



The Role of Islamic Religious Education Teachers in Preventing Juvenile Delinquency at Budi Agung Private High School Medan

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Abstrak

Di dunia yang sudah mengglobal ini, kenakalan remaja dan pelanggaran hukum lainnya merupakan berita yang sudah biasa. Selain itu, banyak remaja yang melakukan perkelahian dan pembunuhan. Penelitian ini meneliti bagaimana guru PAI di SMA Swasta Budi Agung Medan mengurangi kenakalan remaja serta variabel pendukung dan penghambatnya. Dengan demikian, guru PAI dapat membina anak-anak untuk mengidentifikasi masalah mereka dan mencegah kenakalan remaja di zaman sekarang. Setiap pendidik dapat menanamkan cita-cita Islam dari Al-Qur'an dan Hadits pada anak didiknya. Dengan demikian, penelitian ini meneliti keterlibatan guru PAI dalam mencegah kenakalan remaja di SMA Swasta Budi Agung Medan untuk mencegah kejahatan lingkungan dan kanca nasional. Penelitian ini menggunakan metode kualitatif deskriptif dengan pendekatan fenomenologi untuk mengumpulkan data primer melalui observasi dan wawancara mendalam serta data sekunder dari jurnal, buku, dan artikel. Hasil penelitian mengenai pencegahan kenakalan remaja dengan pendidikan agama Islam yang optimal. Pencegahan kenakalan remaja termasuk mengikutsertakan remaja dalam kegiatan keagamaan dan kegiatan lain yang baik untuk membangun karakter.

Kata Kunci: Peran Guru; Pendidikan Agama Islam; Kenakalan Remaja

Abstract

In this globalized world, juvenile delinquency and other lawlessness are common news. In addition, many teenagers commit fights and murders. This study examines how PAI teachers at SMA Swasta Budi Agung Medan reduce juvenile delinquency as well as the supporting and inhibiting variables. Thus, PAI teachers can foster children to identify their problems and prevent juvenile delinquency in this day and age. Every educator can instill Islamic ideals from the Qur'an and Hadith in their students. Thus, this study examines the involvement of PAI teachers in preventing juvenile delinquency at SMA Swasta Budi Agung Medan to prevent environmental and national crimes. This research uses descriptive qualitative method with phenomenological approach to collect primary data through observation and in-depth interview as well as secondary data from journals, books, and articles. The results of the research regarding the prevention of juvenile delinquency with optimal Islamic religious education. Prevention of juvenile delinquency includes including adolescents in religious activities and other good activities to build character.

Keywords: Role of the Teacher; Islamic Religious Education; Juvenile Delinquency

Introduction

Juvenile delinquency is a social disorder in children and adolescents, juvenile delinquency is caused by social neglect and deviant behavior (Khusna, 2021). Children are often involved in unnatural behavior including theft, robbery, sexual harassment, drinking, drug use, and illegal drug use. These problems are contrary to the goals of national development and hinder the progress of the nation. (Akhyar & Marlina Fitri, 2022, p. 124)

The mistakes they make often make their parents worried and upset. Teenage mistakes only please peers. Because they are all searching for identity. Mistakes that disturb the environment are called juvenile delinquency (Rulmuzu, 2021, p. 346) Juvenile delinquency has affected some of our youth. The causes of juvenile delinquency can range from poor parenting to being too busy with work, to choosing the wrong friends and social environment and falling into the wrong company (Karlina, 2020, p. 149)

The future of the nation depends on the young generation. One can imagine what the future of a nation will be like if its young generation experiences moral degradation (Mannuhung, 2019). Overcoming juvenile delinquency is necessary to solve the problem (Hasanah & Maarif, 2021, p. 42). All forms of juvenile delinquency must be addressed and prevented quickly. This is necessary to prevent wider damage to the adolescent ego, family, community, nation, and state, as they are the next generation of the nation. Therefore, an effective and long-lasting formula for overcoming and avoiding adolescent difficulties is necessary to prevent the situation from worsening (Afrita & Yusri, 2022, p. 16)

Intensified globalization has affected education, economy, social, science and

technology, even the values and norms of adolescents. Foreign influences on Indonesian teenagers have changed their morals and behavior (Ilmiyah, 2023). Indonesian children's manners, politeness, and language used to show excellent morals. The morals and behavior of Indonesian teenagers are currently quite troubling. Deviant behavior is increasing in Indonesia (Mumtahanah, 2018). Most teenagers commit or experience these deviations. Drugs and free sex are common deviations. This is worrying for Indonesian society because teenagers are the successors of the nation (Paramida et al., 2021, p. 731)

Based on data analysis of juvenile delinquency that occurs at SMA Swasta Budi Agung Medan, there are various kinds, one of which is bullying, the influence of bullying has a very bad impact, because it can make children who are bullied become lazy to communicate with peers as well as the impact of this bullying makes many students drop out of school because they are traumatized after being bullied by their classmates, smoking in the environment carried out by several students at SMA Swasta Budi Agung Medan, there are also some students who have been caught following the motorcycle gang which is currently being discussed. which makes the neighborhood restless, The school makes strict policies regarding this matter, by making sharp weapons raids every week, also providing repressive efforts through harsh punishment for students who still follow motorcycle gangs, to prevent teachers at SMA Swasta Budi Agung Medan from making stricter regulations regarding students who still do this will be given sanctions so that students feel deterrent, at SMA Swasta Budi Agung Medan there are also several students who are dating at school.

To prevent PAI teachers at SMA Swasta Budi Agung Medan routinely give advice

every week, provide motivation and religious lectures so that students always listen to good and positive things as well as being a stand for students not to do things outside the boundaries of religious and social norms, not to do this. many negative impacts that occur due to juvenile delinquency from within and outside, from within parents fall into the fire that their children make, the impact from outside is the wrath of Allah so that many disasters such as disasters that occur implicitly.

Juvenile delinquency in Indonesia is increasing despite legal consequences (Nazrah Pulungan, 2023). Teenagers commit delinquency without considering the consequences. In 2012, Metro Jaya Police Chief Inspector General Putut Bayu Ajiseno reported an increase in juvenile delinquency by 11 cases, or 36.66%. PAI lecturers provide parenting courses to prevent juvenile delinquency (Afrita & Yusri, 2022). One of the efforts made to prevent and handle juvenile delinquency is through the role of PAI teachers by holding parenting seminars, so that it becomes a collaboration between teachers and parents regarding the prevention of juvenile delinquency and at the seminar the speaker is brought in to teach children that it is so extraordinary today that there must be parenting done by schools, one of which is by bringing in presenters who have special material (Abdurrohman, 2018). Every month SMA Swasta Budi Agung Medan conducts a monthly recitation, the purpose of the monthly recitation is to guide students so that students remain in the realm of Islam even though SMA Swasta Budi Agung Medan is a public school.

With the monthly recitation, the aim is to shape the students' spirituality and also organize the students' character to be moral that is done by PAI Teachers at SMA Swasta Budi Agung Medan, in addition to the monthly recitation there is also a student

recitation, the monthly recitation is for all students held by student affairs while the class recitation is coordinated by the homeroom teacher specifically for class students, by conducting parenting seminars, seminars related to education for children, monthly recitation and class recitation is one form of PAI Teacher's attention to the prevention of juvenile delinquency (Ahmad et al., 2019).

Thus, Islamic Education teachers can build students' character better through equality. Islamic Religious Education teachers shape students' behavior at school, therefore if they can guide students to behave Islamically, schools can build an Islamic culture.

As the word of Allah swt:

“Verily, there is in the Messenger of Allah a good example for you (i.e.) for those who hope for the sight of Allah and the coming of the Last Day, and mention Allah a lot.” (Q.S Al-Ahzab: 21)

Islamic religious education teachers are very important in character development. Teachers provide examples of good character to their students to print and create a healthy personality. This is in accordance with the words of Allah SWT. Improving student morality is very important. Islamic Religious Education in Indonesia has failed because it only focuses on transferring knowledge to students, not on teaching noble religious values to help them become strong-willed and noble character individuals (Walidaik, 2017). In reality, moral problems have always plagued human life, and moral decline can quickly spread to all areas of life (Hadi, 2022, p. 82)

In connection with various problems of bad attitude character in students and slowly will also affect the sustainability of this nation, especially the Indonesian nation itself. part of the research focuses on PAI lessons, which are mainly religious lessons

as the main solution related to the problems of attitude and character of students (Kholilah Nur, Rahil Salsabilah, Wieke Adinda Putri, 2021) to meet expectations, the nation's next generation needs special guidance. Adolescence is a transitional period from childhood to adulthood. Women aged 12-21 years and men aged 13-22 years are adolescents. Adolescents enter Junior High School (SMP) and Senior High School (SMA) between the ages of 12 and 22.

Students at school will be easily influenced by their environment, both positive and negative, during puberty. Negative environmental factors influence juvenile criminality. Neighborhood hostility is the result of these behaviors. Juvenile crime generally involves fighting and breaking rules. The unstable psyche of adolescents makes it easier for them to break the rules. Adolescents always crave attention, which encourages their activities (Ahmad & Asdiana, 2019)

Methods

This research uses phenomenological qualitative methods to examine and understand common and unique human experiences. Unusual events usually affect human attitudes, perceptions, and behavior (Sugiyono, 2022). Data were collected through observation, interviews, and documentation (Riswandi et al., 2015). Qualitative data analysis involves data collection, reduction, and conclusion. Informant data explain the role of PAI Teachers in preventing juvenile delinquency.

The source of data comes from Islamic Religious Education subject teachers and several students at SMA Swasta Budi Agung Medan. The location of this research is at SMA Swasta Budi Agung Medan, on Jl, Platina Raya No, 7, Rengas Pulau, Kec. Medan Marelan, Medan City, North Sumatra. The informants in this study were

PAI teachers at SMA Swasta Budi Agung Medan.

Results and Discussion

The Role of Islamic Education Teachers in Preventing Juvenile Delinquency at SAMA Swasta Budi Agung Medan

Based on the information data that has been collected from the analysis activities carried out. that the role of teachers here is not only as teaching staff in schools, but also related to the development and growth of abilities in students. Not only that, according to education experts, basically the role of Islamic religious education teachers must be able to include important aspects in every learning process. Such as cognitive aspects, affective aspects, and psychomotor aspects. Then the most important role of Islamic religious education teachers is how to form noble morals in students. And it is not possible that everything will run smoothly at school, sometimes when at school the students also experience various problems, both in lessons and in friendship relationships in the school environment (Fitri, 2020).

Juvenile delinquency that occurs at SMA Swasta Budi Agung Medan. Bullying that occurs at SMA Swasta Budi Agung Medan, some students make physical deficiencies as jokes and jokes that make children who are bullied become traumatized and insecure. Factors that influence students to bully are carried away by the atmosphere where they live, so when they are carried away by words that have often been heard in the surrounding environment. Speech that should be prohibited at school and not allowed to be conveyed at school as a form of education for students but they have been carried away. In SMA Swasta Budi Agung Medan provides advice that morals are the main point, even in SMA Swasta Budi Agung Medan has quite a lot of counseling guidance teachers, the aim is to guide students to always be in the right corridor. However, because students at SMA

Swasta Budi Agung Medan have a bad association in the environment where they live, so students are accustomed to bullying in the school environment.

Smoking in the school environment is one of the delinquencies that occur in SMA Swasta Budi Agung Medan, especially many students in addition to damaging health, can also disturb people around the school environment and violate the rules want in public places and around the school. For this reason, PAI teachers at SMA Swasta Budi Agung Medan strongly prohibit students who smoke in the school environment because it can reduce learning focus, student responsiveness and can reduce student energy.

Stealing is strictly prohibited not only in school, but also religion strictly prohibits stealing behavior. The factor that makes students steal is because they want to own other people's things, especially in today's society, many associations are not good, for example: in the school environment there is 1 club whose hobby is playing music, now to enter the club you must have musical instruments as a sign that you are a member of the club, but because the student's economy is insufficient to buy the item, so the student commits theft because he wants to be accepted in the club termannya.

Dating in the school environment, during adolescence, many students are turbulent to have close friends, we can see for ourselves the rapid development of social media, there is also a lot of content on social media including teenagers today doing dating, according to teenagers now dating is commonplace and a trend for teenagers, PAI teachers at SMA Swast Budi Agung Medan strictly prohibit students dating in the school environment and outside the school environment. The trigger for many students dating in the school environment is due to the influence of friends, the influence of where

they live and see content on social media. To prevent this acquaintance, the supporting factor of parents is also very important, especially the parents' supervision of their children must be tighter, both PAI teachers also provide advice on the prohibition of dating in school because it is the same as approaching adultery.

Coming late to school is a teenage acquaintance in the form of violation of school rules, the factors that influence students who are late at SMA Swasta Budi Agung Medan, one of which is not being able to wake up early because they sleep too late at night, making students late to get ready to go to school which makes them late coming to school. The long distance from home is also the reason for students at SMA Budi Agung Medan, for that the teacher gives sanctions to students to emphasize that they have a better and disciplined personality.

Many students leave during school hours, some students give the reason for leaving or skipping school hours even during class hours because they feel unhappy with the attitude or behavior of the teacher in that subject, also feel less attention from the teacher because in adolescence students need more attention because of the high emotional peak in adolescence, the attitude of teachers who like to compare their students is also the reason students feel uncomfortable to take part in the subject in that subject, There are also some students at SMA Swasta Budi Agung Medan who go home during class hours or it's not time to go home.

So, every material presented is expected to be a guide for students to understand Islamic law and Islamic teachings more deeply, it is also expected to form students who behave according to Islamic teachings. For this reason, PAI teachers are obliged to provide debriefing to their students, as done by PAI teachers at Budi Agung Private High School in Medan.

Activities to prevent juvenile delinquency carried out by PAI Teachers. PAI teachers hold worship practices to strengthen faith in students through worship. Worship that is established continuously and solemnly, in accordance with the guidance of Allah and His Messenger, can certainly (in accordance with Allah's promise) can prevent the perpetrator from committing heinous and unlawful acts, because of its ability to translate its values into knowledge and manners (Tiba, 2019). Therefore, PAI teachers hold worship practices so as to foster their love for God which is done gradually. PAI teachers conduct religious activities are expected to have a positive impact on students.

Routine congregational prayers, by performing routine congregational prayers at the mosque, make students at SMA Swasta Budi Agung Medan more afraid of God's prohibitions, because prayer can prevent them from committing heinous and munkar acts. Routine dzuhur prayers at school, in turns.

PAI teachers always provide teaching related to Budi Pekerti. Instilling moral values and manners at SMA Swasta Budi Agung Medan, especially for its role with triangulation between the school and the family, so that it is more coordinated between teachers and parents.

Providing direction to students at SMA Swasta Budi Agung Medan. As is known at this time around the city of Medan, the news of robbery carried out by teenagers is rampant, with a briefing conducted every morning apple to find information, if there are students who participate in this, the PAI Teacher at SMA Swasta Budi Agung Medan is very aware of this, even held a raid check for students who carry sharp weapons as a prevention in juvenile delinquency.

Conducting monthly recitations, recitations coordinated by homeroom teachers to form students into religiously

observant students, and always do things in accordance with the teachings of their religion. PAI Teachers Conduct class recitations, which are coordinated by homeroom teachers to form students into religiously observant students, and always do things in accordance with the teachings of their religion.

Monthly recitation The purpose of the monthly recitation held by PAI teachers at SMA Swasta Budi Agung Medan is to guide students to remain in the realm of Islam even though SMA Swasta Budi Agung Medan is a public school. With the monthly recitation, the goal is also to form students to remain moral which is carried out at the mosque of SMA Swasta Budi Agung Medan.

Motivator seminars, especially religious speakers are brought in to provide motivators to students so that students' minds are open to seeing the extraordinary times like now, one of the PAI Teacher's parenting patterns carried out by the school to students at SMA Swasta Budi Agung Medan.

Holding parenting seminars, parenting seminars are held once a month, there is cooperation between teachers and parents regarding student problems, each homeroom teacher holds a parenting seminar which aims to coordinate with parents on a regular basis, as well as find solutions to student delinquency at SMA Swasta Budi Agung Medan, with teacher cooperation with parents, parents can supervise in the living environment and teachers supervise students in the school environment.

"Always avoid things that mingle with sin, always get closer to God and always pay attention to small things towards peers."

Regarding the Role of PAI Teachers on Juvenile Delinquency, PAI Teachers at SMA Swasta Budi Agung Medan always teach material about juvenile delinquency, by emphasizing that how dangerous the impact

is, not only getting an impact in the world but in the hereafter as well. Always urge students in the morning apple delivered by PAI Teachers at SMA Swasta Budi Agung Medan.

Constraints of PAI Teachers on Preventing Juvenile Delinquency

As for the obstacles of PAI teachers towards preventing juvenile delinquency, the lack of cooperation between PAI teachers at SMA Swasta Budi Agung Medan so that students understand and understand that the concept of juvenile delinquency is very dangerous for students / sides for the need for PAI teacher cooperation at SMA Swasta Budi Agung Medan to realize the Prevention of Juvenile Delinquency, Then we can see from the association of students who change, so when students outside the classroom with friends one can see the original nature of the student, but at the time of religious learning he looks better, but in religious learning students / students do not obey religious prohibitions (*Amaliyah et al., 2023*). For example, in the school environment there are still many students who are close to men because when they are friends with one, but when students when they are friends with better friends are also affected by the new color.

Children also already have the habits of students in the neighborhood so that PAI teachers must actively work more to prevent, that what students do that has a negative impact should not be done as a realization to students. SMA Swasta Budi Agung Medan has activities from morning to afternoon with activities that can be given to students being an obstacle for PAI Teachers to provide more material due to limited time. However, these obstacles can still be overcome by external teaching through existing programs at SMA Swasta Budi Agung Medan implemented by the school with the curriculum field.

Conclusion

Based on the results of research and discussion that researchers have carried out related to the Role of PAI Teachers on the prevention of juvenile delinquency in SMA Swasta Budi Agung Medan, juvenile delinquency that occurs in SMA Swasta Budi Agung Medan there are some students who are dating at school, bullying fellow peers, smoking in the school environment, committing theft in the school environment, violating school rules such as being late and leaving during learning hours. The occurrence of some juvenile delinquency in SMA Swasta Budi Agung Medan, due to the influence of the environment where students live and the influence of tendencies to other students. So that the cultivation of morals and religious values carried out by PAI Teachers as a bulwark of prevention of juvenile delinquency in SMA Swasta Budi Agung Medan.

PAI teachers prevent juvenile delinquency by routinely performing worship as a form of love for Allah that fosters good morals and attitudes gradually, holding spiritual activities, teaching students about character, and holding motivator seminars or parenting seminars as a form of communication and coordination. The promise of Allah states that continuous and solemn prayer in accordance with the commands of Allah and His Messenger will prevent the perpetrators from doing evil and disobedient deeds because they can translate the values of their prayers.

The constraints of PAI Teachers in preventing juvenile delinquency at SMA Swasta Budi Agung Medan, lack of cooperation between teachers, changing attitudes of students, the influence of where students live is one of the obstacles because it makes habits that are difficult to change and the lack of sufficient time for PAI Teachers to provide more material to students due to

limited schedules at SMA Swasta Budi Agung Medan.

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