



# Find out about CMALT

**Certified Membership of the Association for  
Learning Technology**

**ALT-C 2009**



## Session overview

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- ▶ Introduction
- ▶ New developments in 2009
- ▶ CMALT Community
- ▶ My CMALT experience: Kirsten Thompson
- ▶ My CMALT experience: Fawei Geng
- ▶ Next steps: registration, completion and continued development



# Introduction

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CMALT is ALT's portfolio-based professional accreditation scheme developed to enable people whose

work involves learning technology to:

- ▶ have their experience and capabilities certified by peers;
- ▶ demonstrate that they are taking a committed and serious approach to their professional development.

CMALT holders are learning technology **practitioners**, **teachers** and **researchers** from across the educational and commercial sectors.

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## CMALT Candidates:

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- ▶ register for the scheme
- ▶ receive guidance via e-mail and can access support resources online throughout the process
- ▶ join the CMALT Community online and have networking opportunities with their peers
- ▶ are members of ALT
- ▶ receive feedback after portfolio submission
- ▶ can apply to become CMALT assessors after they have achieved CMALT.



## New developments in 2009

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- ▶ The **CMALT website** and all related documents are now updated
- ▶ The **JISC initiative** closed after 150 candidates received funding
- ▶ A **new initiative** funded by **Digital 20/20** for the Yorkshire & Humberside area started in June
- ▶ At **ALT-C 2009** we are celebrating the **100<sup>th</sup> CMALT holder** with more candidates achieving certified status every month
- ▶ CMALT candidates from all over the world have also started participating in online events like **webinars** to help with completing their portfolios and start networking.



# CMALT Community - <http://cmalt-net.alt.ac.uk>

## CMALT Community

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Welcome to the CMALT networking and support site, which is for everyone involved in CMALT, throughout the certification process and beyond.

If you need any help please refer to the FAQ pages and the CMALT website

<http://www.alt.ac.uk/cmalt>. You can also e-mail [cmalt@alt.ac.uk](mailto:cmalt@alt.ac.uk).

To follow ALT on Twitter go to [https://twitter.com/A\\_L\\_T](https://twitter.com/A_L_T).

### Activity

[discussions](#) | [blogs](#) | [photos](#) | [start your own](#)

#### Fawei Geng posted [References please: difference between education, training and teaching](#)

Dear all, Hope that you are having a restful summer. A quick question for you... It's obvious that these are three different concepts: education, training and teaching. However, they are often used vaguely by people. I hope that you'd agree that it's important to distinguish them when preparing a teaching or training session as it will send out different signal to the people who attend the se... [\[read more\]](#)

[... Read all 4 comments ...](#)



**Fawei Geng:** Seb, Thanks for your comment. Why do people use those terms interchangeably although they are different? ;-) Skills and abilities are another pair. Best Fawei



**Fawei Geng:** Thanks very much for all the responses. Here is a list of collective thoughts: • Not a response to your request for references, but the old

### Active Members

[all members\(126\)](#) | [new members](#)

**Matt Cornock**  
updated  
profile



**Fawei Geng**  
added  
discussion  
comment



**David Hopkins**  
added  
discussion  
comment



**Hendrik van der  
Sluis**  
added  
discussion  
comment



**Seb Schmolter**  
added  
discussion  
comment



**Muireann O  
Keefe**  
new user

# My CMALT journey:

Kirsten Thompson, University of Leeds

VLE Training and Development Officer



UNIVERSITY OF LEEDS

July 08 > Feb 09

Registered under JISC initiative

Slow > no time @ work

Stopping & starting > difficult to focus

Challenging > juggling work, studies & CMALT

BUT

Interesting to reflect on progress in new role

Interesting to make connections between different roles

Useful > ALT documentation

Support & flexibility from ALT



## The benefits

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- ▶ Useful for Staff review process
- ▶ Professional recognition
- ▶ Useful for CV (previously on fixed term contract – CMALT status starting to appear as ‘desirable’ for some posts)
- ▶ Up-to-date portfolio of my work
- ▶ Maintaining CMALT = on-going professional development





## How I use CMALT now

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- ▶ Support: for other colleagues & peers wanting to achieve CMALT
- ▶ Expand staff development provision @ UoL: SDDU CMALT Fast Track Support > opportunity to offer staff development provision specifically targeted @ learning technology colleagues
- ▶ Network: (<http://cmalt-net.alt.ac.uk>) value being part of learning technology community



## And finally . . .

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- ▶ Plan your portfolio > mind mapping, checklists, evidence
- ▶ Read the guidelines . . . . . they DO help ☒
- ▶ Set aside quality time & set milestones
- ▶ Don't write too much
- ▶ Make use of the CMALT online community





UNIVERSITY OF  
**OXFORD**

# Experience of being CMALT

Fawei Geng

A CMALT member  
2005



Pause to reflect



# A CMALT assessor

2006

People from a wide range  
of backgrounds with a  
variety of knowledge &  
skills

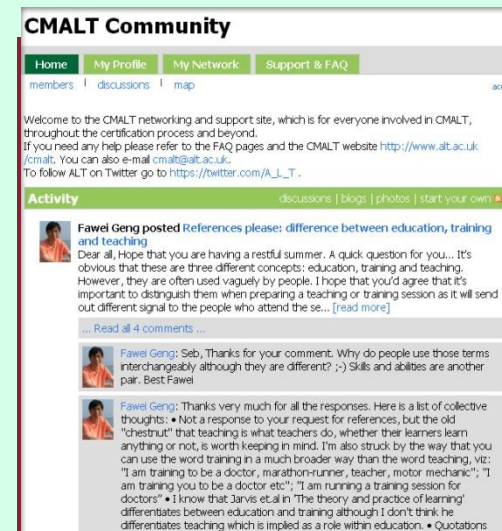


# The CMALT community

You are not alone!

<http://cmalt-net.alt.ac.uk/>

Develop into a  
Community of Practice



**CMALT Community**

Home | My Profile | My Network | Support & FAQ

members | discussions | map

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**Fawei Geng posted** References please: difference between education, training and teaching

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... Read all 4 comments ...

**Fawei Geng:** Seb, Thanks for your comment. Why do people use those terms interchangeably although they are different? ;-) Skills and abilities are another pair. Best Fawei

**Fawei Geng:** Thanks very much for all the responses. Here is a list of collective thoughts: • Not a response to your request for references, but the old "chestnut" that teaching is what teachers do, whether their learners learn anything or not, is worth keeping in mind. I'm also struck by the way that you can use the word training in a much broader way than the word teaching, viz: "I am training to be a doctor, marathon-runner, teacher, motor mechanic"; "I am training you to be a doctor etc."; "I am running a training session for doctors" • I know that Jarvis et al in 'The theory and practice of learning' differentiates between education and training although I don't think he differentiates teaching which is implied as a role within education. • Quotations

Thank you...

Fawei Geng

fawei.geng@oucs.ox.ac.uk

# Next steps

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## Registration & completion

Information about how to register and registration forms can be accessed via <http://www.alt.ac.uk/cmalt.html> .

If you have registered and need help with completing your portfolio e-mail [cmalt@alt.ac.uk](mailto:cmalt@alt.ac.uk), join the **CMALT Community** or use the resources on the **CMALT Website**.

## Continued development

Once you are Certified Member of ALT you can get involved in the **community** further, apply to become an **assessor** and continue a process of **reflection** and **accreditation** via the CMALT review process every 3 years.





## Further information

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- ▶ Information about CMALT can be accessed online <http://www.alt.ac.uk/cmalt.html>
- ▶ Or you can e-mail [cmalt@alt.ac.uk](mailto:cmalt@alt.ac.uk)
- ▶ For information about ALT visit the ALT website <http://www.alt.ac.uk> or e-mail [admin@alt.ac.uk](mailto:admin@alt.ac.uk)

