This session will cover:

- How personal tutoring can be used to implement relational pedagogy

- Adding value through group tutorials

- Evidence based approaches.

- Some tips and examples of effective group work strategies and peer-tutoring.

Rationale for implementing relational pedagogy

"Learning comes from interrelational experiences that address academic, intellectual and social agendas, where values are explicitly articulated as part of the student experience." (Murphy and Brown, 2012: 645)

"Educators [need] to critically consider their adoption of a relational pedagogical approach that embraces open communication, interaction, and care for and valuing of students as complex, situated, knowledgeable beings in their own right" (Graham and Moir, 2022)

Personal tutoring and relational pedagogy

Personal tutoring in crisis?

- Increasing student numbers (high number of student to staff ratio)
- Wider diversity of students
- Competing demands on resources
- Changing student expectations

Grey and Osborne (2020) recognise a "need to find effective tutoring practices and ways of operating."

Implementing relational pedagogy through group personal tutorials

Effective transition

Social integration

Sense of belonging

Sharing common experiences

Supporting stress management

Developing peer learning communities

The changing landscape of personal tutoring

- Effective tutoring acknowledges the "whole student", both their academic and pastoral needs.

- We're learning facilitators, ensuring students are actively involved in the learning process.

- It's all about building relationships in the student transition period.

- Tutors need to develop skills of student relationship management. Don't limit tutoring to one-to-one meetings.

Group tutoring to shape independent learning

- Learning from other people is the most instinctive and natural of all the learning contexts, reinforcing that "more learning can happen" in small-group teaching.

- Pilot Scheme: ran in MET for level 4 in term two - 2020 – 2022.

Greenwich Personal Tutoring CPD

- Being an effective personal tutor in a blended context
- How to have coaching conversations with personal tutees
- Triage
- Useful resources on LevelUp

Group Personal Tutoring

Group personal tutoring needs to be integrated into the curriculum, as part of coordinating the student journey and enhancing the student experience (Lochtie et al., 2019)

Technology must be embraced Setup an online learning community for your tutees

- Build your effective remote tutoring environment. Setup your MS TEAM.

- Make use of communication technologies and learn how to use them effectively.

- Gather the information you need to support students, preferably in electronic format.

- Create your group tutorial meetings space.

- ….but beware of relying on only technology. Ask your students what would be useful to them and let them choose what works best for them.
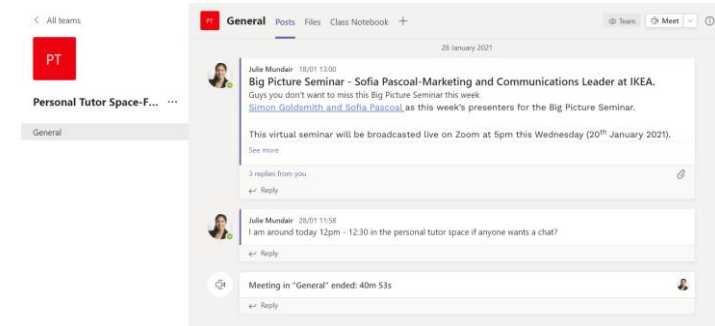
Next steps for personal tutors

- Take part in the CPD activities

- Personal Tutoring Hub

- UK Advising and Tutoring (UKAT) Excellent online webinars and resources about personal tutoring and being a personal tutor: www.ukat.uk

Final Tips

- **Communicate regularly** – send weekly news bites via MS teams.

- Be there – **hold regular group meetings** online or face to face.

- **Be flexible** – with content and themes of your group sessions.

- Group personal tutoring **must be purposeful**.

Any questions?

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