

## **Post-covid 19 education landscape: A study on students' perceptions on the impact of synchronous learning in oral communication course**

### **ABSTRACT**

Asynchronous mode in teaching and learning for oral communication is one way practiced by language instructors and students during the pandemic Covid-19. However, administering and learning through this mode have proven to be quite a challenge considering the lack of resources and knowledge they experienced now. This is a pilot study conducted to investigate the challenges or issues students faced in learning the oral skills online during the Movement Control Order (MCO) period. This pilot study utilised a questionnaire survey method for data collection. Recruitment of research participants was performed through purposive sampling. There were 80 participants that were involved in the study who have taken the Oral Communication in English (OCE) course in a public university in Malaysia. The participants were between 21 to 24 years old, with 60 females and 20 males. The data was analysed using SPSS version 27. Generally, participants felt that learning oral communication in asynchronous mode have helped them improve their oral communication skills. It is hoped that this study's findings will contribute to the development of an oral communication instructional framework in asynchronous mode to meet the literacy needs of students.