

# CU LIBRARIES SUMMIT 2020

Welcome!



# CU Libraries Summit 2020

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# CU Libraries Summit Planning Committee

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- Sommer Browning – CU Denver Auraria Library
  - [sommer.browning@ucdenver.edu](mailto:sommer.browning@ucdenver.edu)
- Clara Burns – CU Boulder Music Library
  - [mary.burns@colorado.edu](mailto:mary.burns@colorado.edu)
- Lynn Gates – UCCS Kraemer Family Library
  - [lgates@uccs.edu](mailto:lgates@uccs.edu)
- Jessica Gerber – CU Anschutz Strauss Library
  - [jessica.gerber@cuanschutz.edu](mailto:jessica.gerber@cuanschutz.edu)
- Keith Teeter – CU Denver Auraria Library
  - [keith.teeter@ucdenver.edu](mailto:keith.teeter@ucdenver.edu)

# Summit Zoom Information

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- Join Zoom Meeting  
<https://ucdenver.zoom.us/j/95550644215>
- Meeting ID: 955 5064 4215
- Dial by your location
  - +1 669 900 6833 US (San Jose)
  - +1 253 215 8782 US (Tacoma)
  - +1 346 248 7799 US (Houston)
  - +1 646 876 9923 US (New York)
  - +1 301 715 8592 US (Germantown)
  - +1 312 626 6799 US (Chicago)



# General Procedures & Best Practices

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- 1. Please mute yourself when you are not speaking. When talking, please make sure your video is on if possible.
- 2. You will be assigned to the Roundtable you indicated when registering. Please do not leave your breakout room, as you will not be able to go back in.
- 3. During the Innovative Practices Showcase if you would like to ask a question please put your question in chat to everyone. The moderator will stop the presentation after 13 minutes (if not already done) and ask the questions from chat. If your question is not asked please email the presenter.
- 4. The CU Libraries Summit will not be recorded, but copies of the presentations will be sent out to all participants and loaded into institutional repositories.

# Summit Schedule

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- 9:30-10:00 am – Opening Session
- 10:00-11:00 am – Roundtables via Zoom Breakout Rooms
- 11:05 am-12:00 pm – Summaries of Roundtables
- 12:00-1:00 pm – Break for Lunch
- 1:00-4:15 pm – Innovative Practices Showcase Schedule
  - 2:30-2:45 pm – Break
- 4:15-4:30 pm – Closing Session



## CU Libraries Summit 2020

### Schedule

9:30-10:00 am – Opening Session

10:00-11:00 am – Roundtables via Zoom Breakout Rooms

Acquisitions	eResources
Administration	Instruction
Archives/Digital Repositories	Interlibrary Loan
Cataloging	Serials
Circulation	Systems Administration/IT
Equity, Diversity & Inclusion	

11:05 am-12:00 pm – Summaries of Roundtables

12:00-1:00 pm – Break for Lunch

1:00-4:15 pm – Innovative Practices Showcase Schedule

1:00-1:15 pm – Marketing Your Library Through Podcasting

Presenters: Claire Woodcock & Mark Locy, Boulder

In 2019, 44% of Americans between the ages of 18 and 34 were listening to podcasts, these days it seems like there is a podcast for everything. Podcasting is an accessible way to reach our community where they are. Last year, the Libraries produced its first season of CU at the Libraries, a podcast where information becomes knowledge through storytelling. In this podcast, the Libraries seeks to highlight and share the story behind the innovative work produced by CU Boulder students, faculty, and staff. Episodes of the award-nominated podcast have since been played 2000+ times, maintained 5-star rating on Apple Podcasts, and garnered praise from our campus community, state and from library enthusiasts nationwide. In this presentation we'll cover the foundations of how to create your own podcast for your library.

[claire.woodcock@colorado.edu](mailto:claire.woodcock@colorado.edu) & [mark.locy@colorado.edu](mailto:mark.locy@colorado.edu)

1:15-1:30 pm – Open Source Software for Technical Services

Presenter: Kelsey Brett, Yelena Gordiyenko & Molly Rainard, Denver

Members of the Technical Services Division at the Auraria Library will present on their use of CORAL and ezPAARSE, two open source tools that assist the division in their management of electronic resources and off campus access.

[kelsey.brett@ucdenver.edu](mailto:kelsey.brett@ucdenver.edu), [molly.rainard@ucdenver.edu](mailto:molly.rainard@ucdenver.edu) & [yelena.gordiyenko@ucdenver.edu](mailto:yelena.gordiyenko@ucdenver.edu)

1:30-1:45 pm – Let's Keep Them Separate: Course Reserves & Popular Equipment

Presenter: Federico Martinez-Garcia, Jr., Colorado Springs

The gathering and analysis of data are a trend that has resurfaced in recent years. We have noticed a drastic increase in course reserves collection usage. When looking at this data, we realized that our equipment, such as phone chargers and hotspots, are cataloged under course reserves as well. With an effort to identify the usage of these two different collections, course reserves, and equipment, we decided to create a separate iType. This new iType allows for equipment used to be analyzed separately from course reserves. This program will focus on what we learned by setting up two distinct reserve collections. One for textbooks and professor's reading and the other for popular equipment such as phone chargers. This allows us to have a better understanding of what students want and are using from the library.

[Fmartin3@uccs.edu](mailto:Fmartin3@uccs.edu)

1:45-2:00 pm – Sustainability Student/Book Recycling Project

Presenters: Wendy Kisicki & Julia Bullock, Colorado Springs

Recent changes in the recycling industry have made it impossible to recycle our discarded books without debinding them first. Last summer in an effort to solve this problem our library began researching various options. This lightning talk will discuss our findings and share the steps we are taking to create a sustainable solution.

[wkisicki@uccs.edu](mailto:wkisicki@uccs.edu) & [jbulloc2@uccs.edu](mailto:jbulloc2@uccs.edu)

2:00-2:15 pm – CU One Read Collaboration: Sabrina & Corina

Presenter: Lindsay Roberts, Arthur Aguilera & Ilene Raynes, Boulder

This presentation shares how CU Boulder Libraries collaborated with the Office of Diversity, Equity, and Community Engagement (OECE) to promote the campus One Read, Sabrina & Corina, through book discussions, panel presentations, a Pop-Up library, and Maps Exhibit at the fall and spring diversity summits. Many libraries departments were involved in this endeavor. We look forward to sharing what was learned and hearing about similar work at the other campuses!

[robertlm@colorado.edu](mailto:robertlm@colorado.edu)

2:15-2:30 pm – Linked Data for Production Cohort Report

Presenters: Paul Moeller, Chris Long, James Kalwara, & Erik Radio, Boulder

Paul Moeller, Chris Long, James Kalwara, and Erik Radio will present on Boulder's participation in the LD4P2 Cohort. The presentation will touch on the LD4P editing tool (Sinopia), LD4P2 working groups, and the associated SHARE Virtual Discovery Environment (SVDE) project.

[paul.moeller@colorado.edu](mailto:paul.moeller@colorado.edu)

2:30-2:45 pm – Break

2:45-3:00 pm – How Can We Help Patrons Find Our Stuff? Improvements to Discovery Services

Presenter: Jessica Gerber, Anschutz

Presentation on improvements made to the Strauss Library discovery services, including custom images for equipment, eBook content type and custom eBook facet, and upcoming project on integrating our institutional repository into our discovery layer.

[jessica.gerber@cuanschutz.edu](mailto:jessica.gerber@cuanschutz.edu)

3:00-3:15 pm – SILLVR: Streaming Interlibrary Loan Video Resources

Presenters: Katy DiVittorio & Sommer Browning, Denver

SILLVR is an innovative project that allows for ILL of streaming video for the first time. Dreamed of by Auraria Library staff SILLVR launched in January 2020 among Prospector libraries. This talk will share how this "unlikely" project became a reality putting CU libraries and CO at the forefront of resource sharing. Data from the pilot, project outcomes and challenges experienced will be shared.

[katy.divittorio@ucdenver.edu](mailto:katy.divittorio@ucdenver.edu)

3:15-3:30 pm – The OneNote Solution

Presenter: Rick Simons, Denver

Microsoft OneNote provides a consolidated quick reference and continuity tool for those who work at the circulation desk. Its word search function allows its users to bring up information about library procedures, rules and campus information for the various questions that come up during the course of the day at the circulation day. If the answer is not there, it can be easily added for future reference.

This is particularly handy when new employees and student assistances come on board.

[rick.simons@ucdenver.edu](mailto:rick.simons@ucdenver.edu)

3:30-3:45 pm – Moving Online Reference and Chat Services (AskUs) to the Access Services Department's Powerhouse

Presenters: Tina Moser & Christi Piper, Anschutz

The Strauss Health Sciences Library's AskUs service was transferred from the Education & Reference Department to the Access Services Department on January 2, 2020.

Education and Reference librarians have been providing support, training, and backup coverage and Access Services will soon go to solo coverage as of May 18th, 2020. Why did we do this? How did we do this? How has it been going—where might it go in the future? In this presentation, we will discuss best practices and things to think about for transitioning reference services.

[tina.moser@cuanschutz.edu](mailto:tina.moser@cuanschutz.edu) & [christi.piper@cuanschutz.edu](mailto:christi.piper@cuanschutz.edu)

3:45-4:00 pm – FOLIO Update

Presenters: Paul Moeller & Nicole Trujillo, Boulder

Nicole Trujillo and Paul Moeller will provide an update on the status of FOLIO and CU Boulder's participation in the project. They will also demo the platform.

[paul.moeller@colorado.edu](mailto:paul.moeller@colorado.edu)

4:00-4:15 pm – How are We Doing? Developing Assessment Surveys as a Tool to Improve Instruction

Presenters: Sam Kennefick & Cecelia Vetter, Anschutz

In January 2020 the Education and Reference Department of the Strauss Health Sciences Library at the Anschutz Medical Campus implemented an assessment project that spans the library's various instructional service points. The project tracks how implementing assessment for consultations, classes, and reference services changes the perceived value of a service. A survey was created for each of the three instructional service points with both standardized and service specific questions using a Likert-type scale and free response questions. Our presentation we will discuss creation and implementation of the surveys in the hope that it will encourage others to conduct multi-service assessment.

[samantha.kennefick@cuanschutz.edu](mailto:samantha.kennefick@cuanschutz.edu)

4:15-4:30 pm – Closing Session

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# Opening Session (9:30-10:00 am)

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Martin Garnar

UCCS Kraemer Family Library

Dean of the Library & Professor

Library Administration

[mgarnar@uccs.edu](mailto:mgarnar@uccs.edu)





# Roundtables (10:00-11:00 am)

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- Acquisitions
- Administration
- Archives/Digital Repositories
- Cataloging
- Circulation
- Equity, Diversity & Inclusion
- eResources
- Instruction
- Interlibrary Loan



# Summit Roundtable Guidelines

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- 1 hour for discussion
- Start with introductions
- Allow everyone a chance to speak
- Discussion topics
  - Remote work challenges, experiences, changes to work, how to be flexible in the future, tips and tricks for improving the experience and/or work
  - Planning the transition back to in-person work
  - Facilitator discussion questions
- Prepare 5-minute summary to present to everyone
  - Facilitators: please send your roundtable's summary to Lynn Gates ([lgates@uccs.edu](mailto:lgates@uccs.edu))





# SUMMARIES OF ROUNDTABLES

11:05 am-12:00 pm

Summaries by Roundtable Facilitators

## CU Libraries Summit Roundtable Summaries

### ACQUISITIONS

### ADMINISTRATION

The Roundtable was composed of representatives from Auraria, Anschutz and UCCS libraries. The first topic discussed was did any of our libraries have plans to safely reopen, and if so, how were those plans created. Strauss Library (Anschutz) was the furthest along in planning because this library has remained badge accessible for approved students since March 17<sup>th</sup>. There are no onsite services being offered and no staff in the library but students who have received approval can study in the building. The process to enter the building and the behavior expectations of library users has changed several times over the past weeks. Strauss Library representatives shared the current practice but also reminded the group that procedures change frequently. Libraries should work with other entities on campus (Environmental Health, Housekeeping, etc.) to take advantage of other experts on each campus.

Library building cleaning was discussed. On the Anschutz campus Housekeeping has a misting machine and every building on campus is “misted” one day a week. In addition, everyone entering the library is provided with cleaning items and is expected to clean their work space before they begin work and when they leave. Everyone on the Anschutz campus must pass through a daily health screening. There are four health screening stations on campus and library staff can volunteer to staff a screening station. No library staff are required to staff a screening station.

The topic of safety was discussed, especially in terms of when it will be safe for library employees to come back to work. All agreed that no one knows when it will be “safe” for all us to be back in our libraries. Everyone agreed that those who can work remotely should continue to work remotely.

The final item that was discussed was planning for potential budget cuts at our libraries. The Denver and UCCS campuses have implemented furloughs for all University staff and faculty that make over \$60,000 annually to begin July 1. Anschutz will not have campus-wide furloughs however each School/College will implement as needed. All of us are planning for a variety of cuts and are preparing for cancellations.

### ARCHIVES/DIGITAL REPOSITORIES

- Digital repository use and platforms
- Digitization of materials to support remote learning
- Need for more staff to promote these things
- Cooperative repositories
- Samvera -- utilizing flexibility of to allow for disparate content formats (museums objects, music, water rights law ...)
- Metadata for different kinds of materials as noted above

- Strategies for Samvera - separate the metadata from object management - unique discovery layers for various types of materials
  - Collections
  - Objects
  - Files
- Allows for different discovery paths - geo / art / etc. that can cross reference as well
- Islandora for Law Library -- worked with Discovery Garden to migrate to Islandora. Had to use an additional interface to customize web interface for the digital collection
- Flexibility is key
- Archive & Spec Coll at CU uses ArchiveSpace
  - Collection management tool for archivists
  - Way for users to see and discover finding aids - built with an archive user base in mind.
- Investigate all-campus cooperative to defray costs and share resources

## CATALOGING

Representatives from Boulder, Law, and UCCS attended the Cataloging Roundtable. The first topic of discussion was the current impact on our jobs from, particularly as we are all working from home. All three campus are taking the opportunity to work on projects that normally have a lower priority, such as catalog clean-up and authority work. Many of us are also learning a lot more about different aspects of cataloging, Boulder has shared catalog clean-up among more staff members, we are taking on stretch work and learning more. In general we are finding that we have to change our style of communications (some of us really liked to walk over and talk to who ever we needed to talk to and now we have to email) and sometimes have trouble getting momentum going on projects and daily work (research is down). We do feel that staff are adjusting well to the changes. And Boulder has had an additional challenge of being in the middle of a reorg that is continuing despite not being in the building.

Discussion moved on to our return to campus, including shudders at the thought of all of the mail that would be waiting for us (Law mentioned the number of serials they receive in particular). All of the libraries are discussing a phased return with staggered shifts in order to keep everyone safe. This could include limitations of the number of people allowed in a room or other space changes, many of our technical services units are in large rooms with cubicles fairly close together. Boulder had started a work from home pilot project before COVID-19 and anticipate that they might work to codify and continue it for people who are interested and whose jobs allow it. We also discussed the need to potentially reprioritize workflows and learning to say no to projects as current staffing levels may not be adequate. The final part of this discussion was on the movement of books and physical materials through technical services. Would we have to allow more time in between moving materials from one person to the next, Law for instance is discussing having acquisitions in to unpack books on Monday and then cataloging can come in on Thursday, leaving time for the virus to die. UCCS is discussing the use of PPE when unpacking

## CIRCULATION

## EQUITY, DIVERSITY & INCLUSION

We talked about many wonderful things. We started talking about the move to remote work, and how it put a pause on diversity and inclusion projects and pilots. Emergencies and crisis took precedence over diversity and inclusion work in progress, maybe this signals that we are not incorporating those values into work enough or prioritizing them in the right way. Remote work increases stress, we need a space before meetings to talk about our feelings and make everyone comfortable. Equity is needed within all of our libraries especially amongst staff, safety is especially important. The issue of library staff screening patrons for their temperature and health, brings up equity issues inside of volunteering. Perhaps there will be negative consequences if an employee refuses to volunteer. Access and public staff are the first staff to return to the library, and they are the staff without offices which puts them at risk. With upcoming budget cuts, we are being asked as a library to do more with understaffed organizations. The move to remote and coming back to work are bringing to light even more issues with diversity, equity, and inclusion. This is laying bare inequalities in structures, inequalities in pay, and what work library staff are being asked to do. Can we envision a new normal where issues are being addressed and spoken about, and where would we have these conversations? How can we change hierarchies? It's important to ask these questions even though we can't answer the questions. Also, we talked about accessibility. Struss library is revamping their website and trying to make it accessible. Auraria is doing a pilot project too. Accessibility issues only come to light when there is a suit against universities, but how do we go beyond that? How do we incorporate in customer service models to make things more accessible for users? Finally, we talked about how to dismantle a systematic oppressive structure we inadvertently replicate inside of our own libraries and how do we build a culture of inclusivity as a majority white staff. We need to incorporate into the mission of the library these values and prepare people to think critically and act as agents of change.

## ERESOURCES

1. Discussed the challenges and experiences of working remotely, as well as tips for improving remote work experience.
  - Benefits: TS staff can do their work anywhere.
  - Drawbacks: some people don't like communicating via email and miss "bumping into people".
2. Talked about our plans for transitioning back to in-person work.
  - Across board, it looks like eResource staff are generally at the bottom of the list to return to in-person work.
  - Discussed our respective plans for offering resources that aren't online. At Auraria, we're drafting a service plan for providing those types of resources to campus affiliates. At Law, they are looking at using LibCal to reserve seats for people in the building.
  - It doesn't look like any of the libraries are currently open at full capacity. The Anschutz library is open for disability services; they're talking about opening the

library more, but so far there are no concrete plans. Boulder is moving into Phase 1 (from “Lockdown”, or Phase 0), with a few people entering the building, and in July they may go to 20% of usual staffing. At UCCS, they post on Teams when someone enters the building, but the library will probably be quiet until at least August.

- There was discussion of how libraries have been moving to eResources for a while, which is a good thing in this situation, but the price publishers put on eResources are prohibitive and have been an impediment.
  - Discussed several access and discovery issues users face. One that came up was users not getting to the correct resources due to not always using proxied links; unfortunately this issue doesn’t have a simple solution.
3. Discussed trends in eResource usage since closing.
- Boulder’s usage dropped, but not by much. UCCS reported that their usage dropped. At Auraria, our Summon, EZproxy, and Troubleshooting statistics are all down.
  - Discussed multimedia or VR programs that we could use to engage users. Kanopy and other streaming video platforms were brought up as having been the most effective.
4. Surveyed the resource management systems used by different institutions.
- At Auraria, where we currently use Sierra, we were planning to look at other Integrated Library Systems, but this task has been put on hold due to current circumstances.
  - Various Integrated Library Systems were discussed, including open source ones. Boulder discussed where they are with their upgrade to FOLIO.
  - It was agreed that ILS migrations are generally a very big task, and migrating eResources to a new system presents extra challenges.

## INSTRUCTION

### Online Teaching Successes

- Use a cohost for larger workshops to manage the chat and ensure all students were muted
- Chat function can make it easier for students to contribute, encourage quieter students to participate
- Breakout rooms – keep them small, use a class google to doc to share notes – experiment with breakout rooms during dept meetings
- Practice the tech that you’re requiring students to use – do they have to open a bunch of tabs up and use zoom at the same time? Make sure it’s not annoying and is actually feasible

### Planning for virtual instruction

- Asynchronous v synchronous
  - Asynchronous - folks take online classes because of flexibility, might be dealing with more complicated home lives/parenting/etc.
  - Also don’t want to work ourselves out of jobs creating materials that make faculty think they never have to call us again

## Inequities

- Internet access, comfort with technology, parenting and teaching children from home, bandwidth, zoom etiquette

## INTERLIBRARY LOAN

There were four people present for the CU Libraries Summit ILL Roundtable discussion: Philip from Auraria, Lynn from Strauss Library, JoAnn from Boulder, and Joan from Boulder Law Library. There were a few different topics of discussion.

First, we discussed the current status of our ability to process requests through ILL, and determined that at this time, none of us are processing Ill requests to lend or borrow physical items – everything is being done electronically. Strauss Library and the Law Library have some minimal staffing in the building and are able for a few hours per week to scan print materials for document delivery to their patrons. Although no one from Colorado Springs was present, Martin did confirm during the summaries that UCCS is also only processing requests for electronic materials. Boulder mentioned that there had been some discussion of re-opening Pascal, however this was concerning because once Pascal is re-opened, Boulder would lose access to the content made temporarily available through Hathi Trust since they are a member library.

We discussed our ability to request and lend e-books, which in the best of times is problematic due to license restrictions. Although this remains problematic for us, we don't have a short-term solution to this problem. However, lending and borrowing e-book chapters is generally successful and can help to alleviate our inability to access entire e-books by requesting individual chapters.

We briefly discussed whether we were loosening our interpretation of copyright during the closure, or whether we noticed other libraries had relaxed their adherence to the letter of the copyright law. We agreed that although we feel like might be a good practice for libraries, none of us were experiencing any loosening of other libraries adherence to copyright (for example, if we owned a print copy of a book, would another library lend us their e-book since we couldn't access our print collection?) Based on our experiences we determined this is not happening much, if at all.

We discussed how we've lost our ILL students who help process our requests and collectively wondered whether we would have extra staff or student help when we do finally re-open and begin processing physical materials as we all have a large backlog of work that may be difficult to accomplish in any kind of reasonable time-frame without help.

We had a very positive discussion, and we agreed in our desire to reconvene our CU ILL Workgroup named ReSCU (Resource Sharing at CU) as soon as safely possible. This has been an active group for the last few years where we would discuss our experiences, and share knowledge and best practices, in Interlibrary Loan at the CU libraries.



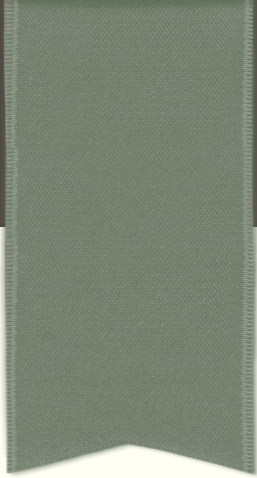


# BREAK FOR LUNCH

12:00-1:00 pm

Enjoy lunch!





# INNOVATIVE PRACTICES SHOWCASE

1:00-4:15 pm



# Marketing Your Library Through Podcasting (1:00-1:15 pm)

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- Presenters: Claire Woodcock & Mark Locy, Boulder
- In 2019, 44% of Americans between the ages of 18 and 34 were listening to podcasts, these days it seems like there is a podcast for everything. Podcasting is an accessible way to reach our community where they are. Last year, the Libraries produced its first season of CU at the Libraries, a podcast where information becomes knowledge through storytelling. In this podcast, the Libraries seeks to highlight and share the story behind the innovative work produced by CU Boulder students, faculty, and staff. Episodes of the award-nominated podcast have since been played 2000+ times, maintained 5-star rating on Apple Podcasts, and garnered praise from our campus community, state and from library enthusiasts nationwide. In this presentation we'll cover the foundations of how to create your own podcast for your library.
- [claire.woodcock@colorado.edu](mailto:claire.woodcock@colorado.edu) & [mark.locy@colorado.edu](mailto:mark.locy@colorado.edu)



# Marketing Your Library Through Podcasting

Mark Locy and Claire Woodcock  
University of Colorado Boulder Libraries

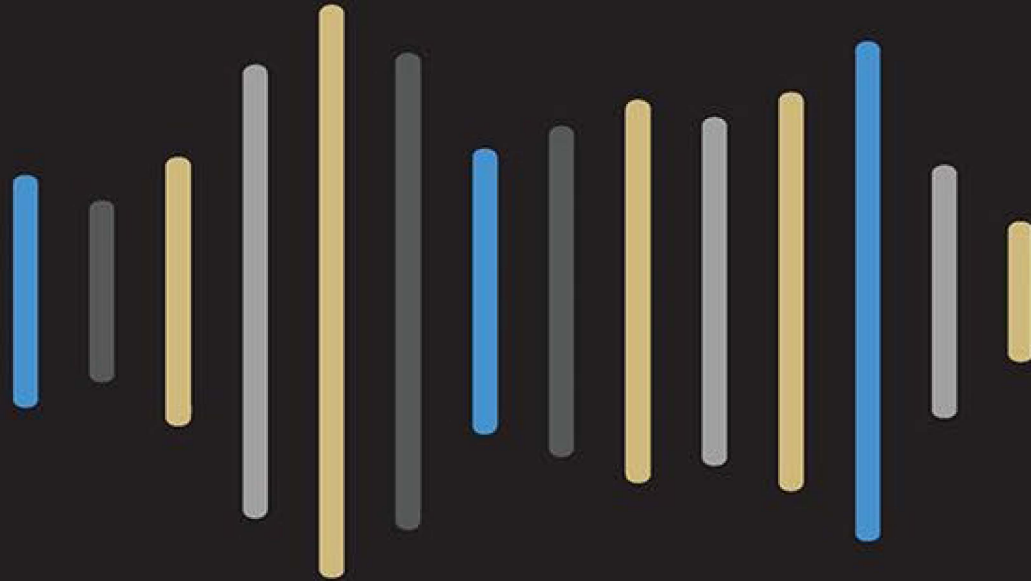
CU Libraries Summit  
Innovative Practices Showcase  
Wednesday, May 27, 2020



# Learning Goals

- About CU at the Libraries
- Create a Podcast Crash Course
- Marketing Your Podcast

# CU at the Libraries



**A podcast where information becomes  
knowledge through storytelling.**





# Pride Points

- Successful Composition Contest in collaboration with CU Boulder College of Music
- Music composed by contest winner Nikhil Thapa, a CU Boulder biochemistry student
- Recorded consistently for 6 months despite lacking a “home” studio.
- Collaborations across University Libraries’ departments/units, campuses, and community
- 97% of listeners on Apple Podcast subscribe
- 1,880+ plays via SoundCloud
- ADA accessible; transcripts available for each episode via [colorado.edu/libraries/podcasts](https://colorado.edu/libraries/podcasts)
- Acclaim from CU Boulder community and peer institutions
- 100+ nominations for 2019 Colorado Podcast Award categories “Best New Podcast” and “Best Episode”



# Timeline

## CU at the Libraries

**Spring 2017:** Discussions around the problem/potential

**Fall 2017:** Application for Libraries funds

**Fall 2018:** Purchasing of the Equipment



**Spring 2019:** Planning our content calendar

**Summer/Fall 2019:** Recording & editing interviews

**September 23, 2019:**  
*Launch*



**In 2019, 88 million people  
listened to a podcast**

**40% of listeners are between  
the ages of 12 and 24**

**39% of listeners are between  
the ages of 25 and 54**

# Types of Podcasts

- Storytelling (Nonfiction)
- Storytelling (Fiction)



- Two-way Interview
- Panel Discussion
- Hybrid



- Repurposed Content
- Solo Commentary



# Scriptwriting

**Tone:** *Who is your intended audience?*

- Conversational
- Personality

**Scriptwriting:** *Write how you speak!*

- Active voice
- Contractions
- Rhythm
- Imagery
- Sound
- ~~Filler words~~
- ~~Long sentences~~



***\*Don't forget to read your script out loud!***



# DIY Workspaces

## Sound treating vs. sound proofing your space

- Pick small spaces with soft surfaces
  - Ex. Recording box, walk-in closet, blanket fort, rooms with carpet
- Avoid spaces with echo, reverb, humming noises
  - Ex. Bathrooms, heaters/air conditioners, refrigerators, reflective surfaces (tabletops, mirrors, windows)



Kojo Nnamdi/WAMU



Ira Glass/Twitter



University Libraries/Flickr

# Equipment

## Beginner

- Smartphone
  - iPhone
    - App: Voice Recorder & Audio Editor
      - External mic: Zoom iQ6 Stereo X/Y Microphone for iOS
      - External mic: Saramonic Directional Shotgun Mic
    - Android
      - App: Voice Recorder
        - External mic: Saramonic Directional Shotgun Mic
  - Handheld Recorders
    - Zoom H2n Digital Audio Recorder
      - Transcend 32GB SDHC Class 10 Memory Card
      - Sony MDR-7506 Headphones



## Advanced

- Rode NT1-A Large-diaphragm Condenser Microphone
- Samson PS05 Microphone Pop Filter
- Focusrite Scarlett 6i6 | USB 2.0 Audio Interface
- Behringer Microamp HA400 Headphone Amplifier
- LyxPro VRI-10 Sound Absorbing Shield
- Hosa CMS-103 3.5 mm TRS to 1/4 inch TRS Stereo Interconnect Cable, 3 feet
- LyxPro DKS-1 Desktop Microphone Desk Stand



# Remote Interview Recording

- Zencastr, Cleanfeed (studio quality)
- Tape sync (see equipment slide)
- Video telecomm: Zoom, Skype
- Phone: TapeACall (iPhone app)

# Digital Audio Workspace

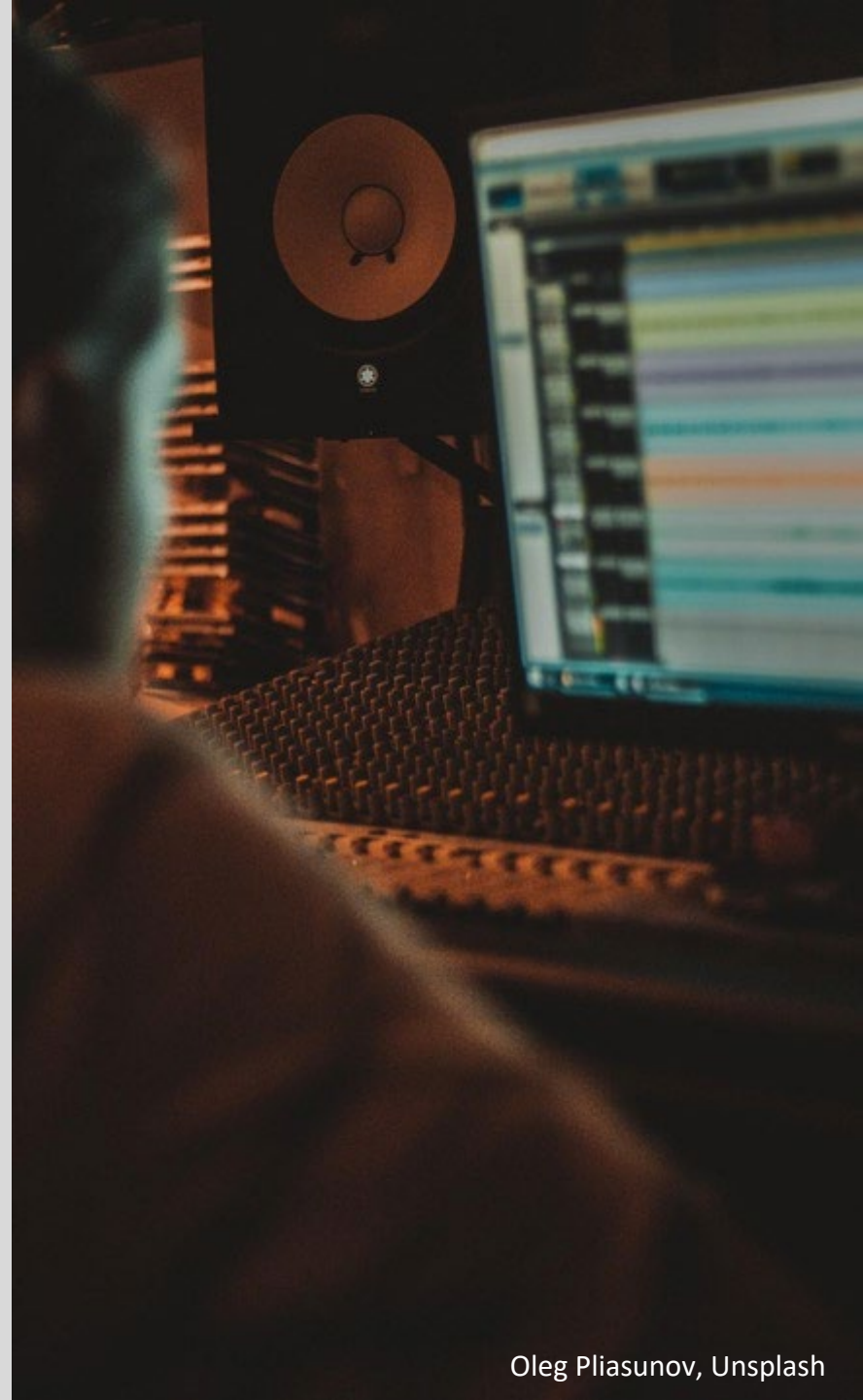
Editing software used to produce a podcast

Free:

- Audacity
- Hindenburg
- Reaper

Professional options:

- Adobe Audition (What we use)
- Pro Tools
- Logic



# Editing



galshir.com

## Cut:

Long pauses

Umms, ahs, etc.

Rambles, babbles,  
overlong thoughts

## Edit to:

Add structure

Increase coherence

Make your podcast  
easy listening



Photo by [Farzad Nazifon](#) [Unsplash](#)

# Promotion

Rate



Review

Subscribe

Share



# Questions

mark.locy@colorado.edu

claire.woodcock@colorado.edu



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# Bibliography

- [“Podcasting for Beginners”](#) - University Libraries, CRDDS Workshop
- [“Starting Your Podcast: A Guide for Students”](#) - NPR
- [“The ear training guide for audio producers”](#)- NPR Trainings
- [“How to Make a DIY Podcast Recording Booth”](#) - Sonics Podcast
- [“The Ultimate Guide to Remote Recording From Home”](#)- PRX
- [“How to Write a Podcast Script: 3 Examples”](#) - Buzzsprout
- [“6 Popular Podcast Formats: Which One is Right for You?”](#)- CoverKit
- [DAW tutorials](#)- LinkedIn Learning

## Photos

- Slide 1: Photo by [Joanna Kosinska](#) on [Unsplash](#)
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- Slide 4: Image by University Libraries
- Slide 5: Photo by [Icons8 Team](#) on [Unsplash](#)
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- Slide 7: Images from Apple Podcasts
- Slide 8: Image The Good Place
- Slide 9: Kojo Nnamdi, WAMU; Ira Glass/Twitter; University Libraries
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- Slide 14: Photo by [Camylla Battanion](#) on [Unsplash](#)

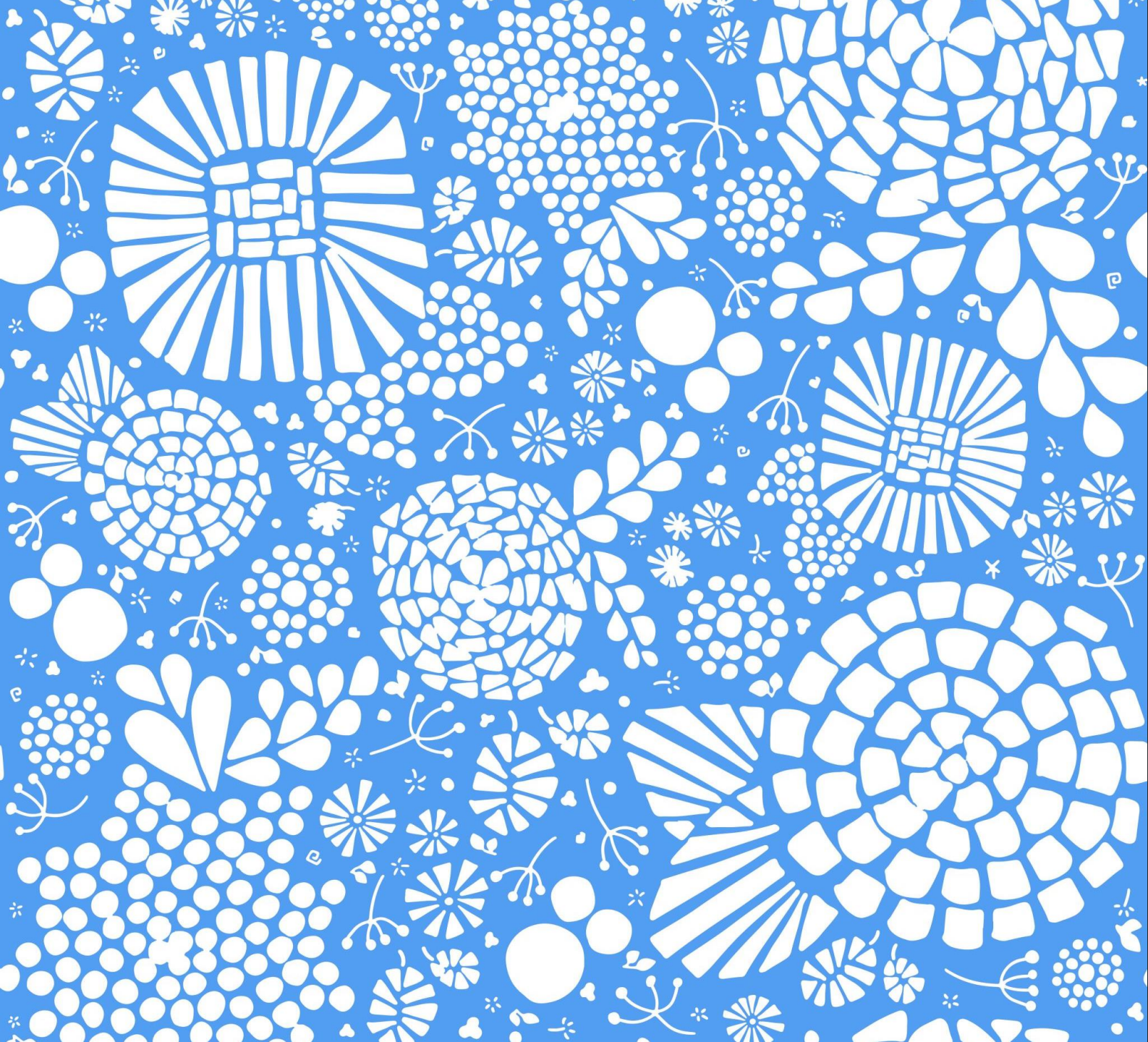
# Open Source Software for Technical Services (1:15-1:30 pm)

---

- Presenter: Kelsey Brett, Yelena Gordiyenko & Molly Rainard, Denver
- Members of the Technical Services Division at the Auraria Library will present on their use of CORAL and ezPAARSE, two open source tools that assist the division in their management of electronic resources and off campus access.
- [kelsey.brett@ucdenver.edu](mailto:kelsey.brett@ucdenver.edu), [molly.rainard@ucdenver.edu](mailto:molly.rainard@ucdenver.edu) & [yelena.gordiyenko@ucdenver.edu](mailto:yelena.gordiyenko@ucdenver.edu)







# Open Source Software for Technical Services

---

KELSEY BRETT  
YELENA GORDIYENKO  
MOLLY RAINARD

CU LIBRARIES SUMMIT  
MAY 27, 2020

# ezPAARSE

---

- A free and open source software that provides analysis and data visualization tools for e-resource access logs, including EZproxy. Run by COUPERIN, an academic consortium in France.
- Uses a web application to ingest proxy server log files, extract enriched data from these files, and output it into a COUNTER-compliant CSV file. The CSV file can then be loaded into an Excel macro file and displayed in a visual-friendly format.
- Linux system is required for installation and maintenance. A virtual machine (or Docker container) can be used to install and run the Linux-based ezPAARSE software on a windows machine, but requires a certain level of technical knowledge to set up.

# ezPAARSE

---

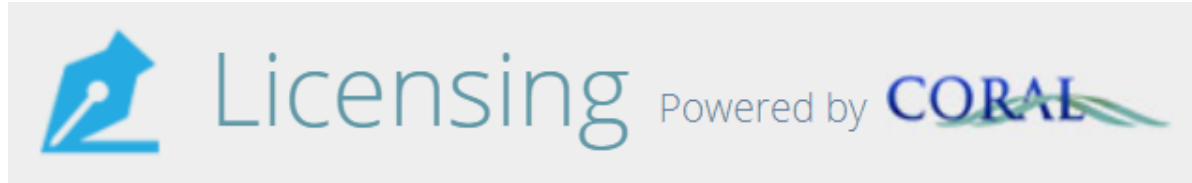
- ezPAARSE outputs EZproxy log file data into "consultation" (or "access") events. A consultation event is generated whenever ezPAARSE detects an actual consultation of an e-resource in the logs.
- The CSV file produced by ezPAARSE contains a limited number of consultation event fields, including date, user login, URL resource, file format, and vendor platform.

# ezPARSE

---

- <https://www.ezparse.org/>
- <https://ezparse-project.github.io/ezparse/development/doc.html>

# CORAL



---

<https://coraldemo.library.tamu.edu/>

- Why CORAL?
- Uploading, Expressions, License Status
- Expression Comparison
- Other Modules



### Search

[new search](#)

Displaying 1 to 8 of 8 License Records

**Name (contains)**

**Publisher/Provider**  
 ▼

**Consortium**  
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**Status**  
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**Document Type**  
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**Expression Type**  
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Name ▲ ▼	Publisher / Provider ▲ ▼	Consortium ▲ ▼	Status ▲ ▼
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[1] <http://www.w3.org/WAI/guid-tech.html>

# Let's Keep Them Separate: Course Reserves & Popular Equipment (1:30-1:45 pm)

---

- Presenter: Federico Martinez-Garcia, Jr., Colorado Springs
- The gathering and analysis of data are a trend that has resurfaced in recent years. We have noticed a drastic increase in course reserves collection usage. When looking at this data, we realized that our equipment, such as phone chargers and hotspots, are cataloged under course reserves as well. With an effort to identify the usage of these two different collections, course reserves, and equipment, we decided to create a separate iType. This new iType allows for equipment used to be analyzed separately from course reserves. This program will focus on what we learned by setting up two distinct reserve collections. One for textbooks and professor's reading and the other for popular equipment such as phone chargers. This allows us to have a better understanding of what students want and are using from the library.
- [Fmartin3@uccs.edu](mailto:Fmartin3@uccs.edu)





# Let's Keep Them Separate

Course Reserves and  
Popular Equipment

Federico Martínez-García JR | [fmartin3@uccs.edu](mailto:fmartin3@uccs.edu) | Kraemer Family Library, UCCS  
CU Libraries Summit | May 27, 2020

# Libraries are...

...looking for ways to continue being relevant to all users

...struggling with current financial deficits

...listening to the user's needs

...keeping up with technology advances

...keeping up with education updates

...holding the world together!

What is one of the tools used to justify libraries' existence?





# Usage Data

Do you collect and analyze usage data?

Why do you collect and analyze usage data?

Are your results communicating the real picture?

Let's talk about what we are doing at the Kraemer Family Library...

# Library's Collections

- Main Collection
- Popular Reading
- Children Literature
- Curriculum
- Maps
- Reference
- Special Collections
- Young Adults
- Graphic Novels
- Hotspots
- Colorado Docs
- Gov Docs
- **Reserves**

**Let's look at Reserves...**

# 2016-2019 Reserves' Usage Data

Fiscal Years		Totals
2016		19,229
2017		21,682
2018		23,427
2019		21,540

**What exactly are these numbers representing?**

# Some background information

- The library holds course reserves
  - This collection includes books, textbooks, videos, toolkits, ...
  - It is classified in the ILS under the Reserves' iType
- Around 2007, the library decided to add headphones and dry-erased markers to the collection due to popular demand
- These new items were added under the same Reserves' iType
- This process worked well until...

These “other reserves” grew to more than 40 different items

# The Reserves' iType includes:

- 3.5mm Connector Cables
- 4 Port USB Hubs
- Bicycle Pump
- Blu-ray DVD Player
- Bone Boxes
- Books † ‡
- CAC Smart Card Readers
- Calculators ‡
- CD sets
- State Parks Backpacks
- Clipboards
- Collaboration Station Adapters
- Colored Pencil Sets
- Compass & Protractor Sets
- DisplayPort Adapters
- Dry Erase Kits ‡
- DVDs
- Ethernet Cables
- Headphones ‡
- Highlighters
- Hotspots
- Locks †
- Phone Chargers †
- Power Strips
- Presentation Clickers PC
- Remotes ‡
- Rulers
- Scissors
- Speakers
- Speck
- Teaching Curriculum Kits
- Textbooks † ‡
- Toolkits † ‡
- Tote Bags
- Umbrellas
- USB 3.0 Hubs
- USB-AC Adapters
- USB-C DisplayPort Adapters
- VHS Cassettes † ‡
- Videos † ‡
- White Boards

† Multiple checkout periods (hourly, daily, weekly)

‡ Different items within this category



# Going back to questioning Usage Data

Do you collect and analyze usage data?

Why do you collect and analyze usage data?

Do your results show the real picture?

# Let's ask some questions...

- Is there a purpose to collect and analyze reserves' data?
- Is there a purpose to collect and analyze course reserves' usage data?
- What about the other reserves' usage data?
- How long does it take to separate data from a single iType?
- Should we create two separate collections?
- How are we going to call this new collection?
- How will it appear in the library catalog?
- Would it be confusing and overwhelming for everyone?
- 2,732 more questions, plus...
- Are we ready to do this?

Is there a solution to this situation? What should we do?

**YOU**

**GOT**

**THIS**

# How did we proceed?

- Collaborated with different library departments – Access Services Department, Director of Cataloging and Metadata, and System’s Librarian
- Separated course reserves from the “other reserves” and they are now in a separate collection called Popular Equipment
- Maintained the Reserves iType only for items requested to be on reserve for specific courses
- Created different groups within the Popular Equipment Collection; and specific iTypes to identify the groups
  - Resulted in 17 iTypes for 40+ different items

# New iTypes

## Reserves

- All items requested to be on reserve for specific courses †‡

## Popular Equipment

- Adapters, Chargers, Converters, & Cables †
- Bicycle Pump
- Blu-ray Player
- CAC Smart Card Reader
- Calculators †‡
- Display Adapters
- Headphones & Speakers †
- Hotspots
- Kill-A-Meter
- Locks †‡
- Presentation Clickers
- Remotes †‡
- School Supplies †‡
- Speck Air Quality Meter
- State Park Backpacks
- Tote Bags
- Umbrellas

† Multiple checkout periods (hourly, daily, weekly)

‡ Different items within this category

# Did we accomplish our goal?

- Increased collaborative working environment
- Collaboratively working towards implementing all updates
- Created strategic number of new i-Types
- The two collections will appear in library catalog as Reserves and Popular Equipment
- Faster to retrieve and analyze collection specific data
- Able to identify true individual groups/collections' usage
- Streamline the Reserves and Popular Equipment Collection workflow





## **Federico Martínez-García Jr**

Faculty Director of Access Services

University of Colorado Colorado Springs

[fmartin3@uccs.edu](mailto:fmartin3@uccs.edu)

# Sustainability Student/Book Recycling Project (1:45-2:00 pm)

---

- Presenters: Wendy Kisicki & Julia Bullock, Colorado Springs
- Recent changes in the recycling industry have made it impossible to recycle our discarded books without debinding them first. Last summer in an effort to solve this problem our library began researching various options. This lightning talk will discuss our findings and share the steps we are taking to create a sustainable solution.
- [wkisicki@uccs.edu](mailto:wkisicki@uccs.edu) & [jbulloc2@uccs.edu](mailto:jbulloc2@uccs.edu)







# KRAEMER FAMILY LIBRARY

SUSTAINABILITY STUDENT – BOOK RECYCLING PROJECT

**UCCS**



# Kraemer Family Library

UNIVERSITY OF COLORADO COLORADO SPRINGS

## KFL Team Green



2019-2021

## KFL Sustainability Plan Goals/Actions –

“Provide the infrastructure to reduce solid waste in the library by recycling paper, cardboard, glass, plastics #1-7, aluminum, steel cans”

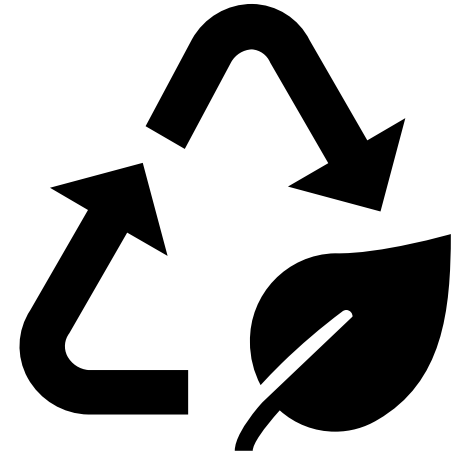
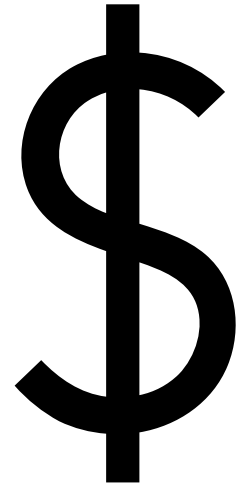
“Continue to reevaluate the need for additional alternative recycling solutions.”

“..establish the library as a living example of sustainable practice to serve as a teaching tool for students, staff, and faculty on campus and in the community.”

# Book Debinding - Recycling Research:







## PROJECT FUNDING

- UCCS Green Action Fund Proposal
- Sustainability Student / Book Recycling Concept



# Possible Funding Sources

- **Waste Management:**  
<https://www.wm.com/about/community/charitable-giving.jsp>
- **State of Colorado:**  
<https://www.colorado.gov/pacific/cdphe/recycling-grants>
- **Ball:** <https://www.ball.com/ball-foundation/>
- **Coca-Cola:** <https://www.coca-colacompany.com/stories/community-requests-guidelines-application>
- **Pepsi:**  
<https://www.pepsicorecycling.com/CampusEngagement>



Questions?



## CU One Read Collaboration: Sabrina & Corina (2:00-2:15 pm)

---

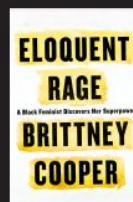
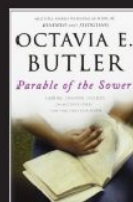
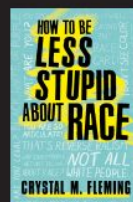
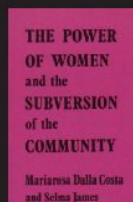
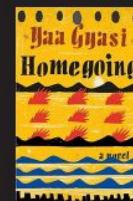
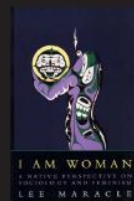
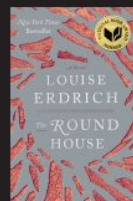
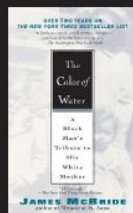
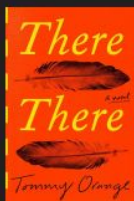
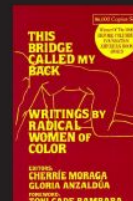
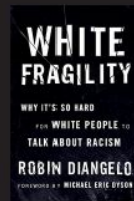
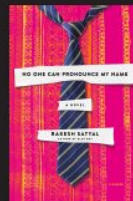
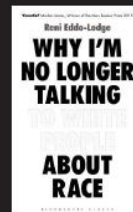
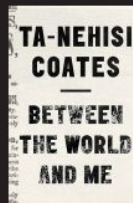
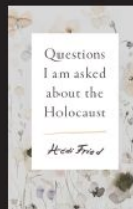
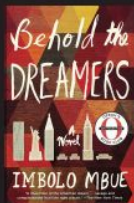
- Presenter: Lindsay Roberts, Arthur Aguilera & Ilene Raynes, Boulder
- This presentation shares how CU Boulder Libraries collaborated with the Office of Diversity, Equity, and Community Engagement (OECE) to promote the campus One Read, Sabrina & Corina, through book discussions, panel presentations, a Pop-Up library, and Maps Exhibit at the fall and spring diversity summits. Many libraries departments were involved in this endeavor. We look forward to sharing what was learned and hearing about similar work at the other campuses!
- [robertlm@colorado.edu](mailto:robertlm@colorado.edu)



- 
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- 
-



# More great reads



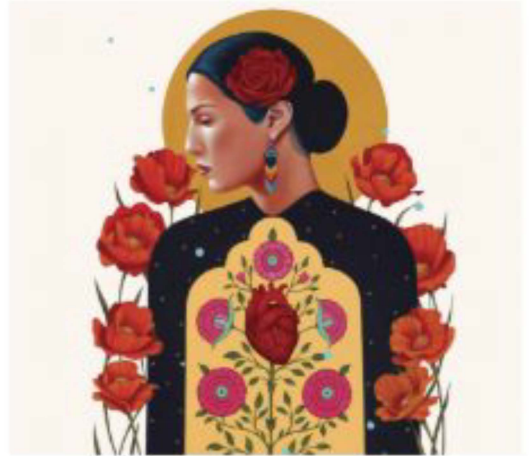








# Ground Rules



- Seek first to understand, then be understood
- Contribute, please! And be mindful to allow others space to contribute
- If you're offended, please say so and why
- Speak from your own experience
- What else do people need to be present in the conversation?





# Map T























## Linked Data for Production Cohort Report (2:15-2:30 pm)

---

- Presenters: Paul Moeller, Chris Long, James Kalwara, & Erik Radio, Boulder
- Paul Moeller, Chris Long, James Kalwara, and Erik Radio will present on Boulder's participation in the LD4P2 Cohort. The presentation will touch on the LD4P editing tool (Sinopia), LD4P2 working groups, and the associated SHARE Virtual Discovery Environment (SVDE) project.
- [paul.moeller@colorado.edu](mailto:paul.moeller@colorado.edu)



# Linked Data for Production Cohort Report

CU Libraries Summit Innovative Practices Showcase 2020  
Paul Moeller, Chris Long, James Kalwara, Erik Radio  
University of Colorado Boulder

# LD4P

## Linked Data for Production (LD4P) 2016/2018

- Columbia, Cornell, Harvard, LC, Princeton, Stanford
- Piloting the production of linked data for library resources
- Standards, workflows, extending BIBFRAME ontology...

## Linked Data for Production: Pathway to Implementation (LD4P2) 2018/2020

- Begin the implementation phase of cataloging community's shift to linked data
- Cornell, Harvard, Stanford, Iowa LIS School, and 17 PCC libraries
- Build data pool, develop cloud-based editing environment for creation and reuse of linked data, develop supporting policies/techniques, enhance discovery, build community

## CU Boulder/Alliance proposed participation in the cohort

- Contribution of MARC bibliographic records as expressed in BIBFRAME via the Alliance Gold Rush tool to the RDF data pool.
- Enrichment of its records with URIs in subfield \$0s and \$1s.
- Build processes for transforming MARC records and testing of a spoke and hub model for Alliance member libraries' contribution of records to the data pool.
- Contribute original and copy cataloging of various formats.
- Engage in joint evaluation/development of tools and workflows.

# Sinopia

- Sinopia is a linked data creation environment where libraries can:
  - create metadata in a linked data environment without having to set up and maintain tools
  - learn best practices related to linked data creation
  - explore the idea of cooperative cataloging (linking to shared descriptions and identifiers) in a linked data environment
- Inspired by LC's BIBFRAME Editor
  - not restricted by specific vocabularies; a more general linked data editing and publishing platform
- Stage vs. Production
  - Stage = development, testing, data may not be saved
  - Production = data is guaranteed to be saved

## Creating descriptions in Sinopia

- Choose a resource template
  - resource templates control what kind of data can be in a particular description
  - cover a variety of formats:
    - monographic, sound recordings, cartographic, notated music, rare materials, etc.
  - general purpose templates (based on LC BIBFRAME Editor)
  - institution-specific templates

# LINKED DATA EDITOR

[SINOPIA v2.0.22](#)

kinglong

[Profile Editor](#)[Help and Resources](#)[Logout](#)**Resource Templates**[Search](#)[Load RDF](#)[Exports](#)[Import Profile / Resource Template](#)**Find a resource template**

Label / ID	Resource URI	Author	Date	Guiding statement	Download
<a href="#">Cartographic Instance (BIBFRAME)</a> ld4p:RT:bf2:Cartographic:Instance	<a href="http://id.loc.gov/ontologies/bibframe/instance">http://id.loc.gov/ontologies/bibframe/instance</a>	LD4P	Aug 19, 2019	based on LC template ld4p:RT:bf2:Cartographic:Instance	<a href="#">Download</a>
<a href="#">Cartographic Work (BIBFRAME)</a> ld4p:RT:bf2:Cartographic:Work	<a href="http://id.loc.gov/ontologies/bibframe/Work">http://id.loc.gov/ontologies/bibframe/Work</a>	LD4P	Aug 19, 2019	based on LC template ld4p:RT:bf2:Cartographic:Work	<a href="#">Download</a>
<a href="#">Monograph Instance (BF2) Un-Nested</a> ld4p:RT:bf2:Monograph:Instance:Un-nested	<a href="http://id.loc.gov/ontologies/bibframe/instance">http://id.loc.gov/ontologies/bibframe/instance</a>	LD4P	Aug 19, 2019	based on LC template ld4p:RT:bf2:Monograph:Instance	<a href="#">Download</a>
<a href="#">Monograph Instance (BIBFRAME)</a> ld4p:RT:bf2:Monograph:Instance	<a href="http://id.loc.gov/ontologies/bibframe/instance">http://id.loc.gov/ontologies/bibframe/instance</a>	LD4P	Aug 19, 2019	based on LC template ld4p:RT:bf2:Monograph:Instance	<a href="#">Download</a>
<a href="#">Monograph Item (BF2) Un-Nested</a> ld4p:RT:bf2:Monograph:Item:Un-nested	<a href="http://id.loc.gov/ontologies/bibframe/item">http://id.loc.gov/ontologies/bibframe/item</a>	LD4P	Aug 19, 2019	based on LC template ld4p:RT:bf2:Monograph:Item	<a href="#">Download</a>



## Creating descriptions in Sinopia (cont'd.)

- Nested vs. un-nested templates

- Nested: Work, Instance, and Item descriptions are done within the same template; one URI

- Un-nested: Work, Instance, and Item descriptions are done in separate templates and can be linked together by URIs

- Nested templates can be easier for catalogers (one-stop cataloging) but descriptions are less reusable by other catalogers because they are “welded” together

## **Sinopia features**

- Lookup tables – Questioning Authority (QA)
- Pick lists (e.g., types of illustrations)
- Reusing metadata
  - copying descriptions
  - can't simply add your institution to another's description

## Primary Contribution

[+ Add another](#)

▼ **Primary Contributor** (only one per primary contribution node!) ⓘ 

### Person

▼ **Name of Person** 

Hopkins, Patrick

#### LOC all names (QA)

**Hopkins, Patrick**

*Type:* <http://www.loc.gov/mads/rdf/v1#Authority>, <http://www.w3.org/2004/02/skos/core#Concept>, <http://www.loc.gov/mads/rdf/v1#PersonalName>

**Hopkins, Patrick E.**

*Type:* <http://www.loc.gov/mads/rdf/v1#Authority>, <http://www.w3.org/2004/02/skos/core#Concept>, <http://www.loc.gov/mads/rdf/v1#PersonalName>

**Hopkins, Patrick D.**

*Type:* <http://www.loc.gov/mads/rdf/v1#Authority>, <http://www.w3.org/2004/02/skos/core#Concept>

## Work Title

[+ Add another](#)

[+ Add Preferred Title for Work](#) 

[+ Add Part number](#)

[+ Add Part name](#)

[+ Add Note](#)

## Work Title Variation

[+ Add another](#)

[+ Add Variant Title for Work](#) 

[+ Add Note](#)

## More work needed

- Resource templates sometimes don't work
- Uneven QA performance
- Lack of best practices
  - nested vs. un-nested?
  - duplicate entry of data – does it go in Work, Instance, or both?
- Learning more about Library Reference Model (LRM) and Resource Description and Access (RDA), suppressing MARC brains
- Our involvement has made clear the challenges of collectively storing and sharing linked data descriptions
- Experiment yourself by registering at: <https://sinopia.io/>

# LD4P2 Working Groups and LD4 Affinity Groups

- Working Groups: consist of LD4P2 Cohort members focused on project-based goal to complete within specific time frame
- Affinity Groups: consist of Cohort members and representation outside of the Cohort focused on exploring various topics and collaborations around library linked data practices and tools for this grant cycle
  - [Sinopia User Group](#)
  - [Profiles Working Group](#)
  - [Discovery Affinity Group](#)
  - [Non-Latin Script Materials Affinity Group](#)
  - [Rare Materials Affinity Group](#)
  - [LD4 Wikidata Affinity Group](#)
  - [Ethics in Linked Data Affinity Group](#)
  - [Serials Affinity Group](#)

# Non-Latin Script Materials Affinity Group

- Primary directive: Explore different methods/models for handling native scripts (Russian, CJK, Arabic, Greek, Hebrew, Bengalis, etc.) in Sinopia Linked Data Editor
- Primary directive: Work towards creating shared cataloging practices for non-Latin script materials in linked data environment (Sinopia)
- Project: Evaluate the value of romanization/transliteration cataloging practices for linked data environment
  - Administered a survey: included both library and non-library field participation
  - Generated survey report: [Survey on Romanization Analysis](#)
- See affinity group [page](#) for more info
- General info on groups can be found [here](#)

# \_Monograph Instance (BF2) Un-Nested

URI for this resource: <<https://trellis.stage.sinopia.io/repository/boulder/661f95f6-e617-432a-a2d6-d175a4118995>>

[Copy URI](#)

## Title Information \*

### Instance Title

[+ Add another](#)

#### ▼ Main Title



Main Title	ä
Записки об уженье рыбы ×	<a href="#">Edit</a> <a href="#">Language: Russian</a>

[+ Add Subtitle](#) 

[+ Add Part number](#)

[+ Add Part name](#)

[+ Add Note](#) 

  
Title in native script

### Transliterated Title

[+ Add another](#)

#### ▼ Transliterated Title



Transliterated Title	ä
Zapiski ob uzhen'e ryby ×	<a href="#">Edit</a> <a href="#">Language: Russian</a>

[+ Add Transliterated Subtitle](#)

## Statement of Responsibility



Statement of Responsibility

ä

Sergeĭ Aksakov ; illiustrirovano proizvedeniĭami ruskoĭ i mirovoĭ zhivopisi ×

[Edit](#)

[Language: Russian](#)

Сергей Аксаков ; иллюстрировано произведениями русской и мировой живописи ×

[Edit](#)

[Language: Russian](#)

  
Statement of responsibility includes  
both forms (no best practices)

  
Title in transliterated form



# Wikidata Affinity Group

- NSIDC
- Women Poets of the Romantic Period

# Wikidata Examples



- Main page
- Community portal
- Project chat
- Create a new item
- Create a new Lexeme
- Recent changes
- Random item
- Query Service
- Nearby
- Help
- Donate

- Tools
- What links here
- Related changes
- Special pages
- Permanent link
- Page information
- Concept URI
- Cite this page

Item [Discussion](#) [Read](#) [View history](#) [More](#)

## Logan Glacier (Yukon) (Q64143589)...

Glacier in Canada [edit](#)

[In more languages](#)  
Configure

Language	Label	Description	Also known as
English	Logan Glacier (Yukon)	Glacier in Canada	
Spanish	No label defined	No description defined	
Traditional Chinese	No label defined	No description defined	
Chinese	No label defined	No description defined	

### Statements

instance of	<span>glacier</span> ... <a href="#">edit</a>
	<a href="#">- 0 references</a>
	<a href="#">+ add reference</a>
	<a href="#">+ add value</a>

country	<span>Canada</span> ... <a href="#">edit</a>
---------	--



- Main page
- Community portal
- Project chat
- Create a new item
- Create a new Lexeme
- Recent changes
- Random item
- Query Service
- Nearby
- Help
- Donate

- Tools
- What links here
- Related changes
- Special pages
- Permanent link

Item [Discussion](#) [Read](#) [View history](#) [More](#)

## Mrs. Dodsworth (Q89136413)

British poet [edit](#)

Mrs. Frank Dodsworth | Anna Dodsworth | Anna Barrell

- [Recoim: Most relevant properties which are absent](#)

[In more languages](#)  
Configure

Language	Label	Description	Also known as
English	Mrs. Dodsworth	British poet	Mrs. Frank Dodsworth Anna Dodsworth Anna Barrell
Spanish	No label defined	poetisa británica	
Traditional Chinese	No label defined	No description defined	
Chinese	No label defined	No description defined	

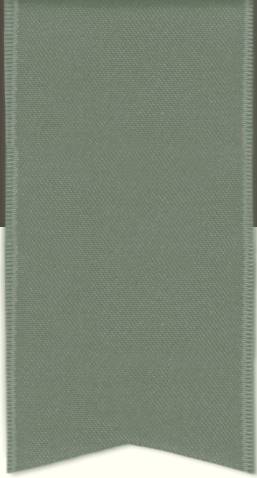
All entered languages

# Share-VDE

- Shared Discovery Environment for Linked Data
- Aggregates authority data from a variety of sources (LC, VIAF, Wikidata)
- Serves as a switchboard for linked data identifiers that can be used in BIBFRAME data
- Further integration with Sinopia for identifier look-ups

# LD4P3 and Next Steps

- New Grant started April 1, 2020, lasts two years.
- Goals include:
  - Sinopia: improve cataloger experience; develop API-based integrations with other data sources and systems such as Share-VDE; improve performance and scalability
  - Questioning Authority: improve sustainability and performance; add additional sources; collaborate with vocabulary owners to improve interoperability
  - Discovery: enhance Blacklight to demonstrate power of linked data
  - Expansion of the PCC Community Involvement: engage full PCC membership; integrate Sinopia with a PCC “data pool”. PCC taking over the role of the Cohort in current phase of the grant.
  - Sustainability and Community: plan for long-term sustainability of business, membership, service, software, data and operations among LD4P3’s main stakeholders; shepherd growth of LD4 community



# SHOWCASE BREAK

2:30-2:45 pm



# How Can We Help Patrons Find Our Stuff? Improvements to Discovery Services (2:45-3:00 pm)

---

- Presenter: Jessica Gerber, Anschutz
- Presentation on improvements made to the Strauss Library discovery services, including custom images for equipment, eBook content type and custom eBook facet, and upcoming project on integrating our institutional repository into our discovery layer.
- [jessica.gerber@cuanschutz.edu](mailto:jessica.gerber@cuanschutz.edu)





# HOW CAN WE HELP PATRONS FIND OUR STUFF?: IMPROVEMENTS TO DISCOVERY SERVICES

Presented by Jessica Gerber  
CU Anschutz Strauss Health Sciences Library



# Strauss Library Discovery through Primo

- Strauss Library uses the ExLibris products:
  - Alma for ILS and Primo for discovery
- Library staff working to build custom features in Primo since migration
- Primo Working Group meets every month to discuss Primo issues and improvements
- Started with out-of-the-box features for Primo
- Primo allows custom build in back end
- Use Primo sandbox to test Primo improvements
- Strauss Library does not use Primo VE
  - Primo VE does not allow custom build

# Primo Working Group

- Members of the working group:
  - Kristen Desanto
  - Emily Epstein
  - Jessica Gerber
  - Yumin Jiang
  - Jeff Kuntzman
  - Tina Moser
  - Danielle Ostendorf
  - Douglas Stehle
  - Kevin Trice
  - Kristin White
- Mix of Access Services, Collection Management, Education and Reference, and IT staff

# Primo Integration with Prospector

- Migration from Millennium to Alma/Primo
- Millennium integrates with Prospector, not Alma
- Setup up custom server to deliver information to Prospector from Alma
- Developed 'Send Search to Prospector' function in Primo
  - Listed in facets with WorldCat and Google Scholar
  - Remembers search term when click link
- Used code from other Primo libraries (Lewis and Clark College)
- Now working in Primo search results
- Helps users request items in Prospector from Primo



Tweak my results

Sort by Relevance ▼

Other Places to Search ^

 Prospector

 WorldCat

 Google Scholar

Availability ^

Available in the Library (965)

Full Text Online (601)

Resource Type ^

Books (1,107)

Journals (410)

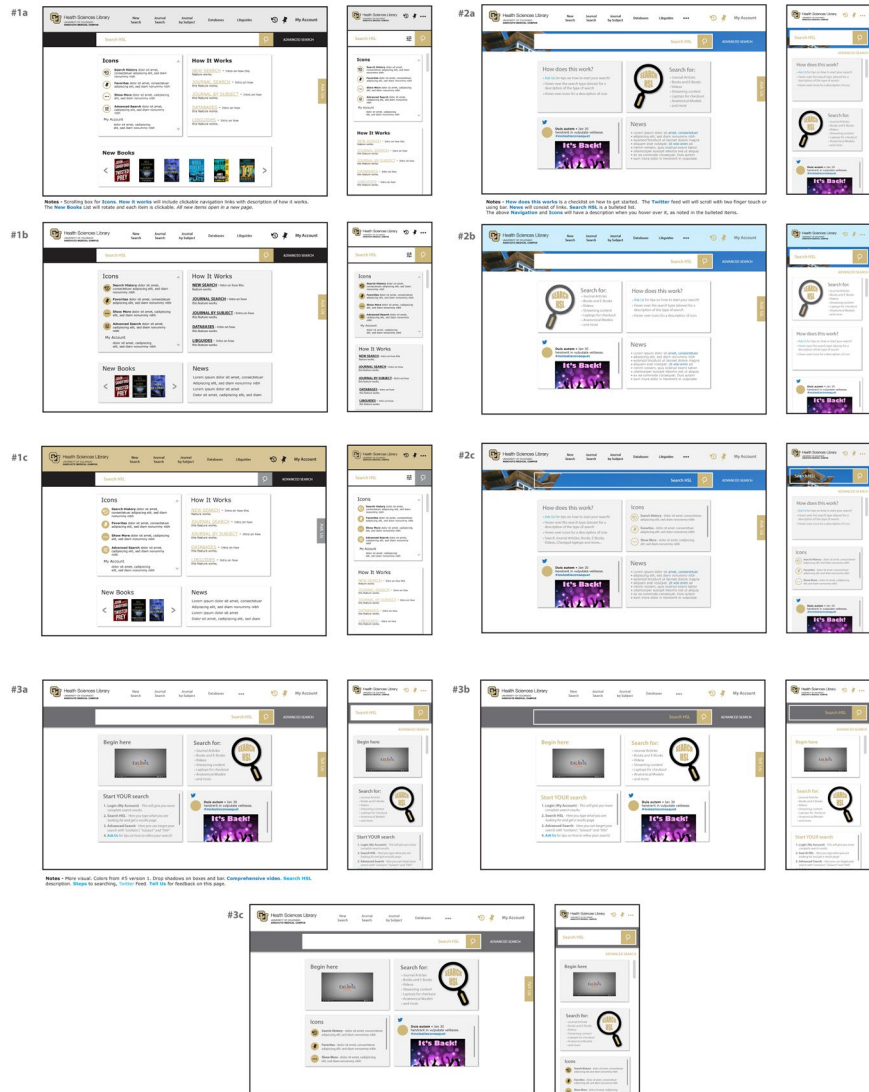
eBooks (127)



# NEW PRIMO UI FOR SEARCH HOME PAGE

# New UI Development

- Used Primo CSS from out-of-the-box
- Very basic, mostly white homepage
- Wanted to develop new search home page with a more interesting look
  - Engage users when they reach the search home page
  - Use better design for users to understand search options better
- Kevin, Web UX Developer, designed mockup options for Primo Group to review
- Group reviewed options and chose aspects to include in new home page
  - Viewed examples of other libraries' Primo homepages
  - Finalized view in production environment
- Kevin and IT implemented new UI design
- Issues with CSS in Primo (multiple CSS)



# PRIMO UI MOCKUPS

Sent to Primo Working  
Group from Kevin!

Includes mobile view for  
each option

# Primo UI Features

- New home page features tower image with logo
- Uses blue, gold, and black colors
- Tested for accessibility (color contrast)
- Kevin designed Microscope icon for search
  - Developed Search Options and Icons sections
- Added Twitter feed to search page
- Rebranded SearchHSL to Library Search
  - Primo Group reviewed catalog names of other libraries



## LIBRARY SEARCH

Enter search terms here



ADVANCED SEARCH

### Search Options

**New Search** - Start over on this web page.

**Journal Search** - Search and access a journal by title, or browse A-Z.

**Journal by Subject** - Use BrowZine Library to browse journal titles by subject.

**Databases** - Browse and access library databases by title or by subject.

**Sign In** - Sign in to renew items, place holds on items, and access any saved favorites within **Library Search**.

### Icons



**Show More** - View all menu options within **Library Search**, from New Search to Browse.



**Favorites** - View items you have marked as favorites.



**Search History** - View search history within this session.

### Search For:



- Journal Articles
- Books and E-Books
- Videos
- Streaming Content
- Laptops for Checkout
- Anatomical Models
- And more!

### Tweets by @CUHSLibrary



**Strauss Health Sciences Lib**

@CUHSLibrary

COVID-19 Topics in DynaMed  
hslnews.wordpress.com/2020/05/19/cov...

**COVID-19 Topics in DynaMed**  
DynaMed has developed topl...  
hslnews.wordpress.com

# NEW PRIMO HOME PAGE





# CUSTOM IMAGES IN PRIMO

# Integrating Custom Images

- Some catalog records in Primo have standard image for content type
- Books and journals use ISBN or ISSN to pull title image
- Other records have no image since they have no ISBN or ISSN
  - Standard file icon instead
- Add images to catalog records for items with the standard image for easier browsing and searching in Primo

OTHER  
**MacBook Pro Laptop**  
PLACE Apple, Inc. 2017

Available at University of Colorado Health Sciences Library Service Desk - 1st Floor and other locations >

TOP

REQUEST/HOLD Request/Hold

SEND TO To place holds on physical items... Sign in

DETAILS

LINKS

TAGS

REQUEST OPTIONS:

Year All Volume All Description All

University of Colorado Health Sciences Library > Service Desk - 1st Floor >

University of Colorado Health Sciences Library > Service Desk - 1st Floor >

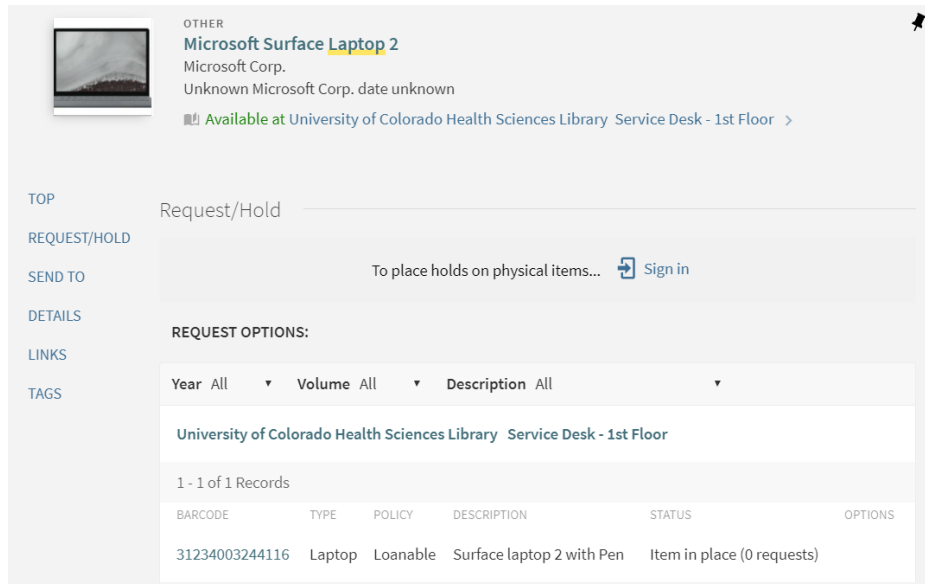
Send to

ENDNOTE (RIS) EXPORT CITATION PERMALINK PRINT E-MAIL

# Steps for Custom Images

- Primo uses normalization rule to pull image based on ISBN
  - Not based on individual images, rule for all bib records
- Contact Ex Libris support about possibility to edit individual record to change image
- Add custom field to record
  - Custom field includes text 'Primo image'
  - Then link to static image URL (NEED URL TO IMAGE)
- Load images for records into Drupal for stable URL
- Ex Libris support helped write new Primo norm rules to find field and use image link in custom field
- Test equipment object in production environment
  - Re-normalize data for test (no custom data in production)
- Show Primo staff test objects

# Equipment Images in Primo



OTHER  
**Microsoft Surface Laptop 2**  
Microsoft Corp.  
Unknown Microsoft Corp. date unknown  
Available at University of Colorado Health Sciences Library Service Desk - 1st Floor >

Request/Hold

To place holds on physical items... Sign in

REQUEST OPTIONS:

Year All Volume All Description All

University of Colorado Health Sciences Library Service Desk - 1st Floor

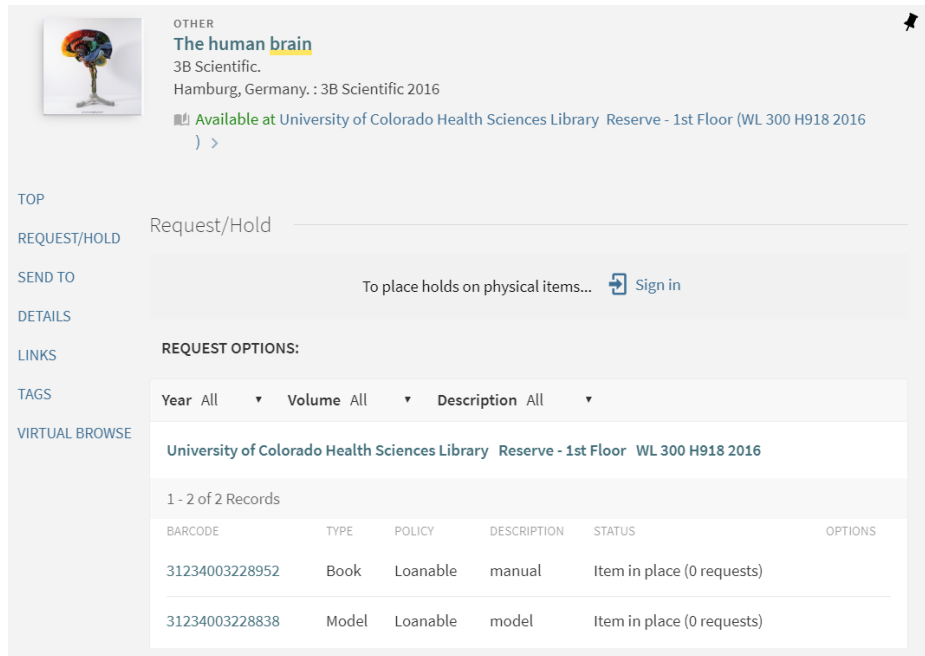
1 - 1 of 1 Records

BARCODE	TYPE	POLICY	DESCRIPTION	STATUS	OPTIONS
31234003244116	Laptop	Loanable	Surface laptop 2 with Pen	Item in place (0 requests)	

Laptop with custom image in Primo

- Test objects for equipment
- Used images for equipment from equipment webpage
  - Gadgets for Checkout
  - <https://library.cuanschutz.edu/gadgets-for-checkout>
- Loaded image into Primo using custom field
- Got feedback from Access Services

# Anatomical Models in Primo



OTHER  
**The human brain**  
3B Scientific.  
Hamburg, Germany. : 3B Scientific 2016  
Available at University of Colorado Health Sciences Library Reserve - 1st Floor (WL 300 H918 2016) >

TOP  
REQUEST/HOLD Request/Hold  
SEND TO To place holds on physical items... Sign in  
DETAILS  
LINKS  
TAGS  
VIRTUAL BROWSE

REQUEST OPTIONS:  
Year All Volume All Description All

University of Colorado Health Sciences Library Reserve - 1st Floor WL 300 H918 2016

1 - 2 of 2 Records

BARCODE	TYPE	POLICY	DESCRIPTION	STATUS	OPTIONS
31234003228952	Book	Loanable	manual	Item in place (0 requests)	
31234003228838	Model	Loanable	model	Item in place (0 requests)	

Brain model with custom image in Primo

- Library has collection of anatomical models for checkout
- Want to add images for anatomical models
- Used images from Anatomical Models webpage:
  - <https://library.cuanschutz.edu/anatomical-models>



BOOK

## Colorado Council of Medical Librarians Council Quotes

Colorado Council of Medical Librarians.

Aurora, Colorado : Colorado Council of Medical Librarians 1978-2009

Available at [University of Colorado Health Sciences Library Archi](#)

[Online access](#) >

TOP

VIEW ONLINE

View Online

REQUEST/HOLD

[CCML Council Quotes](#) >

MORE

Request/Hold

SEND TO

To place holds on physical items... S

DETAILS

LINKS

TAGS

### REQUEST OPTIONS:

VIRTUAL BROWSE

Year All ▾ Volume All ▾ Description All ▾

[University of Colorado Health Sciences Library Archives - 3rd Floor](#)

1 - 2 of 2 Records

BARCODE	TYPE	POLICY	DESCRIPTION	STATUS
31234003242243		Loanable	Box 1	Item in

CCML archive collection with custom logo image in Primo

# Archives Images in Primo

- Other images added for archival collections
  - Logo of organization or individual collection logo
- Talking to staff about adding images to other items in the catalog



# EBOOKS IN PRIMO

# eBooks in Primo

- Books and eBooks integrated before in Primo
- Difficult to distinguish eBooks from Books
- Help patrons find eBooks better and use eBook collections
- Drupal webpage listing approximately 600 eBooks
  - Added one by one separate from catalog
  - Drupal page has high use by patrons
  - Library has over 50,000 eBooks
  - Make patrons aware of extensive eBook collection
  - Drupal webpage not as updated as catalog
- Make eBooks more findable in Primo
- Need patrons to start using catalog instead of Drupal



# Custom eBook Content Type

- First step of making eBooks visible in Primo is to establish custom content type
- Need to distinguish eBooks from Books
- Chose either to cleanup/edit all eBook records OR add custom field
- Decided to add custom eBook field (591 local field)
- Must make eBook bib records local (CZ records are not editable)
- Run jobs to add eBook field
  - Export all bib records in an eBook electronic collection
  - Import bib records with setting to unlink from CZ and add 591 field
- Chose to add eBook field for paid collections only
  - Many more open access eBook collections

Microbiology

"Drs. Cohen, Powderly and Opal, three of the most-respected names in infectious disease, lead a diverse team of international contributors to bring you the latest knowledge and updated, the fourth edition includes brand-new information on advances in diagnosis; managing resistant bacterial infections; and many other timely topics. An abundance of illustrations; a practical, clinically-focused style; highly-templated organization; and rich content combine to make this clinician-friendly resource the fastest and best place to find authoritative, current information you need"--Publisher's description.

Series: [ClinicalKey](#).

Amsterdam : Elsevier

2017

1 online resource (2 volumes) : illustrations (chiefly color).

English

ISBN : 9780702063381

ISBN : 070206338X

ISBN : 9780702062858 (hardcover)

ISBN : 0702062855 (hardcover)

991001414959203421

991001538208003421

01UCOHS\_ALMA

01UCOHS\_ALMA

[ClinicalKey](#)

Includes bibliographical references.

(OCoLC)956951461

(CKB)3710000000824049

(EXLCZ)993710000000824049

eBook.

Elsevier

Includes bibliographical references and index.

(OCoLC)956951461

(OCoLC)ocn956951461

eBook.

Fourth edition..

# eBooks and Primo Norm Rules

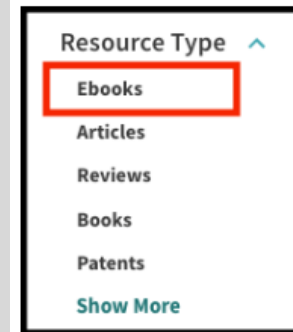
- Need normalization rule in Primo
- Norm rule looks for eBook field in bib records
- If norm rule finds field, then changes content type to 'eBook'
- Test set with eBook field of 17 eBooks (EBSCO)
- After add eBook field, re-normalize data in Primo
- Then show content type eBook

# Results of eBook Content Type

- Testing in production environment
- Added most popular eBook collection first: ClinicalKey
- Users started noticing eBooks in Primo
- Took down Drupal eBooks and replaced with eBook instructions
- Since only content type, added specific instructions for searching in Primo
  - <https://library.cuanschutz.edu/ebooks>

## Finding eBooks in the Future

Library staff are currently working on ways to improve finding eBooks via *Library Search*. You may see **eBooks** as an option under **Resource Type** in "Tweak my results" (image below not clickable). However, this is still a work in progress and does not show all eBooks available to our users.



If you encounter any issues when trying to access eBook please fill out our [Report a Problem form](#).

Tweak my results

Sort by Relevance ▾

Other Places to Search ^

 Prospector

 WorldCat

 Google Scholar

Availability ^

Available in the Library (9)

Full Text Online (260)

Resource Type ^

eBooks (258)

Books (17)

Databases (2)

0 selected PAGE 1 260 Results

 2 versions of this record exist. [See all vers](#)

4



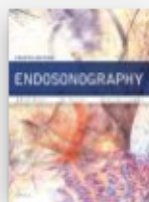
EBOOKS

### Infectious Diseases

J Cohen (Jon), 1949- editor.; William G. Powd  
Amsterdam : Elsevier 2017

[Online access >](#)

5



EBOOKS

### Endosonography

Robert H. Hawes editor.; Paul Fockens editor.  
Philadelphia, PA : Elsevier 2019

[Online access >](#)

6



MULTIPLE VERSIONS

### Consultative Hemostasis and Thromb

Craig S. Kitchens editor.; Craig M. Kessler edit  
editor.

## eBooks in Primo

- 'EBOOKS' content type showing in search list
- Limit search results by eBooks
- 'eBooks' resource type



# New eBook Facet?

- Once content type working in Primo, can build facet
  - Added 19 paid eBook collections to content type
  - Considering if other collections should be added
- Planned to create custom eBook facet
- Facet would be used to create eBook A-Z list (similar to A-Z Journal List)
- Issues with setting up facet
- Ex Libris support tickets in progress
- Wanted to add eBook into scopes
- Now considering pre-filter option for search
  - Use norm rule developed for content type for pre-filter

Strauss Health Sciences Library  
UNIVERSITY OF COLORADO ANSCHUTZ MEDICAL CAMPUS

NEW SEARCH JOURNAL SEARCH JOURNALS BY SUBJECT FIND DATABASES A-Z CITATION LINKER ASK US ... Sign in Menu

**LIBRARY SEARCH**

Enter search terms here   **ADVANCED SEARCH**

All items anywhere in the record

**Search Options**

[New Search](#) - Start over on this web page.


[Journal Search](#) - Search and access a journal by title, or browse A-Z.


[Journal by Subject](#) - Use BrowZine Library to browse journal titles by subject.


[Databases](#) - Browse and access library databases by title or by subject.

[Sign In](#) - Sign in to renew items, place holds on items, and access any saved favorites within **Library Search**.


**Icons**

 **Show More** - View all menu options within **Library Search**, from New Search to Browse.

 **Favorites** - View items you have marked as favorites.


 **Search History** - View search history within this session.

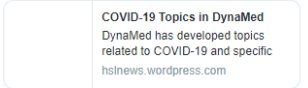
**Search For:**



- Journal Articles
- Books and E-Books
- Videos
- Streaming Content
- Laptops for Checkout
- Anatomical Models
- And more!

Tweets by @CUHSLibrary

 **Strauss Health Sciences Lib**  
@CUHSLibrary  
COVID-19 Topics in DynaMed  
hslnews.wordpress.com/2020/05/19/cov...



# PRIMO PRE-FILTER VIEW

From Primo Production  
Environment

# Possible Integration with Institutional Repository

- Plans to build pipe from Mountain Scholar to Primo
- Help from CSU: already working on similar pipe
- Pipe retrieves data on a set schedule
- Build custom crosswalk for the records imported from Mountain Scholar
  - Transform Dublin Core to Primo XML
- Can start with small subset of Mountain Scholar as a test
- Plans put on hold with upcoming Mountain Scholar migration

# Questions and Comments

- What are other libraries doing with their eBooks?
- Anyone have a searchable list of all eBooks?
- Anyone maintain a separate eBook webpage outside of their catalog?



# Thanks for Listening!



IF YOU HAVE ANY QUESTIONS, PLEASE  
CONTACT ME AT MY EMAIL:



JESSICA.GERBER@CUANSCHUTZ.EDU

# SILLVR: Streaming Interlibrary Loan Video Resources (3:00-3:15 pm)

---

- Presenters: Katy DiVittorio & Sommer Browning, Denver
- SILLVR is an innovative project that allows for ILL of streaming video for the first time. Dreamed of by Auraria Library staff SILLVR launched in January 2020 among Prospector libraries. This talk will share how this "unlikely" project became a reality putting CU libraries and CO at the forefront of resource sharing. Data from the pilot, project outcomes and challenges experienced will be shared.
- [katy.divittorio@ucdenver.edu](mailto:katy.divittorio@ucdenver.edu)





# **SILLVR: STREAMING INTERLIBRARY LOAN VIDEO RESOURCES**

**CU Libraries Summit, May 27, 2020**

**Katy DiVittorio, Collections Strategies Department Head, Auraria  
Library**

**Sommer Browning, Associate Director of Technical Services, Auraria  
Library**



- ▶ In 2017, ILL moved from Access & Public Services to Acquisitions.
- ▶ Provided a different lens to view ILL
  - ▶ Collection growth
  - ▶ License permissions for ILL of electronic resources
  - ▶ Opportunities to provide new services

## RE-ORGANIZATION AT AURARIA

# WHY DOES ILL FOR STREAMING VIDEO MATTER?

New collection types should not mean loss of services

DVDs/VHS may become obsolete

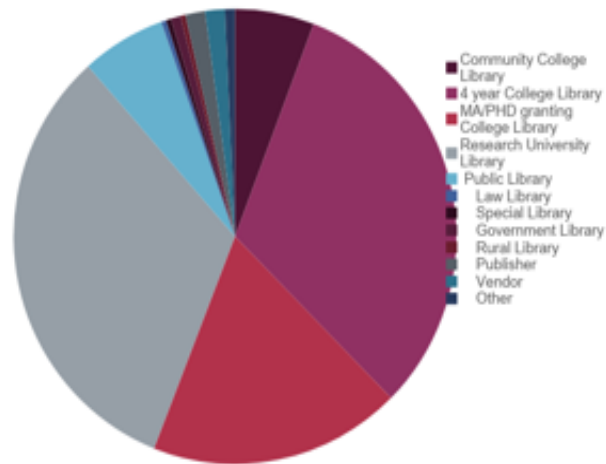
28% of faculty are assigning videos for coursework

92% of students are using streaming video for classes

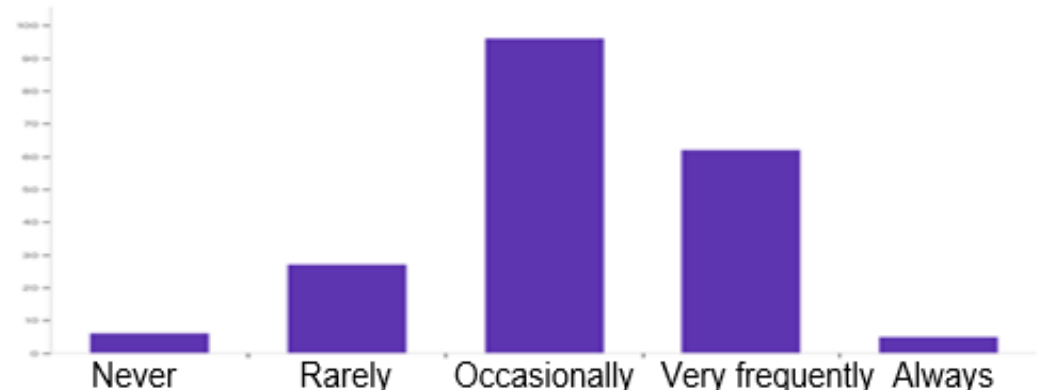
Aligns with national and professional goals of providing access and digital inclusion

- We ran a Qualtrics survey in 2018 to determine perceived need for Streaming Video ILL
- Received 256 responses, most (88%) from Academic libraries.
- Demonstrated interest and need for Streaming Video ILL – most responses predicting ‘occasional’ or ‘very frequent’ use of the service.

Which category best describes your institution?

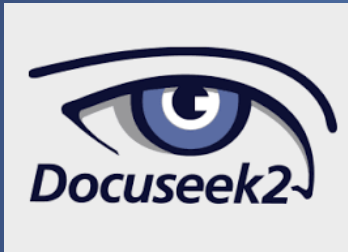


If your users could borrow streaming video via ILL how often do you think they would use this service?



## 2018 SURVEY RESULTS





# SILLVR PILOT JANUARY 2020- DECEMBER 2020



- ▶ Colorado Alliance of Research Libraries
  - ▶ Prospector – for discovery and requesting
  - ▶ InfoBase / Films on Demand - Over 32,000 streaming videos
  - ▶ Swank - around 300 streaming videos at beginning, now around 1,400

PARTNERS

Sierra - Auraria Library - DiVittorio, Katy - I39276661

File Edit View Go Tools Reports Admin Help

sierra

FUNCTION Place Orders

Insert Save View Edit Export Print Close

Search + Local

b38646830

TITLE Lord of war / Entertainment Manufacturing Company presents ; a VIP Medienfonds 3, Ascendant Pictures, Saturn Films production, in association with Rising Star, Copag V and Endgame Entertainment ; producers Nicolas Cage ... [and others] ; produced by Philippe Rousselet, Andrew Niccol ; written and directed by Andrew Niccol.

CALL # PN1997.2 .L67 2005

LOCATIONS in

Summary Record

Record I39276661

Item-Level Holds 0

Bib-Level Holds 0

Not checked out

i39276661 Last Updated: 10-11-2019 Created: 04-12-2018 Revisions: 17

COPY #	0	INVDA	--	LOCATION	inbia Online
ICODE1	0	IN LOC	0	LOANRULE	0
ISUPPRESS	- DISCEN/DISLOC	# RENEWALS	0	STATUS	- AVAILABLE
I TYPE	0 Default	# OVERDUE	0	INTL USE	0
PRICE	\$0.00	ODUE DATE	0	COPY USE	0
OUT DATE	-- :	IUSE3	0	IMESSAGE	
OUT LOC	0	RECAL DATE	0	OPACMSG	
DUE DATE	-- :	TOT CHKOUT	2	YTDCIRC	2
PATRON#	0	TOT RENEW	0	LYCIRC	0
LPATRON	0	LOUTDATE	1	Sticky Status	
LCHKIN	10-11-2019				

Select

CO ALL TEST 204	CRL Item 207
Default 0	Loc PASCAL Journals 199
Marmot media 225	Marmot monograph 220
MOBIUS AV Circ 202	MOBIUS GENERAL CIR 209
MOBIUS NON-CIRC 210	MOBIUS TEST 203
Non-requestable 201	PASCAL Journals 206
Prospector Media 205	Requestable 200

OK Cancel

139276661 Not checked out

Edit Mode (OVR)

# PREPARING FOR SILLVR

MARC 856 4 0

<https://aurarialibrary.idm.oclc.org/login?url=https://digitalcampus.swankmp.net/ucdenver337655/#play/80902/zConnect to Streaming Video/z>

<font color=red>Swank: This streaming video is only available to academic library patrons. Requests from public library patrons will be cancelled.</font>



Streaming Video Resources Now Available through Prospector

[Report an Issue with Prospector](#)

[My Email List \(0 items\)](#)

Search:



[Advanced Search](#)

Results 1 - 25 of 41141 for SILLVR

[WorldCat](#) [MOBIUS](#)

Sorted by [Relevance](#) | [Date](#) | [Title](#) | [Author](#)



### Refine by:

Found In

Title (41141)

Format

DVD/Videos (41141)

Language

English (39672)

Spanish (669)

French (160)

Multilingual (86)

### Closer to the Divine / PBS

DVD/Videos | 2020

2 Libraries have this title

[→ Connect to Streaming Video](#)

Request it

Additional actions:



### House of the Divine / PBS

DVD/Videos | 2020

2 Libraries have this title

[→ Connect to Streaming Video](#)

Request it

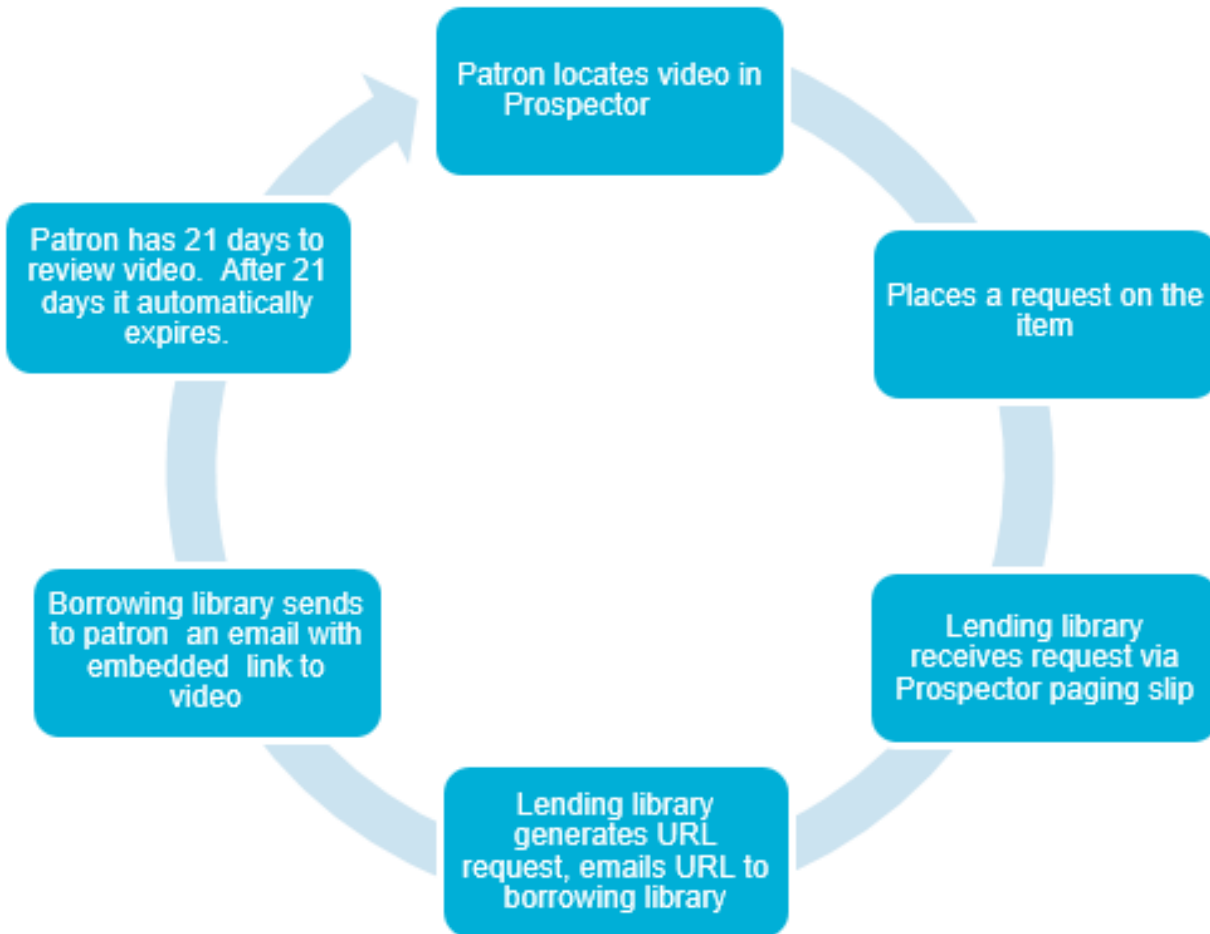
Additional actions:



- ▶ Lending Length: 21 days
- ▶ Renewals: Renewals will not be granted. Patron must re-request
- ▶ Lending library maintains access to the video during the loan period

SILLVR ILL TERMS

# SILLVR WORKFLOW



- ▶ Since launch on 1/6/2020 SILLVR has loaned\*:
  - 450 Films on Demand videos
  - 20 Swank videos
  - Auraria – 161 FOD / 14 Swank
  - UCCS – 115 FOD
  - Boulder joined as Swank lender a couple weeks ago.
- ▶ 95% of requests coming from public libraries
- ▶ \*SILLVR lending was turned off from 3/16/20-4/1/20 due to physical libraries closing because of COVID-19.



## SILLVR STATISTICS





- ▶ Generating interest from other libraries, consortia, and vendors
- ▶ FOD interested in expanding outside of Prospector
- ▶ Possible integration with Tipasa and Illiad
- ▶ Sets a precedent for other vendors to follow

THE FUTURE LOOKS  
BRIGHT



Dixon, Jennifer A. "The Academic Mainstream: Streaming Video is Becoming a Mainstay on College Campuses, but Discovery and Walled-Off Content Create their Own Challenges." *Library Journal*, vol. 142, no. 14, 2017, pp. 42.



Seaman, J. & Seaman, J. (2018) Freeing the Textbook: Educational resources in higher education, 2018. Babson Survey Research Group. Retrieved from:  
<https://www.onlinelearningsurvey.com/reports/freeingthetextbook2018.pdf>

## REFERENCES



# The OneNote Solution (3:15-3:30 pm)

---

- Presenter: Rick Simons, Denver
- Microsoft OneNote provides a consolidated quick reference and continuity tool for those who work at the circulation desk. Its word search function allows its users to bring up information about library procedures, rules and campus information for the various questions that come up during the course of the day at the circulation day. If the answer is not there, it can be easily added for future reference.
- This is particularly handy when new employees and student assistances come on board.
- [rick.simons@ucdenver.edu](mailto:rick.simons@ucdenver.edu)



# OneNote Presentation Outline

## Introduction

[Me, with the virtual background of the Ask Us desk]

Good afternoon, my name is Rick Simons. I would normally be here at the Auraria Library then the Covid 19 crisis happened and the building closed.

At least I have this picture you see behind me. It's our latest improvement: the new Ask Us Desk, it just opened a few weeks before we all were put in a state of hunker.

I've worked at the various incarnations of the circulation desk for about 10 years. During all that, I recognized a need of a continuity tool.

Why? We serve a tri-institution campus: University of Colorado Denver, Metro State University of Colorado and Community College of Denver. This makes for a wide variety of demands.

Because of this, we never know what kind of question will come up next.

During normal times, there are many shifts and different people who work at the desk throughout the week.

Since it's a library, we really should know about being on the same page.

I started looking for a continuity tool.

I started by looking into Outlook, because of its strong search engine and ability to connect with others in the department.

Then I discovered OneNote.

It was designed as a collaboration tool for groups or departments.

It was already a part of the Microsoft Office.

It's easy to organize.

It has a good search function.

:32

Then I Talked to head IT guy about its viability, along with the use of OneDrive.

He told me he thought it could work.

When I talked to my boss, he encouraged me to pursue it.

**So, I started collecting information.**

**I found some useful tutorials in Lynda.com (now called LinkedIn)**

Asides from full courses on the program, Linked-In allows you to cherry-pick it for information on how to use specific functions.

My first project was to share the Ask Us Desk Manual.

**Instead of one really fat three ring binder, The Notebooks are shared with the Circulation point person and all the computers at the Ask Us Desk.**

I scanned in our entire **Ask Us Desk Manual** for a whole rundown of: procedures, rules, expectations and all the other stuff someone would need to know in order to work behind the desk.

Even though there's a lot to sift through, information is easily found by using the keyword search.

**The search function is great**

**I will share a peek at how this is laid out:**

## Live Demonstration on OneNote

Show the layout of OneNote.

Notebooks

Notebook Shareability

MicroSoft Functions

Tabs

Search Bar

Notebook Shareability

Describe the different portions of the screen and their functions.

The Ask Us Manual Notebook is about internal information.

[Demonstrate a search: "Reserves"]

The Ask Us Manual is made up of all scanned material because it deals with internal information.



One of the more daunting challenges is that each school has different abbreviations for each of the classroom buildings, and they ask us where to go:

[Building Abbreviations]:

[DAR], [DNC], [SI]

[Campus maps]

I also created a page of information links for each school.

[Show each school link page]

AHEC Campus page:

[AHEC: Campus Emergency Services]

[Lockers]

[Food] <Campus Links>, <Tivoli First Floor>

[ Go out of shared screen!]

## Conclusion

**Advantages to Microsoft OneNote:**

**All of the relevant information is in one place.**

**It has a great word search function to find everything.**

**It works well with other programs in Microsoft Office**

**Sometimes it is better to create in Word, PowerPoint, Excel or Outlook and then transfer it to OneNote as a PDF file. So you are working with familiar tools.**

**It is touted as a great collaboration tool.**

**It can be shared by anybody at the office or online.**

**I can even access files from my phone.**

**Access to the notebooks can be regulated, depending on how you set the Share function.**

**Remember it can be an ongoing project. If you don't have the information, it's always easy to add it for future reference.**

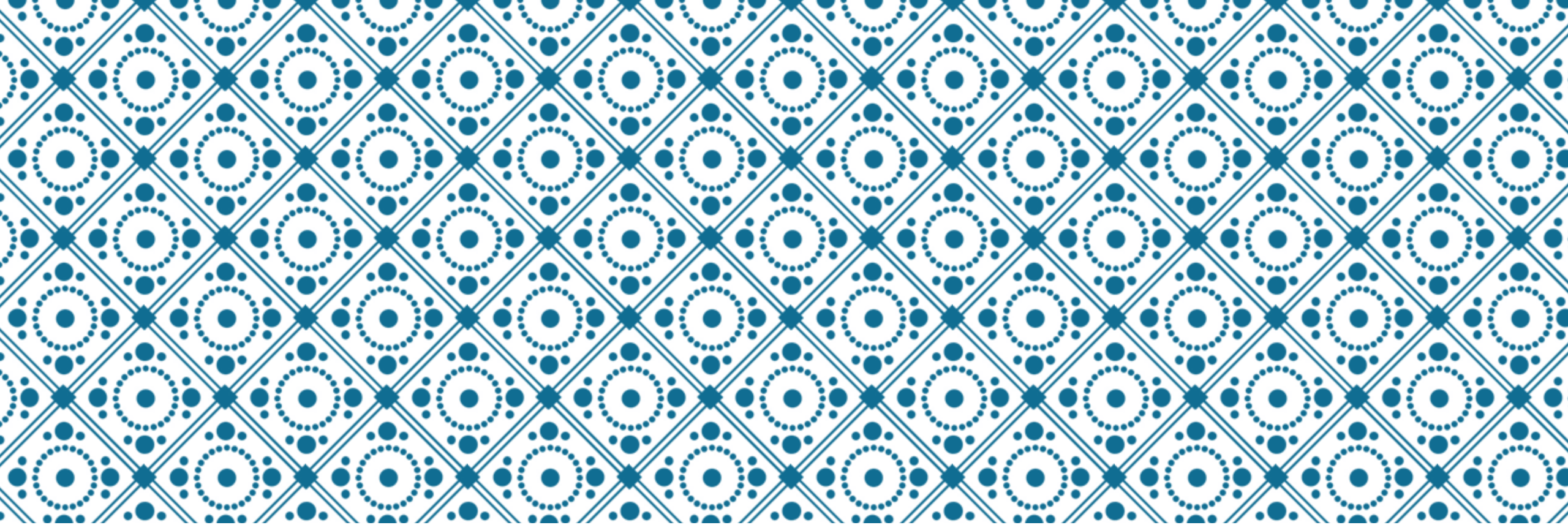
**Thank you for your time.**

# Moving Online Reference and Chat Services (AskUs) to the Access Services Department's Powerhouse (3:30-3:45 pm)

---

- Presenters: Tina Moser & Christi Piper, Anschutz
- The Strauss Health Sciences Library's AskUs service was transferred from the Education & Reference Department to the Access Services Department on January 2, 2020. Education and Reference librarians have been providing support, training, and backup coverage and Access Services will soon go to solo coverage as of May 18th, 2020. Why did we do this? How did we do this? How has it been going—where might it go in the future? In this presentation, we will discuss best practices and things to think about for transitioning reference services.
- [tina.moser@cuanschutz.edu](mailto:tina.moser@cuanschutz.edu) & [christi.piper@cuanschutz.edu](mailto:christi.piper@cuanschutz.edu)





# TRANSITIONING A REFERENCE SERVICE

Tina Moser  
Christi Piper



Strauss Health Sciences Library  
UNIVERSITY OF COLORADO ANSCHUTZ MEDICAL CAMPUS

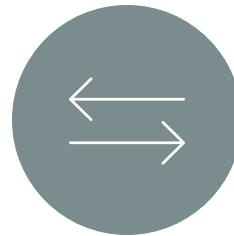
# BACKGROUND



WHAT IS ASKUS?



HOW WAS ASKUS  
STAFFED?

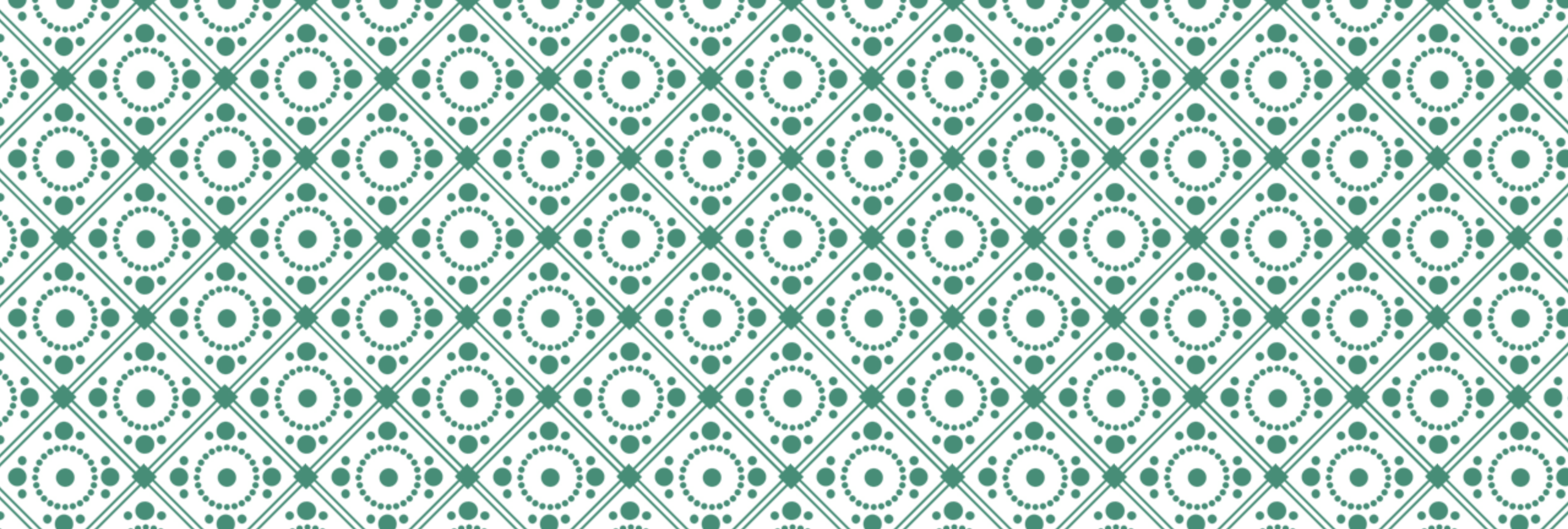


WHY DID THIS NEED  
TO CHANGE?



HOW DID THIS  
CONVERSATION  
START?





# HOW WE TRANSITIONED



# EDUCATION & REFERENCE PREPARATION



Train the Trainer



Workflow and  
procedural clean-up



Separation of  
services



Library Resources  
Training Sessions

# ACCESS SERVICES PREPARATION

Onboarding Staff

Train the Access  
Services Team

Logistical Preparations

# GOING LIVE IN ACCESS



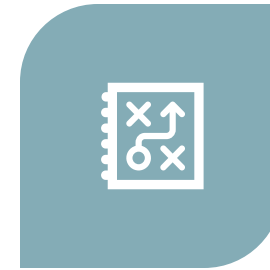
JANUARY 2, 2020



LIVE (ANXIOUS)  
MONITORING



REGULAR AGENDA @  
DEPT MTGS



FORGING AND  
SOLIDIFYING THE NEW  
NORMAL

# DID IT WORK?



Education & Reference department was able to better handle rising consultation and systematic review requests. More time for forward thinking projects.



Access Services incorporated AskUs into service point and are in continual process of "branding" it as our service. Staff are looking to increase their ability to provide higher level and new assistance to our users by taking on more reference assistance and Endnote support.

Then a pandemic hit...



# HOW'S IT GOING DURING A PANDEMIC?

EdRef is grateful to not be covering AskUs during this time -

- Still answering the same average # of reference questions – but now they are higher level questions and more complex
- 55% increase in consultations since March (compared to 2019)
- 15% increase in Professional Literature Search Requests – with 94 searches in progress currently
- Increased demand for regular library classes (such as EndNote, Searching for the Evidence, etc.)

Access is grateful to have AskUs to cover during this time -

- Temporary "loss" of customer service desk=AskUs as direct line to library customers
- Surprisingly, there has not been a huge increase in AskUs questions/chats coming in during this time, and peak times are still unpredictable.
- Expect the unexpected—staff flexibility as gradual return to campus plays out

# BEST PRACTICES

**ALL CARDS on the table-  
List Pros-Cons**

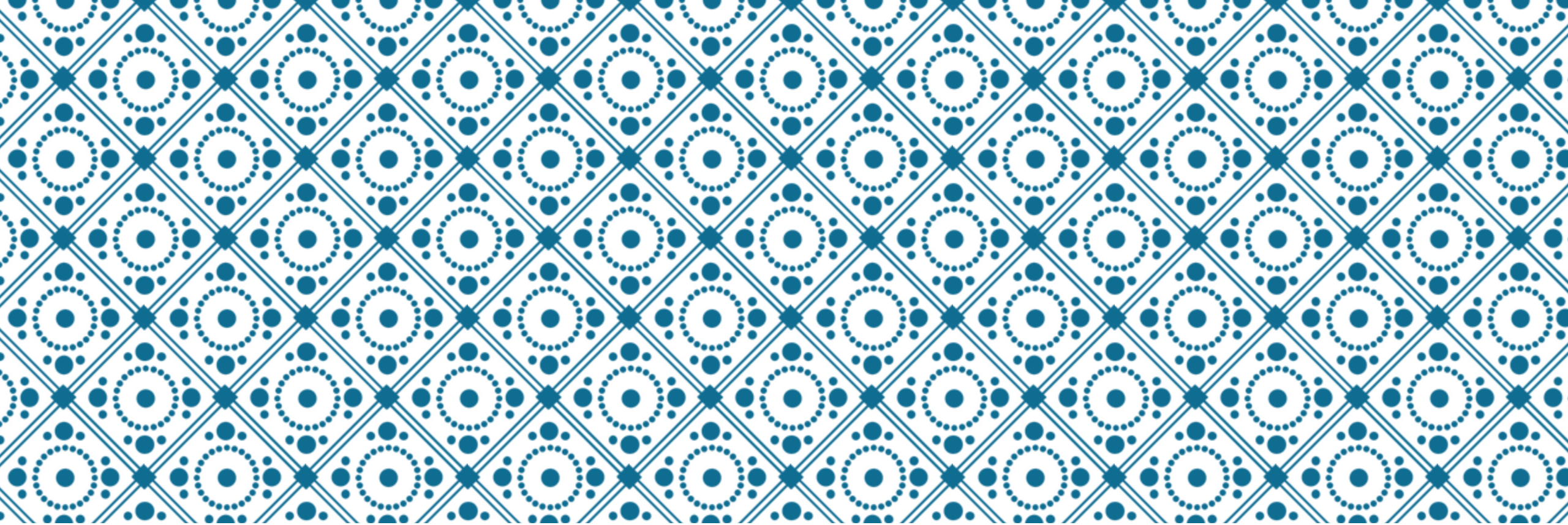
**SEPARATE QUEUES-limit  
inter-departmental access  
to separate queues to  
point-person in each dept**

# BEST PRACTICES, CONT.

**FLUID AND  
EXPERIMENTAL-**  
willingness to allow the  
AskUs service to change  
and blossom (Letting go  
of legacy practices)

**SUPPORT AND  
TRAINING** for  
department taking on  
the service.





# QUESTIONS?

[Tina.Moser@CUAnschutz.edu](mailto:Tina.Moser@CUAnschutz.edu)

[Christ.Piper@CUAnschutz.edu](mailto:Christ.Piper@CUAnschutz.edu)



Strauss Health Sciences Library

UNIVERSITY OF COLORADO ANSCHUTZ MEDICAL CAMPUS

## FOLIO Update (3:45-4:00 pm)

---

- Presenters: Paul Moeller & Nicole Trujillo, Boulder
- Nicole Trujillo and Paul Moeller will provide an update on the status of FOLIO and CU Boulder's participation in the project. They will also demo the platform.
- [paul.moeller@colorado.edu](mailto:paul.moeller@colorado.edu)





Today

What is FOLIO?

Pla

# Some Participants

- Cornell
- Lehigh
- U Chicago
- Texas A&M
- Five Colleges
- U Alabama
- Fenway Library Organization
- Duke
- hbx
- GBV VZG
- Chalmers University of Technology
- Auburn
- EBSCO
- OLE
- Index Data
- ByWater Solutions
- Marmot Library Network

Ke



Long

## Q1 2020

Fameflower: Beta 2

- Round 2 of early adopters prepare to implement
- Stability, Performance, Defects
- Tech Debt
- Integration
- Migration tools
- Export features
- Improved searching
- MVP Feature improvements & spillover

## Q2 2020

Goldenrod: General release

- Early adopters implement
- Stability, Performance, Defects
- Tech Debt
- Integration
- Migration tools
- MVP Feature improvements across all areas

## Q3 2020

Honeysuckle: Moving forward

- Round 3 libraries prepare to implement
- Advanced features (TBD) across all areas
- Multi-tenant Consortia Features
- ILL
- Integrations
- Feature improvements across all areas based on early adopters

## Q4 2020

Iris: Wide adoption

- Round 3 libraries implement
- Advanced features (TBD) across all areas
- Multi-tenant Consortia Features
- Tech debt
- Feature improvements across all areas based on early adopters

Ea

CU

# Our Commitment

Cu







## Library services during closure

It's currently not possible to place requests or to borrow books. E-books and all other e-resources can be accessed as usual.

Chalmers students and staff - login to get more results and to access My Account

New Search Library Website E-journals

My Account Preferences Help

Keyword

Search

CHALMERS UNIVERSITY OF TECHNOLOGY LIBRARY

Basic Search Advanced Search Search History

### Refine Results

#### Current Search

#### Limit To

- Available in Library Collection
- Peer Reviewed Full Text
- Print Books

1013 Publication Date 2021

Show More Options set

#### Source Types

#### Library Location

- Main Library Johanneberg (327)
- Mathematics Library Johanneberg (26)
- Ace Library Johanneberg (13)

Search Results: 1 - 20 of 4,544,906 Please login to get correct number of search results.

Relevance Page Options



START YOUR RESEARCH

### Discovery.

American courts operate under an adversarial system in which opposing legal teams attempt to further their versions of the truth while being overseen... [more](#)

Salem Press Encyclopedia



### 1 Discovery : Science As a Window to the World.



By: Lewis, Ricki. Hoboken : John Wiley & Sons, Incorporated, 2000. 1 online resource (251 pages) Language: English, Database: Chalmers Library E-book Collection

**Subjects:** Molecular biology.;Biology, Experimental.;Biochemistry; Electronic books

[Read e-book online](#)



[Terms of use](#)

[Detailed Record](#)

eBook

2 **Discovery Science** [electronic resource] : 22nd International Conference, DS 2019, Split, Croatia, October 28-30, 2019, Proceedings / edited by Petra Krajc Novak, Tomislav Šmuc, Sašo Džeroski.



### Library services during closure

It's currently not possible to place requests or to borrow books. E-books and all other e-resources can be accessed as usual.

Chalmers students and staff - login to get more results and to access My Account

[New Search](#) [Library Website](#) [E-journals](#)

[My Account](#) [Preferences](#) [Help](#)

Keyword

Search

[Basic Search](#) [Advanced Search](#) [Search History](#)

**CHALMERS** UNIVERSITY OF TECHNOLOGY **LIBRARY**

[Result List](#) [Refine Search](#) 1 of 367

[Other Books by this Author](#)

## Exploring discovery : the front door to your library's licensed and digitized content / edited by Kenneth J. Varnum.

Library	Location	Shelf	Status	Due Date
Main Library Johanneberg	Floor 1	z Exploring discovery	● Checked out	2020-05-19

**Language:** English

**Publication Information:** Chicago : ALA Editions, an imprint of the American Library Association, 2016

**Publication Date:** 2016

**Physical Description:** xii, 292 pages illustrations 23 cm

**Publication Type:** Book

**Document Type:** Bibliographies; Non-fiction

**Subject Terms:** [Elektroniska informationsresurser](#)  
[Databassökningar](#)



#### Tools

Print

E-mail

Save

Cite

Export

Permalink



Searching: **Library Resources**

Keyword

calculus

Search

[Basic Search](#) [Advanced Search](#) [Search History](#)

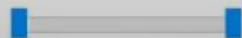
## Refine Results

Current Search

Limit To

- Peer Reviewed
- At the Library or Online
- Online Only
- Print Books

1641 Publication Date 2021



This Year

Last Year

Search Results: 1 - 30 of 904,805

Relevance Page Options Share

## Course Reserves

[Hide this panel](#)

### Calculus 101 [View Reserves](#)

*Department: Mathematics -- Instructors: Aagard, Madgeline; Adams, Christa A; Taylor, Mike*

### Calculus 201 [View Reserves](#)

*Department: Mathematics -- Instructors: Christopher Holly; Greg Padilla; Andrew Nagy*

### Calculus 301 [View Reserves](#)

*Department: Mathematics -- Instructors: Eric Frierson; David Podboy*



START YOUR RESEARCH  
**Calculus.**



All Fields ▾

Q Find

Advanced

## Reserves Search Results

## Suggested Topics within your search.

Discrimination in medical care 2

Civil rights 1

Health and hygiene 1

Health care reform 1

Health services accessibility 1

History 1

Medical care 1

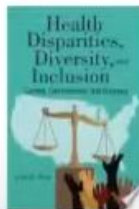
[more...](#)

Showing 1 - 2 results of 2 Reserves (Instructor: **Ward, Janie**, Course: **AST 211 - Urban Medical Communities**), query time: 0.01s

Sort

Relevance ▾

1



### Health disparities, diversity, and inclusion : context, controversies, and solutions /

by Rose, Patti Renee,

Published 2018

**Call Number:** RA563.M56 R67 2018**Located:** 3 Hour Reserve - Library Service Desk

Book

Available



2



### The power to heal : Medicare and the civil rights revolution /

Published 2018

**Call Number:** RA412.3 .P69 2018 DVD**Located:** 3 Hour Reserve - Library Service Desk

Video

DVD

Available

★ Save to List

## Narrow Search

## Location ^

3 Hour Reserve - Library Service Desk 2

## Format ^

Book 1

DVD 1

Video 1

## Call Number ^

R - Medicine 2

## Author ^

BLB Film Productions 1

Berney, Barbara, 1

ZOOM



Jobs

Manage

Logs

View all

Import

## Previews

## Authority updates · import7.marc

112984432 · Triggered by John Doe  
20,000 records · Ended 11/21/2018 12:38 AM  
Ready for preview

Preview now

## Standard BIB Import · importBIB017.marc

222984498 · Triggered by Caleb Hunter  
24,000 records · Ended 11/21/2018 12:01 AM  
Ready for preview

Preview now

## Authority updates · import8.marc

112974998 · Triggered by John Lennon  
1,000 records · Ended 11/20/2018 11:50 PM  
Ready for preview

Preview now

## BIB Import from Boston · importBoston.marc

143274991 · Triggered by Taylor Edwards  
1,000 records · Ended 11/20/2018 11:50 PM

File name	ID	Job profile	Records	Ended running	Run by
DemoFile8.mrc	6	A-M test job	11	5/5/2020, 2:28 PM	DIKU A
DemoFile7.mrc	5	A-M test job	10	5/5/2020, 1:52 PM	DIKU A
DemoFile3.mrc	4	A-M test job	6	5/5/2020, 9:59 AM	DIKU A
DemoFile4.mrc	3	A-M test job	6	5/5/2020, 9:53 AM	DIKU A
DemoFile4.mrc	2	Create MARC Bibs	6	5/5/2020, 9:53 AM	DIKU A
DemoFile.mrc	1	Demo Job Profile	6	5/5/2020, 6:46 AM	DIKU A

Drag and drop to start a new data import job

or choose files

[Jobs](#)[Manage](#)[Logs](#)[View all](#)[Import](#)

### Previews

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DemoFile7.mrc	5	A-M test job	10	5/5/2020, 1:52 PM	DIKU A
DemoFile3.mrc	4	A-M test job	6	5/5/2020, 9:59 AM	DIKU A
DemoFile4.mrc	3	A-M test job	6	5/5/2020, 9:53 AM	DIKU A
DemoFile4.mrc	2	Create MARC Bibs	6	5/5/2020, 9:53 AM	DIKU A
DemoFile.mrc	1	Demo Job Profile	6	5/5/2020, 6:46 AM	DIKU A

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[or choose files](#)

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File name	ID	Job profile	Records	Ended running	Run by
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DemoFile7.mrc	5	A-M test job	10	5/5/2020, 1:52 PM	DIKU A
DemoFile3.mrc	4	A-M test job	6	5/5/2020, 9:59 AM	DIKU A
DemoFile4.mrc	3	A-M test job	6	5/5/2020, 9:53 AM	DIKU A
DemoFile4.mrc	2	Create MARC Bibs	6	5/5/2020, 9:53 AM	DIKU A
DemoFile.mrc	1	Demo Job Profile	6	5/5/2020, 6:46 AM	DIKU A

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or choose files



Jobs

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Logs

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DemoFile8.mrc	6	A-M test job	11	5/5/2020, 2:28 PM	DIKU A
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DemoFile3.mrc	4	A-M test job	6	5/5/2020, 9:59 AM	DIKU A
DemoFile4.mrc	3	A-M test job	6	5/5/2020, 9:53 AM	DIKU A
DemoFile4.mrc	2	Create MARC Bibs	6	5/5/2020, 9:53 AM	DIKU A
DemoFile.mrc	1	Demo Job Profile	6	5/5/2020, 6:46 AM	DIKU A

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Ready for preview

Preview now

## Standard BIB Import · importBIB017.marc

222984498 · Triggered by Caleb Hunter  
24,000 records · Ended 11/21/2018 12:01 AM  
Ready for preview

Preview now

## Authority updates · import8.marc

112974998 · Triggered by John Lennon  
1,000 records · Ended 11/20/2018 11:50 PM  
Ready for preview

Preview now

## BIB Import from Boston · importBoston.marc

143274991 · Triggered by Taylor Edwards  
1,000 records · Ended 11/20/2018 11:50 PM

File name	ID	Job profile	Records	Ended running	Run by
DemoFile8.mrc	6	A-M test job	11	5/5/2020, 2:28 PM	DIKU A
DemoFile7.mrc	5	A-M test job	10	5/5/2020, 1:52 PM	DIKU A
DemoFile3.mrc	4	A-M test job	6	5/5/2020, 9:59 AM	DIKU A
DemoFile4.mrc	3	A-M test job	6	5/5/2020, 9:53 AM	DIKU A
DemoFile4.mrc	2	Create MARC Bibs	6	5/5/2020, 9:53 AM	DIKU A
DemoFile.mrc	1	Demo Job Profile	6	5/5/2020, 6:46 AM	DIKU A

Drag and drop to start a new data import job

or choose files

Jobs

Manage

Logs

View all

Import

## Previews

## Authority updates · import7.marc

112984432 · Triggered by John Doe  
20,000 records · Ended 11/21/2018 12:38 AM  
Ready for preview

Preview now

## Standard BIB Import · importBIB017.marc

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Drag and drop to start a new data import job

or choose files

## Jobs

Drag and drop  
or choose file

Select a file with records IDs or CQL  
queries

## ^ Running

No running jobs to show

End of list

## Logs

[View all](#)

File name	ID	Job profile	Records	Ended running	Run by	Status
A semantic web primer-2.mrc	2	default	0	5/5/2020, 11:44 AM	DIKU ADMINISTRATOR	Success
SearchInstanceUUIDs2020-05-05T10_17_55-04_00-1.mrc	1	default	0	5/5/2020, 10:18 AM	DIKU ADMINISTRATOR	Success

Search & filter <

**Instance** **Holdings**

Keyword (title, con

Search

Reset all

Effective location (item)

Main Library X

Language

Resource type

Format

Mode of issuance

Nature of content

Staff suppress

Suppress from discovery

Date created

Date updated

**Inventory**  
16 records found

**Actions**

Title	Contributors
ABA Journal	
A semantic web primer	Antoniou, Grigoris ; Van Harmelen, Frank
<b>Bridget Jones's Baby: the diaries</b>	<b>Fielding, Helen</b>
Concepts of fashion 1921 - 1987 microform a study of garments worn by selected winners of the Miss America Pageant Marian Ann J. Matwiejczyk-Montgomery	Matwiejczyk-Montgomery, Marian Ann J
Futures, biometrics and neuroscience research Luiz Moutinho, Mladen Sokele, editors	Moutinho, Luiz ; Sokele, Mladen
L'Apprenti sorcier / Paul Dukas	
Laugh With Leacock	Stephen Leacock

**Instance record Bridget Jones's Baby: the diaries Alfred A. Knopf, 2016**  
Alfred A. Knopf, 2016

**Actions**

Collapse all

Instance record text

**Bridget Jones's Baby: the diaries**

Holdings: Main Library > PR6056.I4588 B749 2016 [View holdings](#) [Add item](#)

Item: barcode	Status	Material type	Enumeration	Chronology	Volume
4539876054382	Available	book	-	-	-
453987605438	Checked out	book	-	-	-

Holdings: Annex > PR6056.I4588 B749 2016 [View holdings](#) [Add item](#)

Item: barcode	Status	Material type	Enumeration	Chronology	Volume
4539876054383	Available	book	-	-	-

[Add holdings](#)

**Administrative data**

Record last updated: 5/2/2020 11:35 PM

Suppress from discovery | Staff suppress | Previously held



## User search

Search

Reset all

## Status

- active  
 inactive

## Patron group

- DEMO group 1  
 DEMO group 2  
 faculty  
 graduate  
 staff  
 undergrad

## Tags

## User search results

95 records found

Actions

Active	Name	Barcode	Patron group	Username
<input checked="" type="checkbox"/>	Abbot, Aaron	999888777666555	faculty	aaron
<input checked="" type="checkbox"/>	ADMINISTRATOR, DIKU		?	diku_admin
<input checked="" type="checkbox"/>	Auer, Darius	997383903573496	undergrad	leslie
<input checked="" type="checkbox"/>	Auer, Luther	680311830975018	staff	graham
<input checked="" type="checkbox"/>	Bernhard, Cordell Mafalda	631888472578232	faculty	sunny
<input checked="" type="checkbox"/>	book, worm	1	faculty	
<input checked="" type="checkbox"/>	Bosco, Ronny Rolando	685625879486391	graduate	alberto
<input checked="" type="checkbox"/>	Brown, Pietro Brigitte	236964750970123	undergrad	vida
<input checked="" type="checkbox"/>	Christiansen, Katlynn May	775849269788032	faculty	winnifred
<input checked="" type="checkbox"/>	Conn, Ceasar	775671613439016	undergrad	federico
<input checked="" type="checkbox"/>	Dach, Colt Alford	322526636349373	graduate	maymie
<input checked="" type="checkbox"/>	Denesik, Doug Alf	693787594998493	staff	kayla
<input checked="" type="checkbox"/>	Denesik, Geovanni Columbus	555048703191946	faculty	elinor
<input checked="" type="checkbox"/>	Denesik, Laurianne	865397063334345	undergrad	julio
<input checked="" type="checkbox"/>	Denesik, Leonor Lyric	937814009886828	faculty	imelda
<input checked="" type="checkbox"/>	Denesik, Lewis	412224905087885	undergrad	torrey
<input checked="" type="checkbox"/>	Denesik, Vickie Ronny	668365498167	undergrad	isac
<input checked="" type="checkbox"/>	Donnelly, Hildegard	851232198188977	faculty	nina
<input checked="" type="checkbox"/>	Grady, Linda Abbigail	738389180339421	faculty	mina
<input checked="" type="checkbox"/>	Gutkowski, Morris Jodie	28440705076121	graduate	carleton
<input checked="" type="checkbox"/>	Hahn, Augustus	170699227458857	graduate	emmett

X

Abbot, Aaron

Edit

## Abbot, Aaron

Expand all

## User information

Record last updated: 5/5/2020 9:29 AM

Last name	First name	Middle name	Barcode
Abbot	Aaron		999888777666555
Patron group	Status	Expiration date	
faculty	active	-	

## Patron blocks

## Extended information

## Contact information

## Custom fields

## Proxy/Sponsor 0

## Fees/Fines 0

## Loans 2

## Requests 0

## User permissions 0

## Service points 0

## Notes 0



## Loans - Donnelly, Hildegard (Faculty)

Open loans

Closed loans

3 records found

Select Columns

Renew

Change due date

Export to CSV

<input type="checkbox"/>	Item title	Item status	Due date	Requests	Barcode	Fee/Fine	Effective call number string	Contributors	Renewal count	Loan policy	Location	Loan date	
<input type="checkbox"/>	ABA Journal (text)	Checked out	Invalid Date	0	A14811392645	-	K1 .M44 v.72: no. 1-6 1986: Jan. - June	-	0	Example Loan Policy	Main Library	5/5/2020	...
<input type="checkbox"/>	ABA Journal (text)	Declared lost	Invalid Date	0	A1429864347	-	K1 .M44 v.72: no. 6-7, 10-12 1986: July- Aug., Oct. - Dec.	-	0	Example Loan Policy	Main Library	5/5/2020	...
<input type="checkbox"/>	Lough With Leacock (book)	Checked out	Invalid Date	0	ZVBXRPL	-		Stephen Leacock	0	One Hour	Main Library	5/5/2020	...



Edit MARC record - 13 Alabama ghosts and Jeffrey / Kathryn Tucker Windham, Margaret Gillis Figh ; with a new foreword by Dilcy Windham Hilley and Ben Windham.

LDR 02149cam a22004458i 4500

001 in00000100191

005 20171114083938.0

008



<b>Type</b>	<b>ELvl</b>	<b>Src</b>	<b>Audn</b>	<b>Ctrl</b>	<b>Lang</b>
a					eng
<b>BLvl</b>	<b>Form</b>	<b>Conf</b>	<b>Biog</b>	<b>MRec</b>	<b>Ctry</b>
m		0			alu
	<b>Cont</b>	<b>GPub</b>	<b>LitF</b>	<b>Indx</b>	
			0	0	
<b>Desc</b>	<b>Ills</b>	<b>Fest</b>	<b>DtSt</b>	<b>Start date</b>	<b>End date</b>
	a	0	t	2014	2014

↓ 010 \$a 2014006089 +

↑ ↓ 019 \$a870991607 +

Cancel


 Save & Close

✕

 Item title: *Break the Silence.*

**Temporary location**

(None required) ▾



**Temporary loan type**

(None required) ▾



**Processing status**

(None required) ▾

**Start Date**

2020-01-01  

**End Date**

2099-12-31  

Copyright Information

**Additional sections of this item used**

**Copyright status**

(None required) ▾


**Total number of pages in item**

**Total number of pages used**

**Total % of pages used**

**Payment based on**

Courses to which this item is reserved

-  WGST 232: WGST 232 - Race, Gender and Health (Women's & Gender Studies)
- SOC 232: SOCI 232 - Race, Gender and Health (Sociology)
- AST 232: AST 232 - Race, Gender and Health (Africana Studies)

Cancel

Save & close



Flow Details

## Columbus, Curt ([2013]): Sparrow grass

<b>Title</b> Sparrow grass	<b>Author</b> Columbus, Curt
<b>ISBN</b> 0822227681	<b>Date</b> [2013]
<b>Publisher</b> Dramatists Play Service,	<b>Edition</b>
<b>Volume</b>	

## ^ Catalog record

<b>Catalog</b>	<a href="#">View Record</a>
<b>Title</b> Sparrow grass	<b>Author</b> Columbus, Curt
<b>ISBN</b> 0822227681	<b>Date</b> [2013]

## ^ Suppliers

<b>Supplier 1</b>	<a href="#">View in directory</a>
<b>Branch</b> RESHARE:TEU	<b>Status</b> Expects to supply

## ^ Audit trail

## Reverse chronological

#	Date	From state	To state	Message
4	5/14/2020, 1:51:21 PM	Request sent	Expects to supply	Protocol message
3	5/14/2020, 1:51:19 PM	Supplier identified	Request sent	Sent to next lender
2	5/14/2020, 1:51:18 PM	Validated	Supplier identified	Ratio-Ranked lending string calculated from shared index
1	5/14/2020, 1:51:18 PM	New	Validated	Request Validated



# Information and User Guides for FOLIO







# How are We Doing? Developing Assessment Surveys as a Tool to Improve Instruction (4:00-4:15 pm)

---

- Presenters: Sam Kennefick & Cecelia Vetter, Anschutz
- In January 2020 the Education and Reference Department of the Strauss Health Sciences Library at the Anschutz Medical Campus implemented an assessment project that spans the library's various instructional service points. The project tracks how implementing assessment for consultations, classes, and reference services changes the perceived value of a service. A survey was created for each of the three instructional service points with both standardized and service specific questions using a Likert-type scale and free response questions. Our presentation we will discuss creation and implementation of the surveys in the hope that it will encourage others to conduct multi-service assessment.
- [samantha.kennefick@cuanschutz.edu](mailto:samantha.kennefick@cuanschutz.edu)





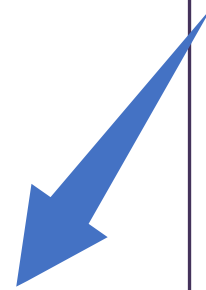
# How are We Doing? Developing Assessment Surveys as a Tool to Improve Instruction

Cecelia Vetter and Sam Kennefick  
CU Anschutz Medical Campus

# Designing the Survey

1. Determine Goals
2. Draft survey questions that address goals
3. Solicit feedback from Education and Reference department

Working with a librarian was a good use of my time
During my time in class, the librarian provided useful information
If I have additional questions, I know where to get help.



Reference	Consultation	Teaching
N/A	I met with _____ (drop down list)	I attended _____ (drop down list of class names)
Working with a librarian was a good use of my time	Working with a librarian was a good use of my time	Working with a librarian was a good use of my time
During this reference transaction, the librarian provided useful information	During my consultation, the librarian provided useful information	During my time in class, the librarian provided useful information
If I have additional questions, I know where to get help.	If I have additional questions, I know where to get help.	If I have additional questions, I know where to get help.
I can now solve the problem I initially contacted the library for help with.	I can now solve the problem I initially contacted the library for help with.	How likely are you to recommend this class? (to a colleague, peer, student, or instructor, etc.)
If I encountered a similar problem in the future, I feel equipped to answer it myself or have tools to work towards a solution. (likert)	What was the purpose of meeting with a librarian today (check all that apply)? <ul style="list-style-type: none"> <li>• EndNote Help/Troubleshooting</li> <li>• Research for a class project*</li> <li>• Overview of Library resources</li> <li>• Develop a researchable topic**</li> <li>• Bioinformatics ***</li> <li>• Other (please specify)</li> </ul>	I found the pace of the class (too slow, just right, too fast)
This reference session made me aware of different kinds of information sources (likert, N/A option included)	If I encountered a similar problem in the future, I feel equipped to answer it myself or have tools to work towards a solution. (likert)	Before taking this class my knowledge of the class topic was: (Beginner-Expert sliding scale)
Text Entry Option: "What else would you like to share about this interaction?"	Text Entry Option: What else would you like to share about this interaction?	After taking this class my knowledge of the class topic was: (Beginner-Expert sliding scale)

# Teaching Survey - Survey

Select form elements from the left and drag them into the "Form Workpad" area. Customize the properties of each element by clicking on it, then editing the "Properties" area.

[Save Changes](#) [Share / URL](#) [View Reports](#)

**View patron responses and download as .csv for analysis**

Survey Options

Fields

Bank

Basic Info

Title

Teaching Survey

15/256

Friendly URL

0/256

Description

Workpad - Content Area

[Preview](#)

+ View "Welcome Screen"

View the message that the user will see before the form

**Create "rules" so certain questions are only visible when applicable to the individual patron**



My status is \_\_\_\_\_



1 - My c ↓



I attended \_\_\_\_\_



2 - I att ↓



My class was taught using a



3 - My c ↓



My class was



4 - My c ↓



Survey Design Tools

# Teaching Assessment

<https://hslibrary-ucdenver.libwizard.com/id/e4648da83ec1538ea5b9c42be74b313a>

[bit.ly/HSLclass](https://bit.ly/HSLclass)

COPY

SHARE

EDIT

390   
TOTAL CLICKS



DATA IN UTC

Using a patron-friendly URL

[bit.ly/HSLclass](https://bit.ly/HSLclass)



Strauss Health Sciences Library

UNIVERSITY OF COLORADO **ANSCHUTZ MEDICAL CAMPUS**

Thanks for attending class! Please help us by filling out this short survey about your experience today.

Handout for in-person classes



## Plans for our data

- Data analysis will be complete in early June
  - Statistical analysis for Likert-type questions
  - Latent Dirichlet Allocation natural language processing for free text fields
- Department head will determine improvements to service points
- Data collection continues in the Fall semester

# Questions?



Cecelia Vetter – [cecelia.vetter@cuanschultz.edu](mailto:cecelia.vetter@cuanschultz.edu)



Sam Kennefick – [samantha.kennefick@cuanschultz.edu](mailto:samantha.kennefick@cuanschultz.edu)

# Closing Session (4:15-4:30 pm)

---

Jennie Gerke for

Robert McDonald

CU Boulder Norlin Library

Professor, Dean of the University  
Libraries, Senior Vice Provost of  
Online Education

[rhmcdonald@colorado.edu](mailto:rhmcdonald@colorado.edu)



# After the Summit

---

- Fill out summit feedback survey
- Send roundtable summaries
- Send presentation materials
- Summit information will be added to each library's IR
- Contact planning committee with any additional questions/comments





# END OF SUMMIT

Thank you and Goodbye!