

1 **Validation and calibration for embedding rating of**
2 **perceived exertion into high-intensity interval exercise in**
3 **adolescents: a lab-based study**

4 **Yong Liu¹, Craig A. Williams¹, Kathryn L. Weston², Stephanie L. Duncombe^{1,3},**

5 **Adam A. Malik⁴, Alan R. Barker^{1*}**

6 1 Children's Health and Exercise Research Centre, Public Health and Sports Sciences,
7 Faculty of Health and Life Sciences, University of Exeter, Exeter, United Kingdom.

8 2 School of Applied Sciences, Edinburgh Napier University, Edinburgh, United Kingdom.

9 3 School of Human Movement and Nutrition Sciences, University of Queensland, Saint
10 Lucia, Queensland, Australia.

11 4 Exercise and Sports Science Programme, School of Health Sciences, Universiti Sains
12 Malaysia, Malaysia

13 * Corresponding author: Alan R. Barker, a.r.barker@exeter.ac.uk

14 **RUNNING HEAD:** RPE validation and calibration in HIIE

15 **KEYWORDS:** heart rate, oxygen uptake, methodology, fidelity

16

17

18

19

20

21

22

23 **Validation and calibration for embedding rating of perceived exertion into high-**
24 **intensity interval exercise in adolescents: a lab-based study**

25 **RUNNING HEAD:** RPE validation and calibration in HIIE

26 **ABSTRACT**

27 **Purpose:** Rating of perceived exertion (RPE) is a convenient and cost-effective tool that can
28 be used to monitor high-intensity interval exercise (HIIE). However, no methodological study
29 has demonstrated the validity of RPE in this context. Therefore, the aim of this study was to
30 validate and calibrate RPE for monitoring HIIE in adolescents. **Methods:** RPE, heart rate (HR)
31 and oxygen uptake ($\dot{V}O_2$) data were retrospectively extracted from three lab-based crossover
32 studies, with a pooled sample size of 45 adolescents, performing either cycling-based or
33 running-based HIIE sessions. Within-participant correlations were calculated for RPE-HR and
34 RPE- $\dot{V}O_2$, and receiver operator characteristic curve analysis was used to establish RPE cut-
35 points. **Results:** The results showed that RPE-HR demonstrated acceptable criterion validity (r
36 = 0.53 - 0.74, $p < 0.01$), while RPE- $\dot{V}O_2$ had poor validity ($r = 0.40 - 0.48$, $p < 0.01$), except
37 for HIIE at 100% peak power ($r = 0.59$, $p < 0.01$). RPE cut-points of 4 and 5 were established
38 in corresponding to HR/ $\dot{V}O_2$ based thresholds. **Conclusion:** RPE has some utility in evaluating
39 intensity during lab-based running or cycling HIIE in adolescents. Future studies should expand
40 the validation and calibration of RPE for prescribing and monitoring HIIE in children and
41 adolescents in field-based contexts.

42 **INTRODUCTION**

43 High-intensity interval exercise (HIIE) has emerged as a feasible and efficacious exercise
44 modality for health promotion in adolescents (8, 10, 11, 18). It is espoused as an effective
45 exercise which delivers similar, if not superior, benefits in cardiorespiratory fitness, body
46 composition and cardiovascular disease biomarkers compared to moderate-intensity
47 continuous training (8, 11). Meanwhile, recent studies have suggested that HIIE elicits

48 improved cognitive function, mental health (18) and academic achievement (30) in children
49 and adolescents.

50 Despite the potential health benefits of performing HIIE, no consensus has been reached in
51 prescribing HIIE intensity, which ranges widely from 80% to 100% maximum heart rate
52 (HR_{max}) (10, 11) or equivalent (e.g., 70% to 90% maximum oxygen uptake ($\dot{V}O_{2max}$)) (4, 8).
53 Traditionally, heart rate (HR) monitoring is adopted as an objective means of intensity
54 surveillance during HIIE (6, 10). In large scale, multi-site interventions however, this may not
55 be practical or financially feasible (35). In addition, the utility of HR monitoring is not without
56 limitations. For example, HR monitors are criticised for being inconvenient to use (12), that
57 they require a large time commitment (32), and incur data loss (26). Thus, it seems a pragmatic
58 alternative to HR is needed for alleviating the challenges of prescribing and monitoring HIIE.

59 In these circumstances, rating of perceived exertion (RPE) might be an attractive option to
60 large-scale HIIE interventions given its simplicity and versatility (6). RPE is a
61 psychophysiological scale used to assess the integrated sensations arising from multiple factors
62 involving both the mind and body, such as disturbances to homeostasis, prior experience,
63 awareness, and motivation (1). This scale allows individuals to subjectively estimate their
64 degrees of exertion at any given timepoint during exercises, making it a promising tool for
65 prescribing and monitoring HIIE. Indeed, some interventions have adopted RPE for HIIE
66 intensity prescribing and monitoring in children and adolescents (12, 25). However, to our
67 knowledge, no study has validated the use of RPE in monitoring HIIE and neither has it been
68 calibrated for the purpose of estimating the attainment of HIIE intensity thresholds (e.g. 85%
69 HR_{max}) in this cohort. Consequently, to achieve its practical utility, it is essential to determine
70 the validity of RPE for monitoring HIIE across a range of settings, starting from well-controlled
71 laboratory environments.

72

73 Thus, the primary aim of this study was to retrospectively analyse data from three laboratory-
74 based HIIE studies in adolescents (21, 22, 24) to assess the validity of RPE in monitoring HIIE.
75 The second aim was to determine RPE cut-points for estimating HIIE intensity threshold
76 attainment. A range of calibrations were made in corresponding to the commonly adopted
77 intensity thresholds and for upholding to the broad definition of HIIE intensity in the literature.
78 It is hypothesized that RPE is valid to be used as a monitoring tool for HIIE in laboratory
79 settings in adolescents.

80 **METHODS**

81 *Participants*

82 This study combined data from three crossover studies (21, 22, 24), with a pooled sample of
83 45 adolescents (16 females, 13.0 ± 0.9 y). Of the pooled sample, sixteen participants (8 females,
84 12.0 ± 0.3 y) performed cycling-based HIIE sessions at 70%, 85% and 100% peak power (PP),
85 sixteen participants (8 females, 12.5 ± 0.8 y) performed a cycling-based HIIE session at 85%
86 PP only, while another thirteen males (14.0 ± 0.5 y) completed two running-based interval
87 exercise sessions at the intensity of 90% maximal aerobic speed (MAS) and 90% ventilatory
88 threshold (VT). Data from the three studies were initially used to investigate adolescents'
89 perceptual and enjoyment responses during interval training with no attempt to verify the
90 validity of RPE in monitoring exercise intensity. The studies obtained ethical approval from
91 Sport and Health Sciences Ethics Committee, University of Exeter. Potential risks and benefits
92 of the experimental studies were explained to participants and their parents/guardians and
93 informed assent and consent was obtained.

94 *Incremental Tests*

95 Participants in the cycling-based HIIE performed a ramp-incremental test on a cycle ergometer
96 (Lode Corival Pediatric, Groningen, The Netherlands) to determine HR_{max} and $\dot{V}O_{2max}$ (2).

97 After familiarisation, participants started with a 3-min unloaded warm-up, followed by 15 W
98 increments every 1 min until exhaustion which was defined as failing to keep up a cadence of
99 75-85 revolutions per minute for 5 consecutive seconds despite strong verbal encouragement.
100 The test is culminated with a 5 min cool down at 25 W.

101 In line with the study by Thackray and colleagues (31), participants in the running-based
102 sessions completed an incremental test to establish HR_{max} and $\dot{V}O_{2max}$ using a treadmill
103 (Woodway PPS 55 Sport slate-belt treadmill; Woodway GmbH, Weil am Rhein, Germany).
104 Familiarisation was provided before a standard warm up (3 min at 4.0 km.h⁻¹). Subsequently,
105 participants completed an incremental test started at 6.0 km.h⁻¹ with the speed increased by 0.5
106 km.h⁻¹ every 30 s until volitional exhaustion. By the end of the test, a 5 min cool down at 4.0
107 km.h⁻¹ was completed. Throughout the entire test, the treadmill gradient was set at 1%.

108 Throughout the incremental tests, HR and $\dot{V}O_2$ were constantly measured via telemetry system
109 (Polar Electro, Kempele, Finland) and calibrated metabolic cart (Cortex Metalyzer III B,
110 Leipzig, Germany). The data were subsequently averaged over 10 s intervals. HR_{max} was taken
111 as the highest HR achieved whereas $\dot{V}O_{2max}$ was determined as the highest $\dot{V}O_2$ elicited on 10 s
112 average (28). In addition, MAS (the maximum speed attained) and VT (the first
113 disproportionate increase in CO₂ production compared to $\dot{V}O_2$) were determined during the
114 treadmill test, while PP was taken as the maximum work power generated during the ramp test.

115 *Experimental Protocols*

116 The cycling-based HIIE consisted of three cycling sessions that were performed at 70%, 85%,
117 or 100% PP for 8 work bouts (1 min each). The running-based interval exercises comprised of
118 two running sessions: (1) 8 x 1 min work bouts at 90% MAS; and (2) 9 to 12 x 1 min work
119 bouts at 90% VT, which was distance matched with 90% MAS. The work bouts were
120 interspersed with 75 s active recovery at 20 W or 4.0 km.h⁻¹ for cycling or running, respectively.

121 Each session included a 3 min warm-up and 2 min cool-down at 20 W or 4.0 km.h⁻¹ for cycling
122 and treadmill exercise, respectively. The cycling/running sessions were performed at least three
123 days apart and in a counterbalanced order for controlling for an order or learning effect.

124 ***Measurement and Extraction***

125 *Anthropometry*

126 Stature and body mass were measured to the nearest 0.01 m and 0.1 kg using standard
127 procedures. Body mass index (BMI) was calculated using body mass (kg) divided by stature
128 (m) squared. Weight status was determined according to the age and sex specific BMI cut-
129 points determined by Cole et al. (7).

130 *Heart rate and oxygen uptake*

131 Throughout the exercise protocols, HR and $\dot{V}O_2$ were continuously measured and averaged
132 every 10 s. Subsequently, HR and $\dot{V}O_2$ data were extracted at 16 time-points for later analysis:
133 20 s before the end of the work (8 bouts) and rest (7 bouts) intervals and immediately post each
134 session.

135 *Rating of perceived exertion*

136 RPE was taken at the same 16 time-points to match with the analysis of the HR and $\dot{V}O_2$ data.
137 The OMNI-cycling scale (27) and OMNI-walk/run scale (33) were used to estimate the
138 perceived exertion during cycling and running sessions, respectively. To ensure the accurate
139 use of the scale, anchoring was giving at integer level, ranging from 0 (not tired at all) to 10
140 (very, very tired), before the commencement of each session.

141 *Data extraction*

142 Descriptive data of all the 45 participants in the three studies were extracted and pooled
143 together. The RPE, HR and $\dot{V}O_2$ data, with respect to work and rest intervals, were categorised

144 in terms of intensity sessions (e.g., 70% PP), which were extracted from the original three
145 studies. specifically, data related to 90% VT and 90% MAS were sourced from study (22), data
146 for 70% PP and 100% PP sessions were obtained from study (24), while data for 85% PP
147 session were obtained from studies (21, 24).

148 *Statistical Analyses*

149 All the statistical analyses were performed using SPSS (version 28.0; IBM Corporation,
150 Armonk, NY, USA) with a significance level set at 0.05. Descriptive characteristics were
151 presented as mean and standard deviation and was compared between running and cycling
152 groups using independent samples t-tests. Hierarchical multiple regression was employed to
153 assess the correlation between RPE-HR and RPE- $\dot{V}O_2$ by regressing RPE scores against HR
154 and $\dot{V}O_2$ across different sessions separately (i.e., 70% PP, 85% PP and 100% PP, 90% VT and
155 90% MAS). It is worth mentioning that despite 90% VT being initially classified as moderate
156 intensity in the original study, it was still incorporated into the data analysis. This inclusion
157 was deemed significant as it allowed for a meaningful comparison with the 90% MAS, which
158 facilitates the examination of whether a higher intensity enhances the correlation between RPE
159 and HR/ $\dot{V}O_2$ in running-based interval training. To control for individual differences (3),
160 within-participant correlations were applied by creating dummy variables for each participants.
161 In addition, where applicable, age, sex and study design were also included in the model as
162 confounders. The criterion validity was considered as good if correlation coefficient (r) > 0.75,
163 while 0.50 to 0.75 acceptable and < 0.50 poor (16).

164 Prior to the Receiver Operator Characteristic (ROC) curve analysis, HR and $\dot{V}O_2$ data were
165 converted into percentages of HR_{max} and $\dot{V}O_{2max}$ achieved, respectively, according to the
166 HR_{max} and $\dot{V}O_{2max}$ values. These percentages were subsequently coded into binary indicator
167 variables (0 or 1) specific to the intensity thresholds (80%, 85%, 90%, 95% and 100% HR_{max}

168 and 70%, 75%, 80%, 85% and 90% $\dot{V}O_{2\max}$) for calibration, with “0” represented fail to reach
169 the target thresholds, whereas “1” achieved. ROC curve analysis was then conducted and RPE
170 cut-points for HR/ $\dot{V}O_2$ based thresholds were established whereby maximising the Youden
171 index ($J = \text{sensitivity} + \text{specificity} - 1$) (36). The area under the ROC curve (AUC) ≥ 0.71 , 0.64-
172 0.71 and 0.56-0.64 were adopted to demarcate high, moderate, and low accuracy, respectively
173 (13).

174 RESULTS

175 The descriptive data of 45 participants from the three studies were combined and presented in
176 Table 1. Participants in the running-based sessions (13 males) exhibited significantly higher
177 age, body mass, HR_{\max} and $\dot{V}O_{2\max}$ compared to those in the cycling-based sessions (16 males
178 and 16 females). It is worth noting that, on average, participants achieved 58% of $\dot{V}O_{2\max}$ and
179 79% of HR_{\max} at VT. The session RPE, HR and $\dot{V}O_2$ data, with respect to work and rest
180 intervals, were presented in Table 2. Overall, work intervals generated higher mean RPE, HR
181 and $\dot{V}O_2$ in comparison to rest intervals, while the means increased with intensity irrespective
182 of exercise modality.

183 Table 1. Descriptive characteristics of the participants.

Variable	Running-based	Cycling-based sessions			Combined		
	sessions	Males	Females	Overall	Males	Females	Overall
	Males (n=13)	(n=16)	(n=16)		(n=29)	(n=16)	
Age (year)	14.0 (0.5) *	12.4 (0.6)	12.7 (0.7)	12.6 (0.6)	13.2 (1.0)	12.7 (0.7)	13.0 (0.9)
Stature (m)	1.62 (0.11)	1.57 (0.08)	1.55 (0.08)	1.56 (0.08)	1.59 (0.10)	1.55 (0.08)	1.58 (0.09)
Body mass (kg)	49.6 (13.7) *	44.0 (6.1)	44.1 (9.0)	44.0 (7.6)	46.5 (10.5)	44.1 (9.0)	45.7 (9.9)
BMI (kg.m ⁻²)	18.6 (3.2)	18.5 (2.0)	18.6 (3.8)	18.6 (3.0)	18.6 (2.6)	18.6 (3.8)	18.6 (3.0)
HR _{max} (beats.min ⁻¹)	197 (10) *	192 (7)	188 (6)	190 (7)	194 (9)	188 (6)	192 (9)
VO _{2max} (L.min ⁻¹)	2.48 (0.52) *	1.61 (0.24)	1.54 (0.22)	1.57 (0.23)	2.00 (0.58)	1.54 (0.22)	1.83 (0.53)
MAS (km.h ⁻¹)	15.3 (2.1)	NA	NA	NA	NA	NA	NA
PP (w)	NA	130 (16)	115 (16)	122 (17)	NA	NA	NA
VT_VO ₂ (L.min ⁻¹)	1.72 (0.33)	0.87 (0.22)	0.72 (0.12)	0.79 (0.19)	1.25 (0.51)	0.72 (0.12)	1.06 (0.49)
% VO _{2max}	69	56	47	50	63	47	58
VT_HR (beats.min ⁻¹)	163 (10)	150 (8)	149 (9)	150 (8)	154 (10)	146 (9)	152 (10)
% HR _{max}	83	78	79	79	79	78	79
VT_RPE	3.9 (0.8)	4.7 (1.3)	5.0 (1.1)	4.8 (1.2)	4.3 (1.1)	5.0 (1.1)	4.6 (1.2)

184 BMI, body mass index; HR_{max} , maximum heart rate; $\dot{V}O_{2max}$, maximum oxygen uptake;
 185 MAS, maximum aerobic speed; PP, peak power; NA, not applicable; VT, ventilatory
 186 threshold; RPE, rating of perceived exertion; *, Running-based sessions vs Cycling-based
 187 sessions, $p < 0.05$.

188 **Table 2. Mean and standard deviation of rating of perceived exertion, heart rate and**
 189 **oxygen uptake in terms of work and rest intervals for different sessions.**

Modality	Running-based sessions		Cycling-based sessions		
	90% VT	90% MAS	70% PP	85% PP	100% PP
N	13	13	16	32	16
RPE work	2.4 (1.5)	4.3 (2.2)	3.5 (1.7)	4.4 (1.9)	5.8 (1.9)
RPE rest	1.6 (1.2)	2.4 (1.3)	2.5 (1.2)	3.2 (1.3)	3.7 (1.4)
HR work	143 (17)	177 (16)	156 (9)	172 (9)	176 (9)
HR rest	106 (19)	131 (18)	127 (12)	140 (9)	144 (9)
$\dot{V}O_2$ work	1.46 (0.36)	2.01 (0.44)	1.08 (0.18)	1.17 (0.16)	1.28 (0.14)
$\dot{V}O_2$ rest	0.77 (0.19)	1.04 (0.28)	0.64 (0.09)	0.72 (0.13)	0.78 (0.11)

190 VT, ventilatory threshold; MAS, maximal aerobic speed; PP, peak power; N, number of
 191 participants; RPE, rating of perceived exertion; HR, heart rate; $\dot{V}O_2$, oxygen uptake; work,
 192 work intervals; rest, rest intervals.

193 ***RPE Validation***

194 Table 3 provides the correlation coefficients of RPE-HR and RPE- $\dot{V}O_2$ across intensities and
 195 modalities. Overall, after controlling for age, sex and study design, RPE-HR showed an
 196 acceptable criterion validity across all intensities and modalities ($r = 0.53$ to 0.74 , $p < 0.01$).
 197 By contrast, the validity of RPE- $\dot{V}O_2$ was acceptable only if the exercise was performed at 100%
 198 PP ($r = 0.59$, $p < 0.01$) whereas the others were poor ($r = 0.40$ to 0.48 , $p < 0.01$). In addition,

199 there was a clear trend that the magnitude of the within-subject correlations increased with
 200 intensity in both cycling- and running-based sessions.

201 **Table 3. Correlations coefficients for rating of perceived exertion and heart rate and**
 202 **oxygen uptake across various sessions.**

Sessions	RPE-HR				RPE- $\dot{V}O_2$			
	N	<i>r</i>	95% CI	<i>p</i>	<i>N</i>	<i>r</i>	95% CI	<i>p</i>
Cycling-based sessions								
70% PP	16	0.53	0.43, 0.61	< 0.01	16	0.43	0.32, 0.53	< 0.01
85% PP	32	0.61	0.55, 0.66	< 0.01	32	0.44	0.36, 0.51	< 0.01
100% PP	16	0.74	0.68, 0.80	< 0.01	16	0.59	0.50, 0.67	< 0.01
Running-based sessions								
90% VT	13	0.54	0.43, 0.63	< 0.01	13	0.40	0.28, 0.51	< 0.01
90% MAS	13	0.69	0.60, 0.75	< 0.01	13	0.48	0.36, 0.58	< 0.01

203 RPE, rating of perceived exertion; HR, heart rate; $\dot{V}O_2$, oxygen uptake; N, number of
 204 participants; CI, confidence interval; PP, peak power; VT, ventilatory threshold; MAS,
 205 maximal aerobic speed.

206 ***RPE Calibration***

207 Table 4 displays the proportion of participants who met the commonly adopted HIIE intensity
 208 thresholds and the RPE cut-points in relation to the HR and $\dot{V}O_2$ thresholds. The proportion
 209 ranged from 1% (100% HR_{max}) to 41% (80% HR_{max}) in terms of threshold achievement. Cut-
 210 points were determined for all thresholds with high discriminations (all AUC > 0.71). An RPE
 211 of 4 was determined for the thresholds of 80% HR_{max}, 85% HR_{max}, 70% $\dot{V}O_{2max}$ and 75%
 212 $\dot{V}O_{2max}$, while an RPE of 5 for 90%, 95% and 100% HR_{max}, and 80%, 85% and 90% $\dot{V}O_{2max}$.

213 **Table 4. Percentage of thresholds achieved, rating of perceived exertion cut-points and**
 214 **the corresponding sensitivity, specificity, and area under the curve.**

Thresholds	Threshold achieved %	Cut-points	Sensitivity %	Specificity %	AUC (95% CI)
80% HR _{max}	41%	4	70.2	73.2	0.78 (0.75-0.80)
85% HR _{max}	31%	4	77.3	70.4	0.82 (0.79-0.84)
90% HR _{max}	20%	5	75.6	83.2	0.88 (0.86-0.90)
95% HR _{max}	7%	5	79.2	75.7	0.85 (0.82-0.89)
100% HR _{max}	1%	5	100.0	72.4	0.87 (0.83-0.91)
70% $\dot{V}O_{2max}$	23%	4	70.9	64.9	0.73 (0.70-0.76)
75% $\dot{V}O_{2max}$	20%	4	72.6	62.2	0.73 (0.70-0.77)
80% $\dot{V}O_{2max}$	13%	5	58.6	76.3	0.73 (0.69-0.77)
85% $\dot{V}O_{2max}$	9%	5	61.9	74.9	0.73 (0.68-0.77)
90% $\dot{V}O_{2max}$	4%	5	69.2	73.2	0.76 (0.69-0.83)

215 RPE, rating of perceived exertion; HR_{max}, maximal heart rate; $\dot{V}O_{2max}$, maximal oxygen uptake;

216 AUC, area under the curve.

217 **DISCUSSION**

218 This is the first study to validate and calibrate RPE for monitoring HIIE in adolescents in well-
 219 controlled laboratory conditions. The key findings are: (1) RPE is a valid means for HIIE
 220 intensity monitoring in adolescents performing running or cycling protocols; (2) the increase
 221 in exercise intensity strengthened the relationship of RPE-HR and RPE- $\dot{V}O_2$, irrespective of
 222 running or cycling modalities; (3) an RPE score of 4 or 5 can be adopted to meet the HR/ $\dot{V}O_2$
 223 based thresholds.

224 ***Criterion Validity***

225 In line with previous study (17), there was no sex dependent differences in RPE validity, and
226 therefore, data for males and females were pooled together. When using HR as the criterion,
227 RPE was deemed acceptable for HIIE intensity evaluation in adolescents, with correlation
228 coefficients ranging from 0.53 to 0.74 ($p < 0.01$) after controlling for age, sex and study designs.
229 On the contrary, RPE- $\dot{V}O_2$ failed to reach the point of acceptable criterion validity, unless the
230 exercises were performed at the intensity of 100% PP ($r = 0.59$, $p < 0.01$). The RPE-HR
231 correlation in this study is consistent with Green et al. (14) where they demonstrated a RPE-
232 HR correlation coefficient of 0.70 during high-intensity interval cycling, despite the different
233 population (young adults) and RPE scale (Borg scale) in their study. However, the relationship
234 between RPE and $\dot{V}O_2$ remains to be established in the context of HIIE. In the present study,
235 the prolonged recovery periods (60:75 s work-to-rest ratio) and relatively low exercise intensity
236 (e.g., 90% VT and 70% PP) may have contributed to the mismatch between participants'
237 perceived exertion and objectively measured $\dot{V}O_2$ and therefore attenuated RPE- $\dot{V}O_2$
238 correlation. Hence, caution should be taken in interpreting the RPE- $\dot{V}O_2$ association.
239 Collectively, RPE is valid (at least when HR is the criterion) to be embedded in HIIE for the
240 purpose of assessing exercise intensity. Considering the potential disadvantages of using HR
241 monitors, findings in the current study support the viable utility of RPE in alleviating the
242 challenges of HIIE intensity surveillance.

243 Interestingly, the current study showed that exercise intensity had a significant impact on the
244 correlation between RPE and both HR and $\dot{V}O_2$, irrespective of cycling- or running-based
245 interval exercises. As the intensity increased from 70% PP to 90% PP and from 90% VT to 90%
246 MAS, the correlation coefficient between RPE and HR increased from 0.53 to 0.74, and from
247 0.53 to 0.69, while the correlation coefficient between RPE and $\dot{V}O_2$ increased from 0.43 to
248 0.59, and from 0.40 to 0.48 for cycling- and running-based interval exercises, respectively.
249 These findings are consistent with previous studies that have observed an increase in the

250 correlation between RPE and physiological parameters (e.g., HR) with the increase in exercise
251 intensity during both cycling-based (5) and running-based (29) exercises. Of note, these studies
252 were conducted in adults using continuous exercise protocols. It has been shown that children
253 tend to underestimate RPE when rating at a low intensity (19), which may explain the weaker
254 correlation observed between RPE and physiological parameters (e.g., HR) at lower intensity.
255 While the underlying mechanism for this phenomenon is yet to be fully understood, RPE is
256 more accurate in monitoring higher intensity exercises appears tenable. Consequently, this
257 finding further corroborated the validity of embedding RPE in HIIE protocols since it is
258 innately performed at high intensities (e.g., $\geq 90\%$ HR_{max} or 90% MAS).

259 ***RPE Calibration***

260 According to the AUC data showed in table 4, RPE scores of 4 and 5 were determined to predict
261 HR and $\dot{V}O_2$ thresholds in the current study. It is difficult to draw connections with previous
262 studies in the literature since this is the first study to calibrate RPE for the purpose of
263 demarcating HIIE thresholds. Although cut-points of 4 and 5 may seem low, they are supported
264 by another empirical study from our laboratory (23). In this study, a similar protocol was
265 adopted and the RPE score fluctuated between 4 and 6 while maintaining an overall intensity
266 above 90% HR_{max}. Indeed, Viana et al. (34) have argued that the intensity at which HIIE is
267 performed is not a very strenuous effort, which may yield a low RPE score and a high level of
268 enjoyment. However, findings of the present study contradict a recent review that suggested a
269 RPE ≥ 8 for prescribing HIIE interventions in the field (20), despite, to our knowledge, no
270 empirical data exists to support this recommendation. Nonetheless, it is worth noting that
271 variations in terms of HIIE protocols and contexts may result in significantly different
272 physiological responses (34) and hence, nuanced RPE scores and cut-points.

273 ***Utilities and Recommendations***

274 The current study serves as a foundation for validating and calibrating RPE with the purpose
275 to embedding RPE into HIIE studies for intensity monitoring in adolescents. Previous studies
276 have shown that children and adolescents are capable of regulating exercise intensity based on
277 a prescribed RPE score, however, not in the context of HIIE (15). Therefore, the present study
278 has timely filled this research gap by demonstrating the validity of using RPE for HIIE intensity
279 monitoring and RPE cut-points have been established. Nevertheless, the expectation for
280 children and adolescents to consistently maintain a given level of effort based on an RPE score
281 throughout an entire session is presumably unrealistic. Considering this, rather than
282 prescription, it may be better to be conservative at this stage and incorporate RPE in
283 conjunction with other monitoring tools (e.g., HR monitor) for assessing and regulating
284 intensity to enhance HIIE study fidelity. Furthermore, in accordance with the Bayesian brain
285 theory, the ability for accurate perception of training load relies on constantly updating prior
286 exercise experiences (9). Since our participants lacked prior experience with HIIE, we used the
287 incremental tests to exhaustion for initial anchoring and encouraged the participants to recall
288 and integrate their evolving exercise experiences throughout the experiment. Future studies are
289 recommended to ensure the quality of anchoring and to familiarise participants with the RPE
290 scale before using it in practice.

291 RPE score represents an integrated feedback from both the physiological and psychological
292 systems (1). As such, the change of context may catalyse different RPE scores and thus
293 different cut-points. The findings in the current study may be generalised to laboratory-based
294 running or cycling HIIE with 60 s to 75 s work-to-rest ratio in adolescents. However, the valid
295 use of RPE in other contexts such as school-based HIIE interventions, where resistance training
296 or game-based exercises are commonplace (10), remains unknown. The utility of RPE in these
297 settings may be maximised given its convenience and affordability, which warrants further
298 methodological studies to confirm the validity of RPE in such context. Apart from the context

299 and setting, it is worth mentioning that our ROC analysis was conducted specific to an
300 adolescent population with a 0 to 10 RPE scale. Therefore, future studies are recommended to
301 cross-validate and calibrate different RPE scales in various HIIE contexts, settings, and
302 populations. With more cut-points established under different scenarios, the potential of RPE
303 can be increased, which ultimately will facilitate the implementation of HIIE interventions.

304 *Strengths and Limitations*

305 Unlike previous studies, which used the estimating equations to predict HR_{max} , the current
306 study adopted the gold standard measurement to establish HR_{max} and $\dot{V}O_{2max}$. Notwithstanding,
307 several potential limitations should be noted. Although the sample size ($n = 45$) in the present
308 study closely aligns with that of previous studies (15), it is important to highlight that no power
309 calculation was performed due to this is a secondary data analysis of previous investigations.
310 In addition, the data in this study originated from three crossover studies consisting only two
311 to three HIIE sessions as opposed to long-term interventions, which may have limited its utility
312 in long-term HIIE interventions. Furthermore, the data in this study were collected in highly
313 controlled laboratory environments and with distinct experimental protocols. Therefore, the
314 generalizability of the findings to other settings and populations may be limited. Lastly,
315 although the cut-points have been established, RPE may be better to act as an adjuvant, rather
316 than a substitution of HR and $\dot{V}O_2$ in monitoring HIIE intensity.

317 **CONCLUSION**

318 The present study is the first to validate and calibrate RPE for monitoring HIIE in adolescents.
319 The results support the valid use of RPE in monitoring HIIE intensity and RPE cut-points were
320 established to determine the attainment of intensity thresholds. However, the utility of these
321 findings should be limited to well-controlled laboratory environments and until more evidence
322 has emerged, RPE alone may not be a sufficient prescription tool. The findings of this study

323 highlight the need for further validation and calibration of RPE under different circumstances
324 for its effective integration into HIIE studies. Such efforts will ultimately enhance intervention
325 fidelity and facilitate the implementation of future HIIE interventions.

326 *Acknowledgements*

327 We express our appreciation to the participants and schools who volunteered their time and
328 effort for the original studies. We would also like to extend our gratitude to the staff members
329 for facilitating and supporting the data collection. Furthermore, we would like to extend a
330 special thank you to Dr Lisa Price and Mr. Max Weston for their assistance during the data
331 analysis process.

332 **REFERENCE**

- 333 1. Abbiss CR, Peiffer JJ, Meeusen R, Skorski S. Role of Ratings of Perceived Exertion
334 during Self-Paced Exercise: What are We Actually Measuring? Sports Med.
335 2015;45(9):1235-1243.
- 336 2. Barker AR, Williams CA, Jones AM, Armstrong N. Establishing maximal oxygen
337 uptake in young people during a ramp cycle test to exhaustion. Br J Sports Med.
338 2011;45(6):498-503.
- 339 3. Bland JM, Altman DG. Calculating correlation coefficients with repeated
340 observations: Part 1-correlation within subjects. BMJ. 1995;310:446.
- 341 4. Bond B, Weston KL, Williams CA, Barker AR. Perspectives on high-intensity
342 interval exercise for health promotion in children and adolescents. Open Access Journal of
343 Sports Medicine. 2017;8:243-265.
- 344 5. Borg C, Ljunggren G, Ceci R. The increase of perceived exertion, aches and pain in
345 the legs, heart rate and blood lactate during exercise on a bicycle ergometer. Eur J Appl
346 Physiol. 1985;54:343-349.

- 347 6. Buchheit M, Laursen PB. High-intensity interval training, solutions to the
348 programming puzzle: Part I: cardiopulmonary emphasis. *Sports Med.* 2013;43(5):313-338.
- 349 7. Cole TJ, Bellizzi MC, Flegal KM, Dietz WH. Establishing a standard definition for
350 child overweight and obesity worldwide: international survey. *BJM.* 2000;320.
- 351 8. Costigan SA, Eather N, Plotnikoff RC, Taaffe DR, Lubans DR. High-intensity
352 interval training for improving health-related fitness in adolescents: a systematic review and
353 meta-analysis. *British Journal of Sports Medicine.* 2015;49(19):1253-1261.
- 354 9. De Ridder D, Vanneste S, Freeman W. The Bayesian brain: Phantom percepts resolve
355 sensory uncertainty. *Neuroscience & Biobehavioral Reviews.* 2014;44:4-15.
- 356 10. Duncombe SL, Barker AR, Bond B, Earle R, Varley-Campbell J, Vlachopoulos D, et
357 al. School-based high-intensity interval training programs in children and adolescents: A
358 systematic review and meta-analysis. *PLoS One.* 2022;17(5):e0266427.
- 359 11. Eddolls WTB, McNarry MA, Stratton G, Winn CON, Mackintosh KA. High-Intensity
360 Interval Training Interventions in Children and Adolescents: A Systematic Review. *Sports*
361 *Med.* 2017;47(11):2363-2374.
- 362 12. Engel FA, Wagner MO, Schelhorn F, Deubert F, Leutzsch S, Stolz A, et al.
363 Classroom-Based Micro-Sessions of Functional High-Intensity Circuit Training Enhances
364 Functional Strength but Not Cardiorespiratory Fitness in School Children-A Feasibility
365 Study. *Frontiers in Public Health.* 2019;7:291.
- 366 13. Fraser BJ, Rollo S, Sampson M, Magnussen CG, Lang JJ, Tremblay MS, et al.
367 Health-Related Criterion-Referenced Cut-Points for Musculoskeletal Fitness Among Youth:
368 A Systematic Review. *Sports Med.* 2021;51(12):2629-2646.
- 369 14. Green JM, McLester JR, Crews TR, Wickwire PJ, Pritchett RC, Lomax RG. RPE
370 association with lactate and heart rate during high-intensity interval cycling. *Med Sci Sports*
371 *Exerc.* 2006;38(1):167-172.

- 372 15. Kasai D, Parfitt G, Tarca B, Eston R, Tsiros MD. The Use of Ratings of Perceived
373 Exertion in Children and Adolescents: A Scoping Review. *Sports Med.* 2021;51(1):33-50.
- 374 16. Larsen RT, Korfitsen CB, Juhl CB, Andersen HB, Langberg H, Christensen J.
375 Criterion validity for step counting in four consumer-grade physical activity monitors among
376 older adults with and without rollators. *Eur Rev Aging Phys Act.* 2020;17:1.
- 377 17. Lea JWD, O'Driscoll JM, Hulbert S, Scales J, Wiles JD. Convergent Validity of
378 Ratings of Perceived Exertion During Resistance Exercise in Healthy Participants: A
379 Systematic Review and Meta-Analysis. *Sports Med Open.* 2022;8(1):2.
- 380 18. Leahy AA, Mavilidi MF, Smith JJ, Hillman CH, Eather N, Barker D, et al. Review of
381 High-Intensity Interval Training for Cognitive and Mental Health in Youth. *Medicine &*
382 *Science in Sports & Exercise.* 2020;52(10):2224-2234.
- 383 19. Lemay V, O'Loughlin J, Tremblay A, Mathieu ME. Interest of an individualized score
384 among children using the OMNI cycle scale. *Med Sci Sports Exerc.* 2013;45(5):1012-1017.
- 385 20. Lubans DR, Eather N, Smith JJ, Beets MW, Harris NK. Scaling-up Adolescent High-
386 Intensity Interval Training Programs for Population Health. *Exerc Sport Sci Rev.* 2022.
- 387 21. Malik, Williams CA, Weston KL, Barker AR. Perceptual and prefrontal cortex
388 haemodynamic responses to high-intensity interval exercise with decreasing and increasing
389 work-intensity in adolescents. *International journal of psychophysiology : official journal of*
390 *the International Organization of Psychophysiology.* 2018;133:140-148.
- 391 22. Malik, Williams CA, Weston KL, Barker AR. Perceptual Responses to High- and
392 Moderate-Intensity Interval Exercise in Adolescents. *Medicine & Science in Sports &*
393 *Exercise.* 2018;50(5):1021-1030.
- 394 23. Malik AA, Williams CA, Bond B, Weston KL, Barker AR. Acute cardiorespiratory,
395 perceptual and enjoyment responses to high-intensity interval exercise in adolescents.
396 *European Journal of Sport Science.* 2017;17(10):1335-1342.

- 397 24. Malik AA, Williams CA, Weston KL, Barker AR. Perceptual and Cardiorespiratory
398 Responses to High-Intensity Interval Exercise in Adolescents: Does Work Intensity Matter?
399 Journal of Sports Science & Medicine. 2019;18(1):1-12.
- 400 25. Pedro Ángel L-R, Beatriz B-A, Jerónimo A-V, Antonio P-V. Effects of a 10-week
401 active recess program in school setting on physical fitness, school aptitudes, creativity and
402 cognitive flexibility in elementary school children. A randomised-controlled trial. Journal of
403 Sports Sciences. 2021;39(11):1277-1286.
- 404 26. Perry MA, Hendrick PA, Hale L, Baxter GD, Milosavljevic S, Dean SG, et al. Utility
405 of the RT3 triaxial accelerometer in free living: an investigation of adherence and data loss.
406 Appl Ergon. 2010;41(3):469-476.
- 407 27. Robertson RJ, Goss FL, Boer NF, Peoples JA, Foreman AJ, Dabayebbeh IM, et al.
408 Children's OMNI Scale of Perceived Exertion: mixed gender and race validation. Medicine
409 & Science in Sports & Exercise. 2000;Vol. 32:452-458.
- 410 28. Sansum KM, Weston ME, Bond B, Cockcroft EJ, O'Connor A, Tomlinson OW, et al.
411 Validity of the Supramaximal Test to Verify Maximal Oxygen Uptake in Children and
412 Adolescents. *Pediatr Exerc Sci*. 2019;31(2):213-222.
- 413 29. Smutok MA, Skrinar GS, Pandolf KB. Exercise intensity: subjective regulation by
414 perceived exertion. *Archives of Physical Medicine and Rehabilitation*. 1980;61:569-574.
- 415 30. Takehara K, Togoobaatar G, Kikuchi A, Lkhagvasuren G, Lkhagvasuren A, Aoki A,
416 et al. Exercise Intervention for Academic Achievement Among Children: A Randomized
417 Controlled Trial. *Pediatrics*. 2021;148(5):1-10.
- 418 31. Thackray AE, Barrett LA, Tolfrey K. Acute high-intensity interval running reduces
419 postprandial lipemia in boys. *Medicine and Science in Sports and Exercise*. 2013;45(7):1277-
420 1284.

- 421 32. Trost SG, McIver KL, Pate RR. Conducting accelerometer-based activity assessments
422 in field-based research. *Med Sci Sports Exerc.* 2005;37(11 Suppl):S531-543.
- 423 33. Utter AC, Robertson RJ, Nieman DC, Kang J. Children's OMNI Scale of Perceived
424 Exertion: walking/running evaluation. *Medicine & Science in Sports & Exercise.*
425 2002;34:139–144.
- 426 34. Viana RB, de Lira CAB, Naves JPA, Coswig VS, Del Vecchio FB, Ramirez-Campillo
427 R, et al. Can We Draw General Conclusions from Interval Training Studies? *Sports Med.*
428 2018;48(9):2001-2009.
- 429 35. Weston KL, Innerd A, Azevedo LB, Bock S, Batterham AM. Process Evaluation of
430 Project FFAB (Fun Fast Activity Blasts): A Multi-Activity School-Based High-Intensity
431 Interval Training Intervention. *Frontiers in Sports and Active Living.* 2021;3.
- 432 36. Youden WJ. Index for rating diagnostic tests. *Cancer.* 1950;3:32–35.
- 433