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ALPY PLUS - Adaptive Model Oriented to Pathway Planning in Virtual Learning System

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Abstract

This paper presents an adaptive model called ALPY PLUS to enrich the dynamic planning of learning resources with user characteristics and those of her/his context, in order to provide a personalized course in a virtual environment. We describe the proposed architecture, the visual prototype, together with the main components, actions and services required by the adaptive model. © 2022, Springer Nature Switzerland AG.

Author keywords

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