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November 6, 2012

Writing Implementation Committee, Illinois Wesleyan University

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MINUTES WRITING COMMITTEE ELECTION DAY 2012 (11.6.2012)

Present: K. Schmidt, E. Kelahan, L. Kunce, M.A. Bushman, C. Sweet, J. Haefner, D. Mendez-Carbajo

Convened at: 4:03 p.m.

The meeting began with a discussion of one assignment revision microgrant proposal; two points were raised about the proposal, and Mary Ann will ask for a clarification/addendum.

The committee then engaged in a discussion of the Mellon grant budget, given the new reporting rules from the Mellon Foundation. It was noted that there is money in the budget for Information Literacy/Writing Intensive tutors. Separating the identities of Writing Partners and the Writing Center was suggested. Linda touted a sheet with frequently called numbers for the writing program and writing center. Several committee members suggested we develop language for travel grants for faculty to attend conferences related to writing pedagogy and/or information literacy; these new grants could be modeled after International Office grants. Diego further suggested that faculty receiving such grants also be required to report back to faculty or to the Writing Committee. Emily floated the idea of a retreat focusing on writing pedagogy.

There was a fairly wide-ranging discussion of what the signs of a “culture of writing” entail. Diego asked what venues we now have for the public reading of student writing (especially publications); Emily described a “free speech wall” which had been successful at another institution with which she was familiar.

A brief discussion of revised Writing Intensive flag criteria and strategies for presenting this new language to faculty concluded the meeting. This topic will be engaged more extensively at the next meeting, scheduled for Tuesday, November 13, 4:00 p.m., in the Mellon Center conference room.

Adjourned: 5:05 p.m.

Submitted by: J. Haefner