| 8.40-9.00 | Registration and Conversations | |
|----------------------------|--|--------------------------|
| 9.00-9.10 | Welcome and Introduction. Louise Smith and Sam Rogers | |
| 9.10-9.55 | Keynotes: | Chair: Sarah Collins |
| 9.15-9.30 | My journey as a simulated patient. Janine Marshall | |
| 9.30-9.55 | Imagine if we had a simulated patient time capsule. Debra Nestel | |
| 10.00-10.20 | Micro-aggressions and Bystander Training for Tutors and SPs. Anna Hammond, Tom Frere, Jane Whittaker, Cal Stockbridge | Chair: Vivienne Crawford |
| 10.20-10.40 | Involving simulated patients in Domestic Violence and Abuse (DVA) training. Catriona O'Hare, Amanda Beresford | Chair: Bryan Allan |
| 10.40-11.00 | BREAK | |
| 11.00-11.20 | Developing cultural competence in pharmacy undergraduates using interactive role-play: experiences of simulated patients. <i>Sarah Knighton, Harsha Parmar</i> | Chair: Lucy Morris |
| 11.20-11.40 | Has the tide turned on using simulated patients to teach clinical communication skills? Harvey Wells | Chair: Sam Rogers |
| 11.40-12.00 | BREAK | |
| 12.00-12.20 | How can SPs provide constructive feedback to their tutors? Benedict Shaw, Rachael Grant, Janet Lefroy | Chair: Bryan Allan |
| 12.20-12.40 | The development of a model to support simulated patients in delivering feedback. Hannah Fairclough, Lucy Morris | Chair: Lucy Morris |
| 12.40-13.15 | LUNCH | |
| 13.15-14.00 | Keynotes: | Chair: Sarah Collins |
| 13.20-13.35 13.35-14.00 | Picture postcards: learning with simulated patients. Medical Students from Queen's University Belfast The Simulated Patient Skills Framework. Frank Coffey, University of Nottingham | |
| 14.00-14.45 | Workshops & Round Table Discussions (parallel sessions) | |
| | Unconscious Bias Training for Simulated Patients. Anna Hammond, Tom Frere, Jane Whittaker, Cal Stockbridge | Chair: Janet Rogers |
| | Portraying patients who have low health literacy. Lucy Morris | Chair: Lucy Morris |
| | Feeding Back. Helen Mosby | Chair: Bryan Allan |
| | How might AI impact on simulated patients? Harvey Wells, Susan Aderin | Chair: Sam Rogers |
| | Working with actors with learning disabilities. Susan Kingman | Chair: Vivienne Crawford |
| | From simulated patient to doctor: a journey in 3 stages. Natalie Paisey | Chair: Sarah Collins |
| 14.45-15.00 | BREAK | |
| 15.00-15.20 | Using simulation to consolidate learning on a blended unit of study. Claire Burns, Samantha Freeman | Chair: Vivienne Crawford |
| 15.20-15.40 | Embodying the Sick Role: simulated patients' experiences in simulation. Linda Ní Chianáin | Chair: Janet Rogers |
| 15.40-16.00 | Conference Close. Louise Smith and Sam Rogers | Chair: Sarah Collins |