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Sociometric Status and Aggression as Predictive Factors of Childhood Conflict

Laura Warren

Illinois Wesleyan University

Doran French, Faculty Advisor

Illinois Wesleyan University

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Poster Presentation 39

**SOCIOMETRIC STATUS AND AGGRESSION AS PREDICTIVE
FACTORS OF CHILDHOOD CONFLICT**

Laura Warren and Doran French*

Department of Psychology, Illinois Wesleyan University

Following recent trends in the study of children's conflict, researchers will attempt to compare relationship strength between conflict resolution style and the personal variables of aggression and sociometric status. Approximately 100 fourth- and fifth-grade students will complete assessments which measure sociometric status and aggression, as well as report both hypothetical and real-life conflict resolution styles. Researchers hypothesize that aggression levels will be more strongly associated with antisocial styles of conflict management. Researchers also postulate results which indicate higher use of compromising strategies in hypothetical conflict situation responses than in those answers involving real-life conflict. Results will have implications in methods of conflict management intervention with children.