



Illinois Wesleyan University Digital Commons @ IWU

John Wesley Powell Student Research
Conference

2010, 21st Annual JWP Conference

Apr 10th, 11:00 AM - 12:00 PM

The Effects of Parental Education on the Earnings of Children in Native and Immigrant Families

Kelsey Hample

Illinois Wesleyan University

Michael Seeborg, Faculty Advisor

Illinois Wesleyan University

Follow this and additional works at: <http://digitalcommons.iwu.edu/jwprc>

 Part of the [Economics Commons](#)

Kelsey Hample and Michael Seeborg, Faculty Advisor, "The Effects of Parental Education on the Earnings of Children in Native and Immigrant Families" (April 10, 2010). *John Wesley Powell Student Research Conference*. Paper 1.
<http://digitalcommons.iwu.edu/jwprc/2010/oralpres6/1>

This Event is brought to you for free and open access by The Ames Library, the Andrew W. Mellon Center for Curricular and Faculty Development, the Office of the Provost and the Office of the President. It has been accepted for inclusion in Digital Commons @ IWU by the faculty at Illinois Wesleyan University. For more information, please contact digitalcommons@iwu.edu.

©Copyright is owned by the author of this document.

Oral Presentation O6.1

**THE EFFECTS OF PARENTAL EDUCATION ON THE EARNINGS OF CHILDREN IN
NATIVE AND IMMIGRANT FAMILIES**

Kelsey Hample and Michael Seeborg*
Economics Department, Illinois Wesleyan University

While immigrants in the United States tend to earn less than comparable natives, their children tend to earn more. The purpose of this study is to determine how differences in intergenerational transfer of human capital between immigrant families and native families affect different earning outcomes for respondents of each group. Specifically, this study analyzes how parents' education influences their children's earnings. Of particular interest is how parents' education indirectly affects their children's earnings by first influencing their educational attainment. Data from the 1979 National Longitudinal Survey of Youth allows background variables within a family from 1979 to be related to respondent earnings in 2006. The analysis shows that while parental education is a strong predictor of respondent education and earnings in the native population, it is weaker for second generation immigrants' earnings. However, the results support that immigrant parents have a relatively larger influence on their children's educational attainment, thereby indirectly influencing their earnings.