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**Spotlight on posters**

**1**  
**What are the experiences of trainee doctors working less than full-time (LTFT) in the Midlands?**

Elizabeth Charlton

[Primary session theme](#) | Educational management and leadership

[Secondary session theme](#) | Educational scholarship & evidence-based practice

**2**  
**In search of a win-win situation! Improving sustainability of Primary Care by providing a supportive and rewarding career: The Integrated Care GP Fellowship Scheme.**

Elin Griffiths

[Primary session theme](#) | Educational management and leadership

[Secondary session theme](#) | Designing and planning learning

**3**  
**Shaping the Primary Care landscape in Wales: Building a co-ordinated Primary and Community Care Academy Network to deliver across five pillars of education and training.**

Esther Lomas

[Primary session theme](#) | Educational management and leadership

[Secondary session theme](#) | Designing and planning learning

**4**  
**Black doctors' perspectives on barriers to faculty diversity in academic medicine: a qualitative study**

Nariell Morrison

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[Secondary session theme](#) | Educational management and leadership

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**Reverse mentoring for equitable training in NHS England Workforce, Training and Education Yorkshire and Humber**

Alice Pullinger

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**Developing a proactive approach to supporting International Medical Graduates at a large NHS Foundation Trust**

Sujesh Bansal

[Primary session theme](#) | Educational management and leadership

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**Chesterfield & Derbyshire Dales GP Training Programme 5-point strategy to address differential pass rate in MRCGP AKT exam.**

Naveen Hosangadi-Jayadev

[Primary session theme](#) | Assessment of learning

[Secondary session theme](#) | Designing and planning learning

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**Delivering a hybrid course for Advanced Clinical Practitioners: an Introduction to Same Day Emergency Care**

Jenni Cooper

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**Developing the Operational Preparedness Course using Immersive Simulation: Reducing Post-CCT Cognitive Load and Preparing Defence GP Trainees for their Future Role**

Toby Holland

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**Learning through patient and multidisciplinary team experience at a GP trainee Health Inequalities Regional Teaching Day**

Laura Jones

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**Online learners may be facing more challenges in exam preparation: Analysis of students' preparedness vs scores.**

Patcharapon Saengratwatchara

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[Secondary session theme](#) | Teaching and facilitating learning

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**MELISSA: The NHS Training and Simulation Bus**

Katherine Williamson

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[Secondary session theme](#) | Educational management and leadership



5th Developing Excellence in Medical Education Conference

**Education in the wider context -  
the patient, the team and  
the global community**

**Monday 4 – Tuesday 5 December 2023**  
Manchester Central | Hybrid conference

## Poster carousel

PC001

**Implementation of Near-Peer Support Scheme for Newly Qualified Foundation Doctors in a University Hospital**

Farah Abdelhameed

[Primary session theme](#) | Designing and planning learning

[Secondary session theme](#) | Educational scholarship & evidence-based practice

PC002

**Breaking barriers: enhancing financial support for medical students to promote access and diversity in medicine**

Masooma Ali

[Primary session theme](#) | Assessment of learning

[Secondary session theme](#) | Educational scholarship & evidence-based practice

PC003

**Challenges in using digital platforms in delivering multimorbidity education for foundation doctors**

Praveen Ande

[Primary session theme](#) | Designing and planning learning

[Secondary session theme](#) | Educational management and leadership

PC004

**COMPARING VIDEO PODCAST LECTURE VERSUS TRADITIONAL LIVE LECTURE AS AN EDUCATIONAL STRATEGY FOR LEARNING AMONG FINAL YEAR DENTAL STUDENTS: A QUASI-EXPERIMENTAL APPROACH**

Rabia Anis

[Primary session theme](#) | Teaching and facilitating learning

[Secondary session theme](#) | Designing and planning learning

PC005

**The London School of Paediatrics Trainees' Committee Less Than Full-Time Subgroup. Supporting Flexible Trainees to Ensure that 'Less is More'**

Neil Atkinson

[Primary session theme](#) | Educational management and leadership

[Secondary session theme](#) | Educational management and leadership

PC006

**Making every contact count: Upskilling Emergency Department staff to have Health promotion conversations.**

Hannah Baird

[Primary session theme](#) | Designing and planning learning

[Secondary session theme](#) | Teaching and facilitating learning

PCo07

**Hybrid OSCEs - Friend or Foe?**

Ishika Bansal

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[Secondary session theme](#) | Designing and planning learning

PCo08

**Thriving in Medicine: An Educational Approach to Professional Wellbeing**

Helen Steed

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PCo09

**STR1DE: A novel near-peer approach to FY1 core teaching**

Hayley Boal

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PCo10

**A qualitative study of Graduate Entry Medicine (GEM) students' perceptions of their experiences following an international clinical placement (ICP) in The Gambia.**

Rachel Brown

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PCo11

**Artificial Intelligence, Genuine Learning? Unpacking Medical Students' Real Experiences with ChatGPT**

Euarda Bruco

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PCo12

**Exploring the value of multiprofessional learning within generalist education**

Sonia Chauhan

[Primary session theme](#) | Designing and planning learning

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**Participation of Foundation Trainee Pharmacists in an Introductory Foundation Enhance Event Held in the East of England – Pilot Design, Evaluation and Next Steps**

Maria Christou

[Primary session theme](#) | Designing and planning learning

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**An Innovative Course Supporting International Medical Graduates to Pass The Prescribing Safety Assessment During Their Foundation Year 1.**

Maria Christou

[Primary session theme](#) | Designing and planning learning

[Secondary session theme](#) | Educational management and leadership

PCo15

**A virtual networking pilot to improve experiences of IMG's new to the NHS**

Donnar Chukwuedo

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**"It started with a course": Strengthening partnerships between public health and paediatrics in the North East of England**

Emer Cullen

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**Could multi-professional teaching be the future of patient safety training?**

Gbemisola David-West

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**Simulation On-Call: A One-Day Comprehensive Simulation for Final Year Medical Students.**

Omar Desouky

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**Utilising Digital Technologies to harness the power of Foundation Doctors as near-peer educators.**

neel doshi

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**Delivery of a national Generic Curriculum for trainees in Wales**

Martin Edwards

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**The Power of Simulation: Promoting Learning and Professional Development in Healthcare Professionals Through Engagement in On-Call Simulation Teaching**

Osa Eghosa-Aimufua

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**Improving Clinical Placement Evaluation: Optimizing the traditional student survey form**

Abubaker Eltayeb

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**Assessing abuse from patients towards foundation trainees at Guys and St. Thomas' Foundation Trust (GSTT): the true scale of the problem**

Annabel Felton

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PCo24

**Near Peer Teaching: Exploring continuous feedback loops to maximise learner engagement and performance, and assess wellbeing.**

Elinor Roderick

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PC025

**Assessing the quality of examination skills feedback given to Medical Students at the University of Manchester**

Madeline Garcia

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PC026

**Evaluating the Effects of a programme for new to the NHS IMGs**

Debbie Ghani

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PC027

**10 Years of the Scottish Clinical Leadership Fellowship- Lessons for the future**

Matthew Gillespie

[Primary session theme](#) | Educational management and leadership

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PC028

**Progression of the Foundation Physician Associate Internship programme (Secondary Care and Mental Health) in East of England - Lessons learnt from a Multiprofessional Foundation School**

Preethi Gopinath

[Primary session theme](#) | Teaching and facilitating learning

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PC029

**The Development of a New Consultant Educator Programme to support our next generation of senior career educators and leaders in the East of England**

Preethi Gopinath

[Primary session theme](#) | Educational management and leadership

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**Unconscious Bias Training for our Simulated Patients: Showcasing a new and innovative workshop.**

Anna Hammond

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PC031

**Less Than Full Time Training: Where we are now?**

Matthew Hanks

[Primary session theme](#) | Educational management and leadership

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PC032

**"We're in a rapidly shifting training landscape" - qualitative exploration of doctors in training perceptions of the Distribution of Specialty Training in today's NHS**

Jack Haywood

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PC033

**Developing a dual specialty training programme in general practice and public health**

Jack Haywood

[Primary session theme](#) | Educational management and leadership

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PC034

**Characteristics and outcomes of peer and near peer tutor programmes in clinical skills worldwide: a systematic review.**

Olivia Hicks

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**Green Champions' Network: Fostering Collaboration for Sustainable Healthcare in the North East**

Alan Hilley

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**Project to deliver a programme and develop a framework to support the well-being of Foundation doctors, underpinned by the principles of Compassionate Leadership**

Katie Hobson

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PC037

**Development of a Multidisciplinary Simulation Teaching Programme in a Tertiary Children's Hospital, Collaborating with the Quality and Safety Committee for Patient Safety Learning**

Jennifer Holman

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PC038

**Is it possible to assess histopathology in an OSCE station in undergraduate medicine?**

Joseph Houghton

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PC039

**Performance of ChatGPT-4 on the United Kingdom Medical Licensing Examination (UKMLA)**

Ting-Yu Hsu

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**N2NI: Identifying and Supporting Trainees New to Northern Ireland**

Ross Irvine

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**2020 and 2021 national recruitment survey COVID-19 career impact questions: data analysis and important lessons for future workforce support and planning.**

Laura Keast

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PC042

**A Multi-Professional Approach to Educational Supervisor Training**

Diane Keeling

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[Secondary session theme](#) | Designing and planning learning

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**THE CROSSROADS OF MEDICINE: Exploring How Teaching Effectiveness Impacts the Career Intentions Of Medical Students**

Moosa Khan

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**The Collaborative: A Service Evaluation of An Interprofessional Case Based Learning Workshop**

Hedda Widlund

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**Student-Led Approaches to Mental Health and Wellbeing Amongst Medical Students**

Aisia Lea

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**Transforming post-lecture learning: Students' perceptions on the use of recordings and slides to revise taught medical content.**

Becky Leveridge

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**Driving Towards a Greener Future - The Impact of a Hybrid Regional Teaching Programme on Carbon Emissions in the Southwest**

Toby Lewis

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**An Innovative High-Fidelity Simulation course for Multiprofessional Foundation Trainees in East of England**

Charleen Liu

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**Learning with, from, and about one another through a Tactical-Decision Making Game**

David Maclennan

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PCo50

**Oral health in the context of enhancing generalist skills**

Chris Mannion

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**SUPPORTING TRAINER EXCELLENCE THROUGH APPRAISAL IN WALES – EARLY FINDINGS**



Mandy Martin

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**The role of clinical skills videos in a new medical school**

Thamani Mazhani

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**Low-Fidelity vs High-Fidelity Simulation: does this have an impact on undergraduate medical education?**

Clare Middleton

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**Feedback Fatigue in the Foundation Year 1 Older Person's Unit Cohort: A quality improvement project**

Stephanie Moore

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**Simulated Undergraduate Interprofessional Training (SUIT) Ward – improving self-confidence and attitudes to interprofessional working prior to transition to clinical practice.**

Alexandra Muston

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**Designing and Delivering an Inter-Disciplinary Learning Resource for Doctors and Dentists: The OMFS Survival Guide**

Aysha Nijamudeen

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**Save The Ball - Educating teens about Testicular Torsion**

Andrea Ong

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**Peershare Lecture Series; developing confident future medical educators**

Glesni Parry

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**A proactive approach: Empower Trust champions, improve trainee engagement with the SupportTT Program**

Sasha Pereira

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**Enhancing education at medical handover by changing the culture and social architecture**

Ben Phillips

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**Development of Quality Assurance Panels to promote effective provision of departmental education and training**

Ben Pippard

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**CONFIDENCE: Does even the most hesitant of candidates increase their confidence through more exposure to simulation?**

Monika Prabhaker-Kaushal

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**Unraveling the Complexities of International Medical Students' Experiences in the UK: An In-Depth Exploration of Barriers and Facilitators to Enrich Their Education and Integration**

Subham Roy

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**Self-assessment can be used to select candidates for Specialised Foundation Programme posts**

Sanah Sajawal

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**Evaluating a novel 'Inclusive Leadership in Learning Environments' training course for Educational Supervisors**

Deborah Scott

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**'Thinking like a Doctor' – Introducing Clinical Reasoning Groups for 3rd year medical students.**

Deborah Scott

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**Evaluation of the utility of paid supernumerary time for induction of International Medical Graduates (IMGs) new to the NHS**

Deborah Scott

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**Provision for support for medical students during a clinical placement in obstetrics and gynaecology, introduction of a peer support programme: a qualitative exploratory study**

Eleanor Sein

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PCo71

**Bridging the gap: Upskilling Foundation doctors with enhanced generalist skills to support effective holistic practice**

Alison Shepherd

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**Bridging the Gap in Acute Patient Assessment Training: A Comprehensive Peer-to-Peer Teaching Initiative for Medical Students Using the A-E Approach**

Maria Silva Fernandes

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**'Found Your Place' Foundation Careers App**

Gemma Sinclair

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**Skilled Conversations in Life Limiting Conditions: A novel online teaching course introducing advance care planning and targeted training for discussing end of life care.**

Gregory Stamp

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**Art for Empathy: Implementing arts-based pedagogy for an empathy-focussed training programme in undergraduate medicine**

Jess Steward

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PCo76

**Does delivering an educational intervention on burnout to medical students have an effect on their understanding of the burnout phenomenon, perceived stigma and help-seeking behaviours?**

Rebecca Symons

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**Exploring the Effectiveness of Near-Peer Teaching in Paediatric Undergraduate Teaching**

Sapphire Tan

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**Don't Be Scared - Using On-Call Simulation to Enhance the Transition From Medical Students to Foundation Doctors**

Sapphire Tan

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**Online training of trainers in technical and non technical skills in low and middle income countries**

Elizabeth Thompson

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PCo80

**Video review after simulation-based education — perception of participants**

mohammed uvaise

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**Benefits of implementing the online Form R submission on TIS**

Lisa Wain

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**Implementation of a Health Improvement curriculum in an Emergency Department**

Laura Walker

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**Establishing “Buddying” schemes (near-peer support) across the North-West Foundation School- a comparative study 2021-2023**

Natalie Walker

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**Strategies for a successful SuppoRRT(ed) return to training**

Rosy Wells

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**What are the educational implications of the Ockenden Independent Review of Maternity Services?**

Caed Whittle

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**Using Advances in Software and Technology to Widen Access to Bedside Teaching**

Victoria Wijeratne

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**Faculty of Patient Safety – closing the educational gap around patient safety.**

Katherine Williamson

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**Communication Skills Forum Theatre for Physician Associates and General Practitioners: An Inquiry Comparing Learning and Reflections Between Groups.**

Carmel Wills

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PC090

**The True Generalist – Credential in Rural and Remote Health (Unscheduled and Urgent Care)**

Pauline Wilson

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PC091

**Utilisation of final year medical students to provide paid weekend ward support in a busy South Lanarkshire district general: an untapped potential?**

Kirsty Woodall

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PC092

**Taking the “LEEP” to International Medical Graduates**

Martina Yanga

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## Digital posters

EP001

**Three Dimensional Virtual Laboratories and Simulations for Education: Classification, Criteria for Efficacy, Benefits, and Criticism**

Mohamed Abdalla

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EP002

**The Impact of Virtual Reality Temporal Bone Simulator on Development of the Surgical Skill of identifying the surgical landmarks of mastoidectomy.**

Mohamed Abdalla

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EP003

**Multi-professional Human Factors Training Delivered within NHS England's Enhance Trailblazer Pilot in Derbyshire: An Evaluation**

Andrew Adams

[Primary session theme](#) | Assessment of learning

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EP004

**Transforming Surgical Education: Empowering Patients, Uniting Teams, and Engaging the Global Community**

Deborah Aitken

[Primary session theme](#) | Teaching and facilitating learning

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EP005

**A randomised control trial to determine the effectivity and perceptions of virtual simulation modalities as adjuncts to case-based learning for learning surgical clinical reasoning skills**

Shereen Ajab

[Primary session theme](#) | Teaching and facilitating learning

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EP007

**Enhancing Asthma Management Skills in Year two Medical Students through Clinical Simulation**

Mohammed Alabry

[Primary session theme](#) | Teaching and facilitating learning

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EP008

**Facial Injury Pathway Proforma Referrals in the Emergency Department**

Aisha Alatishe

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EP009

**Does early clinical experience (ECE) of primary care make medical students more likely to want to be a GP?**

Yusof Ali

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EP010

**Evaluating changes following the implementation of a Quality Improvement Module in a Medical School Curriculum**

Duaa Ali Faruqi

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EP011

**Conceptualizing of professional identity formation among Saudi healthcare professions' students: constructivist grounded theory**

Raid Aljelaify

[Primary session theme](#) | Teaching and facilitating learning

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EP012

**Unlocking clinical reasoning strategies through virtual patients**

Usama Al-Siyabi

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EP013

**Self-assessment of training in health care: a multi-professional reflection on quality improvement**

Amelia Amon

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EP014

**Interprofessional Education: "Avoid the barriers, start at the end and work backwards."**

Inga Andrew

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EP015

**ResearchEazy, A Novel Research Education Programme for Healthcare Professionals and Medical Students**

Yew-Ern Au

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EP016

**'Plugging the gap': student-led solutions to aid preparation for written skills assessments at medical school.**

Robert Bain

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EP017

**What does 'widening participation' mean? A systematic policy review of UK medical schools' widening participation admissions policies.**

Robert Bain

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EP018

**From passive participants to pro-active partners: Engaging students in the design, delivery and direction of research using the principles of co-production.**

Robert Bain

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EP019

**Developing tomorrows leaders: Development of a junior doctor leadership group**

Hannah Baird

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EP020

**Supporting Sustainable Simulation across Scotland: efficiencies through sharing resources**

Andrea Baker

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EP021

**Evaluating the Outcomes of a Free National Applicant Support and Mentorship Programme for the Specialised Foundation Programme (SFP)**

Alokya Balagamage

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EP023

**Designing and delivering a national Urology teaching programme from the perspective of a junior doctor.**

Saakshi Bansal

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[Secondary session theme](#) | Designing and planning learning

EP024

**NHS England North East (NHSE NE) North Cumbria School of Generalism: Place-based, professionally inclusive and NHS literate**

jemma barton

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EP025

**Discovering the Urgent Care Practitioner – Developing a Multi Professional Competency Framework for Wales**

Lisa Bassett

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EP026

**Proposing a trauma-informed curriculum framework for basic science in medical education**

Amitabha Basu



[Primary session theme](#) | Designing and planning learning  
[Secondary session theme](#) | Teaching and facilitating learning

EP027

**Creation of a Mock MRCP(UK) Part 2 PACES Examination**

Thomas Batten

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EP028

**Minimising Bias in ARCP through the use of Linear Sequential Unmasking–Expanded (LSU-E) – a pilot study**

James Beer

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Emily Cribb

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Elizabeth Fox

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Glynis Lavington

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Jun Jie Lim

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Angharad Lloyd-Probert

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Jennifer K. Lok

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Esme MacKrell

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Jessica McGinty

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Iain McPherson

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Harry Mee

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Sarah Merrifield

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Zeryab Meyer

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Louise Miller

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Mohammed Osman Mirza

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Graeme Brown

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Catherine Morgan

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Thomas Mroczek

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Aysha Nijamudeen

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Harvir Braich

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Brendon O'Leary

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Charlotte Patient

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Davina Pawaroo

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Joe Pease

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Vanessa Perrott

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Joel Petch

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Ben Pippard

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Monika Prabhaker-Kaushal

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Jinelle Ramlackhansingh

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Ali Robb

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Tim Robbins

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Andrew Ross

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Nateewat Ruechuseth

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William H Sapwell

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Madapura Krishnamurthy Shashidhara

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Charlotte Smith

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Karen Swift

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Rebecca Symes

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Tricia Tay

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Ewe Teh

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Samantha Thomas

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Akanksha Thumbre

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Mi-Tra Tran

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Sophie Vaughan

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Lisa Wain

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Bethany Walker

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Anita Jones

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Sabina Wallace-King

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Ben Walters

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Devan Wasan

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Chris Watt

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Chris Watt

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Matthew Whallett

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Joshua Whittaker

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Elaine Winkley

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Karen Winterbottom

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Karen Winterbottom

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Connie Wiskin

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Rebecca Yates

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Samuel Yosef

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Sebastián Rivadeneira Rojas

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