	<p><b>Al Fitrah</b>  Journal Of Early Childhood Islamic Education  ISSN : 2599-2287 E-ISSN: 262235X  Vol.7 Nomor 2 Januari 2024</p>	<p>Analysis of Grandparenting Patterns in Children's Character Formation in Lamongan City</p> <p><b>Aisyah Durrotun Nafisah<sup>1</sup>,  Shinta Nabelah<sup>2</sup>, Fatimatuz Zahrok<sup>3</sup>, Fivin Aulia Arlika<sup>4</sup>,  Zuhriya Lutfi Rohmatina<sup>5</sup>,  Anesti Wahyu Ningtyas<sup>6</sup>,  Novita Christy Rahayu<sup>7</sup></b></p>
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**ANALYSIS OF GRANDPARENTING PATTERNS IN CHILDREN'S CHARACTER FORMATION IN LAMONGAN CITY**

**ABSTRACT**

*Grandparenting is child care carried out by grandparents for certain reasons. Child care should be the responsibility of both parents, but due to several factors the child's care has been transferred to his grandparents. Grandparenting parenting can shape a child's character. The method in this research uses descriptive qualitative research. The results of the research show that the parenting style used by grandparents in forming children's character in Lamongan applies 3 children's character formation, namely religious character, independent character and disciplinary character. The impact of grandparenting parenting on children's character development is that children tend to be more spoiled, very difficult to tell, stubborn, and all their grandchildren's requests are always granted. It can be concluded that a small percentage of the subjects of this research have a character that tends to be spoiled, in the sense that their every wish must be fulfilled by the grandparents.*

**Keywords:** *Character building, Grandparenting, Parenting styles*

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## A. INTRODUCTION

The family is the smallest social unit in society consisting of husband, wife and children who interact with each other and have a close relationship to achieve a certain goal. The presence of children in a family is highly anticipated and is the hope of parents.

The functioning of a family is largely determined by the processes that take place within it. This bond has the influence of an attitude of mutual hope that individually has a strong inner bond with each other. In family life, parents have a very important role. As caregivers and mentors in the family, parents play an important role in laying the foundations of behavior for their children.

Children should be in the care of a nuclear family when viewed from a psychological perspective. Children who are raised by parents will generally show attachment to the mother as the main figure, followed by the father, and then the rest of the family (Gottzén & Sandberg, 2019).


However, in reality, not all children are raised by nuclear families. There are several things that cause children to have to be raised by grandmothers, grandfathers, or other

relatives, one of which is because parents work, parents divorce, and parents die (Nafisah, Pranoto, et al., 2023).

The current phenomenon of globalization frees women to work outside the home, including mothers who have young children. The emergence of the issue of gender equality has also resulted in many mothers working outside the home, both because of the demands of life and self-actualization. The phenomenon of working mothers is part of modern life, but its influence is still debated.

Data in Indonesia shows that 75% of children in Indonesia are cared for by other than their parents. Around 14% of children in Indonesia are raised by their grandparents. This figure is a large enough number to be of concern, especially in the field of developmental psychology research.

In Indonesia and China, the phenomenon of parenting by grandparents has become an option for working mothers. Grandparents' participation in caring for grandchildren is a form of support for working mothers' families. Meanwhile in America, grandparents tend to play important family roles, including raising children and making joint decisions, as well as ensuring the survival and development of the family.

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Brook in Arismanto states that the grandfather figure is the main caregiver for children who is full of responsibility in replacing the duties of parents. Psychologically, grandparents give their full attention to their children because they are part of them.

Previous research on parenting other than the nuclear family found that it had a negative effect on children's physical, mental and behavioral health. The grandparenting parenting style causes children to show negative attitudes compared to parenting by parents or the nuclear family (Edwards, 2018; Nafisah, Antika, et al., 2022).

The negative impact of grandparents' care was also found to have an influence on children's learning processes at school and children's behavior with their friends and teachers. Children who live with other than their parents show emotional responses that tend to be negative, such as feeling less confident, afraid, embarrassed, even hurt and missing their parents but unable to express it (Beazley et al., 2018; Nafisah, Pranoto, et al., 2022).


Research on the formation of religious character, independence, and discipline in grandparenting parenting styles. Religious is an aspect related to the level of connection

which includes the frequency and intensity of a number of behaviors, where these behaviors have been determined by religion, such as procedures for carrying out worship and religious rules (Setiawan et al., 2022).

It can be said to be behavior in worship that is stipulated in religion, such as procedures for carrying out worship and religious rules. In this case, the religious character of a child who is cared for by grandparents is expected to be accustomed to diligently carrying out daily worship and developing religious values.

Independence is something that does not depend on other people in its activities. So independence does not automatically grow in children (Nafisah, Sobah, et al., 2022). Because independence is basically the result of a long learning process. Independence is not always related to age because a child has an independent nature due to daily processes or life factors that force him to become independent. Character is a person who has a certain personality, behavior, character, character or character and this character differentiates him from other people (Pranoto et al., 2021; Rahmatullah et al., 2023).

Based on the statement above, this research focuses on grandparenting patterns of child character. With the following research question: How does grandparenting parenting style influence the formation of children's character in

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Lamongan City? What is the impact of grandparenting parenting style on the development of children's character in Lamongan City?

## B. METHOD

The method in this research uses descriptive qualitative research. A qualitative research approach is a research and understanding process based on methodology that investigates social phenomena and human problems.

This research focuses more on the variables studied, namely the results of grandparenting parenting patterns in the formation of children's character in Lamongan City. Thus, researchers using descriptive qualitative research want to know, reveal and describe phenomena in the field conditions clearly and as they really are (Pratiwi et al., 2020; Miller & Garvey, 2022).

The subjects in this research were children who were cared for by their grandparents in 4 villages in Lamongan City. The 4 villages are Babat agung, Balung tawun, Babat, and Sidokumpul. According to the overall data, researchers got as many as 15 grandparenting families as respondents from the four villages.

## C. RESULTS AND DISCUSSION

The results of research regarding grandparenting parenting patterns in Lamongan City are as follows.


Character building can be done by nurturing grandparents whose good behavior will be imitated by their grandchildren because these grandchildren have the mindset to imitate what their grandparents do. In parenting, character formation in grandparenting must be carried out in accordance with the child, namely by getting to know the child's character, building the child's character, educating the child's character and forming the child's character.

Character is defined as character, mental qualities, morals, or manners that differentiate a person from others.

### *Religious*

In this religious character, a child is expected to be accustomed to carrying out commands in worship and carrying out good attitudes and behavior in daily life consistently. Religion is related to a person's behavior where this behavior has a different character from others and in religion the procedures for carrying out prayers.

Not only in worship, behavior is also adjusted to religious procedures. Just like getting children used to reading prayers before and after eating, praying before and after ablution, praying before looking in the mirror, praying when going

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out, praying before going to bed and waking up, and many more. Other habits include entering the bathroom with the left foot, leaving the bathroom with the right foot, entering the mosque with the right foot, leaving the mosque with the left foot, eating with the right hand, someone sneezing, reading prayers, and so on.

Based on the results of research on the religious character of grandchildren who are cared for by their grandparents, not all of them have better religious personalities, but with grandparent care they can make children more religiously obedient (Kurniawati & Nafisah, 2022; Pranoto, Y. K. S., Nafisah, A. D., 2022a). This change in religious character is marked by prayer services, praying in carrying out activities, and reciting the Koran, among others, namely:

### ***Prayer services***

The results of the data obtained by researchers show that there are several grandchildren from grandparenting who perform prayers, but with the support of their grandparents, the grandchildren receive support from them. There are also


only my grandmother took care of her grandson, and the grandson was very good at his prayers, he even got up for morning

prayers. Even though if you imagine he is still only 6 years old, with his grandmother's encouragement his grandson can become like that.

Apart from that, they also memorize the readings for ablution, including the intention to perform ablution, prayers after ablution, and the procedures for performing ablution. All the readings contained in the prayer are memorized. However, they haven't memorized the prayer after prayer. Their grandparents made it a habit to pray after prayer to recite prayers for their parents.

### ***Pray when carrying out activities***

In general, early childhood children have different traits and characteristics one with another, therefore to prepare children so that Having good character, children need to be given character education so that when children grow up they will become accustomed to carrying out prayer behavior in his daily life. In the Kindergarten environment, children are invited to praying before and after carrying out activities, and prayer behavior This is done continuously on an ongoing basis so that children can Get used to behaving properly when praying. Application Habituation can be done by getting children used to doing positive things in the daily activities they do. By doing positive habits every day, children

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can carry out positive habits by itself without being asked.

To apply good and correct prayer behavior to children at this time prayer, the teacher can use strategies that enable its formation children's behavior in praying by raising their hands, with recitation/pronunciation of short surahs and daily prayers and legs crossed which is based on morals and religion so that children can behave appropriately with morals and religion in the teachings of Islam. Habituation of prayer behavior is behavior that children show automatically and obtains as a result prayer activities that are carried out every day or repeatedly, this is shows that habituation is unique so that it can developed and applied to children.

In our daily lives as Muslims, we definitely read prayers every day before walking, this is one of the teachings taught by grandparenting, namely the care of grandparents for their grandchildren as substitute parents. Grandparents teach children to always recite prayers when carrying out any activity, eating, drinking, sleeping, studying, traveling, sneezing, going to the bathroom, going to the mosque, traveling, and so on.

Religious education for children is important because children can grow and

develop into children who have good character from an early age and can instill good morals. In my research, I know that the majority of children follow the Koran every day from the age of 5-12 years. Reciting the Koran is very important for grandparenting grandchildren.


### *Independence*

Independence is a behavior that does not depend on other people. Independence can be implemented alone, but in forming one's own independent character, it starts with applying grandparenting parenting patterns to one's grandchildren with a different goal, namely developing children in everyday life and doing it without the help of other people or anyone (Nafisah & Pranoto, 2022b; Nafisah, Sobah, et al., 2022).

Independence is something that does not depend on other people for its activities. So independence does not grow automatically in children (Nafisah, Labib, et al., 2023). Based on the opinion above, grandchildren from grandparenting will show habits over time that grandparents always have who often advised him that being an independent child was done by himself and talked to him about the fact that doing things by himself was very good.

Grandparents get used to children eating alone, bathing themselves and doing other



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activities themselves. This is of course accompanied so that the child can remain independent but still under supervision.

### ***Be responsible***

Responsibility is an obligation and you bear the consequences yourself. For responsibilities in this research, such as responsibility for doing your own tasks or doing your own daily housework such as tidying up the bookshelf with the help of a simbah (Seftia et al., 2019; Danielsbacka et al., 2022). In the research I found, children are already used to arranging their own bookshelves, some are still lazy about carrying out their own responsibilities. Apart from that, children are also used to tidying up their own toys when they are finished playing, putting their shoes on the shoe rack after wearing them, and putting other items in their original place after they have been worn or used.

### ***Do your homework***


One of the things that school children often don't like is homework or homework. Because, after school they have to take time to study again to complete their homework. Some children may be able to do it easily. However, quite a few also ask their parents for help in solving it.

Helping children with their homework may be a common thing that parents do. However, sometimes they also worry that their children will not be able to be independent because they are helped too often.

When doing school assignments, homework or homework, children usually still need help from other people. In parenting, grandparenting really cares about their grandchildren, that is, there are parents who don't care about their grandchildren, there are also those who care about their grandchildren. When doing assignments, children are still too young to do it themselves and still really need the help of a teacher (Fauziah et al., 2020; Gessa et al., 2020). The findings in this research were that because grandparents did not understand their grandchildren's duties, the grandparents asked neighbors who understood to take care of their grandchildren. So grandparents only accompany their grandchildren to do their work.

### ***Discipline***

The character of discipline in children will be carried out when the child has started to get used to following the rules that have been explained by both the family and the teacher. Discipline is behavior and rules that are appropriate both in the internal and external environment. In the family sphere, in this case,

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grandparenting is often carried out in shaping their grandchildren into disciplined children (Pranoto, Y. K. S., Nafisah, A. D., 2022b).

Discipline is behavior and rules that are in accordance with regulations and provisions which aim to train and provide direction so that children can be orderly, cooperative and virtuous. The findings in this research are that grandparents teach their grandchildren to be disciplined in everything, including discipline in waking up, discipline at bedtime, eating, worshipping, going to school, and discipline in doing school assignments.

***Order (putting shoes on the shoe rack)***

Order is a character trait for humans to maintain, that is, to make it safer and more comfortable. Compliance with house rules must be done to make the house comfortable and comfort will make it a place that gives enthusiasm. Based on research, whether children at home obey the rules by putting their shoes in the place provided (Kurniati et al., 2023). In this research, it is very difficult for children to do this because maybe the child is too tired after school to play with his school friends and finally after school the child takes off his shoes and puts the shoes in a random place when the child takes off his shoes after school. That putting goods in the place

provided is a personal obligation, said Simbah (Purwaningtyas et al., 2020).

The findings of this research note that children initially had difficulty when asked to put their shoes in their place in an orderly manner, however, over time because their grandparents had made it a habit, children got used to it. When they were finished putting their shoes or sandals on, they were immediately placed in their place or on the shoe rack.

***Go to school diligently***


Parents certainly want the best education for their children. It could be that parents are enthusiastic but their children are lazy about going to school (Nafisah, 2022a; Nafisah, 2022b).

In general, early childhood or school age children will be excited to go to school. Because there are many fun and exciting activities that children can do at school apart from studying.

Meeting teachers and friends at school and gaining new experiences that cannot be obtained outside the school environment.

But it turns out that there are still some children who, when told to go to school, are still lazy, some even don't want to go to school. Especially when going to the Koran (Nafisah & Pranoto, 2022a).



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There are many reasons and excuses that make children lazy about going to school. It is possible that children are tired or bored with the atmosphere at school.

Or it could be that the child is having problems at school. Either with friends or teachers at school. Or perhaps the child does not have the motivation or reason to go to school. The findings of this research are that under the care of grandparents, children go to school diligently.


#### D. CONCLUSION

Grandparenting parenting patterns in the formation of children's character in Lamongan City show the parenting patterns applied to their grandchildren. There are 3 stages of parenting in character formation, namely Religion, religion is an obligation for grandparenting to educate their grandchildren so that they become better children by having good manners towards their family and the surrounding community and carrying out the obligation to pray. Independence, that in research shows how grandparents have not yet accustomed their grandchildren, the lack of support from parents and the grandchildren's independence is carried out entirely by grandparents. Discipline, while discipline is the same as independence, namely complete

support from grandchildren, complete grandparents who do it. Because the grandson's daily life is with grandfather and grandmother.


The impact of grandparenting parenting on children's character development is that children tend to be more spoiled, very difficult to tell, stubborn, and all their grandchildren's requests are always granted. It can be concluded that a small percentage of the subjects of this research have a character that tends to be spoiled, in the sense that their every wish must be fulfilled by the grandparents.

In terms of daily life, children who tend to be spoiled also never help their grandparents, such as doing housework, for example sweeping and arranging their own bookshelves. And most of the research subjects can be concluded to have a more independent, more responsible, more disciplined character. And in their daily lives they want to help their grandparents with housework, for example sweeping and arranging their own bookshelves. Parenting by grandparents is more permissive, that is, everything is permissive, children face different challenges compared to children who live with their parents.


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	<p><b>Al Fitrah</b>  Journal Of Early Childhood Islamic Education  ISSN : 2599-2287 E-ISSN: 262235X  Vol.7 Nomor 2 Januari 2024</p>	<p>Analysis of Grandparenting Patterns in  Children's Character Formation in Lamongan  City</p> <p><b>Aisyah Durrotun Nafisah<sup>1</sup>,  Shinta Nabelah<sup>2</sup>, Fatimatuz  Zahrok<sup>3</sup>, Fivin Aulia Arlika<sup>4</sup>,  Zuhriya Lutfi Rohmatina<sup>5</sup>,  Anesti Wahyu Ningtyas<sup>6</sup>, Novita  Christy Rahayu<sup>7</sup></b></p>
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