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Engaging Students in Community

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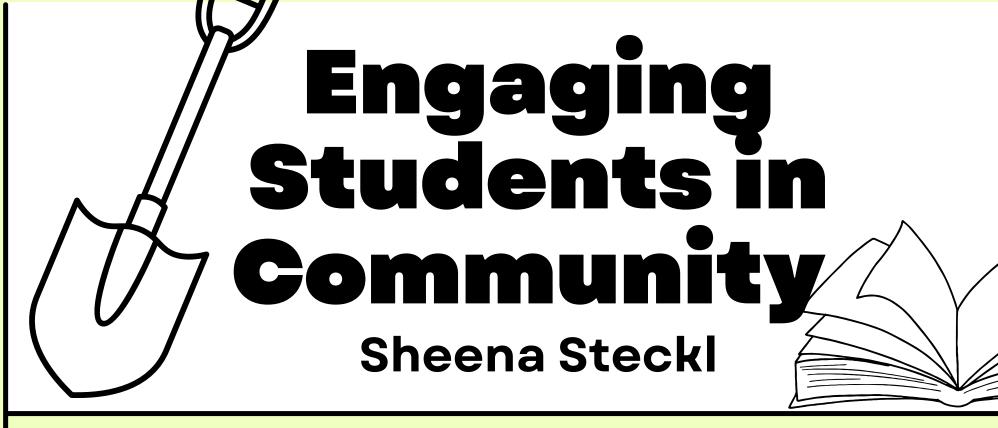
Applying course concepts in the real world with community-engaged learning

Creating Community

Students are divided into groups at the beginning of the semester.

They volunteer together and work on small and large assignments in groups.





Student Learning Objectives

- practice service rooted in justice and love
- apply knowledge learned in class to improve community outcomes
- identify personal and societal responsibilities in the promotion of social justice

Supporting

- Reading buddies
- Math wizards
- STEM Club
- Homework Club
- Library organization

Feeding

- Gardening
- Food rescue
- Food prep





Vincent Tinto's
Schema for
Dropout From
College posits:
"it is the
individual's
integration into
the academic and
social systems of
the college that
most directly
relates to his
continuance in
that college" (96).

50% of class time is spent serving our community

- demonstrates importance
- reduces stress associated with making time
- ensures students work with their peers