

The intelligence between the influence of AR technical ideological and political courses on the different characteristics of college students

ABSTRACT

In the contemporary educational ecosystem, Augmented Reality (AR) technology is marking its prominence across diverse disciplines globally, and China has been an active adopter. By integrating AR, educators, especially those handling ideological and political courses, can elevate their teaching methodologies, rendering them more interactive and engaging. For instance, traditionally static textbook content can be transformed into interactive elements, allowing students a tactile experience, while intricate theoretical constructs can be elucidated through dynamic video demonstrations. Such immersive approaches not only enhance comprehension but also significantly boost students' enthusiasm and classroom involvement. Beyond mere content delivery, AR opens up avenues for innovative classroom exercises and evaluations. Within the framework of ideological and political courses, students, by leveraging AR, can simulate real-world scenarios, ensuring that knowledge transcends theory and is solidified through practical application. The essence of our research underscores the pivotal role of AR in rejuvenating pedagogical strategies, fostering improved learning outcomes, and ensuring a holistic understanding of intricate ideological and political concepts. Keywords: five major personalities; AR learning system; ideological and political learning analysis.