



Apr 14th, 2:35 PM - 3:35 PM

Relation of Parental Involvement to Student Involvement and Attitudes at School

Zach Freeman

Illinois Wesleyan University

Venus Evans-Winters, Faculty Advisor

Illinois Wesleyan University

Follow this and additional works at: <http://digitalcommons.iwu.edu/jwprc>

Zach Freeman and Venus Evans-Winters, Faculty Advisor, "Relation of Parental Involvement to Student Involvement and Attitudes at School" (April 14, 2007). *John Wesley Powell Student Research Conference*. Paper 41.
<http://digitalcommons.iwu.edu/jwprc/2007/posters2/41>

This Event is brought to you for free and open access by The Ames Library, the Andrew W. Mellon Center for Curricular and Faculty Development, the Office of the Provost and the Office of the President. It has been accepted for inclusion in Digital Commons @ IWU by the faculty at Illinois Wesleyan University. For more information, please contact digitalcommons@iwu.edu.

©Copyright is owned by the author of this document.

Poster Presentation P34

**RELATION OF PARENTAL INVOLVEMENT TO STUDENT INVOLVEMENT
AND ATTITUDES AT SCHOOL**

Zach Freeman and Venus Evans-Winters*
Educational Studies Department, Illinois Wesleyan University

The purpose of this poster presentation of a research study is to discuss and examine the relationship between parental involvement in schools and student involvement. The research took place in two different schools, in a 5th grade classroom and a 1st grade classroom. Data was derived from teachers, records and interviews with students. Our hypothesis is that students who have high parental involvement, based on teacher perceptions and data collected, will have higher student participation at school, particularly in the classroom setting. We also expect the students whose parents are more involved to have a better attitude toward school, determined by responses during interviews. Preliminary findings show that parental involvement positively affects student involvement and attitude. This research has implications for educators, administrators, parents, and student development.