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Service Point Staff Become Content Creators: Now, that's a pivot!

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Towson Conference for Academic Libraries July 28, 2021

Service Point Staff Become Content Creators: Now, that's a pivot!

M Teresa Doherty, MLIS she/her Virginia Commonwealth University

Hello! I'm Teresa.



This is Jake the Cat.



VCU is a large urban public doctoral institution in Richmond, Virginia This is James Branch Cabell Library



We are Information Services & Learning Spaces

- 12 full time staff
- 4-5 hourlies
- 24x5 library building
- Circ, reserves, research
 assistance, public
 equipment -- you name
 it!



What could service point staff do when the library closed during a global pandemic?

- Expand chat and text service
- Support professional development
- Not much else, right?

To the rescue -- special projects from units across our libraries

- Management Council, composed of department heads in each division, got to work
- Created a list of projects that had been languishing on the back burner for lack of staff time, energy, and/or funding

Shared projects/needs for COVID-19 telework

Please indicate when projects are claimed by moving them to the <u>Claimed projects</u>

Sample agreement for shared project work - feel free to re-use - thank you Teresa D. for In this doc: Projects | Ongoing work | Claimed projects Projects

- Committee help: Service opportunities in existing standing committees or task
- Shared Governance Task Force: environmental scan of staff organizations eBook education: eBook Team, the eBook education team continues to work on the internal libguide about eBook platforms and can potentially host webinars from platform providers on ebooks while we're telecommuting. (Amanda
- Research Data. Training projects around data/programming/research skills Nina would like to discuss with anyone interested in this topic area to scope to their interests and comfort (Nina Exner is contact) (1 claimed; could use 1 more), 5 hours a week
- Write [Image Description:] captions to increase accessibility of previously created Flickr albums. (Guidelines here.) Descriptions would go into a shared Google doc or spreadsheet. Sue Robinson is currently contact.
- Check Normalization Differences and Missing Functionality during

We could do so much more!

- Social Welfare History Project: Laura has written 3 articles for the site, and is helping update other content for this collaborative knowledge site
- Institutional repository abstracts: Caroline and Bec have written abstracts and content notes for books in our university history collection
- *Video captioning*: Gabby and Anita reviewed and edited oral history and instructional tutorial transcripts for accessibility

We could do so much more, part II

- Silver Stallion site: David completed a web content audit of this site devoted to the works of James Branch Cabell
- Subscription database branding: Joy reviewed and identified databases in need of library branding
- *E-journal link checking*: David and William checked links in Alma and Primo for accuracy
- Islandora digital collections review: David created consistent landing page language and did quality review

What we discovered

- When given the opportunity, service point staff can become content creators, learn new skills, network with colleagues in other divisions, and be successful in new ways
- We can continue these projects in post-pandemic times as well

Thanks to TCAL! Questions? mtdohert@vcu.edu

