



COMMONWEALTH TIMES

December 5-11, 1978

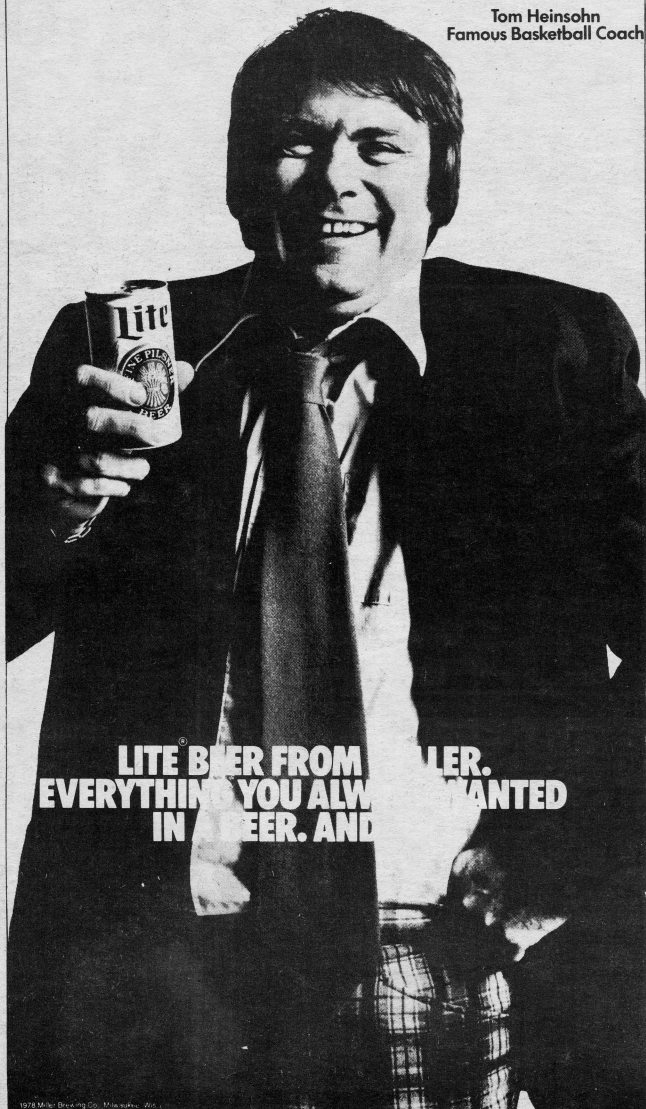
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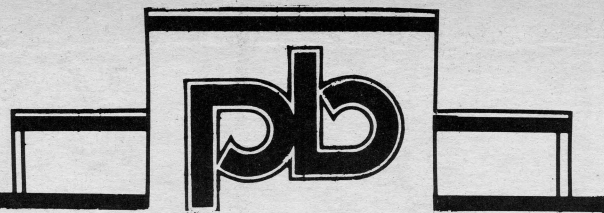
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By the Program Board

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The *Commonwealth Times*, a news-magazine serving the Virginia Commonwealth University community, is published every Tuesday—except during vacation and examination periods—by students at VCU.

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Managing Editor—Bill Pahnelas
Business Manager—Michael S. Fuller
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Art and Design Director—Rob Sauter
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Classifieds Editor—Doris Shick

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OPINION

For the second consecutive week, the newly-formed retreat task force (still unregistered as a "student organization") has met without quorum. Sixteen thousand west campus students are being "represented" by a council of nine which can't muster enough spirit to assemble more than five members.

After endless weeks of heigh-ho idealism, culminating in a student government retreat a month ago, these nine people have become the self-styled construction workers of a VCU student constitution. The group initially hoped to organize some firm ideas for a constitution by Christmas. But, said council member Barb Gorski, this goal has been "talked down a lot" by other members. And without that original zeal, this "dynamic organization" has become ineffectual, able to do little more than parcel out homework and set an agenda for future meetings.

Christmas break is here; and that long-sought dynamism is quickly fading. A number of things might be done to revitalize this group. First, they could schedule meetings at times all members have no reason to miss (rather than during classes, other meetings, etc.). A second way to gain "positive and negative feedback" would be to increase publicity of the meetings, and personally invite special interest groups or minorities of one for comments. Then again, the absent members may be fulfilling their representative roles; by not attending these meetings, missing members are perhaps getting in tune with their constituents.

An additional note: At last Thursday's meeting of nine, Barb Gorski announced that Ken Ender, coordinator of student activities, has offered his new home as a possible meeting place over the Christmas holiday—a place to get away from it all. Though the offering is gracious, and Mr. Ender should be recognized, this council of nine should not buzz out to the Southside post-haste; such a convenient little retreat would only "facilitate" the grooming process already well underway in the student life office.

—Peter Blake

OUR GENERATION

Because I am a knowledge starved
freak
VCU has been a treat
The students I meet
Can't be beat

A wonderful breed
They are so sweet,
They fill a need
To make my life complete

*Teresa W. King
68 years old.*

REEVALUATION

I feel that it is time someone revealed some of the injustices that exist in the mass communication department here at VCU. I am a broadcast major who has faced an academic problem that many encounter. I was enrolled in an upper-level broadcast class but had to withdraw because of my inability to relate to the negativism of the instructor. In an academic environment it is imperative that a positive attitude be displayed by professors because students are extremely influenced by the attitudes of their instructors. Within the broadcast sequence at VCU one professor and his assistant display attitudes that are detrimental to effective education. They have negative attitudes towards the students. Their attitudes cater to being meticulous about discouraging students by constantly "tearing down" their work, as opposed to helping them fulfill their highest potentials academically. They point out bad things that students present in

their work, and seldom acknowledge things that are done correctly. Do not misconstrue my thoughts; negative criticisms can be effective because they cause one to work harder. However, continuous criticisms combined with too little positive feedback is ineffective. The former will prevail in one's trend of thought.

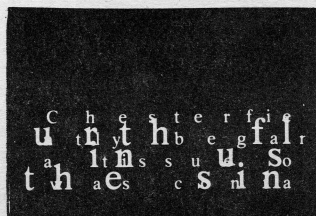
Negative attitudes are conveyed as the instructors are tactless in their teaching methods when dealing with minority students. For example: In one classroom situation, one student was told by one of the instructors that she had a "ghetto accent." In my opinion, this conduct is atrocious and is a disgrace to the mass communications department at VCU, as it represents a racist attitude. This is an unfortunate situation, to say the least.

Hopefully, as a result of some student pressure the two instructors' teaching skills will be re-evaluated. It is one thing to be knowledgeable about a subject, but as an instructor, one must also have the ability to convey this knowledge to students. I feel that in order for VCU's mass communications department to grow, all students will have to experience fair treatment. This means also hiring competent instructors.

To clarify the situation further, let's consider the following situation: A consumer goes into a store and purchases an item. He/she finds a defect in that purchase and returns it. The consumer has the right to complain and ask for either a refund or a product that is not defective. This, too, can be said about education; if students find a defect within their academic environment, then, as consumers, they have a right to complain and ask that the defect be corrected.

What I'm trying to convey is that certain negative attitudes are evident in the mass communications department (broadcast sequence) at VCU. It is my opinion that until these attitudes are corrected students will be cheated out of an effective education.

*Name withheld by request
Senior, Mass Communications*



MORE VISIONS

Your section entitled "Multiple Visions" (*Commonwealth Times*, Nov. 14-20) contained some of the most pertinent (and entertaining) material I've ever read in any issue of the *Commonwealth Times*. Not only were the views as varied as they could be, but the styles used by each author were as effective as anything they had to say.

As a former VCU student, I can sympathize with the issue of a student government for the academic campus. Since I am also a reasonably perceptive human being, I realize that the "apathy quotient" will inevitably forbid it from happening. I personally witnessed VCU's last attempt at a student government, and I was amazed by the nonchalance exhibited by the student body. I recall a professor asking the class, the day after the elections, if they had voted. The almost unanimous response was, "For what?"

For this reason, I particularly enjoyed the article by Bill Pahnelas, who seems to have the best grip on reality in acknowledging that "the real problem among all students is plain ignorance." Here is a level-headed observer of student life who is not afraid to put the starry-eyed dreamers in their place.

On the other side of the coin is Barb Gorski, who, I gather from the previous issues, is on several different committees and is unavoidably pro-student government. Hers is a piece that is obviously looking at VCU through heavily tinted glasses. If she were indeed to "tell students, everyone I met, that we had accomplished a lot," I expect her response would be hardly so enthusiastic. Still, I enjoyed reading her diary, and could almost share her enthusiasm, inappropriate as it was.

Probably the most perplexing, yet enjoyable, article was the one by Jack Moore. If nothing else, it leaves the reader with a sense of the futility in forming a student government, as I assume was its purpose. Moore is quietly, but certainly, asserting that the process of forming a student government is no more pleasant than throwing up, and has as much chance of surviving as the shrimp in the toilet bowl. Maybe, as the article suggests, we should "pull the handle" on the whole idea.

I notice that both Pahnelas and Moore are in the *Commonwealth Times* masthead, and therefore assume that the *Times* agree with their attitude towards a VCU student government. I hope that your readers are as realistic.

*John Morse
Alumnus, VCU class of '75*

"The opinions expressed in the Commonwealth Times are those of the author and do not necessarily reflect those of VCU or the Commonwealth Times." -Ed.

FAN CLUB

I can see it all now—Stephen M. Jackson, undoubtedly in denim from head to toe, "hunkered down over" his "savage" desk, "savagely" leafing through *Fear and Loathing*, lifting cute phrases he wishes were his own, "his redolent eyes flashing fire." Wake up, Steve! There already is a Hunter Thompson.

Regardless of what Steve thinks, Thompson's "failures and triumphs" are not "firmly embedded in our collective conscience." I personally could not care less about anything Hunter Thompson might have to say. Therefore, I did not go to the Mosque to support his indolence. Why devote over four pages of the *Commonwealth Times* (Nov. 28-Dec. 5), to an exact transcription of Thompson's mindless muttering? It was all available to those who needed it—on that historic Friday at the Mosque.

*Jeffrey W. Morley
Dieter S. Kelly
Founders,
Stephen M. Jackson
Fan Club*

SPORTS

FIRE HITS CHESTERFIELD

Students heading for 8:00 am classes this past Wednesday morning may have encountered fire trucks on their way through Shafer Court. The reason: firemen were attempting to extinguish a small blaze which had accidentally started on the fourth floor of the Chesterfield.

The fire apparently began when a fourth floor resident dropped a tissue on a hotplate in use. Although the fire was contained within the single room, water and smoke caused more than nine thousand dollars worth of property damage on upper floors.

—Shelley Jones

RECREATION BOARD MEETS

The financial status of VCU's football club, the method for selecting a new Outing Center manager and increased relations with the sporting clubs were discussed by the Recreational Activities Board (RAB), November 30.

Steve Harvey, board representative from the athletic department, told RAB that the football club will not be able to participate in intercollegiate football anytime in the near future, because of the tremendous funds it requires.

Hiring of a new Outing Center manager will be handled by a special committee of five, RAB decided. Applications are being accepted until December 8, then prospective managers will be interviewed.

Each of the board's six active members will be attending meetings of the 10 different sporting clubs to talk about membership. Currently there are four students and two faculty members on RAB, but positions for one VCU and one MCV representative need to be filled.

—Elly Moon

APPOINTMENTS BOARD MEETS

The Appointments Board, in a closed session November 27, appointed five students to three boards and two committees.

Victoria Matthews was appointed to the position on the Council on University Affairs. John Miska will occupy the vacant position on the Appropriations Board.

The position for the Faculty Advisory Committee was filled by Julie Parker. Mark Herman was appointed to the Student Health Service Advisory Committee, and Mary Ann Bush to the alternate position on the Hearing Board.

Three boards and four committees still have positions open to students. Applications may be obtained for positions at the Ask-It booth or 901 Floyd Avenue.

The Recreational Activities Board (RAB), which serves as a general coordinating and policy development group for VCU student recreational groups and clubs, has one student position still available. RAB meets every Thursday at 1 pm.

A position is open on both the University Appeal Board and the Hearing Board. These boards were established by the new rules and procedures document to be implemented in January, 1979. The Hearing Board will hear and make decisions on violations of the rules and procedures document. The University Appeal Board will make decisions on appeals of Hearing Board findings.

The Athletic Committee has one student opening. This committee was established by the university president and is involved with major policies and budget development for the Athletic Department.

One position is also open on the Commencement Committee. The committee is responsible for the organization and implementation of spring graduation, and also makes speaker recommendations to the president. The committee will start meeting in December or January.

The Food Committee is charged with continued and long range food service on campus. It also serves in an advisory capacity to the Director of Food Service for food concerns. There is one student position open.

—Steve Landes

CO-OP SIGN-UP

The University Children's Cooperative will be registering new children for the spring semester on December 9 from 10 am to 1 pm at the First English Lutheran Church Education Building, 1605 Monument Ave. A \$5 registration fee and \$20 deposit is required.

The Co-op is licensed by the state and has a full-time professional director. It offers parent-run day care to children 1-6 of students and faculty, according to Mary Welsh a Co-op worker. Scheduling is flexible and fees are based on income.

The open school environment at the Co-op fosters independence and creativity, she said, and all parents are actively committed to a philosophy of non-violence, non-racism, and non-sexism. For more information, call 355-8917 or 355-1449.

—Peter Harness

APPROPRIATIONS BOARD MEETS

At the November 30 meeting of the Appropriations Board, the board funded the money for a stage for the gym and part of the money for two Program Board representatives to attend the National Entertainment and Campus Activities Association Conference (NICAA) in Kansas City February 14-18.

Ken Ender, coordinator of student activities, requested \$7,920 for a new stage and carts to move the stage. The board said it decided to fund money for a new stage because the present stage is 10 years old and because every time the concert committee rents a stage for major concerts it costs \$1,200.

Program Board Chairwoman Christina Morrison, and the rest of the Executive Committee asked for \$786 for representatives to attend a NICAA conference, but only received \$336. The \$336 will cover meals, registration and accommodations, but not travel expenses. The Appropriations Board cannot fund money for travel expenses, according to their guidelines. The Program Board wants to attend the conference to help gain national recognition for VCU. Talent promoters and agents and representatives from other urban schools will be at the conference. Longwood College, the University of Richmond, and University of Virginia will also be attending.

—Steve Landes

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SPECIAL EDUCATION

"The child may be just like you or me..."

By Larry Schonberger

There is a special department in VCU's School of Education. In fact, it's so special that it is called the Department of Special Education. Contrary to the implications of the name, it is not a department for the gifted, but is designed for the handicapped individual. That's what makes it so special.

The fact that the department exists acknowledges the change in society's outlook toward the handicapped. Today, the handicapped are becoming an integral part of our society, unlike the days when they were shunned and channeled into state institutions.

New steps toward the education of the handicapped are being taken every day. Many of these new steps originate in our nation's universities.

In this interview Dr. Paul Wehman, assistant professor in the Department of Special Education, discusses some of the advancements and changes made in the education of the handicapped.

LARRY SCHONBERGER: Can you define the goals of the programs designed to help the handicapped child?

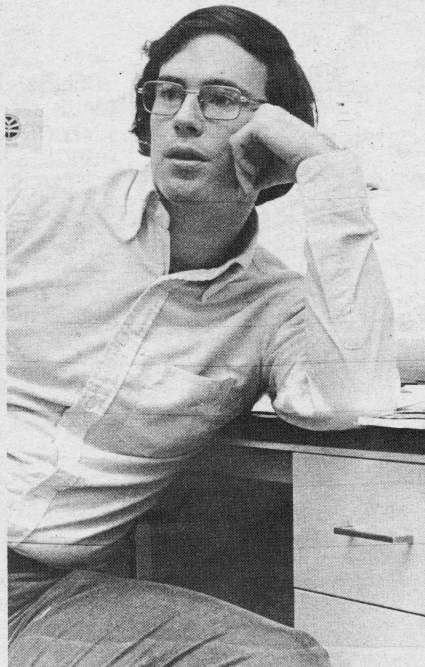
PAUL WEHMAN: There are two main focuses of programs designed to help the handicapped child. One is to serve the severely and profoundly handicapped, to help the individual function in the atmosphere to which he is confined. The other goal is to help mildly handicapped kids, those who don't have severe problems, become mainstreamed into regular education classrooms.

LS: Could you elaborate a bit and explain the term "mainstreamed?"

PW: The best definition is the placement of a handicapped child in an environment with a non-handicapped child. What that may mean is a classroom experience, a reading class, a physical education class, or whatever. It all goes back to this thing called placement of a child in a least restrictive environment. This means for some children the least restrictive environment might be a self-contained classroom where we have only handicapped kids. For other kids, it might be where we have a handicapped class part of the time and then have recess or physical education with normal kids.

LS: Are these mainstreamed handicapped children placed in the normal classes and then expected to function with special supervision?

PW: No, all handicapped children have to have what is called IEP, an Individualized Education Program. The IEP is an educational blueprint of the child's program. The IEP states what the child is going to be taught, how the material will be taught, and how the child's development will be evaluated.



Photos by Donald Sigery

LS: Why were these programs created?

PW: All this has come about due to Public Law 94142, which guarantees any child's right to an education. It is the watchword of special education. The law took effect in 1975 and opened a lot of doors for the handicapped.

LS: Would you say that Public Law 94142 was the start of a new era in the treatment of the handicapped?

PW: No, I would say the start was in the early 1960s with John F. Kennedy. Kennedy poured more money into mental retardation programs than any other president. They had a handicapped child

themselves. They brought that child out of the closet and poured literally millions of dollars into mental retardation funding. So from 1963 to 1975 we saw a gradual increase each year in funding. Then 1975 signaled the beginning of the new public law which mandated such programs as the least restrictive environment, mainstreaming, the IEP and the right to an education for all handicapped children regardless of the severity of their handicap. There are many other areas that the law affects as well but those are some of the key developments.

LS: When is a child usually started on these various programs?

PW: The thinking now with the handicapped child is the earlier you get to the child the quicker you can help him. Hopefully you can help him stay in a regular class and not be put in a special class or special school.

LS: Is it better for a handicapped child to be placed in a public school as opposed to a special school?

PW: It depends on the child. The difference in the various schools is the level of restrictiveness of the environments. In a special school you have classes geared specifically for the needs of the child. There are classes for the mildly handicapped, the severely handicapped and so on. In a public school, the handicapped kids are given a chance to interact with the normal kids.

LS: How does a parent determine whether a child should be placed in a public school or a special school?

PW: When parents think their kid has a problem, they take him to a local education agency and notify the special education department. Then a special education committee, which usually has a psychologist and a doctor, will look at the child and determine if he is emotionally disturbed or just slow intellectually. The child may be just like you or me except that he sees his s's and e's backwards.

LS: What are the different categories in which the handicapped are classified?

PW: The handicapped fit into a number of categories. We have the mentally retarded, the emotionally disturbed, the learning disabled and the physically handicapped. Of course, people may be mildly handicapped or severely handicapped. Take a learning disabilities child, for example, his handicap is related to his school abilities. Once he goes out on the street he may not know how to write in a certain way but he can talk like you and me. He can be fine.

LS: How do you determine if someone is mildly



handicapped or severely handicapped?

PW: You must examine the person's functioning level across several dimensions. If you look at the handicapped—or anybody's behavior—you consider their motor abilities such as how well they can walk, hold their head up and other physical controls. You look at language—how well they can understand and communicate. You look at self-care skills—how they can dress and feed themselves. You consider academic and vocational skills. You also look at their I.Q. Someone with an IQ between 70 and 90 would be considered upper level mildly retarded. Someone with an IQ below 40 would be considered more severely retarded.

LS: Do you examine the same functioning levels for both the mentally and physically handicapped?

PW: With the physically handicapped, we look at the same things as with the mentally handicapped. However, it is sometimes a different situation with the physically handicapped. You may encounter the individual who is able to do nothing for himself but

has it all upstairs. This is very sad because certain parts of their brain didn't develop. They may have great intellectual ability but no muscular control. You can see this in cerebral palsy cases. On the other hand you have people with physical disabilities or handicaps who are not retarded at all. Take the Viet Nam vet who comes back from overseas with no legs. He is considered physically handicapped, yet he has no mental disability.

LS: How about the severely handicapped? Are programs designed to help him or are programs aimed only at the mildly handicapped?

PW: Traditionally, the more severe the handicap, whether it be mental or physical, the more difficulty that person is going to have working independently and living independently. Typically, the severely handicapped were placed in institutions and received few services. Yet now public school service is being provided for them. A bright note is that there have been some very good breakthroughs in the treatment of the severely handicapped. Take the

severely physically handicapped for instance. They have developed electrical implants for the brain which may improve the motor capabilities of the physically handicapped so that they have much better control of their head and shoulders. We are seeing new forms of nonverbal communication being developed for those who cannot communicate verbally. As a result, we see more and more of the severely handicapped coming into the public school systems due to the advancements in their training. Thus, we train teachers in our programs to deal with the severely handicapped as well as the mildly handicapped.

LS: Is the need for instructors specializing in the treatment of the handicapped being fulfilled?

PW: There is a tremendous need for special education teachers. There are still a large number of needs. In fact, we see handicapped people every day who are in need of an elementary education. There are people trained in social work and psychology who

Continued on page 20

RONALD McDONALD HOUSE

By George Queener

The Richmond Ronald McDonald House will be magically transformed into an International Christmas House by eleven international groups of elves from throughout the greater Richmond area. "The groups are cooperating to share their native Christmas traditions with Richmonders," said Mrs. Fred T. Laughon Jr., chairwoman of the decorating committee. "Each group has agreed to decorate a room in the manner of their native countries, and many will be dressed in their native attire while international Christmas music floats throughout the house," chairwoman Laughon noted.

The International Christmas House is the initial fund-raising effort for the Ronald McDonald House, which will start becoming a reality at the conclusion of the Christmas project. The Ronald McDonald House is a home away from home for many parents of children undergoing treatment for serious diseases at MCV and other hospitals and clinics in the Richmond area. William L. Van Arnem, president of the Children's Oncology Services of Virginia Inc., said the fund raising goal of the group will be between \$100,000 and \$150,000, depending upon the amount of contributions and volunteer help. The mortgage of the house has been underwritten by the area McDonald's owner/operators Co-op for \$140,000 and will take them from two to five years to pay off, also depending upon the support of the community at large.

Countries being represented during this festive occasion are Holland, France, England, Germany, Sweden, Greece, Italy, Poland, Latin America, and the Orient. The lobby will be furnished American style dominated by a giant Christmas tree decorated with handmade ornaments created by children in the cancer center at MCV and at the Crippled Children's Hospital. In addition, there will be an International Doll Room, sponsored by Dolls & Stuff and Ginny's Antiques.

Hostesses for the Christmas House will be members of the Virginia Federation of Jr. Women's Clubs. Children throughout the Richmond community are being encouraged to send Christmas cards which will be used as part of the decorations in the house.

The Ronald McDonald International Christmas House is located at 2330 Monument Avenue and will be open to the public December 2 through 17, Monday through Thursday from 10 am to 4:30 pm; Friday and Saturday 10 am to 8 pm; and Sunday 1 pm to 6 pm. Adults touring the home will be asked for a \$1.00 donation, children six to twelve \$.50, five and under free.

Donations and offers of volunteer help may be sent to: Children's Oncology Services of Virginia Inc., P.O. Box 581, Chester, Virginia 23831. ☆ ☆

DOGWOOD DELL RENOVATIONS

By Shelley M. Jones

Dogwood Dell amphitheatre may soon be the recipient of over \$300,000 for improvements. Plans for this project were initiated over a year ago by the Richmond Rotary Projects Committee in conjunction with the Department of Parks and Recreation. Upon completion of the plans for the improvements, the Rotary Club raised and approved a donation of \$40,000 to the city, provided the city would fund the remaining \$260,000. This measure was approved unanimously by City Council at its first November meeting, but is still contingent upon the city's ability to provide the funds in the 78-79 budget, which will not be drawn up until spring.

City budget allowing, the improvements will be as follows: the addition of a movable 8-foot out-thrust stage extension, renovation of the stage floor, and improvements on the lighting, sound, and electrical systems. An orchestra pit extension will also be built along with additional acoustical units to be placed within the unit.

The Dell has needed the improvements for

several years. Despite the audience pleasure derived from the Dell's numerous free performances, many complaints have arisen concerning the lack of protection from the elements for the performers and their instruments, and the quality of the lighting and acoustics. The problems continue to plague performers on stage and, as a result, audience enjoyment is detracted. Two local groups, CAFUR and the Richmond Musicians' Association, will no longer perform at the Dell. The Richmond Musicians' Association has threatened to withdraw their grant, which makes many of the present performances possible, unless adequate shelter is provided.

Since initial outlines were drawn up in August of 1977, the project has gained the support of both the Carillon and Maymont Civic Associations. In the Richmond City Council, the project is sponsored by Councilmen Richardson and Thompson.

If the money is allocated and plans go as scheduled, the improvements will be complete for the 1980 Dogwood Dell session.

☆☆

PRESIDENT'S NEW HOUSE

Ackell Moves Further West

By Steven Stein

As the result of a "gift" purchase made by the MCV Foundation, VCU President Edmund F. Ackell and his family are now living in a new two-story, five bedroom house at 4700 Charmian Road, in Richmond's West End.

The house was purchased with monies supplied by the non-profit, private corporation, and in the words of its chairman, Douglass Fleet, it is hoped that the home will be used for official purposes aside from the residential requirements of the president and his family. Fleet said, "It is intended that the home will be used for social occasions and other such events, which will in some way help the university's image as a whole."

In talking about the house, Ackell noted that it is not unusual for the university to own a home which is used by the president. He said this is a common practice at about 90 percent of all the universities in the nation, and is the practice at all other major universities in the state.

Prior to the purchase of this home, the MCV

Foundation owned a home in the Windsor Farms area of the city, which was used by the late President T. Edward Temple, and had previously been used by former VCU President Brandt.

The home had not been used since Temple's death, as Acting President H.I. Willet opted to remain at his private residence in the city.

Since the appointment of a new president last year, the MCV Foundation has decided that a new home would be necessary, and has sold the Windsor Farms house.

Prior to moving into the house, Ackell and his family had been living in an apartment.

The MCV Foundation is an organization made up of friends and alumni of the university. The foundation has made several financial donations to the medical college, such as funds used to aid in the purchase of new equipment and allow for guest and special instructors to come to the school.

The MCV Foundation is not an official affiliate of VCU.

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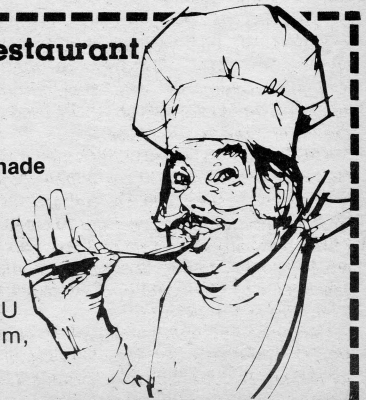
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CABLE VISION

What does the future hold?

By Jeffrey Ruggles

Last June, City Council voted to award the Richmond cable television franchise to a local company formed by Continental Cablevision. Shortly thereafter, one of the unsuccessful bidders, Cablecom-General, filed suit seeking to block the award, alleging that it was improper on a number of grounds.

Up to now, late November, action in the case has been mostly legal, maneuvering. Recently, Judge William Spain of Manchester District Court wrote the lawyers, "at times it appears that letters and other papers from you are coming in faster than I can read them."

In an order dated November 22, the judge acted to focus the discussion on the substance of the case. Lawyers for the defendants, the city and Continental, must reply by November 27 to the questions: "1) Was Continental's bid one of the three highest and best bids within the meaning of Section 15.1-310 of the Code of Virginia, and in light of the report of the Consultant, Warren L. Braun? 2) If so, did Council reject the highest bid and accept the lower bid and express its reasons therefore in the body of the subsequent ordinance granting the franchise? 3) Assuming that Continental's bid was not one of the three highest and best and that the ordinance accepting the bid does not express the reason for rejecting a higher bid and accepting a lower one, is that fatal to the granting of the franchise or may it now be corrected by Council?"

The Judge also ruled that Cablecom will not be allowed to proceed further in this cause as a class action, but may proceed in its own right. So the judge's order cut both ways, and doesn't indicate which side he may favor. Some of the other contentions in the Cablecom suit are that Continental was involved in a franchise hassle with Stockton, California and that Continental's bid was inaccurate in not noting the fact; and that American withdrew its bid, and then benefitted from the award by becoming a 50 percent owner, which can be illegal in Virginia. From the accumulation of papers in the case, it is likely that, at a minimum, a final decision is months away. As long as the case is unresolved, there's no certainty Continental will build the system they have proposed for Richmond.

As proposed, the wire into a subscriber's home will be capable of carrying 35 channels, requiring a channel adapter for the TV, with a return capability of four channels. Programming will be much the same as in the Henrico system, about 30 channels to start. The 4 upstream channels will not be activated immediately.

A second cable, which Continental calls the Institutional Cable, will link schools, libraries, hospitals, and a number of other community buildings, with capability of receiving on 20

channels, and cablecasting on 15. The Institutional Cable will be tied to the subscriber cable at the head end of the system. Via this cable, institutions will be able to cablecast point to point to other institutions on the cable, or to subscribers over the entire system.

Access channels will include one for the city, one for education, and one for the public. Continental has proposed that a non-profit community corporation administer the public access channel, to oversee scheduling and to train and supervise community groups in the use of production equipment. It proposes to build a

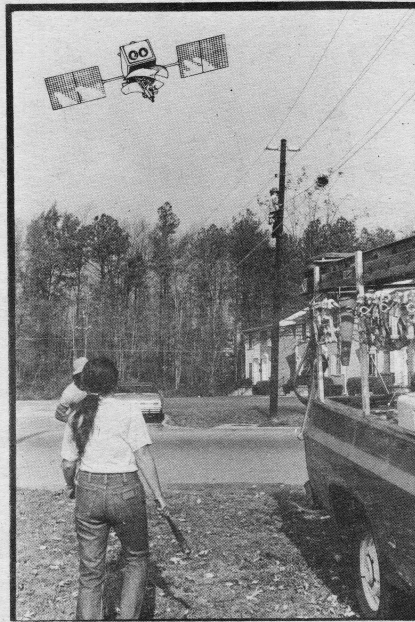


Photo by Jeffrey Ruggles

studio with one-inch video equipment which would be available to community groups, located in the planned Project One Center, and to make portable video equipment available.

Because the technology of cable television has advanced so quickly, innovative cable programming which in the past has required expensive special installation, would be possible with the basic technical plant of Richmond's system. Especially in the last couple years there have been a great variety of cable programming projects which could be replicated in Richmond.

Two-way television, the kind which allows subscribers to have input into the system through a home terminal, has received publicity lately, particularly the Qube system in Columbus, Ohio. In Spartanburg, South Carolina, two-way television has been used for education under a

grant from the National Science Foundation. However, this use of cable requires considerable investment, for the home terminals and support equipment, and is not likely to be practical on a wide scale for some years.

Innovative uses of access channels have been made by a number of cities. The city of Tulsa, Oklahoma has operated its municipal channel from their library since 1973. The channel is divided into hourly slots, and programming is repeated for a week in different time slots. Every day a new program from a city department or agency is added to the schedule, and one dropped. City meetings are cablecast live, and repeated several times. Shows usually do not fill the hour, and the remaining time in each slot is used for city announcements.

In Madison, Wisconsin, a cable television officer under the Department of Traffic and Engineering, is responsible for overseeing regulation of the cable franchise. The officer also supervises production for the municipal channel, which is and active participant in city government. Not only are the regular City Commission meetings cablecast, but also meetings during the day, when many decisions are made, and interviews with city officials which allow citizens to phone in and ask questions directly.

The direction public access programming takes depends on local conditions. In New York, it's a large operation. In other cities, community video access centers have been established. The success of these centers varies according to community interest. Funding is always a problem. In many situations, most local programming is produced by the cable company. Some companies are more enthusiastic about producing local programming than others. Some places have none. Access center programming tends to deal more with community issues and problems than company-produced programming, which tends towards subjects with a broad interest in the community, such as local sports and events.

A city which has had a particularly fruitful experience with cable television is Reading, Pennsylvania. Reading is a city of 90,000, seat of Berks County which has a population of 300,000, 60 miles outside Philadelphia. Two aspects of Reading's cable television system are notable: its use of cable in education and its use of interactive television.

Berks Schoolcasting was formed to coordinate use of the educational channel on the local cable system. Membership is comprised of media personnel from local school districts, two parochial high schools, Reading Area Community College, Kutztown State College, Berks TV Cable Company, and Berks Community Television. The group describes its function:

"Initially the purpose of the group was to

Continued on page 23

RULES AND PROCEDURES

In the fall of 1976, President T. Edward Temple appointed a committee to revise the four-year-old university rules and procedures. It was the president's belief that in the previous four years enough problems had arisen to warrant a revision. The committee appointed consisted of 11 members, and was chaired by Richard I. Wilson, vice-president of student affairs. Students, faculty, administrators and classified personnel served on the committee, and met every week for two years. The final rules and procedures document, the eighth draft, is the culmination of over 1000 man hours. Herein lies the new rules and procedures of VCU in a pull-out, tack-it-to-your-mirror version.

Virginia Commonwealth University is an academic community given meaning through the mutual respect and trust of the individuals who learn, teach, and work within it. Each member of this community is entitled to certain rights and privileges which must be protected through fair and orderly processes and which are best safeguarded when members act in an orderly and responsible manner. Each member of the university community is equally entitled to the protection of this document.

I. APPLICATION

This document governs the conduct of all persons on university premises; that is, on the campuses of Virginia Commonwealth University, and other property or facilities owned, controlled or being used by the university. The provisions of this document are applicable to all members of the university community composed of faculty, administrators, staff, and students as well as licensees and invitees. Statutes of the Commonwealth of Virginia, city or county codes, and federal laws apply on university premises, and violators of such laws will be subject to the provisions thereof, in addition to the sanctions of this document. In addition, this document governs conduct off university premises by a member of the university when it significantly impairs the university that the related functioning of another member of the university community or gives rise to serious danger to the university community. Such conduct may subject the violator to the provisions of law, in addition to the sanctions of this document.

II. RELATIONSHIP TO OTHER RULES AND PROCEDURES

All duly constituted university regulations issued pursuant to university activities and functions remain in force and effect and will be observed. Consequently, members of the university community may be charged for a single incident under one or more of the above regulations and under provisions of this document as well.

III. RIGHTS AND PROHIBITED CONDUCT

Nothing herein is intended or shall be construed to limit or restrict one's freedom of speech or peaceful assembly. Nor shall any member of the university community be subjected to limitation or penalty solely because of the lawful exercise of these freedoms. Free inquiry and free expression are indispensable to the objectives of an institution of higher education, and to this end, peaceful, reasonable, and lawful picketing and other orderly demonstrations in approved areas shall not be subject to interference by the members of the university community. However, those involved in picketing and demonstrations may not engage in conduct that violates the rights of any member of the university community.

These rules shall not be construed to restrain controversy or dissent, or to prevent, discourage, or limit communication between and among faculty, students, staff, and administrators. The purpose of these rules is to prevent abuse of the rights of others and to maintain public order appropriate to the university.

A. THE RIGHT TO ACADEMIC FREEDOM AND INDIVIDUAL INTEGRITY

In recognition of the principles of academic freedom and that a spirit of free inquiry, freedom from discrimination, and freedom from abridgement of one's personal rights are integral elements of a university atmosphere, it is the policy of the university that no act of any member of the university community shall serve to restrain or inhibit the exercise of these freedoms.

1. The principle of academic freedom requires all persons to respect another's dignity, to acknowledge another's right to express differing opinions, to cultivate and to cherish intellectual honesty, and to promote freedom of inquiry and expression on and off the campus.
2. No person, either singly or in concert with others shall willfully discriminate against another person on a basis not reasonably related to the educational or job function involved, including but not limited to discrimination on the basis of age, sex, handicap status, race, religion, national origin, or marital status.
3. An individual is entitled to freedom from unwarranted abridgement of personal rights. No person, either singly or in concert with others, shall willfully:
 - a. Disrupt or prevent the peaceful or orderly conduct of classes, lectures, meetings or other university functions, or interfere with the lawful freedom of other persons, including invited speakers, to express their views;
 - b. falsify or forge an official university record or document; or file documents with the university with the intent to mislead;
 - c. Lie, cheat, steal, or plagiarize;
 - d. Violate any duly authorized university rule or regulation issued pursuant to a specific university function, e.g. regulations applicable to social events, the library, or university hospitals.
 - e. Incite others to commit any act which has been herein prohibited;
 - f. Bring charges against a member of the university community which are spurious, or which are intended primarily to harass or maliciously defame, or which are designed to intentionally overburden the adjudicatory system.

B. THE RIGHT TO APPROPRIATE USE OF UNIVERSITY PREMISES IN THE PURSUIT OF EDUCATIONAL GOALS, OCCUPATIONAL ENDEAVORS, AND RECREATIONAL ACTIVITIES.

No person, either singly or in concert with others, shall willfully:

1. Unreasonable stop or obstruct the free movement of any person or vehicle, or unreasonably obstruct a passage-way, entrance, or exit;
2. Refuse to leave any university premise after being ordered to do so by an authorized member of the university community;
3. Destroy or damage land, buildings, or equipment owned or controlled by the university, the personal possessions of any individual, or without proper authorization, use, remove, or fail to return such property;
4. Without permission, expressed or implied by the duly assigned occupant, enter any office of an administrative officer, faculty member, or employee, or student office, or room. This does not prohibit the right of university law enforcement officers or maintenance personnel to enter private rooms, offices, or any other university facility to prevent damage or to protect persons or property;
5. Enter into, or remain in, any university premise for other than an authorized purpose, or remain beyond the prescribed hours for utilization of that facility, without written permission from a university community member authorized to give such permission.

C. THE RIGHT OF PERSONAL SAFETY AND WELL-BEING IN THE PURSUIT OF EDUCATIONAL GOALS AND OCCUPATIONAL ENDEAVORS

No person, either singly or in concert with others, shall willfully:

1. Cause physical injury to any person or threaten with force or violence;
2. Harass or intimidate any person;
3. Have in his or her possession any firearm, other weapon or explosive regardless of whether a license to possess the same has been issued, without the written authorization of the president of the university. This restriction does not apply to persons whose duties lawfully require the possession of firearms or other weapons.

IV. PENALTIES

Any person who violates the provisions of this document is subject to one or more of the following penalties and/or disciplinary actions:

A. CENSURE

The penalty of censure may be imposed by the University Hearing Board, or by the president upon the recommendation of the Appeal Board, or in the event the accused waives the right to a hearing, by the administrator receiving the charges for violations which do not warrant probation, separation or dismissal penalties. Censure is a written warning advising that the individual has been judged guilty of conduct which violates the provisions of this document and that the individual must avoid a recurrence of conduct which violates the provisions of this document. Censure is an official warning and is not considered a university disciplinary action.

B. PROBATION

The penalty of probation may be imposed by the University Hearing Board or by the president upon the recommendation of the Appeal Board, or in the event the accused waives the right to a hearing, by the administrator receiving the charges for violations which are insufficient to warrant separation or dismissal from the university and which warrant a more serious penalty than censure. Probation is a written warning indicating that the individual has been judged guilty of conduct which violates the provisions of this document. An individual on probation who is charged with another violation of this document, will be required to appear before the University Hearing Board or appropriate administrator (See IV. C.) for consideration of separation or dismissal from the university. Probation is an official warning and is not considered a university disciplinary action.

C. SEPARATION AND DISMISSAL

The penalties of separation or dismissal may be imposed by the University Hearing Board or by the president upon the recommendation of the Appeal Board, or in the event the accused waives the right to a hearing, by the administrator receiving the charges (See V. C. 2.a.). Separation or dismissal may be imposed even though the violator has not previously received a censure or been placed on probation. Separation

can be given for a definite period of time up to two years. A dismissal will be for an indefinite period (See IV. D.). If the accused is a faculty member, an administrator, or a classified or hourly employee, the separation or dismissal will be effected according to the conditions stipulated in the policies and contract under which the accused member is employed. Separation and dismissal are the only actions considered university disciplinary actions.

D. REINSTATEMENT AFTER SEPARATION OR DISMISSAL

Only when a penalty or separation has been removed by expiration or when dismissal has been removed by action of the Appeal Board may an individual petition the appropriate admissions committee or hiring agency for reinstatement. Faculty members and administrators separated for eight months or less will be automatically reinstated. In cases of dismissal, the individual may, after two years, annually request Appeal Board to alter the penalty so as to allow the individual to apply for reinstatement to the university. Such individuals must meet all other university requirements and be judged competitively with other applicants before being reinstated. (See VI. A. 3.)

E. PENALTIES AGAINST A LICENSEE OR INVITEE

When the accused is a licensee, invitee, or visitor, authorization to remain on the campus or other facilities used by the university may be withdrawn and he or she may be directed to leave the premises. Failure to leave or unauthorized return may subject the invitee to applicable penalties under city, county, or state laws. A licensee, invitee, or visitor may petition the president of the university in writing to authorize a hearing before the Hearing Board to determine whether there are proper and sufficient grounds for being excluded from university premises. Upon receipt of any such petition, the president may appoint a chairman for the Hearing Board. The Hearing Board shall present its recommendations directly to the president. There will be no further appeal.

F. RESTITUTION

Restitution by the violator to the university or to members of the university community may serve, in certain instances, in lieu of or in addition to the application of the above penalties.

V. PROCEDURES

A. CHARGES

1. Charges Against an Invitee, Licensee, or Any Other Person Who is Not a Member of the University Community

Any member of the university community may bring charges against an invitee, licensee, or any other violator who is not a member of the university community. Upon notification of such charge, the president of the university or a designee may inform the charged person that he or she is not authorized to remain on the university premises and may direct that person to leave. If the charged person refused to leave, the president or designee may cause ejection from the university premises.

2. Charges Against the President

Any member of the university community may bring charges against the president of the university. These charges must be in writing and directed to the Board of Visitors of the university. The Board of Visitors shall adjudicate the charges as it deems proper.

3. Charges Against Other Member of the University Community

Any member of the university community may bring charges against any other member of the university community. Such charges must be in writing and filed as follows:

- a. Charges against a student shall be filed with the dean of student life, except as provided in V. F. 4.;
- b. Charges against a faculty member (including an academic department chairman) shall be filed with the academic dean of the accused faculty member;
- c. Charges against a classified or hourly employee shall be filed with the appropriate director of personnel;
- d. Charges against an administrator shall be filed with the appropriate vice president or provost;
- e. Charges against an administrator reporting to the president shall be filed with the president.

4. Charges may be brought by a department or unit of the university, e.g. (Police Department, University Libraries, University Registrar, etc.) In such cases, the unit head will designate a representative to act as accuser.

B. PRELIMINARY EVALUATION OF CHARGES

Upon receipt of a charge, the administrator with whom the charge is filed will determine whether the charge warrants further consideration. If the administrator decides that the accusation should be dropped, he shall notify the individual who filed the charge. Should the individual filing the charge disagree with the administrator, he or she may request, in writing, that the administrator refer the charge to a panel of three administrators designated to receive charges (See V. A. 3.), one each to be selected by the administrator, the accused, and the accuser. After a review of the charge and information, the panel shall direct the administrator either to terminate further action or proceed with further action in accordance with V. C.

C. ACTION BY THE ADMINISTRATOR

If the administrator determines that the charge warrants further consideration, he or she will appoint a designee to conduct an investigation. The investigator shall provide written notification to the accused of the charges and who filed them. The investigator shall then consult with the accused and perform such fact finding activities as might be necessary. After receiving the investigator's report, the administrator shall take one of the following actions:

1. If the administrator determines that action is not warranted, he or she shall, in writing, notify both the accused and the accuser. Should the accuser disagree with this decision, the accuser may request, in writing, that the administrator refer the charge and all information obtained by the investigator to a panel of three administrators designated to receive charges (See V. A. 3.), one each to be selected by the administrator, the accused, and the accuser. After a review of the charge and information obtained on investigation, the panel shall direct the administrator either to terminate any action or proceed under V. C. 2.
2. If the administrator decides that the charge warrants further action, he or she shall

D. THE RIGHT TO ACADEMIC FREEDOM AND INDIVIDUAL INTEGRITY

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- Destroy or damage land, buildings, or equipment owned or controlled by the university, the personal possessions of any individual, or without proper authorization, use, remove, or fail to return such property;
- Without permission, expressed or implied by the duly assigned occupant, enter any office of an administrative officer, faculty member, or employee, or student office, or room. This does not prohibit the right of university law enforcement officers or maintenance personnel to enter private rooms, offices, or any other university facility to prevent damage or to protect persons or property;
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D. REINSTATEMENT AFTER SEPARATION OR DISMISSAL

Only when a penalty or separation has been removed by expiration or when dismissal has been removed by action of the Appeal Board may an individual petition the appropriate admissions committee or hiring agency for reinstatement. Faculty members and administrators separated for eight months or less will be automatically reinstated. In cases of dismissal, the individual may, after two years, annually request Appeal Board to alter the penalty so as to allow the individual to apply for reinstatement to the university. Such individuals must meet all other university requirements and be judged competitively with other applicants before being reinstated. (See VI. A. 3.)

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- Charges Against the President
Any member of the university community may bring charges against the president of the university. These charges must be in writing and directed to the Board of Visitors of the university. The Board of Visitors shall adjudicate the charges as it deems proper.
- Charges Against Other Member of the University Community
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 - Charges against an administrator shall be filed with the appropriate vice president or provost;
 - Charges against an administrator reporting to the president shall be filed with the president.
- Charges may be brought by a department or unit of the university, e.g. (Police Department, University Libraries, University Registrar, etc.) In such cases, the unit head will designate a representative to act as accuser.

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C. ACTION BY THE ADMINISTRATOR

If the administrator determines that the charge warrants further consideration, he or she will appoint a designee to conduct an investigation. The investigator shall provide written notification to the accused of the charges and who filed them. The investigator shall then consult with the accused and perform such fact finding activities as might be necessary. After receiving the investigator's report, the administrator shall take one of the following actions:

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- If the administrator decides that the charge warrants further action, he or she shall

proceed by one of the following alternatives:

- If the administrator determines that the charge is of such nature that conviction would subject the accused member to possible separation or dismissal from the university, the administrator shall refer the case to the University Hearing Board. However, if the accused states in writing that he or she agrees to accept the decision of the administrator without appeal, then the administrator may effect the penalty.
 - If the administrator determines that the charge has been substantiated, but is insufficient to cause separation or dismissal, he or she shall censure or place the accused member on probation. If the accused member disagrees that the censure or probation is warranted, he or she may request, in writing, that the administrator refer the case to a University Hearing Board. The administrator shall honor this request. A request that the administrator refer the case of the accused to a Hearing Board shall not subject the accused to a more severe penalty.
- Interim Suspension
 - If the university president or designee determines that the presence of an accused member of the university community presents a serious and immediate threat to the university, the president or designee may immediately suspend that member.
 - The president or designee shall cause a hearing to be conducted within two days to determine the validity of the suspension and to determine if the interim suspension should continue. Such hearing should be conducted within the guidelines contained in V. E. and V. F.
 - No sooner than five days, or later than 10 days, excluding weekends and university holidays, of the date of the interim suspension hearing, another hearing must be held to adjudicate the case.

D. HEARING BOARD

- The Hearing Board will be constituted annually at the beginning of the academic year and will consist of the following members:
 - A chairman appointed annually by the president of the university.
 - Two students, only one of whom shall serve on a given case, as outlined below:
 - A student appointed annually by the Appointments Board. If an all campus judicial system is established on the Academic Campus, the appointment would be made in accordance to the provisions of this system.
 - A student from the MCV Campus appointed annually by the MCV Honor Council.
If the accused has greater responsibility on the Academic Campus, the student from the Academic Campus will serve. If the accused has greater responsibility on the MCV Campus, the student from the MCV Campus will serve. Should the accused have equal responsibility on both campuses, either student will serve as decided by lot.
 - The president of the University Faculty Senate or his or her annually appointed designee from the Faculty Senate.
 - An administrator appointed annually by the president of the university.
 - A classified employee appointed by the provost for administration.
 - Each appointing party will annually designate an alternate for each appointee.
 - Although every reasonable effort shall be made to have all members present, four members shall constitute a quorum provided that the representative of the peer group of the accused is present.
 - The individual conducting the investigation shall present to the Hearing Board the findings and evidence establishing the charges against the accused.
 - Each member of the Hearing Board, including the chairman, will have one vote as to the guilt or innocence of the accused on each charge and the decision will be determined by a simple majority.
 - On a finding of guilty, the Hearing Board shall determine the punishment of the accused by majority vote.
 - At the conclusion of the hearing, the Chairman shall, in writing, notify the accused and the administrator receiving the charge of the decision of the Hearing Board and return to the administrator all records and documents of the case and hearing.
 - In the case of an appeal, the chairman of the Hearing Board will have access to all records and documents and copies when needed to prepare and present the findings of the Hearing Board to the Appeal Board.
 - The administrator receiving the charges will then notify the appropriate individuals of the action and maintain the records as specified under the provisions of this document.
 - Service on the Hearing Board
 - If one of the members of the University Hearing Board cannot continue in that position, the president of the university shall:
 - In the case of the chairman, appoint another chairman.
 - In the case of the president of the Faculty Senate or designee, request the president of the Faculty Senate to select a new member.
 - In the case of the student from the Academic Campus, request the Appointments Board to select a new member. In the case of the student from the MCV Campus, request the chairman of the Honor Council to select a new member.
 - In the case of the classified employee, request the provost for administration to appoint a new member.
 - If a member of a Hearing Board cannot serve on a particular case, his or her alternate will serve. If the alternate cannot serve, the chairman of the Hearing Board must request the president of the university to appoint a substitute for that particular case. (See V.D.)
 - If a chairman cannot serve on a particular case, the president shall appoint another chairman to serve.
- #### E. HEARINGS AND PROCEDURAL DUE PROCESS
- Preparations and hearings shall proceed as follows:
- The chairman of the Hearing Board shall notify the accused, in writing, of the charges filed, who presented the charges, sufficient details of the charges to enable the preparation of a defense, and the penalties to which the accused may be subject if found guilty.
 - The accused upon request will be permitted to review the evidence and obtain copies of the records and documents at a reasonable cost.

- The hearing must be held no sooner than five days and no later than 10 days, excluding weekends and official university holidays, from the date of notification. At the request of the accused and with the agreement of the chairman of the Hearing Board, a hearing may be held sooner than five days.
- The accused member may request postponement of the hearing. The chairman of the Hearing Board shall rule on this request.
- The Hearing Board will develop a hearing format and the accused shall be informed ahead of time about how the hearing will be conducted.
- The hearing format must provide for the following:
 - The hearing will be open to the university community (open hearings do not require that a large number of persons be accommodated) unless:
 - The accused requests a closed hearing;
 - The accused requests a closed hearing except for a few observers of his or her choice. (The number shall be determined by the chairman.)
 - The chairman closes the hearing because of disruptions.
 - The accused may be accompanied in the hearing by an advisor of his or her choice and may consult with the advisor throughout the hearing.
 - The accused will be given the opportunity to hear the evidence presented and to cross-examine all witnesses who testify.
 - The accused may present witnesses.
 - The accused may reserve the right to remain silent.
- Within five days, excluding weekends and official University holidays, of the conclusion of the hearing, the chairman of the Hearing Board, shall, in writing, notify the accused and the administrator receiving the charges of the decision. Other notifications shall be made in accordance with VI.B.
- A record will be made of the proceedings.
- Upon request, the accused shall have the right to view all records and documents pertaining to the hearing and shall be furnished copies of such records and documents at a reasonable cost.
- The accused may appeal the Hearing Board decision to the University Appeal Board.
- The Accuser shall have a right to appear as a witness, to state the charges, and be present during the presentation of the evidence and the questioning of the witnesses. If the hearing is closed (See V.E.6.a.1.2.,&3.), the accuser may have one observer of his or her choice present at the hearing.

F. OTHER CONSIDERATIONS FOR UNIVERSITY HEARINGS

- If the accused refuses to participate or fails to appear at a hearing, the Hearing Board will hear the case on the basis of the evidence accumulated as a result of the investigation.
- If the accused refuses to participate or fails to appear, the accused's advisor shall not be permitted to participate beyond a brief opening statement.
- If the accused member terminates his or her relationship with the university prior to the hearing, the Hearing Board shall have the option of conducting a hearing, with the accused present if possible.
- Cases involving lying, cheating, and stealing under the MCV Honor Code will be referred to the appropriate Honor Council representative. Cases involving lying, cheating, and stealing on the Academic Campus will be referred to the dean of student life for adjudication through the procedures outlined in this document. If an all Academic Campus judicial system is established, cases will thereafter be referred to that body consistent with the provisions of the establishing document. The student may appeal Honor Court actions to the University Appeal Board.
- If the accused is a faculty member, the academic dean involved, in consultation with the chairman of the University Appeal Panel, may determine that the charges are more appropriate to resolution by the Faculty Grievance Procedure.
- If the accused member is a classified or hourly employee, the university director of personnel or the MCV Hospitals director of personnel in the case of hospital personnel, with the consent of the accused and the accuser may refer the case through the grievance procedures as outlined in university personnel policies. Actions and procedures under this document shall not limit the employees' rights as stated in the Virginia Personnel Act.
- The president of the university shall appoint additional ad hoc hearing boards and appeal boards if required in emergency situations. Such boards shall follow the same procedures and have the same representative composition as the annually constituted boards.

G. APPEAL

- The accused has a right to appeal a Hearing Board finding of guilt and/or the propriety of the penalty to the University Appeal Board. A written appeal must be delivered in person or by certified mail to the chairman of the University Appeal Board, or designee, within 10 days, excluding weekends and official university holidays of receipt of the notification of the action of the Hearing Board. The appellant must state as clearly and as fully as possible the reasons for seeking modification of the decision (See V.G.4.).
- During the appeal process the accused has the same status as he or she had prior to the finding of guilty, except as provided under interim suspension (V.C.3.)
- The University Appeal Board will be constituted annually at the beginning of the academic year and shall consist of the following:
 - A student. If the case arises from the MCV Campus, a student annually appointed by the Executive Council of the MCV Student Government Association will serve. If the case arises from the Academic Campus, a student annually appointed by the University Appointments Board will serve.
 - A faculty member. The Faculty Senate will choose one faculty member from the MCV Campus and one faculty member from the Academic Campus. Only the member from the campus of the accused will serve at the appeal hearing.
 - A classified or hourly employee appointed by the provost for administration.
 - An administrative officer jointly appointed by the vice president for academic affairs and the vice president for health sciences.
 - A chairman appointed by the president of the university from among the full time faculty. The chairman shall vote only in case of a tie.

proceed by one of the following alternatives:

- a. If the administrator determines that the charge is of such nature that conviction would subject the accused member to possible separation or dismissal from the university, the administrator shall refer the case to the University Hearing Board. However, if the accused states in writing that he or she agrees to accept the decision of the administrator without appeal, then the administrator may effect the penalty.
 - b. If the administrator determines that the charge has been substantiated, but is insufficient to cause separation or dismissal, he or she shall censure or place the accused member on probation. If the accused member disagrees that the censure or probation is warranted, he or she may request, in writing, that the administrator refer the case to a University Hearing Board. The administrator shall honor this request. A request that the administrator refer the case of the accused to a Hearing Board shall not subject the accused to a more severe penalty.
3. Interim Suspension
- a. If the university president or designee determines that the presence of an accused member of the university community presents a serious and immediate threat to the university, the president or designee may immediately suspend that member.
 - b. The president or designee shall cause a hearing to be conducted within two days to determine the validity of the suspension and to determine if the interim suspension should continue. Such hearing should be conducted within the guidelines contained in V. E. and V. F.
 - c. No sooner than five days, or later than 10 days, excluding weekends and university holidays, of the date of the interim suspension hearing, another hearing must be held to adjudicate the case.

D. HEARING BOARD

1. The Hearing Board will be constituted annually at the beginning of the academic year and will consist of the following members:
 - a. A chairman appointed annually by the president of the university.
 - b. Two students, only one of whom shall serve on a given case, as outlined below:
 - (1) A student appointed annually by the Appointments Board. If an all campus judicial system is established on the Academic Campus, the appointment would be made in accordance to the provisions of this system.
 - (2) A student from the MCV Campus appointed annually by the MCV Honor Council.

If the accused has greater responsibility on the Academic Campus, the student from the Academic Campus will serve. If the accused has greater responsibility on the MCV Campus, the student from the MCV Campus will serve. Should the accused have equal responsibility on both campuses, either student will serve as decided by lot.

- c. The president of the University Faculty Senate or his or her annually appointed designee from the Faculty Senate.
- d. An administrator appointed annually by the president of the university.
- e. A classified employee appointed by the provost for administration.
- f. Each appointing party will annually designate an alternate for each appointee.

2. Although every reasonable effort shall be made to have all members present, four members shall constitute a quorum provided that the representative of the peer group of the accused is present.
3. The individual conducting the investigation shall present to the Hearing Board the findings and evidence establishing the charges against the accused.
4. Each member of the Hearing Board, including the chairman, will have one vote as to the guilt or innocence of the accused on each charge and the decision will be determined by a simple majority.
5. On a finding of guilty, the Hearing Board shall determine the punishment of the accused by majority vote.
6. At the conclusion of the hearing, the Chairman shall, in writing, notify the accused and the administrator receiving the charge of the decision of the Hearing Board and return to the administrator all records and documents of the case and hearing.
7. In the case of an appeal, the chairman of the Hearing Board will have access to all records and documents and copies when needed to prepare and present the findings of the Hearing Board to the Appeal Board.
8. The administrator receiving the charges will then notify the appropriate individuals of the action and maintain the records as specified under the provisions of this document.
9. Service on the Hearing Board
 - a. If one of the members of the University Hearing Board cannot continue in that position, the president of the university shall:
 - (1) In the case of the chairman, appoint another chairman.
 - (2) In the case of the president of the Faculty Senate or designee, request the president of the Faculty Senate to select a new member.
 - (3) In the case of the student from the Academic Campus, request the Appointments Board to select a new member. In the case of the student from the MCV Campus, request the chairman of the Honor Council to select a new member.
 - (4) In the case of the classified employee, request the provost for administration to appoint a new member.
 - b. If a member of a Hearing Board cannot serve on a particular case, his or her alternate will serve. If the alternate cannot serve, the chairman of the Hearing Board must request the president of the university to appoint a substitute for that particular case. (See V.D.)
 - c. If a chairman cannot serve on a particular case, the president shall appoint another chairman to serve.

E. HEARINGS AND PROCEDURAL DUE PROCESS

Preparations and hearings shall proceed as follows:

1. The chairman of the Hearing Board shall notify the accused, in writing, of the charges filed, who presented the charges, sufficient details of the charges to enable the preparation of a defense, and the penalties to which the accused may be subject if found guilty.
2. The accused upon request will be permitted to review the evidence and obtain copies of the records and documents at a reasonable cost.

3. The hearing must be held no sooner than five days and no later than 10 days, excluding weekends and official university holidays, from the date of notification. At the request of the accused and with the agreement of the chairman of the Hearing Board, a hearing may be held sooner than five days.
4. The accused member may request postponement of the hearing. The chairman of the Hearing Board shall rule on this request.
5. The Hearing Board will develop a hearing format and the accused shall be informed ahead of time about how the hearing will be conducted.
6. The hearing format must provide for the following:
 - a. The hearing will be open to the university community (open hearings do not require that a large number of persons be accommodated) unless:
 - (1) The accused requests a closed hearing;
 - (2) The accused requests a closed hearing except for a few observers of his or her choice. (The number shall be determined by the chairman.)
 - (3) The chairman closes the hearing because of disruptions.
 - b. The accused may be accompanied in the hearing by an advisor of his or her choice and may consult with the advisor throughout the hearing.
 - c. The accused will be given the opportunity to hear the evidence presented and to cross-examine all witnesses who testify.
 - d. The accused may present witnesses.
 - e. The accused may reserve the right to remain silent.
7. Within five days, excluding weekends and official University holidays, of the conclusion of the hearing, the chairman of the Hearing Board, shall, in writing, notify the accused and the administrator receiving the charges of the decision. Other notifications shall be made in accordance with VI.B.
8. A record will be made of the proceedings.
9. Upon request, the accused shall have the right to view all records and documents pertaining to the hearing and shall be furnished copies of such records and documents at a reasonable cost.
10. The accused may appeal the Hearing Board decision to the University Appeal Board.
11. The Accuser shall have a right to appear as a witness, to state the charges, and be present during the presentation of the evidence and the questioning of the witnesses. If the hearing is closed (See V.E.6.a.1.2., &3.), the accuser may have one observer of his or her choice present at the hearing.

F. OTHER CONSIDERATIONS FOR UNIVERSITY HEARINGS

1. If the accused refuses to participate or fails to appear at a hearing, the Hearing Board will hear the case on the basis of the evidence accumulated as a result of the investigation.
2. If the accused refuses to participate or fails to appear, the accused's advisor shall not be permitted to participate beyond a brief opening statement.
3. If the accused member terminates his or her relationship with the university prior to the hearing, the Hearing Board shall have the option of conducting a hearing, with the accused present if possible.
4. Cases involving lying, cheating, and stealing under the MCV Honor Code will be referred to the appropriate Honor Council representative. Cases involving lying, cheating, and stealing on the Academic Campus will be referred to the dean of student life for adjudication through the procedures outlined in this document. If an all Academic Campus judicial system is established, cases will thereafter be referred to that body consistent with the provisions of the establishing document. The student may appeal Honor Court actions to the University Appeal Board.
5. If the accused is a faculty member, the academic dean involved, in consultation with the chairman of the University Appeal Panel, may determine that the charges are more appropriate to resolution by the Faculty Grievance Procedure.
6. If the accused member is a classified or hourly employee, the university director of personnel or the MCV Hospitals director of personnel in the case of hospital personnel, with the consent of the accused and the accuser may refer the case through the grievance procedures as outlined in university personnel policies. Actions and procedures under this document shall not limit the employees' rights as stated in the Virginia Personnel Act.
7. The president of the university shall appoint additional ad hoc hearing boards and appeal boards if required in emergency situations. Such boards shall follow the same procedures and have the same representative composition as the annually constituted boards.

G. APPEAL

1. The accused has a right to appeal a Hearing Board finding of guilt and/or the propriety of the penalty to the University Appeal Board. A written appeal must be delivered in person or by certified mail to the chairman of the University Appeal Board, or designee, within 10 days, excluding weekends and official university holidays of receipt of the notification of the action of the Hearing Board. The appellant must state as clearly and as fully as possible the reasons for seeking modification of the decision (See V.G.4.).
2. During the appeal process the accused has the same status as he or she had prior to the finding of guilty, except as provided under interim suspension (V.C.3.)
3. The University Appeal Board will be constituted annually at the beginning of the academic year and shall consist of the following:
 - a. A student. If the case arises from the MCV Campus, a student annually appointed by the Executive Council of the MCV Student Government Association will serve. If the case arises from the Academic Campus, a student annually appointed by the University Appointments Board will serve.
 - b. A faculty member. The Faculty Senate will choose one faculty member from the MCV Campus and one faculty member from the Academic Campus. Only the member from the campus of the accused will serve at the appeal hearing.
 - c. A classified or hourly employee appointed by the provost for administration.
 - d. An administrative officer jointly appointed by the vice president for academic affairs and the vice president for health sciences.
 - e. A chairman appointed by the president of the university from among the full time faculty. The chairman shall vote only in case of a tie.

- f. Either the administrative officer, or the classified or hourly employee, or the chairman must be from a different campus than the other two.
 - g. No one who serves on a Hearing Board, the Honor Court or Student Court shall also serve on the Appeal Board. Nor shall an Appeal Board for faculty, administrators, or staff include any division chairman, departmental chairman, dean or vice president under whom the accused serves.
 - h. Each appointing party shall annually designate an alternate for each appointee who will serve when the appointee is not available or has disqualified himself or herself.
 - i. Although every reasonable effort shall be made to have all members present, three members plus the chairman shall constitute a quorum provided that a representative of the peer group of the accused is present.
4. The University Appeal Board shall review the hearing by the Hearing Board or the Honor Court to determine:
- a. Whether the original board's process was conducted fairly and in accordance with prescribed procedures;
 - b. Whether there is new evidence or relevant information not available at the time of the original hearing which if consequential, shall result in a remanding of the case to the original board;
 - c. Whether the original decision is supported by substantial evidence;
 - d. Whether the university regulations alleged to have been violated were properly interpreted or applied by the original board;
 - e. Whether the sanction imposed was proportionate to the gravity of the misconduct.
5. The decisions of the Appeal Board will be reached by a simple majority vote and shall be presented to the president as a recommendation within three days. The president shall make his decision after reviewing all recommendations and supporting materials. The decision of the president is final. The decision will be relayed to the accused member, the Hearing Board, or Honor Court, and the accused member's dean or supervisor within 10 days, excluding weekends and official university holidays, after completion of the appeal hearing.
6. The University Appeal Board may remand a case, dismiss some or all of the charges, affirm the Hearing Board decision or reduce the penalty imposed.
7. When hearing an appeal from the Honor Court or an all Academic Campus judicial system or other procedures authorizing such appeal, the Appeal Board shall take into consideration the provisions, procedures and sanctions of the document from which the appeal arose.
8. If a member cannot continue to serve, the president of the university shall request the original appointing party to make a new appointment. If a member of the Appeal Board cannot serve on a particular case, his or her alternate will serve. If the alternate cannot serve, the president shall appoint a substitute. If the chairman cannot serve on a particular appeal, the president shall appoint a substitute.
9. In no event may an appeal result in the imposition of a more severe penalty for the accused.

H. ADDITIONAL APPEALS

1. Actions and procedures under this document shall not limit the classified or hourly employees' rights as stated in the Virginia Personnel Act.
2. A tenured faculty member may appeal a decision of separation by the Appeal Board to an ad hoc committee as described in Section B., Number 2. of the Statement of tenure.

VI. RECORDS AND RELEASE OF INFORMATION

A. RECORDS

1. If the administrator who initially received a charge determines that no action is warranted, and if after a reasonable period there is no appeal of this decision, all records and documents shall be returned to the individuals or agencies which supplied them. The administrator shall destroy all remaining records pertaining to the charge and its description. The same will be done if a hearing or an appeal results in an acquittal.
2. All records of censure and probation will be kept for five years and then destroyed except as provided in VI.A.3. If an individual receives additional sanctions (censure and probation), during this five year period, records of all violations of these provisions will be retained until there is a period of five years following the most recent sanction. They shall be retained by the administrator who initially received the charges with sufficient safeguards to insure confidentiality.
3. If an individual is separated or dismissed, complete records of the proceedings and all pertinent documents, including any records of previous censures or probations shall be permanently maintained by the administrator who initially received the charges with sufficient safeguards to insure their confidentiality.
4. A student's academic transcript and an employee's personnel folder will indicate any action which prohibits readmission or reemployment as long as the prohibition is in effect. This means that once a penalty of separation has been removed by expiration or a dismissal by action of the Appeal Board, the notation will be removed from the academic transcript and employee's personnel folder by action of the administrator who initially received the charges. (See IV.D.)

B. RELEASE OF INFORMATION

1. Information relative to a case or subsequent penalties shall be released to members of the university on a need-to-know basis. The administrator directly in charge of the above records (See VI.A.3.) shall determine need-to-know.
2. When a student is found guilty, the dean of the school in which the student is enrolled will be notified of the action taken. When the student is separated, or is dismissed, the Registrar will be notified to withdraw the student and make an appropriate notation on the academic transcript.
3. When an employee is found guilty, the appropriate personnel office will be notified of the action taken.
4. The individual or agency which initiated a charge under this document will be notified of subsequent acquittals or penalties. Notices of such actions shall include a statement of confidentiality and a request for care in the security of the information.
5. Release of information relative to individuals not covered under VI.B shall be only with written consent of the member adjudicated, or as required by law.

VII. IMPLEMENTATION

A. COORDINATION AND ORIENTATION

The president or his or her designee shall be responsible for coordinating the provisions of this document and will provide orientation and training for those with identified functions under this document.

B. ENABLING CLAUSE

This document replaces and supercedes the Virginia Commonwealth University Rules and Procedures effective January 1, 1973. Records created or sanctions imposed under previous documents will be continued, amended, stored or destroyed as appropriate to conform to the provisions of this document.

C. REVISION

The president of the university may establish an ad hoc committee to recommend specific changes or to undertake a general revision of this document. Any member of the university community, either singly or in concert with others, has the right to petition the president in this regard.

Approved by the University Assembly, June 1, 1978

Approved by the Board of Visitors, August 10, 1978

Effective January 8, 1979

☆☆

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MUSEUM ART



The Hindu God, Siva. In Bronze, from South India, c. 13th Century.

Photo Courtesy Virginia Museum

By Aloma Denise Alber

"That means long life." The Chinese girl tried to decipher the ideograms on the silk of a large Tibetan *thanka* and explain them to her auburn-haired escort. The other words were all in Tibetan so she just studied the stitches.

This *thanka*, a very large embroidered scroll, is one of more than a hundred works from the Ford Collection on exhibit at the Virginia Museum through December 23. Every piece, with the exception of half a dozen paintings done for nobility, is inspired by Hinduism, Buddhism, and Jansenism. The collaboration between religious leaders and artists produced some very stylized and sophisticated works. The regional differences in Hinduism can be seen by comparing two sculptures of the same god from different regions.

For example, two very dynamic pieces of Tantric sculpture, one from Nepal and one from Tibet, show their major difference in the faces of the entwined deities. The Nepalese piece expresses intense concentration, the Tibetan faces are of blissful demons.

One drawback in the exhibition was the low lighting. If the curator intended to evoke the mood of a Tibetan monastery, he should have included a few candles. These Tibetan *thankas* and Nepalese *patas* are beautifully preserved silks, but the room is so dark that their vibrant colors almost disappear.

Some of the small pieces are executed very well. Surprisingly, the slide presentation is good too. Be sure to see the collection and don't forget to visit the Virginia Museum's large permanent collection of Eastern art.

NOT THE ORIENT AGAIN!

The Anderson Gallery, 907½ West Franklin Street, will be exhibiting approximately 500 pieces of original Oriental art on December 9 and 10. A representative will be there to explain the pieces and techniques used. This special exhibit and sale is presented by Marson Ltd. of Baltimore, specialists in Oriental collecting. Think of it as a show, that is of course, unless you've got hundreds of extra dollars.

REVIEW EXIT THE KING

By Aloma Denise Alber

Picture it—death on TV. Not hangings in Texas, but something like "Death—the final frontier," or better yet the demise of a president—perhaps a king. Yes, it's Ionesco's *Exit the King* at the Shafer Street Playhouse through December 4th. I know it's a play, but it's good.

After the audience acclimates itself to the absurdity of Ionesco's play, the plot is simple enough. We watch the king for the last few hours of his life.

The onlookers are sometimes sentimental, sometimes unfeeling, sometimes humorous, always believable. The play accomplishes that theatrical catharsis like few plays can.

The king, (Gerald Condit), is so busy he can't afford to think about death. The stone faced, pragmatic queen (Judyth Goldschmidt) proposes that we all think about it five minutes a day. In the end, the king is forced to think about death and the first queen, Marguerite, faces the subject with stoic realism.

What does the doctor say? This turbaned medical authority, is decked out with every

remedy ancient and modern, but he can do nothing. He's called off stage by a hospital beeper only to return with a slide carousel showing the king's ending empire, Saturn colliding with Mars and other signs and omens. Earthquakes occur on stage.

With Carl Jung's *Man and His Symbols* as a guide, the doctor (Rob Storrs) knows the king is fading fast. All the doctor's witchcraft can not save him.

"You will remind me when my time comes?" asks the king. But it's midday already. All the king's subjects have "gone on holiday, death's not far now that the country's squashed up." "It's not natural to die," protests the king, "no one wants to." His pleas do no good. The cold queen Marguerite announces "You're going to die at the end of the show." The second queen, Marie, realizes her strip tease does no good. There is no hope.

The king's death is documented, proclaimed, and preserved forever on Kodak 120 Instamatic film. The classless leveler of all mankind takes over. Cadaverous, the king fades away. Without grace, without majesty, without life. ☆ ☆

INSIDE OUT

By Cecelia Brooks

"It's all right to cast the first stone as long as you have some more in your pocket," said Ossie Davis in his second appearance in Richmond.

The first time Davis appeared in Richmond was October 1977 to be present at the opening of his play *Purlie Victorious*. This time, appearing with his wife, Ruby Dee, he left no doubt about throwing stones in *Inside Out*, a celebration of the human experience. As a first stone throw, he praised America's forefathers for letting the original blacks "come over and participate in the great American Democratic experience," which also allowed him to be on stage.

There are many ways to describe the pair of Davis and Dee: famous black writers, directors, actors, lecturers; but at their performance of *Inside Out* at the Virginia Museum, the term "geniuses" best reflects my impression of the pair. Although they did cast a few negative stones while presenting their performance, they also



Photo Courtesy Virginia Museum

drew their audience right along with them.

After the lights of the Museum Theatre went down, they converted themselves into the African

greco—the great tale teller who used to carry everything in his head and recite it back—telling many tales of the African culture. "The spoken word," drifted through the theatre, through laughter and periods of silence. He used animal tales of old to relate to the audience. Br'er Rabbit's tale of trickery on a wolf started with a flux of morals such as, "no matter how much you butter him up, a damn fool is still a damn fool," and "Ashes to ashes, clay to clay, if the enemy don't get you, your own folks may."

He was followed by his wife, Ruby Dee, with her dramatization of *The Skull*, another great African tale. To be "ecumenical about the whole thing," Davis also gave tales and poetry, "from other good writers . . . from all over. Some of the Brothers just never got around to being black."

Ossie Davis and Ruby Dee are great blacks in their own right. Davis has appeared on Broadway in *Anna Lucasta*, *Green Pastures*, and *A Raisin in the Sun*. In 1962 he wrote and starred in *Purlie Victorious*, and directed and played in many pictures. While his wife has also starred in *Buck the Preacher*, and on Broadway in *Purlie*, she has also edited *Today Is Ours* and anthology of Pc

Both Davis and Dee are currently involved in producing *The Ruby Dee/Ossie Davis Story Hour*, which airs weekly on 65 National Black Network radio stations.

During their two hours of presentation at the Theatre they presented some lesser known poetry by Langston Hughes, and introduced Bob Kofman's *Benediction*, along with selections from Dee's own anthology.

Ossie Davis and Ruby Davis were real people that night not presenting themselves as great black Americans who came to make money for a one night show, but concerned individuals who wanted the world to know they had an opinion to make on today's world and made it.

In writing this, I took advice given by both Davis' that night, "take some elsewhere and let some come back to me." ☆ ☆

INTERIORS

By Dale Davis

Interiors is not Woody Allen's latest movie. In fact, it's not a movie at all, but a film in the most noble sense of the word—uncommercial, intelligent, sophisticated and utterly devoid of pandering to the latest artistic trends. Therein lies its ultimate failure.

Cinema never has been the best medium for dealing with intense personal relationships in such a closely analytical way as *Interiors* does—nor should it try to be. Even the most serious motion picture must have an element of escapism to be successful. *Interiors* is just too relentless in its stark realism to fill that need. Hell, after its pretentiously silent credits appear at the film's end, the viewer is left wondering what he's done to deserve all this misery.

As a novel, then, or even with a carefully handled stage treatment, *Interiors* could have been a masterpiece—Allen's brilliant script and his admirable ambitious themes are certainly a solid foundation on which to build. But, seriously, who wants to see two solid hours of overly intellectual characters self-consciously analyzing their creative and emotional problems in an attempt to lift themselves out of the insufferable morass of their lives—right up there on the silver screen? Not me, when *Halloween* is playing just around the corner.

Many of Allen's previous efforts, all comedies in the orthodox sense and all lightyears above average, were frequently attacked by intellectuals and non-intellectuals alike for compromising to the commercial conventions of movies (heavy PR campaigns, big-name stars, etc.). With *Interiors*, it seems he has fallen too far to the opposite extreme. He's too uncompromising, too artistic, too serious and, above all, too self-consciously

filmic.

What's worst, he apparently feels capable, from his new vantage point, of attacking his previous critics, the intellectuals, through his anti-intellectual treatment of intellectualism. And since intellectuals largely make up his audience, he has few defenders left.

In all fairness, the film version does have one striking advantage over the hypothetical novelized version—it would be hard to endow the characters with the essence each actor brings to his role. E. G. Marshall, Geraldine Page, Maureen Stapleton and Sam Waterston—four towering performers culled from Broadway—make their roles seem tailor-made for them.

Then there's Annie.

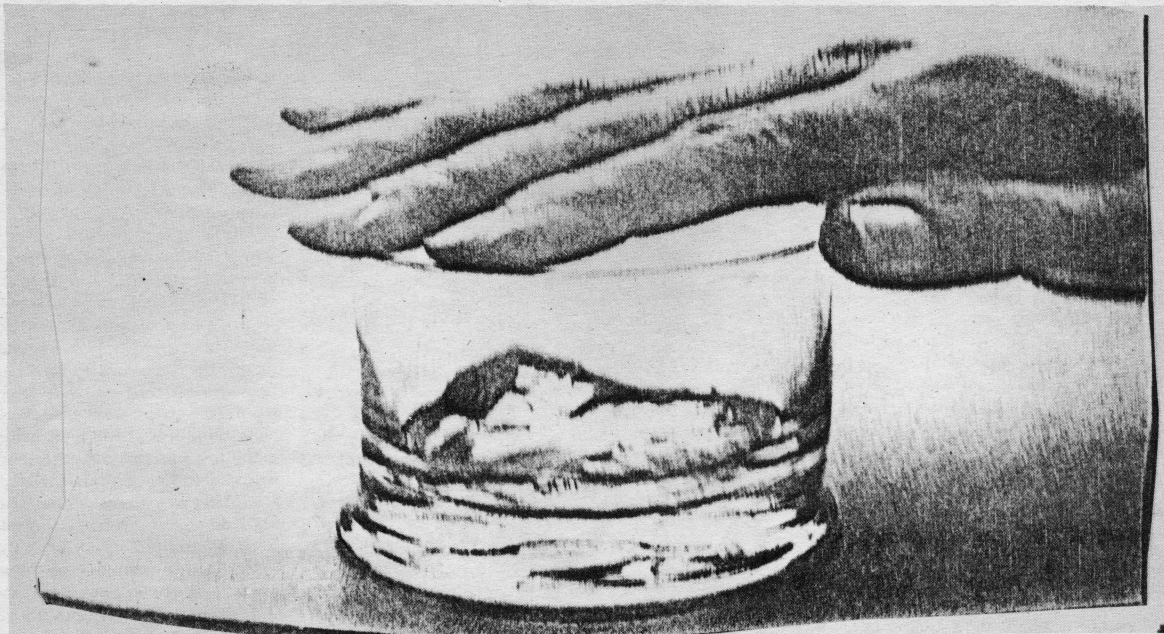
This is just as much *not* Diane Keaton's latest movie as it's *not* Woody Allen's. The big difference is, Annie comes off an unqualified success. Her character of Renata is a totally different entity from any other in her distinguished repertoire, and just as believable. Her remarkable expertise is realized when we remember her as Mrs. Corleone in *The Godfather Part II*; the Russian aristocrat in *Love and Death*; the wallflower schoolteacher in *Looking for Mr. Goodbar*; the airheaded heroine, Annie Hall; and then compare these with her newest creation, a neurotic poetess made in the same mold as Sylvia Plath. The contrasts are amazing.

Forget the gratuitous PR treatment *Time* and *Newsweek* gave her last year, informing us she was every bit as zany-kooky in real life as her lovable Annie Hall character. No actress could be that "la-de-da" and still accomplish what she does in *Interiors*.

If there is one single phoenix rising from these bittersweet ashes, then, it is Keaton. I nominate her for Woman of the Decade. ☆ ☆

"It's no good until it's gone"

WINE, BEER, SPARE TIME



By Joe Samdick

On Monday morning all people seem to tend towards another week at the grindstone. They leave their homes and apartments, get in their cars and begin another week at the job. Laudable people with normal, everyday desires. The weekend seems like plenty of time to enjoy partying without getting bored with one's self. No desire to kill one's friends, employers or psychiatrists.

But someone down the block, someone packed into an unseen basement apartment, or stuck in a Grace Street rooming house will not wake up till one in the afternoon. No, he has not been working at some all-night job, and he's not some artist who stayed up all night, intoxicated with creative frenzy. If anything, he has been up till three am drinking sixes of beer, wrestling with himself or threatening his fellows.

I have been on drinking binges before, and I have done things when I was drunk that embarrassed my friends; it's great to let some of the responsibilities and anxieties of school and work go sometimes. But what if a person doesn't have a job, or doesn't go to classes? What happens when one is married to the twenty-four hour buzz? We call him a wastrel, an alcoholic; we have no respect for him.

The working person, the respectable type like you and I, get that paycheck once a week to subsidize our excursions into sensual delights, and when we ship out into the world of Epicurus, there is a good sense that it is earned pleasure, that some

goal has been attained, and that revels are the order of the evening. But when the party goes on day after day, night after night, week after week, and month after month, what kind of release is it? What satisfaction is attained? When to drink becomes the job, can there be any satisfaction? The satisfaction is in being drunk and disabled, stuck, stolid and unaffected. It's almost like religious pilgrimage, with the supplicants moving towards the holy altar of grocery store beer coolers with their meager libations to their god, the god of suffering, government checks and filthy rooms.

The second or third of the month is like some high and holy day to these locked-in souls. Veterans disability checks, unemployment checks, social security benefits all come rolling in on the post, reviving the spirits of all scared and hungry boozers. For a week this fringe of society lives high: rents get paid, people pay most of their debts, they buy ten six packs and wine for an uproarious, debilitating bash that consumes every last penny before it's finished. When I have joined them, I am under the table before they even get to feeling human again; and the next morning when I awake hung over and forswear beer for a month, they are already at work on their second six.

One of the many things we consider indispensable, they can forgo for unbelievable stretches: food. I don't mean they go hungry sometimes like poor students I know; dedicated drinkers don't ever have to eat (except maybe once a week). I may have hitherto given the impression that I

am speaking of some of the ruined old men who inhabit Grace Street. Actually, I am not too awfully concerned with them or their activities, because they are generally worn to a frazzle, and there is no life left in them, nothing of vitality. I am talking about war veterans out of a job, or of college students whose only reward in education is a social security check. These are my pals, my good buddies: a dissolute bunch, no ambitions, plenty of spare time.

I am talking about orphans, runaways, the disposed. They strike me as perverse, sensitive, intelligent, though not always articulate. They are genuinely unbounded in a romantic celebration of youth's immortality, and still the nearest to damnation on earth. In this country, where the boast is that we take care of everyone, they stand up and say, "We are our own country, we are the lonely, the damaged, the rejects"; and when they spend their checks, it is as if to say, "your money is shit because we're shit, and we're spending it on shit."

I can prove that camaraderie, but no intimacy, exists between these people with several examples. Where the money is, so also is the party; and whosoever has the most money likewise has the most friends, to wit: the altruist cashes his check, six buddies go with him to the store, and several six packs and/or fifths of wine are purchased, which are thereafter consumed in all haste because, "It's no good until it's gone." subsequent to subduing the stock, the revellers go to a bar and quench their unslakable thirsts with several or many pitchers of brew. After being kicked out for

being rowdy, they carouse the streets, exhibiting few manners, but an abundance of shallow wit. They bump things over, piss on porches and flower boxes, they taunt dogs, steal bikes, anything for a laugh. They're helplessly funny.

They steal from one another a lot, because they have no mutual respect. Burglarizing apartments, especially their friends', is a special activity that becomes common during the second half of the month. Stereo systems, televisions, pot and pills—all is fair game when you steal from your friends because in the world of winos no one ever gets caught for such crimes. No one trusts the police, and after a few drinks the victim forgets that \$500 stereo amp his ex-roommate stole.

But how much is forgotten? I suggest that these people are trapped in an emotional and intellectual dolor. Men with broken minds and broken ways do sometimes explode. Sometimes we see the tempestuous blasts of inward-turned desire: spontaneous fights erupting out of friendly conversations, tension that turns into a housebreaking party that leaves no unbroken glasses, no tables not overturned, that leaves chairs smashed, smashed walls, doors stabbed through with butcher knives; there are suicide attempts and successes, with someone stealing the gun it was supposed to happen with. Once my friend stole a motorcycle, started it in his host's living room, and drove it into the refrigerator. Everyone got all upset, and started tossing anything at hand, including half-full beers. I slipped out during the confusion.... ☆ ☆

RAM VICTORY

By Greg Hicks



Photo by David Fressard

The VCU basketball Rams opened its 1978-79 schedule Saturday night by defeating Campbell College 65-57 at the Coliseum.

First, an introduction of the Ram's opponent: Campbell College is located at Buies Creek, North Carolina somewhere between Raleigh and Fayetteville. The school has an enrollment of 2,200 and is playing in its second year of Division I competition. Last year the Camels finished with a 9-15 ledger.

If VCU had ever heard of the Camels it didn't show. The Rams took an early 4-2 lead, never tailed thereafter, and coasted to an unimpressive victory in ho-hum fashion. Had it not been for the Ram's intermittent scoring spurts, the contest may have been closer.

"We sputtered and spurted," said coach Dana Kirk. "We had some very bright spots. We did some things real well." Shooting was not one of them. The Rams shot a cool 42.3 per cent from the field (22-52). Of the 22 field goals by the Rams, few came from outside ten feet. The total percentage for outside shooting was 29.1 per cent.

"That's a pretty good basketball team," said Kirk referring to Campbell. "Campbell never lost their cool. They were very poised." So poised in fact, that VCU could not put away the underdogs until the clock had expired.

The Camels refused to give up despite occasions when the Rams appeared ready to blow the game wide open. VCU scoring spurts of 9-0, 9-2, 8-0, and 7-2 kept the Rams on top, but each time Campbell came back within striking distance.

The Rams biggest lead was 14 points (31-17), with 3:24 left in the first half. However, the Camels used a 9-1 spurt of its own over the next three minutes cutting the lead to six by halftime (32-26).

Five times in the second half the Camels sliced the margin to five points, but could never get closer.

Ren Watson led all scorers with 23 points, and led all rebounders with 11. The "Buckingham Blade" also blocked six shots, all in the second half. "I thought he was a dominating factor in the second half," Kirk said. "Lorenza had a good game."

Kirk was also pleased with the play of freshman guard Monty Knight, who picked up 19 minutes of playing time. Knight's quickness gave added support to the Ram's pressing defense. "I'm trying to put Monty in a teaching situation," explained Kirk. "If you are gonna learn, win while you are learning. Monty will really help us."

Other Rams in double figures included Danny Kottak with 12 points and Penny Elliot with 10.

VCU improved its record to 2-1, while Campbell fell to 1-3. Kirk added, "We are a couple things away from being a real solid team. This was a good win for us."

Thursday night at the Coliseum, the bitter cross-city rivalry with the University of Richmond begins another season.

Richmond appears to be a much improved team over last year, when the Spiders won just four games. The Rams swept the three meetings between the two clubs last season for the first wins ever over Richmond. The Spiders still hold a 5-3 all time win-loss record against the Rams. ☆ ☆

SPECIAL EDUCATION

Continued from page 9

are coming into the field of special education now because there is such a demand for trained personnel in that area. Also, most teachers in the public school systems don't know how to handle mainstreaming children. Thus, the university offers programs to train them. The teachers in public schools are encouraged by the State Board of Education to take classes dealing with the handling of the special education child.

LS: What about the handicapped adult? Does the adult receive the same treatment as the child?

PW: It is more difficult to work with adults. You see more social behavioral problems. This is usually due to the fact that they have had a history of goofing off and getting away with it. It usually takes them longer to learn because they haven't had a good training program in public schools. Their rate of learning is slower. There may also be an overprotectiveness from parents. The parents may be reluctant to let them be independent. Thus their

programs are different.

LS: In what way are they different?

PW: Adults are trained under the principle of normalization. The principle of normalization is that we should train handicapped adults to interact with normal adults of their age. For instance, if you want to teach someone a leisure activity, you wouldn't teach a 25-year-old how to push a baby cart even though their mental age might be at that level. Instead, you try to find an activity or skill that might be commensurate with what someone else 25 years old might be doing. Normalization also means trying to find somebody a job as opposed to being shut into a state institution with a lot of other people.

LS: Would you say the university plays an important role in the education of the handicapped?

PW: Most definitely. The university trains teachers and sponsors field projects for both the handicapped child and adult. The university enhances the instructor's creativity. In my opinion, the university has really benefited the handicapped. ☆ ☆

VOLLEYBALL

By Tuck Thompson

For the fourth consecutive year, the VCU Womens' Volleyball team has won the Virginia State championship. Led by co-captains Nancy Carey and Robin Donahoe, the women smoked through their competition with powerful serves and aggressive play, and ended up winning the title 3-0.

The team progressed to the regional playoffs held at Duke University, November 10th and 11th. They came within two points (15-13) of beating the University of Kentucky, who eventually took the region.

Though plagued by sprained ankles, jammed fingers, and bruised knees, VCU nevertheless compiled an overall record of 27-14 for the year.

If anything, the key to the team's success has been the hiring of a knowledgeable and enthusiastic coach, Bob Pape. Pape, a sandy-haired master of California "jungle ball," has played volleyball and coached on the West Coast for several years. Tired of the excessive sunshine, he came to Richmond and

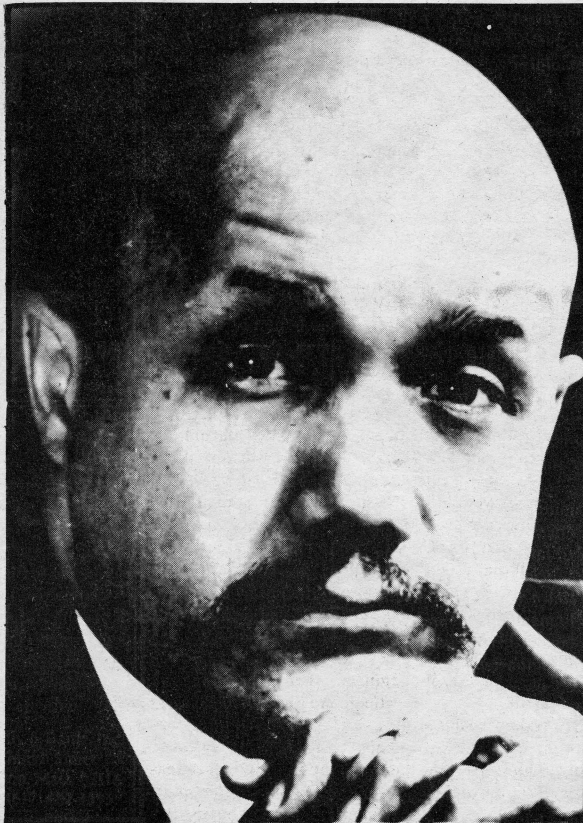
took over the team in mid-season, initiating new fundamental strategies.

The key to the team's success has been the hiring of a knowledgeable and enthusiastic coach, Bob Pape.

The main fault he found was in the serving attack, which was strengthened to help "psych-out" better opponents. Pape has also been busy seeking out new recruits for the team to keep its intensity alive for next year. Only one of the nine women on the team, Robin Donahoe, will be graduating. So, with the incorporation of six or seven more good players, he should be successful in this respect.

Much of the credit for the team's past winnings and present standing is due to Judy Newcombe, who coached the team at its start five years ago. According to Pape, she must have been a "dedicated and hard working coach" to have shaped the women into a championship team in so short a time. Vanessa Crozier, who coached after Miss Newcombe's departure, did much to improve the team effort, which led to the early winning streak this season. The consistently good spectator turnout also helped inspire the team to their achievement.

Unfortunately, many of the team's accomplishments this year will probably be overshadowed in the years to come. With the changing of the Association of Intercollegiate Athletics for Women (IAIW)'s rules for division placement next year, VCU will be tagged a Division II team and will then compete in a lower scale position. Scholarship money, which is the factor that determines the scale, will either have to be raised, or VCU will not be eligible for Division I play. However, as coach Pape announced concerning the funds, "It isn't to be our fate." ☆ ☆



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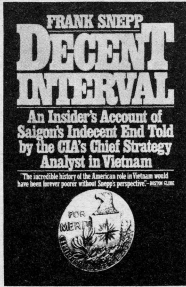
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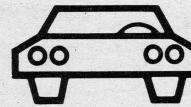
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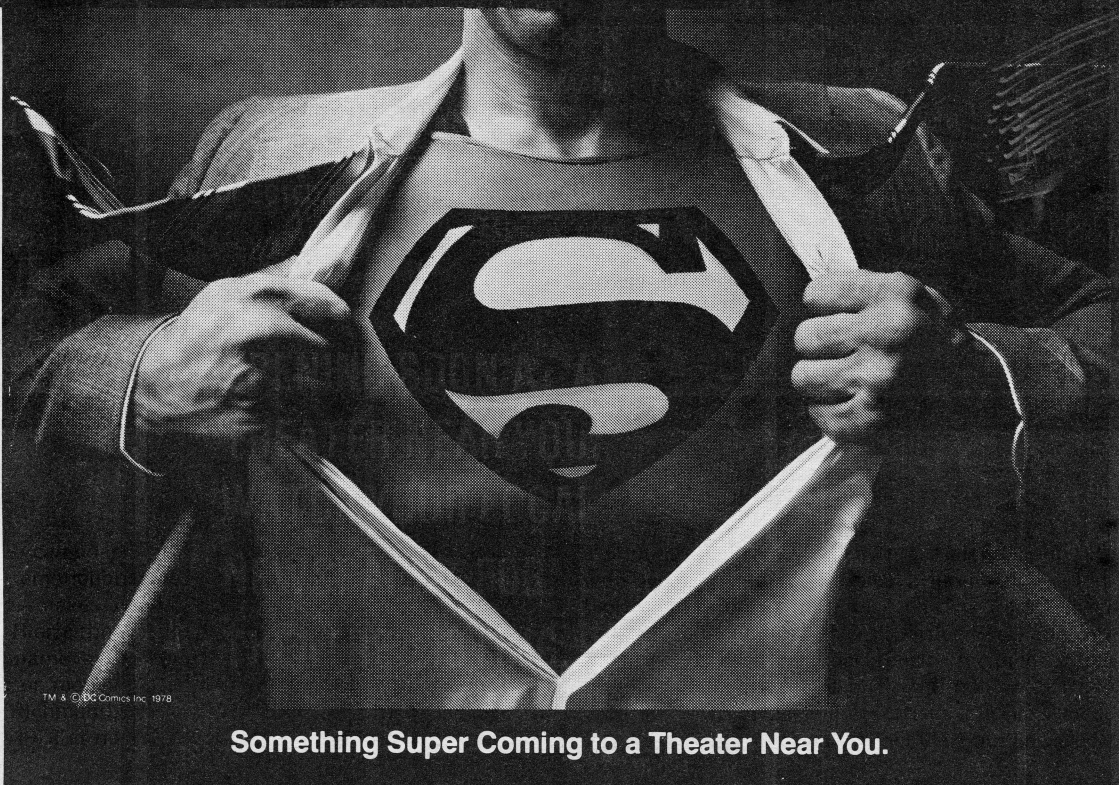
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CABLE VISION

Continued from page 12

schedule programs cooperatively on a common channel. While this remains the prime function of the organization, the scope of Berks Schoolcasting has broadened to encompass areas of common interest such as: exchange of vendor information, equipment utilization, new concepts in the use of closed circuit television, multidirectional communication via midband channels, and programming ideas and information.

"The continuing effort of local schools has witnessed the evolution of a communication network which connects schools and colleges with each other and with hospitals, local government, senior citizen organizations, civic and service groups. This type of interconnection, facilitated by the cable system and microwave links, allows communication on five levels: 1) within specific school buildings, 2) between buildings within a school district, 3) between school districts, 4) between one or more buildings and/or districts and other entities in the community, and 5) from a school system direct to cable subscribers.

"The first four levels can be one-way audio/video or two-way, live simultaneous audio/video utilizing either an internal closed circuit system or midband channels on the cable system. These options are used primarily for local curriculum programming and for experimental programming. The fifth option is one-way audio/video on a public cable channel, Channel Five. Programming on this channel is produced by students for home viewing. Uses of these networks have been many and varied; new concepts are constantly being developed by the users; for example,

—Dissemination of instructional materials from the school's control room to one or more classrooms in one or more buildings by teacher request.

—Four-way, simultaneous audio/video dialogue between the student councils of four local high school.

—Two-way simultaneous audio/video dialogue between a political science class and Reading's City Council.

—Multi-directional programming between local schools and three senior citizen communication centers.

—Multi-directional programming between local high schools and Kutztown State College offering college courses for advance high school seniors.

—One-way audio/video with telephone feedback between the Reading Area Community College and home viewers enrolled in a GED course designed to prepare participants for their high school equivalency test.

Reading is also the site of a unique project in interactive cable. Reading has a larger than average percentage of citizens over 65, 16 percent. The basic goal of the project is to provide "live two-way public service programming through which senior citizens could communicate with other and with service delivery organizations." A priority in implementing the project was to involve the senior citizens of Reading in the planning and operation.

The New York University-Reading Consortium was formed to carry out the project, consisting of the Alternate Media Center and Graduate School of Public Administration of NYU, the Berks TV Cable Company, the city of Reading, the Berks County Senior Citizens Council, and the Reading Housing Authority. The project was initially funded by a \$100,000 grant from the National Science Foundation; presently Berks Community Television, a non-profit community corporation, continues to operate the programming through local funding and grants.

Three neighborhood communications centers were set up: one in a senior citizens center, the other two in senior citizen housing projects. These are small studios with simple black and white equipment. Programming is live two hours each morning, with taped rebroadcasts of some shows in the evening. The technique is interactive, which means that all the studios are simultaneously live; the audio combines all three and the video is switched between the studios. Via a split screen, if someone in one studio says something, someone in another can respond, and there can be live dialogue between people in different parts of the city. Viewers at home can also phone in.

Participation by senior citizens can be at several levels. They can stay at home and watch; they can call in from home; or they can go to the studio and be a part of the show. Many have become active in the project. There is a group of people in Reading who have become the "regulars"; they are on the shows almost daily. They have become show hosts, are confident and ready with advice and opinions. The project is basically a form; the regulars and other local people have given it content, and made it work.

Typical programming includes weekly sessions in which senior citizens can talk to the Mayor, City

Council members, and representatives of social service agencies. Other programs feature group singing, local history and folklore, cooking lessons, and poetry reading. "Generation Gap" is a dialogue between high school students and the three senior citizen centers. An important aspect of the project is that the programming is primarily chosen and produced by the senior citizens themselves. Whereas the project sponsors had certain ideas about what kinds of programming ought to go on the interactive system, the senior citizens had different ideas about what they wanted to watch. Since they were doing the choosing, the programming reflected the desires of the senior citizens.

Could VCU make effective use of cable? Dr. William Judd, Assistant Dean of the School of Education, observed, "VCU has a reputation for its Evening College, and for continuing education. It's also non-credit, which could be put on television."

"We need to get a plan to educate off-campus students. Part of that planning would have to be to get better production facilities. VCU will have to make a monetary and time commitment and provide some strong leadership." Dr. Judd was also cautionary, noting that producing isn't easy, and that it isn't likely VCU could fill up an entire channel. "Producing a half-hour a week is a job."

Dr. Judd believes the way to go is to "start slowly and build upon the resources you have. If VCU is going to do anything it will have to be a grass-roots effort to get a group together to do it." And he emphasized, "If we are going to do anything at VCU, we really need a studio."

Dr. Arnold Fleishood, Associate Vice President for Academic Affairs, says "VCU has conducted an extensive survey of the campus to ascertain complete audio-visual resources at VCU, meaning human resources and equipment." The survey also aimed to get a feeling for television. VCU components with video resources include: the library studio, the Departments of Mass Communication and Communication Arts and Design, and the School of Education, and MCV. "The first step is to find out what's here."

"In the very near future, the first part of next semester, I will be appointing a task force to plot what we'll be needing in the areas of instruction, space, and how television can enhance instruction, on campus and off. A rather complete look," said Fleishood.

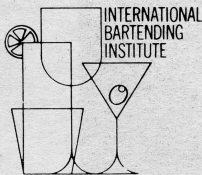
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CALENDAR

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TUESDAY 5

Resident Assistant applications are available from the Ask-It Booth, Johnson, Cabaniss, and Rhoads halls, and 913 W. Franklin St. Applications will be accepted through January 12. For more information contact Meredith Strohm at 257-1378.

Women's swimming at the College of William and Mary at 5:30 pm.

"My (Pre) Occupation," recent works by Richmond artist, **Rebby Sharp**, at the Richmond Artist's Workshop, 1717 E. Main St. through December 8.

Four **adult basic education classes** are being held at two branches of the Richmond Public Library each week. The Fast Find Branch, 25th & R Streets, and the Broad Rock Branch at Broad Rock and Warwick Roads, are both offering an evening session on Tuesdays, 6 - 9 pm, and a morning session on Thursdays, 9 am - 12 noon.

"Life Goes to the Movies: The Post-War Era" will be the Tuesday film at the main Richmond Public Library on December 5, at 12:20 in the auditorium. Admission is free.

Selections from Chaucer's *The Canterbury Tales* will be the topic for discussion when the **Adult Great Books Group meets** from 8 - 10 pm at the Richmond Public Library, 101 E. Franklin St., in room A. Admission if free. It is requested that the topic to be discussed be read in advance of the meeting.

Come on down to "Tuesday Night Life," 700 W. Franklin Street! The United Campus Ministry sponsors a free dinner and program every Tuesday night starting at 5 pm. There are a variety of programs.

Seek the Truth and you will find it! The truth will free you! Scripture research every Tuesday at 9 pm in room 722 of Johnson Hall.

Bible Study at the Baptist Student Center, 1000 Floyd Ave., at 3:15.

Men's Bible Study every Tuesday at 8 am in the Larrick Student Center.

Western Thought, every Tuesday at the Daily Planet, a non-profit counseling center at 1609 W. Grace St. No fee. For more information call 359-2357.

Film Committee Meeting at noon at 901 Floyd Ave.

WEDNESDAY 6

Do you love to sing? Then Pace United Methodist Church wants you. Sopranos, altos, tenors, basses and baritones are welcome. Come join us, 700 W. Franklin St.

Gav Alliance of Students meeting at 901 Floyd at 9:30 pm. Open to all.

Worship at 8 am at the Baptist Student Center, 1000 Floyd Ave. Everyone is invited. Bible study at 11 am.

Lecture committee meeting today at 4:30 pm at 916 W. Franklin St.

The VCU Spanish club will meet every Wednesday at 2 pm in room 332 of the Administration Building. Come learn about Spanish and Hispanic culture and participate in field trips, parties and other club activities.

VCU German club meets every Wednesday at 4 pm for a coffee hour, in room 332 of the Ginter House.

A performance by the Cabaret Street Theater and Workshop will be given at the Richmond Artists Workshop today on 1717 East Main St.

The VCU Chorale presents its fall concert at 8 pm in the Music Center Auditorium, 1015 Grove Ave.

Alpha Phi Alpha is sponsoring a **food and clothes drive** on campus today and tomorrow between the hours of 6 - 10 pm.

Lecture Committee, in Rhoads Hall Multipurpose, lecture from 10 am - 10 pm.

University of Richmond **men's basketball** in the Richmond Coliseum at 8 pm.

A Christmas crafts workshop for adults will be held at the East End Branch of the Richmond Public Library tonight at 7 pm. Admission is free and interested persons are invited to call the library at 780-4474 to register.

Every Wednesday at 7:30 am VCU faculty, staff and students get together for brief devotions followed by coffee and doughnuts at 700 W. Franklin, United Campus Ministry. It's the place to be, come on down.

Special Services club meeting today at 3 pm in Rhoads Hall Multipurpose Room.



THURSDAY 7

Vigil of the Feast of the Immaculate Conception eucharist will be celebrated at the Cathedral of the Sacred Heart at 5:15 p.m. The Cathedral is located on Laurel St. between Rhoads Hall and the Mosque.

Baptist Student Union luncheon today at noon and 1 pm at 1000 Floyd Ave. \$1 donation for lunch.

Kappa Alpha Psi block show in Rhoads Hall from 6 - 7:30 pm.

FRIDAY 8

Media Synthesis, a live media show today in the Business Building Auditorium from noon - 3:30 pm. Admission is free.

Group session on Body Awareness every Friday at 7:30 pm until 9 at the Daily Planet, at 1609 W. Grace St.

Kentucky Fried Movie, tonight at 8:30 and 11:30 pm in the Business Building Auditorium. Admission is free to all VCU students with I.D.

"You Know I Can't Hear You When the Water's Running," 8 pm tonight at St. Gertrudes H.S., 3201 Stuart Ave. Tickets are \$5.50 general admission and \$2.50 for students.

8 - 11 am exam for MWF classes held at 9 am.

1-4 pm exam for MTR classes held at 10 am.

Sigma Phi Epsilon dance in the old gym. Theme is "To Hell With Exams" at 7:30 pm - 1 am.

Join Jesse Vaughan from 5 - 7 pm every Friday for the best in **Jazz music** at WVCW 820 AM. VCU's campus radio.

The Feast of the Immaculate Conception eucharist will be celebrated at the Cathedral of the Sacred Heart at 7:30 am, 12:05 and 5:15 pm. The Cathedral is located on Laurel St. between Rhoads Hall and the Mosque.

Coffee House at 8 pm at the Baptist Student Union, 1000 Floyd Ave.

Yoga at the Daily Planet, 5:30 - 7 pm, 1609 W. Grace St.

SATURDAY 9

About 500 pieces of original Oriental art will be presented at a **special exhibition and sale** today and tomorrow in the Anderson Gallery, 907½ W. Franklin St. The sale will last from 10 am to 5 pm today.

Two musical masterpieces, composed a century apart, comprise the program for a **concert by the VCU Symphony Orchestra** tonight at 8 pm in the Music Center Auditorium, 1015 Grove Ave.

Kentucky Fried Movie tonight at 8:30 and 11:30 pm in the Business Building Auditorium. Admission is free to all VCU students with ID.

Southeastern University **men's varsity basketball** in the Franklin St. gym at 8 pm.

Video Art, a live media show, today in the Business Building Auditorium from noon - 3:30 pm. Admission is free.

SUNDAY 10

Chinese woodcuts and Indian miniature paintings are among approximately 500 pieces of original Oriental art offered at a **special exhibition and sale** today in the Anderson Gallery, 907½ W. Franklin St. A representative of the exhibitor will be present to answer questions about the work, the artists and the various graphic techniques employed.

MCV - VCU Christian Fellowship at 9 pm in Cabaniss Hall.



MONDAY 11

8 - 11 am exam for MTR classes held at 11 am. 1 - 4 exam for classes held T at 9 am, WF at 10 am.

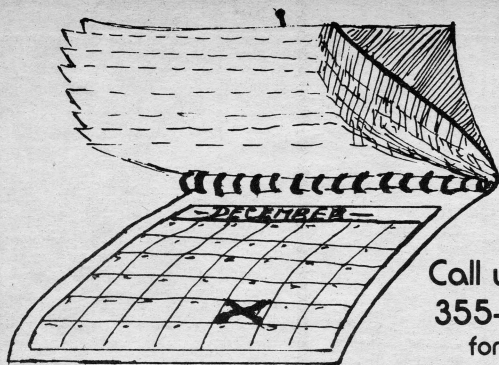
North Carolina central **men's varsity basketball** Franklin St. gym at 8 pm.

Students for an Elected Student Government meeting 901 Floyd Ave., 6 pm.

Rathskeller meeting every Monday at 7 pm in Johnson Hall.

Yoga at the Daily Planet, 1609 W. Grace St., 7 - 7:30 pm. Admission is free.

VCU Women's Rugby Practice from 4 - 6 pm at Graves Elementary School on Leigh St.



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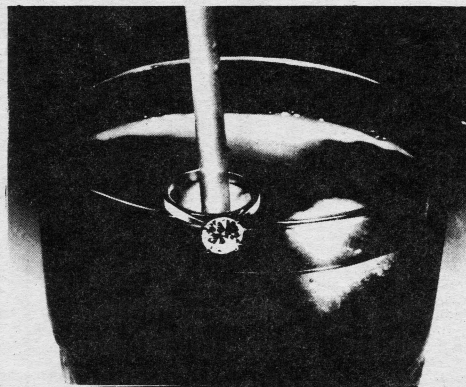
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TAMALE (Tah-Mah-Lay) Spiced beef and sauce rolled & tied in a softened corn husk.

TOSTADA (Toh-Stah-Dah) Open faced crisp corn tortilla with refried beans, chicken, lettuce cheese & sauce.

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CLASSIFIEDS

For Sale

TYPEWRITER—Royal manual with case for only \$50. Like new. Call 359-2216.

BIKES AND EQUIPMENT for sale. One woman's Bromleigh 10-speed bike, \$90. One man's Raleigh 10-speed bike, \$160. Citadel lock, \$20. Call 644-0444 after 4 pm.

1976 PLYMOUTH VOLARE includes standard transmission, current inspection sticker, and AM-FM converter. Excellent condition. \$2500 or best offer. Call 276-8742 evenings & weekends.

SKI EQUIPMENT for sale. Raichle ski boots—women's size 7. \$35 or best offer. Barrcraft ski poles for \$10. Call 355-2556.

CONGAS—black fiberglass, pro-quality latin-percussion style. Used but still in good shape. Excellent quality of super skin heads. New at \$200/ea.—will sell at \$180 for both. Call Tom at 358-7908 before 8 am. or after 11:30 pm.

SEARS COLDSPOT, dorm size refrigerator. Excellent condition. \$50. Call 271-0329 after 6 pm.

76 PLYMOUTH VOLARE for sale. 4-door, standard transmission, AM-FM converter, and current inspection sticker. Light blue. Excellent condition with only 31,000 mi. \$2500 or best offer. Call 276-8742 evenings and weekends.

ALTO SAX for sale at \$200. Good condition. Call 271-6498 for Marita.

'78 PORSCHE 924—silver with black interior. Cassette, AM/FM, alloy wheels, sport shocks, defogger, electric windows, sun-roof. Under warranty. Call 932-4243 or 966-2151.

SIMMONS BED FRAME—king size. Superb condition—only used for 6 months. Will accept best offer. Call 264-9435 after 5 pm.

YAHAMA ACOUSTIC GUITAR for sale. Fine condition. \$135. Call 358-0338.

1976 CAR for sale. Low mileage. \$600 or best offer. Call 737-0192 and ask for Glenn.

TWO SALE ITEMS. Rollei 35s camera with black body and 40 mm f/2.8 Sonal lens. Cigarette box sized viewfinder camera. \$100. Reynolds 531 frame bicycle, Austro-Daimler. Set up for touring with many extras including pump and Citadel lock. \$350 firm. Call 358-3253.

Attention

RICHMOND ARTS MAGAZINE is now soliciting literary and visual submissions for the 78-79 edition of the magazine. Deadline is Dec. 6. For more info; call 257-1062.

WANTED: DEPENDABLE and **SERIOUS** sportswriters. Must like to meet people and **DEADLINES.** Impress your friends with this prestigious position. If interested contact sports editor, or staff of Commonwealth Times, or call 257-1058.

SUPPORT your local feminist bookstore. 700 titles at Labrys. Ten minutes from VCU by foot. 8 N. Allen St. Call 355-2001.

VCU WOMEN RUGGERS need balls. Be a supporter.

ASTROLOGY WORK SHOP starting soon. \$1/session. Call Pam at 359-2375 for more information.

BEER DRINKERS wanted who prefer a big taste with few calories. Pearl Light beer has 50 percent less calories and fewer than 2 grams carbohydrates. Ask for Pearl Light beer at your local store by name.

For Rent

SPACIOUS RMS. IN Fan apts \$135/mo. and \$200/mo., respectively. Large clean, well-lit rooms with fireplaces. Agreeable neighbors and free parking in rear. Come by 1102 W. Main after 3 pm or call btw. 10 - 4pm at 359-6326.

TWO BDRM. APT. available for rent in January. Rent is \$170 (includes heat and water). Call 358-9080 in the evenings.

HOUSE FOR RENT—\$300/mo. 3 bdrms, 2 sunporches—all freshly painted. Call 288-4772. Available Dec. 15.

Wanted

DESIRE efficiency apt. (beginning Jan. 1). \$75/mo. Also willing to share apt. in \$150-75 price range with someone needing a roommate. Call Liz at 355-9725. Leave message for rm. 222 if not in.

Roommates

FEMALE APT. MATE wanted. Nice 2 bdrm. partly furnished place in Fan. 187.50/mo. plus electricity. Must know soon! Call 353-0676.

FEMALE ROOMMATE wanted to share two bdrm. apt. with female graduate student. Needed for second semester of this school year only. Fan Square Apts. Call 355-7293.

RESPONSIBLE ROOMMATE of either gender wanted to move in at start of 2nd semester. Spacious rm., kitchen, bath privileges. One-third rent (\$160/mo.) plus one-third utilities (gas, electricity). Contact in person or by mail, Jeff and Mark at 1312 Floyd Ave.

GRADUATE STUDENT seeks female apartment-mate. Willow Lawn Area. 2 bdrm. townhouse. Approximately \$100/mo. including utilities. Call 282-8053.

ROOMMATE WANTED to share 2-story house on N. Harrison across from Business Bldg. w/3 other people. Own bdrm. with fire place. Share spacious living rm., kitchen, 1 1/2 baths and upstairs porch. \$75/mo. plus 1/4 util. Available for occupancy Dec. 18 - Jan. 1. Call 359-2143 anytime.

FEMALE WANTED—share four bdrm. house on Harrison, btw. Floyd and Main. \$75/mo. plus 1/4 all utilities. Available Jan. 1. Call 359-2143.

SHARE FURNISHED HOUSE with female on Northside, only 10 min. from campus. Prefer responsible graduate student, ideal for "some-time" roommate. Rent negotiable. Call 264-9435 after 5pm.

ROOMMATE NEEDED semi-quiet, responsible, independent individual to share 2 bdrm. apt. across from Va. Historical Society. \$117.50/mo. plus deposit and 1/2 gas, elect, and phone—(heat and water included). Call 353-2277 after 3:30 pm.

WANTED female roommate to share apartment in the fan. Call 353-9285.

WANTED roommate, preferably male. \$82.50/mo., includes heat & hot water. Monument near Blvd. available Dec.—Jan. 1st. Call 353-9367.

Services

IMPROVE YOUR GRADES Send \$1.00 for your 256-page catalog of Collegiate Research. 10,250 topics listed. Prompt delivery. Box 25907-B, Los Angeles, Ca., 90025. (213) 477-8226.

TYPING—REASONABLE Rates ask for Cindy or Ellen at 270-4757.

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MAGIC SHOWS—parties/birthdays - adults/children. Mystifying magical marvels! Phone 359-6583 or evenings and weekends. Quality entertainment.

TUTORING IN FRENCH by certified teacher with MA. Call 352-4826.

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CLARINET STUDENTS wanted. Reasonable rates. Call Marita at 271-6498.

Rides

NEEDED—1 or 2 riders to Michigan (Detroit) during Christmas break to share expenses. Call Michele at 288-9120 after 6pm or weekends.

TWO TO FOUR PEOPLE seeking a ride to Tucson Az., between Dec. 9-16. Will share driving and expenses. Call Josie or Chip collect at (703) 894-5126.

COMPANION WANTED for southern Florida trip (Miami, Ft. Lauderdale, Keys). Leaving between November and January 10. Plan to stay 3-8 weeks. Riders also welcome. Call Eddie after 5:30 pm on weeknights, 786-0256.

RIDER AVAILABLE clean driving record and excellent company. If you are driving to the Midwest or Beyond around mid-Dec. then call 353-6520. Leave name and number or call 1-776-6924 Fri.-Mon.

RIDE WANTED NORTH to Philadelphia. Dec 17-19. Will share gas costs. Call 355-9880 and ask for Sara weeknights.

SHARE a private plane ride to the Midwest around Dec. 16th. Travel in style. Call 1-776-6924 anytime Fri.-Mon.

RIDE NEEDED to Rochester or Elmira, NY area for christmas vacation. Will help with driving and gas expenses. Call Lori at 780-9837.

Jobs

NEED SOME CHRISTMAS MONEY? Join a non-profit consumer organization and help in our fund raising and petitioning for fairer utility rates and regulation in Va. Hours are 2—10 pm. Call 355-6947.



MUSICIANS—needed to complete a local rock band. Vocalists and keyboardists into foreigner, Boston, Eddie Money, and Elvis Costello, etc. Should call Ed or Nike at 359-5333 after 5pm.

GETTING IT TOGETHER—calling all female musicians. If you can play keyboard, sax, drums, guitar, trumpet, or bass guitar and can sing, dance, then you are the one for this all-female band. Must have own equipment and transportation. If interested, call evenings after 5 pm. at 321-9249.

PART-TIME HELP during Christmas season needed for delivery of wholesale wine and beer. Must have drivers license and be 21 yrs of age. Call Ed. Phillips at 648-2846.

LOOKING FOR person with van who is going to NYC during christmas break. I will help with or pay all traveling expenses for you to help me move my furniture. Call 359-2143 and leave a message.

HOSTESS full-time positions available with good benefits. Medicovan Restaurant at 11th and Marshall Streets. Apply in person.

MENI WOMEN! Jobs on cruise ships and freighters. No experience. High pay! See Europe, Hawaii, Australia, and So. America. Winter and/or summer months. Send \$3.50 to Seaworld—68 Box 61035 Sact., Ca. 95825.

Misc.

THERE ARE NO differences but differences of degree between degree of difference and no difference.

—William James

QUIT SCHOOL!!! don't go to classes, it's a trick—all of your professors are older than you. **LOST** in front of Rhoads Hall—lamp base. Has sentimental value. Last seen 11/22 around 3:30 pm. Reward offered. Call Karen at 353-7036.

FOUND a pocket calculator in the Business Bldg. To claim call Ellen at 353-9367.

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