

Illinois Wesleyan University Digital Commons @ IWU

John Wesley Powell Student Research Conference

2007, 18th Annual JWP Conference

Apr 14th, 9:00 AM - 10:00 AM

Student Teachers: Betwixt, Between and Supported

Jacqueline Wickham, '07 *Illinois Wesleyan University*

Rebecca Gearhart, Faculty Advisor *Illinois Wesleyan University*

Follow this and additional works at: http://digitalcommons.iwu.edu/jwprc

Jacqueline Wickham, '07 and Rebecca Gearhart, Faculty Advisor, "Student Teachers: Betwixt, Between and Supported" (April 14, 2007). *John Wesley Powell Student Research Conference*. Paper 16. http://digitalcommons.iwu.edu/jwprc/2007/posters/16

This Event is brought to you for free and open access by The Ames Library, the Andrew W. Mellon Center for Curricular and Faculty Development, the Office of the Provost and the Office of the President. It has been accepted for inclusion in Digital Commons @ IWU by the faculty at Illinois Wesleyan University. For more information, please contact digitalcommons@iwu.edu. ©Copyright is owned by the author of this document.

THE JOHN WESLEY POWELL STUDENT RESEARCH CONFERENCE - APRIL 2007

Poster Presentation P81

STUDENT TEACHERS: BETWIXT, BETWEEN, AND SUPPORTED

<u>Jacqueline Wickham</u> and Rebecca Gearhart* Sociology and Anthropology Department, Illinois Wesleyan University

This poster presentation highlights data collected through ethnographic interviews and photographs to describe the experiences of student teachers. Anthropological analysis of student teaching is framed within Arnold Van Gennep's three-stage rite of passage model, which consists of separation, transition, and re-incorporation. The research also explores the variety of people involved in student teaching, many of whom have competing agendas for what should be accomplished during the students' teacher training. Through the photographs and interviews, the research consultants explain the issues they faced as student teachers, and discuss the relationships they developed during their student teaching experience