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WOMEN'S STUDIES PROGRAM
NORTHEASTERN ILLINOIS UNIVERSITY
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WOMEN'S STUDIES COURSES FOR FALL, 1977

SEE LIST INSIDE

Fall will be an exciting trimester for students interested in expanding their knowledge about women or just broadening their intellectual vistas to include new perspectives. The Women's Studies Program will be cross-listing the largest number of courses to date, including several new and eagerly anticipated offerings. There will also be an unusual number of evening courses for all of you who have asked for them.

We welcome Sarah Hoagland to the Philosophy Department and to the Women's Studies faculty; she will be teaching two courses in her special areas of interest: The Philosophy of Feminism, an introductory level course, and Sexism and the Philosophy of Language, on a more advanced level (and in the evening). The Business and Management Department will offer The Changing Role of Women in Business for the first time, also in the evening. Another new course for which there has been a great demand--Women and Health Care, sure to be of interest to women of all ages; it will be taught by Eleanor Prueske, who has a keen interest in, and knowledge about, women's problems.

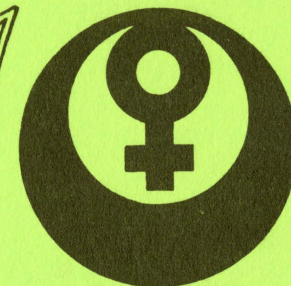
The Women's Studies Program also welcomes Martha Thompson of the Sociology Department who will teach a course on Women and Power, offered by PIE and WSP; this is in the area of her own recent and exciting doctoral research, and will also be an evening course. Graduate students in the M.A. in Social Science program are also fortunate to have a new course this fall; Shirley Castelnuovo (who just received a National Endowment for the Humanities grant to continue her research in this area) will offer a research seminar on Law and Social Change, cross-listed as a WS course because of its focus on the changing status of women under the law. Students interested in women's literature may have an opportunity to do some original work; the details are not yet firm, so please contact Jacqueline Krump in the English Department if you are interested.

Other offerings include regularly offered courses which have been at heart of the WS Program: Introduction to Women's Studies, two of June Sochen's Women's History courses, Sociology courses by Mary Ann Schwartz, Donna Iven, and Joan Berman; Dorothe Weinberg's Psychosexual Development; Jean Gillies' course on Women in Art. In addition, the Women's Studies Board has cross-listed seven courses as "Of Special Interest to Women" because of the skills or special perspective they offer; these are listed on the insert, page 3.

A SPECIAL NOTE: The Women's Studies Program will propose an official Minor in Women's Studies this year. If approved, it will include as a required course either Introduction to Women's Studies or American Women: The Changing Image. If you think this might be a useful minor to combine with your major field, you can get a headstart by signing up for one of these courses for fall.

PROGRAM NOTES

WOMEN'S STUDIES COURSES FOR FALL 1977



The following have been cross-listed as Women's Studies Courses because they support the goals of WSP: to encourage new knowledge about women's experience, history, contributions, and status; to bring a critical perspective to traditional areas of knowledge dealing with women and gender roles; to promote nonsexist education. Courses of Special Interest to Women offer skills or training in areas to which women are not traditionally oriented or in areas of special need to women.

* Starred Courses Are New

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DEPT/COURSE #	COURSE TITLE	CREDITS	TIME	ROOM	INSTRUCTOR
WSP 101-01	INTRODUCTION TO WOMEN'S STUDIES	3	3-4:30TR	S-240	Blanche Hersh, WSP; Barbara Cropper, Anth; Shirley Castelnuevo, P.Sci; June Sochen, Hist; Martha Thompson, Soc.
	This course will be taught by an interdisciplinary team of women's studies faculty; it will introduce students to the methods and approaches used by the various disciplines in the study of women, and to basic concepts and issues relating to women.				
ART 351D-31	SEMINAR IN VISUAL ART: IMAGES OF WOMEN IN ART	3	4-6:30R	S-112	Jean Gillies
	This course will focus on a study of the images of woman as she has been portrayed historically and culturally in art.				
*B&MG 382-31	THE CHANGING ROLE OF WOMEN IN BUSINESS	3	6:30-9W	S-112	TBA
	This course will discuss the emerging role of women in business, and the special problems and opportunities created as a result. Course work will be supplemented by lectures by outstanding business women on the changing role of women in various industries, and in functional specialties like marketing, management, accounting, and finance.				
*ENGL 318B-01	READINGS IN AMERICAN LITERATURE: WRITING BY CHICAGO WOMEN	3	Hours ARR	TBA	Jacqueline Krump
	Contact instructor for information and consent.				
*ENGL 449B-31	STUDIES IN AMERICAN LITERATURE: RESEARCH IN WRITING BY CHICAGO WOMEN	3	5-7:30T	2020	Jacqueline Krump
	Graduate students will do research using original manuscripts by Chicago women writers. CONSENT OF INSTRUCTOR.				
ENGL 448A-31	SEMINAR IN 19TH CENTURY AMERICAN LITERATURE: EMILY DICKINSON	3	9-11S	2031	Benjamin Lease
	A study of Emily Dickinson's poetry and her life as it led to the creation of her poetry. One of a series of graduate courses involving advanced study of the works of a single author.				
HIST 383-01	THE WOMAN IN AMERICAN HISTORY	3	11-11:50TRF	2109	June Sochen
	The course attempts to survey the sweep of American history from the point of view of the American woman.				
HIST 473-31	RESEARCH SEMINAR: U.S. HISTORY IN THE 20TH CENTURY: WOMEN'S HISTORY	3	6-8:30R	S-144	June Sochen
	GRAD STUDENTS ONLY				
	In-depth study in seminar fashion; preparation, criticism, and revision of original papers.				

In-depth study in seminar fashion; preparation, criticism, and revision of original papers.

*PEMT 342B-01 WOMEN AND HEALTH CARE 3 2-2:50MWR A-111 Eleanor Prueske

Emphasis on special health problems of women related to use of contraceptives, menstruation, birth, genito-urinary disorders, breast and uterine cancer, menopause, etc.

*PHIL 103D-01 CONTEMPORARY ISSUES: PHILOSOPHY OF FEMINISM 3 12-12:50TRF S-129 Sarah Hoagland

An analytic investigation of recent work in feminist theory in order to understand women's situation and its foundations in culture, perception and reality.

*PHIL 361E-31 SEXISM AND THE PHILOSOPHY OF LANGUAGE 3 7-9:45PM--W S-144 Sarah Hoagland

An analytic examination of sociolinguistic investigation of sexism in English in order to facilitate discussion of the relation between language, thought, and reality.

PIE/WSP 383D-04 WOMEN AND POWER 3 4-6:30M 0-040 Martha Thompson, Soc

This is a course examining differences among women--class, race, marital status, age, and sexual preference. The purpose of the course is not to emphasize the barriers among women, but to learn to analyze how the differences among women increase the complexity of discrimination and social change. A power perspective will be used to compare different groups of women and to assess the implications of their differences for the women's movement and social change.

PSYC 320-31 PSYCHOSEXUAL DEVELOPMENT 3 6-8:30M S-317 Dorothe Weinberg

This course will focus on the factors which influence the development of gender identity, the significance of gender identity for learning and behavior, and the effect on personality development and individual functioning of identification with stereotyped sex roles. (Prereq-Gen. Psych)

SOC 301-01 SOCIALIZATION PROCESSES 3 10-10:50TR 3056 Donna Iven
2081

Course topics will include: definition of socialization, preconditions for and processes of socialization, socialization and subcultural patterns, agencies of socialization, and consequences of socialization. Consideration will be given to cross-cultural approaches to socialization studies.

SOC 306-31 AMERICAN WOMEN: THE CHANGING IMAGE 3 4-5:15TR 2094 Mary Ann Schwartz

This course will examine the economic, political, social, and sexual status of women in contemporary American society, drawing on material from a variety of academic disciplines.

SOC 343-81 MARRIAGE AND THE FAMILY 3 6:30-9T Evanston HS Joan Berman

This is a course on the sociology of marriage and the family. Areas of study include the historical role of the family (including the development of sex roles); family types (including family structures and living arrangements); sexuality (including parental attitudes toward sex, birth control and its implications for children).

*SSCI 428A-81 SEMINAR IN SOCIAL SCIENCE: LAW AND SOCIAL CHANGE 3 6:30-9T-PM New Trier West HS Shirley Castelnuovo

This will be an interdisciplinary graduate research seminar on the use of law as an instrument of social change; particular focus on civil rights, the status of women, and criminal behavior.

COURSES OF SPECIAL INTEREST to WOMEN FOR FALL 1977

DEPARTMENT/COURSE #	COURSE TITLE	CREDITS	TIME	ROOM	INSTRUCTOR
CRJU 315D-01	RAPE VICTIM LAY ADVOCACY	3	10-10:50M 10-11:50R	TBA	Pat Sadow
This course will focus on the sociological, psychological, medical, and legal issues involved in the prosecution of rape, with special attention given to the kinds of assistance, legal and otherwise, which rape victims need. It will include required readings and field experience.					
PEMA 172-01	BASKETBALL: WOMEN'S RULES	1	10-10:50MW	GYM A	Isadore Salario
PEMA 152-31	JUDO AND SELF-DEFENSE	1	8-9:50W-PM	GYM C	TBA
* PIE 183A-01	SCIENCE AS A SECOND LANGUAGE	3	9-10:50T	0-040	Frank Dobbs, Chemistry Caroline Dobbs, Community Resource
This course will acquaint students, particularly those who are afraid of even elementary science courses, with the language of scientific terminology. Such students could include those for whom English is a second language, or for those whose educational background in science has been impoverished.					
* PIE/WSP 283A-31	ACHIEVING SUCCESS THROUGH FAILURE AND REJECTION	3	7-9:30W	2-031	Sorelle Baker English
This course will focus on the two obstacles to successful performance in business or in human relations: failure and rejection. It will deal with motivation, conflict, goals, defenses, feelings, and will demonstrate that failure and rejection can be converted into creative opportunities. Readings from psychological and business texts, popular non-fiction and short stories.					
* PIE 383B-02	PSYCHOLOGY OF SPORTS	3	10-11:50M 11-11:50W	0-040	Kay Alderman, Ed Foundations
This course will be a study of psychological principles applied to the medium of sports, play, and movement. Topics include motivation, group dynamics and leadership, psychomotor learning, competition and cooperation, self-concept, motor development and maturational factors in sport.					
* PIE 283D-04	ASSERTIVENESS TRAINING	3	1-2:50R	0-040	Martin Steigmar, Special Ed
This course will deal with: the nature of assertive behavior as contrasted with passive behavior and aggressive behavior, and how the individual can overcome them; techniques for increasing one's own self-assertiveness in a variety of situations, and for teaching others to behave more assertively. Readings will be drawn from psychological and psychiatric literature as well as from popular writings.					

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IMPORTANT ANNOUNCEMENT:

Did someone attempt to rape you in the past two years? Whether or not your attacker was successful, your experience may be helpful to other women. Pauline Bart of the University of Illinois is doing research on preventing rape and would like to interview you. If you are female, 18 years or older, and willing to talk about your experience, a confidential interview will be arranged. Carfare, childcare, and other expenses will be covered; please phone 782-3174.

OF INTEREST TO WOMEN'S STUDIES PEOPLE

The Feminist Study Group will meet on Wednesday, June 22 at 12 noon in CC214. We will discuss "Women's Liberation and Black Civil Rights" by Catharine Stimpson, in Woman in Sexist Society. For information, call Nancy Green, x8335 or Blanche Hersh, x423.

Marlyn Grossman, Psychology, will give a paper with Pauline Bart on "The Politics of Menopause" at a conference on "The Menstrual Cycle" at University of Illinois Medical Center, June 27-28, 1977.

The Chicago Women's Studies Association would like you to participate in its upcoming activities. To join, contact Paula Wolf at x760.

Bernice Temple, Economics Department Secretary, is the newest addition to the Women's Studies Board. Welcome!

Joyce Flory, Speech and Performing Arts, represented the Women's Studies Board at the Illinois International Women's Year Conference at Illinois State University, June 10-12.

The videotaped talk on Women's Studies given by Florence Howe as the keynote address at the October Women's Studies Conference at UNI is available for use in the classroom. Contact Learning Services.

The ERA campaign in Illinois, which we have been rooting for and contributing to in a small way, has led to intense disappointment and disgrace for our state, which is now at the bottom of the list as far as women's equality is concerned. One small positive note: The Coalition for the Appointment of an Illinois State Women's Advocate (a coalition of women's groups including our program) has succeeded in pressuring Governor Thompson into agreeing to make the appointment by June 15. The coalition also had put pressure on him to make what turned out to be a last-minute, too-late statement in support of ERA.

The more-things-change-the-more-they-remain-the-same department. The U.S. Bureau of Labor Statistics reports that more men are entering what have been traditionally female jobs. The number of male secretaries increased from 17,000 in 1965 to 29,000 in 1975--but the average weekly salary for a male secretary is \$179, for a female secretary only \$145 a week. (That's not exactly what we had in mind when we demanded an end to sex stereotyped jobs.)



TUESDAY, JULY 12 AT ONE, CC214. Do you want to raise your children to be whatever they want to be, without being limited by sex stereotyping? Come to our discussion on July 12. Sandra Styer of Early Childhood Education and Dorothe Weinberg of Psychology will lead the group.

TUESDAY, JULY 26 AT ONE, CC214. How do you deal with sexist put-downs? Do you simmer quietly or do you explode, only to regret it later? As more women are entering "men's" fields, they are finding themselves more exposed to unpleasant treatment, whether subtle patronizing, "friendly" teasing, or outright hostility. What is the best way to deal with these situations? (Ann Landers will be of no help here.) Come and share your experiences and ideas with us.

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PROGRAM NOTES
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