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Multicultural Education and Its Benefits for the Classroom

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THE JOHN WESLEY POWELL STUDENT RESEARCH CONFERENCE - APRIL 2006

Oral Presentation O11.2

MULTICULTURAL EDUCATION AND ITS BENEFITS FOR THE CLASSROOM

Ashley Christensen and Lauren Suchomski and Leah Nillas* Educational Studies Department, Illinois Wesleyan University

Within the last twenty years, multicultural education has proven to be an effective teaching practice that is beneficial both to students and their learning in the classroom. This research project investigates what multicultural education is, why it is important to implement, and provides ideas and examples of how it could be incorporated in a classroom. Using literature reviews, surveys from teachers, students and pre-service teachers, and school policies, multicultural education was shown to be pertinent and prevalent in the classroom. Beneficial ideas for implementation were also found. Knowledge of multicultural education is necessary in today's increasingly diverse society to help students feel more comfortable and to enhance their learning in the classroom.