

Wofford College

Digital Commons @ Wofford

Student Scholarship

Winter 12-15-2023

Terriers Unleashed

Allison C. Douglass

Follow this and additional works at: <https://digitalcommons.wofford.edu/studentpubs>



Part of the [Communication Technology and New Media Commons](#), [Rhetoric and Composition Commons](#), and the [Social Influence and Political Communication Commons](#)

terrifiers
unleashed



WINTER 2023

TERRIERS UNLEASHED



This zine was created in Fall 2023 by the students in English 346: American Political Rhetoric with Dr. Douglass, and it captures their engagement with important issues at Wofford.

Often, when we think of “politics,” we are thinking about party politics surrounding systems of state governance. However, this class was interested in politics as a broader category of activities that influence decision-making within communities.

Our class asked: What does the Wofford we want to attend look like, and what changes could we advocate for in order to move toward that Wofford? Each student crafted a message intended to influence our community. This zine is a collection of artifacts capturing those messages, but it is only a record of the conversations, performances and other missives that we shared with real people.

zine, n.: “A zine, short for fanzine or magazine, is a DIY subculture self-publication, usually made on paper and reproduced with a photocopier or printer. Zine creators are often motivated by a desire to share knowledge or experience with people in marginalized or otherwise less-empowered communities.” - Barnard College Zine Archive



This zine is a wonderful collection of works from wonderful individuals who have struggled, strived, and worked hard as hell this semester and their entire collegiate careers. And to remember that fact, let us first remember that we are not just students. We are people who are so much more than just academics. We laugh, cry, get angry, love, and have emotions and we have thoughts and opinions on every subject across the face of the earth. And because of that, sometimes a one word label is not nearly enough. With this in mind, please remember that

STUDENTS ARE PEOPLE FIRST

jackson casey

CONTENTS



page

Learn

- 1. PEOPLE FIRST
- 6. THIRD PLACE
- 7. GRADES
- 9. RESPECT FOR THE ARTS
- 11. POWER IN THE ARTS

Live

- 15. HOUSING FOR ALL
- 17. LIVING SPACE
- 18. CAMPUS DINING
- 19. PARKING

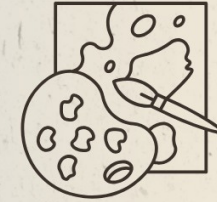
Thrive

- 23. MENTAL HEALTH
- 25. FITNESS + ATHLETICS

Love

- 28. LIFE BEYOND GREEK
- 29. GREEK DIVERSITY

Wofford Academics...



GO FOR THIRD PLACE!



We chose Wofford for the community.
We need a third space, or communal gathering places and events for each area of study, so we can build both our studies and our relationships as students within a major.

It's worth the budget!

Austin Givens

LEARN

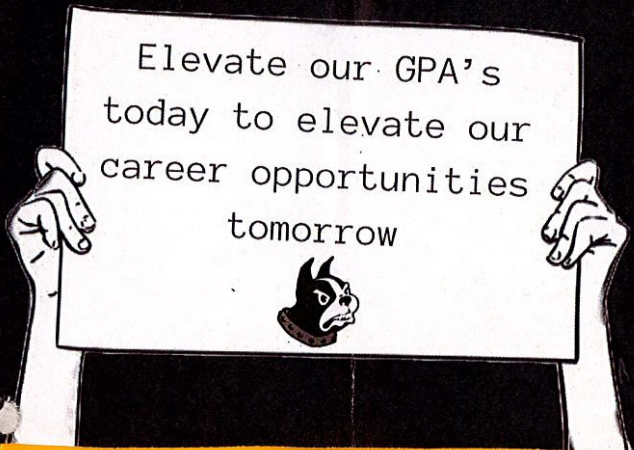
WHAT'S UP AT WOFFORD?

purchase also issued Terrier Bucks. ...ing the alcohol restrictio... are meal plan dollars and as... are required to be used for food and not beverages," said Deeter. The novelty of Terrier Bucks is not only beneficial for the student, but it also supports the surrounding community and all that its local busi... offer students. ... more questions ... can be

that students start... antage of such a partnership. Right now, six courses are require... for the education minor, in additi... to an interim course. The part... ship with Converse will allow... dents to earn a Wofford's back... degree of their choosing and... apply five of the six educatio... es to their Master of Arts... ing at Converse. Students... admitted to this progr... able to transfer five... their MAT. This pro...

A+ ADVOCATES UNITE: ELEVATE EXCELLENCE, UPGRADE OUR GRADING SCALE!

BEYOND GRADES: ELEVATE YOUR FUTURE! A+ ON TRANSCRIPTS = WINNING IN JOB HUNTS AND GRAD SCHOOL RACES. JOIN THE UPGRADE MOVEMENT!



DECEMBER 2023

4.0

4.0

Program academic deep dives, traveling and... students certified to...

...nating a... and I plan to support... am/her every way that I can, which will include sharing how I do my classes," Johnson said. Johnson does not desire to expand the department much more than... as... believes the intimacy as well as the community-based, practicum experiences is what draws students to the department. "I often tell our communi... students are th...

th the new Wofford b... he other off-camp... ing on Terrier F... ime Leaf, Cribbs K... Johns and RJ Rock... places on the lie...

4.0

store as well as the new food places... Education department to...

RESPECT FOR THE ARTS AND HUMANITIES

LISTEN UP!
Get Us Weekly
podcasts at
usmagazine.com
/podcasts

Hot Hollywood

ANIGHT OF
RESPECT
GUERILLA LIVE THEATRE

GIVE FUNDS FOR THE ARTS LIKE YOU GIVE FUNDS FOR GOOD PR AND LANDSCAPING
DATE: DEC 5TH
ANIGHT OF
RESPECT
GUERILLA LIVE THEATRE
WHERE: SEAL OF OLD MAIN
TIME: 8 PM

RESPECT
GUERILLA LIVE THEATRE

RESPECT THE ARTS
SHOW UP FOR THE ARTS LIKE YOU SHOW UP FOR OVER FUNDED LOSING SPORTS TEAMS
PRICE: WOFFORD'S REPUTATION
SUPPORT THE ARTS
THE ARTS
00 00 00
00

Gold & Black
...ment, friendship and growth
... much fun to scroll through my page
... on the



... personally thank those who make that possible is so important.
The Office of Philanthropy & Engagement is aiming toward a more involved approach going forward. They are also devoted to forming stronger ties to the student body, making them more aware of what the office has to offer.

A LEAGUE
OF
ARTISTS

TAYLOR SWIFT
THE ERAS TOUR

RESPECT THE ARTS RESPECT THE ARTS
GIVE FUNDS FOR THE ARTS LIKE YOU GIVE FUNDS FOR GOOD PR AND LANDSCAPING
DATE: DEC 5TH
ANIGHT OF
RESPECT
GUERILLA LIVE THEATRE
WHERE: SEAL OF OLD MAIN
TIME: 8 PM
PRICE: WOFFORD'S REPUTATION
RESPECT THE ARTS RESPECT THE ARTS
SUPPORT THE ARTS
THE ARTS
00 00 00
00
TICKET NUMBER: 0 35545 62336 78 1

THE ART \$

TO WOFFORD THEATRE DEPARTMENT:



Often because of our relationships with one another as friends, classmates, roommates, coworkers, bosses, subordinates, students, and professors our social, academic, and professional lives contaminate one another, causing strife.

Within this messy intersection, those in power have a great responsibility to those without it.

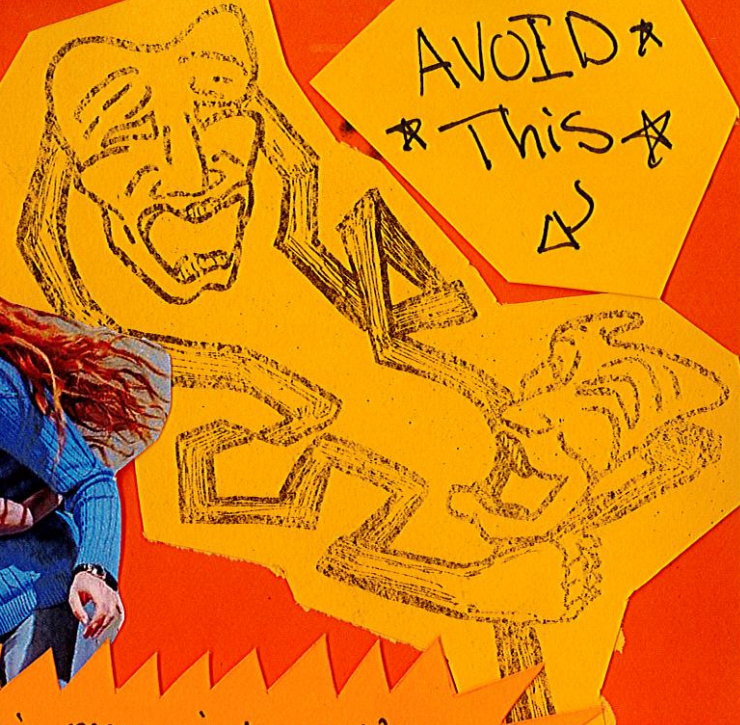


POWER IN THE ARTS

I am calling for those in power

- to lead with kindness and by example
- to inform those without power of the struggles they may face and to make it known, often and concisely, that their voice will be heard if they use it.
- to not cause mental turmoil in others in the name of art.
- and lastly for those in power, namely the professors, to recognize the precarity they place students in when they allot them positions of authority.

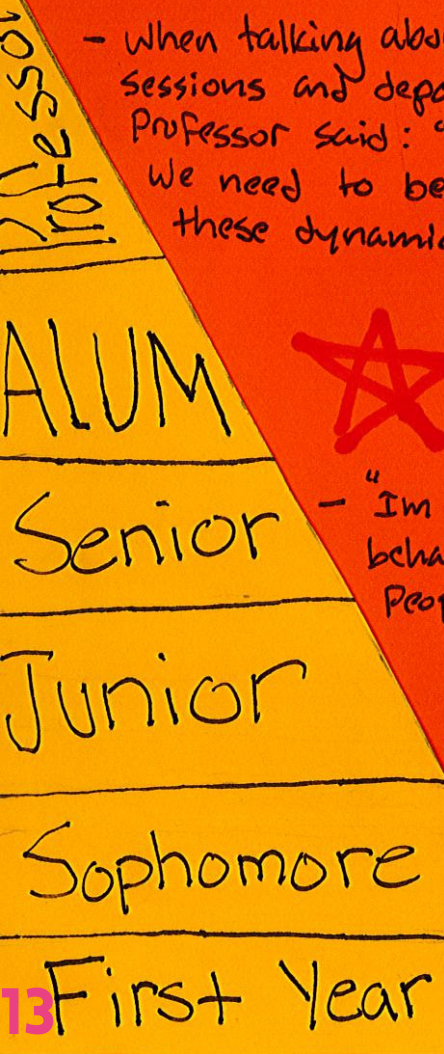
AVOID *
* This *



My Process:

* I interviewed and had discussions with every level of the theatre department about the complicated power dynamics in theatre. We also talked about possible solutions to our problems. These solutions involved more open discussion around the hierarchy of theatre.

- When talking about solutions involving information sessions and department wide discussions a professor said: "I like it. Its like church. We need to be reminded consistently of these dynamics or we might slip up."



- "Im starting to see a cycle of behavior that can really mess with people's experience here."



- "giving power to certain students creates a weird unbalanced power dynamic. It blurs the line between authority and peer."

LIVE

A Proposal to Solve the Housing Situation
By Davis Olds

Wofford College is an academic neighborhood as well as an academic institution. Students live in close proximity to their peers, allowing for a sense of community and camaraderie among the student body. This sense of community was deemed so important that, in years past, Wofford declared that all students would be guaranteed on-campus housing for all four years of their time at Wofford, provided that they paid appropriately, of course. Due to the scarcity of resources and a fast-growing student body, this ideal has been compromised. No longer does Wofford guarantee all students housing for all four years. The founders of Wofford explicitly desired that the school would never accept so many students that guaranteed housing became unrealistic. We are thus betraying the values of this institution if we do not address the housing crisis. Wofford is in need of a policy transition and a more intentional distribution of funding. In 2020, Wofford constructed a new freshman dormitory known as Richardson Hall. Critics at the time pointed out that it was unwise to increase freshman housing before increasing upperclassmen housing.

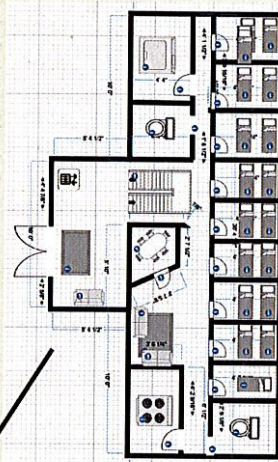
The Senior Village is expanded somewhat frequently, and seniors are the most likely class to freely choose to live off campus. Thus, my proposal is to use unoccupied land owned by Wofford (located behind the Greek village) to build new Sophomore and Junior dormitories. In order to make this plan financially feasible, Wofford could cut back on student admissions for the following three years, reducing financial aid spending and allowing the current campus population to enjoy housing. I will emphasize this as a short-term solution, as the heartbeat of this plan is to eventually reinstate guaranteed, four-year housing to a growing student body. As evidenced by Wofford's \$2,000,000 one-day fundraiser earlier this year, (which far exceeded the \$700,000 goal) the college is able to raise large amounts of funds quickly. Funds for new upperclassmen housing can be raised through more concentrated fundraising efforts or taken from the budgets of other departments where waste is identified.



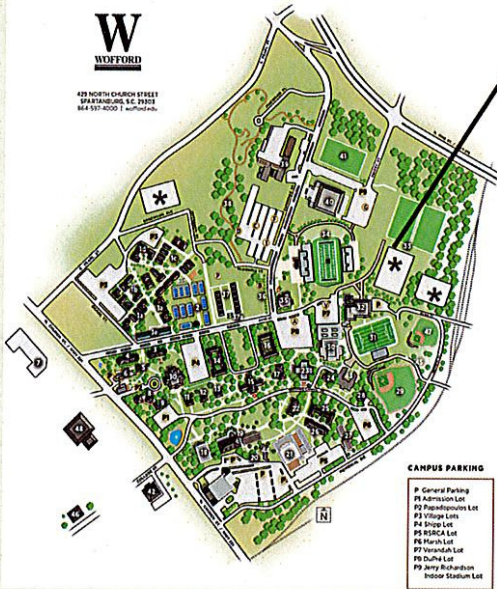
A NEW WOFFORD

New Dorm Coming to Campus

- Boss Hall will include: 3 floors
- Laundry, kitchen, study room, & 2 bathrooms on each floor



Boss Hall



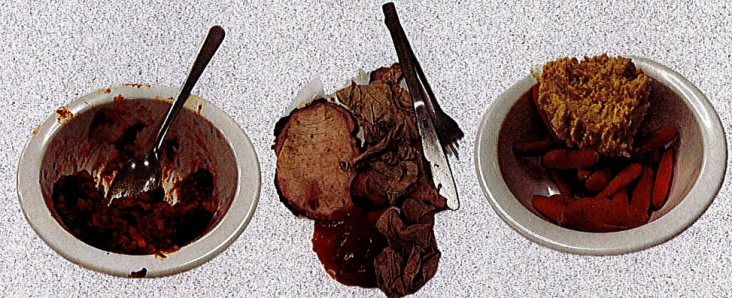
Additions to campus also include 2 more parking lots to alleviate parking pressure. Lots will be located behind the Senior Village and Gibbs stadium

Madison Tolomea

BURWELL

Fine Dining!

WOFFORD COLLEGE



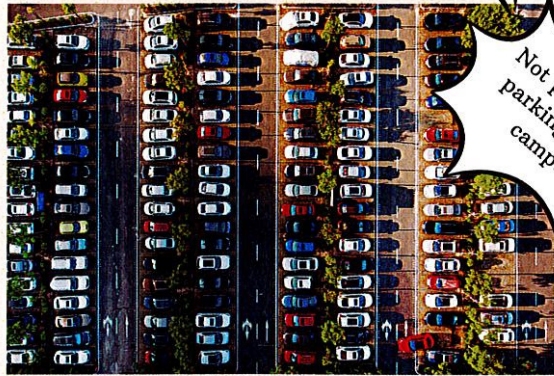
SCAN THIS QR CODE !

We want **YOUR** thoughts about on-campus and off-campus dining options.

lenA
strauss

ACK

Wofford Parking and You



Not pictured: A parking lot on campus

Parking spaces hard to find?

There's a reason for that! As of December 5, 2023, there are 1,823 students enrolled at Wofford. Not only that, each class since 2023 (with the exception of the Class of 2025) has been Wofford's largest at the time of their freshman year's start! No parking lots have been built or expanded on in that time and no steps to combat the issue of parking have been implemented. And we've only added a single dorm!

Sorta sucks, doesn't it?

You betcha! That figure of 1,823 doesn't include the professors, custodial staff, administrators, guest speakers, tour groups, visiting families, or any other variety of visitors and employees. I'd bet that around now is when you're feeling completely despondent. Lucky for you, I'm going to go over some solutions that could be put into action at some point!

Solutions!



Freshmen don't get to bring their cars!

They can deal with it! As freshmen are increasingly the majority of students, it would serve as a temporary measure while solutions that would be more widely liked are put into action. Not like there's much to do within reasonable driving distance anyway, they'll be fine.

Increase Accesability!

We have a good few parking lots that are usually pretty vacant. Wonder what that is? Because they're really goddamn inconvenient to park in if you need to get places quickly! The solution for this could be a shuttle service. We certainly have the golf carts for it!



Expand what we already have!



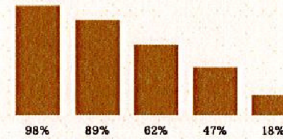
Pick the busiest lots and make them bigger! If aesthetics are a concern, there's no law stating that parking garages have to be concrete squares. Shipp lot's flat enough to bare such an upward expansion, I think.

A fourth, different solution!

Is there some solution you have in your head that you don't see here? Probably! You should tell someone about it like with a brochure. The only way a solution might happen is if you get it out there. Go make a snarky brochure about it, all the cool kids are doing it.



This is empty space. Something clearly in short supply around here.



Charted on the Graph:

My patience for living in the Village center and being forced to park in the Marsh lot.

THRIVE

THRIVE

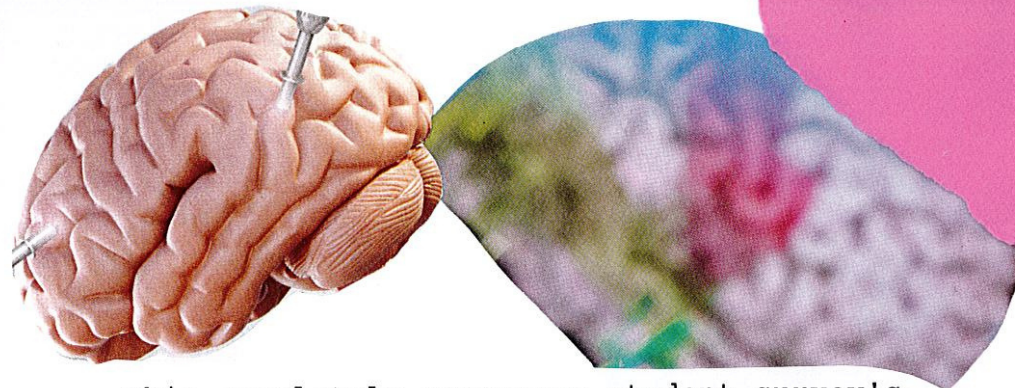
TAKE CARE

OF YOUR

Click Here to Take the Survey:



MIND



This completely anonymous student survey's goal is to better understand the mental health surrounding Wofford students in order to advocate for change. Through this survey, students will have the opportunity to share their own experiences with mental health, along with different ways that Wofford has affected it (whether positive or negative).

Mental health is a serious and important topic, and I think that it should be of utmost importance to ensure support and resources to all students on campus. Though this survey is not a quick fix, it is a good starting point for the changes to come. With the aid of student statistics, I will fight for an expanded counseling staff, mental health days, and total support and respect for those suffering from a mental illness. While Wofford has taken steps in the right direction throughout the years and especially in the aftermath of Covid, there has been a recent decline in mental health advocacy and opportunity for those experiencing that kind of hardship. My ultimate goal is to make sure that everyone on this campus knows that they are never alone and always heard.

SPORTS

EDUCATION

“Traditionally, Untraditional”

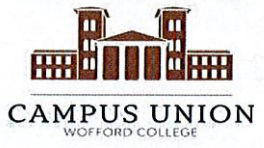
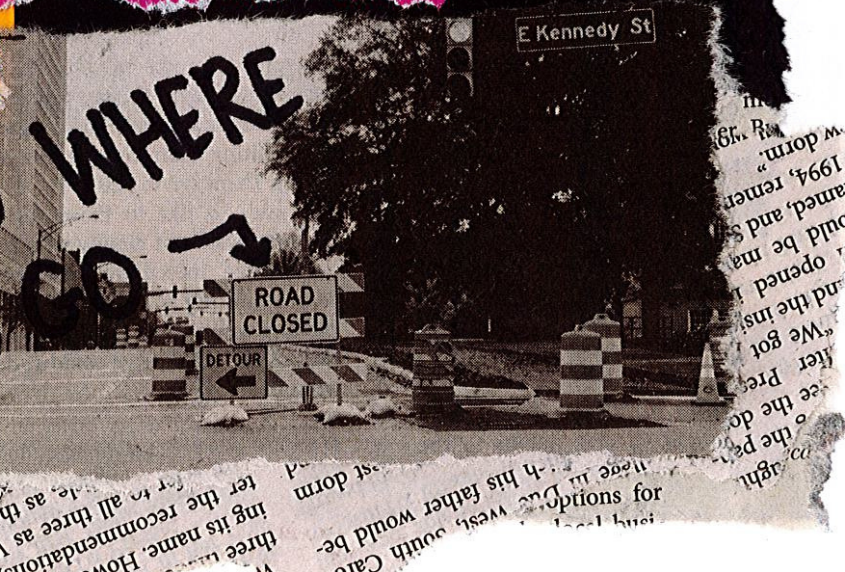
The Old Gold & Black is published by Wofford students for Wofford

Real Talk

TO THE RESCUE

NO WHERE TO GO

25



Resolution To Formally Recommend The Consideration Of Optionalizing The General Education Fitness Credit for Wofford College Student-Athletes:

Proposed by: Marga van der Linde

Whereas:

1. Wofford College is a prestigious institute that offers a wide range of courses that peaks student interest, *and*
2. Being a Liberal Arts College, Wofford provides its students with the ability to become well-rounded individuals with a variety of knowledge that covers various subjects, *and*
3. Wofford College consists of 25.84 percent Division 1 student-athletes, *and*
4. According to the NCAA Bylaw 17.1.5.2 During the Preseason, the weekly hour limitations for a student-athlete's participation in athletic activities shall be limited to a maximum of eight hours per week, *and*
5. According to the NCAA Bylaw 17.1.5.1 During the Playing Season, a student-athlete's participation in countable athletically related activities shall be limited to a maximum of four hours per day and 20 hours per week, *and*
6. The purpose of the General Education Fitness Credit is to cultivate good habits of exercise and daily movement, whether it be in the form of yoga, tennis, or other physical activities, *and*
7. Wofford College student-athletes fulfill this habit by actively practicing their respected sport in the pre-and postseason.

THEREFORE, BE IT RESOLVED that the 2023-2024 Wofford College Campus Union Assembly Recommend to the President of Wofford College that the General Education Fitness Credit be made optional for Wofford College student-athletes.



Wofford students wait . . .

26



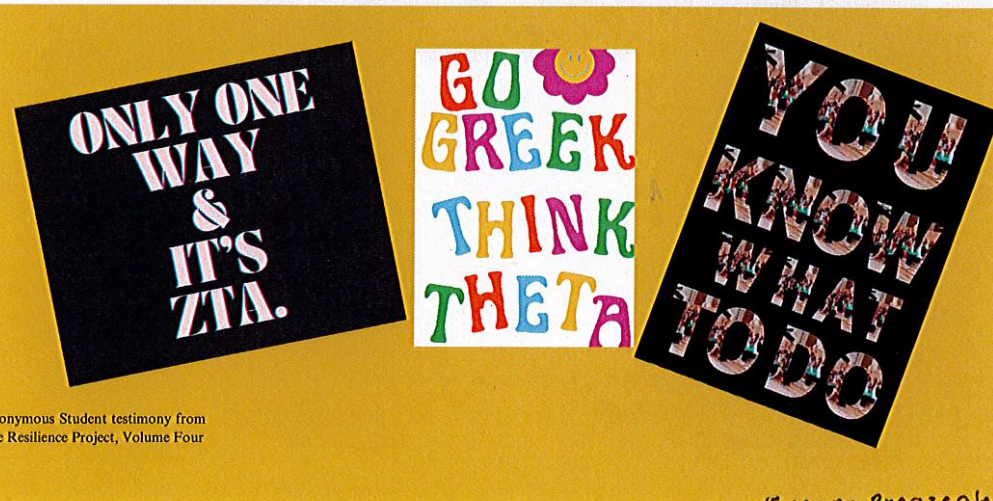
LOVE

Don't *Think* You Have To *Go Greek* At Wofford College

VOX 4.10

Student

During Greek recruitment in the spring, I felt completely isolated as a non-Greek individual. All of my friends chose to go Greek, but I always felt weird about the Greek system. During the week, I watched my friends act in ways that were different than before recruitment. I lost time with them as they pursued their new group of friends, and I was placed on the backburner. I was used as a sounding board if they were dropped by their wanted house. I do not blame my friends for this, but that doesn't take away from how I was feeling at the moment. To combat this, I chose to invest in myself, invest in other people, and pursue self-reflection and discovery. As my friends were pursuing acceptance in a Greek house, I was able to pursue acceptance in myself. For that, I am grateful.



Anonymous Student testimony from
The Resilience Project, Volume Four

Susann Breazale

DEI

MATTERS!



AT WOCO!

AR

DIVERSITY IN GREEK LIFE

Wofford College



On-Campus Orgs

Wofford is home to 4 NPC Sororities, 6 IFC Fraternities, and 2 NPHC Fraternities. For these 12 organizations, 10 have on-campus, private meeting spaces. The two NPHC chapters must share the AMS House with three-plus other organizations.

WOCO DEI Stats

- 81% of students identify as White
- 8% identify as Black or African American
- 3% Identify as Hispanic
- 2% Identify as Asian
- 6% do not identify within these groups



What Have we Done to Improve?

1. Update Recruitment strategies to encourage participation among BIPOC students
2. Implement DEI and anti-bias training for each chapter
3. Introduce Diversity Panels to explore the various backgrounds of active members



What more can we do?

1. Charter more NPHC organizations on campus
2. Implement a quota for PNM induction to increase BIPOC membership
3. Hire more BIPOC leadership in the Fraternity and Sorority Life Office
4. Build new, private facilities for current and future BIPOC organizations

