LANGUAGES, LEARNING & INCLUSION

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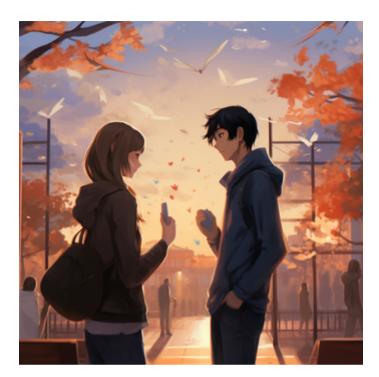
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I like using the Duolingo app to learn Japanese every day!



Duolingo app is a free app that can be installed on smartphones through the App Store. It provides language learning lessons and reminds me to practise every day.



I learn Japanese every day as I want to speak it well. I imagine that one day I will go to Japan and speak Japanese.



I know about Japan through Japanese anime and photos from Google. I can learn about a place and its culture before travelling there through the internet.



I use Google Translate to translate Japanese to English. It has helped me a lot to understand and learn Japanese.

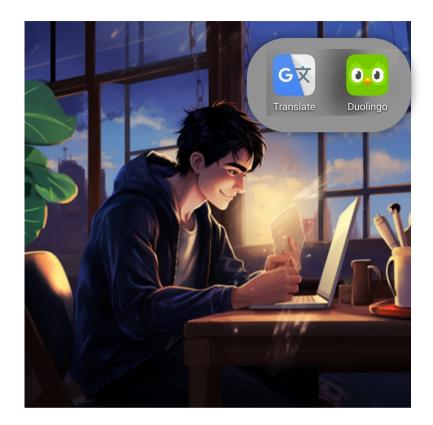


I am an Australian-born Vietnamese. I am better at English than my mother. I help her with English. I am proud to help her learn English.

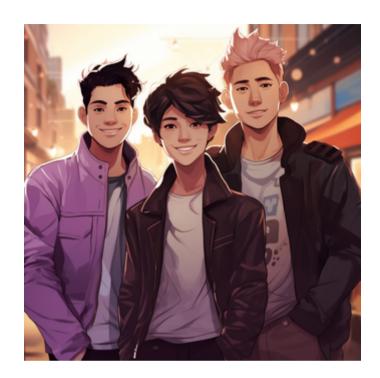
My mother also uses Google Translate like I do, but she translates English to Vietnamese.



I enjoy watching Japanese anime and I am looking forward to learning more Japanese!



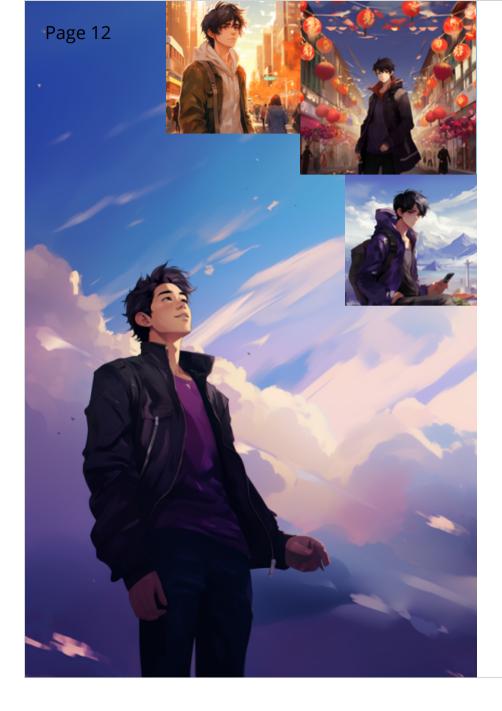
The internet and online programs like Duolingo and Google Translate have allowed me to better understand Japanese and get to know Japanese culture. Page 10



I have a group of friends who are like me. I have known them for a very long time. We all love watching Japanese anime online and Cosplay (custom play) from Japanese culture!



I have made myself the customs of my favourite characters and dressed up to attend the Sydney Manga and Anime Show with my friends. I walked on the stage to show my cosplay character and lots of people took photos of me. It's most exciting to meet many people at the show who share my passion!



I wish to travel outside of Australia one day. I want to see more of the world, meet more people and learn more about different cultures.

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This book was created as part of the ADDEPT - Autonomy, Diversity & Disability: Everyday Practices of Technology funded by ARC Linkage Project LP190100099.

The digital narratives were co-created with participants across a set of online, face-toface workshops in addition to focus groups and follow-up one-to-one interviews. Each of the participants with the project team to examine, explore and create visual digital accessible books of their personal experiences with everyday technologies and share the impact upon their lives.

The impact is mostly positive, particularly with appropriate support. But also, at times, negative with significant challenges due to the biases with technology design. This is especially so for people with disabilities who are from minority diverse backgrounds. Few have access to the necessary resources to fund comprehensive assistive technologies. Over a period of two years of working, research participants were able to critically engage with AI technologies and create these books to publicly disseminate their diverse experiences to enable others to learn from them. The stories are developed from the narratives of the participants, using AI technologies such as Mid Journey.

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