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Introductory Pages

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About the Journal



An Overview

The *Journal of College Access* (JCA) focuses on the current trends, research, practices, and development of all types of programs, policies, and activities related to the access of and success in postsecondary education. Issues of college aspiration, qualification, application, enrollment, and persistence are the primary emphases.

The Journal was co-founded by Dr. Patrick O'Connor and Dr. Christopher Tremblay. O'Connor is Chief Strategist and CEO of College is Yours, an organization dedicated to expanding college opportunity. He is a board member and past chair of the Michigan College Access Network (MCAN). Tremblay is Executive Director of Enrollment Management and Student Affairs for the Taubman College of Architecture and Urban Planning at the University of Michigan.

Launched in March 2014, JCA is a part of Western Michigan University's ScholarWorks, a digital showcase of research, scholarly and creative output.



CALL FOR SUBMISSIONS

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Affiliations



The *Journal of College Access* is affiliated with the Michigan College Access Network, the Center for Postsecondary Readiness and Success (CPRS) and the Center for Equity and Postsecondary Attainment (CEPA).



MICHIGAN COLLEGE ACCESS NETWORK

MCAN is a statewide non-profit organization with a mission to increase college readiness, participation, and completion in Michigan, particularly among low-income students, first-generation college going students, and students of color.

micollegeaccess.org

The goal of the Center for Postsecondary



**The Center for
Postsecondary
Readiness and Success**

Readiness and Success is to increase equitable and accessible pathways to postsecondary success for all people. Located at American University in Washington, D.C., the Center creates aligned systems, driven by student outcomes to disseminate new knowledge and discovery of college and career readiness and persistence models, while simultaneously connecting this new knowledge to K-12 and higher education policy formation.

american.edu/centers/cprs



College of Education
**Center for
Equity and
Postsecondary
Attainment**

The Center for Equity and Postsecondary Attainment (CEPA) focuses on promoting equitable access to viable postsecondary pathways and opportunities. Guided by diverse student and parent perspectives, CEPA aims to

create college and career counseling and advising practices that reconnect with and elevate the voices of those who have been historically marginalized and excluded. All students deserve access to high quality guidance that supports both individual and collective needs, challenges inequitable and racist school-based systems and policies, and promotes postsecondary opportunities.

education.sdsu.edu/cepa



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From the Editors



Diana Camilo
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The lone edition of the *Journal of College Access* for 2023 is finally here, and readers will discover it has well been worth the wait.

Our opening article, by Paris Wicker, takes a look at the work done by college access organizations to support student's well-being – their social and emotional health. In our second article, Pai and DeFeo study the specific activities and help students receive in the college access process to determine which activities increase the likelihood of college enrollment. The theme of well-being is picked up in the article by Mushunje et al, where they analyze what environmental factors are studied to determine student well-being.

This edition of the Journal includes reviews of three thought-provoking books sure to jump start new thinking about college access in the coming year. These books address the crucial topics of rethinking college admissions, the ways our current education system disenfranchises black students, and case

studies of pre-college programming in higher education.

The ever-evolving field of college access provides ample opportunities for practitioners to consider how to advance efforts to prepare students for the college selection process, and how to make sure that access is meaningful as students achieve their college goals. The Journal welcomes your contributions to this discussion by submitting your research, or ideas for book reviews. You can find submission information and ways to contact us at scholarworks.wmich.edu/jca/.

Warm wishes for a strong and enlightening 2024! 

