

Supporting Tomorrow's Innovators: Effective Collaborative Strategies for Transforming MLIS Coursework into Valuable Career Experience

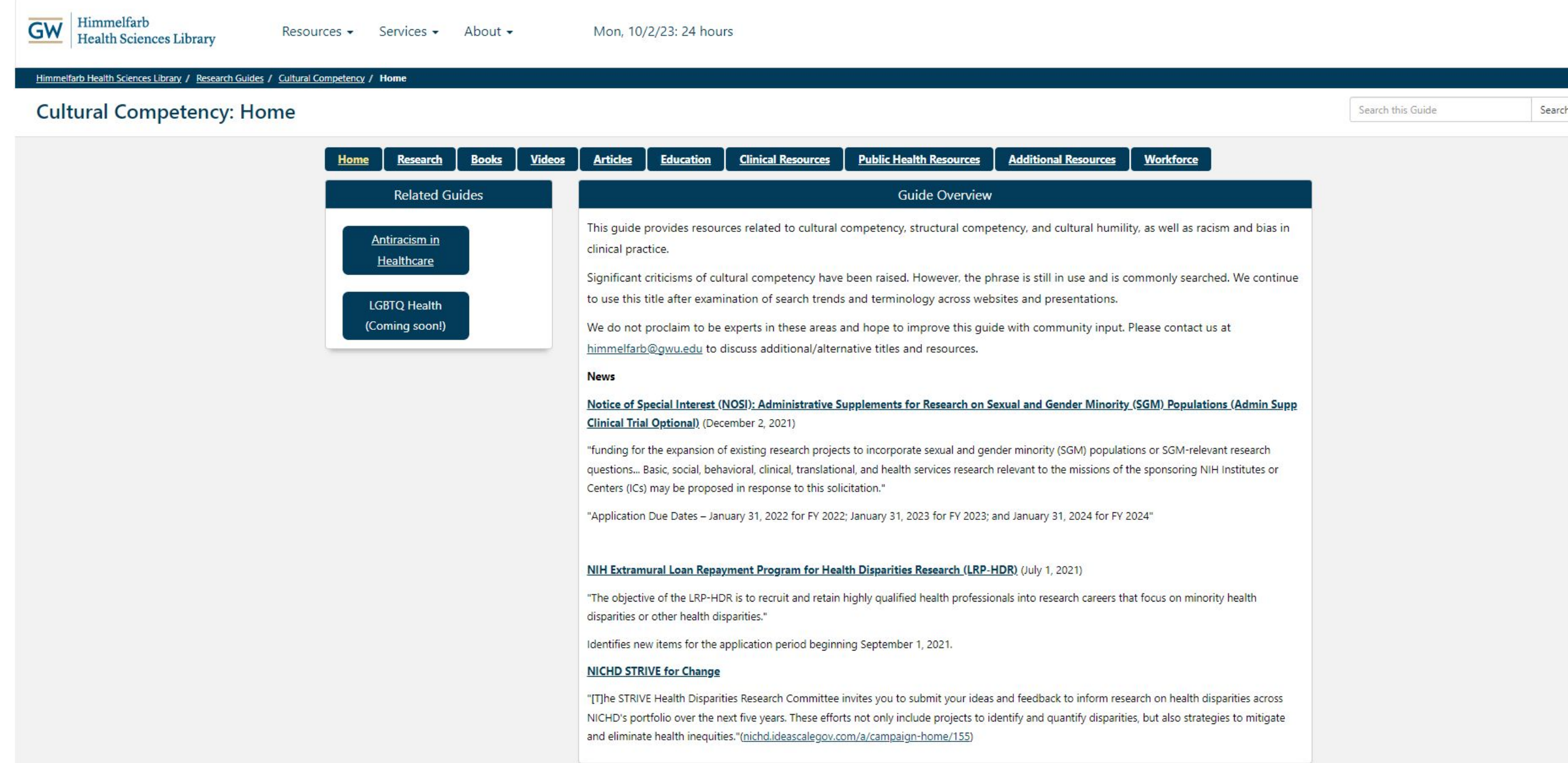
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Background:

- In the summer of 2022, I enrolled Information Sources and Services, a required MLIS course at the University of North Carolina-Greensboro.
- One assignment presented students with an opportunity to gain practical experience with Springshare's LibGuide platform to create a subject specific guide.
- Himmelfarb Library's Diversity, Equity and Inclusion (DEI) committee discussed reorganizing the [Cultural Competency guide](#). The guide served as a "catch-all" location for resources and was difficult to navigate.
- An opportunity arose to complete a classroom assignment and create a new LibGuide that met the DEI committee's standards.
- Project goal: **Collaborate with the DEI Committee to create and publish a new LibGuide on antiracism resources for healthcare professionals.**

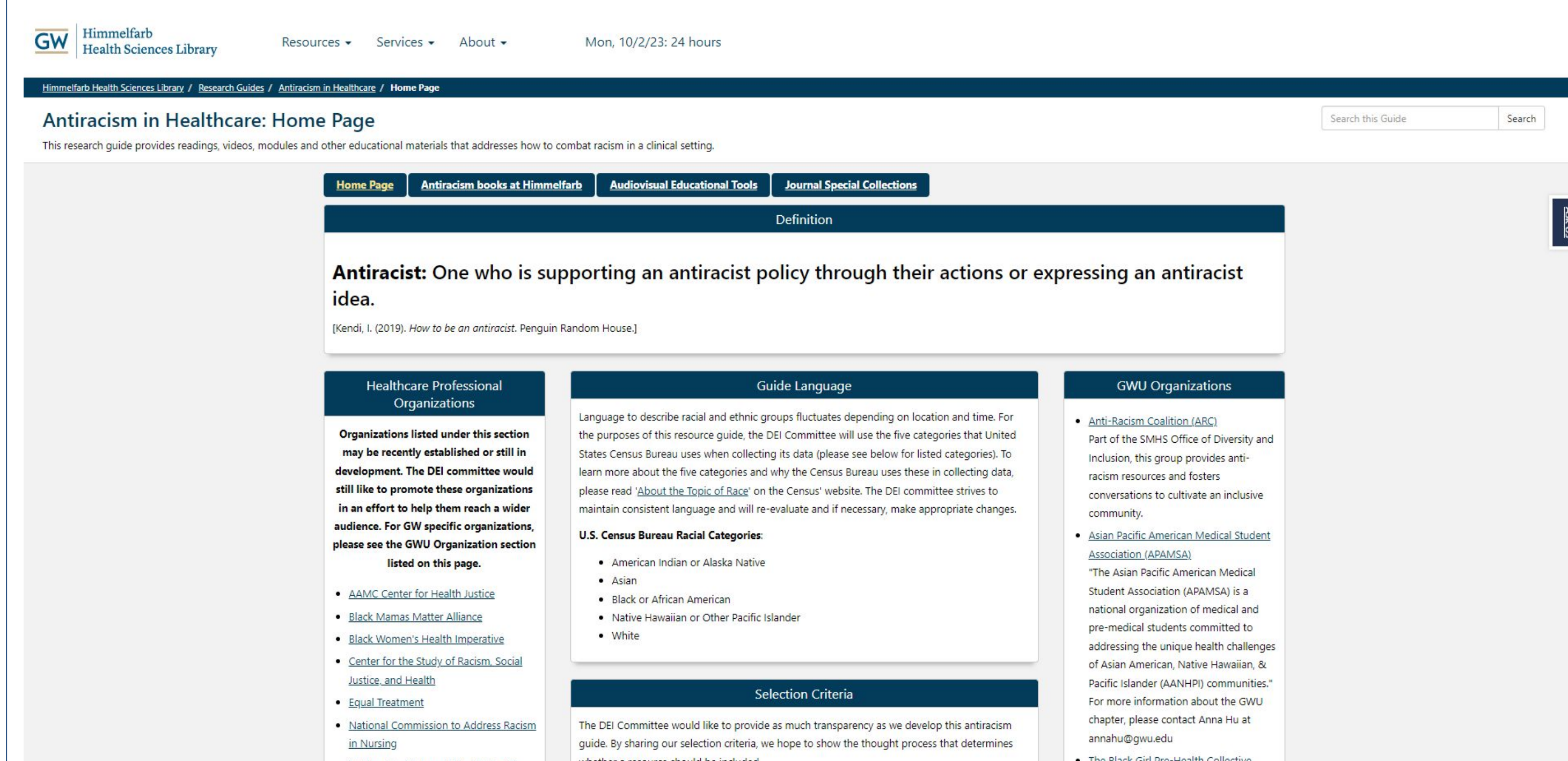
Cultural Competency Homepage:



Populating the LibGuide:

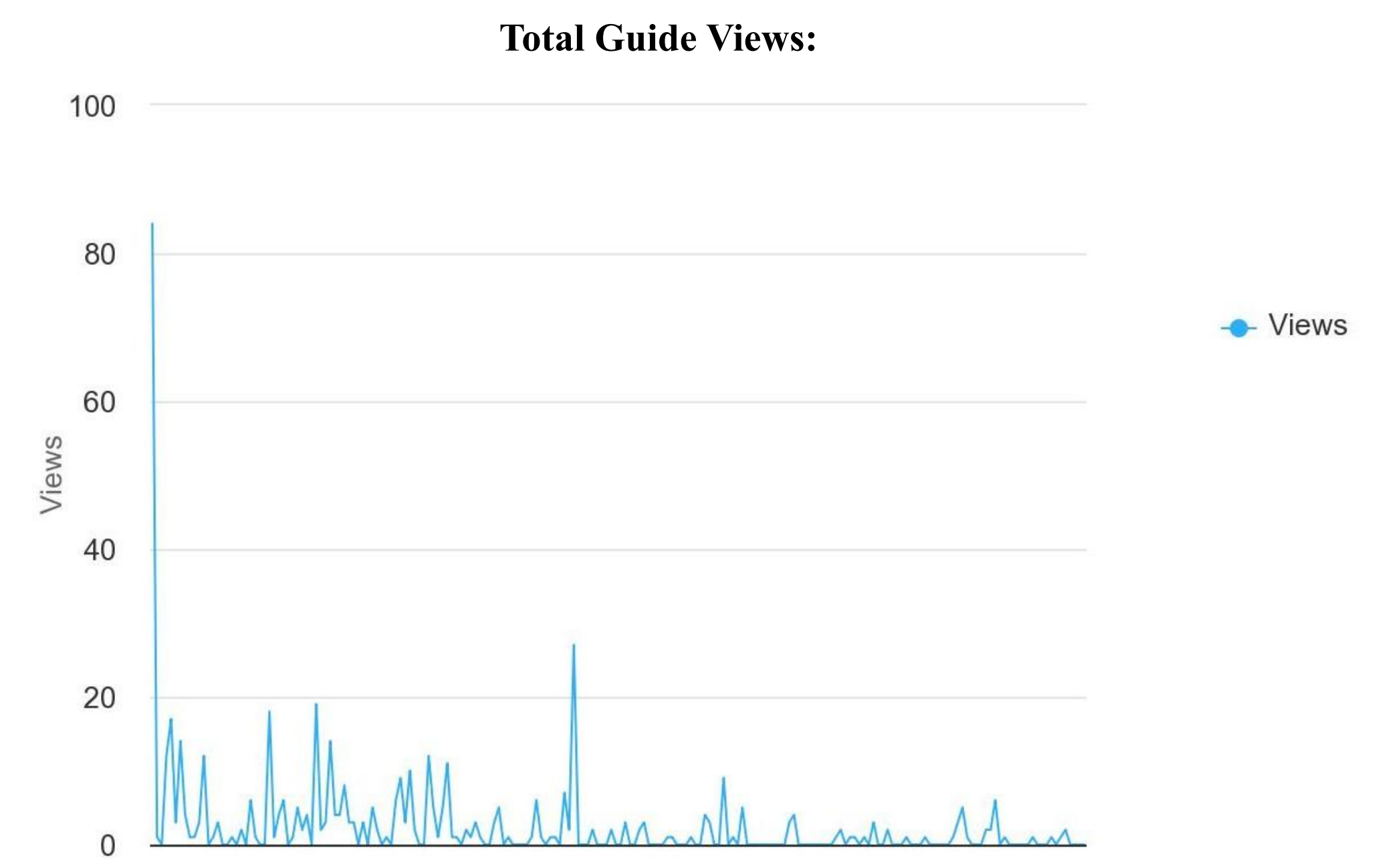
- A [Google form](#) was created for users to suggest resources for the guide.
- A 'Selection Criteria' was placed on the central page of the subject guide. Language was added to explain the necessity of the criteria.
- The twenty resources that were required for the original LIS assignment were added to the library's guide. Resources from the cultural competency guide were added if they passed the selection criteria process.
- November-December 2022: DEI Committee members met for 2 'edit-a-thon' sessions and worked in a shared document.
- February 2023: The guide's draft was shared with library administration for review and approval. A marketing plan was developed.
- March 24, 2023: The Antiracism in Healthcare LibGuide become publicly available.

Antiracism in Healthcare Homepage:



Impact:

- Since March 2023, the guide has received 489 views.
 - Most views in one day was March 24, 2023 with 84 views.
- There has been one community form submission and the resource was added to the guide. The committee received several submissions through email.
- The guide was featured in the May edition of the School of Medicine & Health Sciences Office of Diversity & Inclusion Newsletter.



Future of the Guide:

- Promoting the guide is a continuous process.
- The DEI Committee is developing a similar guide for LGBTQ+ resources. The committee intends to create additional guides and link them under the Cultural Competency guide.
- Adding new resources to the anti-racism guide is an ongoing process.
 - The DEI Committee is working to develop partnerships with faculty and student groups.
- Current guide resources will be evaluated for their currency. As the guide grows, resources may be phased out to accommodate more recent information.

Planning:

- The LibGuide assignment required:
 - Twenty resources that fit the guide's theme.
 - A clearly defined target population, including an understanding of their information needs and how they access information.
 - A search plan for locating resources.
- Guide target user group:
 - All current students, faculty and staff members in the School of Medicine and Health Sciences (SMHS), School of Nursing (SON) and Milken Institute School of Public Health (GWSPH).
- User group information needs:
 - Resources that are accessible in a variety of formats.
 - A focus on professional level health sciences resources and information.
- Terms and categories needed to be defined and consistent language was applied throughout the guide.

Outreach:

- A [Himmelfarb Library News blog article](#) was published and posted across the different social media platforms.
- A promotional email was drafted and sent to 25 faculty members and school organizations to advertise the release of the guide.
 - The new guide and resource submission form were emphasized in the email.

Anti-Racism Resources



Anti-Racism in Healthcare Research Guide

Himmelfarb Library's Diversity, Equity, and Inclusion (DEI) Committee is excited to announce our latest project, the [Antiracism in Healthcare](#) research guide.

This research guide is now publicly available and contains journal collections, physical and electronic books, virtual tutorials, and organizations that explore racial inequities in healthcare. The research guide will undergo regular review and updates so that current information is shared.

We want this guide to be a high-quality resource that is relevant to our community, so we are very interested in your feedback. We encourage our users to share antiracism resources with us using the [Resource Suggestion Google Form](#) located on the guide's homepage.

We are particularly interested in building a list of community recommendations for books, videos, and other resources that they have found particularly helpful for learning about and practicing anti-racism. If you would like to participate in this community project, there is an option to opt-in when submitting your resource suggestions to allow us to display your name and affiliation with your recommendation.

Finally, if you are a member of an SMHS, Milken Institute, or School of Nursing student organization interested in partnering with us, please contact the current DEI Committee chair, Rachel Brill (rqb111@gwu.edu). We'd love to hear a little about your organization's mission, current projects, and any ways in which Himmelfarb can provide support. Please include a contact person for the group and any other information (website, social media, etc.) you'd like to share with us.

If you have any questions about the Antiracism in Healthcare research guide, please contact DEI Committee member Brittany Smith at bsmith91@gwu.edu. Please subscribe to Himmelfarb Library's Facebook, Instagram, and Twitter accounts to learn more about future DEI Committee projects and programs!

Guide Language

Language to describe racial and ethnic groups fluctuates depending on location and time. For the purposes of this resource guide, the DEI Committee will use the five categories that United States Census Bureau uses when collecting its data (please see below for listed categories). To learn more about the five categories and why the Census Bureau uses these in collecting data, please read ['About the Topic of Race'](#) on the Census' website. The DEI committee strives to maintain consistent language and will re-evaluate and if necessary, make appropriate changes.

U.S. Census Bureau Racial Categories:

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

References:

- Himmelfarb Health Sciences Library. (2023). Antiracism in Healthcare. <https://guides.himmelfarb.gwu.edu/antiracism>.

Acknowledgments:

- I would like to thank Sara Hoover and Catherine Sluder for their assistance with poster layout.