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INTRODUCTION TO THE STUDENT DESIGN CASE SLAM

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At the 2016 Association for Educational Communications and Technology Convention in Las Vegas, the IJDL editorial team hosted a Student Design Case SLAM. The focus of the one-day workshop was to engage graduate students in writing a publishable design case. Nine graduate students participated in the Design Case SLAM.

Each graduate student brought the beginnings of a design case. Students were assigned to groups of three and assigned to an editor. Editors provided design case prompts and students completed free writing exercises which included feedback from the editor and group members.

The workshop ended with each graduate student sharing where they were with their design case, presenting to a panel of experienced design case authors and the other workshop participants . Students received invaluable feedback from the panel members that enabled them to continue their work on the design case after the conclusion of the event.

After the Design Case SLAM, students continued to work individually with their editors to submit a design case that went through IJDL's blind peer review process. The four design cases in this section were written by graduate students who participated in the Design Case SLAM and persevered to complete a design case.

We congratulate Myra, Kyle, Jose, and Alyssa. Great work! We invite our readers to enjoy their engaging design cases.