STRENGTHENING THE PANCASILA CHARACTER OF ELEMENTARY CHILDREN: PREVENTING SEXUAL CRIME FROM SOCIAL MEDIA

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Abstract: Technological developments in the 4.0 era had a negative influence on the character of students, so that continuous efforts were needed through strengthening the Pancasila character, as a solution to the degradation of student character. The negative influence of technology has led to many cases related to sexual crimes, as a result of social media exposure has become a major threat for elementary school children. This study aims to analyze qualitatively the values of Pancasila which can provide character strengthening for elementary school students to prevent the negative influence of social media, especially cases of sexual crimes. This study uses a qualitative method of literature study. The results of the study show that strengthening the character of Pancasila values, namely the character values of faith, piety to God Almighty and noble character have the potential to prevent sexual crimes originating from social media.

Keywords: Sexual Crime, Social Media, Pancasila Character

Humans as social beings should be able to interact and communicate with other humans. Technology that is developing rapidly around the world has affected the dimensions of everyday human life (Pertiwi & Hidayah, 2021). Another thing is that technological developments can have negative consequences for the creatures themselves which can damage the foundations of Indonesian life (Sulaswati, 2009). The existence of humans will be threatened if these humans misuse science and technology. Therefore, the target of this research is how to apply to students the meaning of Pancasila values in dealing with changes in science and technology so that they can have a positive impact on the life of the Indonesian nation.

Technological advances make it easier for students to obtain information from technological mass media at this time. Information like this tends to lead students to sexual problems and irresponsible sexual behavior. This can lead to a wrong understanding of sex education, so that students can get caught up in sexual behavior that deviates rapidly at this time. Because there are many elementary school students in Indonesia who are already addicted to advances in adult technology where students are already trapped in pornographic content or pornographic content which they often open or watch (Silalahi & Safitri, 2021). This condition makes teenagers want to find out information from various sites or sources more easily to access the things they want. as we know that today's technological developments are very fast as evidenced by the existence of the internet, YouTube, Google and other social media (Haidar & Apsari, 2020). Students who frequently use social media will become increasingly addicted to and highly dependent on social media, so it is not a problem for them to spend a long time to achieve satisfaction (Juditha, 2020).

Apart from the positive impact of using social media for teenagers, social media also has a negative impact on the lives of teenagers. Not a few of the teenagers have a great curiosity to use social media. Adolescence is known as a period of searching for identity, one of which is by

excessive use of social media and access to pornographic images and videos, this is because adolescents are still unable to sort out activities that are beneficial to them (Hidayatullah & Winarti, 2021). If pornography poisons them, not only will it lead to addiction, but children are also very likely to become perpetrators of sexual violence by carrying out the sexual activities they see with younger children, even their peers who are weaker (Diana & Meyritha, 2019). Imitation of this behavior can range from mild sexual behavior such as kissing, hugging, to heavy sexual behavior such as having sex (Yutifa, Dewi, & Misrawati, 2015). The curiosity of early childhood especially elementary school students is an active learner, this can be seen since there is an initiative to find out, try and explore independently all new things or things that are interesting to them (Anggraini, 2017). Therefore, it is possible if one of the things that might make children interested is pornography or pornographic videos that they accidentally watch. things can be seen since there was an initiative to find out, try and independently explore all new things or things that are interesting to him (Anggraini, 2017). Therefore, it is possible if one of the things that might make children interested is pornography or pornographic videos that they accidentally watch. things can be seen since there was an initiative to find out, try and independently explore all new things or things that are interesting to him (Anggraini, 2017). Therefore, it is possible if one of the things that might make children interested is pornography or pornographic videos that they accidentally watch.

Character education is an effort made by educators to teach habits of thought and behavior that help children live and work together in families, communities and countries. The purpose of character education is to help children make responsible decisions and develop psychological, moral, and ethical qualities that distinguish them from other people. The term "character" refers to a person's stable personality and is the result of a progressive and dynamic consolidation process through the integration of statements and actions (Tsauri, 2015). Teachers help improve student character, teachers help improve student character by providing examples, ways of speaking, or good material (Ma'mur, 2016). Citizenship Education (Civics) is a subject which contains teachings of moral values that have a role in shaping the character of students who are expected to become active, good and intelligent citizens (Dinie, Solihin, Typea, & Salsa, 2021). Citizenship Education has a goal in developing democratic education sociopedagogically and socio-andragogically which can form intelligent citizens (Winataputra, 2016)

Pancasila is a character that is based on national personality which concerns values as a culture and form of Indonesian ideology. The future of Indonesia as a developed country is determined by a generation of students who are intelligent and have noble character. In order to prepare a young generation with character, it is necessary to implement Pancasila values as the character of students in elementary schools. Pancasila as the basis of the Indonesian state has very important values to be instilled in elementary school students. One of the Pancasila values that can be implemented as the character of elementary school students is the value of gotong royong. In shaping the moral and ethical character of elementary school students, the value of gotong royong can provide an understanding that in social life, we cannot live alone. and need to help each other and cooperate. (Prime & R, 2020)

In the 4.0 era, there are many opportunities for a person to grow and develop, but it is also followed by tougher challenges than before. One way to prepare and create quality human resources is through education. The aim is that they can make a positive contribution to the progress of the nation and state of Indonesia. Among the types of education that are expected to contribute to this is character education. (Mukhlas & Imron, 2021)

The cultivation of Pancasila values can also be carried out through the application of science and technology (Science and Technology) in the 4.0 era. Elementary school students need to be trained to develop innovative and creative abilities so they can become citizens who are able to contribute in the increasingly developing era of technology and information.

The implementation of Pancasila values as a character is an effort to build a nation with dignity and strong character. Pancasila values are guidelines and guidelines for the younger generation in behaving and interacting with the surrounding environment and helping them to develop Pancasila values and apply them in everyday life. (Bahrudin, Legiani, H, & N, 2016)

Pancasila is full of moral values, related to the existence of pornography, this is certainly contrary to the second precept of Pancasila namely "Just and civilized humanity. Indonesian people are expected to be civilized human beings. The current pattern of education in schools is only oriented towards producing a generation that is able to count and analyze correctly but not a generation that is moral and dignified. This can be seen in the graduation requirements of students which are only based on the test scores of certain subjects without regard to the daily life of these students. As a result, the generation that is formed is not a generation with Pancasila character. (Flowers, 2011)

In implementing Pancasila values, teachers as educators have an important role in shaping student character. Teachers must be able to set an example and be a guide for students in applying Pancasila values in everyday life. Besides teachers, parents also have an important role in educating their children. Parents must set a positive example and provide easy-to-understand directions for their children. By integrating the values of Pancasila and science and technology in learning, it is hoped that this will give birth to young people who are intelligent, have noble character, and are able to develop their potential as individuals who are useful to society and the Indonesian nation. The government and educators are expected to work together to improve the quality of education in Indonesia, especially in elementary schools.

RESEARCH METHODS

The research method used to strengthen the Pancasila character of elementary school children: prevention of sexual crimes from social media is a qualitative method of literature study. This research was conducted by searching for literature sources relating to the prevention of sexual crimes from social media and the implementation of Pancasila values in the character building of elementary school students. The literature sources used in this research are journals, books, and articles that are relevant to the topics discussed. After the literature sources have been collected, the writer analyzes these sources by reading and understanding the contents of each literary source. Next, the writer extracts information that is relevant to the research topic and organizes this information into conclusions that can support the discussion in the article. In addition, the authors also tested the validity of the literature sources used in this study. This is done to ensure that the literature sources used are valid and can be trusted. In this study, the literature study method was used to strengthen the Pancasila character of elementary school children in preventing sexual crimes from social media. By using this method, this article provides relevant and important information for educators and parents in shaping good student character and ready to face future challenges in the 4.0 era.

RESULTS AND RESEARCH

Pancasila is the state ideology of Indonesia, which prioritizes the principles of unity, democracy, social justice and religious values. Pancasila values must be instilled in children from an early age to foster a strong sense of national identity and character. The application of Pancasila values can be carried out through various approaches, including through education, family values, and community involvement. The importance of education as a means to instill Pancasila values, especially in schools. Schools can include Pancasila values in their curriculum, extracurricular activities and teaching methods. Family values also play an important role in instilling Pancasila values in children. Parents can instill these values through their actions and words, creating a positive family environment that promotes unity, mutual respect, social justice, and religious values. Finally, community involvement can also contribute to the implementation of Pancasila values. The author suggests that community activities that promote unity, social justice, and religious values can strengthen these values in children. (Fatimah & Dewi, 2021)

Pancasila is the basic ideology of the Indonesian state which contains five principles, namely Belief in One Almighty God, Just and Civilized Humanity, Indonesian Unity, Democracy Led by Wisdom of Wisdom in Representative Deliberations, and Social Justice for All Indonesian People. In the 4.0 era which is filled with developments in information and communication technology, students need to be equipped with the values of Pancasila in order toprevent sexual

crimes originating from social mediacan face various challenges in the future. ValuesPancasila that is

1) The character value of having faith and piety to God Almighty teaches us to always respect ourselves and others. We must be able to distinguish between good and bad content for us to consume and not be easily influenced by things that have the potential to harm ourselves and others.

2) Noble moral values teach us to understand good and right ethics and morality. We must be able to realize that sexual crimes are actions that violate morality, will harm ourselves and others and damage a person's honor and dignity.

By practicing Pancasila values in everyday life, we will become individuals who have good behavior and avoid sexual crimes that originate from social media and the internet. We also become someone who has empathy and mutual respect for fellow individuals, so we don't take actions that harm ourselves and others.

Character is very important for students in elementary school. Good character can help prevent the negative influence of social media, especially cases of sexual crimes. Some characteristics that can help prevent the negative influence of social media are as follows:

1. independence. Students must be able to be independent in terms of using social media. They must understand how to use social media safely and responsibly. Students must also be able to make wise decisions in using social media and not be easily tempted by dangerous things.

2. Empathy. Students must understand that sexual crimes are very dangerous and detrimental. They must have empathy for victims of sexual crimes and not ignore or escalate an already bad situation.

3. Concern. Students must care about the environment around them, including when using social media. They must pay attention to other people, especially those who are felt to be less capable or have a high risk of becoming victims of sexual crimes.

4. Courage. Students must have the courage to report if they see or hear cases of sexual crimes that occur. They must have the courage to speak up and ask for help from adults they trust.

By developing Pancasila values in individuals, individuals will have a sense of empathy and concern for others. This can help prevent sexual crimes that occur through social media, such as grooming and pornography.

Pancasila-based character education can be realized in various ways, such as teaching Pancasila values through subjects at school, holding extracurricular activities that develop social and emotional abilities, and providing moral and religious education in the family. In addition, the role of government and society is also very important in preventing sexual crimes committed through social media. The government can issue regulations and rules that limit pornographic content and sexual crimes on social media, and provide strict sanctions for perpetrators of sexual crimes. Meanwhile, the public needs to increase awareness and understanding of the dangers of sexual crimes on social media, as well as develop safe and responsible information technology skills. Therefore,

Social media is a digital technology that allows users to interact, share and send information quickly. Even though it has many benefits, social media also has a negative influence which is very dangerous for users, especially for children. One example is the case of sexual crimes.

Cases of sexual crimes in the 4.0 era are increasingly prevalent on social media. Inexperienced and impressionable children can become victims of sexual abuse on social media. Therefore, it is important for elementary school students to have strong character in preventing the negative influence of social media, especially cases of sexual crimes. The characters needed are independence, empathy, caring, and courage. Independence will make students avoid the bad influence of social media. Empathy will make them understand the dangers of sexual crimes and

not become perpetrators or even victims. Caring will make students develop an attitude that focuses on positive things in their surroundings, including on the wise use of social media.

Students will be better as individuals and can be competitive in the 4.0 era by prioritizing Pancasila values as the main character in their lives because character education is a type of education that aims to direct and develop positive personality values in humans so that they have good behavior. , strong morals, and the right ethics for a better future. (Princess, Listiyani, Dewi, & Tiara, 2022)

Along with the rapid development of science and technology (science and technology) in the 4.0 era, there will be a significant influence on student character. Some of these influences include:

 (1) Creativity

The development of science and technology allows students to more easily access various kinds of information and resources that support creativity, such as design software or video editing applications. This can bring out creative abilities in students which increase the ability to think out-of-the-box.

 (2) Collaboration

Various digital platforms allow students to collaborate on a wider scale and with friends from different countries. Thus, the ability to work together in a team can be honed better.

 (3) Critical Thinking Ability

In the 4.0 era, information is very easy to obtain. Therefore, students need to learn critical and analytical thinking skills to sort out valid and invalid information. This is important to avoid spreading false information or hoaxes.

 (4) Social Responsibility

Learning experiences in the 4.0 era can influence students to gain a broader understanding of their responsibilities as part of a global society. This can encourage them to be socially responsible and have more interest in global issues that touch everyone's lives.

 (5) Lifelong Learning Ability

The development of science and technology in the 4.0 era allows students to continue learning and developing throughout their lives. With access to digital learning media and various online educational platforms, students can continue to improve their abilities, which indirectly increase their adaptability to changes that continue in the 4.0 era.

Character education is very crucial and must be taught in various environments, including in the family, community, and formal educational institutions such as schools. Nowdays, character education must be a major concern to prepare a generation of Indonesians who have character and compete globally, especially in the 4.0 era. (Keban, 2022)

Thus, technological developments in the 4.0 era can affect the character of students who are more creative, collaborative, critical, responsible, and have lifelong learning abilities.With good and strong character, students can avoid the dangers of sexual crimes on social media. Students must also always be given proper supervision and direction from adults, both at school and at home, so that they can use social media safely and responsibly and have good character. It is very important for students in elementary schools to prevent the negative influence of social media. especially in cases of sexual crimes. Therefore, teachers must continue to teach good characteristics to students in elementary schools so that they can grow into responsible individuals and have good awareness in using social media.

CONCLUSIONS AND RECOMMENDATIONS
Conclusion

Pornography addiction is very risky which will result in students not focusing on education and can destroy their future. The main target to be attacked is cognitive abilities which will then affect the process of thinking, remembering (memory) records stored in the brain. The

impact of student pornography exposure is categorized as very high, where the efforts of teachers and parents are able to guide in overcoming the impact of pornography on the media world. According to the results found above, students should avoid things that are pornographic in nature, because pornography has a very negative impact on sexual behavior, such as having an impact on their development and way of thinking.

Suggestion

To prevent students from being affected by exposure to pornography, teachers are expected to guide and seek to prevent the effects of pornography on students by providing information to students using pictures about the dangers of pornography and inviting students to take part in positive activities, so that students are not trapped and following pornography.

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