

## Illinois Wesleyan University Digital Commons @ IWU

John Wesley Powell Student Research Conference

2004, 15th Annual JWP Conference

Apr 17th, 1:15 PM - 2:30 PM

### Interplay Between Social Cognition, Tool Use, Language Development, and Neuronal Plasticity as an Avenue for the Development of the Human Brain

Jacob Norris
Illinois Wesleyan University
Charles Springwood, Faculty Advisor
Illinois Wesleyan University

Follow this and additional works at: http://digitalcommons.iwu.edu/jwprc

Jacob Norris and Charles Springwood, Faculty Advisor, "Interplay Between Social Cognition, Tool Use, Language Development, and Neuronal Plasticity as an Avenue for the Development of the Human Brain" (April 17, 2004). *John Wesley Powell Student Research Conference*. Paper 17. http://digitalcommons.iwu.edu/jwprc/2004/posters2/17

This Event is brought to you for free and open access by The Ames Library, the Andrew W. Mellon Center for Curricular and Faculty Development, the Office of the Provost and the Office of the President. It has been accepted for inclusion in Digital Commons @ IWU by the faculty at Illinois Wesleyan University. For more information, please contact digitalcommons@iwu.edu.

©Copyright is owned by the author of this document.

#### THE JOHN WESLEY POWELL STUDENT RESEARCH CONFERENCE - APRIL 2004

### Poster Presentation P34

# INTERPLAY BETWEEN SOCIAL COGNITION, TOOL USE, LANGUAGE DEVELOPMENT, AND NEURONAL PLASTICITY AS AN AVENUE FOR THE DEVELOPMENT OF THE HUMAN BRAIN

<u>Jacob Norris</u> and Charles Springwood\* Department of Anthropology, IllinoisWesleyan University

The Human brain is a versatile, dynamic "structure" that is the product of natural selection pressures that are becoming well understood. More specifically, a prime selective pressure that governed the development of the human brain was the sensitivity to social situations that gave rise to a theory of mind, defined as, "The ability to self-reflect and think about the mental states of others. ... This is a trait considered unique to the human species," (Gazzaniga, Ivry, Mangun, 2002). The evolved ability to predict what others understand, and behave in situations, co-evolved with factors such as fine motor control and language development to produce a social and technological situation that further promoted the evolution of the Human Brain. The brain evolution was therefore a product of "runaway" selection, or a positive feedback loop; governed and facilitated by the rules of neuronal plasticity. Therefore, the Human brain is a product of itself, transforming itself through interactions with the environment that it creates. This has led some authors, such as Ehrlich to argue that humans are one of the few species that acts as its own trainer (2000). The current research will summarize the applicable neuroscientific, anthropological, and psychological literature and debate the merits of such an argument..