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Emily Eickhorst *Illinois Wesleyan University*

Jean Pretz, Faculty Advisor *Illinois Weslyan University*

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THE JOHN WESLEY POWELL STUDENT RESEARCH CONFERENCE - APRIL 2006

Poster Presentation P20

PRACTICAL PROBLEM SOLVING DEPENDS ON EXPERIENCE AND STRATEGY USE

Emily Eickhorst and Jean Pretz *
Psychology Department, Illinois Wesleyan University

Intuition can be described as a holistic yet uncertain sense of knowing that people often rely on to make decisions and solve problems. This is in contrast to analysis which requires a step by step breakdown of a problem. Past research suggests that intuition may be a successful problem-solving strategy, especially for experts. This has been attributed to experts large amount of experience; however, recent evidence has suggested that expert problem solving performance also depends on intuitive cognitive style. The present study examined the effect of expertise and strategy use on an individual's ability to solve practical, everyday college problems. Participants were IWU students with varying levels of experience in college life. College experts were junior and senior residential advisors and greek peer counselors. Participants solved problems using either an intuitive or analytical strategy or followed their preferred intuitive or analytical cognitive style. Results showed an interaction of strategy use and expertise. Novices performed better when using intuition, while more experienced participants performed better using analysis. Further research is needed to determine under what conditions and for what type of people the intuitive strategy is the most helpful.