

Original Paper

Developmental Funding and Nurturing in Colleges and Universities in the New Era: Dilemmas - Paths - Significance

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Abstract

Doing a good job of financial aid and education in colleges and universities can help consolidate the results of China's current poverty alleviation efforts, combining "poverty alleviation with helping the wise and the ambitious" to achieve the goal of "blood transfusion", but also "blood-creation", to help students from economically disadvantaged families successfully complete their studies, and to maintain national security and stability. To help students with family economic difficulties to successfully complete their studies, to achieve social justice, and to maintain national security and stability. This paper explores the problems faced by colleges and universities in the new era in promoting the development of financial support for people, and proposes solutions to the great significance of developmental funding. Push the funding to a more in-depth development, to help students grow and achieve success, to achieve the overall development of students.

Keywords

Developmental financial aid, Financial aid and education, Students with financial difficulties

1. Introduction

In recent years, the state's efforts to support students have been increasing, and the financial aid system has been improved, basically achieving the goal of full coverage of financial aid, reducing the financial burden of families of students in difficulty, providing material protection for students to successfully complete their studies, and laying a foundation for good financial aid work in colleges and universities. Financial aid education work is an important hand of the implementation of the "moral education" in colleges and universities. 2020 China has been rid of absolute poverty, to consolidate the current results of poverty alleviation, and actively explore the new era of colleges and universities developmental financial aid education work effective path to enhance the effectiveness of financial aid education work,

promote the overall development of students, help students grow and achieve success, to achieve the noble educational fairness. To achieve success, to achieve the lofty ideals of educational equity to take root.

Compared with the traditional relief type, developmental financial aid is a way of financial aid and education advocated by the State, combining the laws of economic and social development, and starting from the perspective of students' long-term development, it realises an effective integration from single economic assistance in the past to paying more attention to students' ability to improve, mental health development, ideology and morality, and spiritual incentives, and so on. Developmental funding in terms of its development, the combination of assistance and education; in terms of its differences, to explore the common needs of the majority of students and each student's individual needs of the largest common denominator; in terms of the main body, to achieve a combination of help and self-help. The developmental funding of human development work helps to do a good job in the new era to do a good job in the fundamental task of establishing morality and educating people.

2. The New Era of Colleges and Universities Developmental Financial Support Parenting Work Dilemma

It is necessary to fully understand that colleges and universities in the new era to do a good job of developmental financial aid and human development work are faced with new political, economic and social environments, economic globalisation, cultural diversification, social informatisation and so on, which bring serious challenges. Although the financial aid work of colleges and universities has made great progress after a long period of practice, the current developmental financial aid and nurturing work of colleges and universities still has some problems, which need to be further upgraded and improved.

2.1 Accurate Identification of Poor Students Needs to be Improved

The accuracy of the identification of financial aid recipients is directly related to the effectiveness of the implementation of financial aid for human development. However, at present, the identification of students with family economic difficulties in colleges and universities mainly relies on the family economic situation submitted by the students, and it is difficult to deeply understand and grasp the real family economic situation of students in the identification process, which can easily lead to the abandonment of the identification of family economic difficulties of some students with more difficult family economic situation due to inferiority complex and other reasons, and the individual students with better family economic situation can obtain financial assistance through falsehoods. At the same time, in the process of identification, staff at all levels of their own subjective factors will affect the impartiality of the identification process, the lack of effective guidance and supervision of the work of the classroom student assessment team, the identification process is unreasonable, the assessment of the object of the assessment and the assessment team of the private relationship, but also affect the fairness of the assessment of the factors, which led to the school of the subsidy object of the identification of the

inaccurate.

2.2 The Tracking and Monitoring Mechanism for Financial Assistance Recipients is not yet Sound

There is a lack of effective supervision of the identification of students from economically disadvantaged families. An effective and comprehensive monitoring system has not yet been established for the entire process of identifying students from families with financial difficulties. As the identification process is interfered by many external factors, and also relates to the study and life of students with family financial difficulties in school, it is difficult for schools to make simple judgements and identification, which to a certain extent also reflects the complexity of the identification of students with family financial difficulties. Developmental financial assistance should pay more attention to the overall development of the student, and lack understanding of the student's learning, ideological and moral cultivation, social and practical activities, as well as his or her future further education and employment, and should establish a long-term and traceable monitoring system and mechanism.

As far as the financial aid staff is concerned, the students receive the amount of subsidy, even if they have completed the task of financial aid, neglecting the nurturing function of financial aid, or the work of financial aid in nurturing people is not in-depth enough and lacks thinking. As for the students, they think that they can receive the grants with peace of mind as long as they have gone through the qualification examination, and they lack the sense of gratitude, which is very unfavourable to the growth of the students. Therefore, helping such students to solve their financial problems alone cannot meet their development needs, and more attention should be paid to their abilities, psychology and other aspects.

2.3 Single Way of Financing and Lack of Psychological Care

The current financial aid system for college students is more from the perspective of solving students' financial difficulties to consider and design the policy system, with a single mode of financial aid, such as national grants, student loans, work-study assistance, temporary hardship assistance, "green channel" system, etc., which has obvious relief characteristics and a relatively single function. Relief-type financial assistance provides students with a certain amount of material help, and plays a key role in ensuring that "no student drops out of school because of financial difficulties", but it also leads to some university students waiting for relief, wanting relief, relying on relief, unwilling to actively seek solutions to their difficulties, and generating a negative psychology of dependence.

The mental health of university students affects their character formation and overall development. After entering the university, due to changes in the environment, some students will produce a new environment is not adapted to, some students introverted, there will be isolation, depression, anxiety, not confident, not to interact with others, etc., if serious, affecting the study, the future personal development planning. Through part of the students involved in the work-study positions to understand, there is not affecting academic performance, personal professional skills level, as well as the pressure brought about by the examination, do a good job in the new era of developmental financial aid to

nurture people, we must give students psychological care, perfect their personality.

2.4 Insufficiently Significant and Orientated Parenting Role

Currently, in the financial aid work of colleges and universities, the role of educating people is not significant, not clear guidance. Nurturing role is not obvious mainly manifested in part of the funded students, the lack of a correct understanding of the concept of scholarships, the existence of treats, waste, lack of hard work, study hard awareness, some of the sponsored students failing, for schools, colleges and universities organised by the social practice activities are not very high, affecting the nurturing effect of the role of the play. Can not solve the problem of economically disadvantaged students in the family to stay in the material and personal basic life on the solution, to guide the majority of sponsored students to establish a lofty and ambitious ideals, love the country, return to society.

The orientation of education is not clear. While financial support satisfies the low-level material needs of poor college students, poor college students have positive expectations and growth requirements for themselves, gain the respect of others, aspire to be accepted and appreciated by the group, and pursue self-realisation. The value of financial aid is not only to satisfy the direct survival needs of individuals, but also to make them live a more meaningful and noble life. We will strengthen the "three education" of inspirational education, integrity education, and education of gratitude and social responsibility, give them more care and help in life and study, and create more opportunities and conditions for them to cultivate their interests, improve their abilities, and broaden their horizons.

3. Path of Developmental Financial Aid and Parenting Work in Colleges and Universities in the New Era

In view of the current problems in the process of college financial support and nurturing, effectively explore the developmental financial support and nurturing path, and promote the high-quality development of China's financial support and nurturing work.

3.1 Using "Internet Plus" as a Carrier to Improve the Accuracy of Identification

In view of the current low degree of identification of poor students, it is imperative to build uniform identification standards. Taking "Internet Plus" as a carrier, we have strengthened the sharing of data between universities and the local governments and poverty-alleviation departments in which the students are assisted, so as to ensure that the data provided by the students for identification are reliable and true, and that the selection of scholarships is fair. At the same time, the sharing of information resources between the national student financial aid system and the student financial aid system of colleges and universities should be strengthened, so as to avoid colleges and universities becoming "islands" in the information chain. Colleges and universities set up their own effective big data analysis platform, and establish digital files on the academic achievements, participation in academic and scientific research competitions related to professional fields, social practice and volunteer services, graduation work and further education, so as to achieve "one file for a lifetime" and form a good

"dynamic management". The programme has been implemented for a lifetime, forming a good "dynamic management".

Effectively build up a complete information chain management module for students with family economic difficulties on campus, so as to scientifically analyse the personal situation of each student applying for recognition, reduce obstacles to financial aid work, and enhance the accuracy of recognition of students with family economic difficulties. Firstly, we should make full use of the relevant data of the Civil Affairs, Disabled Persons' Federation and Poverty Alleviation Departments in the National Student Financial Aid Management System, and actively incorporate the data on disabilities, orphans, urban and rural low income insurance, etc. into the database of students with family economic difficulties in the school. Secondly, it is necessary to analyse the data in combination with the data on students' consumption in school, and make an analysis of the unreasonable determination and the provision of false determination materials due to the determination process. Seizure of their grants will be included in the student's personal credit file to protect the student's privacy, so that the grants can really help students with family economic difficulties.

3.2 Accurate Tracking of Financial Assistance Recipients and Comprehensive Quality Improvement

Improve the effect tracking mechanism and do a good job of post-subsidy management. At present, on the one hand, a number of financial assistance programs in colleges and universities have a certain degree of protection for students in difficulty, on the other hand, our students need to be educated and cultivated to guide them, and not to let students act arbitrarily and promote bad consumer behaviour, to achieve the purpose of reflecting the financial assistance for the development of human beings. At the level of supervision and regulation, it is necessary to increase the publicity of the national financial aid policy, so that the majority of students and parents can understand the financial aid system, financial aid conditions in a timely manner, and deeply feel the help and warmth of the country. We should put the system and rules in the front, and standardise the declaration, distribution and management of financial assistance. Insist on regular spot checks, do not let the fluke and slack thinking show the tip, timely detection and resolution of the problem, to ensure that the whole process of student financial aid work "green, smooth, warm, sunshine". Focus on the patriotic sentiment to stimulate accurate funding "positive energy", with knowledge growth test accurate funding "long plan", with the ability to enhance the measurement of accurate funding "hard indicators", guide the Students study hard, aim high, and strive for excellence rather than poverty.

3.3 Diversify Financial Support and Education, and do a Good Job of Psychological Care

In the face of the current situation of a single form of financial support and education in colleges and universities and the lack of psychological care, the construction of a precise financial support and education system with the content of "financial support, academic help, psychological assistance and capacity development". Combined with the needs of students, professional development, regional economic and social development of talent needs in the long term comprehensive consideration. On the basis of economic support, the spiritual needs, moral quality needs, professional ability needs, mental

health needs and other indicators, to build a financial aid system that covers the material, ability, development and spiritual needs of students from multiple sources. Colleges and universities combine the characteristics of local resources, carry out social practice and field visits to support and educate students, so that students can be educated, grow their talents and make contributions in practice. Students are guided to make good use of their scholarships and grants to enhance their valuable spiritual qualities of self-improvement, self-respect and self-reliance, honesty and trustworthiness, and innovation, so that they can fasten the "first" button of their lives and firmly establish a correct outlook on the world, life and values.

As the main position of mental health education, schools bear the main responsibility for students' mental health education. First, we should play a good role in the daily exchange and communication of counsellors to understand the students' academic performance, life, emotions, etc., and be a friend of the students; secondly, colleges and universities should pay attention to the implementation of the mental health course, organically combining the education of the mental health course with the financial support for human development, and innovating the course teaching methods, approaches, and means; thirdly, we should play a good role in the network of the ideological and political nurturing function, and push some knowledge of psychological adjustment, "small classroom of school masters", "classroom notes competition", "the power of role models", to promote the growth and progress of students with the role models around them.

3.4 Outstanding Parenting Effect and Correct Guidance for Students

Developmental financial aid to highlight the direction of its guidance, encourage active participation in financial aid advice, with the correct values to guide the majority of students, so that students can have a positive attitude from self-awareness to practical action. To be able to achieve a comprehensive, objective and correct understanding of self, from the ideological transformation, encountering difficulties to find effective ways to solve the problem. Guiding students to establish the correct concept of financial assistance, enhance self-confidence, access to financial assistance, help others, and always be grateful to return to society.

College students' associations are an important carrier of financial support and education, and they can play the role of "rehearsal ground" and the functions of self-management, self-service and self-education. Colleges and universities can organise financial support and education activities through students' associations, combining the socialist core values, integrating the education of the country's history and the education of the spiritual genealogy, so that students with financial difficulties can pursue self-realisation and sense of achievement in the love and service. Students can pursue self-realisation and sense of achievement in the service of love.

3.5 Pay Attention to the Diversified Needs of Students and Promote All-round Growth and Success

We provide accurate assistance to meet the needs of students, do a good job of financial support and education, and make financial support and education come to fruition. First, in the new student entrance education, graduation education and scholarships and grants, widely carry out financial aid policy

publicity and financial aid typical publicity activities so that students understand the national and school financial aid policies in a timely manner. The second is to set up student volunteer teams based on colleges to carry out volunteer service activities, integrating gratitude, inspiration and success into the activities, so that students with financial difficulties can learn to understand the society, integrate into the society and return to the society through participating in volunteer service activities. Thirdly, to give full play to the function of work-study education, encourage students with financial difficulties to actively participate in work-study activities to provide remuneration for the work of students with financial difficulties and at the same time let the post become a platform for cultivating students, exercising students, and promoting students' self-reliance and self-enhancement and the improvement of their own comprehensive quality. Fourth, to carry out academic support, organise outstanding students to provide one-to-one and one-to-many academic support for students with family economic difficulties, to help students with family economic difficulties to enhance their confidence and improve their academic performance. Fifthly, it carries out activities to improve the quality of ability. According to the needs of different groups of recipients, the special organisation of the ability to improve the quality of activities, so that students through the activities, broaden students' horizons, refining their own ability to quality, but also to let the recipient students to understand the community, understanding of the community, through their own practical action to be thankful to the community.

3.6 Comprehensively Improving the Quality of the Teaching Force for Financial Assistance Work

To continuously strengthen the financial support and education work of teachers, teachers should have ideals, sentiments and methods of good teachers. First, the majority of financial aid educators have strong ideals, a deep understanding of the realization of the "two hundred years" of the great dream of the Chinese nation, the country's financial aid policy to speak well, thoroughly, deeply, so that the majority of students to understand the state of the country to establish a lofty and lofty ideals, personal ideals into the overall situation of the country's development; Second, the majority of financial aid educators should have sentiments, have a deep sense of family and country, the majority of young students to have a deep sense of family and the country. Secondly, the majority of financial aid educators to have feelings, to have a deep sense of family and country, the majority of young students are in the life of the "plucking and pregnant" critical period, financial aid educators to carefully guide and cultivate, thick plant patriotism. Enhance the students' patriotic feelings, strong national aspiration. At the same time to have love and affection, a good teacher for the growth of a student has an important role, close to the hearts of students, understand students, understand students, and students to establish a good relationship of trust, to solve student problems. Thirdly, the work of financial support and education to do "temperature", enlightenment of students, so that the seeds of goodness and beauty to take root and germinate. Teachers should also have a method of financial support and parenting work, parenting concepts to care for students to have specific methods, methods that work, can be combined with specific realities, tailored to the local conditions.

4. The Significance of Developmental Financial Support for Human Development

The new era of colleges and universities to do a good job in the development of financial support and nurturing, for the promotion of student growth and success, financial support and nurturing work to improve the quality of efficiency, and consciously participate in the construction of socialist modernisation is of great practical significance.

4.1 Implementing the Task of Establishing Morality and Building a Harmonious Society

Colleges and universities are charged with the fundamental task of establishing morality and educating people, and student financial aid work in colleges and universities is an important way to promote educational fairness and block the intergenerational transmission of poverty, to ensure that every student from a family with financial difficulties enjoys a fair share of education, and to demonstrate the superiority of the socialist system. With the change of the main contradiction in China's society, the people's need for better and fairer education has become more urgent, colleges and universities in the process of financial assistance for students with financial difficulties should adhere to the principle of "accurate financial assistance", so that truly poor students enjoy financial assistance, and truly reduce the burden of families in difficulty, to provide practical financial assistance for students with financial difficulties. Financial support. By carrying out the work of financial aid, universities give full play to the role of student financial aid in the process of motivation and assistance in the process of students' studies and success, further stimulate the potential of the recipient students, cultivate an optimistic mentality and strong will, improve the students' psychological quality, guide the students to face life with positive and optimistic attitudes, spreading positive energy, and promote the students' all-round growth and development to become pillars of the construction of the society.

4.2 Consolidating the Results of Poverty Eradication and Blocking the Intergenerational Transmission of Poverty

Accurate financial support and education is an important aspect of consolidating the achievements of education in the fight against poverty. Poverty alleviation must help the poor, so that children in poor areas can receive a good education is an important task of poverty alleviation and development, and an important way to block the intergenerational transmission of poverty. At present, China has got rid of absolute poverty, built a moderately prosperous society in all aspects, and started a new journey of socialist modernisation, the material life of the poor people has been greatly improved, and education for poverty alleviation in the new era has a more unique significance, i.e., curing poverty before curing stupidity, and poverty alleviation before helping the will, guiding the solution of the conceptual poverty, consciousness poverty, and thinking poverty, and other ideas that fetter the long-term development of the poor people. Through the implementation of precise financial support and education, students from economically disadvantaged families are helped to receive cultural education and ideological education to improve their long-term competitiveness, which can block the intergenerational transmission of poverty, truly solve the problem of relative poverty faced by impoverished families in the new era, and enable them to develop in a long-term and sustainable manner, thus truly realising that the prosperity of

education will lead to the prosperity of the country and the prosperity of the nation.

4.3 Improving Students' Physical and Mental Health and Promoting All-round Development

The pursuit of a healthy mindset among young people is the call of the times and the need for social development. College students are the future and hope of the nation, and their health will have an important impact on national construction and development. At present, there are also new requirements for the development of college students, "civilised its spirit, barbaric its body", adhere to the development of financial support for the work of educating people, physical health, mental health, strong body. Through mental health education, we help students establish a correct outlook on life and values, improve their self-knowledge and self-management ability, and enhance their ability to resist setbacks and adaptability. The physical and mental health of college students has a great impact on their success and growth, and directly affects their quality development. Enhance the quality and level of college students' physical and mental health education, and cultivate more high-quality and high-level composite talents for the society.

4.4 Establishing Correct Concepts and Fostering the Growth and Success of Young People

Financial aid is the new mission of financial aid work in the new era. Developmental financial aid cultivates the scientific spirit, ideological character, practical ability and humanistic literacy of the recipient students, and fosters the good qualities of self-reliance and self-improvement, honesty and trustworthiness, knowledge of gratitude, and the courage to take responsibility for young students. It guides young students to establish a correct worldview, outlook on life and values, and ultimately realise growth and success. To take the cultivation of young students' all-round development as the goal of financial aid and education work, so that students with financial assistance can also enjoy the opportunity to excel in life; to grasp the responsibility of the times and the direction of endeavour, and to guide young students to grow up healthily and build up their careers. It guides young students to consciously practice the core socialist values, strengthen their ideals and beliefs, sharpen their spiritual qualities, enhance their sense of social responsibility, acquire solid skills, and contribute to the great rejuvenation of the Chinese nation by displaying their talents.

4.5 Taking up the Mission of the Times and Training Socialist Successors

Chinese youth in the new era should take the great rejuvenation of the Chinese nation as their mission. The future belongs to young people, and hope rests with them. Contemporary China is in the critical historical period of realising the great rejuvenation of the Chinese nation, and young people should be brave enough to undertake the historical mission entrusted to them by the times, to hone their will in practice, to strengthen their practical skills, to be able to unify theory and practice, to promote the core socialist values, and to carry forward the excellent traditional culture of the Chinese nation. They should cultivate the traditional virtues of diligence, thrift and hard work, and make outstanding contributions to the cultivation of builders and successors who are all-rounded in morality, intelligence, physical fitness and aesthetics.

5. Summary

It builds a developmental financial aid and education system, improves the accuracy of student financial aid work by scientific and intelligent means, assists the comprehensive development of students in all academic segments, and realises the stable, long-term, high-quality and sustainable development of student financial aid work. Based on the leadership of role models, give full play to the exemplary role of sponsored students, broaden the practical path of role models in educating people, realise the benign interaction of two-way promotion, effectively integrate "cultivating morality and nurturing people" into the work of student financial aid, and realise the transformation from protection-oriented financial aid to development-oriented financial aid, from blood transfusion to blood-creation, from assisting to moulding people, and from poverty alleviation to helping the will.

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