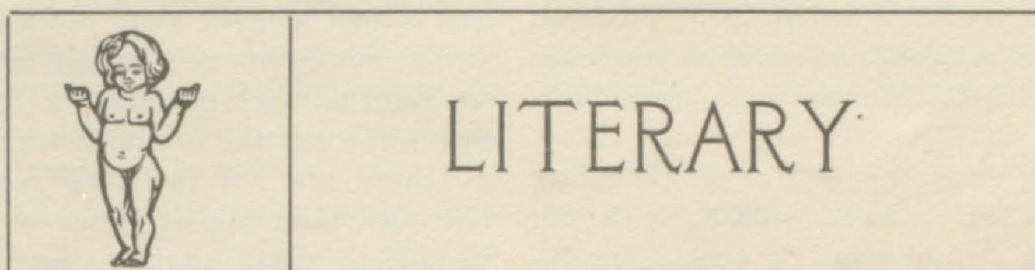
THE greatest need of our school is a third teacher. Two teachers are wholly insufficient to do the work that is being done at the present time. With the third teacher more time could be devoted to recitations which would greatly increase their value.

AT the beginning of the fall term of the present year the number of pupils in the High School was the largest since the first two years in the new building. The old seats had to be rearranged to accommodate the new seats that had to be put in, but still we were crowded. Although there are not as many scholars this term as last we have not much room to spare with the number which now attend.

THE condition of the trees in our yard is lamentable, most of those that were set out a few years ago are dead and the rest are dying. This is partly due to the pupils of the lower schools who seem to disregard their worth and advantage to the appearance of the school grounds. We hope that next Arbor Day the pupils of all the schools will add new trees to those already there.

MANY were the conflicting emotions that we experienced when we entered upon the last year of our High School course. At first we were delighted to know that we were at last Seniors, and were to be at the head of the High School classes, this did not last long however, for we realized that

our pleasant school work would soon be completed and that we should have to leave our companions of the lower classes and be turned into the great field of workers to "sink or swim," and make a success or failure of life. Our progress remains to be seen.



The End Crowns the Work

Great is the truth those few words unfold and many are the lessons that may be learned from them. When we chose this motto nearly four years ago, it was without much regard to its true meaning. But as we have been working during these years, meeting difficulties and trying bravely to overcome them, they have been brought clearly to our notice. It has been an incentive to greater and better work.

Life is a series of stepping-stones and tonight marks the crossing of one of these in the pathway of our lines, which is only the beginning of the many which will follow. In the future as in the past, we shall have mountains to climb, rugged places to cross over. But if the time and labor spent in attaining this position has been well crowned, may we not be sure of a fitting crown for work well done in the future? The question is, what shall be the aim

and end of our work. Success or failure? None should and none do aim for failure. To be successful, to work for the accomplishment of some specified thing is the object of each one's desire.

But success has not the same meaning for all. Longfellow said "The talent of success is nothing more than doing what you can do well without a thought of fame." Everyone should strive to make the most of themselves, to develop those faculties with which God has endowed them.

The man who starts in life with few talents and small opportunities may so improve them as to be of much more service to humanity than he, who with more talents and larger opportunities, neglects them all. Is it an honorable, a noble ambition to seek to attain a foremost place in one's calling, and to win the prizes of high excellence in it? It is a positive loss instead of gain, when attained at the cost of higher interests

and one would better sink into the depths of failure, than to give his conscience a single pang. But it surely cannot be selfishness that urges a man to cultivate those virtues, which will give him self-respect, enable him to be independent, to help other men instead of leaning on them for support, to aid in multiplying the means of common enjoyment, and in improving the arts that exalt and embellish life. To do an act from self-love, unless one entrenches on the rights of others, is not selfishness.

Even when the motive for coveting success is actually selfish, it is not usually selfishness of the baser kind—that he may roll in luxury or boast of his achievements or wealth. It is that he may escape the slavishness of dependence and have command of his time and labor; that he may enjoy the delight of books, music, pictures and travel; that he may associate with well-bred, cultured people—in short that he may indulge those intellectual tastes, which an advanced civilization creates and fosters, but which can be enjoyed only by those who inherit money or win it by their own exertions. Wendall Phillips once said, that the best education in the world is obtained by trying to get a living. An ambition to get on in the world—to obtain an honorable place among one's fellows—is a continual education in energy, courage, foresight, prudence, economy and other virtues. Let no young man or woman be deterred from efforts for self-advancement, for success in life. Let both take care that only while straining all their energies to win success in their callings,

they use only honorable means and seek to promote their moral and spiritual as well as material well-being and they may be sure that in striving for individual success, they are acting for the highest interests of human kind.

The youth who thinks that his natural endowments will assure him future success is a failure already. Ambition, competency and industry are necessary and cannot long be kept down by adverse circumstances. It may take time for merit to reach the place it deserves, but in the end the best man wins. And yet these are not the only requisites, one must have opportunities and must be able to grasp them. Opportunities are small, very small, yet there are moments which are worth more than years. A stray unthought of five minutes may contain the event of a life and none can foretell when this may come. For young people to live in expectations of golden opportunities is inspiring. Living in anticipation of them leads to looking for them and he who is looking for them is more likely to know when they come. The young man or woman best equipped by industry and application for life work, is quickest to discover them. Improvement of present time and privileges therefore, is urged by the highest consideration—preparations to see and use them for one's greatest good. But nothing slips by more easily and once gone it is gone forever.

The same comes but once in a life time and must be improved when it appears or it becomes lost, leaving behind disappointment and pain, as loss always does.

There is a pretty Indian legend of a

good spirit, who, wishing to benefit a young princess, led her into a ripe and golden corn-field.

"See these ears of corn, my daughter, if thou wilt pluck them diligently, they will turn to precious jewels, the richer the ear, the brighter the gem. But thou mayst only once pass through this field and canst not return the same way." The maiden gladly accepted the offer. As she went on many ripe and full ears of corn she found in her path, but she did not pluck them always hoping to find better ones. But presently the stems grew thinner, the ears poorer with scarcely any grains of corn on them, further on they were blighted and she did not think them worth picking. Sorrowfully she stood at the end of the field, regretting the loss of the golden ears, she had overlooked and lost. To each of us are golden opportunities offered; life speeds on to the goal, from which there is no return: to us is given the task of rendering the time; of using it to the best advantage. Every task you have to do is an opportunity for through it you are given an opportunity to do your best, to prove your power, to lift what may be a very common-place duty to a higher plane.

But these tasks must be performed, for work is the key to all doors. With it you can do nearly everything, without it nothing. How true is the old precept, "Labor conquers all things." Power, fame, the wealth of earth, the stored wisdom of the ages and greater than all Christian character are its rewards. Work is something more than the occupation of one's time; it is a resolute, invincible determination to ac-

complish one's purpose, even through absolute hardships of labor be required. To many a youth this is not congenial they prefer to live without it. To possess a fortune without hard work; to have a profession without hard study and to occupy a post of honor without earning it, is their ideal of life. But for these failure will invariably be the result. Every man has a mission to perform in the world for which his talents precisely fit him and having found what his mission is, he must throw into it all the energies of his soul, seeking its accomplishments—not his own glory. Not every scholar has the intellect requisite to be a great scholar: not every young man who enters the ministry, has in him the making of a Beecher. But it is yet a harder and a harder heroism to live well in the quiet routine of life; to fill a little space because God wills it: to go on cheerfully with a pretty round of little duties; to accept uncomplainingly a low position, to smile for the joys of others when the heart is aching; to banish all ambition all pride and restlessness in a single regard to the work which has been laid out for us.

In order to be successful in any work, however great may be its opportunities or easy they may be to grasp, one must have certain qualities, characteristics which fit one for positions of trust, honor or usefulness. A certain man being asked, what the secret of his success was? answered, Tact, Push and Principle, three very simple words, yet meaning much.

Webster defines Tact as peculiar skill or faculty and skill manifests itself in the use of faculties. If one can use

one's power to the best advantage, one will accomplish vastly more and enjoy a much higher reputation for ability.

Push, which is another phrase for energy or force of character is indispensable in every pursuit of life. It will do much for one and more when accompanied with tact.

One can almost be certain that the great difference between men, between the weak and the powerful, the great and the insignificant, is energy—invincible determination, a purpose once fixed and then death or victory.

But these two possessions, Tact and Push, without principle are dangerous possessions. A practical turn at iniquity, accompanied by energy enough to make it telling, will develop the scamp. But Principle controls Tact and tempers Push, so that all three working together, being about the best development of our powers. Principle is character and "character is the crown of life." Everyone is by duty bound to reach the highest standard of character, not to become the richest in means, but in spirit; not the greatest in worldly position, but in true honor; not the most virtuous; not the most powerful and influential, but the most truthful, upright and honest.

When choice of the occupation is also a very important factor and the earlier it can be done the better. The more nearly the aptitude of the man or woman to fit the occupation, the more congenial and successful is the career. In some they are very clearly shown and it is evident from youth just what they are fitted for, but in most girls they are not so manifest. The choice of a profession

becomes more difficult with them and time, thoughtfulness and sound judgment are needful. Since almost everyone will do better in a certain occupation than he can in any other, the choice becomes doubly important because so difficult. But forethought, circumspection and a sincere desire to make the most of one's life, will overcome the difficulty and lead to the best employment. Emerson said, The coming fortune of a man is to be born with a bias to some pursuit which finds him in employment and happiness. "But the youth who has not that "crowning fortune" must fall back on his own good sense.

When the occupation is decided upon, adhere to it and fit yourself for carrying it out creditably. Preparation for a work may be in two distinct ways, direct and indirect. The method of direct preparation is easily known after the choice of the occupation has been made and must be deferred until that time. But we have seen that all work requires the development of certain faculties and qualities. No matter what line of work we take up, we must have them and it is never too early to begin their cultivation. So it is that within the school-room are found those habits and characteristics which shall be carried with us all our lives. Scholars may form the good habits of obedience, improvement of time, systematic study, punctuality, thoroughness and accuracy or the bad habits of inattention, disregard of rules, idleness, tardiness and whatever else belongs to poor scholarship may be cultivated. It should not take them long to choose which class of

habits shall be formed. The highest aims of life impel them toward the one, bringing success, the lowest aims, toward the other, inviting failure. When this is realized, does not a still inward spirit prompt them toward the former? But honest, conscientious labor can be abused like all other good things. Whether we succeed in realizing our ideals is not the great question. What are our ideals? Are we resolved to strive after them no matter how often we fail? There are the real problems, not position, wealth or fame should be the aim of our labors. We should think of work not as a means of living and a thing to be gotten over with as soon as possible. We should work for accomplishments sake, not merely for the pay we get or expect to get. When we set forth in the morning to the labor of the day, we should be glad of the privilege of filling a place in the world's great workshops. We should hail with delight the opportunity of lightening, be it ever so little, the burden of the world. And if we can look back on the burden of the day and think that we have done the best we knew, we should take courage and be strong with the hope that another day will come in which we can do still better; for to do the best we know is to succeed and when we work for work's sake as best we can, we draw nearer and nearer to success, for we are coming nearer to happiness and contentment, which are but steps on the road. Work to fill your own corner in the work, be it ever so small. Seek to know your faculties, develop them, then use them where they are the most needed. Who can say that it does not

pay? Apart from the material gains, it is a reward to know that we have accomplished something, that we are of some use in the world. If by our efforts, we derive the advantages to be had from books, music, travel and association with cultured people, we would certainly feel repaid for all our work, trials and difficulties. And if through these we were enabled to bring happiness to others, give them mental glimpses of the outside world, which perhaps they have not had the privilege to enjoy for themselves, we would surely reap a two-fold reward.

If even these are not for us may we find a recompense in love of labor, in bringing joy and peace to all about us and in living to fulfil the wishes of the one from whose hands, are all our ambitions, successes and even our failures. Then we can feel that we have not "lived in vain" and our work has been a crown unto itself.

To the friends, gathered here, to our teachers who have been our guides, and to our fellow-students and class-mates, it is my privilege to give a last-greeting.

It brings with it a commingled feeling of joy and sadness—joy because we have reached the goal for which we have so long been striving; sadness because of the severing of long and intimate companionship. Yet there is an end to all things, "to the shortest path and to the longest lane there comes an end." In every varied tongue of earth we find one word, that word that draws down the curtain upon the brightest scenes of earthly life—that word to give utterance to which we have assembled here tonight—that sad, sweet word

"farewell." We breath it tenderly, we breathe it earnestly, for it bears in its accent a blessing and a prayer.

To you, our parents, do we first turn with fond grateful hearts, not to bid farewell but to express our gratitudes. We truly feel that our present positions and success are in a great measure due you alone. When discouraged and ready to give up the half-won battles, how often have you cheered and encouraged us to keep on. All your labors and sacrifices in our behalf, we appreciate and trust that in the future we may prove that they were not fruitless.

Friends, accept our heartfelt thanks for that kindly spirit, which has prompted your interest in our welfare and progress. It has indeed been a help to us.

Officers of the school-board and superintendents, both past and present, to you also do we feel indebted for much. Your endeavors to make our school-life both pleasant and profitable are valued by us. May prosperity ever attend your efforts in behalf of the school.

Teachers, the time has come for us to take leave of you, and as we address you this evening, we cannot refrain from expressing the deep sense of obligation which rests upon us and acknowledge the debt of gratitude we owe to you for all your helpful and sympathetic relations with us. We cannot now fully appreciate the value of the intellectual and moral training we have received, but we do know that we are the wiser and better for it.

Members of the undergraduate Body—to you we commend the interests we have hitherto cherished together, know-

ing that your enthusiastic loyalty to be no less than ours. May you take it as a solemn trust.

Remember that the school is in a true sense, a moral personality depending for its health and soundness on every member of it. And as you do the work that we have failed to do, may it help you to know that you have with you in the heartiest sympathy of those who to-night bid you farewell.

To you, class-mates, the final words farewell must be addressed. Our minds to-night are under the spell of two great forces, memory and hope. Of memory as we look back over the years now ended, receiving the lessons and experiences of our past student-life. Of hope as each stands questioning her own future.

I can wish nothing higher or happier for us than through our lives in joy and sorrow, in brightest sunshine and in deepest shadow, there may remain with us the consciousness of duty well performed, of suffering nobly endured, all of life faithfully lived. In the hope of such a future and with many pleasant memories of our association do we sever our class ties and bid farewell to our Alma Mater.

Aspirations.

Upon being honored with an invitation to contribute an article to the Breeze, the subject to be my own selection, I promised some kind of an article, if genius should burn, and waited for an inspiration. An idea came to me: perseverance in the face of difficulties always a favorite "text" with me, sug-

gested itself for a subject; but this was followed by the recollection of the editor having made a remark to the effect that the valedictory and salutatory essays of '04 were to be used. Had I followed that idea, I should have urged perseverance because the End Would Crown the Work, that being my method of enlarging upon the text. But, as my friend did it last spring so much better than I possibly could do it, I had to reject the first idea.

I have always believed in the influence of reading and in the cultivation of a taste for the best; and that if English was carefully taught in the school a love for it would be developed and much good result.

Here, again, on second thought, I found a friend had forestalled me with her essay on books. Great minds always run in the same direction, anyway. So I am happy in having two of my favorite themes so ably written upon, and in having left to me the choice of still another.

I think it shall be a confession: a confession of an ideal.

I have always had a propensity for castle-building and day-dreaming. Some of them have materialized, more have vanished. Some of the fondest dreams have been for Milo High School. Dreams of a time when her excellence shall be a generally understood fact. Dreams of a time when a graduate, making application for position as teacher in an out-of-town-school, may be met with the statement, no examination is necessary. I know what Milo High School is." Seniors, your motto is very applicable to my ideal

for the school,—Higher, Yet Higher!

We know that we aim to be a progressive school. Take care that others know it.

Several years ago a parent judged the school from seeing students on the streets evenings, and he—shall I say he misjudged it? At any rate he decided that his scholars should not go there. I want to see so strong a school spirit that remarks disparaging to the school will hurt. I don't like to hear them. I'm sure you don't. Who sustains the reputation of the school? Can the Alumni do it, unaided?

Visiting a primary school I asked the teacher. "How do you keep them so quiet and orderly?" Her reply was decidedly to the point—"I keep them busy." I believe in hard study, yes, and hard play, too, and shall speak of that later. If a pupil with studious inclinations has reason to complain of inability to study undisturbed, he has law and order on his side, for each person's liberty is his only so long as he does not interfere with that of any one else. If primary tendencies appear, primary methods may prove effective. Before I leave the subject of hard study, I might add that I should like to see it easy for pupils to enter Milo High School and easy for graduates to enter higher schools, but not so easy to get out of Milo High School. Do you wish your diploma to be a passport into college? Then take care that Milo High School has a good reputation. Who will believe statements as to her standing in regard to a good course of study carefully taught, if the students can lay no claim to a reputation for industry

and ambition? Let your diploma mean more than a certificate that you attended Milo High School four years and passed examinations. Let it mean that that little roll, was a prize, dangled above you, for which you reached and climbed with eagerness and uncertainty, and your only hope of obtaining it the security of the foundation on which you stand, the studies you have completed, the knowledge you have acquired, like the illustrative heading the Senior department in the last prism.

I spoke of hard play. What has your record been in athletics this season? O, where was your spirit? If at first you don't succeed, don't count the first time. I would have played until I had defeated someone. Why you are beaten! Resolve that it shall not be for a similar reason another season. If you are to have hard study, hard play is almost necessary. You can appreciate its benefits and argue in favor of it more forcibly than I can. And Athletics play a prominent part in strengthening the school spirit, and spreading the reputation of the school.

Now, a plea for the brainy ones, girls, for instance, or any who do not engage in sports. They should have an opportunity to excel in debate or rhetorical. If we cannot meet and defeat neighboring schools on the gridiron or diamond, or even if we can, when my dream comes true, let us meet them in debate or contest. I will never believe that the material cannot be found, in some stage of culture. If you cannot recognize all of it at once, remember—

That it is "Straws" that "on the surface flow,
He who would seek for pearls must dive below."

And let all such contests, athletic or intellectual, be conducted with such courtesy and good-humor that other schools will look forward to a meeting with pleasure.

Another hint as to the social side of the school. When you have entered school in a strange place, you will appreciate a custom that provides an opportunity for you to become acquainted with your class-mates, and holds out promises of good times to come. Please tell me why my dreams are unpractical. Are we a different race of beings from those composing other schools where things of this sort are a matter of course?

Right in the school, here and now is the material for pushing forward the standard of Milo High School for three years to come. I'm addressing you, under-classmen. You will be delighted at the assistance and co-operation, the manifestation of such a desire will call forth from faculty, board and alumni. You have seen the awe with which freshmen enter, and the uncertainty with which they approach the school usage. You have fresh material there, which you can mould very nearly as you please. They will very soon find out what is expected of them, whether they are under any restraint from their older companions or not. They will readily catch the school spirit, if the example is before them, and prove whether my ideal for the school I love is entirely out of reach.

ENTHUSIAST.



The Study of Geology.

One of the most interesting studies of modern schools and colleges is the study of geology.

Geology is the science which deals with the history of the earth, its formation, ages, actions and inhabitants. It is the task of geology not simply to recite the history of the earth, so far as it is known, but to show how this history became known and, how the limits of knowledge are being extended. Everything which throws light on the history of the earth falls within the field of geology. The history of the atmosphere and ocean are really parts of geology since the atmosphere and ocean are parts of the earth. The popular impression therefore that geology has to do with the rocks of the earth only is not altogether adequate. The rocks of the earth it is true, furnish the larger part of the data for unravelling the history of the earth, though they are not the only sources of information.

Geology should begin with the origin of the earth, and at this point it trenches upon the field of Astronomy. The nebular theory has long been the popular, and seemingly only solution of the origin of our sphere. According to this theory, what we now call "space" was occupied by a great volume of gas. Portions of this gas being separated from the parent mass, were condensed, and cooling formed the solid masses which we designate as the heavenly bodies which by their circular motions were made round by centrifugal force.

There seems to be good reason for doubting the truth of the nebular hypothesis however. The only rival hypothesis which has been framed is the meteoric theory, which affirms that the earth is made up of an aggregation of meteorites comparable to the meteorites and shooting-stars which daily reach the earth in great numbers, at the present time. While the stages of the earth's history preceding the beginning of

rudimentary age are at the present time, largely conjectural, many lines of investigation are being pursued which ultimately may throw much light on the early and obscure portion of the earth's history.

The rocks of the earth which contain the principal records of the earth's history are of three great classes (1) Igneous rocks or those which represent solidified lava, (2) sedimentary rocks, such as shale, sandstone, slate etc., and (3) metamorphic rocks which may have been so far altered by various means that they now depart notably from the original forms, in the metamorphism of rocks pressure is the most important agent. Chemical change under the influence of moisture is probably the second in effectiveness, and heat third. A special class of sedimentary rocks is due to life.

Here belongs most limestone, corals, coals, etc. Geologic time is divided into five eras, and most of these are divided into several periods.

The Archeon era was the time occupied in the oldest system of rocks.

These rocks are mostly changed igneous rocks though with them are some metamorphic sedimentary rocks.

The Proterozoic era is the time during which the great system of rocks lying above the Archeon and below the oldest abundant fossiliferous rocks were deposited. It has been estimated that the Proterozoic era was perhaps as long as all subsequent time.

The Paleozoic era was the time when the several systems called the Cambrian, Ordovician, Silurian, Devonian, Carboniferous, and Permian ages were deposited. The time occupied in the deposition of each of these systems is a long period. The Mesozoic era was the era when life intermediate between the ancient and the present, existed.

This era is divided into several periods, such as the Jurassic, Triassic, Cretaceous etc.

The Cenozoic era or the era of modern

life follows the Mesozoic.

The rocks of the last three eras are mostly of metamorphised and stratified form, resulting in sedimentation.

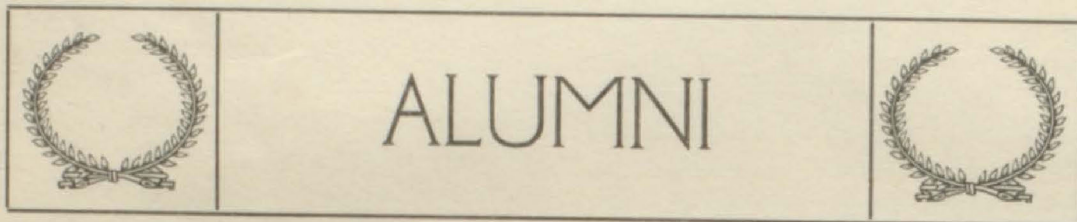
The Paleozoic, Mesozoic, Cenozoic eras all have their characteristic forms of life, and all show a general development. It was during the Cenozoic era that extensive ice fields covered the greater part of the earth.

When we consider the age, size and mighty machinery of our sphere, and when we call to mind the volcanoes, earthquakes,

tidal-waves, ocean-currants and the many arrangements of climate, regions of elevation and depression and structure, we will fully and without hesitation agree that the ear of the geologist is one of the most extensive of any of the sciences.

And indeed when man tries to solve the problem of the earth's origin, age and development, he is investigating and making plain the great plan of our good and mighty ruler, God.

C. A. S. '05.



'95.

W. N. Hobbs has a position as a book-keeper in a winter hotel at Pinehurst, N. C. He has recently been on a visit home.

Clara Sherburne nee Mitchell, makes her home with her husband's parents.

Caroll Ramsdell and wife, Ethel Thomas nee Brown and Mae Stanchfield nee Mitchell live in town.

Norah Ladd nee Hopkins, lives in East Dover.

'96.

Katharine Hanscom is stenographer for the American Woolen Co. Dover.

E. Howard Doble M. D. is still at Presque Isle and Melvin Bishop is in the station at Blanchard. Martha Prescott nee Jones lives in town.

Susie Kittredge nee Bumps live in Bangor.

Lottie Hennessey nee Hobbs lives in Henderson.

'97.

Elwood Brackett has the American Express business and lives in town.

'98.

Ralph Leonard and Bert Pines are still at K. I. Works.

Lewis Doble is with the Chase Shaumut Co., Newburyport, Mass.

James McFadyen graduates from medical college, Philadelphia, next spring.

Helen Ford is stenographer for Babson & Co. Foxcroft.

Minnie Mitchell teaches the Sargent Hill school.

Cora Bradeen is employed in the office of the Boston Excelsior Co. in Milo.

Arthur Sherburne is attending college of Pharmacy in Buffalo. C. D. Kittredge is assistant Superintendent of iron works in Vermont.

Annie Doble is at home being obliged to give up Normal school on account of ill health.

Irving Clement is employed in the piano factory at Dover and lives there.

Mrs. Florence Daggett nee Daggett lives in Wallaston, Mass.

Charles Stone has a position as second chemist in a drug store in Johnstown, Penn.

Ralph Pineo is working at Allegash.

Hollis Hall is attending Business College.

Jennie Luttrell nee Leonard, Elizabeth Stewart nee McLeod live in town.

'99.

Antoinette Ford does millinery work at home.

Dan Christie is Superintendent of the Orneville schools.

Royal Brown is a Senior at U. of M. Law school.

Blanche Hamlin is stenographer for M. L. Durgin.

Grace Hanscom teaches our Primary school.

Alfreda Fabrian nee Holbrook lives at Milo Junction.

No report from the remaining member Roscoe Penwick.

'00.

Frank Wilder lives at home.

R. Austin Black is studying medicine in Mass.

John Ryder is in the woods.

'01.

Bertha Clark works in her father's store.

Donald Brown drives on one of the R. F. D. routes.

Amy Shaw is stenographer in the American Company's office.

Myrtie Hall is at home.

Leon Brown is a senior at the Law School.

Susie Perrigo is at home studying and teaching music.

Edith Smith nee Lyford and Edith Kittredge nee Foss, lives in town.

'02.

Byron Bishop is employed in the B. & A. station.

Jennie Cranmore, Eva Thompson nee Clinton Brown, Silas Ricker and Irving Snow are at home.

'03.

Rose Doble after attending training school teaches our Intermediate school.

Clara Lovejoy is in the telephone office.

Elton Clement is developing his talent in an art school in Boston.

Kate Ricker, Rose Holbrook and Cora Hall nee Potter are at home.

Lovina Ingalls has taught the last two terms at Sargent Hill school. She will attend a private commercial school, Bangor.

Myrtie Cunningham works at the Elms House, Brownville.

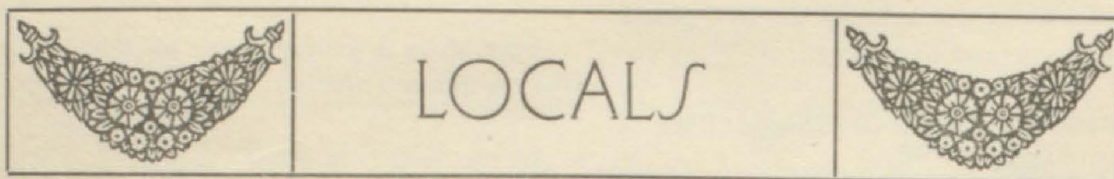
Abbie Gould will fit for teaching. Since graduating she has taught the Davis school and will teach the Pleasant River school this winter.

Florence Leonard has just closed a school at K. I. Works.

Lulu McNamara attended Shaw's Business college and has a position in Oldtown. She is at home this winter.

NOTE—The Alumni banquet last spring was a decided success. The Executive committee are at work already to make the banquet of next spring rival all previous affairs and hope to see the Alumni rally in large numbers.

Finis.



- “Guessing?”
- “Well!”
- “Oh dear!”
- “Tip-toe please.”
- “Are you asleep again?”
- “Wake up! there.”
- Next! Next! Next!
- For sale cheap, a Latin class.
- Archie Bumps, Auctioneer.
- Miss Brownie H. should not bother her neighbors.
- If you desire fine bracelets call on Mr. M. '05.
- What would Miss W. '06 like to be? A painters helper.
- The Merchants' Carnival was a swell affair, wasn't it?
- Freshman B. is very good to “tell the truth” about his dislikes for algebra isn't he?
- Freshmen D. should be careful or he will cause the insanity of Mr. M.
- Mr. M. should be careful in the use of Na on H₂ O.
- We should like to be treated to a lecture on Alexander Hamilton—what has become of him?
- What has caused the wonderful change in Mr. M. '05? He has kept a back seat all the term.
- We were not surprised to hear that one of the boys of the Freshman class brought his supper with him.
- We are glad to learn that most of those that absented themselves last term are back again and are willing to submit to dicipline.
- Mr. B. should think what time it is before he says good night in French. He would probably use the expression from 12 until morning according to his present state of mind.

—A chance to shiver--All.

—A new French class,—Principal.

—Wanted—A beau,—Tommy.

—An X-ray to find the radiator at recess.

—Rubber heels for Freshmen—Principal.

—To know if Miss H. had her skates on when she fell down stairs.

—The exploding of H. and O. is very terrifying to Miss P. '05.

—Two members of the Senior class are very fond of entertaining (small) children.

—“Miss Old says she is only 17 remarked the soubrette.”

“And was she born in Mars” asked the comedian?

“Why do you ask that?”

Well the years in Mars have 687 days.
Exchange.

—Mr. B's favorite song was formerly “Blue Bell” but he has changed it to Pennsylvania Belle.

—Isn't it strange that Mr. S. has learned facts in chemistry that he never knew before.

—The Junior and Freshmen classes are very fortunate. They can have a (Freeze) even in July.

—We hope that the Juniors are gaining an insight to geometry this term. If Mr. B. would place his arguments on a firmer basis all would be well.

—A bottle of hair restorer to restore the hair of the editor which he pulled out while writing the locals.—Editor.

—A class in chemistry that will clean and restore the utensils and chemicals of the laboratory to their proper places after using them.

The commencement exercises of the class of '04 began Sunday April twenty-fourth with the baccalaureate sermon which was preached in the Baptist church by Rev. A. G. Murray.

The sermon was very interesting and instructive to all present.

The graduation exercises were held Friday evening May twenty-ninth in the Baptist church, which had been prettily trimmed and arranged. There was a very large attendance.

After the exercises a reception was held in Chase's hall which had been very handsomely decorated by the Juniors. A musical and literary program was rendered and fruit punch and wafers were served.

Peakes' orchestra furnished music for both occasions. Following is the program of the graduation exercises:

Music.

Prayer.

Music.

Salutatory—The Language of Books,
ABBIE SYLVESTER GOULD.

History—Presentation of Gifts,
FLORENCE HELEN LEONARD.

Essaay—The Achievements of Labor,
MYRTIE LOLETA CUNNINGHAM.

Music.

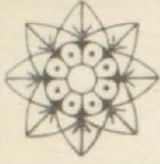
Prophecy—
LULU FRANCES MCNAMARA.

Valedictory—Finis Coronat Opus,
LOVINA AGNES INGALLS.

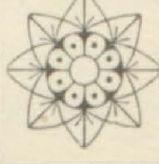
Music.

Awarding of Diplomas.

Benediction.



QUOTATIONS



APPLIED AND EXPRESSED WITHOUT MALICE.

- | | |
|--|---|
| <p>"Ils ne sont jamair paresseaux."
Seniors.</p> | <p>"As unto the bow the cord is
So is she to M. H. S."
Jane Jones.</p> |
| <p>"Experts of Geometry."
Juniors.</p> | <p>"Incessant promoter of our welfare."
Principal.</p> |
| <p>"Their heads are full of fun and nothing
else."
Sophomores.</p> | <p>Pleasing to everyone, smiling to only one.
Dilla Henderson.</p> |
| <p>"Scarcely out of the cradle."
Freshmen.</p> | <p>"At home an angel. At school, nit."
Agnes Day.</p> |
| <p>"Liable to consumption."
Archie Bumps.</p> | <p>"He always tells the truth."
Leon Blood.</p> |
| <p>"Able mathematician."
Sam Bradeen.</p> | <p>She is the one, the only one, for a cer-
tain one.
Iza McNaughton.</p> |
| <p>"The returned prodigal."
Lydia Rhoda.</p> | <p>"Asleep and yet awake."
Georgia Daggett.</p> |
| <p>"Fair but fickle."
Althea Gubtil.</p> | <p>"A cannibal. She wants (Blood.)"
Ethel Brown.</p> |
| <p>"Prospective transporter of brimstone."
Guy Monroe.</p> | <p>"Just one look from her eyes so brown,
Will catch every fellow for miles around."
Eva Hagar.</p> |
| <p>"The long of it.,,
Chas. Snow.</p> | <p>"A maiden modest and self possessed,
But she can talk as fast as the rest."
Flora Wiley.</p> |
| <p>"The short of it."
Myrtle Paddock</p> | <p>"Persecutor of 'The band boy'."
Dana Gould.</p> |
| <p>"The brass of (Wright) and the elo-
quence of Cicero."
Guy Leonard.</p> | |
| <p>"A Gay deceiver."
Allen Mooers.</p> | |

A rose that hides many thorns.

Sadie Riggs.

"Ardent admirer of certain Sophomores."
Melvin Kittredge."

Of her there is not much to say,
She was smiling yesterday, she frowns to-day.
Mertie Gerry.

"Accommodating, good-hearted, pleasant."

Lyle Foss.

"Just arrived, From Harvard."

Willis Gould.

Who is it that looks so innocent
As if on noble thought intent
But always is on mischief bent?"

Aleen Nesbett.

Who is the girl that has a beau
That to the Institute doth go
With heart and head for her aglow?

Edrie Rollins.

AN OPEN LETTER.

To the Students of Milo High School:—

The manager of your school paper has requested me to write you an open letter. I confess that I am very much in doubt upon what line to approach you. I don't want to give you a lot of advice for you probably get all you care about. Neither do I wish to burden you with an account of my wanderings since I left you.

As I sit here thinking of Milo, I find it hard to realize that this one and that one, ere this, has been graduated and is numbered no more among the attendants. Is it possible, also, that those whom I knew as freshmen will in another year be seniors? Yes, when I consider the thing seriously I know it must be so, yet, I can hardly comprehend it. If any one thing more than another has impressed me during the past year or two, it is this fleeting of time and the changes that it produces.

Perhaps it is because things have come into my life to draw my attention that way, but certain it is that into every one's life there must come a time when he, or she, awakens to the realization that time and opportunities are slipping under him, and are being left behind; that he must better himself and that right smartly, if he accomplishes what he intends to accomplish in this world.

Last year I spent studying the sciences, especially Geology and Chemistry supple-

mented by some Mining Engineering. In connection with this work I spent considerable time in preparing the State Metallurgy Exhibits for the World's Fair.

I am hoping that some of you had an opportunity to see the wonders displayed at St. Louis. It will be years, if ever, before such an array is again made.

I have been wondering who of those I knew, have remained in school, and I shall be very much interested in seeing a school paper this year, to notice that one thing. To those who, through inclination or force of circumstances have dropped out, I say I am sorry you ended your school life so early, for despite the seeming drawbacks of going to school, I doubt if you will ever have a happier time than you had in school. To those still in the ranks I say, keep on in the direction you are now taking. You will never regret one of the weary hours spent in preparing yourself for life. Get somewhere. The world has enough mediocre people. It is crying for some one to go higher and higher. Civilization is advanced or retarded by every life. You have started out to make your lives count on the right side. See to it they continue on that side.

Wishing you all prosperity and success I remain

Most Sincerely Yours,
E. N. BABCOCK.

Springfield High School,
Springfield, Mo.,
Dec. 5, 1904.

ROLL OF PUPILS.

FRESHMEN.

1908

Blood, Leon L.	Freeze, Helen	Perham, Earle
Boober, Arthur	Gould, Maurice	Lyford, Sadie
Buswell, Lawrence L.	Gerry, Myrtie L.	Mooers, Herbert
Day, Agnes	Gould, Willis D.	Rollins, Edrie
Dean, Forest L.	Gould, Alice	Rowe, Ralph
Donald, Hulda	Henderson, Dicea M.	Rowe, George
Foss, Lyle		

SOPHOMORES.

1907

Bishop, Ethel	Leonard, Charles	Snow, Bessie E.
Brown, Ethel L.	Levensalor, Belle	Polman, Agnes
Clark, Della	Packard, Edna	West, Rose
Foote, Jean	Parlen, Ardelle	Ingalls, Mollie
Genthner, Carl W.	Ricker, Robert	Shaw, Lizzie A.
Hamlin, Omar E.	Riggs, Sadie	

JUNIORS.

1906

Brewer, Frank	Hager Grace L.	McNaughton, Iza M.
Daggett, Georgia	Inman, Arthur	Mooers, Allen R.
Freeze, Elizabeth	Kittredge, Melvin B.	Sturtevant, Arthur
Gould, Dana	Ladd, Maud	Wiley, Flora E.
Getchell, Gusta	Lanigan, Ethelyn	Wyman, Walter
Hager, Eva P.	Lovejoy, Iris M.	Nesbett, Allen E.

SENIORS.

1905

Bumps, Archie D.	Leonard, Guy A.	Rhoda, Lydia
Rradeen, Sam W.	Monroe, Guy E.	Snow, Charles A.
Gubtil, Althea	Paddock, E. Myrtle	

Higgins Classical Institute, Charleston, Me.

Five Buildings, including School Building, Dormitory and Gymnasium.

BEAUTIFUL GROUNDS, including school building, dormitory and gymnasium.

BROAD COURSES OF STUDY, preparing students for college, business or teaching.

EXPERIENCED TEACHERS.

One hundred and fifty dollars will cover all school expenses for a year. Three terms of twelve weeks each, beginning first of September, middle of December, and first of March.

Catalogue sent on application to the Principal.

A. M. Thomas.

F. D. Barrows, Printer, Foxcroft, Me.



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Attorney at Law,

Odd Fellows' Block.

MILO, ME.

M. L. Durgin,

Attorney at Law,

MILO, ME.

Dr. L. C. Ford, M. D.,

MILO, ME.

MILO HOUSE,



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Dentist,

Odd Fellows' Block, Milo, Me.

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Architect,

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WOOD WORKERS

— AND —

MACHINISTS,

Milo, - - - Maine.



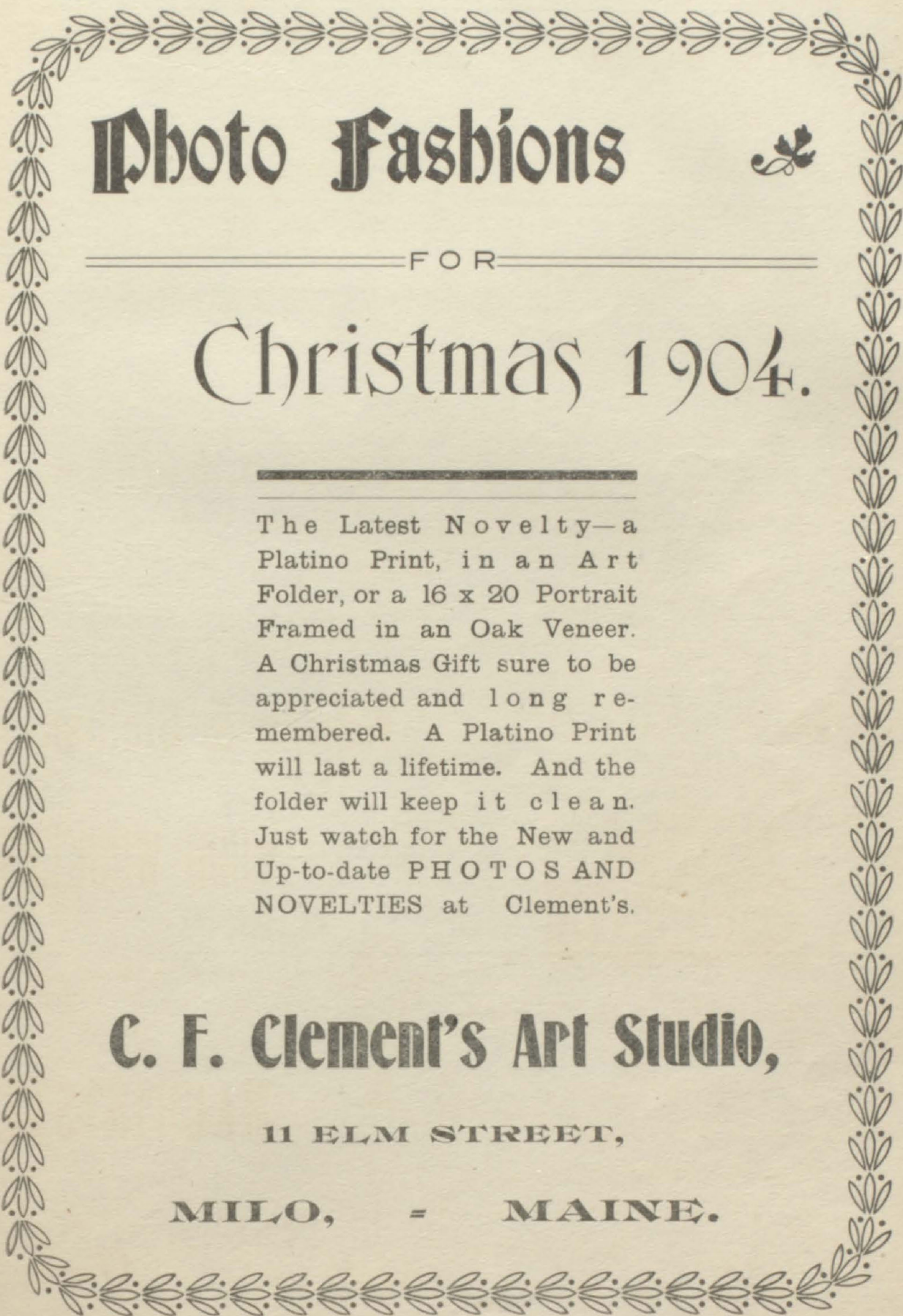


Photo Fashions



FOR

Christmas 1904.

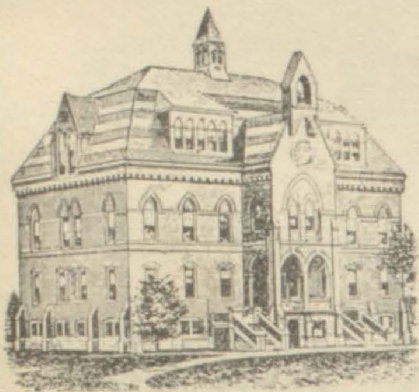
The Latest Novelty—a Platino Print, in an Art Folder, or a 16 x 20 Portrait Framed in an Oak Veneer. A Christmas Gift sure to be appreciated and long remembered. A Platino Print will last a lifetime. And the folder will keep it clean. Just watch for the New and Up-to-date PHOTOS AND NOVELTIES at Clement's.

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MILO, - MAINE.

F. H. ROGERS,



REAR OF FARRAR BLOCK.

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Sign Painting a Specialty.

MILO, MAINE.

Our Kineo

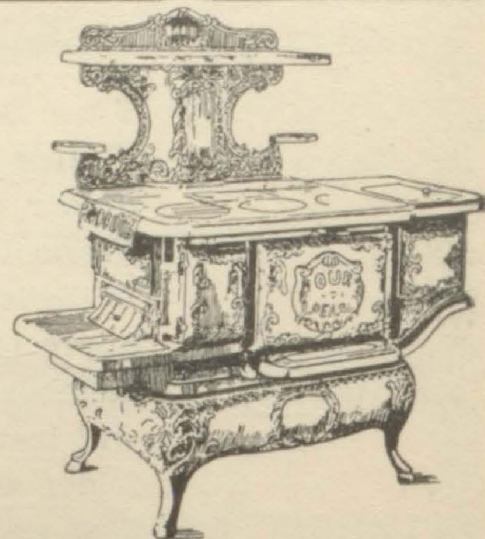
This new and strictly up-to-date range has just been placed on the market complete in every particular and follows all other Kineo stoves and furnaces that have stood the test of time and recommended by all.

Manufactured of the best material and thoroughly examined.

NOYES & NUTTER MFG. COMPANY,

BANGOR, ME.

W. W. Walton, Agt., Milo, Me.

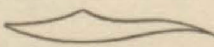


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Largest Assortment,

Best Styles,

Lowest Prices.

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161, 163 and 165 Exchange St., BANGOR.

Buy your

Grain and Feed

OF

Bailey & Co., of Milo.

THEY HAVE A FULL LINE OF
STOCK AND POULTRY FOOD

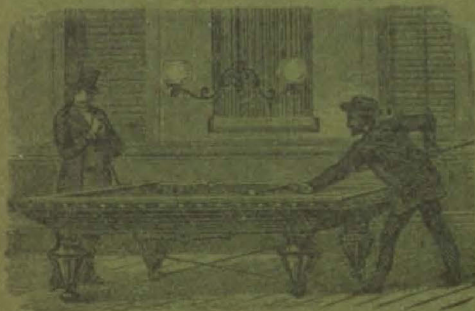
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Proprietor of Paul's Pool and Billiard Hall.



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OF ALL KINDS.

Hot Peanuts

IN ANY QUANTITY.

14 Main St., **MILO.**

West & Clement,

O. E. WEST
W. O. CLEMENT

—DEALERS IN—

Groceries, Fresh and Salt Meats.

FLOUR A SPECIALTY.

Canned Goods, Vegetables, Tobacco and Cigars.

West Market Square.

Milo, Me.

Holiday Announcement.



We have a full line of Gloves, Ties, Handkerchiefs, Mufflers and Sweaters for Christmas.

Our stock of Hats and Caps is Complete in every respect.

Our 50c. Fleece-lined Underwear we are going to sell at **39c.**

Ask to see a lot of Odd Pants that we are selling at about **ONE-HALF PRICE.**

As we wish to reduce our Stock of **CLOTHING** as much as possible before Jan. 1st, we shall give **Double Trading Stamps**, at **10 per cent Discount**, on Men's and Boys' Suits and Overcoats, Fur Coats and Ladies' Skirts.

Odd Fellows Block.

R. M. INGALLS.

Paul P. Peakes,

PROPRIETOR OF

PAUL'S

Pool AND Billiard Hall

SMOKERS' SUPPLIES,
OF ALL KINDS.

MIL O, M E.

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....STOP AT....

Gould's,

F. H. GOULD,
PROPRIETOR,.....

Milo, - Maine.