

Document downloaded from the institutional repository of the University of Alcalá: <https://ebuah.uah.es/dspace/>

This is a postprint version of the following published document:

Asín-Izquierdo, I., Gutiérrez-García, L., Zapardiel, J. C., & Chena, M. (2022). Structure of the training program during the COVID-19 confinement in spanish professional football, a coach survey. *The Physician and sportsmedicine*, 50(5), 380–387.

Available at <https://doi.org/10.1080/00913847.2021.1932633>

© 2024 Informa UK Limited

(Article begins on next page)



This work is licensed under a

Creative Commons Attribution-NonCommercial-NoDerivatives
4.0 International License.

1 STRUCTURE OF THE TRAINING PROGRAM DURING THE COVID-19

2 CONFINEMENT IN SPANISH PROFESSIONAL FOOTBALL, A COACH SURVEY

3 **Running heading:** TRAINING PROGRAM DURING CONFINEMENT IN SOCCER

4

5 **Authors**

6 Iván Asín-Izquierdo¹, Luis Gutiérrez-García¹, Juan Carlos Zapardiel^{1,2}, & Marcos Chena¹

7

8 **Affiliations**

9 1. Department of Biomedical Sciences, Faculty of Medicine and Health Sciences,
10 University of Alcalá, Madrid, Spain.

11 2. Consejo de Deportes de la Comunidad de Madrid, Madrid, España.

12 **Address for reprint requests / corresponding author:**

13 Asín-Izquierdo, Iván

14 Ctra. Madrid-Barcelona, Km. 33,600, 28871 Alcalá de Henares (Madrid, Spain)

15 *Faculty of Medicine and Health Sciences, Department of Biomedical Sciences*

16 University of Alcalá, Madrid, Spain

17 Email: ivanasizq@gmail.com Phone number: +34 627 52 68 47

18 Iván Asín-Izquierdo. ivanasizq@gmail.com. ORCID: 0000-0002-0541-2050

19 Luis Gutiérrez-García. luis.gutierrezgarcia@gmail.com. ORCID: 0000-0002-2309-6565

20 Juan Carlos Zapardiel. juancarloszapardiel@gmail.com. ORCID: 0000-0002-1835-2085

21 Marcos Chena. marcoschenapf@hotmail.com. ORCID: 0000-0002-8902-3473

22

23 Word count: 3370

24 **Abstract**

25 COVID-19 has produced an exceptional situation for sport due to confinement and restrictions.
26 The usual training programs and competition have been interrupted in world football, requiring
27 an adaptation of training to the new situation. **Objectives:** To describe and analyze the training
28 programs carried out during the COVID-19 forced confinement in men´s professional football
29 in Spain. **Methods:** Observational Study based on a telematic ad-hoc questionnaire developed
30 to meet the objective of the study. The sample consisted of thirty-six coaches representing
31 thirty-six professional men's soccer teams in the Spanish first and second division. **Results:**
32 Training programs developed during confinement prioritized conditioning and functional
33 emphasis, in addition to general and non-specific resistance training, due to contextual
34 limitations. **Conclusion:** The structure of training during the COVID-19 confinement was
35 limited by contextual circumstances. This study has made possible to record the training and
36 strategies used in professional football during a confinement due to a worldwide state of alarm,
37 with the aim of resuming competitive activity in the best possible conditions.

38 **Key words:** coronavirus, SARS-CoV-2, pandemic, training plan, football

39

40

41

42

43

44

45

46

47 **Introduction**

48 On January 30, 2020, the World Health Organization (WHO) declared the global public health
49 emergency due to the situation caused by coronavirus disease, caused by the SARS-CoV-2
50 virus (COVID-19) [1]. The unprecedented pandemic forced governments to take urgent
51 measures to delay and mitigate the peak of infection, as a consequence of the rapid spread of
52 the virus [2]. These decisions significantly affected everyone. In Spain, on March 14, a state of
53 alarm was declared, which forced population into social confinement, except for essential or
54 priority sectors and activities [3].

55 **The pandemic is responsible for more than 2.5 million deaths in the world, forcing a radical**
56 **change in the habits of the society, especially during the confinement period. Social distancing,**
57 **strict preventive measures and self-isolation have generated a great social impact [4]. The**
58 **situation has been a serious problem for society, favouring a sedentary lifestyle, and has made**
59 **it difficult to practice regular sports, even in high-performance athletes [4]. Physical exercise**
60 **has gained great importance during the period of forced confinement, both in elite athletes and**
61 **in the general population, as an adequate and preventive non-pharmacological treatment with**
62 **an impact on physical and mental health, even in COVID-19 patients [4-6].**

63 Health protection has led to the postponement or even the suspension of sports competitions
64 and events, which has contributed to the modification of athletes' daily life and daily routines
65 [7]. Spanish football has acted in accordance with the guidelines established by the health
66 authorities, as other countries have already done [2]. The restrictions established by the
67 confinement have forced the teams to adapt their training programs, taking into account the
68 information provided by the expert opinions [2,8,9]. These training programs have had to be
69 reduced to footballers' individual training sessions, due to isolation measures, simplifying the
70 intervention of the technical staff to an excess of non-specificity tasks, because of the not

71 possibility of reproducing specific contextual situations [10,11]. There was great uncertainty
72 regarding the resumption of activity, since the idiosyncrasies of training and competition in
73 soccer make it difficult to comply with certain basic preventive regulations, that is to say,
74 frequent hand hygiene, physical distance and wearing masks [2]. In addition, there was some
75 ignorance of the sequelae of contagion and medication of COVID-19, in the medium and long
76 term, observing indicators of possible risk and anatomical and physiological problems in vital
77 organs, such as heart, lungs, kidneys, liver, blood quality and immune system [1,12], these
78 which could can have serious consequences for professional soccer players [2].

79 The resumption of training and the return to competition must be carried out in the best
80 conditions, guaranteeing maximum safety and control for the players [2,13]. Relevant
81 institutions and experts study how to carry out this process, either through the normal
82 resumption of normal activity or in an adapted way, in order to minimise the negative effects
83 on the performance, injury risks and health of the football players [14]. The optimization of
84 training during confinement is presented as an essential aspect to maintain general conditional
85 capacities and thus facilitate a resumption of the football specific activities after confinement,
86 with the aim of reducing injury risk in a shortened preparatory period [15]. A number of
87 recommendations have been made by experts, highlighting the specific training adapted to the
88 context and personal situation of the professional athlete with a heterogeneous intervention and
89 adequate participation of the coaches owing to the situation caused by COVID-19 that reduces
90 the effectiveness of general recommendations related to untraining in other circumstances [16];
91 however, there is a knowledge deficit of the data on which to make decisions to address the
92 training processes in this situation. Therefore, the main objective of this study was to describe
93 and analyse the training programs designed for Spanish professional soccer players during
94 COVID-19 confinement.

95 **Materials and methods**

96 **Participants**

97 The sample consisted of thirty-six coaches, **out of a total of 44 coaches (85.7%)**, representing
98 thirty-six professional men's soccer teams in Spain, 16 first- league coaches and 20 second-
99 league coaches, with an average age of 37.00 (± 7.60) and 10.40 (± 6.20) years of experience.
100 The sample size was adequate and representative of the study group. All the first and second-
101 league football Spanish clubs were invited to participate. The response rate was greater than
102 **80% (80% of first league teams and 91% of the second league teams completed the**
103 **questionnaire)**. Telephone contact was established with the technical managers of the teams.
104 They all received a detailed explanation of the study and were given freedom to withdraw their
105 information and data any time. Due to the circumstances of the alarm state, the questionnaire
106 was created to be answered electronically within 20 days by a member of the technical staff.
107 All participants declared informed consent. The research has complied with all the national
108 regulations and has followed the tenets of the Declaration of Helsinki.

109 **Procedures**

110 This is an observational study carried out between the twentieth to fortieth days (April 6-26,
111 2020) of the alarm state caused by COVID-19 pandemic in Spain. All variables were recorded
112 through an anonymous ad-hoc telematic questionnaire designed in Spanish language by a group
113 of experts (available as an online PDF attachment), consisting of 20 closed questions and 1
114 open question divided into two sections (personal and descriptive data; structure and contents
115 of the training) related to the object of study. The questions were posed with Likert scales, 0-
116 10 or 0-5 points, multiple options, yes/no questions and questions about the hours of training
117 dedicated to the different contents on a 0-8 scale or more training hours/week, ranging from 0.5
118 to 1 hour [17]. A method similar to that used by other descriptive studies with similar

119 characteristics was used [18,19]. The questions were designed and evaluated by an expert
120 committee formed by two doctors of Sports Science and three professional physical trainers.
121 The questionnaire was previously tested for this study by 10 experts, **who completed an**
122 **evaluation form**, requiring no changes after this process. In order to send back the telematic
123 questionnaire, it had to be completely filled out, so all the questionnaires received were
124 completed correctly.

125 **Statistical analyses**

126 Statistical analysis was performed with the IBM SPSS Statistics program (SPSS IBM, Chicago,
127 IL, USA), version 26.0. A descriptive analysis of the variables that were not analyzed
128 inferentially was carried out. The analysis of the covariance showed neither significant
129 differences nor association between the first and second league; therefore, the statistical
130 analysis was carried out considering these two categories with a single group. The
131 Kolmogorov–Smirnov, Lilliefors and Levene tests were used to determine normal distribution
132 and homogeneity of the data. The variables studied did not follow normality. Differences were
133 studied using the Kruskal-Wallis test and, where appropriate, post hoc comparisons were made
134 with the U Mann-Whitney test. Effect sizes (*d*) were calculated to assess the practical
135 significance of the differences and were interpreted as low (0.0–0.2), small (0.2–0.6), moderate
136 (0.6–1.2), large (1.2–2.0) and very large (>2.0) [20]. Significance was accepted at a value of p
137 <.05.

138 **Results**

139 **Training volume before and during confinement**

140 Table 1 shows the training volume of teams before and during confinement. **These results show**
141 **the differences in relation to the volume and distribution (sessions and hours per week) of**
142 **training, before and during the confinement period.**

143 **Frequency of contact with footballers**

144 69.4% of the coaches had daily contact with the players, 8.3% four or five times a week, 16.7%
145 two or three times a week, 2.8% contacted players once a week, and 2.8% never contacted the
146 players.

147 **Organization of the training program during confinement**

148 80.6% of the coaches organized the training program individually, 44.4% in groups and 77.8%
149 collectively.

150 **Elements to program and personalise the training program, quantification and methods
151 used to monitor training control during confinement**

152 Table 2 shows how the coaches organized the training program in relation to the content based
153 on the objectives and available resources. **It shows the main resources used by Spanish soccer
154 teams to schedule training during confinement.** Table 3 shows how the coaches quantified and
155 monitored controlled the training in footballers during confinement.

156 **Degree of the importance of the contents in of the training program during confinement
157 according to the coaches' opinion**

158 Figure 1 shows the degree of the importance given to of the contents of the training program
159 during the confinement stage by coaches on a Likert scale from 0 to 10 points (0=not important,
160 10=very important).

161 **Training volume of basic physical capacities and other alternative care**

162 Table 3 shows the number of hours of training related to basic physical capacities and other
163 alternative care included in the training programs designed by coaches during the period of
164 confinement.

165 **Volume of technical-tactical training and other activities**

166 Coaches used an average 0.5 hours (± 1.1) for adapted technical-tactical training, 0.7 hours
167 (± 1.2) for training with audiovisual material, 0.8 hours (± 1.3) for psychological training, 0.9

168 hours (± 1.3) for dynamics and group challenges, and 0.8 hours (± 1.3) for alternative and
169 directed activities.

170 **Degree of involvement of each area of the coaching staff in the programming and** 171 **monitoring of the training program during confinement**

172 Figure 2 shows the degree of involvement of each area of the coaching team in the program and
173 in the monitoring of training during the confinement stage, on a Likert scale from 0 to 5 points
174 (0=no participation, 5=maximum participation).

175 **Discussion**

176 The objective of this study was to describe the training programs structured by professional
177 soccer coaching staff during confinement due to COVID-19. **The findings indicate that**
178 **maintaining levels of strength and resistance through individualized programs were the main**
179 **objectives in the programs studied. In addition, similar training volumes were maintained at**
180 **pre-confinement, although their specificity decreased significantly.** To date, no scientific
181 evidence or reference to the training scheduled by professional soccer coaches during the alarm
182 state are known.

183 **Organization and training volume**

184 For coaches, training prescription during the confinement phase was a key aspect to avoid the
185 negative consequences of detraining. This training prescription was quite complicated since
186 confinement occurred unexpectedly; when confinement was over, the competition restarted
187 with little time to carried out a good specific physical preparation [21-23].

188 Normally, the physical trainer, together with the coach and the rest of the coaching staff,
189 structures the training contents in the planning of the competitive week in an optimal way [24].

190 The professionals with the greatest participation in the development of the training programs
191 were the physical trainers (4.44/5) and rehab fitness coach (3.81/5), becoming the main

192 responsible people for the training developed during the study period having even more
193 relevance than the Head Coach probably because of the not specific kind of training to be
194 developed.

195 According to the results of this study, it was observed that the number of training sessions
196 scheduled by the coaching staff during confinement was greater than before the situation caused
197 by COVID-19 (6.4 vs. 5.5 weekly sessions). However, the average duration of sessions was
198 slightly reduced during isolation (1.39 h vs. 2.09 h). Several studies have shown changes in the
199 body composition suffered by professional soccer players after the holiday period (off-season)
200 [22,23]. These findings could explain the need to increase caloric expenditure during this period
201 by increasing the number of weekly training sessions, taking into account that spending more
202 time sitting, lying down or lying down at home will reduce caloric expenditure [25].

203 **Training methodology and contents**

204 Variables of intensity and specificity are considered key aspects to provide optimal stimuli with
205 which to maintain the cardiorespiratory, muscular, metabolic and hormonal adaptations
206 previously achieved by training [26,27]. However, the restrictive measures addressed
207 introduced by the government during this period have contributed significantly to the affected
208 of athletes' daily active habits [25]. According to the principle of the training specificity allows
209 that the adaptations generated in the athletes should be also specific to the speed, the direction
210 of the force vector, the contraction type and the intramuscular and intermuscular coordination
211 that will later be reproduced in competition [28]. Neuromuscular changes, alterations in tissue
212 properties and mechanical maladaptations to the effort demands of the sport itself appear after
213 the total or substantial reduction of this type of stimuli [27,29]. The importance given to the
214 technical-tactical (2.83 / 10) and psychological (4.58 / 10) aspects in the training schedule

215 during confinement was low, which could be explained by the impossibility of carrying out
216 specific training in situations close to replicating competition due to the isolation period [30].

217 The results showed that the professional soccer coaches programmed an average of 6.5 hours
218 per week for endurance training, with intermittent training (2.0 h / week) and high-intensity
219 force resistance circuits (1.7 h / week) being most common used content. Studies have shown
220 that high intensity training improves the physical condition levels of soccer players, inducing
221 more efficient adaptations in skeletal muscle compared to moderate intensity training [31-33]
222 and improving the effects on the body composition of athletes [22,23,31]. Joo (2018)
223 demonstrated that high intensity interval training carried out 3 times a week during the off-
224 season period maintained the endurance levels of the soccer players in a period of 5 weeks [32],
225 while Suarez-Arrones et al. (2019) observed how the body composition indicators of
226 professional soccer players were better in those who had developed training where this content
227 was included during the off-season [23]. These findings could justify the need to plan periodic
228 doses of endurance training in the confinement period to avoid the loss of metabolic
229 adaptations.

230 Strength training was considered the most relevant in training scheduling during confinement.
231 The strength training prescribed by the technical bodies was based mainly on preventive
232 functional strength (2.2 h/week), optimization of strength training for football performance
233 (speed/maximum strength/power/plyometry) (2.0 h/week) and core and gluteus activation (2.0
234 h/week). Strength training has been found to be significantly more effective in preventing
235 injuries than other content, generating a protective effect on athletes [34]. Considering the need
236 to prepare footballers to restart a preseason, with a substantial change in the training load
237 according to the demands of the game in a short period of time, these findings could explain
238 the importance of creating adaptations with which to reduce the risk of injury that this situation
239 implies [32,35]. Also, it has been studied that the performance of footballers in a CMJ test after

240 23 days of training in an isolation situation did not decrease [36] which can mean that a properly
241 strength training during the isolation period can help to keep the general strength levels.

242 Speed is one of the most decisive aspects for soccer performance [37-39]; in addition, a single
243 week of training cessation can reduce speed endurance performance in trained soccer players
244 [40]. The results shown in this study determined that the coaching staff gave reduced
245 importance to this content during the confinement training program. Probably it was because
246 the space limitation was a big difficulty to train this capacity. The reduced time allocated to the
247 training of these contents could be due to the spatial limitations where such training could be
248 carried out due to the forced confinement of athletes as a consequence of the state of alarm.

249 **Training planning and control**

250 The level of program customization during confinement was high, with a mixed profile, 80.6%
251 individually, 44.4% in groups and 77.8% collectively. To program, all professionals took into
252 account the resources and material available to the players; on the other hand, 97.2% of
253 professionals programmed depending on the materials and resources provided by the club.
254 Other elements used to schedule the training sessions were the fitness profile and the
255 technological resources (77.8%). The benefits of customizing strength and conditioning
256 training are amply evidenced in the literature [41,42]. Meeting the specific needs of the player
257 is difficult during a team's regular season due to time constraints. However, it seems that the
258 situation caused by COVID-19 has allowed the coaching staff to have time with which they
259 could individually schedule the practice.

260 According to the results shown in this study, the most widely used method of quantification
261 and training monitoring was perception through meetings and videoconferences (88.9%),
262 followed by questionnaires and subjective RPE and TQR scales and Wellness (66.7%).

263 Inadequate training loads are related to an increase in injury rate, a decrease in individual
264 physical fitness and a reduction in performance [43-45], which could justify the need to control
265 training sessions during this period and that 80.6% of the coaching staff rated the individual
266 risk profile for planning.

267 **Conclusion**

268 The SARS-CoV-2 virus has posed the greatest challenge to world society in recent years, as
269 well as for athletes and technicians in elite sports. Adapted training has been a challenge for
270 both coaches and footballers due to its great relevance in health and in maintaining a good
271 physical condition that favours the return to normal activity.

272 In conclusion, this study observed the structure and design of the training programs established
273 by the coaching staff of professional soccer teams in Spain during the state of alarm and
274 confinement caused by the COVID-19 pandemic. Spanish soccer players carried out tailored,
275 individualized and nonspecific training programs during confinement at home. The training
276 programs seem to form a defined structure with contents related, mainly, to general strength
277 and endurance at a non-specific level training, with the aim of maintaining a level of physical
278 condition that facilitates an adequate return to training and competition when the situation
279 returns to normal and health in footballers is not compromised. The established proposals must
280 be presented taking into account the organization and proper progression of the contents that
281 facilitate the specific retraining of the footballer with the lowest risk of injury. The results
282 obtained in this study allow us to record the intervention carried out during the confinement of
283 the COVID-19 pandemic in the context of soccer, which serves as a reference for future
284 exceptional situations.

285 **Possible limitations**

286 The variables were studied using a telematic questionnaire designed specifically for this study
287 because the situation was exceptional and did not allow the development of other
288 methodologies for data collection. The questionnaire items and the response scales were
289 designed with reference to other studies with similar methodology, but there are no specific
290 previous references that provide a solid-based methodology due to the particularity of the
291 situation analyzed.

292 In this study, the training methodology before confinement has not been analyzed and it could
293 have been interesting to have made a comparison between the training methodology before and
294 during confinement. **Players' responses were not included as part of this study. The results and
295 representative responses came only from coaches.**

296 The complexity of the methodology used and the context analyzed made it difficult to carry out
297 the analyzes indicated in this section.

298 **Future lines of research**

299 Based on the findings described in this study, **it should** analyse the effect of training programs
300 used during confinement by professional soccer teams on the performance and incidence of
301 injuries in athletes. Furthermore, **it could compare** the training methodology during
302 confinement between professional and non-professional teams. **In addition, the results obtained
303 in this study should be analysed together with other training programs of European and world
304 leagues.**

305 **Practical applications**

306 The study shows the structure of training programs developed by professional soccer teams
307 during confinement in Spain. The absence of references and previous experience in this type of
308 situation has required an adaptation of the coaching staff and soccer players, as in other sports,

309 which allows a return to standardized training in the best conditional state and with the lowest
310 risk of injury. This study has made it possible to record the training and strategies used in
311 professional football during the confinement forced by the COVID-19 pandemic. The findings
312 of this study may be a reference for football coaches in planning and scheduling training in
313 special situations for: assessment of the volume and intensity of training. organization of the
314 content of the training program, quantification and control of the training program and
315 assessment of the degree of intervention of the coaching staff in the development of training
316 planning and programming. In addition, this study could be useful for the analysis of
317 performance and injury index after confinement. It would be possible to study the number of
318 injuries and the performance of the players and in this way, be able to assess whether the
319 training methodology used in professional Spanish football during confinement was adequate
320 or not.

321 **Acknowledgements:** The authors would like to all the professionals and football clubs
322 participants for their commitment and disinterested collaboration in this manuscript.

323 **Conflict of Interest Statements:** The authors report no conflict of interest.

324 **Funding details:** The authors have not declared a specific grant for this research.

325 **Data sharing statement:** Data are available upon reasonable request.

326 **Ethics approval:** Data were treated confidentially, and no personal information was accessed.
327 The questionnaires were completed anonymously. Privacy was respected and no personal
328 information has been published. All participants declared informed consent. The research has
329 complied with all the national regulations and has followed the tenets of the Declaration of
330 Helsinki. The following statement is indicated in the questionnaire: *This research has the aim
331 of studying the impact of the current situation due to the COVID-19 pandemic on soccer based
332 on personal, contextual and psychological variables, as well as on variables related to training
333 and sports performance. Participation is completely voluntary and anonymous. The test lasts
334 from 5 to 10 minutes. The data and results obtained in this questionnaire will be treated for the
335 exclusive purpose of scientiKc research based on Organic Law 3/2018, of December 5, on the
336 Protection of Personal Data and guarantee of digital rights and as stated by the ethical*

337 *principles of the Declaration from Helsinki. By answering this questionnaire, you consent to*
338 *participate. Any questions or queries related to the investigation can be addressed to the main*
339 *researcher of the project: Iván Asín Izquierdo, PDI of the University of Alcalá, Department of*
340 *Biomedical Sciences. ivanasizq@gmail.com*

341 **Authors' Contributions:** IAI designed and directed the study. IAI, MC and LGG designed and
342 evaluated the questionnaire used. IAI and JCZ developed the data base. IAI, MC and LGG
343 recruited participants, provided the questionnaire, and collected the data. IAI, MC and LGG
344 wrote the manuscript. JCZ analyzed the data and wrote the results. JCZ carried out the
345 translation of the manuscript and the questionnaire. IAI, MC and LGG reviewed the draft
346 manuscript. IAI performed the last revision of the manuscript prior to submission. All authors
347 read and approved the final version of the manuscript.

348 **References**

349 (1) Chen N, Zhou M, Dong X, Qu J, Gong F, Han Y, et al. Epidemiological and clinical
350 characteristics of 99 cases of 2019 novel coronavirus pneumonia in Wuhan, China: a descriptive
351 study. *The Lancet* 2020;395(10223):507-513.

352 (2) Corsini A, Bisciotti GN, Eirale C, Volpi P. Football cannot restart soon during the COVID-
353 19 emergency! A critical perspective from the Italian experience and a call for action. *British*
354 *Journal of Sports Medicine* 2020.

355 (3) Carriedo A, Cecchini JA, Fernandez-Rio J, Méndez-Giménez A. COVID-19, Psychological
356 Well-being and Physical Activity Levels in Older Adults During the Nationwide Lockdown in
357 Spain. *The American Journal of Geriatric Psychiatry* 2020;28(11):1146-1155.

358 (4) Ravalli S, Musumeci G. Coronavirus Outbreak in Italy: Physiological Benefits of Home-
359 Based Exercise During Pandemic. *Journal of Functional Morphology and Kinesiology*
360 2020;5(2):31.

361 (5) Maugeri G, Castrogiovanni P, Battaglia G, Pippi R, D'Agata V, Palma A, et al. The impact
362 of physical activity on psychological health during Covid-19 pandemic in Italy. *Heliyon*
363 2020;6(6).

364 (6) Maugeri G, Musumeci G. Adapted Physical Activity to Ensure the Physical and
365 Psychological Well-Being of COVID-19 Patients. *Journal of Functional Morphology and*
366 *Kinesiology* 2021;6(1):13.

367 (7) Roberts WO. Life in the Time of COVID-19. *Current Sports Medicine Reports*
368 2020;19(4):129–130.

369 (8) Halabchi F, Ahmadinejad Z, Selk-Ghaffari M. COVID-19 Epidemic: Exercise or Not to
370 Exercise; That is the Question! *Asian Journal of Sports Medicine* 2020;11(1).

- 371 (9) Paakkari L, Okan O. COVID-19: health literacy is an underestimated problem. *The Lancet*
372 *Public Health* 2020.
- 373 (10) Mann RH, Clift BC, Boykoff J, Bekker S. Athletes as community; athletes in community:
374 covid-19, sporting mega-events and athlete health protection. *British Journal of Sports*
375 *Medicine* 2020.
- 376 (11) Reider B. Sports Medicine in a Time of Pandemic. *The American Journal of Sports*
377 *Medicine* 2020.
- 378 (12) Wang T, Du Z, Zhu F, Cao Z, An Y, Gao Y, et al. Comorbidities and multi-organ injuries
379 in the treatment of COVID-19. *The Lancet* 2020;395.
- 380 (13) Vessella T, Merlo L, Pegoraro C, Giorgiano F, Trevisanato M, Viel M, et al. The Italian
381 preparticipation evaluation programme: diagnostic yield, rate of disqualification and cost
382 analysis. *British Journal of Sports Medicine* 2020;54(4):231-237.
- 383 (14) Paoli A, Musumeci G. Elite Athletes and COVID-19 Lockdown: Future Health Concerns
384 for an Entire Sector. *Journal of Functional Morphology and Kinesiology* 2020;5(2):30.
- 385 (15) Myer GD, Faigenbaum AD, Cherny CE, Heidt RS, Hewett TE. Did the NFL Lockout
386 Expose the Achilles Heel of Competitive Sports? *Journal of Orthopaedic & Sports Physical*
387 *Therapy* 2011;41(10).
- 388 (16) Impellizzeri FM, Franchi MV, Sarto F, Meyer T, Coutts AJ. Sharing information is
389 probably more helpful than providing generic training recommendations on return to play after
390 COVID-19 home confinement. *Science and Medicine in Football* 2020;0(0):1-2.
- 391 (17) Woloshin S, Schwartz LM, Byram S, Fischhoff B, Welch HG. A New Scale for Assessing
392 Perceptions of Chance: A Validation Study. *Med Decis Making* 2000;20(3):298-307.
- 393 (18) Akenhead R, Nassis GP. Training Load and Player Monitoring in High-Level Football:
394 Current Practice and Perceptions. *International Journal of Sports Physiology and Performance*
395 2016;11(5):587-593.
- 396 (19) McCall A, Carling C, Nedelec M, Davison M, Gall FL, Berthoin S, et al. Risk factors,
397 testing and preventative strategies for non-contact injuries in professional football: current
398 perceptions and practices of 44 teams from various premier leagues. *Br J Sports Med* 2014
399 /09/01;48(18):1352-1357.
- 400 (20) Hopkins WG, Marshall SW, Batterham AM, Hanin J. Progressive Statistics for Studies in
401 Sports Medicine and Exercise Science. *Medicine+ Science in Sports+ Exercise* 2009;41(1):3-
402 12.
- 403 (21) Mujika I, Padilla S. Muscular characteristics of detraining in humans. *Medicine & Science*
404 *in Sports & Exercise* 2001;33(8):1297-1303.
- 405 (22) Sotiropoulos A, Travlos AK, Gissis I, Souglis AG, Grezios A. The Effect of a 4-Week
406 Training Regimen on Body Fat and Aerobic Capacity of Professional Soccer Players During

- 407 The Transition Period. *The Journal of Strength & Conditioning Research* 2009;23(6):1697–
408 1703.
- 409 (23) Suarez-Arrones L, Lara-Lopez P, Maldonado R, Torreno N, De Hoyo M, Nakamura FY,
410 et al. The effects of detraining and retraining periods on fat-mass and fat-free mass in elite male
411 soccer players. *PeerJ* 2019;7.
- 412 (24) Tamarit X. *¿Qué es la Periodización Táctica?* Pontevedra: MCSports; 2019.
- 413 (25) Chen P, Mao L, Nassis GP, Harmer P, Ainsworth BE, Li F. Coronavirus disease (COVID-
414 19): The need to maintain regular physical activity while taking precautions. *Journal of Sport*
415 *and Health Science* 2020;9(2):103-104.
- 416 (26) Chu KS, Rhodes EC. Physiological and Cardiovascular Changes Associated with Deep
417 Water Running in the Young. *Sports Med* 2001;31(1):33-46.
- 418 (27) Mujika I, Padilla S. Detraining: Loss of Training-Induced Physiological and Performance
419 Adaptations. Part I. *Sports Med* 2000;30(2):79-87.
- 420 (28) Domínguez E, Arjol JL, Crespo R, Fernández C. Regreso al entrenamiento y la
421 competición en el fútbol profesional después de la alerta sanitaria del Covid-19 con énfasis en
422 los efectos del confinamiento durante el desentrenamiento. *Revista de Preparación Física en el*
423 *Fútbol* 2020;32(1):1-8.
- 424 (29) Silva JR, Brito J, Akenhead R, Nassis GP. The transition period in soccer: a window of
425 opportunity. *Sports Med* 2016;46(3):305-313.
- 426 (30) Giustino V, Parroco AM, Gennaro A, Musumeci G, Palma A, Battaglia G. Physical
427 Activity Levels and Related Energy Expenditure during COVID-19 Quarantine among the
428 Sicilian Active Population: A Cross-Sectional Online Survey Study. *Sustainability*
429 2020;12(11):4356.
- 430 (31) Buchheit M, Laursen PB. High-Intensity Interval Training, Solutions to the Programming
431 Puzzle. Part II: Anaerobic Energy, Neuromuscular Load and Practical Applications. *Sports*
432 *Med* 2013;43:927–954.
- 433 (32) Joo CH. The effects of short term detraining and retraining on physical fitness in elite
434 soccer players. *PloS one* 2018;13(5).
- 435 (33) Kotzamanidis C, Chatzopoulos D, Michailidis C, Papaiakevou G, Patikas D. The effect of
436 a combined high-intensity strength and speed training program on the running and jumping
437 ability of soccer players. *J Strength Cond Res* 2005;19(2):369-375.
- 438 (34) Lauersen JB, Bertelsen DM, Andersen LB. The effectiveness of exercise interventions to
439 prevent sports injuries: a systematic review and meta-analysis of randomised controlled trials.
440 *Br J Sports Med* 2014;48(11):871-877.
- 441 (35) Ts J, T R, J M, Sw B, B D. Quantification of the physiological loading of one week of
442 "pre-season" and one week of "in-season" training in professional soccer players. *J Sports Sci*
443 2011;29(11):1161-1166.

- 444 (36) Cohen D, Restrepo A, Richter C, Harry JR, Franchi MV, Restrepo C, et al. Detraining of
445 specific neuromuscular qualities in elite footballers during COVID-19 quarantine. *Science and*
446 *Medicine in Football* 2020.
- 447 (37) Tous-Fajardo J, Gonzalo-Skok O, Arjol-Serrano JL, Tesch P. Enhancing Change-of-
448 Direction Speed in Soccer Players by Functional Inertial Eccentric Overload and Vibration
449 Training. *Int J Sports Physiol Perform* 2016;11(1):66-73.
- 450 (38) Rodríguez-Rosell D, Franco-Márquez F, Mora-Custodio R, González-Badillo JJ. Effect of
451 High-Speed Strength Training on Physical Performance in Young Soccer Players of Different
452 Ages. *J Strength Cond Res* 2017;31(9):2498-2508.
- 453 (39) Prieske O, Muehlbauer T, Borde R, Gube M, Bruhn S, Behm DG, et al. Neuromuscular
454 and athletic performance following core strength training in elite youth soccer: Role of
455 instability. *Scand J Med Sci Sports* 2016;26(1):48-56.
- 456 (40) Chang Hwa Joo. The effects of short-term detraining on exercise performance in soccer
457 players. *JER* 2016;12(1):54-59.
- 458 (41) Jiménez-Reyes P, Samozino P, Brughelli M, Morin J. Effectiveness of an Individualized
459 Training Based on Force-Velocity Profiling during Jumping. *Frontiers in physiology*
460 2016;7:677.
- 461 (42) Samozino P, Edouard P, Sangnier S, Brughelli M, Gimenez P, Morin J-. Force-velocity
462 profile: imbalance determination and effect on lower limb ballistic performance. *Int J Sports*
463 *Med* 2014;35(6):505-510.
- 464 (43) Bowen L, Gross AS, Gimpel M, Li FX. Accumulated workloads and the acute:chronic
465 workload ratio relate to injury risk in elite youth football players. *British Journal of Sports*
466 *Medicine* 2017;51(5):452-459.
- 467 (44) Chena Sinovas M, Morcillo Losa JA, Rodríguez Hernández ML, Zapardiel JC.
468 Multivariate training planning model in
469 professional soccer. *Revista Internacional de Medicina y Ciencias de la Actividad Física y el*
470 *Deporte* 202x 202x;x(x):xx.
- 471 (45) Gabbett TJ, Domrow N. Relationships between training load, injury, and fitness in sub-
472 elite collision sport athletes. *J Sports Sci* 2007;25(13):1507-1519.
- 473
- 474
- 475
- 476
- 477
- 478
- 479

480 **Table 1.** Training volume prior to COVID-19 and during COVID-19

	\bar{X} (SD)	Minimum	Maximum	CI
Number of sessions/week prior to COVID-19	5.5 (\pm 0.5)	5	6	5.3-5.6
Number of hours/week prior to COVID-19	11.5 (\pm 4.5)	6	24	9.9-13.1
Number of sessions/week during COVID-19	6.4 (\pm 1.4)	5	12	5.9-6.9
Number of hours/week during COVID-19	8.9 (\pm 2.7)	5	18	7.9-9.9

481 CI: Confidence Interval

482

483

484

485

486

487

488

489

490

491

492

493

494

495

496

497

498

499

500

501

502

503

504

505

506

507

508

509

510 **Table 2.** Elements used to program and individualize training program and methods used to quantify and control
 511 training (percentage)

CP	TTP	RP	MRA	MRP	TR	Ot
77.8%	22.2%	80.6%	100%	97.2%	77.8%	41.7%

512 CP: Conditional profile. TTP: Tactical-technical profile. RP: Risk profile. MRA: Material and resources available.
 513 MRP: Material and resources provided. TR: Technological resources. Ot: Others

SS	ACT	APP	MV	CT	Ot
66.7%	69.4%	55.6%	88.9%	5.6%	16.7%

514 SS: Subjective scales. ACT: Activity control tools. APP: Applications and new technologies. MV: Meetings and
 515 videoconferences. CT: Conditional tests. Ot: Others

516
 517
 518
 519
 520
 521
 522
 523
 524
 525
 526
 527
 528
 529
 530
 531
 532
 533
 534
 535
 536
 537
 538
 539
 540
 541

542 **Table 3.** Number of weekly hours included (mean (\pm SD)) in the training programmed during the confinement
 543 period or spent in relation to on components of physical conditioning abilities and alternative care during the
 544 confinement period

STRENGTH				
	\bar{X} (SD)	Minimum	Maximum	CI
Functional, preventive (a)	2.2 (\pm 1.6)	0.5	7.0	1.7-2.8
Maximum, plyometry (b)	2.0 (\pm 1.7)	0.0	6.0	1.4-2.6
Core, gluteus, proprioception (c)	2.0 (\pm 1.5)	0.5	6.0	1.5-2.5
Upper body (d)	1.6 (\pm 1.0)	0.5	6.0	1.2-1.9
Eccentric (e)	1.3 (\pm 1.1)	0.0	5.0	0.9-1.6
Mean	1.8 (\pm1.4)	0.0	7.0	1.6-2.0

e-b ($p=.04$; $d=-0.51$, small); e-c ($p=.01$; $d=-0.55$, small); e-a ($p=.00$; $d=-0.68$, moderate)

ENDURANCE				
	\bar{X} (SD)	Minimum	Maximum	CI
Intermittent training (a)	2.0 (\pm 1.2)	1.0	7.0	1.5-2.4
Strength-endurance (b)	1.7 (\pm 1.5)	0.0	8.0	1.2-2.3
Continuous method (c)	1.2 (\pm 1.2)	0.0	7.0	0.7-1.6
Regenerative low intensity (d)	1.1 (\pm 1.0)	0.0	6.0	0.7-1.4
Repeated sprint training (e)	0.5 (\pm 0.6)	0.0	3.5	0.2-0.7
Mean	1.3 (\pm1.3)	0.0	8.0	1.3-1.5

e-b ($p=.00$; $d=-1.07$, moderate); e-a ($p=.00$; $d=-1.49$, large); e-c ($p=.00$; $d=-0.67$, moderate); e-d ($p=.00$; $d=-0.69$, moderate); c-a ($p=.00$; $d=-0.63$, moderate); d-a ($p=.00$; $d=-0.77$, moderate)

SPEED				
	\bar{X} (SD)	Minimum	Maximum	CI
Coordination, frequency of movement (a)	0.9 (\pm 1.0)	0.0	6.0	0.6-1.3
Accelerations and decelerations (b)	0.7 (\pm 0.7)	0.0	3.5	0.5-1.2
Agility, changes of direction (c)	0.7 (\pm 0.7)	0.0	4.0	0.4-0.9
Reaction (d)	0.5 (\pm 0.9)	0.5	5.0	0.2-0.8
Sprint (e)	0.4 (\pm 0.5)	0.0	2.0	0.2-0.5
Mean	0.6 (\pm0.8)	0.0	6.0	0.5-0.8

e-a ($p=.00$; $d=-0.67$, moderate)

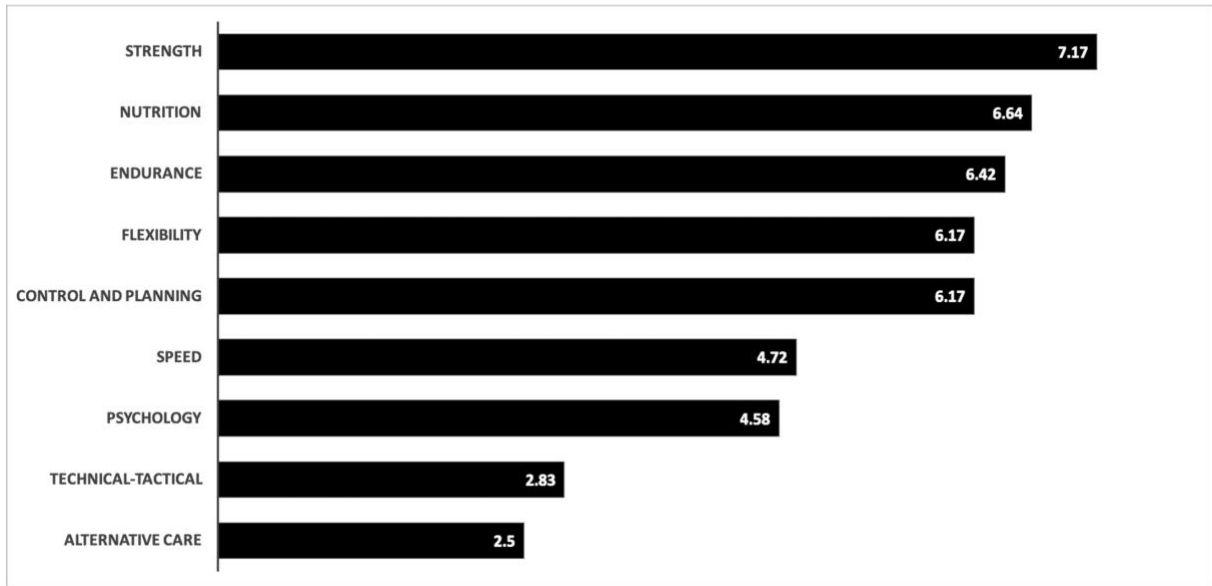
ALTERNATIVE CARE				
	\bar{X} (SD)	Minimum	Maximum	CI
Flexibility, mobility, movement quality (a)	1.3 (\pm 1.1)	0.0	6.0	1.0-1.7
Foam Roller (b)	0.8 (\pm 1.0)	0.0	6.0	0.4-1.7
Cryotherapy, baths, contrasts (c)	0.3 (\pm 0.4)	0.0	2.0	0.1-0.4
Vibration, percussion, EMS and TENS (d)	0.1 (\pm 0.4)	0.0	2.0	0.0-0.3
Sport massage (e)	0.1 (\pm 0.5)	0.0	2.5	0.0-0.3
Mean	0.5 (\pm0.9)	0.0	6.0	0.4-0.7

e-b ($p=.00$; $d=-0.85$ moderate); e-a ($p=.00$; $d=-1.4$ large); d-b ($p=.00$; $d=-0.82$, moderate); d-a ($p=.00$; $d=-1.39$, large); c-b ($p=.01$; $d=-0.65$ moderate); c-a ($p=.00$; $d=-1.22$ large)

545 CI: Confidence Interval

546

547



548

549 **Figure 1.** Degree of importance of training contents during confinement (mean) according to the opinion of
 550 coaching staffs (0 = not important and 10 = very important)

551

552

553

554

555

556

557

558

559

560

561

562

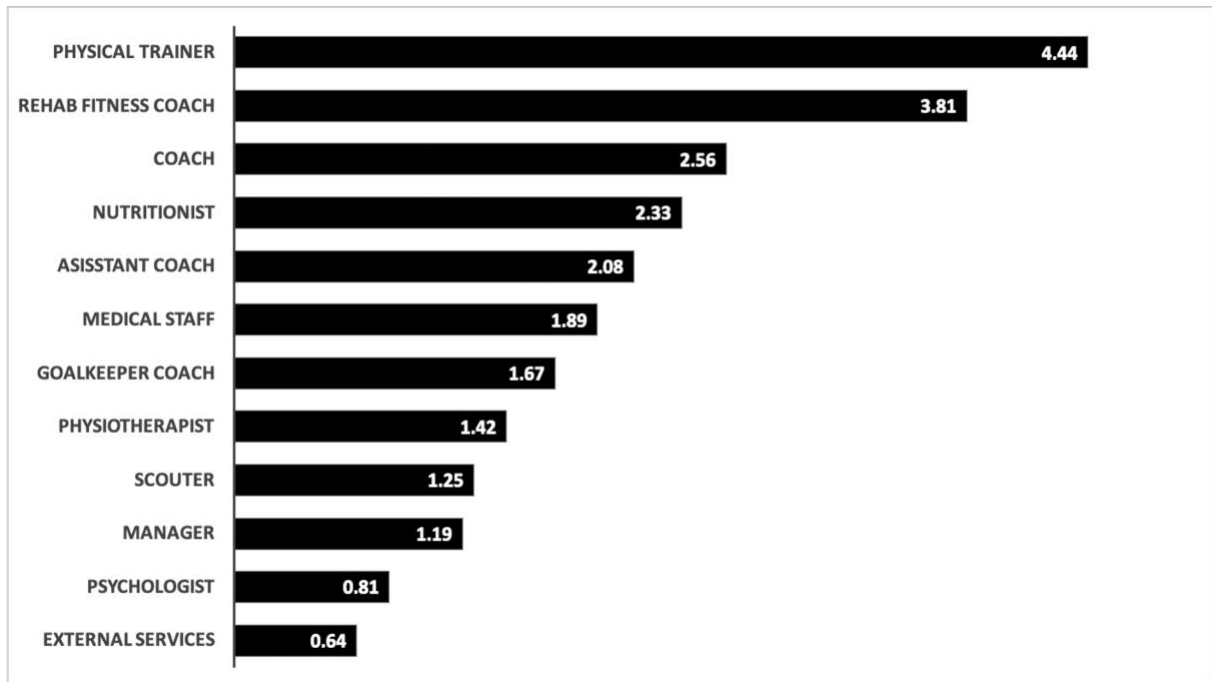
563

564

565

566

567



568

569 **Figure 2.** Degree of intervention (mean) by areas of coaching staffs in the training program (0 = no participation
 570 and 5 = maximum participation)