Fall 2023

Low-Dose Prednisone or Methylprednisolone in Treating Patients With Newly Diagnosed Acute GVHD

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HSC4930-Health Sciences Seminar-0M03

Department of Health Sciences
Number of Credit Hours: 3

Course Syllabus

Instructor:	Steven Burroughs MS, RN, LDN, CDN	Term:	Fall 2023
Office Location:	HS II Room 210M	Class Meeting Days:	T,TH
Office Hours:	T/TH 9:30am-11:30am	Class Meeting Time:	12pm-1:15pm
Phone:	407-823-5325, 954-651-3648	Class Location:	CB1 Room 120
Email:	steven.burroughs@ucf.edu (use Webcourses email tool)	Course Modality:	M modality, **Lecture Required**

Undergraduate Catalog Course Description

Career and graduate school preparation, and applications of clinical and translational research in healthcare.

Course Summary

This course is designed for senior students in the Health Sciences major. The course aims at bridging academia to career preparation through augmenting student learning through exploration of the recent advances in clinical research. At the same time, it facilitates student professional development by allowing them to showcase their educational gains and strengths and connecting that with their career and professional goals. In this class, two educational tools will be utilized: ePortfolios and Digital Storytelling. Career and graduate school preparation, and applications of clinical and translational research in health- care. This course is designated as a High Impact Learning Experience (HIP) – with focus on Integrative Learning Experience (IE). Assignments in this course are designed to emphasize integrative learning within your major and align your learning with your future career goals.

Student Learning Outcomes

HSC 4930.1 - Identify the different types of clinical research
HSC 4930.2 - Compare clinical trials performed globally, nationally, at the state level (Florida)
HSC 4930.3 - Research the clinical trials database and compare studies
HSC 4930.4 - Prepare a comparative analysis of clinical trials on a specific group of human disorders

HSC 4930.5 - Articulate and present clinical trials analysis report to peers through oral presentation
HSC 4930.6 - Identify the basic components of a professional ePortfolio
HSC 4930.7 - Develop a professional ePortfolio that reflects individual strengths and career goals
HSC 4930.8 - Identify the basic components of digital storytelling
HSC 4930.9- Reflect on personal and professional development, and connect with career goals
HSC 4930.10 - Improve on professional communication and critical thinking skills

Textbook Requirements

No textbook is required or needed for HSC 4930.

Enrollment Requirements

Senior Standing and Health Sciences major.

*Some students may have senior standing because of transfer credits and this would also allow for enrollment.

Required Attendance Policy

Attendance in HSC 4930 is required and for grade with in-class work making up a majority of the total grade in this course. Students are required to attend the live lecture (no zoom option) and complete in-class assignments which will count for their HSC 4930 grade. Students that fail to follow the attendance policy may risk failure or a major deduction in their final grade. Daily attendance is taken using UCF Here and there is information below on how to upload the UCF Here app.

- Students are allowed a maximum of 4 total excused absences in HSC 4930 for the entire semester
- An excused absence is any absence when a student does not attend class prior to their 4 max days
- An unexcused absence is any absence (with/without medical documentation) after the 4 max days
- During an excused absence (<4 days) all in-class assignments will be excused for that student
- During an unexcused absence (>4 days) all in-class assignments will be counted as zero
- Student may not complete in-class assignment on excused/unexcused absent day
- Students will log all their absences in the **Absence Log** in the course modules
- In-class attendance will also be taken in class with UCF Here but not counted for grade
- Students must attend their clinical trial in-class presentation without exception
- Attendance for the ePortfolio showcase is part of that assignment's grading rubric
- Students attending the live lecture must complete in-class assignments that day
- It is **not necessary** for students to email the instructor about excused absences
- Any student expecting to miss more than 4 classes may consider withdrawal

The UCF Here mobile app will be used to check-in for attendance and participation using your smart-phone. The app is available for iOS and Android smartphones.

• UCF Here application for iPhone
• Android Smartphone

- [Learn more about setting up and using UCF Here](#)
- Contact Webcourses@UCF Support.

<u>Missed and Late Work Policy</u>

- No late or missed work will be accepted in HSC 4930 throughout the semester
- Students with/without medical documentation may not submit late work
- Students can submit out-of-class work ahead of the syllabus due date
- Students that submit out-of-class work after the syllabus due date will receive a zero
- In-class assignments can be completed for the entire day they are due
- Students that are absent (excused/unexcused) may not complete in-class work for grade

<u>Assignments and Grade Breakdown</u>

Syllabus Agreement Quiz	5
Attendance Policy Agreement Quiz	5
Documenting Your Clinical Trial Group	10
Recording Your In-Class Clinical Trial Meeting/Presentation Dates	5
Recording Your One In-Class ePortfolio Meeting Date	5
Documenting Your Wix Website Builder Account	5
Required ePortfolio Check-Off List to Start Website	5
Submitting the Link to Your Selected Clinical Trial	5
Listing the Student Names Assigned for Each Clinical Trial Section	5
Required Individual Worksheet About Your Clinical Trial Roles	10
Submitting your Clinical Trial Draft 24hrs before Group Meetings	10 x 2 (20)
In-Class Clinical Trial Attendance Quizzes on Clinical Trial Presentations	20 x 14 (280)
Clinical Trial Assignment and In-Class Presentation	200
Clinical Trial Peer Review Evaluation Form	20

Clinical Trial Peer Review Evaluation Results	90
Clinical Trial Reflective Assignment	50
Clinical Trial Discussion Post	10
Submitting your ePortolio Draft 24hrs before Individual Meeting	10
ePortfolio Website with Digital Story	200
ePortfolio Discussion Posted	10
Required HSC 4930 Final Reflective Assignment	50
Required End-of-Class Progress Notes	0
Approximate Total	1000

Grading Scale for HSC 4930

90-100	A
89-80	B
79-70	C
69-60	D
<59	F

Important Dates

Classes Begin	Monday, August 21st
Drop/Swap Deadline	Friday, August 25th
Home Football Game	Thursday, August 31st
Labor Day	Monday, September 4th
Withdrawal Deadline	Friday, October 27th
Veterans Day	Friday, November 10th
Thanksgiving	Wednesday, Nov 22nd-Saturday, Nov 25th
Classes End	Saturday, December 2nd
Final Exams	Monday, Dec 4th-Saturday, Dec 9th

Course Schedule is Subject to Revision

Week	Date	Objectives	Due Work
1	8/20	Syllabus and Clinical Trial	Agreement Quizzes and Groups
2	8/27	Calendar and ePortfolio	Schedules, Wix, ePortfolio

Week	Date	Objectives	Due Work
3	9/03	Clinical Trial and Careers	Clinical Trial, Roles, Check-Off
4	9/10	Meetings and Group Work	Progress Notes
5	9/17	Meetings and Group Work	Progress Notes
6	9/24	Clinical Trial Presentation	Attendance Quiz, Peer-Review
7	10/01	Clinical Trial Presentation	Attendance Quiz, Peer-Review
8	10/08	Clinical Trial Presentation	Attendance Quiz, Peer-Review
9	10/15	Clinical Trial Presentation	Attendance Quiz, Peer-Review
10	10/22	Clinical Trial Presentation	Attendance Quiz, Peer-Review
11	10/29	Clinical Trial Presentation	Attendance Quiz, Peer-Review
12	11/05	Clinical Trial Presentation	Attendance Quiz, Peer-Review, Clinical Trial Reflective, Discussion
13	11/12	ePortfolio Showcase	Submit ePortfolio, Final Reflective Assignment, Discussion
14	11/19	Thanksgiving Week	No Class
15	11/26	Wrap-Up	Opportunities, Connect

Week	Date	Objectives	Due Work
16	12/03	No Final	None

Confirmation of Academic Activity for Federal Financial Aid

All faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the required academic activity by the end of the first week of classes or as soon as possible after adding the course.

Student Services at UCF

During your UCF career, you may experience challenges including struggles with academics, finances, or your personal well-being. UCF has a multitude of resources available to all students. Please visit UCF-Cares.com if you are seeking resources and support, or if you are worried about a friend or classmate. Free services and information are included for a variety of student concerns, including but not limited to alcohol use, bias incidents, mental health concerns, and financial challenges. You can also e-mail ucf-cares@ucf.edu with questions or for additional assistance. You can reach a UCF Cares staff member between 8 a.m. and 5 p.m. by calling 407-823-5607. If you are in immediate distress, please call Counseling and Psychological Services to speak directly with a counselor 24/7 at 407-823-2811, or please call 911.

Religious Observance

Students are expected to notify their instructor in advance if they intend to miss class to observe a holy day of their religious faith. For a current schedule of major religious holidays, contact the Office of Diversity Initiatives at 407-823-6479 for additional information.

In Case of Faculty Illness

If the instructor falls ill during the semester, there may be changes to this course, including having a backup instructor take over the course. Please look for announcements or mail in Webcourses@UCF or Knights email for any alterations to this course.

Assessment and Grading Procedures

Instructor Policy on Rounding Grades: In this course there will not be rounding of grades and all grades within the Webcourses grade book are considered accurate.

Grades of "Incomplete": The current university policy concerning incomplete grades will be followed in this course. Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester.

Extra Credit: This course offers no extra credit and all points earned toward the final grade will be counted as scored per the information listed in this document.

Grade Dissemination: To comply with the Family Educational Rights and Privacy Act (FERPA), grades must not be released to third parties, which includes posting grades by name, SSN, or UCFID.

Make-up Assignment Policy at UCF: Per university policy, students must be allowed to turn in make-up work (or an equivalent, alternate assignment) for university-sponsored events, religious observances, or legal obligations (such as jury duty) with proper documentation. Reasons for acceptable absences may include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligations, severe weather conditions, and religious holidays.

Course Materials and Resources

Webcourses: This course will utilize weekly modules within Webcourses and provide due dates, Power-Points, Videos, and additional student resources for each lecture topic.

Laptop Usage: Laptops are allowed in lecture and recommended if this assists students note take, resources, or ability to reference materials.

Classroom Devices: Tape recorders are allowed for students to take digital recordings of lecture if this assists in purposes of examination, study, or other course specific purposes.

Classroom Cell Phone Use: Handheld phones may only used sparing and if excessive use becomes distracting to the Instructor or student verbal warning of prohibited use will be made.

Policy Statements

Students are responsible for all policies in the syllabus despite technological difficulties or typos within the online environment. The syllabus will contain official due dates, deadlines, and policies. If questions should come up, the student should ask the professor immediately

Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct. According to Section 1, "Academic Misconduct," students are prohibited from engag- ing in:

1. Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.

2. Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.

3. Commercial Use of Academic Material: Selling of course material to another person, student, and/ or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not

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limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.

4. **Falsifying or misrepresenting the student's own academic work.**

5. Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.

6. Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.

7. Helping another violate academic behavior standards.

8. Soliciting assistance with academic coursework and/or degree requirements.

Plagiarism

In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source. This definition applies to texts published in print or on-line, to manuscripts, and to the work of other student writers" (Council of Writing Program Administrators, 2003).

Misuse of Sources

A student who attempts (even if clumsily) to identify and credit his or her source, but who misuses a specific citation format or incorrectly uses quotation marks or other forms of identifying material taken from other sources, has not plagiarized. Instead, such a student should be considered to have failed to cite and document sources appropriately" (Council of Writing Program Administrators, 2003).

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, [The Golden Rule]. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary.

Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, a**n Academic Misconduct report could be filed with the Office of Student Conduct, which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a "Z" designation on one's transcript.**

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc. Let's avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

In-Class Recording Policy

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording classroom activities other than class lectures, including but not limited to lab sessions, student presentations (whether individually or part of a group), class discussion (except when incidental to and incorporated within a class lecture), clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations is prohibited. Recordings may not be used as a substitute for class participation and class attendance, and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct as described in the Golden Rule.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with Student Accessibility Services (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

Culture of Inclusion

The University of Central Florida considers the diversity of its students, faculty, and staff to be a strength and critical to its educational mission. UCF expects every member of the university community to contribute to an inclusive and respectful culture for all in its classrooms, work environments, and at campus events.

Dimensions of diversity can include sex, race, age, national origin, ethnicity, gender identity and expression, intellectual and physical ability, sexual orientation, income, faith and non-faith perspectives, socio-economic class, political ideology, education, primary language, family status, military experience, cognitive style, and communication style. The individual intersection of these experiences and characteristics must be valued in our community.

Title IX

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at Let's Be Clear and UCF Cares.

For more information on diversity and inclusion, Title IX, accessibility, or UCF's complaint processes contact:
- Title IX – OIE – oie.ucf.edu & askanadvocate@ucf.edu
- Disability Accommodation – Student Accessibility Services – sas.sdes.ucf.edu & sas@ucf.edu

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- Diversity and Inclusion Training and Events – www.diversity.ucf.edu
- UCF Compliance and Ethics Office – compliance.ucf.edu & complianceandethics@ucf.edu
- Ombuds Office – ombuds.ucf.edu

Deployed Active Duty Military Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Campus Safety Statement

Emergencies on campus are rare, but if one should arise in our class, we will all need to work together. Everyone should be aware of the surroundings and familiar with some basic safety and security concepts. In case of an emergency, dial 911 for assistance. Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at emergency.ucf.edu/emergency_guide.html.

Familiarize yourself with evacuation routes from each of your classrooms and have a plan for finding safety in case of an emergency. (Insert class-specific details if appropriate) If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building

To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu and logging in. Click on !Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue !Personal Information" heading on your Student Center screen, click on !UCF Alert", fill out the information, including your e-mail address, cell phone number, and cell phone provider, click !Apply" to save the changes. All special needs related to emergency situations, please speak with me during office hours. Consider viewing this video about how to manage an active shooter situation.

Syllabus Desclaimer

Information contained in this syllabus is, to the best knowledge of this instructor, considered correct and complete when distributed to the student. The instructor reserves the right, acting within policies and procedures of UCF, to make necessary changes in course content or instructional techniques.