



## Coaching Studies Morals in Conservation Efforts Environment Sustainable Living (Case Study in Schools River Ciliwung Srengseng Sawah Jakarta)

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### Abstract

This research is research that uses a qualitative research paradigm using descriptive qualitative methods, where data collection is carried out through observation, interviews and documentation. The purpose of this study is to know the steps taken in setting goals, planning, implementing and evaluating moral development on the environment carried out at the Ciliwung River School Srengseng Rice Fields, Jakarta. This research method is with in-depth interviews, documentation, and observation. Data analysis techniques with correlation techniques and data validity techniques with source and method triangulation techniques. The results of this study concluded that the form of implementing moral education values towards the environment to students is carried out through learning and non-learning has been running very well. The role of school coaches and teachers as mentors for activities in implementing the values of moral education in the environment for students of Ciliwung River School Srengseng Sawah Jakarta and the surrounding community have been going well. The implementation process is through the four roles of school coaches, scholars, and teachers as activity mentors as educators, motivators, and facilitators, and evaluators in the learning process and daily activities in the classroom and outside the classroom.

## Introduction

Education at school very big his role in strive coaching morals students and personalities child (Ang et al., 2020). Like moral students Already already damaged then the teacher is obliged for straighten out to the right way, maybe in the hang out with or method get dressed, then from that's what was done educators have them too connection towards the educational process morals student.

School as formal and non-formal institutions are expected capable realize creation source Power quality human beings, as well capable knowledgeable, capable, creative, independent and becoming democratic and responsible citizens answer (Lim et al., 2021).

According to Husaini (2018), in the concept of Islamic Education, actually No known formal, informal and non-formal terms. Because all learning processes must do with earnest, structured, and well recorded. Rasulullah Salallahu; alaihiwassalam has given Suri beautiful role model, what the education process is like That must taking place throughout alive and sustainable throughout anytime, anywhere wherever and whenever (Aulia et al., 2023). With that process finally Rasulullah Salallahu;alaihiwassalam succeed give birth to One generation best in the world when Friends' prophet is humans the best of its time, isn't it? only in thought, but also deep matter strength his physical (Charles, 2023).

But, even though so, isn't it? means draft education in Islam rejects this importance specialization and professionalism (Kolb, 2023). Precisely the concept of Islamic Education always combines between knowledge sourced knowledge from incident nature (science) with

knowledge knowledge monotheism. With so, then the concept of Islamic Education does not nature secularistic. As for the schools that will be researched by researchers that is Ciliwung River School, which is on the edge of the river watershed (DAS). Ciliwung Srengseng Rice Fields, Jakarta.

Ciliwung River School this is basically it is a non -formal educational institution, which was founded by the Foundation for the Rescuers and Lovers of the Ciliwung River (Yayasan Mat Peci) in 2004 (Awaloedin et al., 2023). The Mat Peci Foundation was also born from similarity view communities on the outskirts river Ciliwung to cleanliness, beauty, beauty and sustainability environment live nearby river Ciliwung the. The Mat Peci Foundation was originally founded founded by one activist lover neighborhood named Usman Firdaus (52). Whereas vision and mission Ciliwung River School the is focused to coaching morality begins from age early to preservation environment natural around, esp embed love to preservation rivers and watersheds (DAS) (Fleming et al., 2021).

With vision and mission Ciliwung River School that, then be clear that school this is very upholding high formation process morals karimah for every student participant his education. As for the coaching process morals at school This is one of them done through the Conservation Program Environment which is sustainable (*Sustainable Environment Preservation Goals*) (Arifin et al., 2022). There are 4 (four) approach social activities carried out by the Mat Peci Foundation operate program preservation sustainable environment at the Ciliwung River School, namely spiritual approach (Spiritual Approaching), approach education (Education Appeaching), approach empowerment (Empowerment Approaching), and approaches the environment (Environment Appeaching). Alone (Kartikawati & Andini, 2022).

#### **Approach (*Spiritual Approaching*)**

Spiritual approach to becoming a very important and prioritized approach within build morals participant educated at the Ciliwung River School. Through approach This expected of the participants educate can more understand in a way deep about all commands contained in the Al Qu'an and the hadiths of the Prophet Salallahu'alaihi Greetings about importance We as civilized human beings For guard sustainability nature and environment live nearby us and throughout the earth of Allah Subhannahu wata'alla (Sarkis et al., 2021).

The environment is part of the integrity of human life, so it must be viewed as one component of the ecosystem that has value to be respected, appreciated and not harmed. The environment has value in itself. This integrity causes every human behavior to have an impact on the surrounding environment. Positive behavior can cause the environment to remain sustainable and negative behavior can cause the environment to become damaged.

Planting values religious since age early is very correct step for a man For grow morals noble inside interact in a way Good with environment natural surroundings (Mulang & Putra, 2023). That's why, then steps taken by the Mat Peci foundation as organizers and administrators' education Ciliwung River School with put spiritual approach as First and foremost, the approach is very appropriate.

#### **Approach (*Educational Approaching*)**

After embed morals and manners to environment through spiritual approach, then participant educate Ciliwung River School given knowledge about existence or existence environment life other than environment life man. Through approach education here, participants education is also provided education about How must behave to environment natural surroundings, caring for and taking benefit ' politely ' towards what can generate natural For fulfil need life man

That Alone. Approach education inside build morals to the environment is also very important. Because of cultivation values education carried out since early, for behave and behave to nature and environment life around, esp surrounding environment river is provisions for participant educate For do in a way real in look after its sustainability.

The main goal from approach education this, namely: (1) Participant educate or student Ciliwung River School expected For capable understand in a way deep about importance preservation environment for survival life That Alone; (2) Participant educate or student Ciliwung River School expected capable For do business preservation environment life in a way independent , and also capable For invite humans around him For follow guard preservation environment life , through creative and massive conservation programs; (3) Practice ability participant educate or student Ciliwung River School For innovate in a way creative inside utilise all type source Power nor waste inside river, for made various type useful thing for life , for one with method reduce even remove waste (reduce), process return waste (recycle), and use return things that are still there considered worthy (reuse); (4) Practice ability Participant educate or student Ciliwung River School For face possibility worst caused by disaster a kind of nature moment Possible happening around environment river (Disaster Management).

### **Empowerment Approaching**

Approach the next one does n't lost importance is Approach Empowerment. Approach This is the approach taken by the Mat Peci foundation to running a conservation program sustainable environment with involve Not only from participant educate Ciliwung River School only, but also involving all over participation public around river without except.

This matter must do, because one of objective main from the program preservation environment the is increased awareness society, in particular those who live nearby river for participate in a way full in operate preservation environment life.

With participation full of society, then expected preservation process environment live nearby river can walk two - way and active. In other words, everything types of goodness that has been done public to nature, then the benefits will also come back to public. One of approach important in management rivers and sanitation is use draft *community-based development*. Based development public can interpreted as co-management (management together), ie development carried out by the community together with government local, which aims For involve public local in a way active in activity planning and implementation something development and management.

Approach This need applied Because public local are the people who know best condition social culture local. Every activity development must notice values social culture public local for reach sustainable development. Every step decision planning must reflect liveliness public local people taking part involved in it. Engagement public in development will more ensure suitability of the development program in development with aspirations public Because there is a strong sense of belonging.

The main goal from approach empowerment this, namely : (1) Improve understanding literacy society , especially the well-off or live in the area Genre river to importance guard cleanliness and sustainability surrounding environment river; (2) Give knowledge to public about what can generated from river For fulfil need life they , too, give it knowledge about all type possible disaster come from river , as well method endure or pass disaster the with safe; (3) Invite public For You're welcome control the preservation process environment with warned other people

do deed No moral to river , like throw away rubbish carelessly in the river, polluting it river with throw away waste effort , and deeds despicable other.

### **Environment Approaching**

Approach Environment is basic approach from the conservation program sustainable environment. This matter because object from implementation activity the is environment That Alone. In approach here, participants educate school river Ciliwung and all-over surrounding communities river can interact in a way direct to environment surroundings For become object preservation, as appropriate with a conservation program environment That Alone. Since 2010 to now already there is a number of this activity was organized by the Mat Peci foundation in the effort instill a sense of love to environment river to participant educate Ciliwung River School and also the community in general, so activity make environment river as object preservation can felt in a way directly, among others with stage activity as following.

#### ***Campsite Ciliwung Green Camp Tour***

Camp program tour This is an educational program For more know natural and unifying self with method unite activity visitors or participant camping in nature with environment river Ciliwung.dan the surrounding community.

#### ***Ecoriparian Ciliwung***

Namely in the form of existence park education on the edge river with draft thematic based ecological, economic, social culture (wisdom local), education and learning, as well describe empowerment public.

#### ***Climate Village Program***

This program is a literacy program for increased awareness existing society or live in residential areas around river, which is one of them The method is with understand draft mitigation environment, so that society can in a way independent identify condition the environment, yes adapt to impact change climate that occurs, and can Empower in a way independent in effort subtraction risk disaster in the region. In other words, anyway condition nature within environment Where public stay, you have to still guarded sustainability his life, so that children living grandchildren as generation successor we can enjoy results kind from What has done moment This.

Whereas For activity application carried out by the Ciliwung River School within activity daily life, including is: (1) Activating Waste Bank; (2) Ford river Ciliwung by canoe while clean rubbish and waste; (3) Plant return trees around area Genre river, with objective For reforestation and prevention happen erosion all around lips river; (4) Do 3 R activities (Reuse, Reduce, Recycle) towards waste in the river; (5) Do activity empowerment economy House ladder For surrounding community river with method make valuable crafts artistic and valuable selling , the material basically originate from waste that is around rivers, esp material waste base plastic; (6) Do training base safety disaster (Disaster Management), which collaborates with BNPB or BPBD; (7) Creating a tourism program valuable environment education (edutourism), and insightful economy populist (ecotourism).

Through the Conservation Program Environment which is sustainable at the Ciliwung River School that , which at the same time also becomes base coaching morals student to environment , then Finally researcher interested For research more in Again regarding the process and results that have been achieved achieved from the coaching program morals to environment at the Ciliwung River School that, so future of the program can used as an ideal model by all school , okay formal and non-formal schools , especially at the level elementary and intermediate ,

deep regarding the coaching process morals participant learn at school to nature and environment . For it 's inside study this, then researcher give title his research with title “*Coaching Studies Morals in Conservation Efforts Environment Sustainable Living (Case Study in Schools River Ciliwung Srengseng Sawah Jakarta).*”

## **Methods**

Research methods used is method study studies field (Field Research) with use approach qualitative. As for objects study is at the Ciliwung River School Srengseng Sawah, South Jakarta, to be precise is on Jl. Amaliyah Srengseng Sawah, South Jakarta.

The data sources are grouped to in two types, viz primary data sources and secondary data sources. Primary data sources in study This is a builder at the same time Chairman Ciliwung River School Srengseng Sawah Jakarta, and teachers or *trainer* activity coaching morals to environment. Whereas secondary data sources obtained from books support, documentation activities at the Ciliwung River School, and related photos with activity study this. In terms of data collection, use some suitable techniques with study These are: observation, interviews and documentation.

Technical data analysis uses data reduction techniques, data presentation, withdrawal conclusion, and verification. Whereas For checking data validity, obtained with use technique data triangulation.

## **Results and Discussion**

Following is results study from planning, implementation, and evaluation activity coaching morals to preservation environment sustainable living at Ciliwung River School Srengseng Rice Fields, Jakarta.

### **Planning Activity Coaching Morals To Preservation Sustainable Environment at Ciliwung River School Srengseng Rice Fields, Jakarta**

Based on results observation researcher, planning process activity coaching morals to environment live at the Ciliwung River School Srengseng Sawah Jakarta was developed based on study environment that has been done previously. In compiling planning these, the targets set must realistic and appropriate with potential and resources the power you have and can achieved by participants educate Ciliwung River School Srengseng Rice Fields, Jakarta. In compiling planning activity coaching morals at the Ciliwung River School Srengseng Sawah Jakarta also noticed priority need school with consider ability and time available, determine Who underwriter answer activities, determine the amount of funds required For every activities and carry out monitoring.

Before formulate planning Education and coaching activities morals to environment live at the Ciliwung River School Srengseng Sawah Jakarta, party coaches and teachers or activity mentors Ciliwung River School Srengseng Sawah Jakarta did observation moreover formerly to community in the environment school as material input in formulation planning. After observation pre planning, then party builder and manager Ciliwung River School Srengseng Sawah Jakarta can formulate values morals Good What just will instilled in participants educate as part from objective build values education morals participant educate Ciliwung River School Srengseng Rice Fields, Jakarta. Through planning management coaching good morals are expected will form personality participant educate become man plenary, as as a servant of Allah Ta'alla, and as caliph al- ard who has the morals of al- karimah, in general harmonious and balanced in various field life.

## **Implementation Coaching Morals to Preservation Sustainable Environment at Ciliwung River School Srengseng Rice Fields, Jakarta**

Based on results interview with builder Ciliwung River School who is also the founder community public care Ciliwung, Mr Usman Firdaus, pointed out that activity implementation preservation environment sustainable living around river Ciliwung of course Already done a long time ago, that is since in 2006, and has gone through quite some time difficult in his efforts make river Ciliwung and the environment live around it become good return. That matter naturally it's not a easy business.

But with all business hard and work smart who has done, then all type activity coaching morals to environment live nearby river Ciliwung, like greenery throughout side area Genre River Ciliwung, waste bank management, maintenance plants, activities wide river Ciliwung For clean rubbish in the river Ciliwung, and throughout activity glorious others, all results good Already start appear. Currently, area Genre River Ciliwung start from upstream in the Bogor and Depok areas already looks start clean and beautiful return. In implementing programs and activities preservation environment said, done with based participatory activities, which means give opportunity for all over layer element public For join in give share in effort planting morals and manners character to environment nature.

Based on vision and mission from community public care Ciliwung, which became organizer education and coaching morals to environment live at the Ciliwung River School Srengseng Sawah Jakarta, there four pillars that become base main activity preservation sustainable environment at Ciliwung River School Srengseng Sawah Jakarta, namely:

### ***Spiritual Pillars (Islamic Values, Morals, Ethics Towards Environment)***

According to Mr. Usman Firdaus, this is the most important pillar from three pillars above. In this pillar development source Power human being participant educated at the Ciliwung River School developed.

The core activities from this spiritual pillar is as following: (a) Instilling Amaliyah Values (implementing in accordance guidance and guidance); (b) Instilling Trustworthy Values (implementing in accordance vision mission and guard with full not quite enough answer); (c) Instilling Values Istiqomah (carrying out with full consistent, committed high and sustainable); (d) Instilling Values Hablum minallah (only because of Allah SWT and get please Allah SWT); (e) Instilling Values Hablum minannas (together, working together, mutual cooperation honor); (f) Instilling Values Hablum minal ' nature (keeping sustainability nature, prosperity earth as caliph fil ardhi).

From another explanation put forward by Mr. Usman Firdaus, which is related with implementation activity coaching morals to environment live nearby area Genre River Ciliwung, yes a number of activity real that has been succeed done through receptacle education at the Ciliwung River School Srengseng Sawah Jakarta, as derivative from casting the four main pillars that become base activity preservation environment sustainable living, since beginning founded in 2009, namely.

### ***Conservation Of the Ciliwung River Watershed (DAS) And Nature Around***

The purpose of activity conservation of the Ciliwung watershed and nature surroundings is guard sustainability and diversity biological along Ciliwung, which was implemented with activity: (a) Seeding, planting trees and agroforests; (b) Arrange and plant return land critical throughout river Ciliwung and surrounding areas; (c) Conserve type animal original river Ciliwung and breed it; (d) Cultivation diversity biological as a conservation program

environment sustainable and based living society, so that you can increase mark economy for public around Ciliwung, as Power pull For push involvement public in effort preservation environment. The territory includes: Village Srengseng Sawah, Village Lenteng Agung, Village East Pejaten, Subdistrict Rawajati, Subdistrict Pengadegan, Subdistrict Cikoko.

### **Urban Agriculture**

Implementation this urban farming activity realized in activity following this, namely: (a) Process land critical For activity agriculture urban with activity planting type vegetables, plants drug family and plants productive; (b) Sustainable Food House Area (KRPL) activities, as effort maintain resilience food community and Improvement efforts nutrition society (c) Cultivation agriculture urban; (d) Cultivation fishery land. The territory includes: Village Srengseng Sawah, Village Lenteng Agung, Village East Pejaten, Subdistrict Rawajati, Subdistrict Pengadegan, Subdistrict Cikoko, Subdistrict Cawang, Krukut River Ward Cipedak.

### ***Waste Solutions (Process and Sort Rubbish Become a Blessing)***

As for implementation activity solution rubbish This realized in activity following this, namely: (a) rocessing and Utilization rubbish organic and non-organic; (b) Waste and recycling bank activities repeat the 3Rs (Reuse, Reduce, Recycle); (c) Socialization, training, workshops. The territory includes: Village Srengseng Sawah, Village Lenteng Agung, Village East Pejaten, Subdistrict Pengadegan, Subdistrict Cikoko, Subdistrict Cawang, Krukut River Ward Cipedak.

### ***Ciliwung River Rescue and Response School Disaster***

For implementation activity rescue and response disaster This is the Ciliwung River School Srengseng Sawah Jakarta collaborates with the Management Body Provincial Regional Disasters The capital city of Jakarta, and the National Management Agency Disaster (BNPB). For its implementation done as the following, namely: (a) Posts countermeasures disaster; (b) Recruitment and training volunteerism; (c) Training disaster and to rescue. Activity countermeasures disaster and safety at times disaster flood. Activity help evacuation, logistics and post flood. The territory includes: Village Srengseng Sawah, Village Lenteng Agung, Village East Pejaten, Subdistrict Rawajati, Subdistrict Cililitan, Subdistrict Pengadegan, Subdistrict Cikoko, 26 Subdistrict Cawang, Village Bidara Cina, Bukit Duri Village, Kali Krukut Ward Cipedak.

### ***Conservation Local Culture***

Implementation done with activities as following; (a) Dig potency culture public local as wisdom local through culture as a medium for do socialization and propaganda in effort guard morals glorious to preservation nature; (b) Do action real tour wide rivers and the ' Preserve Our Nature' campaign direct to public along Ciliwung. Activity conservation culture and wisdom local held every 3 times a week that is every Evening Monday night Thursday night Saturday.

### ***Community Empowerment***

As for implementation activity empowerment public applied to in activity the following, namely: (a) Education, workshops and training for public action real in the field partnership with government, private and other institutions; (b) Develop a conservation program environment sustainable living.

## **Coaching Morals Ciliwung River School Students and Surrounding Communities to Environment as a Basis for Activities Spiritual**

Whereas For implementation of the coaching program morals participant educate Ciliwung River School specifically done through activity: (a)Planting Islamic values in the activity process preservation environment live around the Ciliwung River; (b) Create a coaching program moral to environment life with make studies halaqah based on the Qur'an and Hadith of the Prophet Salallahu'alaihi Wassalam.

### ***Evaluation of Education and Development Program Results Morals***

Based on results observation researchers, that the evaluation process activity coaching morals to environment life carried out at the Ciliwung River School Srengseng Sawah Jakarta involves coaches and teachers or activity mentors as an activity program evaluator the. As for form evaluation carried out by teachers as activity mentors is evaluate results Work from participant educate when they answer in a way theory about the activity process preservation environment live , and also judge participant educate when participant Ddik requested For demonstrate in a way direct activity preservation environment life such , like practice plant tree or plants , sorting still trash productive , doing planting plant vegetable with a hydroponic system, making fertilizer compost , and so on. As for indicators evaluation activity coaching morals to environment live at the Ciliwung River School Srengseng Sawah Jakarta, includes four aspects, ie as following.

#### ***Aspect Cognitive***

Based on results research, aspect cognitive is sufficient aspect important For evaluated on various type activity coaching morals to environment life, which was carried out at the Ciliwung River School Srengseng Rice Fields, Jakarta. According to the data obtained from Mr. Usman Firdaus, results from evaluation aspect cognitive This the result Already Enough Good.

#### ***Aspect Attitude (Amaliyah, Trust, Istiqomah)***

Aspects evaluated next from participant educate Ciliwung River School Srengseng Sawah Jakarta is next is aspect attitude. According to Mr. Usman Firdaus, aspects attitude being evaluated This consists from three indicator attitude, that is How participant educate Act with the practice, how? participant educate can guard he promised For always trustworthy in guard environment life, and how participant educate can always maintain amaliyah and trust the in a way istiqomah and sustainable. And obey results evaluation obtained from aspect attitude Already Enough good too.

Activity coach and mentor can know change attitudes participant educate through observation in accordance with indicator. Team of teachers and activity mentors at Sungai Ciliwung School Srengseng Sawah Jakarta also has compile guide evaluation attitude For participant learn what you can used as guide in evaluate change behavior student covers attitude religious, honest, responsible answer, politely polite and moral glorious to environment life around.

Form evaluation given to the participants educate in aspect amaliyah this is with give task to the participants educate with always give report activity they in guard sustainability environment live in the area each of them. Moral activities glorious the must they document it in form photo or video, which is later sent to the teacher or activity mentor they are at the Ciliwung River School Srengseng Rice Fields, Jakarta.



### ***Aspect Product***

Aspect next to be material evaluation in activity coaching morals to environment live at the Ciliwung River School Srengseng Sawah Jakarta is aspect product. Form evaluation from aspect product This form activity create innovative products from still rubbish worthy use, or more known with 3R activities, namely *Reuse* or use return things that are still worthy use without recycling process repeat, *Recycle* or recycle repeat goods used or still trash worthy use For formed return become A product or goods new, and *Renew* or renew goods worthy use what you have.

Product or goods results innovation that can also be done produce mark pretty economical big. Result of sale product innovation the then sold and made a profit used return For funding activities preservation environment life others around environment river Ciliwung. With So, there is relevance and strong integration between activity coaching morals to environment life with benefit what he actually got. Based on results diverse product innovation that has been created, and based on results profit mark economically obtained, then Mr. Usman Firdaus and the teachers of the Ciliwung River School Srengseng Sawah Jakarta stated that it was very satisfied with the result.

### **Aspect Preservation Sustainable Environment (Sustainable *Environment Preservation*)**

Based on information obtained from Mr. Usman Firdaus, evaluation from aspect preservation environment sustainable living is a very important aspect, as well as a very difficult aspect For applied. Required sustainable efforts also for Keep going activate it. In aspect here, the participants educate expected For still continue activity preservation environment anywhere they are, though Already No activities again at Ciliwung River School. Mr. Usman Firdaus also hopes from various type activity coaching morals to environment life and activities preservation environment sustainable living at Ciliwung River School Srengseng Sawah Jakarta, you can become trigger (trigger) enthusiasm from the participants educate For continue what are they know about the preservation process environment life This to siblings and children young below they For follow do it.

### **Planning Activity Coaching Morals to Preservation Sustainable Environment at Ciliwung River School Srengseng Rice Fields, Jakarta**

First part from a action management is plan all something will carried out by the taker decision, in order to aim A organization can achieved with systematic and measurable. Measurable in that sense all something will become more orderly in the process of activities later, accordingly with data and information, and everything source the power possessed by the organization.

Program and activity planning education and coaching morals to environment life carried out at the Ciliwung River School Srengseng Sawah Jakarta includes component formulation purpose, prepare source Power humans will involve, management curriculum, and facilities required infrastructure.

In planning that, apart from must take into account strengths and weaknesses, a Organizations must too take into account condition environment surroundings. Calculation this is very useful For predict the results will be accepted as well as the risk will be faced. If condition himself and his environment stable, predictions are made will more approach accuracy.

As for inside connection with planning coaching morals participant educate Ciliwung River School Srengseng Sawah Jakarta, coaching program planning morals to environment life the must include: (1) Determination need related with coaching morals participant educate Ciliwung River School Srengseng Sawah Jakarta, which includes attitude polite polite , love

to cleanliness , like it do activity preservation environment , like it reading , religion , and love homeland , (2) Determine reason exists coaching morals for participant educate Ciliwung River School Srengseng Sawah Jakarta, (3) Determine subject and object from the coaching program morals participant educate Ciliwung River School Srengseng Sawah Jakarta, (4) Determine place implementation coaching morals participant educate Ciliwung River School Srengseng Sawah Jakarta, (5) Determination time from implementation of the coaching program morals participant educate Ciliwung River School Srengseng Sawah Jakarta, and (6) Determining method realization from the coaching program morals participant educate Ciliwung River School Srengseng Rice Fields, Jakarta.

Of six points coaching program planning morals to environment live at the Ciliwung River School Srengseng Sawah Jakarta, then There is distribution tasks in between coaches, teachers and ulama figures in the activity process coaching morals the.

That matter in line with opinion expressed by Conyer and Hill (1984). That state that activity planning in essence is also effort For determine choice from that's all Lots available alternatives, because related with taking decision. With words others, planning is effort For compile priority in accordance with available resources and goals period specified length.

In line with matter Nawawi (2003) also explains this that: "Planning is a selection and determination process goals, strategies, methods, budgets, and standards (reject measure) success something activity." Understanding This show that planning is a process or Suite a number of mutual activities relate in choose one between a number of alternatives about objective who want achieved by a organization / company. Then choose strategies and methods For reach objective the. Continue with set budget For implement strategies and methods, accompanied by with choose and determine criteria reject measuring For evaluate level success organization /company in achievement the goal with implement existing strategies and methods chosen previously.

### **Implementation Coaching Morals to Preservation Sustainable Environment at Ciliwung River School Srengseng Rice Fields, Jakarta**

Institute education actually is the most effective place in grow morals to surrounding environment. This matter because existence institution education is For change behavior participant his education become more good. The system and culture are in place patterned For form good quality children in a way academic nor his morals.

Method or pattern coaching basically created For intertwine connection daily with student. Coaching pattern accompanied action from institution or nanny For form student. Coaching pattern is method or techniques used by institutions or nanny inside educate and guide students in the future to be a useful person.

As for strategy or method coaching morals to environment life used at the Ciliwung River School Srengseng Sawah Jakarta for form behavior participant educate There is six (6) methods, namely.

#### ***Exemplary Method (Uswah Hasanah)***

Exemplary method or giving good example (uswah hasanah) is A method education and coaching morals participant educate Ciliwung River School Srengseng Sawah Jakarta with method give examples real for the participants educate.

### ***Training and Habituation Methods***

The training and habituation methods applied in the coaching program morals to environment life to the participants educate Ciliwung River School Srengseng Sawah Jakarta is educate with method give exercises towards norms and rules, then get used to participant educate For do it.

#### ***Advice Method (Maidzah)***

Maidzah means advice. Advice is a process of giving warning on base goodness and truth with road what can touch heart and awaken it For practice. In terms of touch heart and awaken it For practice advice that, must contain three elements, namely: (a) Description about goodness and truth that must be done by someone, in matter these are the participants educated at the Ciliwung River School Srengseng Sawah Jakarta, for example advice about polite polite, you have to always diligent, and always sincere charity; (b) Motivation in do kindness, incl do good and moral glorious to environment life around; (c) Warning about sin or impending danger appear from exists prohibition for himself alone nor anyone else.

#### ***Disciplinary Methods***

Based on results observation researcher, method discipline applied at the Ciliwung River School Srengseng Sawah Jakarta for the participants his education, not yet fully can applied in a way perfect. Because still seen a number of participants still learn Not yet Want to implementing conservation programs environment in a way comprehensive. Still needed effort continued habituation continuously from the participants educate, which is also accompanied with exemplary from teachers or mentors on ongoing activities.

#### ***Sanction Method (Targhib wa tahzib)***

This method consists on two methods and related at the same time One each other; targhib and tahzib. Targhib is promise accompanied with persuasion for someone, in matter these are the participants educated at the Ciliwung River School Srengseng Sawah Jakarta, to be happy do benevolence and avoidance crime, deep matter This deed kind to environment and actions it's evil. Tahzib is threat For cause fear do No Correct.

#### ***Educate Through Independence***

Independence behavior is ability participant educated at the Ciliwung River School Srengseng Sawah Jakarta for take and carry out decision in a way free. On research This is the decision in question is nature of decisions routine daily, like nurse plants and trees around Ciliwung River School, and no throw away rubbish haphazard to river.

According to HD Sudjana (2004), there are two possible approaches used in coaching that is with use approach direct (*direct contact*) and or approach No direct (*indirect contact*). Approach First happen if party builder (leaders, managers, supervisors, supervisors, etc). do coaching through stare advance with those built or with program implementer. Approach direct can do with activity discussions, meetings, questions answer, visit field, visit house, and so on. Temporary approach No direct happen if the building party do effort coaching kada the party being built through mass media such as through instruction written, correspondence, distribution newsletters and electronic media.

Furthermore, about procedure effective coaching can depicted through five steps sequential points. Fifth step That is as following: (a) *Gather information*. Information collected through reality or a true event happen in activity based on plans that have been set. Collection considered information effective is what was done in a way periodically and continuously with use monitoring and review report activity; (b) *Identify problem*. Problem This lifted based on

information step First. Problem will happen if happen nonconformity with or deviation from activities that have been planned; (c) *Analyze problem*. Activity analysis is For now types problems and factors reason emergence problem the.factor That Possible come from the implementers activities , goals activities , facilities , costs , processes, time , conditions environment and so on; (d) *Search and set alternative solution problem*. Activity first necessary done is look for alternative solution problem. Alternative This arranged after notice sources possible supports and barriers will be found in solve problem. Activity furthermore is set priority effort solution selected problem from existing alternatives; (e) *Carry out effort solution problem*. This effort can carry out by the builder Good in a way direct whatever in a way No direct. By direct if effort coaching carried out by the builder to the party being built in activities That taking place. By No direct if effort solution problem carried out by the builder with through party other.

### **Evaluation of Education and Development Program Results Morals**

Function evaluation need noticed in a way seriously so that the evaluation is given true, true about expected target. Evaluation education is obtain and analyze data for determine How behavior every student develop during career academic they. Evaluation is a more continuous process interested in growth students' informal academics than performance their formal academics. Interpreted as growth individual about in connection between feelings, thoughts and actions, Following This stated expert opinion about purpose and function evaluation.

Whereas according to Arikunto (2001), there is a number of objective or function evaluation that is, assessment works selective, judgmental works diagnostics, assessment works as placement and assessment works as gauge success. With method stage teacher assessment has method For stage selection or evaluation his students.

Based on results from research and discussion research that has been carried out by researchers based on theories existing evaluation, then researcher see that in a way whole activity coaching morals to environment life carried out at the Ciliwung River School Srengseng Sawah Jakarta, you can summarized the result as following; (1) Planning activity programs coaching and education morality in components relevance objective coaching morals to environment live at the Ciliwung River School Srengseng Sawah Jakarta already in accordance with indicator program success. However, in components source Power people and availability means infrastructure Not yet fulfil indicator success and still must improve; (2) Implementation of activity programs coaching and education morals at the Ciliwung River School Srengseng Sawah Jakarta on the learning process and technology components field Already accomplished with Good in accordance indicator success , and on components support / work The same from organizers and managers school and environment surrounding communities at the Ciliwung River School Srengseng Sawah Jakarta has also done it Enough OK , just just support and work The same from parents participant still learn need improved; (3) Results of educational programs morals participant educate to environment life Already Enough OK , on attitude religious already very good , in attitude honest and polite polite Already good , while on attitude not quite enough answer and love environment Still need improved .

### **Conclusion**

coaching program morals to environment life carried out by the Ciliwung River School Srengseng Sawah Jakarta has done with integrate between *Islamic* religious knowledge, spirit spirituality *and* conservation programs environment sustainable living (sustainable *environment preservation*) with system standard management that is set goals (*aiming*), planning (*planning*), implementation (*actuating*), and monitoring evaluation (*evaluatin*)

activities. Indicator success of activity programs on goals (aiming) and aspects planning ( *planning* ), ie exists relevance between objective education morals with background behind its founding school , indeed relevance between objective education morals with parents ' expectations participant educate , indeed relevance between objective education and coaching morals with material education morals , and existence relevance between objective education morals with environment Ciliwung River School Srengseng Sawah Jakarta Alone . Whereas about aspect implementing ( *actuating* ) activities coaching morals to preservation environment sustainable living at Ciliwung River School Srengseng Sawah Jakarta already accomplished with OK, appropriate with a target of 4 main underlying pillar programs implementation activity coaching morals to preservation environment sustainable living at Ciliwung River School Srengseng Sawah Jakarta, namely the education pillar, environmental pillar, empowerment pillar society, and the spiritual pillars of development morals to environment life That Alone .

In terms of evaluation ( *evaluating* ), found various type factor supporter activity coaching morals to environment life at Ciliwung River School Srengseng Sawah Jakarta, where factor supporter is a must asset Keep going maintained and built. Factors supporter the include : (1) Structure system management used in the process of activities coaching morals to environment live for preservation environment sustainable living all around area Genre river Ciliwung, start from upstream until to downstream, (2) Support local community live in the area around river Ciliwung is very big in effort coaching morals to environment live in the environment them , (3) The size support from all over element source Power people in the Mat Peci Community and Sungai Ciliwung School Srengseng Rice Fields, Jakarta carry out activity programs coaching morals to environment live for preservation environment sustainable living, (4 ) Magnitude support from all over apparatus relevant government with field preservation environment alive, good at level officialdom Province and at the national level, both in matter coaching theory, gift awards, as well as support funding activity.

Whereas various type factor inhibitor activity coaching morals to environment life at Ciliwung River School Srengseng Sawah Jakarta, is things that must be done Keep going attempted For abolished or minimized its existence, in order to be created atmosphere activity coaching more morals stable and more support. Factors inhibitor the including : (1) Still lacking awareness and skills from participant educate Ciliwung River School Srengseng Rice Fields, Jakarta apply lessons learned obtained from the activity program coaching morals to environment life (2) There is still a lack of it source Power man from the role of teacher or activity mentor coaching morals to environment life this, really understand about integration between religious knowledge with knowledge environment life That itself, (3) Still lacking socialization of the coaching program morals to environment alive, so Still must often do promotion or socialization of the coaching program morals This to formal schools and formal government institutions nor private other.

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