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12-2022

Sectoral Engagement to Inform Library and Research Support Services at CCT College Dublin

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CCT Case Study

Sectoral Engagement to Inform

Library and Research Support Services at CCT College Dublin

What was the nature of the project and when did it take place?

Quality and Qualifications Ireland's 'Statutory Quality Assurance Guidelines developed by QQI for use by all Providers' stipulates that "The provider engages with the wider national and international community of practice to enhance teaching and research," (QQI, p.14).

The CCT Strategic Plan (2021) aims to "Increase the number of instances and opportunities for dissemination of good practice and collaborative models from within CCT and across the sector," (CCT College Dublin, 2021, p. 18). It also plans to "continue to promote and provide capacity for staff to engage and participate in sector networking and wider learning opportunities," (CCT College Dublin, 2021, p.22)

The CCT Scholarship, Professional Development, Innovation and Research Policy in the CCT Quality Assurance Manual stipulates that CCT provides "appropriate links with other higher education institutions, professional bodies and industry to promote enquiry, knowledge creation, and knowledge enhancement," (CCT College Dublin, 2021).

This case study explores CCT's engagement within the broader library sector during the academic year 2021/2022 through the following significant national and international initiatives:

- **The 87th World Library Congress 2022**

During the academic year 2021/2022, CCT College Dublin was a member of the National Organising Committee of the World Library Congress 2022 (<https://2022.ifla.org/>) which was held in the Dublin Convention Centre July 26th to July 29th. CCT was also selected to host a World Library Congress satellite event at CCT Dublin on the 23rd July and to present in the main Congress event on library publishing and the United Nations Sustainable Development Goals.



- **The L2L Joint PACT Digital Badge**

During the academic year 2021/2022, CCT was a member of the project team that delivered a digital badge established by the Library Association of Ireland in partnership with the National Forum for the Enhancement of Teaching and Learning entitled the L2L Joint Digital PACT badge (<https://l2l.ie>). The badge was designed and developed by the Library Association of Ireland in partnership with the National Forum for the Enhancement of Teaching and Learning to promote Librarian engagement with the National Forum's National Professional Development Framework for All Those Who Teach in Higher Education (<https://www.teachingandlearning.ie/our-priorities/professional-development/the-national-professional-development-framework-pdf-for-all-staff-who-teach-in-higher-education/>). The initiative recognises and supports the teaching aspect of librarians' roles.

The screenshot shows the Open Courses website for the course "PACT L2L: Commitment to Professional Development for Librarians". The page includes a navigation bar with "Open Courses" logo and links for "About", "Find a Course", "Facilitators", and "Login". The main heading is "PACT L2L: Commitment to Professional Development for Librarians" with a duration of "25 hours". Below the heading are tabs for "Overview", "You'll Learn", "Developers", and "Enrollment". The "Overview" section contains the following text:

This open course is an adaptation of the original National Forum PACT Commitment to Professional Development course. It has been specially adapted for librarians who teach and those who are seeking teaching roles within the profession. It is jointly recognised by both the National Forum and the Library Association of Ireland.

It is designed to place you on a professional development (PD) pathway, and is setting you up for completing a PD portfolio for the future. Professional development is something you will do every day of your life without even thinking about it; however, being conscious of the development you undertake will allow you to record this and develop in a systematic and authentic way. This open course recognises the importance of placing PD into a demanding academic schedule, and

On the right side, there is an "Enroll in this Course" section with a "Facilitator Led" icon and a "Register for Facilitator Led" button.

<https://opencourses.ie/opencourse/pact-l2l-commitment-to-professional-development-for-librarians/>

Which department(s) and/or role(s) managed the project? Which other staff roles were involved in the project / initiative?

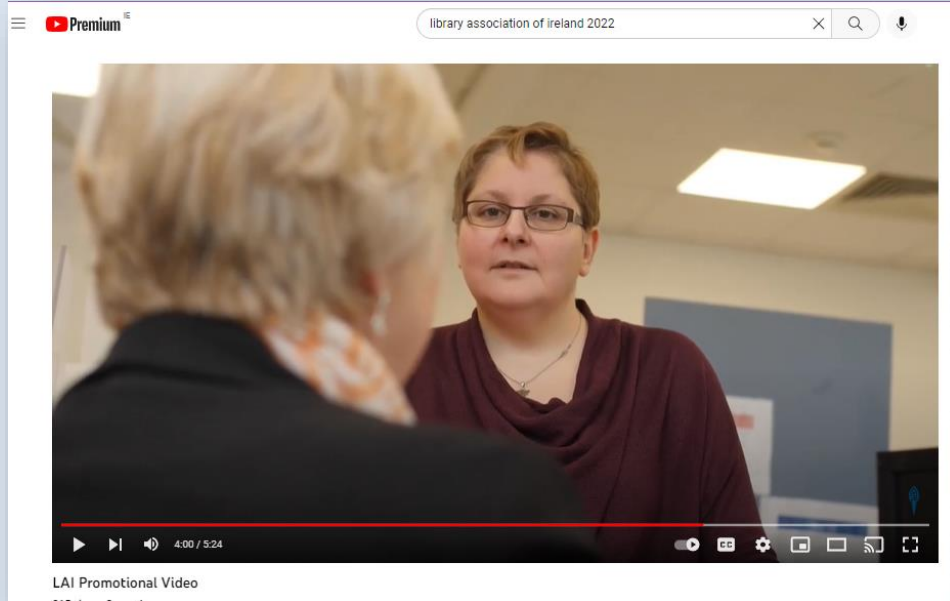
The World Library Congress satellite project engaged the College President, the Dean of Admin and IT, the College Librarian, the Head of Enhancement and Head of the Centre for Teaching and Learning, the Head of Student Services and other library, facilities, and IT staff.

The L2L Joint Digital PACT badge engaged the Head of Enhancement and the Head of the Centre for Teaching and Learning as a project team member in the first instance. The 'National Professional Development Framework for All Those Who Teach in Higher Education,' was subsequently shared with CCT's College Librarian to inform an evidence-based and reflective approach to her professional development and teaching practice. The College Librarian coordinates the CCT Student Success programme of classes comprising a series of academic support and careers related sessions on topics such as academic writing, referencing and research skills.

Describe the aim(s) of the project?

Engagement with the World Library Congress by CCT including the hosting of a satellite event aimed to:

- ✓ Further expand the CCT Hume Library's national and international peer network in the library context to support on-going knowledge sharing and enhancement activity. Prior to the World Library Congress, the Library Association of Ireland invited CCT to feature in a national video designed to promote membership. Part of the video was shot in CCT's Hume Library and is available to view at: https://youtu.be/lGzqz2_Juzg
- ✓ Support the professional development of library and academic support staff at CCT College Dublin
- ✓ Inform the on-going expansion of CCT's library services and initiatives
- ✓ Inform the expansion and growth of CCT's research support services



CCT College Librarian, Debora Zorzi in the Library Association of Ireland's Promotional Video
https://youtu.be/lGzqz2_Juzg

Participation on the project team of the L2L Joint Digital Badge aimed to:

- ✓ Promote the National Forum's National Professional Development Framework for all Those Who Teach in Higher Education to the library sector including CCT library staff. This project built on existing institutional knowledge in relation to the Framework. Institutional knowledge pertaining to the National Forum's National Professional Development Framework includes:
 - Several staff members have undertaken the National Forum's PACT digital badge which promotes engagement with the National Forum's National Professional Development Framework for All Those Who Teach in Higher Education (<https://opencourses.ie/opencourse/getting-started-with-professional-development-pact/>) One staff member has also undertaken the Facilitator badge.
 - In 2019, CCT delivered a national iteration of the PACT digital badge with then Waterford Institute of Technology, now South-East Technological University. (<https://www.teachingandlearning.ie/event/open-course-getting-started-with-professional-development-pact/>)
 - During the academic year 2021/2022, CCT was invited to join the National Forum for the Enhancement of Teaching and Learning's Advisory Group for a National Professional Development Recognition Framework (<https://www.teachingandlearning.ie/2021/07/22/professional-development-recognition-framework/>)
 - During the academic year 2021/2022, CCT published an article on the e-portfolio aspect of the PACT badge in partnership with South-East Technological University in the Irish Journal of Technology Enhanced Learning (<https://journal.ilta.ie/index.php/telji/article/view/80>)

What were the intended learning outcomes or objectives of the project?

World Library Congress

- To inform the implementation of CCT's research strategy entitled: 'Implementing a Research Strategy at CCT College 2019-2024' in which library publishing is prioritised as a mechanism to expanding institutional research output. The World Library Congress programme included talks by international experts on open science and scholarly publishing including library publishing.

Okerson (2015) describes libraries as the "new "go-to" places on many campuses when innovation in publishing or dissemination is sought." Okerson also identifies library publishing as having "a preference for open access dissemination." Many libraries now publish open access journals, books and grey literature in partnership with faculty and learners. They also publish the scholarly output of faculty and learners via institutional repositories. CCT is a member of the Library Association of Ireland's Library Publishing Group (<https://www.libraryassociation.ie/library-publishing-group/>) and is also listed in the Library Publishing Coalition's Annual Directory of Library Publishing (<https://librarypublishing.org/directory/cct-college-dublin-2022/>).

Joint L2L PACT Digital Badge

- To inform the professional development of library staff at CCT in the context of the National Forum's National Professional Development Framework for All Those in Teach in Higher Education
- To inform a reflective evidence-based approach to the delivery of CCT's Student Success programme of classes.

Describe the project / initiative (Please include any useful links to content generated as part of the project)

The 87th World Library Congress (<https://2022.ifla.org/>) was held in the Dublin Convention Centre from the 26th to the 29th July. The Congress was opened by former President of Ireland, Mary Robinson. The theme of the Conference was Inspire, Engage, Enable and Connect. The programme (<https://2022.ifla.org/conference-programme/>) incorporated sessions on open science, digital collections and marketing library services as examples.

CCT spoke in the session entitled 'Library Publishing: Inclusive and Open Scholarly Communication that Supports the UN Sustainable Development Goals.' The CCT presentation was on the topic 'The Impact of Library Publishing through the Lens of the UN's Sustainable Goals.'

The CCT talk explored ways in which scholarly material can be mapped to the UN's Sustainable Goals. It also discussed the UN's Publishers Compact. Other talks in this session were given by speakers from Osomet, the University of Nevada and Florida State University. See:

<https://iflawlic2022.abstractserver.com/program/#/details/sessions/108>

The presentation by the University of Nevada advocated the inclusion of metadata in institutional repositories pertaining to the UN's Sustainable Goals to showcase relevant scholarly outputs by staff and learners.

CCT College Dublin was also selected to host a World Library Congress Satellite event for the School Libraries Section of International Federation of Library Associations (<https://www.ifla.org/units/school-libraries/>). The event website is at: <https://sites.google.com/view/schoollibrarieswlic/home?authuser=0>. The event website contains a welcome from CCT President Neil Gallagher as well as event programme and speaker biographies. The theme of the event was Models of Inquiry. Speakers at the event were:

- Professor Buffy Edwards, School of Library and Information Studies, University of Oklahoma
- Valérie Glass, Teacher Librarian at the Lycée international in Lyon, France
- Professor Rei Iwasaki, Kyoto Notre Dame University in Kyoto, Japan.
- Melissa P. Johnston, Professor at the University of West Georgia, where she teaches graduate courses in the school library media program.
- Jenna Nemecek-Loise, Director of Library and Information Literacy and Lower School Librarian at North Shore Country Day in Winnetka, Illinois, USA.
- Dr Yumiko Kasai, Professor in the Department of Library, Archival and Information Studies, School of Literature, Tsurumi University, Yokohama, Japan.
- Dr Dianne Oberg, Professor Emerita in the Faculty of Education at the University of Alberta in Edmonton, Canada.
- Dr Mutsumi Ohira, Professor at Kyoto Sangyo University in Kyoto, Japan,
- Darryl Toerien is Head of Inquiry-Based Learning at Blanchelande College in Guernsey.
- Dr Barbara Schultz-Jones, Professor, Associate Chair, Director of the School Library Certification and Youth Librarianship programs and serves as Director of the Master of Science in Library Science or Information Science programs at the University of North Texas.

Models of inquiry is a form of active learning in which learners are empowered to formulate meaningful questions, problems or scenarios and are facilitated by the Librarian to acquire knowledge and understanding.

What data was collected during this project / initiative? (Please include any links to anonymised feedback where possible)

Data was not collected in relation to the World Library Congress which is hosted by the National Organising Committee and the International Federation of Library Associations. Data is available from the National Forum and the Library Association of Ireland in relation to the L2L digital badge but at national level only.

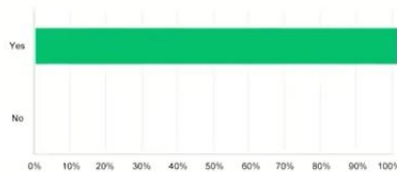
What insights were gleaned from the project data?

Feedback to the L2L digital badge indicated that 100% of participants planned to continue to engage with the National Forum's National Professional Development Framework going forward indicating that librarians could see the value of applying the National Forum's Framework to their teaching practice.

L2L PACT Digital Badge PACT L2L - Reflections and Insights



Will you continue to engage with the PD framework now that you have completed the course?



Source: <https://youtu.be/j9JQzA1kyaQ>

This feedback also augurs well for the applicability of the Framework in relation to CCT's Student Success programme of classes.

How has practice changed on the ground at CCT as a result of the project?

Engagement in two significant library events for the profession in 2021/2022 has revitalised approaches to library services in relation to

1. Greater awareness by library staff of the importance of reflective, evidence Based practice in the context of teaching activities drawing on the National Forum's National Professional Development Framework for All Those Who Teach in Higher Education
2. Knowledge was acquired in relation to library publishing approaches and outputs to inform the establishment of a CCT library published journal
3. Consideration is being given to the integration of metadata pertaining the UN's Sustainable Goals on CCT's institutional repository arc.cct.ie to reflect the growing importance of the SDGs in the context of institutional staff and student research
4. The scholarly activity of Library staff was further stimulated with an article pending publication in the Library Association of Ireland's national journal: An Leabharlann. The article describes library services at CCT and the institutional hosting of a satellite event for the World Library Congress.

Reference List

National Forum for the Enhancement of Teaching and Learning (2016) National Professional Development Framework for all Staff Who Teach in Higher Education, National Forum. Available at: <https://hub.teachingandlearning.ie/wp-content/uploads/2021/06/NF-2016-National-Professional-Development-Framework-for-all-Staff-Who-Teach-in-Higher-Education.pdf>

Okerson, A. and Holzman, (2015) A. The Once and Future Librarian, Council and Information Resources, <https://www.clir.org/wp-content/uploads/sites/6/pub166.pdf>

Images



Group photo, IFLA School Libraries Section, speakers and attendees, World Library Congress satellite event at CCT College Dublin (Atrium). The CCT College Librarian Debora Zorzi is pictured far left.



Dr Barbara Schultz-Jones Director of the Master of Science in Library Science or Information Science programs at the University of North Texas

