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Letter from the Editors

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Letters from the Editors

The Great Lakes Journal of Undergraduate History works to produce outstanding historical research by facilitating a culture of inquiry, exploration, and thoughtful methodological inspection at the undergraduate level. Through the peer review process, students are encouraged to elevate their analysis and thus generate publishable works that bring value, not only to their own education experiences, but to the ever-evolving field of history. By bringing new voices into the academic arena, this journal aims to lend meaningful insights into a myriad of historical sub-fields thereby rejuvenating academic rhetoric. Due to the influx of submissions that were received for the Journal's eighth volume, this subsequent issue came to fruition due to the level of excellence demonstrated by students. We are proud to recognize their achievements in this latest volume.

First and foremost, the Editors of *The Great Lakes Journal* wish to acknowledge the dedication and determination of those who submitted their outstanding research for publication. The use of historical methodology and theory herein reflects the new and budding age of historical study. We thank you for your tenacity and commitment to our field. Additionally, we offer our sincerest thanks to Leddy Library for electronically publishing this journal. Of course, our gratitude must also be extended to the countless professors who worked closely with students to make these articles possible. Your enthusiasm, motivation, and dedication to knowledge is what inspires the next generation of historical minds. We thank you for your commitment to us and for your commitment to the field of history at large.

It is our hope that future issues of this journal continue to engage meaningfully with historical sub-fields by applying new lenses of historical inquiry. By actively engaging with students at the undergraduate level, this enterprise seeks to maintain connections between students and research that transcends the boundaries of a single academic institution. It is our goal to invigorate young minds and to encourage future commitment to this field. We look forward to, and encourage, submissions for our next volume to continue the legacy of excellence that is reflected herein. Thank you to all those who participated in making this endeavor possible.