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Fall 10-28-2023

### Exploring Race: The Collaborative Inquiry Experience of a Group of Black Social Work Faculty

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**Authors**

Lusta Phanord, AMBER D. BELL, Deneen Harris, Crystal George-Moses, Erica Bosque, Carla Fagan, and Bianca Brandon

COUNCIL ON SOCIAL WORK EDUCATION

PROGRAM

# It's time to act.



*Defining and Reckoning With  
Anti-Racist Social Work Education*

CSWE 69TH ANNUAL PROGRAM MEETING  
OCTOBER 26-29, 2023 | ATLANTA, GA



[cswe.org](https://www.cswe.org)

# Racial Justice: **THE JOURNEY**

*The ongoing endeavor to realize equitable treatment for all.*



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Our Journey

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The Columbia School of Social Work is excited to be a co-sponsor of CSWE's 69th Annual Program Meeting; It's Time To Act: Defining and Reckoning Anti-Racist Social Work Education.

“

Social work is, at its core, about **social justice**. It's about **racial justice**. It's about **ensuring equity** such that all individuals in our society can reach their **full potential**.

- Snippet of CSSW Statement of Intention

# Welcome

## TO THE 2023 Annual Program Meeting!



Halaevalu O. Vakalahi



Hilary N. Weaver

Hello, and welcome to the 2023 Annual Program Meeting!

It is truly an honor to welcome you to CSWE's 69th Annual Program Meeting (APM)!

We are thrilled to host this event in the beautiful city of Atlanta, GA, ancestral land of the Muscogee and Cherokee Tribes, and home to many legends of social justice and anti-racism, diversity, equity, and inclusion work. We thank you for your continued support and participation in APM. This year's theme, *It's Time to Act: Defining and Reckoning With Anti-Racist Social Work Education*, calls all of us to action against racist ideologies and practices and to join the work of dismantling systemic and structural racism.

We are thrilled for this opportunity to see you all in person at the largest gathering of social work educators in the country at such an exciting and consequential time. May this 2023 APM be transformative and inspirational, offering abundance of energy, hope, tools, and connections that enable you to continue to lead in anti-racist works and deliver on the promise and power of social work to make a difference. Here's to a wonderful conference!

Respectfully yours,

A purple ink signature of Halaevalu O. Vakalahi.

Halaevalu O. Vakalahi, PhD, MSW  
*CSWE President & CEO*

A purple ink signature of Hilary N. Weaver.

Hilary N. Weaver, DSW  
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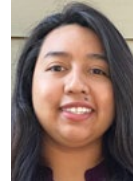
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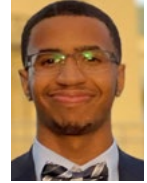
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The Council on Conferences and Faculty Development (CCFD) is the volunteer body responsible for policy-setting related to the Annual Program Meeting and other faculty development programs at CSWE. The CCFD is part of the Commission on Membership and Professional Development.

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## **Celebrating Faculty Achievements**



Adrianna Taylor,  
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Assistant Professor



Lori Darnel, JD,  
MSW, promoted to  
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Kate Trujillo, LCSW,  
Ph.D. promoted to  
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# Track Chairs and Co-Chairs

CSWE appreciates the contributions of the 2023 Annual Program Meeting Track chairs and co-chairs. These volunteers play a crucial role in the successful execution of our conference by soliciting, reviewing, and organizing proposals. They also provide leadership in promoting scholarship and networking among CSWE members in their areas of expertise.

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# Dismantling Racism and Oppression Through Innovative Research and Practice

---

The University of Pittsburgh School of Social Work is thrilled to welcome **Dr. Kyaïen O. Conner** as the new Donald M. Henderson Endowed Chair, Director of the Center on Race and Social Problems, and Associate Dean for Justice, Equity, Diversity, and Inclusion



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# Plenary Speakers

## Opening Plenary Session

**Dr. Bernice A. King**

***A Moderated  
Conversation***

**THURSDAY, OCTOBER 26  
6:30 PM–7:30 PM**

*Marquis Ballroom, Salon ABC*

Dr. King is a global thought leader, strategist, solutionist, orator, peace advocate, and CEO of the Martin Luther King, Jr. Center For Nonviolent Social Change (The King Center), which was founded by her mother as the official living memorial to the life, work, and legacy of her father. In this position, Bernice continues to advance her parents' legacy of nonviolent social change through policy, advocacy, research, as well as education and training through the Kingian philosophy of nonviolence, which she re-branded Nonviolence365™ (NV365).

Through her work at The King Center, she educates youth and adults around the world about the nonviolent principles and strategies modeled by her parents. Under her leadership, the Center has implemented numerous initiatives reaching over 500,000 people around the world, including the Beloved Community Leadership Academy, Students with King, NV365 Education & Training, and The Beloved Community Talks, a courageous conversations platform about the difficult racial and social justice issues impacting our world. Dr. King led the development of an NV365 certification program for trainers, which provides individuals with the opportunity to teach the NV365 curriculum on behalf of The King Center. She is an instructor for the program and a trainer.



**Bernice A. King**

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Dr. King received both a Juris Doctor (JD) and Master of Divinity (MDiv) Degrees from Emory University, and a Bachelor's Degree in Psychology from Spelman College. From 1990–1992 she served as a law clerk for Judge Glenda Hatchett, the Chief Judge of The Fulton County Juvenile Detention Court. She served for seven years as an Assistant Pastor of Greater Rising Star Baptist Church in Atlanta where she organized and developed several new ministries. In 2007, she established the Be A King Scholarship in honor of her mother at Spelman College. Dr. King spearheaded the 2013 "Let Freedom Ring" event commemorating the 50th Anniversary of The March on Washington and her father's "I Have a Dream" speech. The global event included President Barack Obama, President Bill Clinton, and President Jimmy Carter, members of Congress, as well as many other international leaders, dignitaries, and entertainers. In March 2018, Dr. King was fortunate to have a private audience with his holiness, Pope Francis. In 2020, she was influential in encouraging Atlanta Business leaders to actively support major racial equity and social justice issues, including the successful passage of Georgia's Hate Crime legislation.

Dr. King has received numerous awards and recognitions. In 2021, she received the Atlanta Business Chronicle Lifetime Achievement Award for Diversity, Equity, and Inclusion. Additionally, The Congressional Black Caucus Foundation honored her in 2020 with their highest award, The Phoenix Award, which recognizes individuals who have made significant contributions to society. She also received an honorary Doctor of Divinity from Wesley College and Clinton College; an honorary Doctor of Humane Letters from Spelman College, and an honorary Doctor of Laws from Grinnell College. As a noted author, she has to her credit, "Hard Questions, Heart Answers," as well as a children's book entitled "It Starts with Me," which is a part of The King Center's Be Love movement.

She is a member of the State Bar of Georgia, admitted since 1992; a registered mediator through the Georgia Office of Dispute Resolution; a member



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of Alpha Kappa Alpha Sorority Incorporated (AKA), the International Women’s Forum (IWF), the National Council of Negro Women (NCNW), and the 50th Anniversary class of Leadership Atlanta (2020); a board member of The King Center, The National Black Bank Foundation (NBBF), as well as Faith and Prejudice.

Dr. King is an innovative, inspirational, and transformational leader. She is dedicated to ensuring that her parents’ legacy and teachings, The King Center, as well as the work of creating the Beloved Community, with Nonviolence365 as the pathway, are introduced to new generations of influencers.

### Carl A. Scott Memorial Lecture

**Dr. Jenny Jones**

*Clark Atlanta University*

***Voter Suppression:  
Revisiting Jim Crow as a  
Form of Racial Injustice:  
It’s Time to Act!***

**FRIDAY, OCTOBER 27  
8:45 AM-10:15 AM**

*Marquis Ballroom,  
Salon ABC*



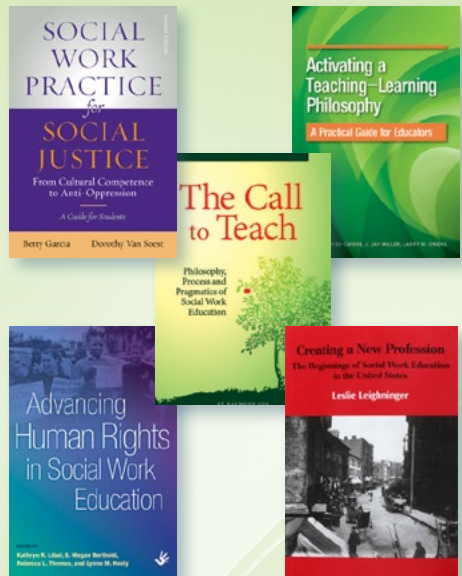
Jenny Jones

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CSWE is pleased to announce Jenny L. Jones, PhD, MSW, ACSW, dean and professor of social work at the Whitney M. Young, Jr. School of Social Work at Clark Atlanta University will deliver the 2023 Carl A. Scott Lecture at CSWE’s Annual Program Meeting. Her plenary session will examine the historical antecedents of society at large with an emphasis on the Voting Rights Act to better understand contemporary voter suppression. Dr. Jones will also discuss the process and outcome evaluation for a lecture series that focuses on the intersectionality of voter awareness specific to voter suppression (how to recognize it), voter engagement, and voter participation.

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## THE PROGRAM

Ranked in the **top 10%** of graduate social work programs in the nation by *U.S. News & World Report*, Fordham's Graduate School of Social Service (GSS) prides itself on an innovative, future-focused curriculum, flexible plans of study, and commitment to human rights and social justice. Like Salif, over 80% of our current Master of Social Work (M.S.W.) students work full-time while pursuing their passions, coming to campus just one day per week.

LEARN MORE:



JOIN US AT OUR APM RECEPTION!  
FRIDAY, OCT. 27 @ 7:30 P.M.

## »»» SALIF ZONGO, GSS '23

Growing up in the Koudougou region of Burkina Faso, West Africa, Salif Zongo, GSS '23, walked nine miles a day to school. Barefoot. This spring, he led the Class of 2023 to receive their diplomas as Masters of Social Work.

"School for me is like a vessel of knowledge," Salif said. "School is something that I always look up to, to have a place where people can better themselves and learn and grow."

Like many others, Salif wants to make a difference. He currently works as a community health worker for Bellevue Hospital, helping social workers and doctors make sure they're offering complete services to patients.

The M.S.W. program at Fordham GSS has allowed Salif to hone his skills and passion for helping the city's underserved communities.

The Carl A. Scott Memorial Lecture Series recognizes Carl Anderson Scott's groundbreaking contributions to CSWE and the profession of social work. This lecture was established to honor and continue his legacy of equity and social justice in social work through building knowledge and furthering the well-being of individuals and their communities.

## Hokenstad International Lecture

**Dr. María Elena Ramos Tovar**

*Universidad Autónoma de Nuevo León*

***Migrant Health Access: Building Bridges Through Research and Advocacy***

**SATURDAY, OCTOBER 28  
8:45 AM-10:15 AM**

*Marquis Ballroom,  
Salon ABC*

This presentation is based on the research and advocacy work related to migrant's rights and health access for those moving through Northeastern Mexico and the Texas Rio Grande Valley, including lessons learned regarding the importance of building bridges of collaboration between actors from civil society, academia, and government offices.

A collaborative project like this has allowed academic actors to develop an action-oriented science grounded in critical social theory which focuses on social justice and empowerment. Having an ongoing relationship with civil society organizations allows us to go beyond the production of research to research that provides support to social organizations and their needs. For social organizations, it was helpful to strengthen and create collaborative synergies for a common purpose, which in this case, is to facilitate access to health care for migrants. This collaboration included



**María Elena Ramos Tovar**

*Sponsored by*



cooperative social management strategies and shared resources before government bodies.

Furthermore, this project created visibility to a global need for a society in which all the actors are participants. Meanwhile for government institutions, it allowed them to expand their knowledge about the ways of operating within social institutions and academia, how to overcome obstacles, increase the potential for alliances, and awareness of the administrative and political limitations of their work. In short, such a collective exercise builds bridges for science, advocacy, and development strategies.

Dr. María Elena Ramos Tovar holds a B.A. in Sociology from the Universidad Autónoma de Nuevo León (UANL), was a Fulbright scholar for her M.A. studies and was awarded a fellowship by the Mexican Secretary of Education for her PhD Studies in Sociology, both at Tulane University. She has held various academic appointments and research residencies in various states throughout Mexico and the United States, and other countries such as Columbia and Spain. Currently, she is a professor at the School of Social Work and Human Development at UANL where she specializes in migration and gender studies. She coordinates both international affairs and the doctoral program. In 2020, she received the UANL award "Flame, Life, and Woman" for teaching and research. She has published nine books and countless articles and chapters focused on various topics such as COVID19 and the impact of confinement, migration, human rights, and gender. She has obtained research funding from external sources such as CONACYT, Tinker Foundation, and PIMSA-University of Berkeley. Her current research project is binational and focuses on human rights and access to health for migrants in transit.

The Hokenstad Lecture Series was launched in 2007 through an endowment from M.C."Terry" Hokenstad, a former president and long-time member of CSWE. The lecture is always given during the CSWE APM. The program serves to enhance and complement the work of the Katherine A. Kendall Institute for International Social Work Education as well as CSWE's Commission on Global Social Work Education.



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## The Future of Social Work Plenary Lecture

**Dr. Laura Burney Nissen**

*Portland State University*

**Social Work Futures**

**SATURDAY, OCTOBER 28**

**1:45 PM–2:45 PM**

*Marquis Ballroom,  
Salon ABC*



**Laura Burney Nissen**

Former Dean and Professor

Laura Burney Nissen is with the Portland State University School of Social Work. With a commitment to innovative and equity-centered systems change,

Laura has worked with futures practice and lenses throughout her career. She is a foresight practitioner and a Research Fellow with the Institute for the Future. She is the PI and Director of the national Social Work Health Futures Lab funded by the Robert Wood Johnson Foundation. The goal of this initiative is to bring futures thinking and frameworks to the social work profession.

Laura is also a Presidential Futures Fellow at Portland State University where she has been a founder of the university-wide Futures Collaboratory. She is equally dedicated to supporting the successful evolution of public universities into a thriving future. Laura's passion is getting others excited and energized about their role in building a better future.

# CSWE Press is welcoming submissions!

## CSWE Press Is Now Welcoming Submissions

CSWE Press publishes books and resources that address the needs of social work educators, practitioners, and students. Proposals are welcomed from authors who are interested in partnering with CSWE Press to produce essential social work education materials for a growing professional audience.

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UMC\_5112-01\_2023



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# Exhibit Hall

## Exhibit Hall

The exhibit hall will feature displays by higher education institutions, publishers, and organizations exhibiting innovative products and programs. An Opening Reception will be held in the exhibit hall immediately following the Opening Plenary Session, on **Thursday, October 26, at 7:30 PM.**

## Coffee Break

Join us in the Exhibit Hall on Friday, October 27 for coffee and conversation with your colleagues.

*Sponsored by*



## Technology Giveaways

The APM Technology Giveaway is sponsored by NASW Assurance Services, Inc. To be eligible, place your Technology Giveaway ticket (included in your registration badge) in the tumbler at the CSWE Booth (Booth 617) at the front of the exhibit hall. Prizes include Beats Studio Buds, and iPad Mini, an Apple watch, and an Apple TV. A drawing for exhibitors will be held **Thursday, October 26, at 7:15 PM;** for APM attendees on **Friday, October 27, at 12:00 PM,** and on **Sunday, October 29, at 9:50 AM;** and for student attendees on **Saturday, October 28, at 2:45 PM.** Winners must be present at the CSWE Booth during the drawings to claim the prize.

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## Alphabetical List of Exhibitors

### [ACOSA \(Association for Community Organization and Social Action\)](#)

#### **BOOTH 308**

The mission of the Association of Community Organization and Social Action is to promote social change by strengthening community practice in social work.

### [Adelphi University](#)

#### **BOOTH 212**

For more than 70 years, we have prepared students to take the lead at health and human services agencies and in academia, politics and the business world. We offer BSW, MSW and PhD programs in NYC, Long Island and Hudson Valley.

### [AllCampus](#)

#### **BOOTH 901**

AllCampus creates value for leading universities by expanding their reach and cultivating relationships with students who seek to advance their lives through education. It offers comprehensive, tailored online program management services, powered by industry-leading technology.

### [Alliance of Social Workers in Sports](#)

#### **BOOTH 811**

Membership organization for social workers interested in the intersection of social work and sports.

### [Arizona State University School of Social Work](#)

#### **BOOTH 210**

Preparing social work practitioners, researchers, and advocates to lead positive change in the Southwest, nationally, and globally. We provide broad access to high-quality social work education, promote an inclusive learning community.

### [Association for Gerontology Education in Social Work \(AGESW\)](#)

#### **BOOTH 702**

AGESW provides leadership in the areas of gerontological social work education, research, and policy, and fosters cooperation, collegiality, and an exchange of ideas among social work educators, researchers, and students committed to or interested in gerontology.

Visit Booth 312

# EMPOWERING SOCIAL WORKERS

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Join us at booth 312 for exclusive access to risk management tools tailored for faculty, students, and recent grads. ***Plus, don't miss out on our exciting giveaways!***

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**[Barry University School of Social Work](#)**

**BOOTH 110**

Showcasing our trauma-informed BSW, MSW, and DSW programs as well as our PhD. Learn about our clinical program's focus in neurobiology, neuroplasticity, and mindfulness by visiting our booth! Application waiver code will be provided.

**[Baylor University, Diana R. Garland School of Social Work](#)**

**BOOTH 114**

The Garland School of Social Work offers BSW, MSW, and PhD degrees that teach students the ethical integration of faith and values in the social work profession.

**[Binghamton University](#)**

**BOOTH 700**

Master of Social Work Program

**[California Baptist University](#)**

**BOOTH 800**

California Baptist University's College of Behavioral and Social Sciences is the premiere college where you will receive the education, training, networking, and mentorship to live your purpose and be the difference in your neighborhood and throughout the world.

**[Case Western Reserve University-Mandel School](#)**

**BOOTH 514**

As the #9 social work school, we advance leadership in social work and nonprofit education, scholarship, and service to build a more just world.

**[Chamberlain University](#)**

**BOOTH 313**

**[Child Welfare Information Gateway](#)**

**BOOTH 713**

Child Welfare Information Gateway promotes the safety, permanency, and well-being of children, youth, and families by connecting child welfare, adoption, and related professionals as well as the public to information, resources, and tools.

**[Cognella Academic Publishing](#)**

**BOOTH 305**

Cognella® is redefining academic publishing by creating higher education course materials under Cognella® Academic Publishing, Cognella® Custom, and Cognella Active Learning.



**WELCOME DEAN SPENCER**

**At the UW School of Social Work,** we are excited to welcome our new dean as we renew our commitment to cutting-edge research, teaching excellence, and dedication to the communities we serve. We champion the role of science in accelerating social good and the importance of trust in sustaining partnerships that create real and lasting change.

***“We don't just produce social workers, we produce leaders.”***

— Michael Spencer, Professor and Ballmer Endowed Dean in Social Work



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[Columbia University Press](#)

**BOOTH 512**

Columbia University Press publishes primary and secondary textbooks as well as research monographs for MSW students, professors, and professionals.

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[Columbia School of Social Work](#)

**BOOTH 511**

The School of Social work offers doctoral and master’s level degree programs, continuing education, and specialized professional programs through its residential and online campuses.

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[Council on Social Work Education](#)

**BOOTH 617**

CSWE is the national association representing social work education in the United States. Its members include over 750 accredited baccalaureate and master’s degree social work programs, as well as individual social work educators, practitioners, and agencies dedicated to advancing quality social work education.

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[Everspring](#)

**BOOTH 610**

Everspring is a leading provider of education technology and service solutions whose technology, proven marketing approach, research-backed instructional design services, and robust faculty support deliver outstanding outcomes for our university partners.

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[Exxat LLC](#)

**BOOTH 701**

Exxat is an all-in-one field management solution that streamlines handling data, learning contracts, timesheets, evaluations, and more.

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[Fordham University](#)

**BOOTH 101**

Graduate School



COUNCIL ON SOCIAL WORK EDUCATION

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**It's time to act.**



*Indigenous Knowledge Sovereignty  
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CSWE 70th Annual Program Meeting | October 24–27, 2024 | Kansas City, MO

We look forward to seeing you in  
Kansas City, MO, next year!



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[Genius Academy](#)

**BOOTH 109**

Genius Academy revolutionizes learning through high-fidelity simulations, offering invaluable 'human' insights in psychology, counseling, and social work. Our compelling approach empowers current and future practitioners to grasp complex topics and social issues with deeper understanding.

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**George Mason University**

**BOOTH 215**

For more than 50 years, our Master of Social Work has prepared students to become social work leaders, scholars, and practitioners. Through our curriculum and supervised field experiences, our faculty prepare you to advance your social work career and strengthen your community.

---

[Georgia State University School of Social Work](#)

**BOOTH 309**

Located in the home of the Civil Rights Movement, our school is committed to advancing knowledge, promoting social justice/equity, and strengthening individuals, families, and communities. We embrace diversity/inclusivity and prepare students to be skilled and ethical social workers.

---

[Herzing University](#)

**BOOTH 104**

Herzing University is a non-profit, private institution that has recently added a Master's in Social Work to its catalog of degree offerings.

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[Howard University School of Social Work](#)

**BOOTH 100**

MSW and PhD programs based on our unique historical perspective and framework emphasizing social justice, cultural competence resiliency, transformation/empowerment for oppressed and underserved people. Offering traditional and online programs.

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[Indiana University School of Social Work](#)

**BOOTH 605**

Since 1911, the school has been dedicated to developing competent, caring professionals who strive to enrich the lives of the people they touch.

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[InPlace Software](#)

**BOOTH 712**

InPlace Software is a modern (SAAS) platform supporting an enterprise model for managing student workplace experiences—ensuring visibility, coordination and efficiency.

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[International Association of Schools of Social Work \(IASSW\)](#)

**BOOTH 706**

The IASSW is the global association of institutions of social work education, and organizations supporting social work Education and social work educators.

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[LEAP \(Licensing Exam Preparation Services, LLC\)](#)

**BOOTH 612**

LEAP specializes in SW licensing exam preparation. LEAP has worked with 100+ universities and 65,000 social workers. LEAP has a 92-95% pass rate and offers study guides, video and audio courses, Zoom and live classes, practice exams, teaching materials for instructors and more.

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[Liberty University](#)

**BOOTH 707**

Liberty University Department of Social Work

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**Louisiana State University College of Human Sciences & Education**

**BOOTH 900**

Graduate Programs

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[Loyola University Chicago](#)

**BOOTH 202**

Loyola University Chicago School of Social Work

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[Metropolitan State University of Denver Department of Social Work](#)

**BOOTH 203**

With strong ties and partnerships with rural and urban Colorado communities, MSU Denver's undergraduate and graduate social work programs educate students to serve the needs of individuals, families, groups, communities, and organizations in a multicultural and global society.

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[Monmouth University School of Social Work](#)

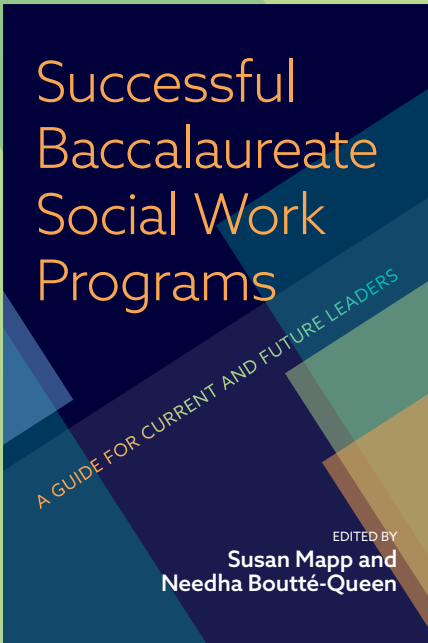
**BOOTH 404**

Monmouth's Doctor of Social Work (DSW) in Human Rights Leadership prepares you to be an agent of change at the executive level. Learn to design, evaluate, and implement effective human rights programs and policies that positively impact individuals and communities.



COUNCIL ON SOCIAL WORK EDUCATION

Be sure to come by the CSWE Bookstore (Booth 617) and stock up on the latest CSWE Press releases and other titles to inspire your teaching and learning.



Join us for a launch party for CSWE Press's new book, *Successful Baccalaureate Programs: A Guide for Current and Future Leaders!*

FRIDAY, OCTOBER 27  
11:30 AM-12:00 PM



COUNCIL ON SOCIAL WORK EDUCATION  
MINORITY FELLOWSHIP PROGRAM

Meet with CSWE staff and learn about your member benefits, the upcoming **50th anniversary of the Minority Fellowship Program**, and future CSWE events, including APM 2024 in Kansas City!

**Plus free stuff!**

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**HOURS**

Thursday	7:30 PM – 9:00 PM
Friday	9:00 AM – 5:00 PM
Saturday	9:00 AM – 5:00 PM
Sunday	9:30 AM – 11:30 AM

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[NASW Assurance Services, Inc.](#)

**BOOTH 312**

We manage social workers and other behavioral health professionals' insurance programs with their best interests in mind. We provide exceptional risk management education and resources for our insureds, aiming to be the Go-To Source in Risk Management.

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[National Association of Social Workers \(NASW\)](#)

**BOOTHS 503 & 505**

The NASW is the largest membership organization of professional social workers in the world.

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[North Carolina Agricultural and Technical State University](#)

**BOOTH 804**

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[North Carolina State University School of Social Work](#)

**BOOTH 509**

The NC State School of Social Work is home to a diverse group of students, faculty, staff, and alumni that strive for excellence in education.

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[Oxford University Press](#)

**BOOTH 801**

Oxford University Press is a publisher of some of the most respected and prestigious books and journals in the world.

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[Phi Alpha Honor Society for Social Work - East Tennessee State University](#)

**BOOTH 416**

Phi Alpha membership is a lifetime membership. Scholarships and Community Service Awards are available to members and chapters. Apply now to start a chapter at your school!

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[Rutgers, The State University of New Jersey](#)

**BOOTH 603**

Rutgers School of Social Work prepares passionate, committed students to become global leaders in the field. As one of the nation's largest and most highly regarded schools of social work, we offer students nationally recognized faculty, rigorous academics, and unbeatable real-world experience.

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[Sacred Heart University](#)

**BOOTH 711**

Sacred Heart University's School of Social Work includes an on campus BSW, an on campus, hybrid, an online MSW, and a fully online PhD in Social Work.

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[Saint Louis University](#)

**BOOTH 414**

Saint Louis University is a Catholic, Jesuit institution with a School of Social Work program ranked in the top 25% by US News and World Report. Offering part time and full time formats, this program provides curricular options in three concentrations and seven dual degrees.

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[Samford University](#)

**BOOTH 206**

Simmons School of Social Work was the first clinical social work school in the nation. Simmons has a distinguished legacy spanning more than 115 years.

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[Simmons University School of Social Work](#)

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**BOOTH 205**

An online learning platform connecting users to real client stories in a virtual environment. It's hands-on, client-centered learning with simulations based on real people! University students building skills they will need in their future careers with this competency-based platform.

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[Skillsetter.com](#)

**BOOTH 102**

A deliberate practice platform that provides social work students with an immersive learning experience used by over 100 schools. Built on decades of research, the platform allows learners to refine their social work skills with simulated real-world scenarios and personalized feedback. Start a free trial today.

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[Smith College School for Social Work](#)

**BOOTH 200**

Smith College School for Social Work offers a single focus on clinical social work education integrating comprehensive educational theories, skills and practices of clinical social work.

# BOSTON UNIVERSITY SCHOOL OF SOCIAL WORK WELCOMES OUR NEW DEAN



**BARBARA  
JONES**

Dean & Professor

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GOUVEIA**

Director, Center for  
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**LUIS  
ALVAREZ-  
HERNANDEZ**

Assistant  
Professor



**PETER  
TREITLER**

Assistant  
Professor



**DARIEN  
ALEXANDER  
WILLIAMS**

Assistant  
Professor

Join us for a reception at the 2023  
CSWE Annual Program Meeting

**OCT 28**

**7-10 PM**

**MARQUIS  
BALLROOM,  
SALON A**

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[Spaulding for Children—Quality Improvement Center for Engaging Youth in Finding Permanency](#)

**BOOTH 708**

Information booth dedicated to Spaulding for Children's ongoing federal grant program, The Quality Improvement Center for Engaging Youth in Finding Permanency.

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**Springer Nature**

**BOOTH 815**

Springer is part of Springer Nature, a global publisher serving and supporting the research community. Springer provides researchers in academia and scientific institutions with quality content through innovative information, products and services.

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[Springer Publishing Company](#)

**BOOTH 306**

Springer Publishing is an award-winning publisher of healthcare and behavioral sciences content, featuring books, apps, journals, and digital products. With an acute understanding of how educators teach, how practitioners work, and how students learn, our digital and print products are designed with optimal outcomes for the learner, patient, and client.

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[Stony Brook University](#)

**BOOTH 709**

At Stony Brook University we believe we are Stronger Together! As the School of Social Welfare at New York State's #1 Public University, we live our values and work to make the world a better place through our curricula, our groundbreaking research, our interdisciplinary collaboration, and our community partnerships.

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[SWEAP](#)

**BOOTH 604**

Providing the highest quality assessment instruments to aid undergraduate and graduate social work programs. SWEAP instruments are specifically designed to be responsive to the Educational Policy and Accreditation Standards (EPAS) of CSWE, related to both initial accreditation and reaffirmation.

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[Syracuse University School of Social Work](#)

**BOOTH 214**

Over 60 years experience educating social work professionals, Syracuse University's School of Social Work offers the BSSW, MSW, and Advanced Standing MSW programs. These programs allow students to develop skills to work with diverse populations in a variety of health & human service settings.

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[Telehealth Certification Institute, LLC](#)

**BOOTH 812**

A leading provider of professional development and continuing education courses for social work departments. We offer free in-class Q&As, customized certificate programs, and CE events.

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[Tevera](#)

**BOOTHS 409 & 508**

Tevera is powering up social work by simplifying field education, offering programmatic insights to help you grow, and matching graduates with dream jobs.

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[The Catholic University of America](#)

**BOOTH 105**

NCSSS offers BSW, MSW, and PhD programs. MSW concentrations include Clinical Practice and Community, Administration & Policy Practice.

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[The Ohio State University](#)

**BOOTH 515**

The College of Social Work builds stronger communities, celebrates difference, promotes social and economic justice, and collaborates with the community on contemporary social problems.

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[The Special Commission to Advance Macro Social Work](#)

**BOOTH 111**

The Special Commission to Advance Macro Social Work is a non-profit advocacy and educational organization promoting macro social work and rebalancing macro and micro social work in education, practice, and research.

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[The University of Alabama](#)

**BOOTH 405**

As Alabama's only comprehensive social work school, our programs prepare scholar-practitioners to end adverse social conditions and promote societal welfare through teaching, research, and service.

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[The University of Texas at Arlington School of Social Work](#)

**BOOTH 209**

UTA School of Social Work is ranked in the top 15% with our Bachelor of Social Work, Bachelor of Substance Use and Treatment, Master of Social Work, and Ph.D. programs. We offer in-person and fully online options with five MSW specialties and six graduate certificates.

# NC STATE UNIVERSITY

## School of Social Work

At the NC State School of Social Work, we are leading change together and contributing to the expansion of an equity-centered social work profession!

Celebrating 50 years (BSW Program) and 20 years (MSW Program) of success in Social Work Education!

Dr. Yarneccia D. Dyson



Executive Director and  
Head of the School of Social Work  
Professor of Social Work

Come hear Dr. Dyson's Invited Keynote Presentation for the Student Summit on Sunday, October 28, 2023 at 9:15am  
Presentation Title: "Lift As You Climb: Building Community and Centering Inclusive Excellence & Anti-Oppressive Approaches in Social Work Education"

### Don't Miss Our Faculty and Student Presentations at APM!

A Call for Advocacy: Confronting Barriers to Voter Registration and Voting Rights  
Presented by: Drs. Natalie Ames and Intae Yoon

Student Well-Being Through an Anti-Racist Lens: Innovative Strategies for Social Work Educators  
Co-Presented by: Dr. Sarah Ascienzo

Access and Inclusion: Strategies for Supporting Black Students with Disabilities  
Presented by: Adrianna Fields, MSW Candidate  
Contributors: Drs. Yarneccia D. Dyson and Kim L. Stansbury

Are You Really Listening? Black Student Counternarratives as a Call to Action  
Contributor: Dr. Yarneccia D. Dyson

Awareness to Action: Steps for Equity, Diversity, and Inclusion in Anti-racist Social Work Curriculum  
Co-Presented by: Dr. Yarneccia D. Dyson

Culturally Responsive Approaches to Racial Equity and Behavioral Health Training for Future Social Workers  
Presented by: Dr. Yarneccia D. Dyson

Know Your Worth: Qualitative Inquiry on the Perception of Self-worth for Black Millennial Women  
Contributor: Dr. Yarneccia D. Dyson

Critical Conversation about Reversed immigration among Korean American Older Adults  
Co-Presented by: Dr. Intae Yoon

Financial and Psychological Vulnerability among Older 2nd Mortgage Borrowers and Mobile Home Renters  
Co-Presented by: Dr. Intae Yoon

Examining the Importance of Cultivating Cultural Competence: A Health Equity Model in Social Work  
Co-Presented by: Dr. Terrance Ruth



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The graphic features the Baylor University logo at the top, followed by the text "Baylor University" and "DIANA R. GARLAND SCHOOL OF SOCIAL WORK". Below this, it reads "VALUING HUMANITY • ENGAGING SPIRITUALITY • PROMOTING EQUITY" and "...as we prepare social workers for worldwide service and leadership". A photograph of a diverse group of students and faculty members is shown. At the bottom, a yellow banner says "take the next step in your career BSW, MSW, PhD • Waco & Online". Contact information "254.710.6400 • swo@baylor.edu" and "socialwork.web.baylor.edu" is provided at the very bottom.

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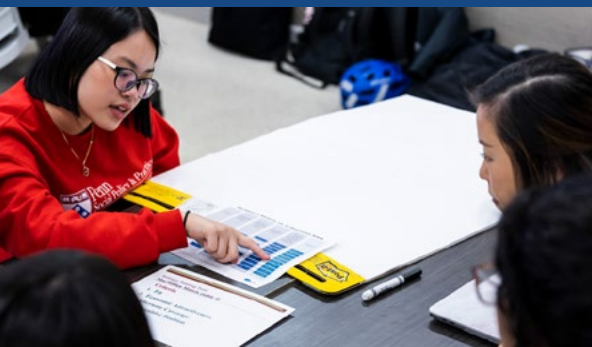
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– *Anthony Estreet, Ph.D.*  
*CEO, National Association of Social Workers*  
*2007 M.S.W. alum, Virginia Commonwealth University*



Video: [go.vcu.edu/estreet](https://go.vcu.edu/estreet)

# APM Session Overview

## Competitive Peer-Reviewed Formats and Tracks

Most of the conference program consists of competitively selected presentations in a variety of educational formats. These presentations were selected through a concealed peer-review process from proposals submitted in response to the 2023 APM Call for Proposals. They were chosen based on their timeliness, relevance to social work education, contribution to new knowledge, and relevance to the 2023 APM theme, “It’s Time to Act: Defining and Reckoning with Anti-Racist Social Work Education.”

Competitive presentations are presented in one of four educational formats:

1. Electronic Poster (30 minutes)
2. Interactive Workshop (60 minutes)
3. Oral Presentation (up to 30 minutes)
4. Panel (60 minutes)

### TRACK STRUCTURE

All presentations are scheduled into Tracks so meeting participants can quickly locate and gauge their interest in a session. Track chairs and co-chairs review scores and comments submitted by proposal reviewers and provide recommendations for the selection of presentations to CSWE, which makes the final acceptance decisions.


For the 2023 APM the following 39 Tracks are used.

1. Addictions
2. African Americans and the African Diaspora
3. Asian Americans and Pacific Islanders
4. Baccalaureate Programs
5. Child Welfare
6. Clinical Practice
7. Community Organization and Social Administration
8. Criminal and Juvenile Justice
9. Cultural Competence
10. Disability Issues
11. Disaster and Traumatic Stress
12. Educational Outcomes Assessment
13. Evidence-Based Practice
14. Feminist Scholarship
15. Field Education
16. Gero-Ed (Aging and Gerontology)
17. Group Work
18. Health
19. Higher Education/Nonprofit Leadership
20. Human Behavior and the Social Environment
21. Immigrants, Refugees, and Displaced Populations
22. Indigenous and Tribal
23. International Issues
24. Interprofessional Education and Collaborative Practice
25. Islam and Muslims
26. Latina/Latino Issues
27. LGBTQIA+ and Two-Spirit
28. Military Personnel and Veterans, First Responders, and Their Families and Communities
29. Rural Issues
30. Social, Economic, and Environmental Justice
31. Social Welfare History
32. Social Welfare Policy and Policy Practice
33. Spanish-Language Paper Presentation
34. Spirituality
35. Teaching Methods and Learning Styles
36. Technology in Social Work Education and Practice
37. University–Community Partnerships
38. Values and Ethics
39. Violence Against Women and Their Children

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A portrait of Taylor Haaf, a young woman with curly brown hair, wearing glasses and a blue and white striped shirt. She is looking slightly to the right with a gentle smile.

Smith was the only school I applied to. Now being in the field, I know that SSW one-hundred percent prepared me, and in a better way than any other school could have. -TAYLOR HAAF, M.S.W. '22

Haaf works as a full-time therapist at a group practice. They use an integrative, client-centered, relational approach to treatment and particularly love working with couples/relationships and queer/trans youth.

**We can help you become one.**

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## Continuing Education

CSWE will offer continuing education credits (CEs) for selected preconference events and for panels, workshops, and oral presentations during the 2023 APM. The sessions are appropriate for generalist or clinical social work practice, and the degree of difficulty is intermediate. The target audience is social work educators, field directors, and field instructors.



CEs are not included in the basic APM registration package, but you can add CEs to a new or existing APM registration for an additional fee.

There are 179 CE-eligible sessions. Information on the maximum number of CEs an individual can receive from the conference is forthcoming as sessions are scheduled.

CSWE (ACE Approval #1163) is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB; www.aswb.org) through the Approved Continuing Education (ACE) program. CSWE maintains responsibility for the program. The ASWB approval period is January 23, 2021–January 23, 2024. Social workers should contact their regulatory board to determine course approval for CEs.

## Read More About It!

The 2023 Annual Program Meeting is almost over, but there’s still lots of reading, talking, and doing to be done! If you’re looking for books you may have missed in the [CSWE Bookstore](#) or other enlightening reads, visit our [Bookshop.org](#) store today!



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M-F, 9:00am-9:00pm ET, or [membership@socialworkers.org](mailto:membership@socialworkers.org).



# Institutes and Summit

## Center for Diversity Preconference Institute

The institute, held on **Wednesday, October 25, from 8:30 AM to 5:00 PM**, will begin with an immersive experience led by social work scholars at the National Center for Civil and Human Rights, a museum dedicated to the achievements of the civil rights movement in the United States and stories from the struggles for human rights worldwide today. In the afternoon, a celebratory program at Clark Atlanta University School of Social Work will recognize 100 years of the school's history as champions of ADEI. The tour will also include a visit to the Martin Luther King, Jr. Center for Nonviolent Social Change, a memorial and programmatic nonprofit established by Mrs. Coretta Scott King in 1968.

## Field Education Institute

The CSWE Field Education Institute is designed for anyone interested in field education. This includes deans and directors, field directors, faculty members, and field personnel. The program will kick off with a keynote speech and panel response followed by a series of breakout sessions for two tracks, anti-racist practice and cultural humility. The Field Education Institute will be held **Thursday, October 26, from 8:30 AM to 4:30 PM**. The additional registration fees are \$250 for CSWE members and \$300 for nonmembers. Up to 5 CEs may be earned; CE registration is required.

## Leadership Development Institute

The CSWE Leadership Development Institute is intended for anyone interested in this topic, including associate deans, directors of admissions, program directors, and others. This Institute will feature a series of workshops on increasing leadership skills, leadership styles for challenging times (anti-racist leadership practices and feminist leadership model), and leadership in times of crisis. The Leadership Development Institute will be held **Thursday, October 26, from 8:30 AM to 4:30 PM**. The additional registration fees are \$250 for CSWE members and \$300 for nonmembers. This event is not eligible for CEs.

## Teaching Institute for Faculty

The CSWE Teaching Institute for Faculty is designed to develop the pedagogical skills of social work educators. This interactive institute will feature keynote sessions followed by a series of workshop sessions on various topics, including empowering





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faculty members to address reproductive justice and abortion in social work education, teaching about clinical work with diverse populations, and teaching students about cross-cultural social work practice. The event will take place **Thursday, October 26, from 8:30 AM to 4:30 PM**. The additional registration fees are \$250 for CSWE members and \$300 for nonmembers. Up to 6 CEs may be earned; CE registration is required.

## Student Summit

A student-focused summit to include a keynote speaker, additional speakers in breakout sessions, and an open discussion. The keynote presentation “Lift As You Climb: Building Community and Centering Inclusive Excellence & Anti-Oppressive Approaches in Social Work Education” will be given by Yarneccia D. Dyson, PhD, MSW. The goal of the summit is to give social work students their own voice at APM as well as provide insight and information to BSW and MSW students approaching

graduation. The Student Summit will be held **Sunday, October 29, from 9:00 AM to 11:15 AM**. The additional registration fees are \$35. This event is not eligible for CEs.

## Assessment Institute

The Assessment Institute is an interactive session that will address best practices and strategies in the 2022 EPAS areas of assessment of anti-racism, diversity, equity, and inclusion in the curriculum, administrative and governance structures, and faculty and student recruitment and retention. The target audience includes faculty and academic staff with programmatic assessment responsibilities. Note that the Assessment Institute will not include training on compliance with the 2022 EPAS. The Assessment Institute will be held **Sunday, October 29, from 9:00 AM to 4:00 PM**. The additional registration fees are \$300. This event is not eligible for CEs.



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## Awards Luncheon: Honoring Our Own

CSWE and APM attendees will honor recipients of the CSWE Professional Recognition Awards at this year's Awards Luncheon. Edith Fraser, Jay Miller, Diana Margarita Padilla-Medina, and Joan Blakey will be recognized by their

colleagues for outstanding service to social work education. The luncheon will take place on **Sunday, October 29, at 11:30 AM** in the Atlanta Marriott Marquis Hotel, Marquis Ballroom.

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### SIGNIFICANT LIFETIME ACHIEVEMENT IN SOCIAL WORK EDUCATION AWARD

The Significant Lifetime Achievement in Social Work Education Award is presented to **Edith Fraser, MSW, PhD**, a retired adjunct professor who taught for more than 37 years at Oakwood University, Alabama A & M and Smith College School for Social Work.



**Edith Fraser**

While at Oakwood University (formerly Oakwood College), Dr. Fraser served in several capacities: Director of Field Instruction, Chair of Social Work Department and had a dual appointment as professor in Social Work Department and Director of Faculty Development and Research. At Smith College School for Social Work, she was an adjunct professor for over 20 years and Bertha Reynolds Senior Fellow providing guidance for faculty and students on issues of diversity, equity, and inclusion. During her tenure at

Alabama A & M, she was Chair of the Social Work and Psychology Department.

Dr. Fraser has taught undergraduate, graduate, and doctoral students. She has a passion for teaching and her students recognize her knowledge, fervor, and innovative pedagogical approaches. Her proudest moments are seeing her many students making a difference in the lives of vulnerable populations, in social work education, in research and in the Social Work profession.

She has a long history of Community Service and Service to the profession: she has served as a site visitor for CSWE; Chair of local NASW; Vice-President for State Board of NASW (2003–2005); CSWE commission on Accreditation (2007–2012) and NASW Credentialing Committee member (2020–present). She has been a board member for Catholic Family Services, Catholic Center for Concern, Aids Action Coalition, Women's Advisory Board UAH, Homicide Survivor Program, International Services/Global Ties, Madison County Commission for Healthy Marriages, and American Red Cross.

Her international experience includes being selected as a Fulbright Scholar in Egypt, China, Thailand, and Myanmar and Dr. Charles Drew Memorial International Researcher in Ghana. As a Fulbright Senior Specialist, she was instrumental in providing guidance for the development of a Social Work program at the University of Tbilisi, Republic of Georgia.

Dr. Fraser has been the recipient of numerous awards: Century Club Inductee (Louisville Male High School), Day-Garret Award (Smith School for Social Work); Alabama Social Work Hall of Fame; Social Work Educator of the Year (Alabama–Mississippi Social Work Educators); Outstanding University Professor (Oakwood University); Boston University School of Social Work Alumni of the Year.

She holds an AB in Sociology from University of Louisville, MSW from Boston University and PhD from Smith College School for Social Work.

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### DISTINGUISHED RECENT CONTRIBUTIONS TO SOCIAL WORK EDUCATION AWARD

CSWE will give the 2023 Distinguished Recent Contributions to Social Work Education Award to **Justin “Jay” Miller, PhD**, Dean and Dorothy A. Miller Research Professor in Social Work Education at the University of Kentucky’s College of Social Work.



**Justin “Jay” Miller**

At the time of his appointment in July 2019, Dean Miller was the youngest dean in the country. He earned his PhD from the University of Louisville.

Dr. Miller is dedicated to a host of social issues and community outreach, a passion which he brings to his work as an educator and scholar. His research and academic interests focus on child welfare and youth involvement in juvenile systems. His work has shaped practice with foster youth and has informed a myriad of policies and practices related to participatory engagement with youth and families. He has practiced in a variety of different contexts at local, state, and federal levels.

In addition to child welfare, Miller is actively leading research related to self-care and wellness. In 2017, he founded The Self-Care Lab (SCL). SCL is the first known lab specifically dedicated to empirically investigating self-care among helping professionals. He has conducted groundbreaking research on broad ranging self-care and wellness research with social workers, educators, nurses, law enforcement, teachers, and attorneys, among others. Through this work, Dr. Miller demonstrates his commitment to address potentially toxic employment conditions and improve life balance.

Dr. Miller is actively involved in a variety of community service endeavors and has served as the co-founder/past president of the Louisville Association of Social Workers, founder of the Foster Care Peer Support Initiative, and the Kentucky Chapter of the Foster Care Alumni of America. Dr. Miller has also led Kentucky’s Children Justice Act Taskforce, Citizen’s Review Panel, Juvenile Justice Advisory Board, and Board of Social Work. In 2016,

Dr. Miller was appointed to the Federal Advisory Committee on Juvenile Justice by OJJDP.

The impact of Dr. Miller’s work has been recognized regionally, nationally, and internationally. He is a past recipient of the Paul Grannis Award, Sunny Andrews Award, and the Supporting the Workforce Award from the Children’s Bureau, among other awards and recognitions.

Last, but certainly not least, Dean Miller is a loud, proud foster and kinship alum!

### ESTABLISHED FACULTY SERVICE AND LEADERSHIP IN SOCIAL WORK EDUCATION AWARD

The 2023 Established Faculty Service and Leadership in Social Work Education Award is presented to **Joan M. Blakey**, Director, Gamble Skogmo Endowed Chair, and a tenured Associate Professor in the School of Social Work at the University of Minnesota–Twin Cities.



**Joan M. Blakey**

Dr. Blakey has benefited from or served in leadership roles at CSWE for almost 14 years. Her leadership development in higher education began as a CSWE Minority Fellowship Program (MFP) fellow. She has held three leadership roles within CSWE. She served on the Council on Practice Methods and Specialization, as Commissioner on the Commission on Membership and Professional Development, and as a CSWE board member as the Graduate Faculty Representative. She was a chair for the Criminal and Juvenile Justice APM track. She has reviewed applications for the MFP Master’s program for several years. Additionally, she has served as a Graduate Program reviewer for two MSW programs. In addition, Dr. Blakey is a Board Member of the Black Administrators, Researchers, and Scholars (BARS) organization established by Dr. Larry Davis.

Dr. Blakey has mentored 33 Doctorate of Social Work (DSW) and Doctor of Philosophy (PhD) students by serving on their advanced practice projects and dissertation committees. She served as a graduate research advisor to nine students and was the research advisor for six masters and 12



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undergraduates. Dr. Blakey has worked with almost 70 students, been an external reviewer for eight Assistant Professors, and mentored many assistant professors through tenure and promotion.

Dr. Blakey’s research agenda primarily focuses on two main areas. The first area is to help more effectively serve Black women with histories of substance abuse, often resulting from complex trauma, who become involved with the child protection and criminal justice system. She has sought to understand the prevalence of trauma among women involved with these systems, the process of healing from trauma, and what trauma-informed systems of care look like to serve this population effectively.

Dr. Blakey’s second area of focus is diversity, equity, inclusion, and anti-racist and anti-oppressive practice. As an equity consultant, Dr. Blakey works with organizations to assess their readiness for change and provide expert guidance, direction, and advice on existing policies, procedures, practices, and strategies using an equity lens. She also develops work plans, organizes training, and identifies strategies to improve racial climates. Her work consistently has been about transforming systems to recognize and embrace peoples’ full humanity to create and foster environments where all individuals can excel and thrive.

Blakey received her doctorate from the University of Chicago’s School of Social Service Administration. She also attended the University of Minnesota–Twin Cities, receiving her Bachelor of Science in African American Studies, Sociology, and Youth Studies and a Master of Social Work degree.

**EARLY CAREER FACULTY SERVICE AND LEADERSHIP IN SOCIAL WORK EDUCATION AWARD**

CSWE will present the 2023 Early Career Faculty Service and Leadership in Social Work Education Award to **Diana Margarita Padilla-Medina, PhD**, assistant professor at the Beatriz Lassalle Graduate School of Social Work at the University of Puerto Rico.



**Diana Padilla-Medina**



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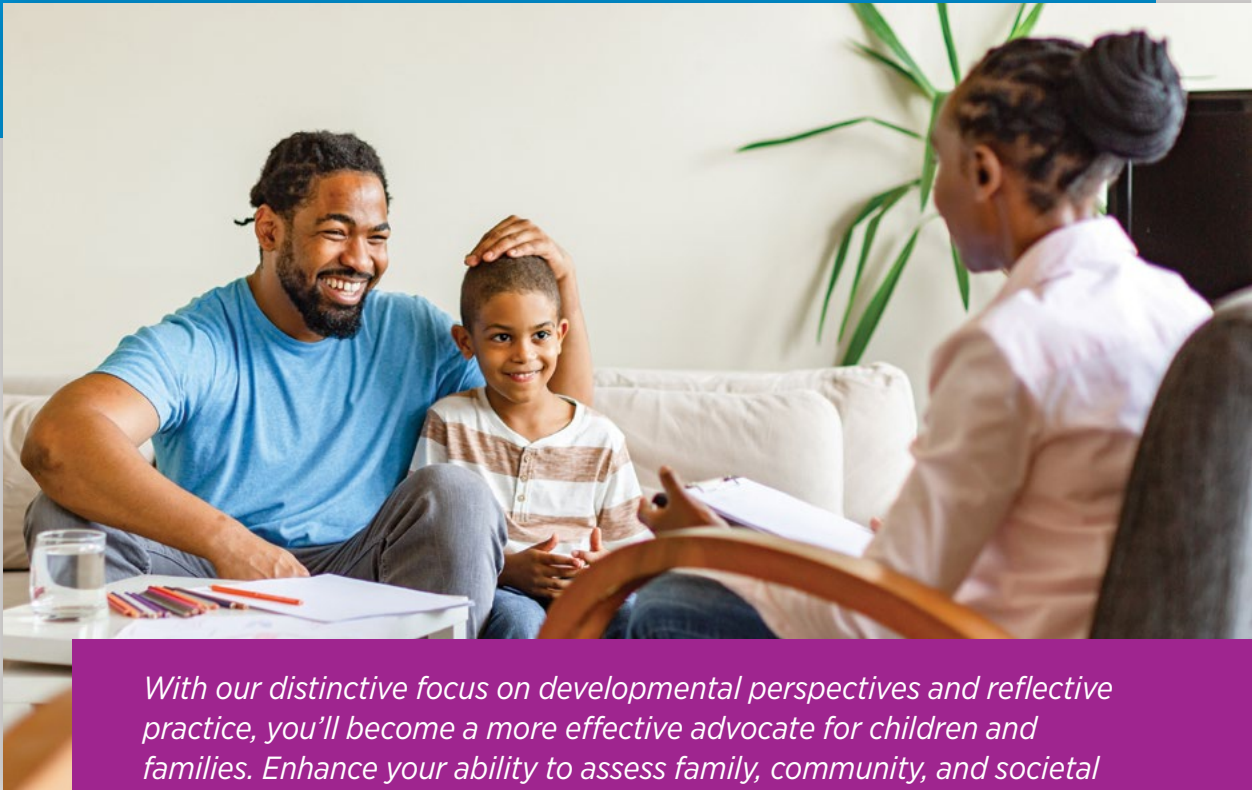
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Her areas of research interest and expertise include intimate partner violence and sexual violence in U.S. and global contexts, health and mental health outcomes of intimate partner and sexual violence, and measurement development in intimate partner violence. Her research has been funded by federal and state entities, including PRIDE-NHLBI, Fulbright, and the Texas Council on Family Violence, and she has published and presented in various national and international conferences and academic journals.

Currently, she is leading a PRIDE/NHLBI-funded research project examining the relationship between intimate partner violence victimization and high blood pressure in racially and ethnically diverse women in the United States. Prior to that, she directed a project together with other colleagues from the Rutgers University School of Social Work and the University of Haifa in Israel, which demonstrated the relationship between physical and mental health factors, including COVID-19, and the perpetration and victimization of intimate partner violence in a diverse sample of non-institutionalized adults in the United States.

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Erikson Institute reserves the right to change without notice any statement in this publication concerning, but not limited to, rules, policies, tuition, fees, curricula, and courses. PROGRAM ACCREDITATIONS AND APPROVALS: Erikson Institute is accredited by the Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604-1411, (800) 621-7440, [www.hlcommission.org](http://www.hlcommission.org). Erikson's Master of Social Work program is accredited by the Council on Social Work Education, [www.cswe.org](http://www.cswe.org).

In addition to her research, Diana has spearheaded the creation of campus-based healing circles to support students and faculty coping with the personal, interpersonal, and structural stressors engendered in the context of experiencing over the past six years, negative and potentially traumatic life events, including devastating hurricanes and earthquakes, a global pandemic, and political and economic hurdles.

Diana earned her PhD in social work from New York University and holds two master's degrees in social work and human rights from Columbia University in New York. She was a former Fulbright U.S. Scholar in Colombia and a visiting scholar at the "Program to Increase Diversity in Behavioral Medicine and Sleep Disorders Research" (PRIDE) sponsored by the Miller School of Medicine at the University of Miami and the National Heart, Lung, and Blood Institute (NHLBI).

#### COMMUNITY IMPACT AWARD

The Community Impact Award recognizes community praxis that is shaped through the process of social work education and exemplifies the values of feminist leadership models in social work education. **Dr. Ijeoma Opara** is this year's recipient of the Community Impact Award. Dr. Opara is an Assistant Professor at Yale University in the Department of Social & Behavioral Sciences, School of Public Health. She is also the founder of the Substance Abuse & Sexual Health Lab ([www.oparalab.org](http://www.oparalab.org)). Her research interests focus on HIV/AIDS, STI, and substance use prevention for urban youth, racial and gender specific prevention interventions for Black girls, and community-based participatory research with urban youth. Dr. Opara's prevention research has been recognized by the American Public Health Association, National Council on Family Relations, and AcademyHealth. Most recently, Dr. Opara was named the 2020 recipient of the NIH Director's Early Independence Award, which funds her 5-year community-based study on youth substance use, mental health outcomes, and neighborhoods in Paterson, New Jersey. The Early Independence Award is given to junior scientists through the High Risk-High Reward program, who have demonstrated exceptional ability to engage in independent research. Dr. Opara's teaching experiences include her former appointment as an Assistant Professor at Stony Brook University School

of Social Welfare from 2019-2021. She also worked as an adjunct professor at Columbia University School of Social Work and at Rutgers University, Bloustein School of Planning & Social Policy where she taught an undergraduate social justice in public health course. Dr. Opara earned her PhD in Family Science & Human Development at Montclair State University, a Master of Social Work from New York University (with a specialization in Primary & Behavioral Health Integrated Care), a Master of Public Health in Epidemiology from New York Medical College.

#### COMMUNITY PARTNERSHIP AWARD

The Community Partnership Action Award honors the contributions of schools and departments of social work and social work students (BSW, MSW, PhD) in advancing community partnership action. Community is broadly defined as a self-organized network of people with a common agenda, cause, or interest and is not limited by physical locality. The Student Project Award winners for 2023 are **Jordan Davenport, BSW** (Tuskegee University) and **Kotomi Yokokura, BSW** (University of Kentucky).

#### DISABILITY MANUSCRIPT AWARD

This award recognizes exceptional scholarship that contributes to the knowledge base about disability and persons with disabilities; provides innovative educational materials; encourages full participation; and addresses social, political, and economic issues affecting persons with disabilities. The 2023 recipients of the Disability Manuscript Award are **Stephanie L. Baird, PhD** (King's University College) and **Ami Goulden, PhD** (candidate) (Memorial University), for their submission titled, "Re-imagining neoliberal ideologies in social work education using critical feminist and disability theories: A phenomenological autoethnographic account." The 2023 Honorable Mention recipients are Mustafa Rfat, MSW (Brown School of Washington University in St. Louis), Yingying Zeng (Brown School of Washington University in St. Louis), Yibin Yang, MSW (Boston University), Kusum Adhikari (Adelphi University) and Yiqi Zhu, PhD (Adelphi University), for their manuscript titled, "A Scoping Review of Needs and Barriers to Achieving A Livable Life among Refugees with Disabilities: Implications for Future Research, Practice, and Policy."



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### FEMINIST MANUSCRIPT AWARD

The Feminist Manuscript Award is awarded to a submitted Annual Program Meeting proposal that draws upon feminist and womanist theory, research methods, and/or educational and practice perspectives are welcome. With a clear focus and centering of the feminisms, including Womanist and Xicanism perspectives, topics may include:

- innovative and effective social work practices and educational models
- histories of women in social work practice and education
- strategies to address intersecting identities (e.g., racial, ethnic, cultural, sexual orientation, class, age, disability)
- efforts to increase the presence of underrepresented populations at all levels of social work education
- application of feminist theories and methods to diverse populations
- feminist-informed administration and leadership models
- global contexts for women’s participation in social work practice, research, and education
- professional commitments to social justice and equality for women

This year’s winning manuscript is **“Failed Mothers, Risky Children: Carceral Protectionism and the Social Work Gaze,”** by **Sandra Leotti, PhD** (University of Wyoming); **Jennifer Muthanna, PhD candidate, MSW**, (Portland State University); **Ben Anderson-Nathe, PhD** (Portland State University).

### FEMINIST SCHOLAR AWARD

The CSWE Council on the Role and Status of Women in Social Work Education annually awards a feminist scholar who has advanced feminist knowledge as it pertains to social work theory, research, practice, policy, and education. This year’s recipient is **Leslie Tower, PhD**. Dr. Tower is Director of the West Virginia University (WVU) Women’s Resource Center and Professor and Assessment Coordinator for the School of Social Work at West Virginia University. Her recent scholarship focuses on gender equity in institutions

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of higher education. Tower was the co-principal investigator on the original WVU NSF ADVANCE grant. Leading the policy development component of the grant, she worked on several publications, including the Work/Life Satisfaction Policy in ADVANCE Universities, which was highlighted in *Science*. Her work resulted in numerous work-life integration policies at West Virginia University, including the WVU Lactation Network and Supportive Lactation Program, paid parental leave for nine-month faculty, the Family Travel Program, and free membership to Care.com.

Tower has been funded by the FDA, USDA and private foundations and is currently the external evaluator for a US DHHS-NIH-National Institute on Aging grant.

Tower was Chair/Co-Chair of the Council on Social Work Education’s Council on the Role and Status of Women in Social Work Education (2012-2015), Track Chair of the CSWE APM Feminist Scholarship Track (2017-2022), and Editorial Board Member for the Journal of Women & Social Work (AFFILIA) (2017-2020).



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### JSWE AWARDS FOR BEST REVIEWERS AND BEST ARTICLES

The Editorial Advisory Board of the *Journal of Social Work Education* (JSWE) will honor manuscript reviewer **Dr.**

**Diana M. DiNitto** (University of Texas at Austin), who has demonstrated exemplary service over the past year in evaluating submissions for JSWE. The Editorial

Advisory Board also will recognize the authors of the most innovative, timely, and important articles in several categories published in JSWE's most recently completed volume year. Dr. DiNitto will be recognized at the JSWE Reviewers Reception on Saturday, October 28, 6:00 PM–7:00 PM, in the Atlanta Marriott Marquis, International B; the best articles will also be available online free of charge for 1 year.



**Diana M. DiNitto**

### BEST CONCEPTUAL ARTICLE

James David Simon, Reiko Boyd, & Andrew M. Subica. (2022). [Refocusing intersectionality in social work education: Creating a brave space to discuss oppression and privilege](#). *Journal of Social Work Education*, 58, 34–45, DOI: 10.1080/10437797.2021.1883492

### BEST QUANTITATIVE ARTICLE

Todd D. Becker, Kimberly A. Leffler, & Lauren P. McCarthy. (2022). [Individual characteristics associated with color-blind racial attitudes in master of social work students](#). *Journal of Social Work Education*, 58, 472–485, DOI: 10.1080/10437797.2021.1942352

### BEST QUALITATIVE ARTICLE

Ashley-Marie Daftary, Debora Ortega, Cynthia Sanders, & Mary Hylton. (2022). [A CRT analysis of policy making in Nevada: A case study for social work education](#). *Journal of Social Work Education*, 58, 768–779, DOI: 10.1080/10437797.2021.1957734

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[bit.ly/KU-AssistantProfessor](https://bit.ly/KU-AssistantProfessor)

### BEST MIXED METHODS ARTICLE

Lynn C. Holley, Jennifer L. K. Charles, David C. Kondrat, & Heather A. Walter-McCabe. (2022). [Supports and gatekeeping: Experiences of schools of social work with students with mental health conditions](#). *Journal of Social Work Education*, 58, 76–95, DOI: 10.1080/10437797.2020.1798312

### BEST NOTE

Brian E. Perron, Bryan G. Victor, Barbara S. Hiltz, & Joseph Ryan. (2022). [Teaching Note—Data science in the MSW curriculum: Innovating training in statistics and research methods](#). *Journal of Social Work Education*, 58, 193–198, DOI: 10.1080/10437797.2020.1764891

### PARTNERS IN INTERNATIONAL EDUCATION AWARDS

The Partners in International Education (PIE) Award honors the contribution of social work faculty members, social work students (BSW, MSW, or PhD), and organizations as partners in advancing education for international social work. The PIE Awards are given in recognition of conceptual, curricular, and programmatic innovations in education for international social work. Priority is given to nominees based in the United States. This year's PIE Individual Award will go to **Karen Smith Rotabi-Casares** (California State University – Monterey Bay). The PIE Faculty Student recipient is Regina Wu (New York University).

### SOGIE SCHOLARSHIP AWARD

**Charles P. Hoy-Ellis, PhD** (University of Washington), **Karen I. Fredriksen-Goldsen, PhD** (University of Washington), and **Hyun-Jun Kim, PhD** (University of Washington) are the recipients of the 2023 Sexual Orientation and Gender Identity Expression Scholarship Award (SOGIE) Scholarship Award for their paper, "Utilization of Recommended Preventive Health Screenings Between Transgender and Cisgender Older Adults in Sexual and Gender Minority Communities." The SOGIE Scholarship Award recognizes scholarship that contributes to knowledge about sexual orientation and gender identity and expression.

### TWO-SPIRIT, QUEER, AND TRANS PEOPLE OF COLOR SOCIAL WORK IMPACT AWARD

The CSWE Council on Sexual Orientation and Gender Identity and Expression and the Council on Racial, Ethnic, and Cultural Diversity present the 2023 Two-Spirit, Queer, and Trans People of Color (2-QTPOC) Social Work Impact Award to **Braveheart Gillani, MSW** (Mandel School of Applied Social Sciences at Case Western Reserve University). The award honors a midcareer or senior social work scholar who has made significant and outstanding contributions to the field of social work through teaching, mentorship, research, and service related to issues that affect 2-QTPOC communities. These issues include oppression, colonialism, and/or the intersections of race, gender, sexuality, spirituality/religion, class, age, (dis)ability, immigration, and health status and/or well-being.

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# General Information



## Accreditation Services

**Sessions:** CSWE's Department of Social Work Accreditation (DOSWA) is offering presentations at the Annual Program Meeting (APM) on the following topics:

- 2022 EPAS Q & A
- Unpacking the 2022 EPAS Toolkit
- Information Session Board of Accreditation

Pre-registration is not required. Be sure to check the mobile app for information on session locations and times.

**Consultations:** DOSWA staff offer group consultation sessions during APM. Space is limited; therefore, group consultations require registration. Accreditation staff will be available **Friday & Saturday, from 10:30 AM–4:00 PM, outside rooms L503-507** for inquiries or consultation registration, as space allows.

Consultations are also available year-round in a variety of formats! Contact the program's accreditation specialist to book a consultation via email, phone, or video chat to address questions post-APM.

**Questions:** Please contact [accreditation@cswe.org](mailto:accreditation@cswe.org).

## Annual Membership Meeting

Join us in the **Marquis Ballroom, Salon ABC** on **Friday, October 27, from 5:30 PM–6:30 PM** as CEO/President Halaevalu Vakalahi shares her vision for CSWE in the coming year and beyond. Learn more about your CSWE membership and its benefits for programs and individuals, including educational opportunities, publications and thought leadership, and our Spark community. Discover how CSWE partners with organizations in the social work leadership space and in higher education generally. Start planning for 2024 with the announcement of next year's conference theme.

## Business Center

The FedEx Business Centers can handle all your print material before and throughout the conference. The business center can accept hardcopy or digital formats and has full binding capabilities. Copiers, fax machines, personal computers, laptop computers, and laser jet printers are available through the business center. Hours of operation are 7:00 AM–7:00 PM, Monday through Friday, and 9:00 AM–5:00 PM, Saturday and Sunday.

## Charging Stations

Charge your devices at stations located outside the Marquis Ballroom, on Exhibit Hall, and at other locations throughout the venue.

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## CSWE APM App

Find all the information you need to navigate the conference in our app! Search the program, receive alerts from CSWE, and learn more about exhibitors. Scan the QR code to download to your mobile device or visit the App Store or Google Play and search for "CSWE".



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## CSWE Bookstore and Information Booth



Visit **booth 617** in the Exhibit Hall to check out the CSWE Press Bookstore and Information Booth. At the Bookstore, browse timely and engaging content for social work educators, practitioners, and learners, including CSWE Press books and additional titles to inspire and inform your practice. You can also meet with CSWE staff to learn about CSWE programs, initiatives, and how to get involved.

### THE BOOTH WILL BE OPEN DURING THE FOLLOWING HOURS:

<b>October 26</b>	<b>7:30 PM – 9:00 PM</b>
<b>October 27 &amp; October 28</b>	<b>9:00 AM – 5:00 PM</b>
<b>October 29</b>	<b>8:00 AM – 12:00 PM</b>

## Gender Diverse Restrooms

Accessible restrooms for gender diverse attendees are located on the Lobby level, adjacent to Room L 405.

## Housing Assistance

The Housing desk is in the Marquis Ballroom Foyer, lower level.

## Internet/Wi-Fi

Complimentary Wi-Fi is being offered. Participants will have access to Wi-Fi throughout the conference facility, including meeting rooms and the exhibit hall.

## Lost and Found/Security

The Atlanta Marriott Marquis does not provide security in the function spaces. Attendees are responsible for the safekeeping of their personal property. Items left in the Atlanta Marriott Marquis are to be reported to the lost and found coordinator in the security department by dialing 404-586-6159. Neither CSWE nor the Atlanta Marriott Marquis can be responsible for items left in session rooms. Attendees are reminded to take all personal items and belongings with them when leaving sessions. Please use your in-room safe for valuables.

For lost and found, please consult volunteers at the Meeting Information and Hospitality Center or the hotel concierge located on the ground level of the Atlanta Marriott Marquis.

## Nursing Parents' Lounge

The nursing parents' lounge is located in room M 201.

## Parking

Valet parking is available on a first-come, first-serve basis, 24-hours a day. The current rate for is available at \$55.00 per day plus tax. Please contact Valet service from your hotel room or any house phone to request your vehicle. Please note that any vehicles left on the drive for more than 15 minutes will be placed back in valet parking.

## Photo Booth

Stop by the APM Photo Booth to capture photos and memories with your friends and colleagues.

And don't forget to share them on social media and use the hashtag **#CSWE23**.

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## Poster Sessions-Interactive

The ePoster sessions are located in the CSWE Exhibit Hall Atrium Ballroom, 3rd level.

## Registration

The Registration Desk at the Annual Program Meeting is in the Atlanta Marriott Marquis Imperial Ballroom Foyer, lower level, and opens October 26 at 7:30 AM. An official registration name badge must be displayed for admission to any APM session or the exhibit hall. APM attendees' spouses, partners, and children who are not social work educators, students, or practitioners may purchase a special badge onsite that will allow them

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admission to the Opening Plenary Session, Opening Reception, and the exhibit hall.

**REGISTRATION HOURS:**

<b>October 26</b>	<b>7:00 AM–9:00 PM</b>
<b>October 27 &amp; October 28</b>	<b>7:00 AM–5:00 PM</b>
<b>October 29</b>	<b>7:00 AM–12:00 PM</b>

## Safety, Emergency, and Medical Assistance

Your safety is important to us. Anyone wishing to report harassment or unwelcome behavior can use the email address [reporting@cswe.org](mailto:reporting@cswe.org) or leave a text or voicemail message at 703-475-0025 for a link to an incident reporting form. All reports of such behavior will be held in strict confidence pursuant to CSWE’s Safety and Inclusiveness Policy and Procedures, available at [www.cswe.org/safety](http://www.cswe.org/safety).

Hotel staff is trained to deal with emergencies and can administer simple first aid. If you see an emergency situation while on the property, dial 911. If you are calling from a hotel phone, you do not need to dial a prefix before dialing 911, but the hotel switchboard will be notified that 911 was called from a specific room or area. The hotel does not carry AED devices.

Sprinklers, smoke alarms and emergency Speakers are located throughout the hotel, including in guest rooms, and meeting/public areas. The average fire department response time is usually less than 5 minutes. If the hotel is evacuated:

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**Inside** evacuation is to the **Hilton Hotel** located on the other side of Courtland Street. Gender Diverse Restrooms

## Special Needs

If you have a disability and require assistance, please mention this to the hotel front desk attendant when you check in. Each hotel maintains a list of people with special needs in case of emergency. Service animals are welcome.

## Student Volunteers

More than 70 student volunteers support APM operations. Volunteers who will be available

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to answer questions about ePoster sessions, CE scanning for panel and interactive workshops, and other information during the APM can be seen wearing designated t-shirts. The student volunteer program is an excellent resource for attendees and is a great way for student to further their connections in the social work community.

## Wellness Area

Relax and revitalize with the University of Kentucky (UK) College of Social Work Self-Care

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Lab! The UK College of Social Work Self-Care Lab is delighted to extend an invitation for participants to engage in self-care and well-being activities during CSWE’s APM. Relax and unwind amid the conference bustle with a professional chair massage, available by appointment on both Friday and Saturday. Visit the Wellness Area located in the Exhibit Hall to learn more!

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# Education Sessions



## Wednesday, October 25, 2023

### CENTER FOR DIVERSITY PRECONFERENCE INSTITUTE

#### The Radical Tradition of Teaching Human Rights

8:00 AM–5:00 PM

International 4

### CENTER FOR DIVERSITY PRECONFERENCE INSTITUTE

#### Clark Atlanta University Whitney M. Young Jr. School of Social Work: Find a Way or Make One

11:30 AM–1:30 PM

Clark Atlanta University

### CENTER FOR DIVERSITY PRECONFERENCE INSTITUTE

#### Authentic Education in Current Times: Recalling the Art of Black Teaching During Jim Crow

3:30 PM–4:30 PM

International A

Yolanda C. Padilla, *University of Texas at Austin*

### CENTER FOR DIVERSITY PRECONFERENCE INSTITUTE

#### Anti-Blackness and the Black Intellectual Genealogical Praxis Tradition

3:30 PM–4:30 PM

International 4

Denise McLane-Davison, *Toronto Metropolitan University*

Colita Fairfax, *Norfolk State University*

Johnnie Hamilton-Mason, *Simmons University*

### CENTER FOR DIVERSITY PRECONFERENCE INSTITUTE

#### The Historical Legacy of Structural Racism Today: Immigration and Family Separation

3:30 PM–4:30 PM

International B

Mitra Naseh, *Washington University in St. Louis*

Adriana Aldana, *Council on Social Work Education*

## Thursday, October 26, 2023

### TEACHING INSTITUTE FOR FACULTY

#### Welcome and Introductions

8:30 AM–8:45 AM

A 704

### LEADERSHIP DEVELOPMENT INSTITUTE

#### Welcome and Introductions

8:30 AM–9:00 AM

Imperial Ballroom, Salon A

Halaevalu Vakalahi, *Council on Social Work Education*

Stacey R. Kolomer, *University of North Carolina, Wilmington*

### FIELD EDUCATION INSTITUTE

#### Professional Development in Field Seminar

8:30 AM–9:45 AM

Imperial Ballroom, Salon B

 Accepted

Margarite Reinert, *Briar Cliff University*

### TEACHING INSTITUTE FOR FACULTY

#### The Application of an Integrative Social Work Model to Support Ethical Decision Making

8:45 AM–10:15 AM

A 704

 Accepted

Lily Ross, *University of Southern California*

Dorothy Nieto-Manzer, *University of Southern California*

Jennifer Lewis, *University of Southern California*

### LEADERSHIP DEVELOPMENT INSTITUTE

#### It's Time to Act: Anti-Racist Leadership in Social Work Education

9:00 AM–10:30 AM

Imperial Ballroom, Salon A

John W. Miller, Jr., *St. Norbert College*

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### FIELD EDUCATION INSTITUTE

#### Infusing Anti-Racism Into Practicum Education: A Professional Development Model

10:00 AM–11:30 AM

M 304

 Accepted

Livia A. Polise, *Adelphi University*

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### FIELD EDUCATION INSTITUTE

#### Practicum Education in a Red State, a Response to Oppressive Practices: It Starts From Within

10:00 AM–11:30 AM

Imperial Ballroom, Salon B

 Accepted

Katie Klakos, *The Ohio State University*

Anna Stewart, *The Ohio State University*

LaVada Washington, *The Ohio State University*

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### FIELD EDUCATION INSTITUTE

#### Small Changes, Big Ripples: Addressing Challenges and Opportunities of Practicum Placements in Complex Systems

10:00 AM–11:30 AM

M 302

 Accepted

Jennifer Hippie, *Indiana University*

Serretta B. Gordon, *Indiana University*

---

### FIELD EDUCATION INSTITUTE

#### When a Social Work School Does Social Work—Talk It Out Counseling Clinic

10:00 AM–11:30 AM

M 301

 Accepted

Lin Fang, *University of Toronto*

Shawnette Thompson, *University of Toronto*

Yu Lung, *University of Toronto*

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### FIELD EDUCATION INSTITUTE

#### When Field Placements Fall Apart: Navigating the Slippery Slope of Field Placement Disruptions

10:00 AM–11:30 AM

M 303

 Accepted

Lynette Reitz, *Montclair State University*

Lesley Dixon, *Montclair State University*

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### TEACHING INSTITUTE FOR FACULTY

#### Preparation and Reflections: Teaching About Race, Racism, and Anti-Racism Through a Liberatory Consciousness Lens

10:30 AM–12:00 PM

A 704

 Accepted

Tawanda L. Hubbard, *Rutgers, The State University of New Jersey*

---

### LEADERSHIP DEVELOPMENT INSTITUTE

#### Creating School and National Leadership Support for Anti-Racist Curriculum Development and Implementation

10:40 AM–12:00 PM

Imperial Ballroom, Salon A

Travis J. Albritton, *University of North Carolina at Chapel Hill*

Betsy Bledsoe

Virginia C. Strand, *University of North Carolina at Chapel Hill*

---

### FIELD EDUCATION INSTITUTE

#### Boosting Field Supervisor ADEI Readiness Through Field Office and On-Campus Library Collaborations

12:30 PM–2:00 PM

Imperial Ballroom, Salon B

 Accepted

Frances A. Ferrante-Fusilli, *University of North Carolina at Charlotte*

Ticola C. Ross, *University of North Carolina at Charlotte*

Beth Auten, *University of North Carolina at Charlotte*

---

**PRE-CONFERENCE: FIELD EDUCATION INSTITUTE**

**Do Alternative Field Learning Experiences Produce Competent Social Workers?**

12:30 PM–2:00 PM

M 301



Emily Dixon, *Spring Arbor University*  
Sarah L. Bartzan, *Spring Arbor University*

**FIELD EDUCATION INSTITUTE**

**Field Director’s Consortium: A Vision of Shared Community Partners and Field Instructor Engagement**

12:30 PM–2:00 PM

M 302



Shelley Theisen, *University of St. Thomas*  
Heidi M. Presslein, *University of Minnesota Twin Cities*  
Erin Sugrue, *Augsburg University*

**FIELD EDUCATION INSTITUTE**

**Using an Anti-Racist Framework to Improve the Student Experience in Social Work Field Education**

12:30 PM–2:00 PM

M 304



Bernardo Hiraldo, *Rutgers, The State University of New Jersey*  
DuWayne Battle, *Rutgers, The State University of New Jersey*  
Eric D. Lock

**TEACHING INSTITUTE FOR FACULTY**

**Design Justice for Creative and Anti-Oppressive Curriculum Development**

1:00 PM–2:30 PM

A 705



Becky Cottrell, *Metropolitan State University of Denver*  
Ann F. Sullivan, *Metropolitan State University of Denver*  
Erin Boyce, *Metropolitan State University of Denver*  
Contributor: **Dr. Julie Clockston**



**FLORIDA STATE UNIVERSITY  
College of Social Work**

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SPRINGER**

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RECEPTION**



*Reception*

**BIG KAHUNA ATLANTA**  
303 Peachtree Center Ave NE  
**Thursday, October 26**  
**9-11 pm**

Change a life.  
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---

## LEADERSHIP DEVELOPMENT INSTITUTE

### Examining Leadership Beyond Social Work Programs

1:00 PM–2:30 PM

Imperial Ballroom, Salon A

**Nancy P. Kropf**, *Georgia State University*

**Sara Sanders**, *University of Iowa*

**Stephanie Berzin**, *Simmons University*

**Shadi Martin**, *University of Alabama at Birmingham*

**Cheryl Davenport Dozier**, *Clark Atlanta University*

---

## TEACHING INSTITUTE FOR FACULTY

### Waywardness: A Beautiful Experiment in Anti-Black Racism and Anti-Oppression Social Work Education

1:00 PM–2:30 PM

A 704

 Accepted

**Denise McLane-Davison**, *Toronto Metropolitan University*

**Althea Gorospe**, *Toronto Metropolitan University*

**Anna-Louise Kidd**, *Toronto Metropolitan University*

**Rachel Flores**

**Natalie Morrison**

---

## TEACHING INSTITUTE FOR FACULTY

### Who's Community Social Determinants of Health Framework for Anti-Racist BSW and MSW Macro Pedagogy

1:00 PM–2:30 PM

A 702

 Accepted

**Rebecca Hoffman**, *Bemidji State University*

**Ashley Charwood**, *Bemidji State University*

**Emily Paine**, *Bemidji State University*

---

## FIELD EDUCATION INSTITUTE

### COFE Round Table Connect Session

2:15 PM–3:30 PM

Imperial Ballroom, Salon B

**John Vasselto**, *Binghamton University*

**Kiana Webb-Robinson**, *Savannah State University*

---

## TEACHING INSTITUTE FOR FACULTY

### Emotionally Preparing Doctoral Students for Their Transition Into Academia

2:45 PM–4:15 PM

A 703

 Accepted

**Derrick A. Kranke**, *U.S. Department of Veterans Affairs*

**Eugenia L. Weiss**, *University of Nevada, Reno*

---

## TEACHING INSTITUTE FOR FACULTY

### Infusing an Anti-Racist Framework Into Macro Courses: Moving Beyond “Changing the Window Dressing”

2:45 PM–4:15 PM

A 704

 Accepted

**Eric D. Lock**

**DuWayne Battle**, *Rutgers, The State University of New Jersey*

**Bernardo Hiraldo**, *Rutgers, The State University of New Jersey*

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## TEACHING INSTITUTE FOR FACULTY

### Modeling Professional Boundaries Within Social Work Academic Settings

2:45 PM–4:15 PM

A 708

 Accepted

**Nathalie P. Jones**, *Tarleton State University*

**Jonataye Prather**, *Union University*

**Ebony L. Lang**, *Tarleton State University*

---

## TEACHING INSTITUTE FOR FACULTY

### Preparing Doctoral Students for Teaching in Social Work: Centering Anti-Racism, Diversity, Equity, and Inclusion

2:45 PM–4:15 PM

A 705

 Accepted

**Toula Kourgiantakis**, *Laval University*

**Eunjung Lee**, *University of Toronto*

**Lin Fang**, *University of Toronto*

**LEADERSHIP DEVELOPMENT INSTITUTE**

**Reckoning With Anti-Racist Social Work Education**

2:45 PM-4:15 PM

Imperial Ballroom, Salon A

Charles Lee-Johnson, *California Baptist University*

**FIELD EDUCATION INSTITUTE**

**Addressing Health Inequities in Aging Through Social Work Field Education**

3:30 PM-4:45 PM

Imperial Ballroom, Salon B



Joan Asseff, *University of Texas at Austin*

Sarah Swords, *University of Texas at Austin*

**FIELD EDUCATION INSTITUTE**

**Closing the Gap on Mental Health Disparities in Black Communities: Progressive Field Education Matters**

3:30 PM-4:45 PM

M 302



Montrella Cowan, *Affinity Health Affairs, LLC*

**Friday, October 27, 2023**

**HOT TOPIC**

**Are You Really Listening? Black Student Counternarratives as a Call to Action**

7:30 AM-7:50 AM

A 701

M. Theresa Palmer, *University of North Carolina at Chapel Hill*

Contributor: Yarneccia D. Dyson

Contributor: Grace Gowdy

Contributor: Danielle C. Swick

**UCLA Luskin**  
Social Welfare

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75 YEARS  
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MASTER OF SOCIAL WELFARE  
PHD IN SOCIAL WELFARE  
CONCURRENT DEGREE PROGRAMS  
PROFESSIONAL CERTIFICATION  
PART-TIME OPTION

---

## SPIRITUALITY

### “We’re Looking at the Whole Person”: Use of Spiritual Diversity to Battle Racism

**E-Poster**

7:30 AM–8:00 AM

Poster 3

Pious Malliar Bellian, *Indiana University*

---

## CHILD WELFARE

### “I’m Proud of My Community”: Social Support Networks Among Black Mothers in Rural Communities

**E-Poster**

7:30 AM–8:00 AM

Poster 18

Tenesha Littleton, *University of Alabama*

Shena L. Brown, *Clark Atlanta University*

Contributor: Brenda D. Smith

---

## TEACHING METHODS AND LEARNING STYLES

### Activating a Teaching-Learning Philosophy: Articulating, Implementing, Evaluating, and Reactivating

**E-Poster**

7:30 AM–8:00 AM

Poster 16

Larry W. Owens, *Western Kentucky University*

Erlene Grise-Owens, *The Wellness Group ETC*

Contributor: Mindy Brooks-Eaves

Contributor: Jay Miller

---

## TEACHING METHODS AND LEARNING STYLES

### An Embedded Librarianship Model for Literature Search in Social Work Research Course

**E-Poster**

7:30 AM–8:00 AM

Poster 1

Tae Kyung Park, *Long Island University*

Contributor: David Arredondo

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## FIELD EDUCATION

### Beyond the Classroom: Actualizing Social Justice and Anti-Oppression Through Field Supervision

**Oral Paper**

7:30 AM–8:00 AM

International 10

Priscila Norris, *University of Kentucky*

---

## INTERNATIONAL ISSUES

### Anti-Racist as Anti-Colonialist in International Practice: Curbing Unintended Pregnancy in Tanzania

**E-Poster**

7:30 AM–8:00 AM

Poster 10

Rachel J. Hagues, *Samford University*

Contributor: Joseph Mwanga

---

## TEACHING METHODS AND LEARNING STYLES

### Fostering Aesthetic Equity for Anti-Racist Social Work Education: Bridging the Implicit and Explicit Curriculum

**Oral Paper**

7:30 AM–8:00 AM

A 702

Govind Dhaske

Tapati Dutta, *Fort Lewis College*

---

## TEACHING METHODS AND LEARNING STYLES

### Are Social Work Students Prepared to Practice With Traumatized Individuals, Groups, and Communities?

**E-Poster**

7:30 AM–8:00 AM

Poster 5

Hailey N. Felten, *Grand Valley State University*

Joshua Bishop, *Grand Valley State University*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Building the World Anew: The Power and Promise of Alternative Economies

**E-Poster**

7:30 AM–8:00 AM

Poster 9

Rebecca Matthew, *University of Georgia*

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## VALUES AND ETHICS

### Moral Responsibility and Structural Harms: Adapting the Social Connection Model to Antisocial Personality Disorder

#### Oral Paper

7:30 AM–8:00 AM

M 105

Adam Davis, *University of Washington*

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## RESEARCH AND PROGRAM EVALUATION

### Using Bottom-Up Evaluation to Build Community Practice-Based Evidence and Strengthen Community-Engaged Research

#### Oral Paper

7:30 AM–8:00 AM

M 107

Colleen M. Fisher, *University of Alabama at Birmingham*

Contributor: Ritti Sangadji

---

## GROUP WORK

### Comparison in Contextuality Between Group Work Education in the Chinese Mainland and the United States

#### Oral Paper

7:30 AM–8:00 AM

M 104

Charles T. Leung, *Beijing Normal University-Hong Kong Baptist University United International College*

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## SOCIAL WELFARE HISTORY

### The Connection Between Assimilation and Allyship: Implications for Social Workers Moving Forward

#### Oral Paper

7:30 AM–8:00 AM

L 401

Sommer Blair, *University of Pittsburgh*

---

## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Corporal Punishment in U.S. Public Schools: Review of Laws and Impact on Minority Students

#### E-Poster

7:30 AM–8:00 AM

Poster 13

Esaa Mohammad S. Samarah, *Florida State University*

Lisa Schelbe, *Florida State University*

Contributor: Shayna Harris

Contributor: Bart Klika

---

## FIELD EDUCATION

### Nationwide Survey of the Impact of Unpaid Fieldwork on Social Work Student Well-Being

#### Oral Paper

7:30 AM–8:00 AM

International 9

Elise Colquitt, *University of Georgia*

Matthew DeCarlo, *La Salle University*

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## LATINA / LATINO ISSUES

### Cyberbullying Victim's Religious Beliefs and a Sense of Purpose Among Hispanic College Students

#### E-Poster

7:30 AM–8:00 AM

Poster 15

Jeoung Min Lee, *University of Missouri, Kansas City*

Jaegoo Lee, *Jackson State University*

Contributor: Jeongsuk Kim

Contributor: Yang Jin Park

Contributor: Rheanna N. Pierce

Contributor: Heekyung Lee

---

## DISABILITY ISSUES

### Does Diagnosis Impact Self-Perceived College Learning Skills for Students With Disabilities?

#### E-Poster

7:30 AM–8:00 AM

Poster 14

Michaela L. Zajicek-Farber, *Catholic University of America*

Contributor: Caitlin Rothwell

---

## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### The Misadministration of Elections: An Analysis of Election Practices and Voter Turnout

#### Oral Paper

7:30 AM–8:00 AM

M 303

Jason A. Plummer, *California State University, Long Beach*

---

## CHILD WELFARE

### The Experiences of Child Welfare Workers Working With Black Families Reported for Physical Abuse

#### Oral Paper

7:30 AM–8:00 AM

L 402

Travonne D. Edwards, *Toronto Metropolitan University*

---

## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### Help-Seeking of Male Survivors of Intimate Partner Violence: Moderating Effects of Race/Ethnicity

#### E-Poster

7:30 AM–8:00 AM

Poster 20

Hyunkag Cho, *Michigan State University*

Woojong Kim, *University of Michigan-Flint*

Contributor: Rachel Harris

---

## LATINA / LATINO ISSUES

### The Role of Federal Grants in Predicting Jail Participation in Immigration Detention

#### Oral Paper

7:30 AM–8:00 AM

M 102

Hannah Boyke, *Michigan State University*

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## LGBTQIA+ AND TWO-SPIRIT

### In Their Own Voices: How Stigma Impacts LGBTQIA Young Adults

#### E-Poster

7:30 AM–8:00 AM

Poster 6

Erin Stevenson, *Eastern Kentucky University*

Stephanie A. Saulnier, *Eastern Kentucky University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Archived Oral Histories of Rural African American Women: Implications for Anti-Racist Social Work Research

#### Oral Paper

7:30 AM–8:00 AM

M 301

Michelle C. Sermon, *Bowie State University*

Darius Gwynn, *Bowie State University*

Contributor: Tina Jordan

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## GROUP WORK

### Integrating Mutual Aid Groups in an Undergraduate Practice's Course: Outcomes and Recommendations

#### Oral Paper

7:30 AM–8:00 AM

L 404

Lirio K. Negroni, *Florida Gulf Coast University*

Leslie A. Meskin, *Florida Gulf Coast University*

---

## SPANISH LANGUAGE PRESENTATION

### Fronteras/Guerras Identitarias: Movilización y Radicalización de Jóvenes Blancos y la Inmigración Latina

#### Oral Paper

7:30 AM–8:00 AM

International C

Maria del Mar Farina, *Westfield State University*

---

## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### January 6 as Protest or Preservation?: Critical Race and the Capitol Riot

#### E-Poster

7:30 AM–8:00 AM

Poster 7

Lindsay Hebert, *University of North Carolina at Chapel Hill*

Alexandra F. Rose, *University of North Carolina at Chapel Hill*

Contributor: Neil Bilotta

---

## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Licensure of Social Workers With a Criminal History: Assessing Current Licensing Board Practices

#### E-Poster

7:30 AM–8:00 AM

Poster 8

Tiffany M. Welch, *Mansfield University*

---

## CRIMINAL AND JUVENILE JUSTICE

### Perceptions of Jail Staff Regarding Inmate Mental Health

#### E-Poster

7:30 AM–8:00 AM

Poster 28

Jhala L. Criss, *Texas Christian University*

Contributor: Kathy Baker

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## VALUES AND ETHICS

### Addressing Political Diversity in Social Work Education

#### Oral Paper

7:30 AM-8:00 AM

L 403

Mitch Rosenwald, *Barry University*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Elevating Trauma-Informed Practice Tailored for Latine/x Immigrant Populations Within the Social Work Profession

#### Oral Paper

7:30 AM-8:00 AM

M 202

Tatiana Londoño, *University of Texas at Austin*

Contributor: Alondra Gomez

Contributor: Jess Garman

Contributor: Megan Finno-Velasquez

Contributor: Sophia Sepp

---

## HEALTH

### Black Women and Perinatal Mood Disorders: Defining and Reckoning With Racism and Structural Inequities

#### Oral Paper

7:30 AM-8:00 AM

A 601

Lindsay Griffin, *Bryn Mawr College*

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## BACCALAUREATE PROGRAMS

### Self-Reflection as Liberation: De-Centering Whiteness and Incorporating Anti-Racist Pedagogy in BSW Curriculum

#### E-Poster

7:30 AM-8:00 AM

Poster 22

Megan M. Conti, *Siena University*

Davina Mayo-Dunham, *Siena College*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Social Work Student Knowledge and Skills Working With Immigrants and Refugees

#### E-Poster

7:30 AM-8:00 AM

Poster 8

Simon Funge, *James Madison University*

Lexi Cain, *Western Kentucky University*

Contributor: Daniel A. Boamah

---

## UNIVERSITY-COMMUNITY PARTNERSHIPS

### Integrating Social Policy and Research: A Social Justice Service-Learning Project

#### Oral Paper

7:30 AM-8:00 AM

International B

Reuben Addo, *California State University, Fresno*

Dorothea L. Ivey, *University of Southern Maine*

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## ADDICTIONS

### SUD Treatment Completion Among Homeless Young Adults: Comparing Random Forest to Logistic Regression

#### Oral Paper

7:30 AM-8:00 AM

M 103

Nathaniel A. Dell, *Washington University in St. Louis*

Charvonne Long, *Places for People*

---

## TEACHING METHODS AND LEARNING STYLES

### Engaging BSW Students in Learning and Practicing SBIRT Through an Online, Telehealth-Style Simulation

#### Oral Paper

7:30 AM-8:00 AM

M 101

Alexa Filanowicz, *University of Alaska Anchorage*

Contributor: Marissa C. Beninati

---

## CHILD WELFARE

### Time to Destigmatize Substance-Use Disorders in Child Welfare Practice

**E-Poster**

7:30 AM–8:00 AM

Poster 17

Miriam J. Landsman, *University of Iowa*

---

## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Understanding Immigrant Communities: What Do Immigrants Want Social Workers to Know?

**E-Poster**

7:30 AM–8:00 AM

Poster 12

Eliza S. Galvez, *The University of Tennessee, Knoxville*

Yigermal Demissie Ayalew, *Loyola University Chicago*

Contributor: **Mary Held**

Contributor: **Melody Huslage**

Contributor: **Abha Rai**

---

## ASIAN AMERICANS AND PACIFIC ISLANDERS

### Parental Bonding, Intergenerational Conflict, and Well-Being Among Asian-American College Students

**Oral Paper**

7:30 AM–8:00 AM

M 304

Meekyung Han, *San Jose State University*

Megan Aikawa, *San Jose State University*

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## TEACHING METHODS AND LEARNING STYLES

### Advancing Anti-Racist Social Work Education: The Design and Implementation of Simulation-Based Pedagogy

**Panel Discussion**

7:30 AM–8:30 AM

A 707

 *Accepted*

Arianne Napier-White, *Smith College*

Katya Cerar, *Smith College*

Kenta Asakura, *Smith College*

Megan E. Harding, *Smith College*

Contributor: **Janae Peters**

Contributor: **JaLisa Williams**

Contributor: **Huey Hawkins**

---

## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Developing an Understanding of Strategies for Empowering Undocumented Students in Higher Education

**Interactive Workshop**

7:30 AM–8:30 AM

International 5

 *Accepted*

Daniel Freedman, *George Mason University*

Melissa L. Villodas, *George Mason University*

---

## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Developing Anti-Racist Practitioners Using an Integrated Practice Approach

**Panel Discussion**

7:30 AM–8:30 AM

A 704

 *Accepted*

Bronwyn Cross-Denny, *Sacred Heart University*

Sandra H. Starks, *Western Kentucky University*

Maura Rhodes, *Sacred Heart University*

Michael Robinson, *University of Georgia*

John P. McTighe, *Ramapo College of New Jersey*

Contributor: **Christina B. Gunther**

---

## CLINICAL PRACTICE

### Empowering Resilience: Addressing Secondary Traumatic Stress in Anti-Racist Social Work Practice

**Interactive Workshop**

7:30 AM–8:30 AM

M 302

 *Accepted*

Juan L. Benavides, *The Ohio State University*

Lois Stepney, *The Ohio State University*

Preston Osborn, *The Ohio State University*

Akeem Modeste-James, *University of Denver*

Angelise Radney, *The Ohio State University*

Contributor: **Marissa Smith**

Contributor: **Marissa Borne**

Contributor: **Melanie Rawlins**

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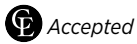
## SPANISH LANGUAGE PRESENTATION

### Experiencias Vividas de Profesionales que Trabajan en el Campo del Autismo

#### Interactive Workshop

7:30 AM–8:30 AM

International 2



Tony Bobadilla, Nazareth College

Maria A. Gurrola, California State University, Monterey Bay

---

## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Influencing Social Policy: Policy and Anti-Racist Social Work Education

#### Panel Discussion

7:30 AM–8:30 AM

A 705

Pilar S. Horner, Michigan State University

Jason Ostrander, Anna Maria College

Elisa Kawam, Arizona State University

Melinda Lewis, University of Kansas

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### IPE for Social Work and Christian Studies Student

#### Interactive Workshop

7:30 AM–8:30 AM

L 404

Jennifer R. Costello, University of Mary–Hardin Baylor

Krystal Hays, California Baptist University

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## ISLAM AND MUSLIMS

### Our Girls Will Rise: Improving the Educational Experiences of Black and Muslim Girls

#### Panel Discussion

7:30 AM–8:30 AM

International 6



Jalissa Worthy, Howard University

Altaf Husain, Howard University

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## PARTNERSHIP

### Seeding Equity: Innovations in Worker Ownership for Excluded Workers

7:30 AM–8:30 AM

Marquis Ballroom, Salon D

Vanessa Bransburg, Democracy at Work Institute

---

## CONNECT SESSION

### Social Work Leaders Approaches to Anti-Racist Practices in Their Educational Spaces

7:30 AM–8:30 AM

International 3

Stacey R. Kolomer, University of North Carolina Wilmington

Catherine A. Simmons, University of Colorado Colorado Springs

Raquel Ellis, Simmons University

Sherrill L. Sellers, Miami University

---

## CRIMINAL AND JUVENILE JUSTICE

### Social Work's Challenge to End Social Isolation: Implications Regarding Solitary Confinement

#### Interactive Workshop

7:30 AM–8:30 AM

International 1

Michel A. Coconis, Ohio University

---

## FEMINIST SCHOLARSHIP

### Teaching Reproductive Justice Through a Liberatory Consciousness Framework

#### Interactive Workshop

7:30 AM–8:30 AM

L 508



Erica D. Goldblatt Hyatt, Rutgers, The State University of New Jersey

Judith L. McCoy, Rutgers, The State University of New Jersey

---

## SOCIAL WELFARE HISTORY

### Three Activities to Promote Critical Engagement With History in the Social Work Classroom

#### Interactive Workshop

7:30 AM–8:30 AM

M 106



Sam Harrell, Seattle University

---

## DISASTER AND TRAUMATIC STRESS

### Trauma Training: Preparing the Next Generation of School Social Workers

#### Interactive Workshop

7:30 AM–8:30 AM

A 706

Lisa Wobbe-Veit, *University of Southern California*

Kerry Doyle, *University of Southern California*

---

## RESEARCH AND PROGRAM EVALUATION

### Utilizing a Mixed-Method Approach to Conduct a Statewide Victim Needs Assessment

#### Interactive Workshop

7:30 AM–8:30 AM

International 8



Rachel C. Garthe, *University of Illinois Urbana-Champaign*

Dora Watkins, *University of Illinois Urbana-Champaign*

---

## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Virtual Reality and Gamification in Social Work Education, Research, and Practice

#### Panel Discussion

7:30 AM–8:30 AM

International 4



Megan Gandy, *West Virginia University*

Lauren McInroy, *The Ohio State University*

Judy Krysik, *Arizona State University*

Erica Nason, *Texas State University*

Mark Trahan, *Appalachian State University*

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## HOT TOPIC

### Being Black Is a Preexisting Health Condition

7:50 AM–8:10 AM

A 701

Ryan C. Ivory, *Harmony Community Health and Social Wellness LLC*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### #SWTECH: Teaching Practitioners to “Hit Submit” on the Digital Portion of Biopsychosocial Assessment

#### E-Poster

8:00 AM–8:30 AM

Poster 4

Alexis Speck Glennon, *Colby-Sawyer College*

---

## CHILD WELFARE

### A Statewide Child Welfare Worker Mentoring Program: Perception of Quality, Impact, and Satisfaction

#### E-Poster

8:00 AM–8:30 AM

Poster 3

Kathi R. Trawver, *University of Alaska Anchorage*

Heidi Brocius, *University of Alaska Anchorage*

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## DISABILITY ISSUES

### Accounting for Ableism: A Content Analysis of Disability Related Mentions in Prominent Journals

#### E-Poster

8:00 AM–8:30 AM

Poster 19

Ami Goulden, *Memorial University of Newfoundland and Labrador*

Rose Singh, *Memorial University of Newfoundland and Labrador*

Contributor: Elspeth Slayter

Contributor: Rachel Moores

---

## FIELD EDUCATION

### DEEP (Diversity Empowerment Education Program): An Anti-Racism Field Education Model

#### Oral Paper

8:00 AM–8:30 AM

International 10

Ada Robinson-Perez, *Binghamton University, SUNY*

---

## RURAL ISSUES

### Anti-Racist Social Work Education in Rural Areas: Realities of Rural Academic Life

#### E-Poster

8:00 AM–8:30 AM

Poster 20

Peggy Pittman-Munke, *Murray State University*

Michael R. Daley, *Texas A&M University–Central Texas*

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## TEACHING METHODS AND LEARNING STYLES

### Social Work Education Is Political! Operationalizing Anti-Racism Through Acts of Resistance Across Core Curricula

#### Oral Paper

8:00 AM–8:30 AM

A 702

Anna N. Nelson, *New Mexico Highlands University*

Ebony Perez, *Saint Leo University*

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## GERO-ED (AGING AND GERONTOLOGY)

### Assessing Risk Factors for Social Isolation Among Older African Immigrants

#### E-Poster

8:00 AM–8:30 AM

Poster 5

Dolapo O. Adeniji, *Indiana State University*

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## VALUES AND ETHICS

### Internet Searching of Clients by Social Workers: Reckless or Required in Today's Online Society?

#### Oral Paper

8:00 AM–8:30 AM

M 105

Dawn Apgar, *Seton Hall University*

Contributor: Thomas Cadmus

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## FIELD EDUCATION

### Social Work Student Perspectives on the Challenges and Costs of Field Education

#### Oral Paper

8:00 AM–8:30 AM

International 9

John R. Gyourko, *University of Pennsylvania*

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## UNIVERSITY-COMMUNITY PARTNERSHIPS

### COVID-19 and Its Effects on School Social Workers: A Qualitative Pilot Study

#### E-Poster

8:00 AM–8:30 AM

Poster 21

Aundrea G. Dilanchian, *University of Utah*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Experiential Learning in a Social Work Policy Course: Preparing Students for Political Participation

#### E-Poster

8:00 AM–8:30 AM

Poster 25

Coleen N. Cicale, *Southeastern Louisiana University*

Jamie Magee, *Southeastern Louisiana University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Don't Start Me Talking: African American Women Elders' Perspectives on Dealing With Racism

#### Oral Paper

8:00 AM–8:30 AM

M 301

Jessica Coleman, *University of Minnesota*

Priscilla Gibson, *University of Minnesota*

---

## GROUP WORK

### Anti-Racist Group Work Today: Innovative Strategies for Inclusive Course Curriculum

#### Oral Paper

8:00 AM–8:30 AM

L 404

Donna M. McLaughlin, *Boston University*

Luz M. Lopez, *Boston University*

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## SPANISH LANGUAGE PRESENTATION

### *Pa'lante*: Parenting for Emotional Support Through Leadership

#### Oral Paper

8:00 AM–8:30 AM

International C

Emarely Rosa-Davila, *Texas Woman's University*

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## LGBTQIA+ AND TWO-SPIRIT

### Mental Health Service Use Among a Nationally Representative Sample of Sexual Minority Youth

**E-Poster**

8:00 AM–8:30 AM

Poster 20

Daniel Green, *Salisbury University*

Contributor: Luis A. Parra

Contributor: Rory P. O'Brien

Contributor: Sheree Schragger

Contributor: Jeremy T. Goldbach

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## ADDICTIONS

### Perspectives of Providers/Individuals in Recovery on Using VR to Promote Recovery From SUDs

**E-Poster**

8:00 AM–8:30 AM

Poster 22

LaTisha Thomas, *University of Texas at Arlington*

Micki Washburn, *University of Texas at Arlington*

Contributor: Suzanne Brown

Contributor: Haleigh Hicks

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## DISASTER AND TRAUMATIC STRESS

### Psychological Distress and Access to Family Resources Among Parents in the Time of COVID-19

**E-Poster**

8:00 AM–8:30 AM

Poster 23

Linda-Jeanne M. Mack, *University of Maryland, Baltimore*

Allison H. Deitz, *University of Maryland, Baltimore*

Contributor: Haelim Lee

Contributor: Yoonzie Chung

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## HEALTH

### Mental Health Services in Early Childhood Settings: Evidence From a Holistic Intervention

**Oral Paper**

8:00 AM–8:30 AM

A 601

Alegnta Felleke, *Our Lady of the Lake University*

Javier Segovia, *Our Lady of the Lake University*

Contributor: Ryan Dollinger

Contributor: Gregory Gibbons

Contributor: Miranda M. Vatterott

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Social Justice in Social Work: A Conceptual Review

**E-Poster**

8:00 AM–8:30 AM

Poster 27

Brittanie E. Atteberry-Ash, *Colorado State University*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Social Work and Writing Centers: A Space for Programmatic Partnerships and Enhanced Student Support

**E-Poster**

8:00 AM–8:30 AM

Poster 30

Kyria Brown, *Washington University in Saint Louis*

Contributor: Joanna M. Ell

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## ISLAM AND MUSLIMS

### Social Work Professional and Cultural Exchanges in Morocco: A Cultural Humility Approach

**E-Poster**

8:00 AM–8:30 AM

Poster 1

Sarah Moore, *University of North Texas*

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## TEACHING METHODS AND LEARNING STYLES

### Redesign of a Substance Use Course Using a Critical Structural Lens

**Oral Paper**

8:00 AM–8:30 AM

M 101

Stephanie E. Sarabia, *Ramapo College of New Jersey*

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## ASIAN AMERICANS AND PACIFIC ISLANDERS

### Racial Disparity on Children's Social-Emotional Skills: Moderation Effects of Parenting Practices

**Oral Paper**

8:00 AM–8:30 AM

M 304

Kyunghee Lee, *Michigan State University*

Wenjing Shao, *Michigan State University*

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## CHILD WELFARE

### Wearable Biometric Technology: A Strategy for Advancing Justice in Child Welfare

**E-Poster**

8:00 AM–8:30 AM

Poster 24

Austin Griffiths, *Western Kentucky University*

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## CULTURAL COMPETENCE

### Who Defines Cultural Competence? Ethics and Cross-Cultural Dilemmas in COVID-Era Social Work

**E-Poster**

8:00 AM–8:30 AM

Poster 14

Stephanie L. Carnes, *University at Albany*

Lindsey Disney, *University at Albany*

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## HOT TOPIC

### Teaching Social Justice in Politically Charged Times

8:10 AM–8:30 AM

A 703

LeaAnne DeRigne, *Florida Atlantic University*

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## HOT TOPIC

### Artificial Intelligence or a Student: Who Wrote the Paper?

10:30 AM–10:50 AM

A 701

Amanda M. Baranski, *Metropolitan State University of Denver*

Contributor: Lauren Busfield

Contributor: Megan M. Conti

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## HOT TOPIC

### Safe Spaces in the Academy Don't Exist

10:30 AM–10:50 AM

A 703

Tanya N. Rollins, *University of Houston*

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## RESEARCH AND PROGRAM EVALUATION

### A Validation Study of the Strengths and Difficulties Questionnaire (SDQ): the Parent's Version

**E-Poster**

10:30 AM–11:00 AM

Poster 15

Eunkyung Yoon, *Jackson State University*

Jessica White, *Department of Veterans Affairs*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Adversity and the Mental Health of Black Crossover Immigrant and Refugee Youth

**E-Poster**

10:30 AM–11:00 AM

Poster 7

Ngozi V. Enelamah, *University of New Hampshire*

Rebecca Skahan, *University of New Hampshire*

Contributor: Sheryl Thompson

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### An Appraisal of the Institution of Social Work Regulation

**E-Poster**

10:30 AM–11:00 AM

Poster 8

Steven W. Pharris, *National Association of Social Workers*

Angela B. Pharris, *University of Oklahoma*

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## CLINICAL PRACTICE

### Decolonial Social Work Education in Action: Evolution and Liberation From Anti-Black Racism

**Oral Paper**

10:30 AM–11:00 AM

M 109

LaTasha Smith, *Fairfield University*

Carolyn Mak, *Smith College*

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## BACCALAUREATE PROGRAMS

### Integrating Anti-Racism Into Social Work Education: Insights From BSW Program Directors

**Oral Paper**

10:30 AM–11:00 AM

M 304

Simon Funge, *James Madison University*

Contributor: Taylor Eberhardt

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## TEACHING METHODS AND LEARNING STYLES

### ***Nā Ipukukui Mau Loa: Kānaka Student Perspectives on Decolonizing Social Work Education***

**Oral Paper**

10:30 AM–11:00 AM

A 702

**Kilohana Haitzuka**, *University of Washington*

**Racquel Rañeses**, *University of Hawai'i at Mānoa*

*Contributor:* **Kai'olu DeFries**

*Contributor:* **Rosanna Rombawa**

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## RURAL ISSUES

### **Depression-Transportation Disparities in Rural Alabama: A Health Equity Lens for Anti-Oppressive Education**

**E-Poster**

10:30 AM–11:00 AM

Poster 21

**Lewis H. Lee**, *University of Alabama*

*Contributor:* **Lewis H. Lee**

*Contributor:* **Dongwook Kim**

*Contributor:* **Young Ji Yoon**

*Contributor:* **Hyunjin Noh**

*Contributor:* **Steven Jones**

*Contributor:* **Hee Yun Lee**

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## GERO-ED (AGING AND GERONTOLOGY)

### **Elder Abuse and Mental Health: Does Having a Confidant Matter?**

**E-Poster**

10:30 AM–11:00 AM

Poster 12

**Sukyung Yoon**, *University of Wyoming*

**Rhitamvara Pokharel**, *University of Wyoming*

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## RURAL ISSUES

### **Using Experiential Learning to Increase Social Empathy of Educators in High Poverty Region**

**Oral Paper**

10:30 AM–11:00 AM

M 107

**Rebecca K. Davison**, *Morehead State University*

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## CHILD WELFARE

### **Experiences of Social Workers Working With Child Sexual Perpetrators: A Qualitative Study**

**E-Poster**

10:30 AM–11:00 AM

Poster 17

**Zohra Asad**, *Indiana University*

**Miriam Commodore-Mensah**, *Indiana University*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### **Exploring the Barriers to Mental Health Care Access Among Refugees in the United States**

**E-Poster**

10:30 AM–11:00 AM

Poster 13

**Bibhuti K. Sar**, *University of Louisville*

**Eva Nyerges**, *University of Louisville*

*Contributor:* **Lesley Harris**

*Contributor:* **Doroty Sato**

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## EDUCATIONAL OUTCOMES ASSESSMENT

### **Identifying the Academic Impact of Childhood Adversity in MSW Student Learning**

**E-Poster**

10:30 AM–11:00 AM

Poster 18

**Mohammad Sajjad Hossain**, *University of Kentucky*

**Victoria DiGiannantonio**, *University of Kentucky*

*Contributor:* **Sheila Barnhart**

*Contributor:* **Kalea Benner**

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## ADDICTIONS

### **Impact of COVID-19 Among People Who Use Drugs: Substance Use Course Development Implications**

**E-Poster**

10:30 AM–11:00 AM

Poster 19

**Haelim Jeong**, *University of Alabama*

**Fiona N. Conway**, *University of Texas at Austin*

*Contributor:* **Jake Samora**

*Contributor:* **Nina Clinton**

*Contributor:* **Kasey R. Claborn**



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## INTERNATIONAL ISSUES

### Impact of Parent Help-Seeking Intentions on Youth Help-Seeking Intentions in Mexico

**E-Poster**

10:30 AM–11:00 AM

Poster 20

**Kyleigh Hatch**, *Brigham Young University*

*Contributor:* Steven Hoffman

*Contributor:* David Wood

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## HIGHER EDUCATION/NON-PROFIT LEADERSHIP

### Addressing Homelessness in Community College: Evaluation of a Shallow Subsidy Housing Program

**Oral Paper**

10:30 AM–11:00 AM

L 402

**Rashida M. Crutchfield**, *California State University, Long Beach*

**Yadira Maldonado**, *California State University, Long Beach*

*Contributor:* Marissa C. Hansen

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## SPIRITUALITY

### The Spiritual and Religious Competencies Project: Preliminary Findings From a National Survey of Faculty

**Oral Paper**

10:30 AM–11:00 AM

M 303

**Holly K. Oxhandler**, *Baylor University*

**Edward C. Polson**, *Baylor University*

*Contributor:* Joseph Currier

*Contributor:* Jesse Fox

*Contributor:* Michelle Pearce

*Contributor:* Kenneth I. Pargament

*Contributor:* Cassandra Vieten

*Contributor:* Edward Canda

*Contributor:* Altaf Husain

*Contributor:* Kimberly M. Hardy

*Contributor:* Danielle E. Parrish

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### The Pressure Is On: Preparing Students to Navigate Anti-Oppressive Attacks

**Oral Paper**

10:30 AM–11:00 AM

M 302

**Monique Constance-Huggins**, *Winthrop University*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Mental Health Vulnerability Among Immigrants During an Exclusionary Policy Context

**E-Poster**

10:30 AM–11:00 AM

Poster 23

**Melody Huslage**, *The University of Tennessee, Knoxville*

**Mary Held**, *The University of Tennessee, Knoxville*

*Contributor:* Abha Rai

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## SPANISH LANGUAGE PRESENTATION

### Precarización del Trabajo: Implicaciones en la Promoción de Prácticas Antiopresivas y Antiracistas

**Oral Paper**

10:30 AM–11:00 AM

International C

**Lydael M. Vega-Otero**, *Universidad Ana G. Méndez*

*Contributor:* Elba A. Betancourt-Díaz

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Social Work Students' Stigmatizing Attitudes Toward People Who Are Homeless or Living in Poverty

**Oral Paper**

10:30 AM–11:00 AM

M 104

**Karin Eyrich-Garg**, *Temple University*

**Valarie Clemmons**, *Temple University*

*Contributor:* Amanda Aykanian

*Contributor:* Jennifer M. Frank

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## HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

### The Role of Parental, School, and Neighborhood Connectedness on Bullying Victimization Among Black Children

#### E-Poster

10:30 AM–11:00 AM

Poster 2

Shawndaya Thrasher, *Louisiana State University*

Keith J. Watts, *University of Kentucky*

Contributor: Cana Kim

Contributor: Janet Otachi

Contributor: Miya C. Tate

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## TEACHING METHODS AND LEARNING STYLES

### Trauma-Informed Teaching for Anti-Racist Social Work Education Amidst COVID-19 and Sociopolitical Unrest

#### Oral Paper

10:30 AM–11:00 AM

M 105

Hanni Flaherty, *Yeshiva University*

Contributor: Lisa a. Henshaw

Contributor: Latoya M. Attis

Contributor: Carolina Herrera

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## CULTURAL COMPETENCE

### What Do Organizations Need to Do to Become Anti-Racist? Lessons From the Grey Literature

#### E-Poster

10:30 AM–11:00 AM

Poster 30

Colleen D. Martinez, *Ramapo College of New Jersey*

Contributor: Jeena Williams

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## FEMINIST SCHOLARSHIP

### Academic Mothers: Equitable Structural Policies in the Academy

#### Interactive Workshop

10:30 AM–11:30 AM

M 106

 Accepted

Cristina Mogro-Wilson, *University of Connecticut*

Nalini Negi, *University of Maryland, Baltimore*

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## ADDICTIONS

### Addressing the Opioid/Fentanyl Crisis: It's Time to Act for Change

#### Panel Discussion

10:30 AM–11:30 AM

A 705

 Accepted

Susan P. Robbins, *University of Houston*

George S. Leibowitz, *Stony Brook University, SUNY*

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## HIGHER EDUCATION/NON-PROFIT LEADERSHIP

### Adopting an Anti-Racism Pedagogy in Social Work Education: A Human Centered Design Approach

#### Interactive Workshop

10:30 AM–11:30 AM

L 508

 Accepted

Gokul Mandayam, *Rhode Island College*

Monica Nandan, *Kennesaw State University*

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## CONNECT SESSION

### Anti-Racism Reflections From a Global Perspective

10:30 AM–11:30 AM

International 10

Peter Szto, *University of Nebraska at Omaha*

Chathapuram Ramanathan, *Illinois State University*

Sharon Milligan, *Case Western Reserve University*

Nathan A. Stephens, *Illinois State University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Anti-Racist or Anti-Black? Navigating Year 1 of Being Black on the (Tenure) Track

#### Panel Discussion

10:30 AM–11:30 AM

A 707

 Accepted

Dashawna J. Fussell-Ware, *University of Tennessee, Knoxville*

Jessica Bagneris, *University of Houston*

Edward D. Scott, Jr., *University of Houston*

Justin S. Harty, *Arizona State University*

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## GROUP WORK

### Building a Safe, Inclusive, and Anti-Racist Learning Community: Reflections of DSW Scholars

#### Panel Discussion

10:30 AM–11:30 AM

A 708

 Accepted

**Quincy Dinnerson**, *North Carolina Agricultural and Technical State University*

**Mindy Brooks-Eaves**, *Kentucky State University*

**Amanda Greubel**, *Clarke University*

**Deborah Thibeault**, *East Tennessee State University*

**Angela M. Goins**, *University of Houston–Downtown*

Contributor: **Stephanie Grant**

Contributor: **Rebecca Hoffman**

Contributor: **Sky Smith**

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## CHILD WELFARE

### Child Welfare Reform From the Inside or the Outside?

#### Interactive Workshop

10:30 AM–11:30 AM

International 7

 Accepted

**Malikah Marrus**, *University of Colorado, Colorado Springs*

**Ellen Marrus**, *University of Houston*

**Michael Axel Brown**, *University of Colorado, Colorado Springs*

**Hannah Slider**, *University of Houston*

**Maddie Noyce Lang**, *University of Colorado, Colorado Springs*

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## CONNECT SESSION

### Creating an Anti-Racist Learning Environment: Teaching Anchored in Students' Lives

10:30 AM–11:30 AM

International 9

**Yolanda C. Padilla**, *University of Texas at Austin*

**Guia Calicdan-Apostle**, *Stockton University*

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## CULTURAL COMPETENCE

### Decolonizing Social Work Programs and Curriculum: A Journey

#### Panel Discussion

10:30 AM–11:30 AM

A 704

**Sandra van den Bosse**, *University of Minnesota Duluth*

**Wendy D. Anderson**, *St. Olaf College*

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## LATINA / LATINO ISSUES

### Development of a Community Grounded Culturally Responsive Mental Health Engagement Program for Hispanic Adults

#### Interactive Workshop

10:30 AM–11:30 AM

International 5

**Jason R. Mallonee**, *University of Texas at El Paso*

**Eden Hernandez Robles**, *Our Lady of the Lake University*

**Rosa Escalante**, *University of Texas at El Paso*

**Karen Kwon**, *University of Texas at El Paso*

Contributor: **Brittany Ochoa**

Contributor: **Nancy Ramirez**

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## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### Exploring Positionality: Community Assessment in Practice With Communities and Organizations

#### Interactive Workshop

10:30 AM–11:30 AM

International 2

 Accepted

**Alicia Sellon**, *University of North Carolina Wilmington*

**Tiffany Lane**, *University of North Carolina Wilmington*

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## INTERNATIONAL ISSUES

### Global Capacity Building to Advance Food Sovereignty

#### Interactive Workshop

10:30 AM–11:30 AM

International B

 Accepted

**Felicia Tuggle**, *Auburn University*

**Mollie Smith**, *Auburn University*

**Olubusola Afolayan**, *Auburn University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Implicit Biases and Microaggressions: Examining the Impact on Black Social Work Students' Well-Being

#### Interactive Workshop

10:30 AM–11:30 AM

M 301

**Fatima Mabrouk**, *New York University*

**Gerri K. Connaught**, *New York University*

**Chelsea Allen**, *Columbia University*

**Khadija Israel**, *New York University*

## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### Let the Circle Be Unbroken: Restorative Practices in the Aftermath of Social Unrest

**Interactive Workshop**

10:30 AM-11:30 AM

International 8

**Marina C. Barnett**, *Widener University*

**Donna Jones**, *Metropolitan Christian Council of Philadelphia*

*Contributor: Timene Farlow*

*Contributor: Janet Riley-Ford*

## PARTNERSHIP

### Mobilizing Against Attacks on Diversity, Equity, and Inclusion: Support for Marginalized Educators and Students

10:30 AM-11:30 AM

Imperial Ballroom, Salon A

**Cheryl A. Hyde**, *Temple University*

**Jan M. Ivery**, *Georgia State University*

**Mary L. Ohmer**, *University of Pittsburgh*

**Melanie Sonsteng-Person**, *University of Florida*

**Shane R. Brady**, *University of Oklahoma*

**Rosemary A. Barbera**, *La Salle University*

**Sophia Sarantakos**, *University of Denver*

**Claudette L. Grinnell-Davis**, *University of Oklahoma*

## UNIVERSITY-COMMUNITY PARTNERSHIPS

### Our Community Teaches Us: 30 Years of Community Engaged Social Work Education

**Panel Discussion**

10:30 AM-11:30 AM

Marquis Ballroom, Salon D

 *Accepted*

**Carol R. Massat**, *Indiana University*

**Anamika Dhaske**, *Indiana University*

**Md. Hasan Reza**, *Indiana University*

**Elena Mrozinske**, *Indiana University, South Bend*

## PARTNERSHIP

### Promoting Cultural Humility Through Experiential Learning Within Our Borders

10:30 AM-11:30 AM

Imperial Ballroom, Salon B

**Roger Suclupe**, *University of North Carolina at Charlotte*

**Jacquelyn Garcia**, *University of North Carolina at Charlotte*

## CULTURAL COMPETENCE

### Radical Resistance of Black Women Social Workers

**Interactive Workshop**

10:30 AM-11:30 AM

International 3

 *Accepted*

**Yolanda Spears**, *University of Iowa*

**LaTasha DeLoach**, *University of Iowa*

## CONNECT SESSION

### Student Well-Being Through an Anti-Racist Lens: Innovative Strategies for Social Work Educators

10:30 AM-11:30 AM

International 4

**Kristin W. Mapson**, *University of North Carolina Wilmington*

**Josalin Hunter**, *University of North Carolina Wilmington*

**Suk-hee Kim**, *Northern Kentucky University*

**Emily S. Ihara**, *George Mason University*

**Sarah A. Ascienzo**, *North Carolina State University*

**Denise McLane-Davison**, *Toronto Metropolitan University*

**Leyla Feize**, *University of Texas Rio Grande Valley*

## CULTURAL COMPETENCE

### Where Is Anti-Black Racism's Impact on Black Mental Health in the Social Work Curriculum?

**Interactive Workshop**

10:30 AM-11:30 AM

International 1

 *Accepted*

**Tynecca G. Lynch**, *Appalachian State University*

**Emily Dakin**, *Appalachian State University*

**Michael L. Howell**, *Appalachian State University*

## HOT TOPIC

### Centering Student Voices in Curriculum Inquiry

10:50 AM-11:10 AM

A 701

**Jodi Hutchings**, *Michigan State University*

*Contributor: Emmanuel Chima*

*Contributor: Nic Ransom*

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## HOT TOPIC

### Revolutionizing Social Work Education With ChatGPT

10:50 AM–11:10 AM

A 703

Sarah J. Lewis, *Barry University*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### A Multi-Dimensional Approach to Improving the Transitional Employment Assistance (TEA) Program

E-Poster

11:00 AM–11:30 AM

Poster 9

Sahana Bettadapura, *University of Arkansas at Little Rock*

Contributor: Laura E. Danforth

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## ASIAN AMERICANS AND PACIFIC ISLANDERS

### A Preliminary Evaluation of Domestic Violence Awareness-Raising Campaigns in Asian Faith-Based Communities

E-Poster

11:00 AM–11:30 AM

Poster 8

Hsiu-Fen Lin, *Arizona State University*

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## TEACHING METHODS AND LEARNING STYLES

### Academic Misconduct: Faculty Attitudes and Behaviors of Student Self-Plagiarism

E-Poster

11:00 AM–11:30 AM

Poster 10

Laneshia R. Conner, *University of Kentucky*

Kathryn Showalter, *University of Kentucky*

Contributor: Rujeko Asalou Machinga

Contributor: Sheila Barnhart

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Analyzing the Causes Behind Immigrant Under/Unemployment in Baltimore

E-Poster

11:00 AM–11:30 AM

Poster 1

Casey E. Jillson, *University of Maryland, Baltimore County*

Contributor: Kerri Evans

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## INTERNATIONAL ISSUES

### Borders/Identity Wars: Collective Identity Mobilization, White Youth Radicalization, and Latinx Immigration

E-Poster

11:00 AM–11:30 AM

Poster 27

Maria del Mar Farina, *Westfield State University*

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## BACCALAUREATE PROGRAMS

### Faculty Perceptions of Civic Education and Its Place in Social Work Education

Oral Paper

11:00 AM–11:30 AM

M 304

Jodi S. Whitted, *University of Cincinnati*

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## TEACHING METHODS AND LEARNING STYLES

### Facilitating Students' Command of Reflection, Practice, and Research: A COVID-19 Photovoice Project

Oral Paper

11:00 AM–11:30 AM

A 702

Mi Hwa Lee, *East Carolina University*

Jennie Ann Cole, *East Carolina University*

Contributor: Nalavany Nalavany

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## TEACHING METHODS AND LEARNING STYLES

### Early Birds Avoid Burnout: Instilling Self-Care Practices in Social Work Students

E-Poster

11:00 AM–11:30 AM

Poster 24

Benjamin L. Albert, *East Tennessee State University*

Isabella K. Adams, *East Tennessee State University*

Contributor: Donna J. Cherry

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## RURAL ISSUES

### Misguided in Missouri: Rural Girls' Perceptions of Side Effects From Contraceptive Use

#### Oral Paper

11:00 AM–11:30 AM

M 107

**Mackenzie Lee**, *University of Arkansas at Little Rock*

*Contributor: Wolfgang Wiedermann*

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## GERO-ED (AGING AND GERONTOLOGY)

### Exploring Fears of Aging Among Ethnic Groups: Interdisciplinary Implications

#### E-Poster

11:00 AM–11:30 AM

Poster 25

**Kelly Baek**, *Loma Linda University*

**Christi Bell**, *Loma Linda University*

*Contributor: Akinchita Kumar*

*Contributor: Susanne Montgomery*

---

## CHILD WELFARE

### Foster Parent Retention: A Mixed-Methods Exploration of Foster Parent Experiences With Caregiving

#### E-Poster

11:00 AM–11:30 AM

Poster 26

**Taylor Dowdy-Hazlett**, *University of Kentucky*

**Shelby Clark**, *University of Kentucky*

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## SPIRITUALITY

### Client Attitudes and Expectations Around Integrating Their Spirituality: A National Survey

#### Oral Paper

11:00 AM–11:30 AM

M 303

**Holly K. Oxhandler**, *Baylor University*

**Edward C. Polson**, *Baylor University*

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## CRIMINAL AND JUVENILE JUSTICE

### Looking Back With an Anti-Racist Lens: Lessons Learned From a Community Gun Violence Assessment

#### E-Poster

11:00 AM–11:30 AM

Poster 28

**Sarah Buila**, *Southern Illinois University*

**Colleen Bader**, *Southern Illinois University*

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## ADDICTIONS

### Low to High Regard: How MSWs' Attitudes About Substance Use Disorders Impact MAT Acceptance

#### E-Poster

11:00 AM–11:30 AM

Poster 29

**Joseph Bartholomew**, *Ball State University*

*Contributor: Jon Agle*

*Contributor: Joan Carlson*

*Contributor: Hea-Won Kim*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### "I Don't Look at Race or Ethnicity": Need for Anti-Racist Social Work in Schools

#### Oral Paper

11:00 AM–11:30 AM

M 302

**Tasha M. Childs**, *University of Missouri*

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## HEALTH

### Perceived Need and Receipt of Psychiatric Services Among Homeless Seniors in New York City

#### E-Poster

11:00 AM–11:30 AM

Poster 2

**Ingyu Moon**, *Alliance University*

**Kwiryung K. Yun**, *Alliance University*

*Contributor: Mark Jennings*

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## SPANISH LANGUAGE PRESENTATION

### Trabajo Social con Comunidades Migrantes en Honduras y en Texas

#### Oral Paper

11:00 AM–11:30 AM

International C

**Susy P. Villegas**, *University of Texas Rio Grande Valley*

**Ulda Borjas**, *Universidad Nacional Autónoma de Honduras*

*Contributor: Luis R. Alvarez Hernandez*

*Contributor: Rosario Aragon, Master*

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**SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE**

**Social Work Mentoring Through Liberatory Consciousness**

**E-Poster**

11:00 AM-11:30 AM

Poster 3

Zan Haggerty, Rutgers, The State University of New Jersey

Erica D. Goldblatt Hyatt, Rutgers, The State University of New Jersey

**SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE**

**Leaving Hate: Social Work and the Journey out of Far-Right Extremism**

**Oral Paper**

11:00 AM-11:30 AM

M 104

Danny W. Carroll, II, Indiana University

**TEACHING METHODS AND LEARNING STYLES**

**Trauma-Informed Learning Environments: Utilizing a Teaching and Learning Community to Promote Best Practices**

**Oral Paper**

11:00 AM-11:30 AM

M 105

Robin Hartinger-Saunders, Georgia State University

Nicholas Forge, Georgia State University

Contributor: Laura Carruth

**HOT TOPIC**

**Igniting the Classroom**

11:10 AM-11:30 AM

A 701

Nicole A. Zmuda, Fairleigh Dickinson University

**HOT TOPIC**

**The Use of Cloud-Based Technology in the Administration of Social Work Field Education**

11:10 AM-11:30 AM

A 703

Philip Breitenbucher, California Baptist University

**HOT TOPIC**

**“That’s Where I Live. I Never Knew.” Teaching Social Work History Develops Anti-Racist Practitioners**

12:30 PM-12:50 PM

A 703

Elise Johnson, Long Beach Medical Center

**HOT TOPIC**

**Beyond Adverse Childhood Experiences: Moving Towards Adverse Community and Cultural Experiences**

12:30 PM-12:50 PM

A 701

Paul Archibald, College of Staten Island, CUNY

**CULTURAL COMPETENCE**

**African Centered Caregiving for the Elders**

**Oral Paper**

12:30 PM-1:00 PM

M 103

Claudia Thorne, Coppin State University

**SOCIAL WELFARE POLICY AND POLICY PRACTICE**

**Anti-Racist Policy Analysis: A Scoping Review to Inform Social Work Practice and Education**

**Oral Paper**

12:30 PM-1:00 PM

A 704

Kristie Seelman, Georgia State University

Karimah Dillard, Georgia Coalition Against Domestic Violence

Contributor: Elizabeth Beck

Contributor: La Loria Konata

Contributor: Sophia Steinberg

Contributor: Kassie Roth

Contributor: Gabrielle Billings

**INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE**

**Attitudes Toward and Readiness for Inter-Professional Practice Among MSW and PMHNP Students**

**E-Poster**

12:30 PM-1:00 PM

Poster 15

Jayne R. Swanke, Southern Illinois University Edwardsville

Melissa Bogle, Southern Illinois University Edwardsville

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## FEMINIST SCHOLARSHIP

### Black Women's Experience of Burnout as a Social Worker: Exploring the Gaps in Literature

**E-Poster**

12:30 PM–1:00 PM

Poster 12

Marie P. Cetoute, *University of Tennessee, Knoxville*

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## VALUES AND ETHICS

### How Do We Change a Predominantly White Social Work Program?: An Anti-Racism Case Study

**Oral Paper**

12:30 PM–1:00 PM

A 702

Quinn Hafen, *Colorado State University*

Paula Yuma, *Colorado State University*

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## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### Community Racism and Downward Classism Impact on Human Service Organizations

**E-Poster**

12:30 PM–1:00 PM

Poster 14

Janice Snow, *Utah State University*

Jayne Walters, *Utah State University*

Contributor: Nadene Kimball

Contributor: Erin Nielsen

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### Elder Abuse, Depression, and a Family Confidant Among Older Women

**E-Poster**

12:30 PM–1:00 PM

Poster 11

Sukyung Yoon, *University of Wyoming*

Anastasiia Corley, *University of Wyoming*

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## LGBTQIA+ AND TWO-SPIRIT

### Shedding Light on Beliefs, Experiences, and Needs of LGBT Older Adults and Housing

**Oral Paper**

12:30 PM–1:00 PM

M 303

Noell Rowan, *University of North Carolina Wilmington*

Contributor: Haley Kinne-Norris

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Exploring Generational Differences in the Typology of Financial Access: The Latent Class Approach

**E-Poster**

12:30 PM–1:00 PM

Poster 25

Euijin Jung, *Boston College*

Luis A. Osorio, *Yeshiva University*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Financial and Psychological Vulnerability Among Older Second Mortgage Borrowers and Mobile Home Renters

**E-Poster**

12:30 PM–1:00 PM

Poster 17

Intae Yoon, *North Carolina State University*

Huma Hasan, *North Carolina State University*

Contributor: Paige Averett

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Hungry for Justice: Making Food Justice Central to Social Work

**E-Poster**

12:30 PM–1:00 PM

Poster 19

Carla Silva, *CUNY Graduate Center*

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## ASIAN AMERICANS AND PACIFIC ISLANDERS

### Impact of Anti-Asian Racism on Mental Health During COVID-19 Pandemic Among Asian Americans

**E-Poster**

12:30 PM–1:00 PM

Poster 18

Eunseok Jeong, *University of Chicago*

Contributor: Miwa Yasui

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## INTERNATIONAL ISSUES

### Sex Workers and the Power of Collaboration: Reflections From a Study Abroad to Kolkata

#### Oral Paper

12:30 PM–1:00 PM

M 105

**Rupa M. Khetarpal**, *Rutgers, The State University of New Jersey*

**Gina Sharpe**, *Rutgers, The State University of New Jersey*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Social Work and Dental Education: Addressing Behavioral Health Through Praxis

#### Oral Paper

12:30 PM–1:00 PM

International 4

**Jamie L. Burgess-Flowers**, *University of North Carolina at Chapel Hill*

**Lisa d. De Saxe Zerden**, *University of North Carolina at Chapel Hill*

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## CRIMINAL AND JUVENILE JUSTICE

### Intergenerational Trauma of First-Generation College Students With Parental Incarceration

#### E-Poster

12:30 PM–1:00 PM

Poster 20

**Retisha L. Warr**, *The University of Alabama*

*Contributor: Hyunjin Noh*

*Contributor: Sebrena Jackson*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Lessons Learned: Reflections on an Interprofessional Educational Collaboration Between MSW and Nursing Students

#### E-Poster

12:30 PM–1:00 PM

Poster 2

**Kelsi Carolan**, *University of Connecticut*

**Jon Phillips**, *University of Connecticut*

*Contributor: Laura Moynihan*

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## ADDICTIONS

### MOUD Treatment Barriers and Facilitators: Considering Recovery Homes

#### E-Poster

12:30 PM–1:00 PM

Poster 21

**Natasha Mendoza**, *Arizona State University*

*Contributor: Nika Hernandez*

*Contributor: Jennifer Martinez Sanchez*

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## TEACHING METHODS AND LEARNING STYLES

### Role-Playing the Client: Simulation Based Learning as an Embodied, Diversity Learning Tool

#### E-Poster

12:30 PM–1:00 PM

Poster 22

**Kelly Clary**, *Texas State University*

*Contributor: Heather Gough*

*Contributor: Mark Trahan*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Creating a Virtual Reality “Lite” Simulation to Teach Community Practice: Implications and Lessons Learned

#### Oral Paper

12:30 PM–1:00 PM

M 109

**Kris Taylor**, *University of North Carolina at Charlotte*

**Candice Whiteside**, *University of North Carolina at Charlotte*

*Contributor: Chris Muellenbach*

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## DISABILITY ISSUES

### Social Exclusion of Elementary School-Aged Children With Disabilities and Immigrant Children in Japan

#### E-Poster

12:30 PM–1:00 PM

Poster 28

**Misa Kayama**, *University of Mississippi*

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## VALUES AND ETHICS

### Social Workers’ Knowledge on Abortion: A Scoping Review of Academic and Non-Academic Literature

#### E-Poster

12:30 PM–1:00 PM

Poster 23

**Naishuo Sun**, *Fort Hays State University*

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## TEACHING METHODS AND LEARNING STYLES

### Social Workers' Anti-Racist Pedagogical Practices

**E-Poster**

12:30 PM-1:00 PM

Poster 24

Heather Dye, *East Tennessee State University*

## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Sociodemographic Predictors of Uncertainty and Unwillingness to Receive the COVID-19 Vaccine Among NYS Refugees

**E-Poster**

12:30 PM-1:00 PM

Poster 26

Yohan Moon, *University at Albany, SUNY*

Lindsey Disney, *University at Albany, SUNY*

Contributor: Rukhsana Ahmed

Contributor: Stephanie L. Carnes

## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Harnessing Technology for Social Good in Marginalized Communities: Assuring Racial Justice in Technology Use

**Oral Paper**

12:30 PM-1:00 PM

M 302

Steven G. Anderson, *University of Illinois Urbana-Champaign*

Yali Feng, *University of Illinois Urbana-Champaign*

Contributor: Julie Munoz-Najar

## CHILD WELFARE

### The Impact of Emotionally Supportive Supervision on Caseworkers and Children in Child Welfare

**E-Poster**

12:30 PM-1:00 PM

Poster 27

Jangmin Kim, *University at Buffalo, SUNY*

Barb Pierce, *Indiana University*

## ISLAM AND MUSLIMS

### The Social Service Needs of Older Muslim Adults

**E-Poster**

12:30 PM-1:00 PM

Poster 30

Rumia B. Owaisi, *University of Toronto*

Amina C. Hussain, *University of Toronto*

## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Punishing Black Trauma: Anti-Black Racism, Trauma-Informed Schools, and Training Anti-Racist School Social Workers

**Oral Paper**

12:30 PM-1:00 PM

L 402

Christine Mayor, *University of Manitoba*

## HIGHER EDUCATION/NON-PROFIT LEADERSHIP

### Advancing Critical Anti-Racism Dialogues for Action: Deconstructing Whiteness in Social Work Education

**Interactive Workshop**

12:30 PM-1:30 PM

L 508



Natasha W. Miller, *Indiana University*

Darlyne Bailey, *Bryn Mawr College*

Reneé S. Betts, *Indiana University*

Dominique Mikell, *University of Nevada, Reno*

DeMecia Wooten-Irizarry, *Walden University*

Contributor: Isabel S. Lee

Contributor: monica Leisey

Contributor: Randy J. Baxter

Contributor: Monica Nandan

Contributor: Emma Schena

Contributor: Weldon Lam

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## BACCALAUREATE PROGRAMS

### Answering the Call for Anti-Racist Social Work Education: View From the (Program) Director's Chair

#### Panel Discussion

12:30 PM-1:30 PM

A 705



James Golden, *Buffalo State University*

Diane R. Bessel, *Daemen University*

Michael Clarkson-Hendrix, *State University of New York at Fredonia*

Kristin Heffernan, *SUNY Brockport*

Kevin Blair, *Niagara University*

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## VALUES AND ETHICS

### Anti-Racist Practices: Holistic Academic Advising for BSW Students of Color at a PWI

#### Interactive Workshop

12:30 PM-1:30 PM

M 101



Samuel R. Benbow, *Shippensburg University*

Dorlisa J. Minnick, *Shippensburg University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Centering Blackness: Professor and Student Perspectives on Creating and Maintaining an Anti-Racist Classroom

#### Interactive Workshop

12:30 PM-1:30 PM

International 4



Travis J. Albritton, *University of North Carolina at Chapel Hill*

Sofia M. Lawrence, *University of North Carolina at Chapel Hill*

Shawnesi Russell, *University of North Carolina at Chapel Hill*

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## TEACHING METHODS AND LEARNING STYLES

### Digital Storytelling: Using Multimedia Content in the Social Work Classroom to Uplift Anti-Racist Education

#### Interactive Workshop

12:30 PM-1:30 PM

International B



Anna G. Spangler, *Duke University Health System*

Whitney N. Miller, *University of North Carolina at Chapel Hill*

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## CRIMINAL AND JUVENILE JUSTICE

### Examination of Florida Law Enforcement Officers' Perception in Seeking Mental Health Treatment

#### Interactive Workshop

12:30 PM-1:30 PM

International 8



Lisa Clifton, *Southeastern University*

Julie Furj-Kuhn, *Southeastern University*

Jennifer Freeman-Walker, *Southeastern University*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Facing the Digital Doppelgänger: Designing Meaningful Discussion Boards in an AI World

#### Interactive Workshop

12:30 PM-1:30 PM

International 2



Stephen P. Cummings, *University of Iowa*

Rachel Schwartz, *Rutgers, The State University of New Jersey*

Trish Cox, *University of New Hampshire*

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## INDIGENOUS AND TRIBAL

### Indigenous Adults Living on Sovereign Tribal Land: Needs and Experiences Regarding COVID-19

#### Panel Discussion

12:30 PM-1:30 PM

International 9



Quinton Antone, *Arizona State University*

Contributor: **Matt Ignacio**

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## TEACHING METHODS AND LEARNING STYLES

### Integrating High Impact Practices in Social Work Education

#### Interactive Workshop

12:30 PM-1:30 PM

M 103

Kristin W. Mapson, *University of North Carolina Wilmington*

Megan Bolden, *University of North Carolina Wilmington*

**PARTNERSHIP**

**Making the Most of Your CSWE Membership: Getting Involved With Grants, Initiatives, and Research**

12:30 PM-1:30 PM

A 707

Heather Donahue, *Council on Social Work Education*

Amml Hussein, *Council on Social Work Education*

Maisaloon Dias, *Council on Social Work Education*

**CHILD WELFARE**

**Overcoming Barriers to Preparing Child Welfare Students for Anti-Racist Practice Using Simulation**

**Interactive Workshop**

12:30 PM-1:30 PM

M 301

Virginia Olivas, *Azusa Pacific University*

Debra K. Waters-Roman, *University of Southern California*

Audrey T. Shelby, *University of Southern California*

Duan Tran, *California State University, Fullerton*

Contributor: **Mary A. Rawlings**

**CHILD WELFARE**

**Promoting Anti-Racism in Child Welfare by Enhancing Primary Prevention**

**Panel Discussion**

12:30 PM-1:30 PM

International 5



Latasha Forteau, *Philadelphia Office of Children and Families*

Samantha Rivera Joseph, *Philadelphia Office of Children and Families*

Eliza Ziegler, *Philadelphia Office of Children and Families*

**INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE**

**Racial (In)justice in a School of Social Work: Experiences of a Multi-Racial Doctoral Cohort**

**Panel Discussion**

12:30 PM-1:30 PM

Marquis Ballroom, Salon D

Tanya N. Rollins, *University of Houston*

Gregory Gomez, *University of Houston*

Katyayani Strohl, *University of Houston*

Jesse Hartley, *University of Houston*

Alexandra L. Jacobs, *University of Houston*

Andre M. Harris, *University of Houston*

**SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE**

**Restoring Indigenous and Afro-Centric Practices in Learning Communities Through Environmental Justice**

**Interactive Workshop**

12:30 PM-1:30 PM

International 3

Yolanda Machado-Escudero, *University of North Florida*

Christine Marie Velez, *University of Vermont*

Christa C. Gilliam, *Morgan State University*

Ande A. Nesmith, *University of St. Thomas*

Lacey Sloan, *University of Auburn at Montgomery*

**TEACHING METHODS AND LEARNING STYLES**

**Social Work Faculty Utilizing Peer Support to Explore and Practice Their Anti-Racist Pedagogy**

**Interactive Workshop**

12:30 PM-1:30 PM

M 106



Jennifer A. Parga, *University of Southern California*

Lauri Goldkind, *Fordham University*

Contributor: **Elspeith Slayter**

**ADDICTIONS**

**Strengthening Social Work's Role in Addressing Cannabis Use in Youth**

**Panel Discussion**

12:30 PM-1:30 PM

International 7



Toula Kourgiantakis, *Laval University*

Eunjung Lee, *University of Toronto*

Christine Tait, *University of Toronto*

Contributor: **Shelley Craig**

Contributor: **Travonne D. Edwards**

Contributor: **Jori Jones**

Contributor: **Ragave Vicknarajah**

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## CULTURAL COMPETENCE

### Supporting Student Success: Inclusivity in Supporting Student Mental Health

#### Interactive Workshop

12:30 PM–1:30 PM

International 1



Erin T. Warfel, *Western Kentucky University*  
Whitney Harper, *Western Kentucky University*  
Christy Bryce, *University of Louisville*  
April L. Murphy, *Western Kentucky University*

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## SOCIAL WELFARE HISTORY

### Social Work Education and Its Role in Dismantling Racism: Reforming the Whitewashed Narratives

#### Panel Discussion

12:30 PM–1:30 PM

International 6

Kelechi C. Wright, *University of Houston*  
Becci Akin, *University of Kansas*  
Kortney Carr, *University of Kansas*  
Shelby Clark, *University of Kentucky*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### The 100-Year Glitch: How in the Tech Did We Get Here and Where to Now?

#### Interactive Workshop

12:30 PM–1:30 PM

International 10



Julie Munoz-Najar, *University of Illinois Urbana-Champaign*  
Alexis Speck Glennon, *Colby-Sawyer College*

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## SPIRITUALITY

### Time Is Up: Black Males Use Spirituality Coping in the Workplace

#### Interactive Workshop

12:30 PM–1:30 PM

M 304



Telvis Rich, *Adelphi University*

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## HOT TOPIC

### Finding a Seat at the Table: Social Work and Social Entrepreneurship

12:50 PM–1:10 PM

A 703

Marissa E. Kaloga, *University of Otago*

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## HOT TOPIC

### The Trauma Informed Classroom Experience

12:50 PM–1:10 PM

A 701

Kelli R. Hoffman, *Kuyper College*

Contributor: Jennifer Colin

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## HEALTH

### “Healthy Together,” a Self-Management Program for Black Men With Chronic Illness: The Final Chapter

#### E-Poster

1:00 PM–1:30 PM

Poster 2

Vanessa Robinson-Dooley, *Simmons University*

Carol Collard, *Caring Works*

Contributor: Evelina Sterling

Contributor: Tyler L. Collette

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### It’s Time for Action on Anti-Racism: Re-Politicizing Social Work Education

#### Oral Paper

1:00 PM–1:30 PM

A 704

Jacqueline Mondros, *Stony Brook University, SUNY*

Joan Minieri, *Unitarian Universalist Veatch Program*

Contributor: Emily Dragone

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## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### Assessing Satisfaction Among Community Food Service Recipients: Associations With Health Status

#### E-Poster

1:00 PM–1:30 PM

Poster 15

Woojong Kim, *University of Michigan–Flint*

Sheryl R. Groden, *University of Michigan–Flint*

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## LATINA / LATINO ISSUES

### Creating an Anti-Racist Environment at a Predominately White Institution

**E-Poster**

1:00 PM–1:30 PM

Poster 11

Megan Waggoner, *Fort Hays State University*

Yesenia Maldonado, *Fort Hays State University*

Contributor: Octavio Ramirez

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Engaging Students in Critical Analysis of AI-Generated Responses: Contributing to the Knowledge Base

**E-Poster**

1:00 PM–1:30 PM

Poster 12

Karen J. Magruder, *University of Texas at Arlington*

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## LGBTQIA+ AND TWO-SPIRIT

### “Pronouns Aren’t Just Performative”: Learning About Affirmation From Trans and Nonbinary Students

**Oral Paper**

1:00 PM–1:30 PM

M 303

E. B. E. Gross, *University of Michigan*

Shanna K. Kattari, *University of Michigan*

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## FEMINIST SCHOLARSHIP

### Gender, Race, and Class: Critical Discourses in a Public “School for Young Men”

**E-Poster**

1:00 PM–1:30 PM

Poster 13

Hannah E. Knipp, *Tulane University*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Video-Based Simulation to Promote Reflexive Practice and Transformative Learning: A Feasibility Study

**E-Poster**

1:00 PM–1:30 PM

Poster 1

Barbara Lee, *University of British Columbia*

Michelle O’Kane, *University of British Columbia*

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## INTERNATIONAL ISSUES

### Community Members (CM) Involvement: A Way Forward in Addressing Early Triggers of Childhood Trauma

**Oral Paper**

1:00 PM–1:30 PM

M 105

Omowunmi Olaleye, *University of Kansas*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Developing Interdisciplinary Social Work-Library Programs for Poor and Underrepresented Patrons

**Oral Paper**

1:00 PM–1:30 PM

International 4

Yali Feng, *University of Illinois Urbana-Champaign*

Steven G. Anderson, *University of Illinois Urbana-Champaign*

Contributor: Min Zhan

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## CRIMINAL AND JUVENILE JUSTICE

### Intersectional Analysis of Race Perceptions in U.S. Prisons From Individuals Previously Incarcerated

**E-Poster**

1:00 PM–1:30 PM

Poster 14

Anthony J. Banks, *University of Missouri*

Contributor: Kelli E. Canada

Contributor: Stacey Barringer

Contributor: Casey Bohrman

Contributor: Anna Cox

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## ASIAN AMERICANS AND PACIFIC ISLANDERS

### Issues of Racism and Stereotypes Toward Asians: Perceptions of Asian American Students

**E-Poster**

1:00 PM–1:30 PM

Poster 8

Mohammad Mostafizur Rahman Khan, *Stephen F. Austin State University*

Contributor: Michin Hong

Contributor: Tae Kyung Park

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## DISABILITY ISSUES

### Loss of a Sibling With a Disability: An Under Researched Form of Grief

**E-Poster**

1:00 PM–1:30 PM

Poster 4

Susan L. Neely-Barnes, *University of Memphis*

Keena Gilbert, *University of Memphis*

Contributor: Minhae Cho

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## ADDICTIONS

### Mourning and the Complexity of Drug-Related Loss: Exploring the Many Dimensions of Grief

**E-Poster**

1:00 PM–1:30 PM

Poster 29

John P. McTighe, *Ramapo College of New Jersey*

Stephanie E. Sarabia, *Ramapo College of New Jersey*

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## HEALTH

### Self-Care, Stressors, and Mental Health Among Social Work Students During COVID-19 Pandemic

**E-Poster**

1:00 PM–1:30 PM

Poster 10

Neely Mahapatra, *University of Wyoming*

Jamie Smiertelny, *Foundations Counseling LLC*

Contributor: Khyam Paneru

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Digital Field Education Lab: Simulation and Experiential Learning to Build Competencies and Skills

**Oral Paper**

1:00 PM–1:30 PM

M 109

Lauren McInroy, *The Ohio State University*

Jaclyn Kirsch, *University of Texas at Arlington*

Contributor: Cherrie Park

Contributor: Julie Holston

Contributor: Oliver Beer

Contributor: Travis R. Scheadler

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Social Work Education's Legitimacy Challenges in South Asia: Comparing East With the West

**E-Poster**

1:00 PM–1:30 PM

Poster 7

Zohra Asad, *Indiana University*

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## INTERNATIONAL ISSUES

### Social Work in Prolonged Armed Conflict Settings: The Case of Colombia

**E-Poster**

1:00 PM–1:30 PM

Poster 6

Ricardo Chaparro-Pacheco, *Franciscan University of Steubenville*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### The Moderating Effects of Neighborhood Cohesion on the Mental Health of African Immigrants

**E-Poster**

1:00 PM–1:30 PM

Poster 3

Haylee Burnett, *Brigham Young University*

Carlos A. Rios, *Brigham Young University*

Contributor: Andressa A. Little

Contributor: Sherinah Saasa

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### The Prevalence and Association of Suicide Risk and Exposure to Violence for Zimbabwean Youth

**E-Poster**

1:00 PM–1:30 PM

Poster 9

Haelim Jeong, *University of Alabama*

Edson Chipalo, *Lewis University*

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## SOCIAL WELFARE HISTORY

### The Problematizing of Teen Pregnancy in American Social Welfare History

**E-Poster**

1:00 PM–1:30 PM

Poster 5

Amy Nourie, *University of South Florida*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Haitian Women and Illiteracy: Sociopolitical, Historical, and Postcolonial Implications

**Oral Paper**

1:00 PM–1:30 PM

L 402

Dulande Louis, *Adelphi University*

Contributor: Roni Berrger

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## HOT TOPIC

### Equitable Psychedelic-Assisted Therapy: What Social Workers Need to Know Now

1:10 PM–1:30 PM

A 703

Ralph G. Cuseglio, *Monmouth University*

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## HOT TOPIC

### Instructional Prohibition and Censorship in Texas Public Schools: Implications for Social Work Education

1:10 PM–1:30 PM

A 701

Kelli Rogers, *University of Texas at Arlington*

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## HOT TOPIC

### Interconnection of Trauma and Neuroscience: What Is Our Role as Social Workers?

1:45 PM–2:05 PM

A 701

Lindamarie Olson, *University of Alabama*

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## CRIMINAL AND JUVENILE JUSTICE

### “Everybody’s Case Is Different. Straight Up.” Mothers Navigating an Alternative to Incarceration

**E-Poster**

1:45 PM–2:15 PM

Poster 1

Carolyn Sutherby, *Ferris State University*

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## DISABILITY ISSUES

### Academic Performance of Children With Disabilities in Afghanistan

**E-Poster**

1:45 PM–2:15 PM

Poster 16

Mustafa Rfat, *Washington University in St. Louis*

Yiqi Zhu, *Adelphi University*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Campus Green Spaces, Social Legacy, and Anti-Opressive Social Work Education

**E-Poster**

1:45 PM–2:15 PM

Poster 17

Jeannine Chester, *Simmons University*

Vanita Naidoo, *Salem State University*

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## SPIRITUALITY

### Creating a Classroom Open to Teaching About Religion and Spirituality

**E-Poster**

1:45 PM–2:15 PM

Poster 19

Sarah Hessenauer, *University of Wisconsin–Whitewater*

Deanna Guthrie, *University of Wisconsin–Whitewater*

Contributor: Katherine S. Drechsler

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Culturally Responsive Approaches to Racial Equity and Behavioral Health Training for Future Social Workers

**E-Poster**

1:45 PM–2:15 PM

Poster 11

Yarneckia D. Dyson, *North Carolina State University*

Danielle C. Swick, *University of North Carolina at Greensboro*

Contributor: Indhira M. Udofoia

Contributor: Briana Garcia

Contributor: Rhonda Dixon

Contributor: Ashley M. Stewart

Contributor: Tierra Daniels

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## FIELD EDUCATION

### **E(raced): Race and Use of Self Amongst BIPOC Field Instructors**

#### **Oral Paper**

1:45 PM–2:15 PM

International 9

Anita Gooding, *University of Portland*

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## CHILD WELFARE

### **Does Children’s Hope Have a Positive Impact on School Performance?**

#### **E-Poster**

1:45 PM–2:15 PM

Poster 24

Andressa A. Little, *Brigham Young University*

Sherinah Saasa, *Brigham Young University*

Contributor: Haylee Burnett

Contributor: Carlos A. Rios

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## RURAL ISSUES

### **Effects of Religiosity on Suicide: A Study of Rural U.S. College Students**

#### **E-Poster**

1:45 PM–2:15 PM

Poster 20

Yijin Kim, *University of Mississippi*

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## HEALTH

### **Perceptions of Injectable Pre-Exposure Prophylaxis Use Among Black and Latino Sexual Minority Males**

#### **Oral Paper**

1:45 PM–2:15 PM

M 104

Thomas Alex Washington, *California State University, Long Beach*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### **Explaining Social Worker’s Intention to Hold Political Office: A Theory of Planned Behavior Study**

#### **E-Poster**

1:45 PM–2:15 PM

Poster 12

Tobias Kindler, *Hebrew University of Jerusalem; Eastern Switzerland University of Applied Sciences*

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## LGBTQIA+ AND TWO-SPIRIT

### **Exploring Lived Experiences of Transgender and Nonbinary Individuals**

#### **Oral Paper**

1:45 PM–2:15 PM

A 708

Jarrod Call, *University of Washington Tacoma*

Erin Harrop, *University of Denver*

Contributor: Hillary Hecht

Contributor: Vern Harner

Contributor: Brendon T. Holloway

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## RURAL ISSUES

### **Re-Envisioning Rural School Social Work and Enhancing Social Work Education**

#### **Oral Paper**

1:45 PM–2:15 PM

M 109

Laura Ainsworth, *Louisiana State University*

Rachel Pounders, *Louisiana State University*

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## TEACHING METHODS AND LEARNING STYLES

### **Creating Connection and Community in the Classroom: Educating to Embody Pedagogy of Hope**

#### **Oral Paper**

1:45 PM–2:15 PM

M 303

Jane Middleton Moz, *University of Toronto*

Charmaine C. Williams, *University of Toronto*

Contributor: Suzy Goodleaf

Contributor: Faye Mishna

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### **How Social Work Programs Use Their Websites to Convey a Commitment to Social Justice**

#### **E-Poster**

1:45 PM–2:15 PM

Poster 29

Amanda Aykanian, *University at Buffalo, SUNY*

Jessica Williams, *University of Texas at Arlington*

Contributor: Ricka Mammah

Contributor: Brittanie E. Atteberry-Ash

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## LGBTQIA+ AND TWO-SPIRIT

### How to Evaluate Students' Ability to Support LGBTQ Children and Their Parents

**E-Poster**

1:45 PM–2:15 PM

Poster 21

**Tee R. Tyler**, *Texas Christian University*

**Henry W. Kronner**, *Regis College*

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## TEACHING METHODS AND LEARNING STYLES

### Ideation as Social Work Pedagogy: Innovating Solutions to Social Problems

**E-Poster**

1:45 PM–2:15 PM

Poster 14

**Ceema Samimi**, *University of Minnesota*

---

## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Center for Interprofessional Collaboration and Education (C-ICE): A Partnership Between Two Schools

**Oral Paper**

1:45 PM–2:15 PM

M 304

**Kenya C. Jones**, *Clark Atlanta University*

*Contributor: Crystal Giddings*

*Contributor: Elbert M. Shell*

---

## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### Education and Workforce Development in Management, Leadership, and Macro Community Practice in Social Work

**Oral Paper**

1:45 PM–2:15 PM

M 202

**Allison Zippay**, *Rutgers, The State University of New Jersey*

**Mariann Bischoff**, *Rutgers, The State University of New Jersey*

---

## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Networked Public and Counter-Public Affordances in Social Work Education, Research, and Practice

**E-Poster**

1:45 PM–2:15 PM

Poster 22

**Ian Zapic**, *The Ohio State University*

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## HEALTH

### Older HIV Caregivers: The Role of Loneliness, Depression, and Life Satisfaction

**E-Poster**

1:45 PM–2:15 PM

Poster 23

**Eveline N. Kalomo**, *Wichita State University*

**Rheanna N. Pierce**, *Wichita State University*

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## FEMINIST SCHOLARSHIP

### Preparing Doctoral Students for Anti-Racist/Anti-Oppressive Classrooms: Critical Feminist Pedagogy

**E-Poster**

1:45 PM–2:15 PM

Poster 25

**Kate M. Chaffin**, *The University of Tennessee*

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## CLINICAL PRACTICE

### Reducing Racial and Economic Disparities in Autism Treatment: Joint Attention Observational Coding System

**E-Poster**

1:45 PM–2:15 PM

Poster 8

**Rana Hong**, *Loyola University Chicago*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Refugee Economic Integration and Self-Sufficiency: Impact of Individual, Cultural, and Structural Factors

**E-Poster**

1:45 PM–2:15 PM

Poster 26

**Meschelle Linjean**, *University at Buffalo, SUNY*

**Wooksoo Kim**, *University at Buffalo, SUNY*

**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

**Reimagining New Media Literacies in Social Work: Overcoming #fakenews, Divisiveness, and Injustice**

**E-Poster**

1:45 PM–2:15 PM

Poster 27

**Shane R. Brady**, *University of Oklahoma*

*Contributor: Jimmy A. Young*

**SOCIAL WELFARE POLICY AND POLICY PRACTICE**

**Reporting for Uncertainty: Analyzing Negative Impacts of Mandatory Reporting on Queer and Trans Youth**

**E-Poster**

1:45 PM–2:15 PM

Poster 28

**Riley Hostetter**, *University of Denver*

**CHILD WELFARE**

**Reproductive Healthcare Access Among Alabama Youth Transitioning From Foster Care With Disabilities**

**E-Poster**

1:45 PM–2:15 PM

Poster 30

**Natalia (Natasha) L. Smith**, *University of Alabama*

**Leah P. Cheatham**, *University of Alabama*

*Contributor: Sebrina Jackson*

*Contributor: Brian Gannon*

*Contributor: Julia Fleckman*

*Contributor: Holly Register*

*Contributor: Janet Rawls*

**SPANISH LANGUAGE PRESENTATION**

**“I Had to Battle My Way Through”: Bilingual Latinx Social Work Student Experiences**

**Oral Paper**

1:45 PM–2:15 PM

International C

**Ana Chatham**, *University of Texas at Austin*

**ASIAN AMERICANS AND PACIFIC ISLANDERS**

**Scoping Study on Korean American Parents’ Socialization Vis-à-Vis Children’s Racism Experiences in the United States**

**E-Poster**

1:45 PM–2:15 PM

Poster 3

**Sookyoung Park**, *University of Minnesota Twin Cities*

**Wendy Haight**, *University of Minnesota Twin Cities*

**FIELD EDUCATION**

**“It’s Complex:” How Supervisors Respond to Interns Following Exposure to Individual and Institutional Trauma**

**Oral Paper**

1:45 PM–2:15 PM

M 107

**Lea Vugic**, *Boston University*

**Melanie Sonsteng-Person**, *University of Florida*

**CRIMINAL AND JUVENILE JUSTICE**

**A Police Social Work Integrative Practice Model: Addressing Stabilization, Recidivism, and Unnecessary Arrests**

**Interactive Workshop**

1:45 PM–2:45 PM

A 702

**Isabel Logan**, *Southern Connecticut State University*

**Jennifer Hippie**, *Indiana University*

**Robert G. Madden**, *University of Saint Joseph*

**FIELD EDUCATION**

**Cultural Humility in Social Work Supervision**

**Interactive Workshop**

1:45 PM–2:45 PM

L 508



**Joy McClellan**, *Florida Atlantic University*

**Patricia J. Temes**, *Florida Atlantic University*

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## CRIMINAL AND JUVENILE JUSTICE

### Anti-Racism Practice Within Criminal Legal Settings: Infiltration vs. Assimilation

#### Panel Discussion

1:45 PM–2:45 PM

A 705



**Ian Goymer**, *Orange County Criminal Justice Resource Department*

**Karon Johnson**, *University of North Carolina at Chapel Hill*

**Levine Amy**, *University of North Carolina at Chapel Hill*

**Andrea Murray-Lichtman**, *University of North Carolina at Chapel Hill*

**Amaya O. Wallace**, *University of North Carolina at Chapel Hill*

*Contributor: Tonya S. VanDeinse*

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## LGBTQIA+ AND TWO-SPIRIT

### Applying Transformative Justice to Center Transgender and Gender-Expansive Experiences in Social Work Education

#### Interactive Workshop

1:45 PM–2:45 PM

M 101

**Angela Matijczak**, *Virginia Commonwealth University*

**E. Bickford**, *Virginia Commonwealth University*

**Aaron Kemmerer**, *Virginia Commonwealth University*

**Florence Martinez**, *Virginia Commonwealth University*

*Contributor: M. Alex Wagaman*

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## PARTNERSHIP

### Attracting Black and Latinx Students in Social Work Programs

1:45 PM–2:45 PM

Imperial Ballroom, Salon B

**Charles Lee-Johnson**, *California Baptist University*

**Liza A. Arellano**, *California Baptist University*

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## HIGHER EDUCATION/NON-PROFIT LEADERSHIP

### Countering White Supremacy by Confronting Perfectionism and Sense of Urgency in Social Work Academia

#### Interactive Workshop

1:45 PM–2:45 PM

International 7



**Jennifer Bellamy**, *University of Denver*

**Karen J. Bensen**, *University of Denver*

**Tyler M. Han**, *University of Denver*

**Deb Ortega**, *University of Denver*

**Leslie Hasche**, *University of Denver*

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## CONNECT SESSION

### Creating Brave Spaces and Civil Discourse Starts With Us

1:45 PM–2:45 PM

International 6

**Malikah Marrus**, *University of Colorado Colorado Springs*

**Shirley Gatenio-Gabel**, *Fordham University*

**Christine K. Fulmer**, *Liberty University*

**Peter Maramaldi**, *Simmons University*

**Karen Rice**, *Millersville University*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Equine-Assisted Services as a Model for Social Work in the Environment

#### Interactive Workshop

1:45 PM–2:45 PM

International 5

**Dana Spett**, *Pony Power Therapies*

**Abigail West**, *Pony Power Therapies*

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## DISABILITY ISSUES

### Expanding Intersectionality: Identifying Barriers and Solutions for Neurodiverse Social Work Students of Color

#### Interactive Workshop

1:45 PM–2:45 PM

International 1

**Debra K. Waters-Roman**, *University of Southern California*

**Christina M. Paddock**, *University of Southern California*

**Marisol Marroquin**, *Rutgers, The State University of New Jersey*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Fair Game? Using Theatre of the Oppressed Games for Equity and Action

#### Interactive Workshop

1:45 PM–2:45 PM

International 2

Michel A. Coconis, *Ohio University*

Terry Cluse-Tolar, *Ohio University*

Glenn Abraham, *Ohio University*

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## FIELD EDUCATION

### Internship to Hired: An Innovative Framework to Meet Workforce Shortage

#### Panel Discussion

1:45 PM–2:45 PM

A 601

 Accepted

Katherine Sallaku, *Sacred Heart University*

Jill M. Manit, *Sacred Heart University*

Victoria A. Osborne-Leute, *Sacred Heart University*

Duy Nguyen, *Sacred Heart University*

Kate Kelly, *Sacred Heart University*

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## GERO-ED (AGING AND GERONTOLOGY)

### Language and Aging: Building Connections Between Social Workers and the Aging Population

#### Interactive Workshop

1:45 PM–2:45 PM

M 102

 Accepted

Megan Gonyer, *University of Findlay*

Meredith Pitt, *University of Findlay*

---

## FIELD EDUCATION

### Let's Tell the Story Differently: Using Digital Assignments in Field Education

#### Interactive Workshop

1:45 PM–2:45 PM

M 103

 Accepted

Carrie M. Jankowski, *University of Oklahoma*

Pam Sanford, *University of Oklahoma*

Contributor: Sue Durrett

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## FEMINIST SCHOLARSHIP

### Nerdy by Nature: Black Feminist/Womanist Epistemology as Active Resistance

#### Interactive Workshop

1:45 PM–2:45 PM

International 8

 Accepted

Melissa B. Littlefield, *Morgan State University*

Denise McLane-Davison, *Toronto Metropolitan University*

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## CONNECT SESSION

### Redefining Decolonization in Global Social Work Education

1:45 PM–2:45 PM

A 707

Lalit Khandare, *Pacific University*

Mashura Akilova, *Columbia University*

Caleb Kim, *Loyola University Chicago*

Bonita B. Sharma, *University of Texas at San Antonio*

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## HIGHER EDUCATION/NON-PROFIT LEADERSHIP

### Reflections on Developing an Anti-Racist and Anti-Oppressive Inventory for Higher Education

#### Panel Discussion

1:45 PM–2:45 PM

Marquis Ballroom, Salon D

 Accepted

G. Trey Jenkins, *Arizona State University*

Cynthia Mackey, *Arizona State University*

Chandra Crudup, *Arizona State University*

Mary Mathis Burnett, *Arizona State University*

Tasha Holmes, *Arizona State University*

Contributor: Katharine L. Brown

Contributor: Kellie Martin

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Shaping Change: A Participatory, Embodied Pedagogy of Ecological Stewardship

#### Interactive Workshop

1:45 PM–2:45 PM

International 3

 Accepted

Megan M. Fowler, *University at Albany, SUNY*

Loretta Pyles, *University at Albany, SUNY*

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## SOCIAL WORK SESSIONS

### Social Work Census: A Workforce Study

#### Interactive Workshop

1:45 PM–2:45 PM

M 302

Curry Smith, *Association of Social Work Boards*

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## CLINICAL PRACTICE

### Supporting Clinicians of Color Serving Clients of Color: Inter/Intra Ethnic Considerations, Power, and Privilege

#### Interactive Workshop

1:45 PM–2:45 PM

International 10

Jeanne Booth, *George Mason University*

Daphne King, *George Mason University*

Melissa L. Villodas, *George Mason University*

Contributor: Razia Kosi

Contributor: Danielle Patricia Vado

---

## TEACHING METHODS AND LEARNING STYLES

### Towards Empowerment in Social Work Education 2.0: Co-Creating, Co-Implementing, and Co-Evaluating a Course

#### Panel Discussion

1:45 PM–2:45 PM

International 4

Autumn D. Collier, *University of Georgia*

Cameron Bics, *University of Georgia*

Shannon R. Power, *University of Georgia*

Jenna B. Terry, *University of Georgia*

C Ingram, *University of Georgia*

Contributor: Zach Cooper

Contributor: Lalita Dhal

Contributor: Gaurav R. Sinha

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## TEACHING METHODS AND LEARNING STYLES

### Using Course Maps to Teach Anti-Racism to Undergraduate Social Work Students

#### Panel Discussion

1:45 PM–2:45 PM

A 704



Claudia Thorne, *Coppin State University*

Matthew A. Myrick, *Widener University*

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## HOT TOPIC

### It's Time to Act NOW!: Activism From a Nationwide, Anti-Racist Social Worker Equity Campaign

2:05 PM–2:25 PM

A 701

Carla Silva, *CUNY Graduate Center*

Contributor: Blanca Alvarado

Contributor: Robert M. Bennett

Contributor: Stephen Burghardt

Contributor: Agnes Halarewicz

Contributor: Melanie Sonsteng-Person

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## DISABILITY ISSUES

### A Case Study on Teaching Community Advocacy: Reflections on Students' Experiences

#### E-Poster

2:15 PM–2:45 PM

Poster 7

Reuben Addo, *California State University, Fresno*

Pa N. Xiong, *California State University, Fresno*

Contributor: Reuben Addo

Contributor: Pa N. Xiong

Contributor: Zena Abdallah

Contributor: Dejanae Allen

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### A Parallel Mediation Approach to Early Predictors of Suicide Risk Among Black Children

#### E-Poster

2:15 PM–2:45 PM

Poster 11

Danielle R. Harrell, *University of Texas at Arlington*

Aundraea Brown, *University of Texas at Arlington*

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## CRIMINAL AND JUVENILE JUSTICE

### Beliefs and Attitudes About Improvement: Supervised Women's Growth During Treatment

#### E-Poster

2:15 PM–2:45 PM

Poster 16

MacKenzie L. Dallenbach, *University of Missouri*

Ashley Givens, *University of Missouri*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Carrying on the Legacy: BSW Students' Perceptions of and Preparedness for Social Justice Advocacy

#### E-Poster

2:15 PM–2:45 PM

Poster 17

James Golden, *Buffalo State University, SUNY*

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## CHILD WELFARE

### County Child Welfare Social Workers Experience With Retention and Intent to Stay

#### E-Poster

2:15 PM–2:45 PM

Poster 19

Marcus Crawford, *California State University, Fresno*

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## FIELD EDUCATION

### Global Field Education: Liberatory and Reciprocal

#### Oral Paper

2:15 PM–2:45 PM

International 9

Rebecca Davis, *Rutgers, The State University of New Jersey*

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## FIELD EDUCATION

### Effects of Remote Field Practicums on Student Preparedness for Social Work Practice

#### E-Poster

2:15 PM–2:45 PM

Poster 20

Megan Petra, *University of Toledo*

Mamta Ojha, *University of Toledo*

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## HEALTH

### Examining Racial Disparities in Alcohol Use Testing Among Burn Victims: A Critical Race-Theory Perspective

#### Oral Paper

2:15 PM–2:45 PM

M 104

Aritra Moulick, *The University of Tennessee, Knoxville*

Theresa E. Abrams, *The University of Tennessee, Knoxville*

Contributor: Andrea Joseph

Contributor: William Nugent

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## LGBTQIA+ AND TWO-SPIRIT

### Correlates of Gender Euphoria Frequency Among Transgender and Nonbinary Communities

#### Oral Paper

2:15 PM–2:45 PM

A 708

Nelson E. Walls, *University of Denver*

Brendon T. Holloway, *University of Denver*

Contributor: Brittanie E. Atteberry-Ash

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## TEACHING METHODS AND LEARNING STYLES

### Expansive Thinkers: Developing Dispositions Towards Critical Thinking and Self-Efficacy in Students

#### Oral Paper

2:15 PM–2:45 PM

M 303

Leslie A. Meskin, *Florida Gulf Coast University*

Lirio K. Negroni, *Florida Gulf Coast University*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Preparing Students for Collaborative Practice: Outcomes of an Interprofessional Education Virtual Platform

#### Oral Paper

2:15 PM–2:45 PM

M 304

Kimberly A. Setterlund, *Azusa Pacific University*

Janil S. Frost, *Azusa Pacific University*

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## LATINA / LATINO ISSUES

### Latinx Leadership in COVID-19: A Case Example of Anti-Racist Expansive Practice

#### E-Poster

2:15 PM–2:45 PM

Poster 12

Laura E. Escobar-Ratliff, *University of Kentucky*

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## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### Social Work Training to Transition Leadership to Those Most Impacted by Social Issues

#### Oral Paper

2:15 PM–2:45 PM

M 202

Alexander Fink, *Augsburg University*

Ross R. VeLure Roholt, *University of Minnesota*

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## HEALTH

### Overcoming Imposter Syndrome for Women of Color in University: A Holistic Student Success Approach

**E-Poster**

2:15 PM–2:45 PM

Poster 13

Kirsten S. Ericksen, *Norfolk State University*

Breshell L. Jackson-Nevels, *Norfolk State University*

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## CHILD WELFARE

### Racial Disproportionality in the California Child Welfare System: An Analysis of Blind Removals

**E-Poster**

2:15 PM–2:45 PM

Poster 14

Joycelyn D. Wormley, *California State University, Sacramento*

Contributor: Corey Jackson

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## TEACHING METHODS AND LEARNING STYLES

### Reciprocal Mentorship: Connecting Doctorate Students and Social Work Faculty Through a Teaching Fellowship Program

**E-Poster**

2:15 PM–2:45 PM

Poster 1

Tonya Hansel, *Tulane University*

Contributor: Paulette Nance

Contributor: Lauren Terzis

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Reckoning With Anti-Racist Research: Social Work's Role in Team Science and Academic–Community Partnerships

**E-Poster**

2:15 PM–2:45 PM

Poster 8

Teri Kennedy, *University of Kansas Medical Center*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Redefining Temporary Assistance for Needy Families as Welfare to the State, Not the Family

**E-Poster**

2:15 PM–2:45 PM

Poster 9

Madri Hall-Faul, *University of Connecticut*

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108

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## SPANISH LANGUAGE PRESENTATION

### Mujeres Inmigrantes en Puerto Rico y Violencia de Genero: Resistencia y Lucha

**Oral Paper**

2:15 PM–2:45 PM

International C

Elithet Silva-Martínez, *University of Puerto Rico*

Contributor: Noelia Delgado

Contributor: Romelinda Grullon

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## INDIGENOUS AND TRIBAL

### Self-Care: Breast Health Disparities, Culture, and Practices Among American Indian Women

**E-Poster**

2:15 PM–2:45 PM

Poster 4

Yeon-Shim Lee, *San Francisco State University*

Soonhee Roh, *University of South Dakota*

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## TEACHING METHODS AND LEARNING STYLES

### Service Learning in Social Work Education Before, During, and After the COVID Pandemic Lockdown

**E-Poster**

2:15 PM–2:45 PM

Poster 5

Laurel Hitchcock, *University of Alabama at Birmingham*

Contributor: Quachetta Jones

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Shifting the Weight of Power: Addressing Pass/Fail Disparities by Policy Change

**E-Poster**

2:15 PM–2:45 PM

Poster 24

Margaret Landry, *University of Memphis*

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## HEALTH

### Social Determinants of Chronic Kidney Disease in the Black American Community: A Systematic Review

**E-Poster**

2:15 PM–2:45 PM

Poster 28

Addea Coleman, *University of Central Florida*

Xiaochuan Wang, *University of Central Florida*

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## INDIGENOUS AND TRIBAL

### Social Determinants of Depression Among American Indian Women Living in Northern Plains

**E-Poster**

2:15 PM–2:45 PM

Poster 29

Soonhee Roh, *University of South Dakota*

Yeon-Shim Lee, *San Francisco State University*

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## CLINICAL PRACTICE

### Social Work Clinical Practice in Sexual Health: Needed Competencies and Skills

**E-Poster**

2:15 PM–2:45 PM

Poster 6

George Turner, *Western Sydney University*

Robyn north, *Western Sydney University*

Contributor: **Gabrielle Drake**

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## FEMINIST SCHOLARSHIP

### Title IX in K-12 Schools: How Accessible Are Title IX Coordinators?

**E-Poster**

2:15 PM–2:45 PM

Poster 10

Hannah E. Knipp, *Tulane University*

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## ASIAN AMERICANS AND PACIFIC ISLANDERS

### The Conditionality of Multiracial Wholeness and Interstitial Integrity

**E-Poster**

2:15 PM–2:45 PM

Poster 18

Hannah Stohry, *Miami University*

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## FIELD EDUCATION

### A Training Pilot to Provide Culturally Responsive and Trauma Informed Supervision

**Oral Paper**

2:15 PM–2:45 PM

M 107

Melanie Sonsteng-Person, *University of Florida*

Lea Vugic, *Boston University*

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## HOT TOPIC

### Essential Skills for Change: Teaching Social Movements

2:25 PM–2:45 PM

A 701

Cynthia M. George, *Tennessee State University*

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## HOT TOPIC

### Clinical Social Workers, White Supremacy Ideologies, and Refugee Mental Health Care

3:00 PM–3:20 PM

A 701

Alyssa Clayden, *University of Iowa*

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## VALUES AND ETHICS

### A Beautiful Day in the Neighborhood: Mr. Rogers and Social Work Ethical Principles

**E-Poster**

3:00 PM–3:30 PM

Poster 5

Robert Hasson, III, *Providence College*

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## HEALTH

### A Systematic Scoping Review of Interprofessional Health Education for Social Workers

**E-Poster**

3:00 PM–3:30 PM

Poster 1

Zach Cooper, *University of Georgia*

Rebecca Wells, *University of Georgia*

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## DISASTER AND TRAUMATIC STRESS

### “Call It a Cult.”: Identity Politics on r/NoNewNormal as Response to the COVID-19 Pandemic

**E-Poster**

3:00 PM–3:30 PM

Poster 8

Ian Zapcic, *The Ohio State University*

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## HIGHER EDUCATION/NON-PROFIT LEADERSHIP

### Adverse Childhood Experiences Among Social Workers

#### E-Poster

3:00 PM–3:30 PM

Poster 10

**Aubrey Jones**, *University of Kentucky*

*Contributor:* Ashlie Seibers

*Contributor:* Jayme Walters

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## ASIAN AMERICANS AND PACIFIC ISLANDERS

### Anti-Asian Racism, Sense of Belonging to Campus, and Social Anxiety Among College Students

#### E-Poster

3:00 PM–3:30 PM

Poster 21

**Michin Hong**, *Indiana University*

*Contributor:* Tae Kyung Park

*Contributor:* Mohammad Mostafizur Rahman Khan

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### CBPR During the COVID-19 Era: Lessons Learned From Collaborating With Refugee Data Collectors

#### E-Poster

3:00 PM–3:30 PM

Poster 23

**Lindsey Disney**, *University at Albany, SUNY*

*Contributor:* Stephanie L. Carnes

*Contributor:* Rukhsana Ahmed

*Contributor:* Yohan Moon

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### “Ignore the Men Behind the Curtain”: How Do They Manage to Hide?

#### Oral Paper

3:00 PM–3:30 PM

M 105

**Janet Okagbue-Reaves**, *Eastern Michigan University*

**Charles Graham, Jr.**, *Eastern Michigan University*

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## TEACHING METHODS AND LEARNING STYLES

### Using a Doctoral-Level Program Evaluation Class to Critically Evaluate the Doctoral Program

#### Oral Paper

3:00 PM–3:30 PM

M 109

**Joana M. Lampe**, *Michigan State University*

**Jen Hirsch**, *Michigan State University*

*Contributor:* Elizabeth Gormley

*Contributor:* Deirdre Shires

*Contributor:* Betsie Schoedel

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## INDIGENOUS AND TRIBAL

### Anti-Racist, Pro-Justice Social Work With Indigenous and Tribal Peoples: Spotlight on Child Welfare

#### Oral Paper

3:00 PM–3:30 PM

International B

**Hilary N. Weaver**, *Council on Social Work Education*

**Meschelle Linjean**, *University at Buffalo, SUNY*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Fitting the Standardized Patient Encounter to a Virtual Platform: Lessons Learned From Telehealth Simulation

#### E-Poster

3:00 PM–3:30 PM

Poster 6

**Victoria A. Osborne-Leute**, *Sacred Heart University*

*Contributor:* Sylvie Rosenbloom

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## LATINA / LATINO ISSUES

### Increasing Electronic Health Literacy Among Latinx Communities

#### Oral Paper

3:00 PM–3:30 PM

International C

**Maritza Bojórquez**, *California Baptist University*

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## CLINICAL PRACTICE

### How Can Social Workers Facilitate Suicide Prevention in Primary Care?: A National Survey

**E-Poster**

3:00 PM–3:30 PM

Poster 26

**Mary Christensen**, *West Virginia University*

*Contributor: Cynthia Fontanella*

*Contributor: John Campo*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Get in Line!: Black Administrators Navigating and Negotiating Predominantly White Universities

**Oral Paper**

3:00 PM–3:30 PM

A 707

**Joan M. Blakey**, *University of Minnesota*

**Stephanie Payne**, *South Carolina State University*

*Contributor: Brittany Hammonds*

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## CHILD WELFARE

### Opportunities and Risks in the Use of Simulation Labs for Child Welfare Education

**E-Poster**

3:00 PM–3:30 PM

Poster 7

**Brenda D. Smith**, *University of Alabama*

**Gloria Abura-Meerdink**, *University of Alabama*

*Contributor: Anthony Abshire*

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## LGBTQIA+ AND TWO-SPIRIT

### Parents Seeking Support for Their Transgender and Gender-Diverse Children

**E-Poster**

3:00 PM–3:30 PM

Poster 29

**Tee R. Tyler**, *Texas Christian University*

**Henry W. Kronner**, *Regis College*

---

## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Policy Action Participation Among Cisgender Parents of Transgender and Gender-Diverse Children

**E-Poster**

3:00 PM–3:30 PM

Poster 25

**Leonardo Kattari**, *Michigan State University*

**Jax Kynn**, *Michigan State University*

*Contributor: Sterling Bentley*

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## SPANISH LANGUAGE PRESENTATION

### Prácticas Efectivas de Liderazgo Transformacional en los Profesionales de Trabajo Social

**E-Poster**

3:00 PM–3:30 PM

Poster 22

**Alejandra Borges-Alverio**, *Universidad Ana G. Méndez*

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## EVIDENCE-BASED PRACTICE

### Preventing Physical Child Abuse With Dads Matter: Findings From a Randomized Controlled Trial

**Oral Paper**

3:00 PM–3:30 PM

L 404

**Jennifer Bellamy**, *University of Denver*

**Justin S. Harty**, *Arizona State University*

*Contributor: Aaron Banman*

*Contributor: Neil B. Guterman*

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## FEMINIST SCHOLARSHIP

### Narrativas de Resistencia: Puerto Rican Women's Resistance to Intimate Partner Violence

**Oral Paper**

3:00 PM–3:30 PM

International 5

**Elithet Silva-Martínez**, *University of Puerto Rico*

*Contributor: Diana Valle-Ferrer*

*Contributor: Suzette Alvarez-Soto*

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## FEMINIST SCHOLARSHIP

### Jane Addams, Imperfect Anti-Racist: Researching Her Insights Into White Privilege and Racial Injustice

#### Oral Paper

3:00 PM–3:30 PM

M 303

James A. Forte, *Salisbury University*

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## ASIAN AMERICANS AND PACIFIC ISLANDERS

### Action on Behalf of Asian Clients: Employment Justice Perceived by Asian Caseworkers

#### Oral Paper

3:00 PM–3:30 PM

M 103

Patrick Leung, *University of Houston*

Monit Cheung, *University of Houston*

Contributor: Carol A. Leung

---

## CHILD WELFARE

### Indigenous Caregivers' Kinship and Intergenerational Love: Guidance for Child Welfare Systems and Education

#### Oral Paper

3:00 PM–3:30 PM

M 104

Cary Waubanascum, *University of Wisconsin–Green Bay*

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## VALUES AND ETHICS

### Missing the Mark? Reframing NASW's Ethical Mandate for Self-Care as a Social Justice Issue

#### Oral Paper

3:00 PM–3:30 PM

M 304

Dawn Apgar, *Seton Hall University*

Mackaully L. Parada, *University of Utah*

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## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### The Impact of Door-to-Door Canvassing in the 2020 Senate Run-Off Elections in Georgia

#### E-Poster

3:00 PM–3:30 PM

Poster 4

Fred Brooks, *Georgia State University*

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### Student Perceptions of HBCU Campus Climate and Its Influence on Sexual Assault Disclosure

#### Oral Paper

3:00 PM–3:30 PM

M 106

Corinne Warrener, *Clark Atlanta University*

Natasha L. Davis-Williams, *Clark Atlanta University*

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## CULTURAL COMPETENCE

### Parents' Approaches for Raising Biracial Kids: Social Work Implications From a Mixed-Methods Study

#### Oral Paper

3:00 PM–3:30 PM

L 402

Geoffrey Greif, *University of Maryland*

Michael E. Woolley, *University of Maryland*

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## CLINICAL PRACTICE

### Using Data Science and Expressive Arts to Promote Healing in Survivors of Trauma

3:00 PM–3:30 PM

A 708

Amml Hussein, *Council on Social Work Education*

Juan A. Rios, Jr., *Seton Hall University*

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## TEACHING METHODS AND LEARNING STYLES

### "We Need Each Other": Promoting Peer Support Tools for Marginalized Graduate Social Work Students

#### Interactive Workshop

3:00 PM–4:00 PM

M 301



Dominique Harris, *University of Denver*

Jacoba Rock, *Boise State University*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Addressing the Needs of Ukrainian War Refugees and Internally Displaced Children and Families

#### Panel Discussion

3:00 PM–4:00 PM

A 704

**Nataliia Gusak**, *Bryn Mawr College*

**Viktor Burlaka**, *Wayne State University*

Contributor: **Vitalii Klymchuk**

Contributor: **Cindy Sousa**

Contributor: **James Martin**

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### An Interprofessional Taskforce on Interpersonal Violence Education

#### Interactive Workshop

3:00 PM–4:00 PM

A 706



**Karla P. Arenas-Itotia**, *University of Texas at Arlington*

Contributor: **Tracy Orwig**

Contributor: **Rachel Voth Schrag**

Contributor: **Saltanat K. Childress**

Contributor: **Jennifer Roye**

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Are You Ready? Exploring the Metaverse as a Tool to Teach Social Work Practice

#### Interactive Workshop

3:00 PM–4:00 PM

M 101

**Alex D. Colvin**, *University of North Texas at Dallas*

**Sebrena Jackson**, *The University of Alabama*

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## GROUP WORK

### Creating a Culture of Care in the Classroom and Beyond

#### Interactive Workshop

3:00 PM–4:00 PM

International 7



**Kathleen Gorman-Ezell**, *Capital University*

**Renda Ross**, *Capital University*

**Debbie Fournier**, *Capital University*

---

## TEACHING METHODS AND LEARNING STYLES

### FAN (Facilitating Attuned Interactions): Attuned Communication and Reflective Practice in Social Work Education

#### Interactive Workshop

3:00 PM–4:00 PM

International 2

**Linda Gilkerson**, *Erikson Institute*

**Julia M. Pryce**, *Loyola University Chicago*

Contributor: **Abigail Palmer Molina**

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### How Can We Help You? Student Perception of Access to Basic Needs Resources

#### E-Poster

3:00 PM–4:00 PM

Poster 30

**Stephanie A. Saulnier**, *Eastern Kentucky University*

**Erin Stevenson**, *Eastern Kentucky University*

Contributor: **Jacob Gross**

Contributor: **Zitsi Mirakhur**

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## DISASTER AND TRAUMATIC STRESS

### Lessons From School Gun Violence: Implications for Social Work Education

#### Interactive Workshop

3:00 PM–4:00 PM

M 202

**Kerry Doyle**, *University of Southern California*

**Lisa Wobbe-Veit**, *University of Southern California*

**Christine Montgomery**, *Clifford Beers Community Health Partners*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Problem-Based Learning in Social Policy Class: Student-Led Grassroots Projects in Policy Practice

#### Interactive Workshop

3:00 PM–4:00 PM

International 8

**Lisa A. Street**, *University of Kansas*

**Renee White**, *University of Kansas*

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## INTERNATIONAL ISSUES

### Reckoning With Centurial Poverty Through an Interprofessional Health Collaborative

#### Interactive Workshop

3:00 PM–4:00 PM

International 4



**Sevaughn Banks**, *California State University, Stanislaus*  
**Rachel Riojas**, *California State University, Stanislaus*

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## TEACHING METHODS AND LEARNING STYLES

### Reflections: Mentors and Mentees, Does Race Matter? Implications for Anti-Racist Teaching and Practice

#### Panel Discussion

3:00 PM–4:00 PM

Marquis Ballroom, Salon D

**Alexandra N. Hood**, *University of Houston*  
**Priscilla Kennedy**, *University of Houston*  
**Quenette L. Walton**, *University of Houston*  
Contributor: **Payge Wyman**

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## CLINICAL PRACTICE

### Self-Compassion Practice and Reducing Suicidality Among Trans, Nonbinary, and Gender Expansive Youth

#### Interactive Workshop

3:00 PM–4:00 PM

International 3



**Chris Fike**, *Partners in Change: Psychological and Community Services, PLC*  
Contributor: **Stacy H. Bishop**

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## UNIVERSITY-COMMUNITY PARTNERSHIPS

### Staten Island Equity Belonging: A Case Study of Anti-Oppressive Inquiry Into Belonging and Well-Being

#### Panel Discussion

3:00 PM–4:00 PM

A 703



**Mayra L. Lopez-Humphreys**, *Hunter College, CUNY*  
**Paul Archibald**, *College of Staten Island, CUNY*  
**Becca Cadoff**, *CUNY Graduate Center*  
**Shermira Busby**, *CUNY Graduate Center*

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## ASIAN AMERICANS AND PACIFIC ISLANDERS

### Suffering in Silence: The Call for Social Work Educators to Teach Asian American Oppression

#### Interactive Workshop

3:00 PM–4:00 PM

International 1



**Julie Kieu**, *Integrated Therapy Solutions of Oklahoma, LLC*  
**Chie Noyori-Corbett**, *University of Oklahoma*  
**Yasoda Sharma**, *Kutztown University*

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## CLINICAL PRACTICE

### Synthesizing Self-Care and Social Justice to Live in Alignment With Agility: Living Awake

#### Panel Discussion

3:00 PM–4:00 PM

International 6



**Catherine E. McKinley**, *Tulane University*  
**Lauren Barks**, *Tulane University*  
**Kya Locklear**, *Tulane University*  
Contributor: **Hannah E. Knipp**  
Contributor: **Kristi Ka'apu**

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### The Advanced Seminar in Practicum Instruction—An ADEI Toolkit for Practitioners

#### Interactive Workshop

3:00 PM–4:00 PM

International 10



**Juhi Malhotra**, *New York University*  
**Nicholas Lanzieri**, *New York University*  
**Anne Dempsey**, *New York University*

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## TEACHING METHODS AND LEARNING STYLES

### The Reach of Field: How Field Impacts Both the Explicit and Implicit Curriculum

#### Panel Discussion

3:00 PM–4:00 PM

Imperial Ballroom, Salon B



Shelagh J. Larkin, *Xavier University*

Jaylene K. Schaefer, *Xavier University*

Dana S. Smith, *University of Houston-Downtown*

Jessica Donohue-Dioh, *University of Houston-Downtown*

Angela Savage, *Mississippi State University-Meridian Campus*

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## CLINICAL PRACTICE

### Trauma-Informed Supervision: Conceptual Framework, Measurement, and Practical Guide

#### Panel Discussion

3:00 PM–4:00 PM

International 9



Susan A. Green, *University at Buffalo, SUNY*

Samantha P. Koury, *Institute on Trauma and Trauma-Informed Care*

Jangmin Kim, *University at Buffalo, SUNY*

Travis Hales, *University of North Carolina*

Contributor: Ineke Way

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## FIELD EDUCATION

### Use of Asynchronous Simulation to Support Social Work Field Education

#### Interactive Workshop

3:00 PM–4:00 PM

M 302



Laura L. Loessner, *University of Maryland*

Caron Cox-Branch, *University of Maryland, Baltimore*

Madge Henderson, *University of Maryland, Baltimore*

Mary Hodorowicz, *University of Maryland, Baltimore*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Using Computer-Based Simulations to Enhance Students' Anti-Racist Social Work Practice Skills

#### Interactive Workshop

3:00 PM–4:00 PM

A 702



Allison Nilsen, *Simucase*

Kate Whitney, *Simucase*

Contributor: Clint Johnson

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## HOT TOPIC

### Conceptual Integration of Anti-Oppressive Practice Skills

3:20 PM–3:40 PM

A 701

Preston Osborn, *The Ohio State University*

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## HEALTH

### I Was Pregnant and I Had No Idea How COVID-19 Would Actually Impact Me

#### E-Poster

3:30 PM–4:00 PM

Poster 5

Shamsun Nahar, *Texas Woman's University*

Nila Ricks, *Texas Woman's University*

Contributor: Brianna Moran

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### Challenges and Adaptations Experienced by IPV Service Providers During COVID-19 Pandemic

#### E-Poster

3:30 PM–4:00 PM

Poster 28

Shamsun Nahar, *Texas Woman's University*

Ratonia Runnels, *Texas Woman's University*

Contributor: Anna Dellanebbia

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## CLINICAL PRACTICE

### Lost in Translation: Bridging the Gap Between Teaching, Learning, and Social Work Practice

#### Oral Paper

3:30 PM–4:00 PM

L 508

LaTasha Smith, *Fairfield University*

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## FIELD EDUCATION

### Conceptualizing Employment-Hosted Practicum Placements: Pedagogically Supporting Work as Learning

#### E-Poster

3:30 PM–4:00 PM

Poster 13

**Desha Scanlon**, *University of Kentucky*

*Contributor: Stephanie H. Ratliff*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Advancing the Grand Challenge to Eliminate Racism: A Call to Action for Citational Justice

#### Oral Paper

3:30 PM–4:00 PM

M 105

**Myra J. Garcia**, *University of Utah*

**Tiffany D. Baffour**, *University of Utah*

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## ASIAN AMERICANS AND PACIFIC ISLANDERS

### Effects of Maternal Traumas on Mental Health of Cambodian American Offspring

#### E-Poster

3:30 PM–4:00 PM

Poster 18

**Tola Seng**, *University at Albany, SUNY*

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## TEACHING METHODS AND LEARNING STYLES

### Strategies to Increase Response Rates and Create Interactive Assessment System for Social Work Education

#### Oral Paper

3:30 PM–4:00 PM

M 109

**Kenan Sualp**, *University of Central Florida*

*Contributor: Sophia Dziegielewski*

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## INDIGENOUS AND TRIBAL

### Anti-Racism and Indigenous Standpoint Theory: Creating Safe Decolonized Classrooms

#### Oral Paper

3:30 PM–4:00 PM

International B

**Lisa G. Byers**, *University of Oklahoma*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Fostering Collaborative Learning: Creating Psychoeducational Curricula for Correctional Facility Residents

#### E-Poster

3:30 PM–4:00 PM

Poster 11

**Nadia G. Sabbagh Steinberg**, *University of Iowa*

**Morgan D. Stangl**, *University of Iowa*

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## LATINA / LATINO ISSUES

### The Link Between Aces, Income, and Maternal Depressive Symptoms Through a Racial/Ethnic Lens

#### Oral Paper

3:30 PM–4:00 PM

International C

**Esmeralda J. Rubalcava Hernandez**, *University of Texas at Arlington*

**Bethany Wood**, *University of Texas at Arlington*

*Contributor: Catherine Cubbin*

*Contributor: Kaitlin Paxton Ward*

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## CLINICAL PRACTICE

### Impact of a Trauma-Informed Training for a Youth Residential Center on Subsequent Staff Behavior

#### E-Poster

3:30 PM–4:00 PM

Poster 16

**Katherine Crawford**, *Auburn University*

**Anthony D. Campbell**, *Auburn University*



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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Uplifting Black Faculty Voices and Strategies for Coping With Racial Microaggressions in the Academy

**Oral Paper**

3:30 PM–4:00 PM

A 707

Leona Mickles-Burns, *Spring Arbor University*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### One Click Away: Utilizing a Virtual Learning Series to Amplify Marginalized Voices During Crises

**E-Poster**

3:30 PM–4:00 PM

Poster 19

Sherron Wilkes, *The University of Alabama*

Curtis H. Davis, Jr., *The University of Alabama*

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## CHILD WELFARE

### Organizational Readiness for Implementing Change (ORIC): Psychometric Properties in a Child Welfare Sample

**E-Poster**

3:30 PM–4:00 PM

Poster 17

Julie A. Steen, *University of Central Florida*

Ann Lindsey-Mowery, *Embrace Families*

Contributor: James C. Stewart

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## INTERNATIONAL ISSUES

### Primary Prevention of Girl Violence: Engaging Multi-Level Stakeholders to End Child Marriage in Malawi

**E-Poster**

3:30 PM–4:00 PM

Poster 20

Linda C. Banda, *Arizona State University*

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## RURAL ISSUES

### Promoting Equity and Inclusion of Rural Learners: Strategies and Models for Social Work Education

**E-Poster**

3:30 PM–4:00 PM

Poster 9

Rebecca S. Rouland, *Nazareth College*

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## HEALTH

### Promoting MSW Student Academic Performance: The Potential Benefits of Self Compassion

**E-Poster**

3:30 PM–4:00 PM

Poster 21

Sheila Barnhart, *University of Kentucky*

Kalea Benner, *University of Kentucky*

Contributor: Victoria DiGiannantonio

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### Public Assistance and Children's Bullying Victimization: Exploring the Potential Pathways

**E-Poster**

3:30 PM–4:00 PM

Poster 12

Mijin Choi, *Texas State University*

Contributor: Anthony Gomez

Contributor: Jun Sung Hong

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## LGBTQIA+ AND TWO-SPIRIT

### Queer Youth School Pushout: What We Know

**E-Poster**

3:30 PM–4:00 PM

Poster 22

Labibah M. Buraik, *University of Minnesota*

Contributor: Quinn Oteman

Contributor: Ceema Samimi

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## FEMINIST SCHOLARSHIP

### Creating Safe Spaces in Academic Environments

**Oral Paper**

3:30 PM–4:00 PM

International 5

Flor Avellaneda, *Baylor University*

Danielle E. Parrish, *Baylor University*

Contributor: Leila Wood

Contributor: Cristina Mogro-Wilson

Contributor: Gaby Mohr

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## TEACHING METHODS AND LEARNING STYLES

### Reflecting on Pandemic (and Beyond) Teaching Practices: Maintaining Academic Rigor With Compassion

#### E-Poster

3:30 PM–4:00 PM

Poster 2

Rachel Schwartz, *Rutgers, The State University of New Jersey*

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## LGBTQIA+ AND TWO-SPIRIT

### Students as Educators: Reducing LGBTQ Health Disparities Through Cultivating Cultural Humility

#### E-Poster

3:30 PM–4:00 PM

Poster 14

Arden Bush, *Walden Behavioral Care*

Isabel Mesquita, *Rushford*

Contributor: Julie Berrett-Abebe

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### When Research Becomes REAL: Black Women Scholars' Intersectional Experiences With IPV, Spirituality, and Law

#### Oral Paper

3:30 PM–4:00 PM

M 106

Jeronda T. Burley, *Coppin State University*

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## CULTURAL COMPETENCE

### Examining Cross-Cultural Child Welfare Practice Through Simulation-Based Education

#### Oral Paper

3:30 PM–4:00 PM

L 402

Barbara Lee, *University of British Columbia*

Michelle O'Kane, *University of British Columbia*

Contributor: Daniel Ji

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## HOT TOPIC

### Predictors of Stress Among Law Enforcement Officers: Implications to Interactions With the Community

3:40 PM–4:00 PM

A 701

LaToya Gaines-Plunkett, *National University*

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## PARTNERSHIP

### Strengthening Empathy and Addressing Stigma Through Interprofessional Simulation Exercises

4:15 PM–4:15 PM

Imperial Ballroom, Salon B

Vickie Harden, *Middle Tennessee State University*

Carmelita L. Dotson, *Middle Tennessee State University*

Amanda Widup, *Middle Tennessee State University*

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## HOT TOPIC

### Grief Is Love: Social Work Educators and Students Use Facilitated Writing Workshop to Cope

4:15 PM–4:35 PM

A 701

Katie Klakos, *The Ohio State University*

Contributor: Megan Amling

Contributor: Emma Altomonte

Contributor: Njoke Mwangi

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### A Call for Advocacy: Confronting Barriers to Voter Registration and Voting Rights

#### E-Poster

4:15 PM–4:45 PM

Poster 6

Intae Yoon, *North Carolina State University*

Natalie Ames, *North Carolina State University*

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## VALUES AND ETHICS

### Anti-Racist and Anti-Opressive Ethics: An Innovative Praxis Framework

#### Oral Paper

4:15 PM–4:45 PM

M 107

Bibiana D. Koh, *Salisbury University*

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## EDUCATIONAL OUTCOMES ASSESSMENT

### The Competency Attainment Evaluation: An Assessment Measure Adapted for the 2022 EPA

#### Oral Paper

4:15 PM–4:45 PM

A 702

Jeanette Andonian, *University of Southern Maine*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Bullying Victimization Among Black Children: The Impact of Positive Fathering

**E-Poster**

4:15 PM–4:45 PM

Poster 19

**Shawndaya Thrasher**, *Louisiana State University*

**DeShara C. Doub**, *Louisiana State University*

**Miya C. Tate**, *Louisiana State University*

*Contributor:* Sherella Cupid

*Contributor:* Cana Kim

*Contributor:* Janet Otachi

*Contributor:* Keith J. Watts

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## TEACHING METHODS AND LEARNING STYLES

### What's the Literature Say? A Content Analysis of Select Social Work Journals During COVID-19

**Oral Paper**

4:15 PM–4:45 PM

L 402

**Katrina A. Herweh**, *Loyola University Chicago*

**Yigermal Demissie Ayalew**, *Loyola University Chicago*

*Contributor:* Marjorie E. Colindres

*Contributor:* Brian L. Kelly

*Contributor:* Nathan H. Perkins

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## DISASTER AND TRAUMATIC STRESS

### Family Stress and Post-Traumatic Growth Among Parents During the Pandemic

**E-Poster**

4:15 PM–4:45 PM

Poster 3

**Haelim Lee**, *University of Maryland*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Discussion Group Size and Social Connectedness in Online Community College Students

**E-Poster**

4:15 PM–4:45 PM

Poster 11

**Hilary Cobb**, *King University*

*Contributor:* Laura Brierton Granruth

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## FIELD EDUCATION

### Disrupting Child Welfare Field Education: Social Work Field Placements in Family Defense

**E-Poster**

4:15 PM–4:45 PM

Poster 13

**Erin Sugrue**, *Augsburg University*

**Margo Fritz**, *Canopy Mental Health and Consulting*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Dual Status and Adultification: Implications for Teaching Students Through an Anti-Racist Lens

**E-Poster**

4:15 PM–4:45 PM

Poster 18

**Alexandra N. Hood**, *University of Houston*

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## MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

### Embracing Diverse Women Veteran Narratives: Intersectionality and Women Veteran's Identity

**Oral Paper**

4:15 PM–4:45 PM

M 304

**Vanessa E. Meade**, *University of Alaska Anchorage*

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## CHILD WELFARE

### Evaluation of Implementation of Structured Decision-Making Model in Child Welfare System in Taiwan

**E-Poster**

4:15 PM–4:45 PM

Poster 17

**Chien-jen Chiang**, *University of Texas at San Antonio*

**An-Ti Shih**, *National Taipei University*

*Contributor:* Ching-Yu Huang

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## CLINICAL PRACTICE

### Holistic Well-Being and Parental Empowerment in Intergenerational Trauma: A Mixed Methods Study

**E-Poster**

4:15 PM–4:45 PM

Poster 16

**Shelton Young**, *University of Illinois Chicago*

**Ray Eads**, *University of Illinois Chicago*

*Contributor: Mo Yee Lee*

*Contributor: Camille R. Quinn*

*Contributor: Susan Yoon*

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## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### Indicators of Client “Readiness” to “Move on” From Permanent Supportive Housing

**E-Poster**

4:15 PM–4:45 PM

Poster 15

**Jordan Goodwin**, *Rutgers, The State University of New Jersey*

**Emmy Tiderington**, *Rutgers, The State University of New Jersey*

*Contributor: Elizabeth Noonan*

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## SPIRITUALITY

### Integrating Religion/Spirituality Into Professional Social Work Practice

**E-Poster**

4:15 PM–4:45 PM

Poster 4

**Mackaully L. Parada**, *University of Utah*

*Contributor: Dawn Apgar*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Interdisciplinary Professional Simulations and Substance Use Treatment

**E-Poster**

4:15 PM–4:45 PM

Poster 5

**Corey C. Campbell**, *Methodist College*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Is Trauma-Informed Court Possible? Critiques and Considerations From an Immigration Court Ethnography

**E-Poster**

4:15 PM–4:45 PM

Poster 7

**Cherra M. Mathis**, *Arizona State University*

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### Let’s Talk About Sexual Health: Experiences of Intimate Partner Violence (IPV) Service Providers

**E-Poster**

4:15 PM–4:45 PM

Poster 9

**Jessica Grace**, *Texas Christian University*

*Contributor: Nada Elias-Lambert*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Multicultural Community Building for Social Activism: Insights From Refugee Communities

**E-Poster**

4:15 PM–4:45 PM

Poster 10

**Wonhyung Lee**, *University at Albany, SUNY*

**Lindsey Disney**, *University at Albany, SUNY*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Enhancing Diversity and Anti-Racism in an Interprofessional Integrated Behavioral Health Fellowship

**Oral Paper**

4:15 PM–4:45 PM

A 703

**Chireau White**, *Adelphi University*

**Chrisann Newransky**, *Adelphi University*

*Contributor: Marissa Abram*

*Contributor: Elizabeth Palley*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Revisiting What Is Core: Interprofessional Education Collaborative Core Competencies Project

#### Oral Paper

4:15 PM–4:45 PM

M 109

Tamara Cadet, *University of Pennsylvania*

Shelley McKearney, *Interprofessional Education Collaborative*

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## RURAL ISSUES

### Rural Social Workers' Practice Needs, Based on Importance and Competence of Practice Skills

#### Oral Paper

4:15 PM–4:45 PM

M 303

Mingun Lee, *Ohio University*

Daejun Park, *Ohio University*

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## ASIAN AMERICANS AND PACIFIC ISLANDERS

### The Cost of Liberation: AAPIs Navigating the Complex Relationship Between Racism and Critical Consciousness

#### Oral Paper

4:15 PM–4:45 PM

M 103

Lainey Sevillano, *Portland State University*

Joanna C. La Torre, *University of Washington*

Anne Dugalen, *Portland State University*

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## UNIVERSITY-COMMUNITY PARTNERSHIPS

### Connecting Education to Workforce: Findings From a Statewide Survey of Social Workers

#### Oral Paper

4:15 PM–4:45 PM

M 104

Julie E. Miller-Cribbs, *University of Oklahoma*

Dina Schupack, *University of Oklahoma*

Contributor: Shane R. Brady

Contributor: Taylor Henson

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Awakening the Anti-Racism Collective Through Transformative Organizational Praxis: A Case Study

#### Oral Paper

4:15 PM–4:45 PM

M 105

Sherri Y. Simmons-Horton, *University of New Hampshire*

Lucinda Nevarez, *University of Texas at San Antonio*

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## CHILD WELFARE

### Improving Healthcare Access for Youth “Aging Out” With Disabilities: Child Welfare Professionals’ Perspectives

#### Oral Paper

4:15 PM–4:45 PM

M 302

Leah P. Cheatham, *University of Alabama*

Natalia (Natasha) L. Smith, *University of Alabama*

Contributor: Sebrina Jackson

Contributor: Brian Gannon

Contributor: Julia Fleckman

Contributor: Holly Register

Contributor: Janet Rawls

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## LGBTQIA+ AND TWO-SPIRIT

### “Threadbare Masculinity”: Trauma-Informed Care—Needed Now More Than Ever

#### Interactive Workshop

4:15 PM–5:15 PM

M 202

Gary Bailey, *Simmons University*

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## CHILD WELFARE

### Anti-Racist Socialization: How to Discuss the Topic of Race With Children

#### Interactive Workshop

4:15 PM–5:15 PM

L 508



George G. Ashley, *Eastern Kentucky University*

Cameile Henry, *Sheridan College*

Danita Coulter, *Eastern Kentucky University*

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## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### Anti-Racist Tough-Love: Critical Pedagogy to Prepare Students for Social Work's Inequities

#### Interactive Workshop

4:15 PM–5:15 PM

A 707



Cheryl A. Hyde, *Temple University*

Stephen Burghard, *Hunter College, CUNY*

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## EVIDENCE-BASED PRACTICE

### Assessing Evidence-Based Programs Through a Culturally Responsive and Equitable Evaluation Lens

#### Interactive Workshop

4:15 PM–5:15 PM

International 5



Raquel Ellis, *Simmons University*

Jaymie Lorthridge, *Kaye Implementation and Evaluation*

Sharonlyn Harrison, *Public Research and Evaluation Services*

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## FIELD EDUCATION

### Beyond “Training”: An Anti-Racism Learning Collaborative for Practicum Students and Educators

#### Panel Discussion

4:15 PM–5:15 PM

Imperial Ballroom, Salon A



Allison M. Diehl, *The University of Tennessee*

Carmen R. Foster, *Belmont University*

Kim C. Mallory, *University of Tennessee*

Tami Walker, *University of Tennessee*

Contributor: *Tanya Smith Brice*

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## CONNECT SESSION

### Convening Fulbright Alumni: Expanding Fulbright Participation by Social Work Educators

4:15 PM–5:15 PM

International 9

Carol S. Cohen, *Adelphi University*

Peter Szto, *University of Nebraska at Omaha*

Dheeshana Jayasundara, *California State University, Fresno*

Leticia Villarreal Sosa, *University of Texas Rio Grande Valley*

Chathapuram Ramanathan, *Illinois State University*

Elizabeth Lightfoot, *Arizona State University*

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## BACCALAUREATE PROGRAMS

### Creating an Accelerated BSW Degree Option for Transfer Students and Adult Learners

#### Interactive Workshop

4:15 PM–5:15 PM

International 7

Nickolas B. Davis, *University of Detroit Mercy*

Janet M. Joiner, *University of Detroit Mercy*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Culture of Poverty, Blaming, and Racism: Teaching Anti-Racist Practice in Social Work

#### Panel Discussion

4:15 PM–5:15 PM

A 704



Elena Delavega, *University of Memphis*

Jerry Watson, *University of Memphis*

Danielle Seemann, *University of Memphis*

Kenya Anderson, *University of Memphis*

Bernadette Ombayo, *University of Memphis*

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## VALUES AND ETHICS

### Fostering an Anti-Racist, Diverse, Equitable, and Inclusive Implicit Curriculum Using Motivational Interviewing

#### Interactive Workshop

4:15 PM–5:15 PM

International 2



Rhonda DiNovo, *University of South Carolina*

Melissa Freedman

Daniel Freedman, *George Mason University*

## UNIVERSITY-COMMUNITY PARTNERSHIPS

### How Can We Help? Expanding Mental Health Support in Schools Through University Partnerships

#### Panel Discussion

4:15 PM–5:15 PM

International 4



Rachel Pounders, *Louisiana State University*  
Laura Ainsworth, *Louisiana State University*  
Chelsea Trice, *Thrive Academy*  
Jahanna Bailey, *Louisiana State University*  
Brandi Conrad, *Louisiana State University*

## CULTURAL COMPETENCE

### If Not Me, Then Who? Doing Anti-Racist Pedagogy in the Social Work Classroom

#### Panel Discussion

4:15 PM–5:15 PM

International 6

Alison S. Mitchell, *Plymouth State University*  
Judith A. Josiah-Martin, *University of Maine*  
Carolyn Mak, *Smith College*  
Phuongloan (Loan) T. Vo, *University of Cincinnati*

## ISLAM AND MUSLIMS

### Islamophobia: Social Work's Blind Spot

#### Interactive Workshop

4:15 PM–5:15 PM

International B



Aisha Chapra, *Colorado Mesa University*  
Siham Elkassem, *King's University College at Western University*

## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Nurturing Safe Spaces for Anti-Racist Social Work Practice Through Mentorship

#### Interactive Workshop

4:15 PM–5:15 PM

M 301

Christa C. Gilliam, *Morgan State University*  
Gayle Mallinger, *Western Kentucky University*  
Saundra H. Starks, *Western Kentucky University*  
Cathryne L. Schmitz, *University of North Carolina Greensboro*

## CULTURAL COMPETENCE

### Preparing Students to Engage in Anti-Oppressive Social Work Practice

#### Interactive Workshop

4:15 PM–5:15 PM

International 8

Deneen M. Harris, *Western Connecticut State University*  
Karen McLean, *Western Connecticut State University*  
April M. Moreira, *Western Connecticut State University*  
Qur-an Webb, *Western Connecticut State University*  
Rebecca Wade-Rancourt, *Western Connecticut State University*

## CLINICAL PRACTICE

### Psychotherapeutic Work With Black Men: Changing the Narratives

#### Interactive Workshop

4:15 PM–5:15 PM

M 101

Samuel R. Aymer, *Hunter College, CUNY*

## VALUES AND ETHICS

### Sharing the Load: Peer Supports Key to Addressing Wellness Crises Among Social Work Students

#### Interactive Workshop

4:15 PM–5:15 PM

International 3



Robin Sansing, *University of North Carolina at Chapel Hill*  
Whitley S. Harris, *University of North Carolina at Chapel Hill*  
Melinda C. Hunt, *University of North Carolina at Chapel Hill*

## PARTNERSHIP

### Something to Talk About: An Empowering and Collaborative Approach to Support Social Work Students

4:15 PM–5:15 PM

Marquis Ballroom, Salon D

Ashley Garrick, *Winthrop University*  
Shardae R. Nelson-Johnson, *Winthrop University*  
Marzieh J. Yousefian, *Winthrop University*  
Contributor: Ja'Shaun Blanding

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## FIELD EDUCATION

### Starting a Community Mental Telehealth Clinic: Addressing a Crisis in Field and the Community

#### Interactive Workshop

4:15 PM–5:15 PM

M 106



Christa N. Hogan, *Monmouth University*

Jamie L. Nappi, *Monmouth University*

Erin Nau, *Monmouth University*

Joelle Zabotka, *Monmouth University*

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## TEACHING METHODS AND LEARNING STYLES

### Ungrading as a Strategy to Promote Learning and Growth in Social Work Education

#### Interactive Workshop

4:15 PM–5:15 PM

International 1

Kortney Carr, *University of Kansas*

Kelechi C. Wright, *University of Houston*

Shelby Clark, *University of Kentucky*

Becci Akin, *University of Kansas*

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## EVIDENCE-BASED PRACTICE

### Using Registries for Culturally Responsive Evidence-Based Practices: Tools for Anti-Racist Social Work Education

#### Interactive Workshop

4:15 PM–5:15 PM

International 10

George T. Patterson, *Hunter College, CUNY*

Contributor: Phil G. Swan

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## CLINICAL PRACTICE

### Voices of Survivors: Recommendations for Working With Breast Cancer Patients in a Triple-Demic World

#### Interactive Workshop

4:15 PM–5:15 PM

A 708



Elisabeth A. Counselman-Carpenter, *Adelphi University*

Joyce T. Williams, *Keepers of the Flame Foundation*

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## CONNECT SESSION

### Writing and Publishing Books With CSWE Press

4:15 PM–5:15 PM

A 705

Jacqueline Corcoran, *University of Pennsylvania*

Kristine Luecker, *Council on Social Work Education*

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## HOT TOPIC

### Racial Battle Fatigue and Minority Stressors: Engaging Racially Diverse, Sexual, and Gender Minorities

4:35 PM–4:55 PM

A 701

George Rivera, *Utah Valley University*

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### Adverse Childhood Experiences and Mental Distress Among Youth in Zimbabwe

#### E-Poster

4:45 PM–5:15 PM

Poster 10

Edson Chipalo, *Lewis University*

Simon Mwima, *University of Illinois Urbana Champaign*

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## HEALTH

### Anti-Racist Social Work Practice With African American Women Family Caregivers Living With Hypertension

#### E-Poster

4:45 PM–5:15 PM

Poster 21

Tina L. Dohard Peterson, *University of Cincinnati*

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## EDUCATIONAL OUTCOMES ASSESSMENT

### Anti-Racist Student Evaluation Using Simulation: Examining Validity of OSCE for Student Assessment

#### Oral Paper

4:45 PM–5:15 PM

A 702

Mary A. Rawlings, *Azusa Pacific University*

Lynn M. Raine, *Loma Linda University*

Contributor: Olivia A. Sevilla



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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Challenges and Compromises of Black Women Navigating Financial Adversity

**E-Poster**

4:45 PM–5:15 PM

Poster 3

**Desha L. Elliott**, *Clark Atlanta University*

**Aaron Quick**, *Clark Atlanta University*

*Contributor:* **Victoria Choplin**

*Contributor:* **Taylor Papatseanos**

*Contributor:* **Simone A. Smith**

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## DISASTER AND TRAUMATIC STRESS

### Compassion Fatigue Among Social Work Students: A Gap Analysis

**E-Poster**

4:45 PM–5:15 PM

Poster 24

**Sarah Caliboso-Soto**, *University of Southern California*

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## RESEARCH AND PROGRAM EVALUATION

### Flexibility in Community-Based Evaluation: The Healthy Minds Healthy Communities Program Evaluation

**E-Poster**

4:45 PM–5:15 PM

Poster 11

**Sarah C. Narendorf**, *University of Houston*

**Umaira Khan**, *University of Houston*

*Contributor:* **Sean K. Burr**

*Contributor:* **Micki Washburn**

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## CLINICAL PRACTICE

### Holistic Wellness Programming by Telehealth: An Evaluation of the Integrative Touch Telewellness Program

**E-Poster**

4:45 PM–5:15 PM

Poster 6

**Ray Eads**, *University of Illinois Chicago*

**Patricia R. Turner**, *Arizona State University*

*Contributor:* **Julia Crocco**

*Contributor:* **Katie Frazee**

*Contributor:* **Tom Matteson**

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Training MSW Students in Integrated Behavioral Health: Outcomes and Efforts to Improve Health Equity

**Oral Paper**

4:45 PM–5:15 PM

A 703

**Tonya Horn**, *University of St. Thomas*

**Shelley Theisen**, *University of St. Thomas*

*Contributor:* **Robin Whitebird**

*Contributor:* **Ger Xiong**

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### Prevalence of Substance Use Management Practices in Domestic Violence Shelters

**E-Poster**

4:45 PM–5:15 PM

Poster 23

**Stephanie H. Ratliff**, *University of Kentucky*

**Aaron R. Brown**, *University of Kentucky*

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## INTERNATIONAL ISSUES

### Professional Stakeholders' Perceptions of Child Marriage in Lebanon Among Syrian Refugees: A Qualitative Study

**E-Poster**

4:45 PM–5:15 PM

Poster 26

**Nicole Bromfield**, *University of Houston*

*Contributor:* **Negin Narjarnejad**

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Revisiting Race and Education in Little Rock

**E-Poster**

4:45 PM–5:15 PM

Poster 28

**Johanna M. Thomas**, *University of Arkansas*

**Amanda Crews**, *Ozark Center New Directions*

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## RURAL ISSUES

### HIV Risks in U.S. Rural Deep South: Implications for Social Work Education and Practice

#### Oral Paper

4:45 PM–5:15 PM

M 303

Karen A. Johnson, *University of Alabama*

Joana Okine, *University of Alabama*

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## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### Social Work Practicums in Public Libraries: Exploring Community Needs and Social Work Interventions

#### E-Poster

4:45 PM–5:15 PM

Poster 27

Megan M. Ronnenberg, *University of Iowa*

Sarah Witry, *University of Iowa*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Sustainable Social Work in a Capitalist Economic System

#### E-Poster

4:45 PM–5:15 PM

Poster 30

iida E. Harju, *Brigham Young University*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### The Impacts of Extreme Heat on Homelessness: A Scoping Review

#### E-Poster

4:45 PM–5:15 PM

Poster 2

Nadia Neimanas, *Arizona State University*

Lara E. Law, *Arizona State University*

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## FIELD EDUCATION

### The Protective Benefits of Self-Care Practice and Self-Compassion Among Practicum Students

#### E-Poster

4:45 PM–5:15 PM

Poster 13

Cayce Metzgar Watson, *Lipscomb University*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Student-Driven Curriculum Development: An Alternative Model for Building an Ecosocial Work Program

#### Oral Paper

4:45 PM–5:15 PM

M 105

Nicole Mattocks, *University of Maryland, Baltimore*

Lucy Zhao, *University of Maryland, Baltimore*

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## CHILD WELFARE

### Wellness Defined: Mosaics of Freedom Dreaming for Young People Impacted by Foster Care

#### Oral Paper

4:45 PM–5:15 PM

M 302

Dominique A. Mikell Montgomery, *University of Nevada Reno*

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## HOT TOPIC

### Conversations About Race and Mental Health: Creating a Workplace Culture That Values Mental Health

4:55 PM–5:15 PM

A 701

Bernadette Marson, *Adelphi University*

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## PARTNERSHIP

### Black Administrators, Researchers, and Scholars (BARS) at APM

6:00 PM–7:30 PM

Imperial Ballroom, Salon B

Dashawna J. Fussell-Ware, *The University of Tennessee, Knoxville*

Trina R. Shanks, *University of Michigan*

Jenny L. Jones, *Clark Atlanta University*

James H. Williams, *Arizona State University*

Camille R. Quinn, *University of Michigan*

Martell L. Teasley, *University of Utah*

Sheara W. Jennings, *University of Houston*

Joan M. Blakey, *University of Minnesota*

Joshua Kirven, *University of North Carolina at Charlotte*

Michele D. Hanna, *University of Denver*

## Saturday, October 28, 2023

### HOT TOPIC

#### **Culturally Adapted Transactional Analysis Model of Parenting Training for Chinese Immigrant Parents**

7:30 AM–7:50 AM

A 701

Hongmei Qu, *California Baptist University*

Contributor: Kendra M. Flores-Carter

Contributor: Bradford L. Woo

### SPIRITUALITY

#### **A Call to Serve—Teaching the Integration of Spirituality and Social Work Practice**

**E-Poster**

7:30 AM–8:00 AM

Poster 25

Helen K. Mudd, *Campbellsville University*

### LATINA / LATINO ISSUES

#### **Addressing the Inequities in Mental Health Care for Latinos Living With OCD**

**E-Poster**

7:30 AM–8:00 AM

Poster 28

Alberto Cabrera, *University of Houston*

Gaby Mohr, *University of Houston*

### MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

#### **Are Veterans Willing to Assist With Firearm Safety for Suicide Prevention?**

**E-Poster**

7:30 AM–8:00 AM

Poster 14

Kelsie A. Heath, *Brigham Young University*

David Wood, *Brigham Young University*

### CLINICAL PRACTICE

#### **Clinical Social Workers' Perceptions of the Gatekeeping Requirements for Clinical Licensure**

**E-Poster**

7:30 AM–8:00 AM

Poster 17

Susan R. Reay, *University of Nebraska at Omaha*

### INTERNATIONAL ISSUES

#### **Conceptual Analysis of the Child, Childhood, and Family Dysfunctionality: A Cross-Cultural Perspective**

**E-Poster**

7:30 AM–8:00 AM

Poster 2

Omowunmi Olaleye, *University of Kansas*

### CULTURAL COMPETENCE

#### **Inter-Group Contact Intervention Within the Context of a Community-Based Violence Intervention Program**

**Oral Paper**

7:30 AM–8:00 AM

M 107

Christopher St. Vil, *University at Buffalo, SUNY*

Kwasi Boaitey, *University of Rochester*

### HIGHER EDUCATION/NON-PROFIT LEADERSHIP

#### **Cyberbullying Victimization and a Sense of Purpose in Life Among College Students**

**E-Poster**

7:30 AM–8:00 AM

Poster 16

Jeoung Min Lee, *University of Missouri–Kansas City*

Eui Bhin Lee, *Sungkyunkwan University*

Contributor: Yang Jin Park

Contributor: Jaegoo Lee

Contributor: Mckenzie Stalnakar

Contributor: Jinwon Kim

### IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

#### **Discrimination and Stress Experienced by Immigrants During COVID-19: The Role of Resilience**

**E-Poster**

7:30 AM–8:00 AM

Poster 18

Carlos A. Rios, *Brigham Young University*

Haylee Burnett, *Brigham Young University*

Contributor: Andressa A. Little

Contributor: Sherinah Saasa

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## INTERNATIONAL ISSUES

### Effectiveness of Guidance and Counseling Programs in Ghana Junior High Schools

**E-Poster**

7:30 AM–8:00 AM

Poster 22

Daniel K. Abusumpeh, *University of Pittsburgh*

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## HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

### Empowering Teachers: Exploring the Relationship Between Wellness and Self-Efficacy

**E-Poster**

7:30 AM–8:00 AM

Poster 23

Anna O'Dell, *The University of Tennessee*

Contributor: Courtney Cronley

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### “Ready, Set, Go!”: Innovative Strategies to Promote Student Engagement in Policy Advocacy

**Oral Paper**

7:30 AM–8:00 AM

M103

Jennifer M. Frank, *Millersville University*

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## ADDICTIONS

### Strategies to Enhance Harm Reduction Training in Social Work Education

**Oral Paper**

7:30 AM–8:00 AM

International 2

Phillip L. Marotta, *Washington University in St. Louis*

Contributor: Molly Pearson

Contributor: Alexis Duncan

Contributor: Peter Siriprakorn

Contributor: Maysara Mitchell

Contributor: Ryan L. Lindsay

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## TEACHING METHODS AND LEARNING STYLES

### Enhancing Belonging and Academic Success Among Remote Learners to Facilitate Equity and Inclusion

**E-Poster**

7:30 AM–8:00 AM

Poster 24

Diane B. Mitschke, *University of Texas at Arlington*

Lisa Battle, *University of Texas at Arlington*

Contributor: Hailey Peek

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## HEALTH

### Examining Racial Disparities in Alcohol Use Testing Among Burn Victims: A Critical Race-Theory Perspective

**E-Poster**

7:30 AM–8:00 AM

Poster 15

Aritra Moulick, *The University of Tennessee, Knoxville*

Thereasa E. Abrams, *The University of Tennessee*

Contributor: Andrea Joseph, Dr.

Contributor: William Nugent, Dr.

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## CLINICAL PRACTICE

### Examining Supervision to Strengthen Human Services: Supporting and Preparing the Workforce

**E-Poster**

7:30 AM–8:00 AM

Poster 30

Karen M. Sewell, *Carleton University*

Margaret G. Janse van Rensburg, *Carleton University*

Contributor: Maria M. Peddle

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## FIELD EDUCATION

### Fostering an Anti-Oppressive Culture of Human Interchange in the Field: A Qualitative Study

**E-Poster**

7:30 AM–8:00 AM

Poster 20

Liza Barros-Lane, *University of Houston-Downtown*

Dana S. Smith, *University of Houston-Downtown*

Contributor: Dawn McCarty

Contributor: Sandra Perez

Contributor: Leslie Sirrianni

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Giving Voice in Trans Care: An Interprofessional Fellowship Model for a Rural Community

#### E-Poster

7:30 AM–8:00 AM

Poster 21

**Daniel Green**, *Salisbury University*

*Contributor:* **Kimberly Van Vulpen**

*Contributor:* **Michele Schlehofer**

*Contributor:* **Jeffery Willey**

*Contributor:* **Laura Marinaro**

*Contributor:* **Alison Sutton-Ryan**

---

## HEALTH

### Associations Between Childhood Abuse and Cardiovascular Disease Among Young Adults

#### Oral Paper

7:30 AM–8:00 AM

L 402

**Vanessa Parker**, *Indiana University Bloomington*

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## HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

### Understanding Black Women's Online Victimization Using a Person-in-Digital Environment Framework

#### Oral Paper

7:30 AM–8:00 AM

M 302

**Sara Matsuzaka**, *Montclair State University*

*Contributor:* **Laura Jamison**

*Contributor:* **Lanice R. Avery**

*Contributor:* **Alexis G. Stanton**

*Contributor:* **Karen M. Schmidt**

*Contributor:* **Katrina J. Debnam**

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## HEALTH

### Using an Intersectional Framework to Advance Health Equity: A Latinx and Disability Analysis

#### Oral Paper

7:30 AM–8:00 AM

L 404

**Marisol Marroquin**, *Rutgers, The State University of New Jersey*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### A Social Work Perspective on Co-Response: MSW Students' Perceptions of Co-Response, Police, and Ethics

#### Oral Paper

7:30 AM–8:00 AM

M 301

**Melanie Zuckerman**, *Yeshiva University*

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## ADDICTIONS

### Opioid Treatment Program for Pregnant and Parenting Women: Freshstart 5-Year Evaluation Project

#### E-Poster

7:30 AM–8:00 AM

Poster 19

**Greta Y. Slater**, *Ball State University*

*Contributor:* **Jean Marie Place**

*Contributor:* **Kalyn Renbarger**

*Contributor:* **Kim Kammel**

*Contributor:* **Jonel Thaller**

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## INDIGENOUS AND TRIBAL

### Indigenous Peoples' Relative Risk of Homicide in the USA: A Systematic and Meta-analytic Review

#### Oral Paper

7:30 AM–8:00 AM

M 303

**Amy M. Alberton**, *Wichita State University*

**Grace Hawks**, *Wichita State University*

*Contributor:* **Naomi Williams**

*Contributor:* **Kevin M. Gorey**

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## DISASTER AND TRAUMATIC STRESS

### Risk and Protective Factors Associated With Post-Tornado Distress Among Persons With Disabilities

#### E-Poster

7:30 AM–8:00 AM

Poster 13

**Sangwon Lee**, *The University of Tennessee, Knoxville*

**Jennifer First**, *The University of Tennessee*

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## DISABILITY ISSUES

### Transdisciplinary Education: Including Special Education Literacy to Social Work Education

#### Oral Paper

7:30 AM-8:00 AM

L 401

Kimberly Knox, *New Mexico State University*

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## TEACHING METHODS AND LEARNING STYLES

### Teaching for Emotional Rigor: A Conceptual Framework for Cultivating Brave Spaces and Civil Discourse

#### E-Poster

7:30 AM-8:00 AM

Poster 1

Jacquelyn J. Lee, *University of North Carolina Wilmington*

Natalie D. Pope, *University of Kentucky*

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## LGBTQIA+ AND TWO-SPIRIT

### Transition Milestones and Psychological Distress in Transgender Adults

#### E-Poster

7:30 AM-8:00 AM

Poster 7

Thomas Alex Washington, *California State University, Long Beach*

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## DISASTER AND TRAUMATIC STRESS

### The Effectiveness of Simulation for Teaching Disaster Mental Health

#### Oral Paper

7:30 AM-8:00 AM

A 702

Catherine J. Roberson, *Samford University*

Lisa Baker, *Samford University*

Contributor: Jill Pence

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## CLINICAL PRACTICE

### Trauma-Informed Supervision: Promoting Open Discourse on Cultural/Gender Identities in Supervision

#### E-Poster

7:30 AM-8:00 AM

Poster 30

Jennifer Baird, *Campbellsville University*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Wade in the Water: Centering Reproductive Justice in Social Work Education, Practice, and Organizing

#### E-Poster

7:30 AM-8:00 AM

Poster 10

Loren S. Cahill, *Smith College*

Brandyn-Dior McKinley, *Smith College*

Contributor: Shveta Kumaria

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## ISLAM AND MUSLIMS

### We Survived: Exploring the Well-Being of African American Muslim Older Adults

#### E-Poster

7:30 AM-8:00 AM

Poster 9

Margaret E. Pittman, *Morgan State University*

M. Taqi Tirmazi, *California State University, Los Angeles*

Contributor: Shavonne Simmons

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## PARTNERSHIP

### A Collaborative and Inclusive Approach to Supporting Student Success in Social Work Education

7:30 AM-8:30 AM

A 601

Scott A. Wilkes, *Case Western Reserve University*

Kimberly M. McFarlin, *Case Western Reserve University*

Nicole Parker, *Case Western Reserve University*

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## RESEARCH AND PROGRAM EVALUATION

### A Participatory Action Evaluation (PAE) Approach in Higher Education

#### Panel Discussion

7:30 AM-8:30 AM

International 6

Erin Boyce, *Metropolitan State University of Denver*

Benjamin Cooper, *Metropolitan State University of Denver*

Miguel Huerta, *Metropolitan State University of Denver*

Ily N. Mabe, *Metropolitan State University of Denver*

Saoirse Maloney

Contributor: Amber Clark

Contributor: Diana Plata

Contributor: Payge Wyman

## EDUCATIONAL OUTCOMES ASSESSMENT

### A Tale of Three Programs: Strategies for Implementing the 2022 EPAS

#### Interactive Workshop

7:30 AM-8:30 AM

M104

Toni G. Jensen, *Nebraska Wesleyan University*

Andrya L. Soprych, *Northeastern Illinois University*

Kristin Lambert, *Utah Valley University*

## TEACHING METHODS AND LEARNING STYLES

### Addressing Anti-Black Racism Through the Social Work Curriculum: Informed, Prepared, and Competent?

#### Interactive Workshop

7:30 AM-8:30 AM

A 708

 Accepted

Monica Adams, *Binghamton University, SUNY*

Sharon E. Moore, *University of Louisville*

Shawnise M. Miller, *University of Louisville*

Contributor: Jennifer Foreman

Contributor: Daniel A. Boamah

Contributor: DeShara C. Doub

Contributor: Kim Frierson

Contributor: Carmellia Jackson-Hurley

Contributor: Heehyul Moon

Contributor: Brittany Nwachuku

Contributor: Emma Sterrett-Hong

Contributor: Heather Storer

## HIGHER EDUCATION/NON-PROFIT LEADERSHIP

### Beyond Filling the Seats: Developing an Equitable Enrollment Strategy

#### Panel Discussion

7:30 AM-8:30 AM

A 705

 Accepted

Brendan Young, *La Salle University*

Janine Mariscotti, *La Salle University*

Adrienne Pollichemi, *La Salle University*

Ramon Laboy, III, *La Salle University*

Matthew A. Myrick, *Widener University*

## HEALTH

### Birth Justice IS Social Justice: Social Workers in Black Maternal Health Care and Research

#### Interactive Workshop

7:30 AM-8:30 AM

A 706

 Accepted

Charity S. Watkins, *North Carolina Central University*

## ASIAN AMERICANS AND PACIFIC ISLANDERS

### Breaking the Bamboo Ceiling in Social Work Profession and Higher Education

#### Interactive Workshop

7:30 AM-8:30 AM

International C

 Accepted

Julie Kieu, *Integrated Therapy Solutions of Oklahoma, LLC*

Yasoda Sharma, *Kutztown University*

Contributor: Chie Noyori-Corbett

## CHILD WELFARE

### Building a Partnership Between Child Welfare and Mental Health Systems

#### Interactive Workshop

7:30 AM-8:30 AM

International 7

Bruce D. Friedman, *University of Texas at El Paso*

Bianca Castrejon, *University of Texas at El Paso*

Aaron Rascon, *University of Texas at El Paso*

Contributor: Virginia Martinez

## TEACHING METHODS AND LEARNING STYLES

### Collaborative Generalist Curriculum Redesign for a Changing World Moving to Anti-Oppressive, Anti-Racist Practice

#### Interactive Workshop

7:30 AM-8:30 AM

M101

 Accepted

Marjorie N. Edguer, *Case Western Reserve University*

Zoe B. Wood, *Case Western Reserve University*

David L. Hussey, *Case Western Reserve University*

Mark Chupp, *Case Western Reserve University*

## FIELD EDUCATION

### Connecting With the Council on Field Education: Sharing Best Practices

#### Panel Discussion

7:30 AM-8:30 AM

International 9

John Vassello, *Binghamton University, SUNY*

Kiana Peoples, *Savannah State University*

Karen E. Edmond, *Daemen University*

## HIGHER EDUCATION/NON-PROFIT LEADERSHIP

### Creating Anti-Racist and Inclusive Spaces Within the Academy Through Formal Faculty Mentorship

#### Interactive Workshop

7:30 AM-8:30 AM

International 5

 Accepted

Dana Holcomb, *Ferris State University*

## CULTURAL COMPETENCE

### Decolonizing Social Work Pedagogy: Lessons Learned From Centering Critical BIPOC Scholarship and Epistemologies

#### Panel Discussion

7:30 AM-8:30 AM

A 707

 Accepted

Daniel Do, *Boston University*

Autumn Asher BlackDeer, *University of Denver*

Di Yoong, *CUNY Graduate Center*

Rory D. Crath, *Smith College*

## CRIMINAL AND JUVENILE JUSTICE

### Enhancing Criminal Legal Social Work Content With Social Justice, Anti-Racist, and Transformative Pedagogies

#### Panel Discussion

7:30 AM-8:30 AM

A 704

 Accepted

Allison A. Carrington, *University of Illinois Urbana-Champaign*

Priscilla Kennedy, *University of Houston*

Charles Lea, *Columbia*

Jane Palmer, *American University*

## HEALTH

### From Eugenics to Genomics: Critical Reflections on Historical, Present, and Future Ethical Implications

#### Interactive Workshop

7:30 AM-8:30 AM

International B

 Accepted

Laurie J. Selz Campbell, *University of North Carolina at Chapel Hill*

Kelley Reinsmith-Jones, *East Carolina University*

## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### Ideas for Embedding Anti-Racist Practice in Macro Community and Organizations Curriculum

#### Interactive Workshop

7:30 AM-8:30 AM

M 105

 Accepted

Shelly-Ann Dewsbury, *Azusa Pacific University*

Laurel Brown, *Azusa Pacific University*

## DISABILITY ISSUES

### Moving From Accessibility to Inclusion Through Universal Design for Learning

#### Interactive Workshop

7:30 AM-8:30 AM

International 4

Laura Gale, *University of Southern California*

## PARTNERSHIP

### Promoting Anti-Racist Curricula Through a Macro Lens in Classroom and Practica Settings

7:30 AM-8:30 AM

Marquis Ballroom, Salon D

Terry Mizrahi, *Hunter College, CUNY*

Darlyne Bailey, *Bryn Mawr College*

Altaf Husain, *Howard University*

Kristi Law, *St. Ambrose University*

Gary Jones, *Tennessee State University*

Mary Nienow, *St. Catherine University*

Michel A. Coconis, *Ohio University*

Isabel S. Lee, *Bryn Mawr College*

Diane R. Bessel, *Daemen University*

Natasha W. Miller, *Indiana University*



## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### Simulations of Justice: The Use of Structured Simulations for Social Justice Education

**Interactive Workshop**

7:30 AM-8:30 AM

International 3



Robert M. Bennett, *Indiana University*

Otrude N. Moyo, *Indiana University*

## TEACHING METHODS AND LEARNING STYLES

### Teaching White Nationalism, White Supremacy, and Anti-Racist Practice

**Interactive Workshop**

7:30 AM-8:30 AM

International 1



Khadija Khaja, *Indiana University*

Danny W. Carroll, II, *Indiana University*

## HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

### Teaching With Podcast and Other Narratives: Engaging HBSE Students Through the Power of Stories

**Interactive Workshop**

7:30 AM-8:30 AM

International 10

Anissa Rogers, *Pacific Lutheran University*

Contributor: Kristina M. Hash

## PARTNERSHIP

### The Global Agenda: Respecting Diversity Through Just Social Action

7:30 AM-8:30 AM

Imperial Ballroom, Salon A

Barbara W. Shank, *IASSW*

Shirley Gatenio-Gabel, *Fordham University*

Lynne Healy, *University of Connecticut*

Contributor: Annamaria Campanini

## MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

### The Importance of Understanding Military Culture in All Social Work Practice

**Interactive Workshop**

7:30 AM-8:30 AM

M 106



Tyleen Caffrey, *Our Lady of the Lake University*

Carol Meza-Bakke, *Pittsburg State University*

## CONNECT SESSION

### Visioning Anti-Racist Global Learning and Practice in Social Work Education

7:30 AM-8:30 AM

International 8

Jane McPherson, *University of Georgia*

Tamarah Moss, *Bryn Mawr College*

Ali-Sha Alleman, *Radford University*

Contributor: Irma Sandoval-Arocho

## HOT TOPIC

### Immersive Teaching: Study Abroad as a Tool to Learn About the Global Refugee Crisis

7:50 AM-8:10 AM

A 701

Katharina Werner, *University of Montana*

## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### An HBCU Examination: Flourishing and Psychological Well-Being of College Students During a Pandemic

**E-Poster**

8:00 AM-8:30 AM

Poster 19

Insoo Chung, *Norfolk State University*

Contributor: Dianne Davis-Wagner

Contributor: Kirsten S. Ericksen

Contributor: Gardenella Green

Contributor: Breshell Jackson Nevels

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## SPIRITUALITY

### Assessment of Current Religious and Spiritual Integration Evaluations: Implications for Social Work Education

#### E-Poster

8:00 AM–8:30 AM

Poster 10

Bailey Nichols, *University of Pittsburgh*

Contributor: Helen E. Petracchi

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## CULTURAL COMPETENCE

### Racial Concordance, and Anti-Racist Practice: Insights From a Study of Victims of Violent Injury

#### Oral Paper

8:00 AM–8:30 AM

M 107

Christopher St. Vil, *University at Buffalo, SUNY*

Roberto Aspholm, *University of St. Thomas*

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## CLINICAL PRACTICE

### Defining the Concept of Moral Distress in Social Work Practice: Implications for Classroom Education

#### E-Poster

8:00 AM–8:30 AM

Poster 11

Sophia Fantus, *University of Texas at Arlington*

Rebecca Cole, *University of Texas at Arlington*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Social Justice Advocacy: How Prepared Are BSW Students?

#### Oral Paper

8:00 AM–8:30 AM

M 103

Joy D. Patton, *Our Lady of the Lake University*

Christiane C. Long, *University of Arkansas*

Contributor: Amy Ward

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## ADDICTIONS

### Valuing Lived Experience in Social Work Education: A Photovoice Project on Substance Use

#### Oral Paper

8:00 AM–8:30 AM

International 2

Jordan A. Dyett, *University at Albany, SUNY*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Findings, Opportunities, and Tensions: Building an Inter-University Collaborative to End Homelessness

#### E-Poster

8:00 AM–8:30 AM

Poster 25

Lara E. Law, *Arizona State University*

Micaela Mercado, *Arizona State University*

Contributor: Kristin Ferguson

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## HEALTH

### Flourishing: Outcome of Integrated Biopsychosocial Models of Primary Care

#### E-Poster

8:00 AM–8:30 AM

Poster 27

Sam G. Cotton, *University of Louisville*

Anna Faul, *University of Louisville*

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## HEALTH

### Gender-Specific Factors Associated With Human Papillomavirus Vaccination Among College Students

#### Oral Paper

8:00 AM–8:30 AM

L 402

Seok Won Jin, *University of Memphis*

Contributor: Yeonggeul Lee

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## CHILD WELFARE

### Identifying Trajectories of Maltreatment Revictimization and Juvenile Justice Outcome

#### E-Poster

8:00 AM–8:30 AM

Poster 19

Minhae Cho, *University of Memphis*

Contributor: Bing Miu

Contributor: Chi Hyun Lee

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## HEALTH

### Impact of an Asynchronous Mindfulness Module on Trainee Clinical Practice and Wellness

**E-Poster**

8:00 AM–8:30 AM

Poster 28

Melissa C. Reitmeier, *University of South Carolina*

Contributor: Adam Englert

Contributor: Ronald O. Pitner

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## CULTURAL COMPETENCE

### Implementing Anti-Racist Practice and Pedagogy in Undergraduate Social Work Education Through Action Research

**E-Poster**

8:00 AM–8:30 AM

Poster 29

Elizabeth P. Hubbs, *Dalton State College*

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## HEALTH

### Interprofessional Collaboration and Work Stress Among Health Care Providers in China During COVID-19

**E-Poster**

8:00 AM–8:30 AM

Poster 12

Yuqi Guo, *University of North Carolina at Charlotte*

Fan Yang, *Dongbei University of Finance and Economics*

Contributor: Jingyi Shi

Contributor: Fan Yang

Contributor: Angelina Yan

Contributor: Shanti Kulkarni

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## CULTURAL COMPETENCE

### Interrogations of Whiteness in Social Work Educational Spaces

**E-Poster**

8:00 AM–8:30 AM

Poster 30

Jesse Hartley, *University of Houston*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Policy and Macro Skills to Strengthen Clinical Practice: Best Practices for Teaching

**Oral Paper**

8:00 AM–8:30 AM

M 301

Ellen F. Thursby, *Lewis University*

Rachel Wells, *Lewis University*

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## CLINICAL PRACTICE

### Praxis Makes Perfect: Simulation in Social Work Education

**E-Poster**

8:00 AM–8:30 AM

Poster 16

Rani Varghese, *Adelphi University*

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## FIELD EDUCATION

### Preparing HBCU Practicum Students for a Career or Graduate School Through an E-Portfolio Platform

**E-Poster**

8:00 AM–8:30 AM

Poster 3

Quincy Dinnerson, *North Carolina Agricultural and Technical State University*

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## INDIGENOUS AND TRIBAL

### Predictors of Arrests in Canada: Evidence of Over-Policing of Indigenous Peoples and Communities

**Oral Paper**

8:00 AM–8:30 AM

M 303

Amy M. Alberton, *Wichita State University*

Naomi Williams, *University of Windsor*

Contributor: Kevin M. Gorey

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## CRIMINAL AND JUVENILE JUSTICE

### Social Work Students' Perceptions of Sex-Offender Management Policies

**E-Poster**

8:00 AM–8:30 AM

Poster 5

Whitney Howey, *University of Utah*

Jeremiah W. Jagers, *University of Utah*

Contributor: Wesley Church

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Student Awareness of Social Welfare Issues, Diversity, and Socioeconomic Status

**E-Poster**

8:00 AM–8:30 AM

Poster 2

Rebecca Skahan, *University of New Hampshire*

Ngozi V. Enelamah, *University of New Hampshire*

Contributor: Margaret Lombe

Contributor: Paloma Sotelo Marquez

Contributor: Kim Hokanson

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## HEALTH

### Suicide Stigma and Discrimination in U.S. Jewish Communities

**E-Poster**

8:00 AM–8:30 AM

Poster 6

Alexandra L. Jacobs, *University of Houston*

Contributor: Limor Smith

Contributor: Robin E. Gearing

Contributor: Kathryn Brewer

Contributor: Lynley C. Carr

Contributor: Danny Clark

Contributor: Andrew J. Robinson

Contributor: David Roe

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## CLINICAL PRACTICE

### Suicide-Related Practice and Training Opportunities in Rural Field Agencies

**E-Poster**

8:00 AM–8:30 AM

Poster 7

Mary Christensen, *West Virginia University*

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## HEALTH

### Survivors of Sexual Trauma: Abortion Experiences of Black Women

**E-Poster**

8:00 AM–8:30 AM

Poster 8

Katie G. Alewine, *Walden University*

Kristin V. Richards, *Jackson State University*

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## DISASTER AND TRAUMATIC STRESS

### Findings From a Trauma Intervention for Youth Exposed to a Natural Disaster

**Oral Paper**

8:00 AM–8:30 AM

A 702

Tanya Renn, *Florida State University*

Taylor Dowdy-Hazlett, *University of Kentucky*

Contributor: Savannah Smith

Contributor: Ellen Piekalkiewicz

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## CHILD WELFARE

### Type of Childcare Arrangements and Cognitive Outcomes Among Young Children Living in Poverty

**E-Poster**

8:00 AM–8:30 AM

Poster 17

Wenjing Shao, *Michigan State University*

Kyunghee Lee, *Michigan State University*

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## TEACHING METHODS AND LEARNING STYLES

### Utilizing OSCE Feedback to Increase Students' Awareness and Responsiveness With Diverse Clients

**E-Poster**

8:00 AM–8:30 AM

Poster 13

Lynn M. Raine, *Loma Linda University*

Mary A. Rawlings, *Azusa Pacific University*

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## HOT TOPIC

### Forced Migration of University Professionals From 2018: Case of Venezuela

8:10 AM–8:30 AM

A 701

Ennio D. Cardozo, *Loyola University Chicago*

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## HOT TOPIC

### “What Do You Want to Be When You Grow Up?”: Rethinking Social Work Practice

10:30 AM-10:50 AM

A 701

Lauren A. Shute, *Louisiana State University*

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## HOT TOPIC

### The Role of Race and Income on African American Youth Participation in Summer Programs

10:30 AM-10:50 AM

A 705

Megan Lee, *University of Georgia*

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## CLINICAL PRACTICE

### 988—A New Telehealth Resource for Suicide Prevention

**E-Poster**

10:30 AM-11:00 AM

Poster 17

Jada Bruce, *Louisiana State University*

Heidi Breaux, *Louisiana State University*

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## CHILD WELFARE

### Academic Achievement Among Youth in Foster Care

**E-Poster**

10:30 AM-11:00 AM

Poster 19

Sheri J. Keenan, *Alabama A&M University*

Sam Choi, *Alabama A&M University*

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## HEALTH

### Time for Action: The Scope and Impact of Social Workers' Physical Health Problems

**Oral Paper**

10:30 AM-11:00 AM

M 104

Jeffrey T. Steen, *Simmons University*

Deborah F. Chanan, *Barry University*

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## CULTURAL COMPETENCE

### Anti-Racist Practices: A Way Forward

**E-Poster**

10:30 AM-11:00 AM

Poster 15

Regina D. Goree, *LA Child Welfare*

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## CLINICAL PRACTICE

### Assessing Black Male Trauma: A Multi-Phase Approach for the Intergenerational Family Trauma Genogram

**E-Poster**

10:30 AM-11:00 AM

Poster 20

Anthony P. Natale, *University of Oklahoma*

Renea L. Butler-King, *University of Oklahoma*

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## CHILD WELFARE

### Child Welfare-Involved Mothers Experiencing Violence: Predicting Help-Seeking to Increase Safety

**E-Poster**

10:30 AM-11:00 AM

Poster 3

Cassidy Baker, *University of North Texas*

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## ISLAM AND MUSLIMS

### Community Advisory Board's Identification of Barriers to Accessing Higher Education for Recent Refugee Arrivals

**E-Poster**

10:30 AM-11:00 AM

Poster 22

Kerri Evans, *University of Maryland, Baltimore County*

*Contributor:* Rahat Khpalwak

*Contributor:* Josue Rodriguez

*Contributor:* Lisa Unangst

*Contributor:* Ishara Canellas Connors

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Critical Race Theory Aligns the Grand Challenges With Combatting Racism in Classical Music Education

**E-Poster**

10:30 AM-11:00 AM

Poster 30

Kenyette S. Garrett, *University of Tennessee, Knoxville*

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## INTERNATIONAL ISSUES

### Developing a Culturally Relevant Social Work Regulation Process in the United Arab Emirates

#### E-Poster

10:30 AM–11:00 AM

Poster 23

**Beverly Wagner**, *University of Maine at Presque Isle*

**Prospera Tadam**, *United Arab Emirates University*

*Contributor:* **Vivienne Mitchell**

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## UNIVERSITY-COMMUNITY PARTNERSHIPS

### Exploring and Embedding Social Work Advocacy Through a Social Work Education and Practice Partnership

#### Oral Paper

10:30 AM–11:00 AM

M 202

**Karen M. Sewell**, *Carleton University*

*Contributor:* **Ruxandra Gheorghe**

*Contributor:* **Bill Dare**

*Contributor:* **Emily Deacon**

*Contributor:* **Brenda Morris**

*Contributor:* **Glenda O'Hara**

*Contributor:* **Shruti Patel**

*Contributor:* **Sara Stewart**

*Contributor:* **Sarah Todd**

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## TEACHING METHODS AND LEARNING STYLES

### Enhancing Trauma-Informed Practice in Under-Resourced K-12 Schools: An Innovative Curriculum for MSW Students

#### E-Poster

10:30 AM–11:00 AM

Poster 26

**Rebekah Halmo**, *Simmons University*

**Kristie A. Thomas**, *Simmons University*

*Contributor:* **Carlie Capell**

*Contributor:* **Melinda Gushwa**

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## LGBTQIA+ AND TWO-SPIRIT

### Stigma, Subversion, and Solidarity: A Qualitative Study of Online Male Sex Workers

#### Oral Paper

10:30 AM–11:00 AM

M 303

**Alberto Cifuentes, Jr.**, *University of Connecticut*

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## FIELD EDUCATION

### Exploring Intersections of Environmental Justice, Racism, and Policy in Social Work Practicum

#### E-Poster

10:30 AM–11:00 AM

Poster 21

**Katherine E. Perone**, *Western Illinois University*

**Debra Allwardt**, *Western Illinois University*

*Contributor:* **Kaycee Peterman**

*Contributor:* **Lori Smith-Okon**

*Contributor:* **Karen Zellmann**

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Implementing an Integrated Behavioral Health (IBH) Field Supervision Tool for Social Work Students

#### E-Poster

10:30 AM–11:00 AM

Poster 25

**Ticola C. Ross**, *University of North Carolina at Charlotte*

**Marie White**, *University of North Carolina at Charlotte*

*Contributor:* **Lynn Puma**

*Contributor:* **Kelly Powers**

*Contributor:* **Shanti Kulkarni**

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Global Mutual Aid During COVID-19 and Beyond: Asian Immigrant's Community Organizing and Mobilizing

#### E-Poster

10:30 AM–11:00 AM

Poster 27

**Pamela Chiang**, *Plymouth State University*

**Hsiu-Fen Lin**, *Arizona State University*

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## GERO-ED (AGING AND GERONTOLOGY)

### Older Adults Contributing to Anti-Racist Work

#### E-Poster

10:30 AM–11:00 AM

Poster 29

**Margaret Knapp**, *Fordham University*

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## CULTURAL COMPETENCE

### Organizational Values and Workers' Competence: Relevance for Language Services With Immigrant and Refugee Families

#### E-Poster

10:30 AM–11:00 AM

Poster 14

**Isok Kim**, *University at Buffalo, SUNY*

**Wooksoo Kim**, *University at Buffalo, SUNY*

*Contributor:* Jangmin Kim

*Contributor:* Qi Zhou

*Contributor:* Krisztina Baltimore

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## GERO-ED (AGING AND GERONTOLOGY)

### Feasibility and Effect of Life-Review Depression Intervention for People With Dementia by Zoom-Trained Caregivers

#### Oral Paper

10:30 AM–11:00 AM

L 402

**Christina E. Miyawaki**, *University of Houston*

**Angela McClellan**, *Baylor University*

*Contributor:* Erin D. Bouldin

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## CLINICAL PRACTICE

### Solution-Focused Brief Therapy in Community-Based Services: A Meta-Analysis of Randomized Controlled Studies

#### E-Poster

10:30 AM–11:00 AM

Poster 16

**Cynthia Franklin**, *University of Texas at Austin*

**Xiao Ding**, *University of Texas at Austin*

*Contributor:* Johnny S. Kim

*Contributor:* Anao Zhang

*Contributor:* Audrey H. Hai

*Contributor:* Kristian Jones

*Contributor:* Melissa Nachbaur

*Contributor:* Ashley O'Connor

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## ISLAM AND MUSLIMS

### Teaching Case Studies Through Film: Arab Families and Muslim Refugees in the Global Context

#### E-Poster

10:30 AM–11:00 AM

Poster 13

**Mahasin Saleh**, *Doha Institute for Graduate Studies*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### The “Strong Black Woman”: Physical and Mental Health of Low-Income Black Women in Georgia

#### E-Poster

10:30 AM–11:00 AM

Poster 18

**Simone A. Smith**, *Clark Atlanta University*

**Leah Hamilton**, *Appalachian State University*

*Contributor:* Desha L. Elliott

*Contributor:* Aaron Quick

*Contributor:* Victoria Choplin

*Contributor:* Taylor Papatseanos

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## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### The Role of Mutual Aid Groups in Critical Healing Among Justice System-Involved Families

#### E-Poster

10:30 AM–11:00 AM

Poster 5

**Zixiaojie Yang**, *Case Western Reserve University*

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## SPIRITUALITY

### The Global Crisis in Human Rights Violations Targeting Religious Believers: A Data-Informed Overview

#### Oral Paper

10:30 AM–11:00 AM

A 703

**David R Hodge**, *Arizona State University*

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## DISABILITY ISSUES

### Reducing Burnout and Secondary Trauma Among Developmental Disability Workforce: A Case for Hope

#### Oral Paper

10:30 AM–11:00 AM

International B

**Angela B. Pharris**, *University of Oklahoma*

**Christina Miller**, *University of Oklahoma*

*Contributor:* Chan M. Hellman

## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### “I Can’t Even Hear My Own Voice”: Black Women’s Silence in Anti-Racist Social Work

**Interactive Workshop**

10:30 AM–11:30 AM

International 10



**Taylor Geyton**, *Portland State University*  
**ZaDonna M. Slay**, *University of Kentucky*

## SPIRITUALITY

### A Deep-Rooted Ethical Foundation—Integrity, Honesty, and an Ethic of Care

**Interactive Workshop**

10:30 AM–11:30 AM

International 4



**Helen K. Mudd**, *Campbellsville University*  
**Kimberly Mudd-Fegett**, *Campbellsville University*

## PARTNERSHIP

### A Space to Breathe: Cultivating Collective Healing Practices for Women of Color Within Academia

10:30 AM–11:30 AM

Imperial Ballroom, Salon A

**Alexis D. Jemal**, *Hunter College, CUNY*  
**Diana Ballesteros**, *CUNY Graduate Center*  
**Robyn Brown-Manning**, *Hunter College, CUNY*  
**Michelle Desir**, *Hunter College, CUNY*  
**Olivia Hunte**, *University of Denver*  
**Gita Mehrotra**, *Portland State University*  
**Diana A. Melendez**, *CUNY Graduate Center*

## TEACHING METHODS AND LEARNING STYLES

### Anti-Oppressive Social Work Education: Addressing Power and Inequality Through Syllabi Redesign

**Interactive Workshop**

10:30 AM–11:30 AM

A 702



**Melissa M. Iverson**, *University of Illinois Urbana-Champaign*  
**Johanna E. Reiter**, *Skidmore College*  
**Liz Martin**, *University of Illinois Urbana-Champaign*

## ADDICTIONS

### Anti-Racist Social Work Education for Substance Use Disorder

**Interactive Workshop**

10:30 AM–11:30 AM

International 9



**Devon C. Pelto**, *University of North Carolina at Chapel Hill*  
**Selena Nguyen**, *University of North Carolina at Chapel Hill*

## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Breaking New Ground: Ramping up Supervision in Peer-Delivered Services

**Interactive Workshop**

10:30 AM–11:30 AM

M 304



**Jonathan P. Edwards**, *Columbia University*  
**Michael Serrano**, *NYC Department of Health and Mental Hygiene*

## FIELD EDUCATION

### Building an Anti-Racist Practice in the Classroom and the Field

**Interactive Workshop**

10:30 AM–11:30 AM

M 103



**Ila M. DeBose**, *University of Colorado Colorado Springs*  
**Malikah Marrus**, *University of Colorado Colorado Springs*

## ADDICTIONS

### Building Confidence: Addressing Complexities of Substance Use Disorders via Virtual Simulations

**Panel Discussion**

10:30 AM–11:30 AM

A 707



**Noell Rowan**, *University of North Carolina Wilmington*  
**Michael Daniels**, *East Carolina University*  
**Stacey R. Kolomer**, *University of North Carolina Wilmington*  
**Kris Hohn**, *University of North Carolina*  
**Carolyn Craddock**, *University of North Carolina Wilmington*



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## DISABILITY ISSUES

### Creating Disability Courses to Promote Disability Justice and Apply Intersectionality and Diversity

#### Interactive Workshop

10:30 AM–11:30 AM

International 5



**Dr. Julie Clockston**, *Metropolitan State University of Denver*  
**Tarek Zidan**, *Indiana University*  
**Cheryl Ferguson**, *Metropolitan State University of Denver*

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## VALUES AND ETHICS

### Creating Shared Principles to Advance Racial Justice in Social Work Education

#### Interactive Workshop

10:30 AM–11:30 AM

M 105

**Suzanne Pritzker**, *University of Houston*  
**Samira Ali**, *University of Houston*  
**Sarah C. Narendorf**, *University of Houston*  
**Charles Lea**, *Columbia University*  
**Aabha Brown**, *University of Houston*

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## HIGHER EDUCATION/NON-PROFIT LEADERSHIP

### Exploring PhD Graduates' Perceived Readiness to Teach Social Work: Listening to New Faculty Voices

#### Panel Discussion

10:30 AM–11:30 AM

A 708



**Grace Ander**, *Baylor University*  
**Laine Scales**, *Baylor University*  
**Amml Hussein**, *Council on Social Work Education*

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## CULTURAL COMPETENCE

### From Performative to Practical: When Your Checklist Is Not Enough

#### Interactive Workshop

10:30 AM–11:30 AM

International 2



**Carmen R. Foster**, *Belmont University*  
**Katie Veit**, *The University of Tennessee, Knoxville*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Interprofessional Education in Equitable Reporting of Child Maltreatment

#### Interactive Workshop

10:30 AM–11:30 AM

M 102



**Micki Washburn**, *University of Texas Arlington*  
**Catherine A. LaBrenz**, *University of Texas at Arlington*  
**Tracy Orwig**, *University of Texas at Arlington*  
**Lacey Jenkins**, *University of Texas at Arlington*  
*Contributor: Lynda Jarrell*  
*Contributor: Laura Kunkel*  
*Contributor: Joo Hi Lee*

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## HIGHER EDUCATION/NON-PROFIT LEADERSHIP

### Living Into Anti-Racist Commitments: Implementing the Western States Anti-Racism Self-Assessment

#### Interactive Workshop

10:30 AM–11:30 AM

International 8

**Ashley Trautman**, *University of Montana*  
**Jen Molloy**, *University of Montana*  
**Sarah Reese**, *University of Montana*  
**Co M. Carew**, *University of Montana*

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## TEACHING METHODS AND LEARNING STYLES

### Outcomes for Assessing Teaching Methods for Diverse Student Learning

#### Interactive Workshop

10:30 AM–11:30 AM

M 301



**Erika M. Gergerich**, *New Mexico State University*  
**Anayeli Lopez**, *New Mexico State University*  
**Myra J. Garcia**, *University of Utah*  
*Contributor: Kimberly Knox*  
*Contributor: Alycia Nabours*  
*Contributor: Maribel Tellez*

## HEALTH

### Profiles of Experience: The Impact of COVID-19 Among African American Men With Chronic Conditions

#### E-Poster

10:30 AM-11:30 AM

Poster 11

Vanessa Robinson-Dooley, *Simmons University*

Tyler L. Collette, *Kennesaw State University*

Contributor: *Evelina Sterling*

## VALUES AND ETHICS

### Promoting Equity in Social Work Education Role Management: Balancing Program Integrity, Student Wellness

#### Interactive Workshop

10:30 AM-11:30 AM

L 508

Lana Cook, *University of South Carolina*

Melissa Freedman

Daniel Freedman, *George Mason University*


## CLINICAL PRACTICE

### Social Determinants of Health (SDOH) From a Social Work Perspective: Prevention and Intervention Strategies

#### Interactive Workshop

10:30 AM-11:30 AM

International 3

 Accepted

Shavonne Simmons, *Howard University*

Paigean Jones, *Howard University*

## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Social Work Data Corps Project: Social Work and Data Science for African American Students

#### Panel Discussion

10:30 AM-11:30 AM

A 704

 Accepted

Mustapha Alhassan, *Clark Atlanta University*

Ivis R. King, *Clark Atlanta University*

Kenya C. Jones, *Clark Atlanta University*

Youseung Kim, *Clark Atlanta University*

Eboni Dotson, *The Atlanta University Center Data Science Initiative*

## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Social Work, White Supremacy, and Racial Justice: Our History, Our Present, Our Future

#### Panel Discussion

10:30 AM-11:30 AM

International 6

Laura S. Abrams, *University of California, Los Angeles*

Sandra E. Crewe, *Howard University*

Alan Dettlaff, *University of Houston*

James H. Williams, *Arizona State University*

Justin S. Harty, *Arizona State University*

## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### The ACOSA Community Practice Certificate in Specialization and Generalist Programs: Insights From Partner Schools

#### Interactive Workshop

10:30 AM-11:30 AM

M 302

 Accepted

Mary L. Ohmer, *University of Pittsburgh*

Jan M. Ivery, *Georgia State University*

## FIELD EDUCATION

### Tools to Accelerate Anti-Racist Supervision Practices in Social Work Practicum Education Settings

#### Interactive Workshop

10:30 AM-11:30 AM

A 601

 Accepted

Tiffany D. Baffour, *University of Utah*

Devon Musson Rose, *University of Utah*

## HEALTH

### Unappreciated and Overextended: Exploring Burnout Among Social Work Practitioners and Leaders

#### E-Poster

10:30 AM-11:30 AM

Poster 1

Tasha M. Childs, *University of Missouri*

Melissa C. Reitmeier, *University of South Carolina*

Contributor: *Teri Browne*

Contributor: *Aidyn L. Iachini*

**PARTNERSHIP**

**University and Community Partnerships: Social Work and Public Safety**

10:30 AM-11:30 AM  
Marquis Ballroom, Salon D  
Daicia Price, *University of Michigan*

**Marlanna Landeros**

**Andrea Smith**

**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

**Using a Trauma-Informed Virtual Reality Safe Learning Space to Develop Anti-Racist Practice Skills**

**Panel Discussion**  
10:30 AM-11:30 AM  
Imperial Ballroom, Salon B



Emily S. Ihara, *George Mason University*  
Holly Matto, *George Mason University*  
Jeanne Booth, *George Mason University*  
Denise Hines, *George Mason University*  
Contributor: **Bethany Cieslowski**

**FIELD EDUCATION**

**Utilizing Pop Culture to Create Provocative Discussion About Anti-Racist Practices in Field Education**

**Panel Discussion**  
10:30 AM-11:30 AM  
International 7  
Amanda J. Clark-Andrejkovics, *University of Oklahoma*  
Carolyn Burns, *University of Oklahoma*  
Kandace Brown, *University of Oklahoma*

**LGBTQIA+ AND TWO-SPIRIT**

**We're Here, We're Queer: Queering Classrooms, Field, and Mentorship in Social Work Education**

**Interactive Workshop**  
10:30 AM-11:30 AM  
M 106



Shanna K. Kattari, *University of Michigan*  
Leonardo Kattari, *Michigan State University*  
Jax Kynn, *Michigan State University*  
Contributor: **Anthony P. Verdino**

**FIELD EDUCATION**

**What Does "Professional" Mean? A Pre-Placement Seminar Model Grounded in Anti-Oppressive Practice**

**Interactive Workshop**  
10:30 AM-11:30 AM  
M 101



Jessica Friedrichs, *Carlow University*

**HOT TOPIC**

**An Under-Represented Workforce Crisis: BIPOC Gerontology Social Workers**

10:50 AM-11:10 AM  
A 701  
Tanya Burgess, *Arizona State University*

**HOT TOPIC**

**What Will Dobbs Mean for the Mental Health of Our Clients Seeking Fertility Treatment?**

10:50 AM-11:10 AM  
A 705  
Stephanie K. Boys, *Indiana University*

**CHILD WELFARE**

**Acculturation, Parenting, Family Dynamics, and Child Well-Being Among Vietnamese Immigrant Families**

**E-Poster**  
11:00 AM-11:30 AM  
Poster 18

Meekyung Han, *San Jose State University*  
SoonWoo Park, *Kongju National University*  
Contributor: **Megan Aikawa**

**HEALTH**

**Humanizing Social Work Education: Capturing Students' Wellness Experiences Through Photovoice Research**

**Oral Paper**  
11:00 AM-11:30 AM  
M 104

Pamela Szczygiel, *Bridgewater State University*  
Taylor Hall, *Bridgewater State University*

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## HEALTH

### Adolescent School-Based Mental Health Service Use: A Qualitative Study of School Social Worker Perspectives

**E-Poster**

11:00 AM–11:30 AM

Poster 30

Jennifer L. Murphy, *University of Texas at Arlington*

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## CULTURAL COMPETENCE

### Anti-Racist Youth Work: Emerging Practices From a Scoping Review

**E-Poster**

11:00 AM–11:30 AM

Poster 13

Ross R. VeLure Roholt, *University of Minnesota*

Contributor: Ceema Samimi

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## HEALTH

### Diversifying the Behavioral Health Workforce: Lessons Learned From the PIPELINE for Youth Health Project

**E-Poster**

11:00 AM–11:30 AM

Poster 10

Huangshu Xu, *Fordham University*

Abigail M. Ross, *Fordham University*

Contributor: Susan Groman

Contributor: Elizabeth Matthews

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## CHILD WELFARE

### Ecological Models of Resilience: Promoting the Well-Being of Children

**E-Poster**

11:00 AM–11:30 AM

Poster 22

Vinod Srivastava, *Fort Hays State University*

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## UNIVERSITY-COMMUNITY PARTNERSHIPS

### Developing an Academic School Social Work Research Center: A Partnership With the Practice Community

**Oral Paper**

11:00 AM–11:30 AM

M 202

John Vafeas, *Kutztown University*

Alice C. Fischer, *Kutztown University*

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## FIELD EDUCATION

### Examining the Importance of Cultivating Cultural Competence: A Health Equity Model in Social Work

**E-Poster**

11:00 AM–11:30 AM

Poster 3

KAREN BULLOCK, *Boston College*

TERRANCE R. RUTH, *North Carolina State University*

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## LGBTQIA+ AND TWO-SPIRIT

### Intersecting Risks: Adverse Childhood Experiences, System-Involvement, and Negative Outcomes Among Homeless Youth

**Oral Paper**

11:00 AM–11:30 AM

M 303

Nicholas Forge, *Georgia State University*

Robin Hartinger-Saunders, *Georgia State University*

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## INTERNATIONAL ISSUES

### Father and Mother Involvement and Suicidal Behaviors: The Mediating Role of Depression

**E-Poster**

11:00 AM–11:30 AM

Poster 24

Viktor Burlaka, *Wayne State University*

Nataliia Gusak, *Bryn Mawr College*

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## GERO-ED (AGING AND GERONTOLOGY)

### Help-Seeking Over the Life Course Among Older Adult Women Experiencing Intimate Partner Violence

**E-Poster**

11:00 AM–11:30 AM

Poster 29

Renee A. Garbe, *Governor's State University*

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## CULTURAL COMPETENCE

### MSW Student Descriptions of Emerging Race Consciousness: A Qualitative Study

**E-Poster**

11:00 AM–11:30 AM

Poster 14

Carol R. Massat, *Indiana University*

Anamika Dhaske, *Indiana University*

Contributor: Elena Mrozinske

Contributor: Md Hasan Reza

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## GERO-ED (AGING AND GERONTOLOGY)

### Not-Okay Boomers: Life Course Perspectives on Contemporary Older Adult Homelessness

**E-Poster**

11:00 AM–11:30 AM

Poster 1

**Namrata Mukherjee**, *The University of Tennessee, Knoxville*  
Contributor: **Ian Johnson**

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### People and Places: Community Need, Unsheltered Homelessness, and the Use of Public Space

**E-Poster**

11:00 AM–11:30 AM

Poster 4

**Jennifer M. Frank**, *Millersville University*  
Contributor: **Dawn M. Watson**  
Contributor: **Jenna Graeff**  
Contributor: **Rachel Preibisch**  
Contributor: **Mary Glazier**

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## LGBTQIA+ AND TWO-SPIRIT

### Promoting a More Inclusive Environment for the LGBTQ12S+ Community at a Rural Institution

**E-Poster**

11:00 AM–11:30 AM

Poster 8

**Laurel Myers**, *Fort Hays State University*  
**Michelle Keener**, *Fort Hays State University*  
Contributor: **Octavio Ramirez**

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## HEALTH

### Qualitative Exploration of Burnout Among Marginalized Allied Health Faculty: Impacts on Well-Being and Beyond

**E-Poster**

11:00 AM–11:30 AM

Poster 2

**Melissa Ketner**, *Campbellsville University*  
**Megan Weemer**, *A.T. Still University*  
Contributor: **Kathy Berlin**  
Contributor: **Heaven Hollander**  
Contributor: **Tom Parry**

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## ADDICTIONS

### Racial and Ethnic Minority Adults' Trauma and Its Associations With Substance Use Disorders

**E-Poster**

11:00 AM–11:30 AM

Poster 9

**Daejun Park**, *Ohio University*  
**Sejung Yang**, *University of Vermont*  
Contributor: **Eunwoo Lee**

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## GERO-ED (AGING AND GERONTOLOGY)

### Staying Connected During Isolation: An Intergenerational Approach to Social Work Field Education

**Oral Paper**

11:00 AM–11:30 AM

L 402

**Breana A. Bietsch**, *University of Connecticut*  
Contributor: **Brenda Kurz**  
Contributor: **Rupal Parekh**

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## TEACHING METHODS AND LEARNING STYLES

### Teaching Social Justice at Minority Serving Institutions

**E-Poster**

11:00 AM–11:30 AM

Poster 5

**Wonjen C. Bagley**, *Tennessee State University*

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## EVIDENCE-BASED PRACTICE

### Teaching the Application of Cognitive Behavioral Therapy With Clients From Diverse and Marginalized Populations

**E-Poster**

11:00 AM–11:30 AM

Poster 11

**Laura Stevens**, *Simmons University*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Unable to Act: The Need for Electoral Activism Content in HBSE Textbooks

**E-Poster**

11:00 AM–11:30 AM

Poster 7

**Brendan Young**, *La Salle University*  
**Stephen W. Stoeffler**, *Kutztown University*

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## TEACHING METHODS AND LEARNING STYLES

### Use of Motivational Interviewing Innovations in Master of Social Work Research Methods Education

**E-Poster**

11:00 AM–11:30 AM

Poster 16

**June-Yung Kim**, *University of North Dakota*

*Contributor:* **Jeremy Evenden**

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## SPIRITUALITY

### Anti-Racism Pedagogy Action: Using Spirituality in the Recovery Process for Older African Americans

**Oral Paper**

11:00 AM–11:30 AM

A 703

**Joyce Roberson-Steele**, *Wurzweiler University*

*Contributor:* **Joyce Roberson-Steele**

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## DISABILITY ISSUES

### Addressing the Intersectionality of Poverty, Disability, and Gender Inequality Using a Capability Approach

**Oral Paper**

11:00 AM–11:30 AM

International B

**Patricia Saleeby**, *Bradley University*

*Contributor:* **Sabina Van der Veen**

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## CHILD WELFARE

### Wisdom From the Child Welfare Workforce: Imagining Improved Supports for Youth in Care

**E-Poster**

11:00 AM–11:30 AM

Poster 17

**Shelby Clark**, *University of Kentucky*

**Becci Akin**, *University of Kansas*

*Contributor:* **Kaela D. Byers**

*Contributor:* **Sarah McCall**

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## TEACHING METHODS AND LEARNING STYLES

### Staying Connected in Isolation: Using the Messaging Platform Discord at an HBCU During COVID

**Oral Paper**

3:00 PM–3:30 PM

L 402

**Jill E. Murray**, *Southern University at New Orleans*

**Paige E. Logan**, *Southern University at New Orleans*

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## HOT TOPIC

### Sickle Cell: The Challenges of a Mother and Professional

11:10 AM–11:30 AM

A 701

**La'Shardae Scott**, *Scott Center for Observation, Treatment and Transition*

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## HOT TOPIC

### The Village Project: Promoting Learning Equity for Foster Youth Pursuing Post-Secondary Education

11:10 AM–11:30 AM

A 705

**Sharva Hampton-Campbell**, *University of Illinois Urbana-Champaign*

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## HOT TOPIC

### Translating Competences to Employer Skills

12:30 PM–12:50 PM

A 701

**Samantha Dutton**, *University of Phoenix*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Adolescent's Increasing Social Media Use: Addressing Gaps Through Analyzing Environmental Factors

**E-Poster**

12:30 PM–1:00 PM

Poster 19

**Ishita Kapur**, *The University of Tennessee, Knoxville*

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## CHILD WELFARE

### Adult Adoptees' Perspectives on the Adoption Experience

**E-Poster**

12:30 PM–1:00 PM

Poster 18

Bonni Goodwin, *University of Oklahoma*

Contributor: Aubry Quick

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## CULTURAL COMPETENCE

### Social Empathy as an Intervention Point for Student Racial Attitudes

**Oral Paper**

12:30 PM–1:00 PM

International B

Amy Fisher, *University of Mississippi*

Brian Droubay, *Utah State University*

Contributor: Carissa K. Bacon

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## CULTURAL COMPETENCE

### Assessing and Promoting Anti-Racism, Diversity, Equity, and Inclusion in the Implicit Curriculum

**E-Poster**

12:30 PM–1:00 PM

Poster 15

Heather Lassmann, *Washburn University*

Contributor: Elizabeth O'Neill

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## ADDICTIONS

### Coping-Motivated Risks for Problematic Alcohol Use Among Black Sexual Diverse Women

**Oral Paper**

12:30 PM–1:00 PM

L 402

Sara Matsuzaka, *Montclair State University*

Contributor: Lanice R. Avery

Contributor: Sarah Espinel

Contributor: Alexis G. Stanton

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Cultural Competence Training in Social Work Education: The Undocumented LGBTQ+ Immigrant Youth Perspective

**E-Poster**

12:30 PM–1:00 PM

Poster 3

Yvonne Mbewe, *University of Connecticut*

Craig Mortley, *University of Connecticut*

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## LGBTQIA+ AND TWO-SPIRIT

### Unpacking Neutrality in Social Work Education: Exploring Twitter Responses to Anti-Trans Legislation

**Oral Paper**

12:30 PM–1:00 PM

M 107

Gio Iacono, *University of Connecticut*

Contributor: Leah Holle

Contributor: Jemel Aguilar

Contributor: Maxwell Switz

Contributor: Jamie S. Smith

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Exploring Need and Use Among Providers Serving People Experiencing Homelessness in Arizona

**E-Poster**

12:30 PM–1:00 PM

Poster 23

Micaela Mercado, *Arizona State University*

Lara E. Law, *Arizona State University*

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## CLINICAL PRACTICE

### Exploring Social Workers' Experiences With Compassion Through a Thematic Analysis

**E-Poster**

12:30 PM–1:00 PM

Poster 10

Francie J. Julien-Chinn, *University of Hawai'i at Mānoa*

Shelby Clark, *University of Kentucky*

Mary Kate Hunt, *University of Kentucky*

Sarah Jen, *University of Kansas*

Aubrey Jones, *University of Kentucky*

Contributor: Taylor Dowdy-Hazlett

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## CULTURAL COMPETENCE

### Health Literacy and Social Work: Promoting Inclusion and Justice

#### E-Poster

12:30 PM–1:00 PM

Poster 5

Margaret Landry, *University of Memphis*

Elena Delavega, *University of Memphis*

Contributor: Ana L. Leech

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## RURAL ISSUES

### Findings, Opportunities, and Tensions: Building an Inter-University Collaborative to End Homelessness

#### E-Poster

12:30 PM–1:00 PM

Poster 24

Sam Choi, *Alabama A&M University*

Katina Lang-Lindsey, *Alabama A&M University*

Contributor: Dora Cook

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## DISABILITY ISSUES

### Attending in Research: Diverging From Convention by Meaningfully Engaging an Adult Autism Community

#### Oral Paper

12:30 PM–1:00 PM

L 508

Margaret G. Janse van Rensburg, *Carleton University*

Contributor: Courtney Weaver

Contributor: Edward King

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## CULTURAL COMPETENCE

### Peer Mentorship in Higher Education: Implications for Underrepresented Students

#### E-Poster

12:30 PM–1:00 PM

Poster 21

Payge Wyman, *Metropolitan State University of Denver*

Saoirse Maloney

Contributor: Erin Boyce

Contributor: Amber Clark

Contributor: Vincent Castillo

Contributor: Vanesa Cuellar-Leyva

Contributor: Miguel Huerta

Contributor: Diana Plata

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## SPANISH LANGUAGE PRESENTATION

### Percepción de la Corrupción Municipal y su Vínculo con los Derechos Humanos

#### E-Poster

12:30 PM–1:00 PM

Poster 22

Evelyza Crespo-Rivera, *Universidad Ana G. Méndez*

Contributor: Grethshen Monge-Cruz

Contributor: Norelys Pastrana

Contributor: Rafael J. Rivera

Contributor: Nailette Robles- Hidalgo

Contributor: Elba A. Betancourt-Díaz

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## ASIAN AMERICANS AND PACIFIC ISLANDERS

### Prevalence of Psychological Distress and Associated Factors Among Korean Immigrants in the United States

#### E-Poster

12:30 PM–1:00 PM

Poster 28

Ingyu Moon, *Alliance University*

Junghee Han, *University of Southern Indiana*

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## CLINICAL PRACTICE

### Preventing Firearm-Related Harm: Preferred Roles and Training Needs of Clinical Social Work Practitioners

#### E-Poster

12:30 PM–1:00 PM

Poster 26

Kelsey M. Conrick, *University of Washington*

Megan Moore, *University of Washington*

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## HEALTH

### Risk and Protective Factors for Depressive Symptoms Among Youth Living With HIV in Namibia

#### E-Poster

12:30 PM–1:00 PM

Poster 12

Eveline N. Kalomo, *Wichita State University*

Rheanna N. Pierce, *Wichita State University*



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## CLINICAL PRACTICE

### State of the Evidence of Attachment Regulation and Competency Framework and Adaptions: Scoping Review

#### E-Poster

12:30 PM–1:00 PM

Poster 16

**Bridget Bailey C. Bailey**, *West Virginia University*

**Jiyoung Tabone**, *West Virginia University*

*Contributor:* Bailey Hixon

*Contributor:* Kathryn Williams

*Contributor:* Carrie Rishel

*Contributor:* Brittany Smith

---

## FIELD EDUCATION

### State-Wide Community and Academic Collaboration That Expands Mental Health and Addictions Workforce

#### E-Poster

12:30 PM–1:00 PM

Poster 1

**Stephanie Lyons**, *Indiana University*

**Minjoo Morlan**, *Indiana University*

*Contributor:* Kathleen Brennen

*Contributor:* Susy Mariscal

*Contributor:* Katie McCarthy

*Contributor:* Jennie Voelker

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## ADDICTIONS

### Substance Use Treatment Center Experiences During COVID-19

#### E-Poster

12:30 PM–1:00 PM

Poster 2

**Dorothy A. Wallis**, *Utah State University*

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## CLINICAL PRACTICE

### Suicide and Technology: A Meta-Analysis of Digital Suicide Interventions

#### E-Poster

12:30 PM–1:00 PM

Poster 14

**Sean K. Burr**, *University of Houston*

*Contributor:* Robin E. Gearing

*Contributor:* Jessica Yu

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Suicide Involved Intimate Partner Problems Among Immigrants in the United States

#### E-Poster

12:30 PM–1:00 PM

Poster 29

**Jeongsuk Kim**, *University of South Florida*

**Woojong Kim**, *University of Michigan–Flint*

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## TEACHING METHODS AND LEARNING STYLES

### Supporting Social Work Student Wellness: Supports and Barriers

#### E-Poster

12:30 PM–1:00 PM

Poster 30

**Katie McCarthy**, *Indiana University*

*Contributor:* David C. Kondrat

*Contributor:* Nina Johnson

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### The Association of Psychological Distress and Exposure to Violence Among Youth in Zimbabwe

#### E-Poster

12:30 PM–1:00 PM

Poster 17

**Kefentse P. Kubanga**, *University of Alabama*

**Edson Chipalo**, *Lewis University*

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## ASIAN AMERICANS AND PACIFIC ISLANDERS

### COVID-19 Xenophobia Experiences and Resilience Among Asian College Students in the United States

#### Oral Paper

12:30 PM–1:00 PM

M 106

**Hsiu-Fen Lin**, *Arizona State University*

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## HEALTH

### Who Has Access? Child and Adolescent Mental Health Treatment

#### E-Poster

12:30 PM–1:00 PM

Poster 27

**Wendy D. Anderson**, *St. Olaf College*

## INTERNATIONAL ISSUES

### Applying for a Faculty Fulbright Scholarship: Exploring the Possibilities

#### Interactive Workshop

12:30 PM–1:30 PM

International 9



Elizabeth Lightfoot, *Arizona State University*

Margaret Adamek, *Indiana University*

Nandita Bezbaruah, *Minnesota State University at Moorhead*

David R Hodge, *Arizona State University*

Jo Ann R. Regan, *Catholic University*

## CONNECT SESSION

### Awareness to Action: Steps for Equity, Diversity, and Inclusion in Anti-Racist Social Work Curriculum

12:30 PM–1:30 PM

M 301

Melissa Singh, *University of Southern California*

Monique Apple, *Oglala Lakota College*

Shiyou Wu, *Arizona State University*

Lissa M. Schwander, *Central Michigan University*

Youseung Kim, *Clark Atlanta University*

Contributor: Yarneccia D. Dyson

Contributor: Johnnie Hamilton-Mason

## PARTNERSHIP

### Building Connection Through an Online Faculty Learning Community

12:30 PM–1:30 PM

International 4

Jennifer R. Obenshain, *Boise State University*

Heather A. Sanders, *Boise State University*

Contributor: Mike Slagel

Contributor: Leta Planz

Contributor: Melody Hyppolite

## HEALTH

### Building Dementia Friendly Community: A Case Study From Texas

#### Interactive Workshop

12:30 PM–1:30 PM

International 7

Sudershan Pasupuleti, *University of Texas Rio Grande Valley*

Susheelabai Srinivasa, *University of Texas Rio Grande Valley*

Christopher Johnson, *Texas State University*

Jack White, *University of Texas Rio Grande Valley*

150

## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Close the Racial Wealth Gap for Black-Owned Businesses: Strategic Investment Approach to Reparations

#### Panel Discussion

12:30 PM–1:30 PM

A 705

Quiana Shamsid-Deen, *Supreme Family Foundation*

Renee Smith Maddox, *University of Southern California*

## VALUES AND ETHICS

### Culture Wars in Social Work Classrooms and Beyond: How Should Social Work Educators Respond?

#### Interactive Workshop

12:30 PM–1:30 PM

M 101



John W. Ward, *Baylor University*

Heather E. Deal, *Baylor University*

## HIGHER EDUCATION/NON-PROFIT LEADERSHIP

### Decentering Whiteness in Social Work Education

#### Interactive Workshop

12:30 PM–1:30 PM

International 5



Joan M. Blakey, *University of Minnesota*

Kim Frierson, *Spalding University*

Brittany Hammonds, *Tulane University*

Nubian Sun, *Sacred Heart University*

Maurya Glaude, *Son of Saints*

## FIELD EDUCATION

### Dynamic Discussions About Off-Site Field Instruction: Strategies for Success

#### Interactive Workshop

12:30 PM–1:30 PM

International 10



Ronni Zuckerman, *University of North Carolina at Chapel Hill*

Levine Amy, *University of North Carolina at Chapel Hill*

Jessica Lambert Ward, *University of North Carolina at Chapel Hill*

Denise' Dews, *University of North Carolina at Chapel Hill*

Contributor: Meryl Kanfer

**PARTNERSHIP**

**Exploring Race: The Collaborative Inquiry Experience of a Group of Black Social Work Faculty**

12:30 PM-1:30 PM

Imperial Ballroom, Salon A

Lusta Phanord, *Yeshiva University*

Amber Bell, *Lincoln University*

Deneen M. Harris, *Western Connecticut State University*

Crystal George-Moses, *Lehman College, CUNY*

Erica Bosque, *San Francisco State University*

Carla A. Fagan, *Methodist University*

Bianca Brandon, *Metropolitan State University of Denver*

**DISABILITY ISSUES**

**From Education to Practice: Promoting Justice for People With Intellectual and Developmental Disabilities**

**Panel Discussion**

12:30 PM-1:30 PM

A 703

Jade A. Presnell, *Indiana University Indianapolis*

Jessica L. Curd, *Indiana University*

Danny W. Carroll, II, *Indiana University*

John M. Keesler, *Indiana University Bloomington*

**CRIMINAL AND JUVENILE JUSTICE**

**From Punishment to Restoration and Transformation: Implications of Abolition on Social Work's Future**

**Interactive Workshop**

12:30 PM-1:30 PM

International 2

Karen Kolivoski, *Howard University*

Ahmari Anthony, *Howard University*

Olivia L. Strickland, *Howard University*

**CONNECT SESSION**

**Generation-Regeneration: Intersectional Feminist Approaches in Futuring Anti-Oppressive Social Work Education**

12:30 PM-1:30 PM

A 706

Melissa B. Littlefield, *Morgan State University*

Suzanne L. Shatila, *University of Minnesota*

Kate M. Chaffin, *The University of Tennessee*

**CULTURAL COMPETENCE**

**Mentioning the Unmentionable: Talking About Isms in the Classroom**

**Interactive Workshop**

12:30 PM-1:30 PM

International 8



Alison S. Mitchell, *Plymouth State University*

Judith A. Josiah-Martin, *University of Maine*

**ISLAM AND MUSLIMS**

**Pedagogical Approaches to Disrupt Anti-Black Racism and Gendered Islamophobia**

**Interactive Workshop**

12:30 PM-1:30 PM

A 708



Siham Elkassem, *King's University College at Western University*

Andrea Murray-Lichtman, *University of North Carolina at Chapel Hill*

**SOCIAL WELFARE POLICY AND POLICY PRACTICE**

**Political Social Work—A Social Justice Imperative**

**Interactive Workshop**

12:30 PM-1:30 PM

International 6

Marla Blunt-Carter, *Rutgers, The State University of New Jersey*

Natalie Moore-Bembry, *Rutgers, The State University of New Jersey*

Lorraine Y. Howard, *Rutgers, The State University of New Jersey*

**PARTNERSHIP**

**Reviewing Manuscripts for Professional Journals: Building Your Skills to Support Your Scholarship**

12:30 PM-1:30 PM

A 601

Crystal Collins-Camargo, *University of Louisville*

Lauri Goldkind, *Fordham University*

Danielle E. Parrish, *Baylor University*

Christine Kelly, *Taylor & Francis*

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## CLINICAL PRACTICE

### Social Justice League: Using Superheroes to Promote Critical Consciousness and Change

#### Interactive Workshop

12:30 PM–1:30 PM

International 3

**Chris Fike**, *Partners in Change: Psychological and Community Services, PLC*

Contributor: **Stacy H. Bishop**

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## CULTURAL COMPETENCE

### Teaching Anti-Racism and Anti-Colonialism Conjunctly and Simultaneously

#### Interactive Workshop

12:30 PM–1:30 PM

International 1

**Justin S. Harty**, *Arizona State University*

**Autumn Asher BlackDeer**, *University of Denver*

**Claudette L. Grinnell-Davis**, *University of Oklahoma*

**María Gandarilla Ocampo**, *Washington University*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### The Practicum Prep Lab: Using Technology-Enhanced Simulations to Prepare Students for ADEI Practices

#### Panel Discussion

12:30 PM–1:30 PM

A 707

 Accepted

**Nicholas Lanzieri**, *New York University*

**Anne Dempsey**, *New York University*

**Juhi Malhotra**, *New York University*

**Kenta Asakura**, *Smith College*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### The Shoe on the Other Foot: Considering Oppression for BIPOC Social Workers

#### Interactive Workshop

12:30 PM–1:30 PM

M 104

 Accepted

**Danica Nestor**, *Howard University*

**Nidia Hernandez**, *Arizona State University*

Contributor: **Kesslyn Brade Stennis**

Contributor: **Jessica Saba**

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## CLINICAL PRACTICE

### Time to Act: Reckoning With Student Perception of Safe Space and Redefining What We Teach

#### Interactive Workshop

12:30 PM–1:30 PM

M 304

 Accepted

**Melissa Ketner**, *Campbellsville University*

**Dianna Cooper-Bolinskey**, *Campbellsville University*

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## UNIVERSITY-COMMUNITY PARTNERSHIPS

### University-Community Collaborations: A Response to Payment for Placement (P4P) Advocacy

#### Panel Discussion

12:30 PM–1:30 PM

Imperial Ballroom, Salon B

 Accepted

**Suh Chen Hsiao**, *University of Southern California*

**Vivien Villaverde**, *University of Southern California*

---

## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Using Virtual Reality to Identify and Address Systematic Racism: Preliminary Results

#### Panel Discussion

12:30 PM–1:30 PM

A 704

 Accepted

**Daniel A. Boamah**, *Western Kentucky University*

**Austin Griffiths**, *Western Kentucky University*

**Kimberly Green**, *Western Kentucky University*

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## PARTNERSHIP

### Walking the Walk: Advancing Anti-Racism in a Predominantly White Institution

12:30 PM–1:30 PM

Imperial Ballroom, Salon A

**Rosemary Asencio**, *Monmouth University*

**Anne C. Deepak**, *Monmouth University*

**Jamie L. Nappi**, *Monmouth University*

**Colleen Beach**, *Monmouth University and International Federation of Social Workers*

**Tawanda L. Hubbard**, *Rutgers, The State University of New Jersey*

**Leah Lazzaro**, *Monmouth University*

**Sarah Brown**, *Monmouth University*

**Christa N. Hogan**, *Monmouth University*

**Golam M. Mathbor**, *Monmouth University*

**Michael Cronin**, *Monmouth University*

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## HOT TOPIC

### Addressing Sexual Violence in Black Women: Towards Culturally Responsive Integration

12:50 PM–1:10 PM

A 701

**Brittney Autry Cole**, *University of Pennsylvania*

---

## CULTURAL COMPETENCE

### Tensions in Racial Role Strain: Black Social Work Professors to Black Social Work Students

**Oral Paper**

1:00 PM–1:30 PM

International B

**Candace Hansford**, *Liberty University*

**Raquel Guidry-Davis**, *Liberty University*

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## CULTURAL COMPETENCE

### BSW Students' Understanding of Cultural Humility in Serving LGBTQIA+ Populations

**E-Poster**

1:00 PM–1:30 PM

Poster 15

**Angela R. Wood**, *Southeastern Louisiana University*

**Coleen N. Cicale**, *Southeastern Louisiana University*

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## LGBTQIA+ AND TWO-SPIRIT

### Recommendations for Prohibiting Harmful Practices Against LGBTQIA+ Students in Field Placements

**Oral Paper**

1:00 PM–1:30 PM

M 202

**Heidi Breaux**, *Louisiana State University*

**Veronica L. Timbers**, *University of Utah*

*Contributor: Bruce A. Thyer*

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## GERO-ED (AGING AND GERONTOLOGY)

### Feasibility and Satisfaction of a Community-Based Program Among Older Adults Post-Pandemic Onset

**E-Poster**

1:00 PM–1:30 PM

Poster 12

**Laneshia R. Conner**, *University of Kentucky*

*Contributor: Sheila Barnhart*

*Contributor: Kathryn Showalter*

*Contributor: Rujeko Asalou Machinga*

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## DISABILITY ISSUES

### "I Want to Be Able to Understand": Navigating a Masked World With Hearing Loss

**Oral Paper**

1:00 PM–1:30 PM

L 508

**Kristel Scoresby**, *University of Kentucky*

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## ADDICTIONS

### Pilot Evaluation of Recovery Capital Scale With Pregnant and Parenting Mothers

**E-Poster**

1:00 PM–1:30 PM

Poster 19

**Greta Y. Slater**, *Ball State University*

**Kristin E. Trainor**, *Ball State University*

*Contributor: Kalyn Renbarger*

*Contributor: Kim Kammel*

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## HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

### Predictiveness of Community Connectedness and Social Support on Substance Use Behavior Change

**E-Poster**

1:00 PM–1:30 PM

Poster 13

**Joseph Facchinei**, *Louisiana State University*

**Shawndaya Thrasher**, *Louisiana State University*

*Contributor:* **Keith J. Watts**

*Contributor:* **Hilary Surratt**

*Contributor:* **Cana Kim**

*Contributor:* **Janet Otachi**

*Contributor:* **Shawndaya Thrasher**

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## ASIAN AMERICANS AND PACIFIC ISLANDERS

### Racial Discrimination, Social Anxiety, and Emotional Health of Asian American College Students

**E-Poster**

1:00 PM–1:30 PM

Poster 18

**Tae Kyung Park**, *Long Island University*

*Contributor:* **Michin Hong**

*Contributor:* **Mohammad Mostafizur Rahman Khan**

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## RURAL ISSUES

### Social Isolation, Social Support, and Depressive Symptoms Among Rural Older Adults During the Pandemic

**E-Poster**

1:00 PM–1:30 PM

Poster 9

**Jung Sim Jun**, *Kansas State University*

**Kyoung Lee**, *Wichita State University*

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## CULTURAL COMPETENCE

### Social Work Faculty's Perceptions and Implementations of Anti-Racist Pedagogy

**E-Poster**

1:00 PM–1:30 PM

Poster 8

**Allison M. Buzard**, *The University of Tennessee, Knoxville*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Social Workers and Policy Practice: Ways to Advance Anti-Racism Throughout the Policymaking Process

**E-Poster**

1:00 PM–1:30 PM

Poster 22

**Anthony P. Natale**, *University of Oklahoma*

**Angela B. Pharris**, *University of Oklahoma*

*Contributor:* **Bonni Goodwin**

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Systemic Impacts of Child Welfare Practices (and Omissions) for Queer and Trans Foster Youth

**E-Poster**

1:00 PM–1:30 PM

Poster 16

**Riley Hostetter**, *University of Denver*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Teaching With ArcGIS StoryMaps: Bringing Community Into the Classroom

**E-Poster**

1:00 PM–1:30 PM

Poster 6

**Ceema Samimi**, *University of Minnesota*

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## TEACHING METHODS AND LEARNING STYLES

### Technology and a Changing Landscape: New Flexibility in Teaching Social Work Students

**E-Poster**

1:00 PM–1:30 PM

Poster 10

**Christine V. Rogerson**, *Radford University*

**Wanda L. Anderson**, *University of New England*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Telehealth Service Provision in Integrated Settings: Strengths and Challenges

#### E-Poster

1:00 PM–1:30 PM

Poster 7

**Xiafei Wang**, *Syracuse University*

**Jennifer Coughlin**, *Syracuse University*

*Contributor:* Kevin M. Antshel

*Contributor:* Ting Guan

*Contributor:* Nayla Khoury

*Contributor:* Melissa M. Luke

*Contributor:* Kenneth J. Marfilius

*Contributor:* Heather L. Mauro

*Contributor:* Nancy R. Mudrick

*Contributor:* Derek X. Seward

*Contributor:* Carrie J. Smith

*Contributor:* Matthew C. Spitzmueller

*Contributor:* Tracy T. Walker

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## HEALTH

### Telehealth Use and Work Stress Among Chinese Health Care Providers During the COVID-19 Pandemic

#### E-Poster

1:00 PM–1:30 PM

Poster 21

**Yuqi Guo**, *University of North Carolina at Charlotte*

**Fan Yang**, *Dongbei University of Finance and Economics*

*Contributor:* Jingyi Shi

*Contributor:* Fan Yang

*Contributor:* Angelina Yan

*Contributor:* Shanti Kulkarni

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## TEACHING METHODS AND LEARNING STYLES

### The Adventure and Outdoor Therapy Education, Professionalism, and Practice Survey: A Mixed Methods Study

#### E-Poster

1:00 PM–1:30 PM

Poster 11

**Daniel L. Cavanaugh**, *University of Washington Bothell*

**Cristy E. Cummings**, *University of North Florida*

*Contributor:* Will W. Dobud

*Contributor:* Chris F. Russo

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## ADDICTIONS

### The Brain Disease Model of Addiction Is Not Compatible With Social Work Values

#### E-Poster

1:00 PM–1:30 PM

Poster 19

**Michael Blecher**, *Adelphi University*

*Contributor:* Sara Terrana

---

## CHILD WELFARE

### The Relationship Between Organizational Culture and Child Welfare Training Outcomes

#### E-Poster

1:00 PM–1:30 PM

Poster 17

**Julie A. Steen**, *University of Central Florida*

**Ann Lindsey-Mowery**, *Embrace Families*

*Contributor:* James C. Stewart

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## GERO-ED (AGING AND GERONTOLOGY)

### Understanding Advance Financial Care Planning Through the Lens of Diverse Older Adults

#### E-Poster

1:00 PM–1:30 PM

Poster 20

**Mingyang Zheng**, *Radford University*

**Marti DeLiema**, *University of Minnesota Twin Cities*

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## ASIAN AMERICANS AND PACIFIC ISLANDERS

### Monterey Park Shooting: A Case Study of Mass Violence Incidents and Inclusive Environment Building

#### Oral Paper

1:00 PM–1:30 PM

M 106

**Lihua Huang**, *Grand Valley State University*

**Sarah M. Hassan**, *Grand Valley State University*

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## HOT TOPIC

### Adopting a Black Womxnist, Reproductive Justice Social Work Advocacy, Framework

1:10 PM–1:30 PM

A 701

**Allison Tomlinson**, *University of Texas at Arlington*

*Contributor:* Stacie McCormick

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## CONNECT SESSION

### Continuing the Conversation: Supporting Disabled Students in Social Work Internships

2:00 PM–3:00 PM

A 708

**Christine Escobar-Sawicki**, *University of Illinois Urbana-Champaign*

**Jacqueline McGinley**, *Binghamton University, SUNY*

**Claudia Sellmaier**, *University of Washington Tacoma*

**Tarek Zidan**, *Indiana University*

**Laura J. Wernick**, *Fordham University*

**Suzanne Boyd**, *University of North Carolina at Charlotte*

**Deneen Evans**, *East Tennessee State University*

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## HOT TOPIC

### Implicit Actions: Are You Teaching by Example?

3:00 PM–3:20 PM

A 701

**Nadine McNeal**, *Freed-Hardeman University*

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## HOT TOPIC

### Social Work Education Could Take a Leadership Role in Relation to Ecological Justice

3:00 PM–3:20 PM

A 705

**Hélène M. Filion Onserud**, *International Association for Social Work With Groups*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Access and Inclusion: Strategies for Supporting Black Students With Disabilities

**E-Poster**

3:00 PM–3:30 PM

Poster 9

**Adrianna Fields**, *North Carolina State University*

*Contributor:* **KayCee L. Bills**

*Contributor:* **Yarneccia D. Dyson**

*Contributor:* **Kim L. Stansbury**

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## ADDICTIONS

### Baseline Predictors of Acute Ayahuasca Effects Among People Attending Ayahuasca Retreats: A Preliminary Analysis

**Oral Paper**

3:00 PM–3:30 PM

L 404

**Yitong Xin**, *The Ohio State University*

*Contributor:* **Alan k. Davis**

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## HEALTH

### Behavioral Health Careers Through a Rural, Cross-Institutional Leadership Program: Findings and Lessons Learned

**E-Poster**

3:00 PM–3:30 PM

Poster 24

**Michael Clarkson-Hendrix**, *State University of New York at Fredonia*

**Catherine A. Iannello**, *Jamestown Community College, SUNY*

*Contributor:* **Steven Kilburn**

*Contributor:* **Morgan Phillips**

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Chinese Immigrant Youth and Families to Cope With Anti-Asian Racism: Transactional Analysis Model

**E-Poster**

3:00 PM–3:30 PM

Poster 25

**Hongmei Qu**, *California Baptist University*

*Contributor:* **Kendra M. Flores-Carter**

*Contributor:* **Bradford L. Woo**

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## CLINICAL PRACTICE

### Honing in on Minority Youth's Perspectives of Barriers: Validating Perceived Youth Barriers Scale

**Oral Paper**

3:00 PM–3:30 PM

L 508

**Rana Hong**, *Loyola University Chicago*

**Philip Hong**, *University of Georgia*



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## CULTURAL COMPETENCE

### Cultural Competence in Mental Health Care and Implications for Social Work Education

#### E-Poster

3:00 PM–3:30 PM

Poster 8

Lynn Geurin, *Morehead State University*

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## BACCALAUREATE PROGRAMS

### Contract Grading in a Baccalaureate Social Work Research Class: An Anti-Racist Approach to Assessment

#### Oral Paper

3:00 PM–3:30 PM

M 105

Jocelyn Clare R. Hermoso, *San Francisco State University*

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## HIGHER EDUCATION/NON-PROFIT LEADERSHIP

### Enhancing the Executive Director–Board Relationship in Nonprofits

#### E-Poster

3:00 PM–3:30 PM

Poster 26

Jaxon G. Didericksen, *Utah State University*

Contributor: Jayme Walters

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## CULTURAL COMPETENCE

### Exploring the Evolution Towards Anti-Racist Practices and Its Impact on the Social Work Profession

#### E-Poster

3:00 PM–3:30 PM

Poster 7

Ashley N. Prowell, *University of Maryland, Baltimore County*

Jayshree S. Jani, *University of Maryland, Baltimore County*

---

## SPIRITUALITY

### Grief, Social Support, Spirituality, and Depressive Symptoms Among Older Adults in Assisted Living

#### E-Poster

3:00 PM–3:30 PM

Poster 27

Kyoung Lee, *Wichita State University*

Jung Sim Jun, *Kansas State University*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Parent–Child Communications About Parental Undocumented Legal Status

#### Oral Paper

3:00 PM–3:30 PM

M 107

Maryam Rafieifar, *Montclair State University*

Stephanie Cucinello, *Montclair State University*

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## TEACHING METHODS AND LEARNING STYLES

### Decentering Whiteness in Social Work Curricula

#### Oral Paper

3:00 PM–3:30 PM

M 104

Stephanie Odera, *Virginia Commonwealth University*

M. Alex Wagaman, *Virginia Commonwealth University*

Contributor: Aaron Kemmerer

Contributor: Ashley Staton

---

## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Perceptions of (in)Justice: How Identity Shapes Engagement in Environmental Justice

#### E-Poster

3:00 PM–3:30 PM

Poster 28

Wahiba Abu-Ras, *Adelphi University*

Kelly Smith, *Adelphi University*

Contributor: Daniel B. Kaplan

Contributor: Sara Terrana

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## HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

### Portrayals of Fathers in Human Behavior in the Social Environment Textbooks: A Thematic Analysis

#### E-Poster

3:00 PM–3:30 PM

Poster 6

Justin S. Harty, *Arizona State University*

Mark Trahan, *Appalachian State University*

Contributor: Brianna Lemmons

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Practicum Students Make a Social Justice Difference in Public Schools When Advocating for Change

**E-Poster**

3:00 PM–3:30 PM

Poster 3

Austin McCoy, *University of Oklahoma*

Jessica Cothran, *University of Oklahoma*

Bernaiyya Jackson

Mikela Campos

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## FIELD EDUCATION

### Racism in Field? Let's Talk: A Case Study of a Field Education Classroom Tool

**E-Poster**

3:00 PM–3:30 PM

Poster 4

Froylana Heredia-Miller, *California Baptist University*

Contributor: Lizbeth Gaona

---

## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### Systematic Review: Childhood Exposure to Domestic Violence and College Students' Outcomes

**Oral Paper**

3:00 PM–3:30 PM

M 302

Ashlee R. Lawler, *The University of Tennessee, Knoxville*

Contributor: Megan Haselschwerdt

Contributor: Courtney Lucca

Contributor: Victoria Niederhauser

Contributor: Kristen E. Ravi

---

## CULTURAL COMPETENCE

### Towards an Empirical Definition of Microaggression Based on Lived Experiences of People of Color

**E-Poster**

3:00 PM–3:30 PM

Poster 14

Berg K. Miller, *Buffalo State University*

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## CLINICAL PRACTICE

### Training Anti-Racist School Social Workers to Center Racial Equity in Behavioral Support Teams

**E-Poster**

3:00 PM–3:30 PM

Poster 16

Margarida Veiga, *Bridgewater State University*

Dana L. Benton-Johnson, *Foxborough Regional Charter Schools*

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## ASIAN AMERICANS AND PACIFIC ISLANDERS

### Upsurge in Teen Drug Use in Korea: Calling for Enhanced Prevention and Intervention Efforts

**E-Poster**

3:00 PM–3:30 PM

Poster 18

Kyunghee Ma, *University of South Carolina*

Anne Wenger

Contributor: Hyunjung Kim

---

## TEACHING METHODS AND LEARNING STYLES

### Utilizing Audit Trails in DSW Coursework: Develop Students' Skills as Practitioner-Scholars

**E-Poster**

3:00 PM–3:30 PM

Poster 2

Natalie D. Pope, *University of Kentucky*

Jacquelyn J. Lee, *University of North Carolina Wilmington*

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## CHILD WELFARE

### Which Social Bonds Influence Polysubstance Use Among Older Youth Transitioning From Foster Care?

**E-Poster**

3:00 PM–3:30 PM

Poster 17

Susan M. Snyder, *Georgia State University*

Lionel D. Scott, Jr., *Georgia State University*

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## FEMINIST SCHOLARSHIP

### White Saviorism, Colonialism, and Becoming Mothers: Impacts of Better Baby Contests in Hawai'i

**E-Poster**

3:00 PM–3:30 PM

Poster 10

December Maxwell, *University of Hawai'i at Mānoa*

Contributor: Rebecca Stotzer

## MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

### “Nothing About Us Without Us”: Centering Formerly Enlisted Veteran Social Workers in Vet Services

#### Panel Discussion

3:00 PM–4:00 PM

International 10



**Timothy Scott**, *Central Connecticut State University*  
**Rebecca A. Washington**, *Gilead Community Services, Inc., T.R.U.E. Self Counseling LLC*  
**Thomas D. Alfano**, *Central Connecticut State University*  
**Jesse Ede**, *Wheeler Clinic*

## GROUP WORK

### Anti-Racist Social Group Work: A Clarion Call

#### Panel Discussion

3:00 PM–4:00 PM

International 6



**Shavonne Simmons**, *Howard University*  
**Irene Carroll**, *Howard University*  
**Hannan Hijazi**, *Howard University*  
**Knina Harvey**, *Howard University*  
 Contributor: **Cudore L. Snell**

## CLINICAL PRACTICE

### Anti-Racist Transformative Clinical Supervision

#### Interactive Workshop

3:00 PM–4:00 PM

A 707



**Allen Lipscomb**, *California State University, Northridge*  
**Wendy Ashley**, *California State University, Northridge*

## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Black Students Lead: Promoting and Supporting Well-Being in Times of Crisis

#### Interactive Workshop

3:00 PM–4:00 PM

International B

**Terrell Richardson**, *University of Alabama*  
**Krystal Dozier**, *University of the District of Columbia*  
**Sebrena Jackson**, *University of Alabama*

## BACCALAUREATE PROGRAMS

### Celebrating and Supporting BSW-Level Adjunct Faculty in the Development of Their Pedagogical Identity

#### Interactive Workshop

3:00 PM–4:00 PM

International 7

**Cini Bretzlaff-Holstein**, *Trinity Christian College*  
**Allison Tan**, *Trinity Christian College*

## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Community Engagement and Collaborative Practice as Tools to Root out Anti-Black Racism

#### Panel Discussion

3:00 PM–4:00 PM

Marquis Ballroom, Salon D



**Robert L. Cosby**, *Howard University*  
**Bezil Taylor**, *Howard University*  
**Whitni L. Holland**, *Howard University*

## FIELD EDUCATION

### Decolonizing Field Practice and Supervision: An International Example

#### Interactive Workshop

3:00 PM–4:00 PM

M 103



**Beverly Wagner**, *University of Maine at Presque Isle*  
**Vivienne Mitchell**, *Higher Colleges of Technology, United Arab Emirates*  
**Prospera Tadam**, *United Arab Emirates University*

## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Developing a Social Media Footprint to Market and Promote Professional Branding

#### Interactive Workshop

3:00 PM–4:00 PM

International 5



**Sevaughn Banks**, *California State University, Stanislaus*  
**Rachel Riojas**, *California State University, Stanislaus*

## ISLAM AND MUSLIMS

### Enhancing Faith-Informed Social Work Practice for Muslims in Ontario: A Community-Based Partnership Study

#### Panel Discussion

3:00 PM–4:00 PM

A 703

Amina C. Hussain, *University of Toronto*

Alyna Walji, *University of Toronto*

Shazzaneiy Mohamed Nalir, *University of Toronto*

Rumia B. Owaisi, *University of Toronto*

Saira S. Khan, *University of Toronto*

Contributor: **Mishal Javed**

## CONNECT SESSION

### Faculty Review Process: Recommendations for Recruitment, Development, and Retention of Faculty of Color

3:00 PM–4:00 PM

M 301

Stephenie Howard, *Norfolk State University*

Melissa Singh, *University of Southern California*

Dione M. King, *University of Alabama*

Ebony Perez, *Saint Leo University*

Nia Johnson, *West Chester University*

## PARTNERSHIP

### HBCU Historical Social Justice Legacy: Anti-Racist Pedagogies

3:00 PM–4:00 PM

Imperial Ballroom, Salon B

Anna McPhatter, *Morgan State University*

Isiah Marshall, *Norfolk State University*

Jenny L. Jones, *Clark Atlanta University*

Brian E. Anderson, *Jackson State University*

Sandra R. Kalu, *Howard University*

Sandra E. Crewe, *Howard University*

## CHILD WELFARE

### Highlighting Conflicting Timelines Between Legal Statutes and Child Welfare Institution Codes

#### Interactive Workshop

3:00 PM–4:00 PM

M 202



Viola W. Lindsey, *California Baptist University*

Yakiciwey Mitchell, *California Baptist University*

## CONNECT SESSION

### Honoring and Utilizing International Social Work Leader Histories to Decolonize Social Work Education

3:00 PM–4:00 PM

A 702

Mahasin Saleh, *Doha Institute for Graduate Studies*

Felicia Tuggle, *Auburn University*

Smita Ekka Dewan, *New York City College of Technology*

Leticia Villarreal Sosa, *University of Texas Rio Grande Valley*

Ande A. Nesmith, *University of St. Thomas*

Golam M. Mathbor, *Monmouth University*

## CLINICAL PRACTICE

### Moving Away From “Culture Not Applicable”: Using Standardized Clients to Develop Students’ Cultural Consciousness

#### Interactive Workshop

3:00 PM–4:00 PM

International 8



Shalita Sampson, *Quinnipiac University*

Shalita Sampson, *Quinnipiac University*

Stephanie A. Jacobson, *Quinnipiac University*

Maya Doyle, *Quinnipiac University*

Laura Mutrie, *Quinnipiac University*

## BACCALAUREATE PROGRAMS

### Photo Museums as a Tool to Teach Anti-Oppressive Practices in Social Work Education

#### Interactive Workshop

3:00 PM–4:00 PM

M 109



Robert Hasson, III, *Providence College*

Clara Oliva, *Providence College*

Contributor: **Kerri Evans**

## HIGHER EDUCATION/NON-PROFIT LEADERSHIP

### Student Success Begins With Equity-Minded, Student-Centered Assessment

#### Panel Discussion

3:00 PM–4:00 PM

A 704



Laura Brierton Granruth, *Millersville University*

Jennifer M. Frank, *Millersville University*

Heather Girvin, *Millersville University*

Jostalynn Parry, *Millersville University*

Heather Strohmman, *Millersville University*

Contributor: **Patience Buckwalter**

Contributor: **Bertha DeJesus**

Contributor: **Leonora Foels**

Contributor: **Karen Rice**

## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Taking on Racist Licensure Exams Through Political Action: Educator/Practitioner Partnerships for Social Change

#### Interactive Workshop

3:00 PM–4:00 PM

International 3



Michael Massey, *The Catholic University of America*

Kyle Berkley, *Healthcare for the Homeless and Arundel County Crisis Response*

## HEALTH

### Teaching MSW Students About the Social Determinants of Health Using Critical Pedagogical Strategies

#### Interactive Workshop

3:00 PM–4:00 PM

International 4



Noelle C. Dimitri, *Simmons University*

Kelsi Carolan, *University of Connecticut*

Elizabeth (Liz) Rippey, *Simmons University*

Doreek Charles, *University of Connecticut*

## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Technology Use Among Foster Youth: Opportunities and Risks

#### Panel Discussion

3:00 PM–4:00 PM

International 9



Camie A. Tomlinson, *University of Louisville*

Rebecca Gomez, *Virginia Commonwealth University*

Naomi Reddish, *Virginia Commonwealth University*

Contributor: **Angela Matijczak**

## ADDICTIONS

### The Addition of Case Management to Treating Neonatal Abstinence Syndrome

#### Interactive Workshop

3:00 PM–4:00 PM

International 1

Debra Woody, *University of Texas at Arlington*

Laura Terry, *University of Texas at Arlington*

## FIELD EDUCATION

### Understanding and Advocating for Paid Internships: A Collaboration of State Field Directors

#### Interactive Workshop

3:00 PM–4:00 PM

A 601

Lisa Doot Abinoja, *Trinity Christian College*

Mini Datta, *Loyola University Chicago*

Susan Klumpner, *University of Chicago*

## CULTURAL COMPETENCE

### Walking the Talk: Calling to Action Social Work Education and Leadership Amidst Socio-Political Threat

#### Interactive Workshop

3:00 PM–4:00 PM

International 2



Jennifer Elkins, *University of Georgia*

Amy B. Murphy-Nugen, *Indiana University*

Kristin Lambert, *Utah Valley University*

Stephen P. Cummings, *University of Iowa*

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## PARTNERSHIP

### We're All Saint Louis: The Case for Racial Equity Professional Development for Field Instructors

3:00 PM–4:00 PM

Imperial Ballroom, Salon A

**Courtney McDermott**, *University of Missouri–St. Louis*

**Jewel D. Stafford**, *Washington University in St. Louis*

**Wendy DuCassé**, *Saint Louis University*

**Libby Lyons**, *Fontbonne University*

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## HOT TOPIC

### An Urgent Call for Review and Revision of Social Work Research Doctorate Programs

3:20 PM–3:40 PM

A 701

**Yong Gun (YG) Lee**, *Rutgers, The State University of New Jersey*

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## HOT TOPIC

### The Importance of School Social Workers in Local/Public Schools

3:20 PM–3:40 PM

A 705

**Michelle R. Christian**, *Cincinnati Public Schools*

*Contributor:* **Kimberly R. Mack**

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Black Gay Men's Experiences With Racism in Therapy: Implications for Social Work Education

**E-Poster**

3:30 PM–4:00 PM

Poster 30

**Daniel Do**, *Boston University*

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## BACCALAUREATE PROGRAMS

### Examining Social Work Curriculum and Social Work Students' Knowledge and Attitudes of ADHD

**Oral Paper**

3:30 PM–4:00 PM

M 105

**Crystal N. Garcia**, *Texas A&M University Kingsville*

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## HEALTH

### Forgone Healthcare Among Children With Depression in the United States

**E-Poster**

3:30 PM–4:00 PM

Poster 12

**Haelim Lee**, *University of Maryland*

*Contributor:* **Yoonzie Chung**

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Whatagwaw: Considering the Lived Experience of Jamaica Barrel Children!

**Oral Paper**

3:30 PM–4:00 PM

M 107

**Annette Clarke Jones**, *Fort Hays State University*

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## HIGHER EDUCATION/NON-PROFIT LEADERSHIP

### Participatory Research: Black Social Work Students' Experiences at a Historically White Institution

**E-Poster**

3:30 PM–4:00 PM

Poster 11

**Mia Ocean**, *West Chester University*

*Contributor:* **Karon Hicks**

*Contributor:* **Zoe Jamison**

*Contributor:* **Rose Montgomery**

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## TEACHING METHODS AND LEARNING STYLES

### A Pedagogy of Strength: Reimagining the Strengths Perspective in Social Work Education

**Oral Paper**

3:30 PM–4:00 PM

M 104

**Shelby Clark**, *University of Kentucky*

**Becci Akin**, *University of Kansas*

*Contributor:* **Kortney Carr**

*Contributor:* **Kelechi C. Wright**

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## FIELD EDUCATION

### Sexual Health Services: An Innovative Social Work Field Education Opportunity

#### E-Poster

3:30 PM–4:00 PM

Poster 13

George Turner, *Western Sydney University*

Robyn North, *Western Sydney University*

Contributor: Gabrielle Drake

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## CULTURAL COMPETENCE

### Spheres of Safety and Protection: The Experiences of Black Men Married to White Women

#### E-Poster

3:30 PM–4:00 PM

Poster 24

Michael E. Woolley, *University of Maryland*

Geoffrey Greif, *University of Maryland*

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### Interrogating Inequity: Supporting Parent Survivors of Intimate Partner Violence

#### Oral Paper

3:30 PM–4:00 PM

M 302

Johanna E. Reiter, *Skidmore College*

Julia M. Pryce, *Loyola University Chicago*

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### Master of Social Work Students' Experience of an Interpersonal Violence Course

#### Oral Paper

3:30 PM–4:00 PM

L 402

Molly C. Driessen, *Providence College*

Lynette M. Renner, *University of Minnesota*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Teaching Students About Homelessness: A Content Analysis of 22 Homelessness Course Syllabi

#### E-Poster

3:30 PM–4:00 PM

Poster 17

Amanda Aykanian, *University at Buffalo, SUNY*

Ricka Mammah, *University of Texas at Arlington*

Contributor: Brittanie E. Atteberry-Ash

Contributor: Jessica Williams

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## ADDICTIONS

### The Ethics of Civil Commitments for Substance Use Disorders

#### E-Poster

3:30 PM–4:00 PM

Poster 4

Cynthia Nichols, *University of Connecticut*

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## HEALTH

### The Impact of COVID-19 on Mental Health in Social Work Students: A Scoping Review

#### E-Poster

3:30 PM–4:00 PM

Poster 20

Chenglin Hong, *University of California, Los Angeles*

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## GERO-ED (AGING AND GERONTOLOGY)

### The Impact of Hospice Agency Location on Patient-Perceived Service Quality: A GIS Study

#### E-Poster

3:30 PM–4:00 PM

Poster 21

Kenan Sualp, *University of Central Florida*

Contributor: Susanny Beltran

Contributor: Guochao Chen

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## HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

### The Impacts of COVID-19 on Undergraduates: Three Years of National Cross-Sectional Data

**E-Poster**

3:30 PM–4:00 PM

Poster 22

**Janice Snow**, *Utah State University*

**Crissa Draper**, *Utah State University*

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## RURAL ISSUES

### Time to Act: Anti-Racist Social Work: Reckoning With the Rural Context

**E-Poster**

3:30 PM–4:00 PM

Poster 26

**Michael R. Daley**, *Texas A&M University–Central Texas*

**Peggy Pittman-Munke**, *Murray State University*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Time to Act: Resilient and Culturally Appropriate Licensing Preparation for New Mexican Social Workers

**E-Poster**

3:30 PM–4:00 PM

Poster 25

**Monica Montoya**, *New Mexico State University*

*Contributor:* **Maria A. Gurrola**

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## INTERNATIONAL ISSUES

### Towards a New Visual Study Methodology: A Singapore Case Study

**E-Poster**

3:30 PM–4:00 PM

Poster 27

**Peter Szto**, *University of Nebraska at Omaha*

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## ADDICTIONS

### Understanding MSW Students' Willingness to Work With People With Substance Use Disorders

**E-Poster**

3:30 PM–4:00 PM

Poster 19

**Alex Lee**, *University of Illinois Urbana-Champaign*

**Douglas C. Smith**, *University of Illinois Urbana-Champaign*

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### Understanding the Experiences of Intimate Partner Violence Survivors Who Are New Mothers in Shelter

**E-Poster**

3:30 PM–4:00 PM

Poster 1

**December Maxwell**, *University of Hawai'i at Mānoa*

*Contributor:* **Sarah Leat**

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## TEACHING METHODS AND LEARNING STYLES

### Vicarious Traumatization and the Study of Homelessness: Preparing Students for Social Work Research

**E-Poster**

3:30 PM–4:00 PM

Poster 2

**Jordan Goodwin**, *Rutgers, The State University of New Jersey*

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## HOT TOPIC

### Anti-Racist Macro Social Work

3:40 PM–4:00 PM

A 701

**Ritika Kurup**, *The Ohio State University*

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## HOT TOPIC

### Know Your Worth: Qualitative Inquiry on the Perception of Self-Worth for Black Millennial Women

4:15 PM–4:35 PM

A 701

**Lashaunda J. Lucas**, *North Carolina Agricultural and Technical State University*

*Contributor:* **Kendra P. Alexander**

*Contributor:* **Yarneccia D. Dyson**

*Contributor:* **Sharon D. Parker**

*Contributor:* **Nichole L. Smith**

*Contributor:* **Jeanette M. Wade**



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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### A Systematic Review of Government Cash Assistance for People Experiencing Homelessness in the United States

**E-Poster**

4:15 PM–4:45 PM

Poster 12

**Katie H. Calhoun**, *The Ohio State University*

*Contributor: Julia Deziel*

*Contributor: Olivia Sanders*

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## TEACHING METHODS AND LEARNING STYLES

### ACEs, Racism, and Resiliency Assessment Curriculum—A National Survey of MSW Students

**E-Poster**

4:15 PM–4:45 PM

Poster 11

**Stephanie M. Duncan**, *University at Albany, SUNY*

**Lindsey Disney**, *University at Albany, SUNY*

*Contributor: Heather Larkin*

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### Adverse Childhood Experiences (ACEs) and Suicide Risk Behaviors Among Youth in Zimbabwe

**E-Poster**

4:15 PM–4:45 PM

Poster 8

**Edson Chipalo**, *Lewis University*

**Simon Mwima**, *University of Illinois Urbana-Champaign*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Adverse Childhood Experiences in Social Work Students' Backgrounds: Implications for Social Work Education

**E-Poster**

4:15 PM–4:45 PM

Poster 7

**Kim Anderson**, *University of Central Florida*

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## HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

### Anti-Oppressive Approaches to Teaching Human Behavior in a Racialized Social Environment

**E-Poster**

4:15 PM–4:45 PM

Poster 30

**Leanne W. Charlesworth**, *Nazareth College*

**Mark Primus**, *Nazareth College*

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## HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

### Connecting Theoretical Constructs: Teacher Well-Being, Teacher Self-Efficacy, and Teacher Resilience

**E-Poster**

4:15 PM–4:45 PM

Poster 6

**Anna O'Dell**, *University of Tennessee*

*Contributor: Courtney Cronley*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Decreasing Attrition Rates for Black Female PhD Students via Interdisciplinary Peer Mentoring

**E-Poster**

4:15 PM–4:45 PM

Poster 5

**Kenyette S. Garrett**, *The University of Tennessee, Knoxville*

**Chesney J. Ward**, *The University of Tennessee, Knoxville*

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## CULTURAL COMPETENCE

### Differential Item Functioning of Well-Being Assessments for Psychotic Disorders: Comparing by Race

**E-Poster**

4:15 PM–4:45 PM

Poster 15

**Charvonne Long**, *Places for People*

**Nathaniel A. Dell**, *Washington University*

*Contributor: Katie Holzer*

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## CLINICAL PRACTICE

### Educating Social Workers to Prevent Gun Violence

#### E-Poster

4:15 PM–4:45 PM

Poster 3

Patricia B. Logan-Greene, *University at Buffalo, SUNY*

Mickey Sperlich, *University at Buffalo, SUNY*

Contributor: Alexis Speck Glennon

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## BACCALAUREATE PROGRAMS

### Manifestations of Neoliberalism in BSW Practice: Fostering Critical Reflection and Resistance in BSW Education

#### Oral Paper

4:15 PM–4:45 PM

M 104

Paula M. Nieman, *University of Connecticut*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Equity, Equality, and Fairness—A Survey Analysis of MSW Conceptualizations of Social Justice

#### E-Poster

4:15 PM–4:45 PM

Poster 29

Lamont D. Simmons, *Salem State University*

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## HEALTH

### Grasping the Need to Understand Black Parents and Caregivers of Children With ASD

#### E-Poster

4:15 PM–4:45 PM

Poster 28

Shelton K. Gilyard, *University of South Florida*

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## ISLAM AND MUSLIMS

### Understanding How American Muslims Cope With Challenges: Insights to Guide Social Work Education

#### Oral Paper

4:15 PM–4:45 PM

M 103

Altaf Husain, *Howard University*

Tarek Zidan, *Indiana University*

Contributor: David R. Hodge

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## LATINA / LATINO ISSUES

### Pa'lante: Training Program for Hispanic-Latinx Mothers

#### E-Poster

4:15 PM–4:45 PM

Poster 4

Emarely Rosa-Davila, *Texas Woman's University*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Social Development and Abortion Policies in America: State-Wise Variations

#### Oral Paper

4:15 PM–4:45 PM

L 402

Mashooq Salehin, *North Carolina Agricultural and Technical  
State University*

Vijayan Pillai, *University of Texas at Arlington*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### HBCUs Summative Analysis: Interconnectedness of Race and Societal Issues Within Social Work Education

#### Oral Paper

4:15 PM–4:45 PM

M 304

Vance D. Keyes, *Nova Southeastern University*

Latocia Keyes, *Tarleton State University*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Preparing for Voter Engagement: Social Work Students' Understanding of Voting Rights, and Elections

#### Oral Paper

4:15 PM–4:45 PM

M 202

Mary E. Hylton, *Salisbury University*

Jill M. Manit, *Sacred Heart University*

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## SOCIAL WELFARE HISTORY

### Teaching Local Professional Histories of Racism and Oppression Is Anti-Racist Pedagogy

#### Oral Paper

4:15 PM–4:45 PM

M 107

Jane McPherson, *University of Georgia*

## DISASTER AND TRAUMATIC STRESS

### Consensus Principles for Secondary Traumatic Stress-Responsive Practice: Educational Implications

#### Oral Paper

4:15 PM–4:45 PM

M 105

**Brian Bride**, *Georgia State University*

*Contributor:* **Karen Hangartner**

*Contributor:* **Alison Hendrix**

*Contributor:* **Françoise Mathieu**

*Contributor:* **Brian Miller**

*Contributor:* **Ginny Sprang**

*Contributor:* **Cambria Walsh**

## ISLAM AND MUSLIMS

### Unheard Lived Experiences From Middle Eastern Immigrant Women IPV Survivors in the United States

#### E-Poster

4:15 PM–4:45 PM

Poster 1

**Burcu Ozturk**, *Wichita State University*

**Asli C. Yalim**, *University of Central Florida*

*Contributor:* **Ally Wysocki**

## BACCALAUREATE PROGRAMS

### Why It's Time to Act: Understanding Anti-Racism and the Development of the BSW

#### E-Poster

4:15 PM–4:45 PM

Poster 18

**Helen E. Petracchi**, *University of Pittsburgh*

**Michael R. Daley**, *Texas A&M University–Central Texas*

## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### A Safe Space: Graduate Students Use Culturally Responsive Interventions in a Mentoring Program

#### Panel Discussion

4:15 PM–5:15 PM

International 4

 *Accepted*

**Shadonna Davis**, *Clark Atlanta University*

**Beverly Peters Westbrook**, *Clark Atlanta University*

**Nyya C. Parson-Hudson**, *Clark Atlanta University*

**Isleigh Anderson**, *Clark Atlanta University*

**Kiara I. Street**, *Clark Atlanta University*

## CLINICAL PRACTICE

### Addressing Black Perinatal Mental Health in Clinical Practice

#### Panel Discussion

4:15 PM–5:15 PM

A 704

**Deneen Evans**, *East Tennessee State University*

**Ezera Emetu**, *East Tennessee State University*

**Sydnee Evans**, *University of North Carolina Greensboro/North Carolina Agricultural and Technical State University*

**Courtney N. Moore**

## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Anti-Racist Virtual Mentoring for Students and Faculty: Best Practices in Online Learning

#### Interactive Workshop

4:15 PM–5:15 PM

A 703

 *Accepted*

**Elisabeth A. Counselman-Carpenter**, *Adelphi University*

**Stephen P. Cummings**, *University of Iowa*

*Contributor:* **Matthea Marquart**

## HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

### Centering Black Voices in HBSE: Using The Other Wes Moore to Deconstruct Majoritarian Narratives

#### Interactive Workshop

4:15 PM–5:15 PM

M 302

 *Accepted*

**Travis J. Albritton**, *University of North Carolina at Chapel Hill*

**Ronni Zuckerman**, *University of North Carolina at Chapel Hill*

**Evi Taylor**, *University of North Carolina at Chapel Hill*

## MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

### Conducting a Photovoice Study With Student Veterans: Methods to Consider

#### Panel Discussion

4:15 PM–5:15 PM

A 705



**Kelly Clary**, *Texas State University*

**Katherine Selber**, *Texas State University*

**Rachel Ortiz**, *Texas State University*

**Bryan West**, *Texas State University*

## PARTNERSHIP

### CSWE's Infant/Early Childhood Mental Health Curricular Guide: Reaching Our Youngest Children and Families

4:15 PM–5:15 PM

Marquis Ballroom, Salon D

**Linda Gilkerson**, *Erikson Institute*

**Brenda Jones Harden**, *Columbia University*

**Marva L. Lewis**, *Tulane University*

**Ruth Paris**, *Boston University*

**Julie Ribaud**, *University of Michigan*

**Janet Shapiro**, *Bryn Mawr College*

**Mickey Sperlich**, *University at Buffalo, SUNY*

Contributor: **Abigail Palmer Molina**

Contributor: **Mary Ann Marchel**

## TEACHING METHODS AND LEARNING STYLES

### Developing an Integrated Trauma-Informed and Anti-Oppressive (TI-AOP) Framework in Social Work Education

#### Interactive Workshop

4:15 PM–5:15 PM

International 5



**Stephanie Gangemi**, *University of Colorado Colorado Springs*

**Johanna Creswell Báez**, *University of Colorado*

**Monica Furey**, *University of Colorado Colorado Springs*

**Shannon Johnson**, *University of Colorado Colorado Springs*

**Malikah Marrus**, *University of Colorado Colorado Springs*

## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Developing and Implementing Justice, Equity, Diversity, and Inclusion (JEDI) Curriculum in Social Work Education

#### Interactive Workshop

4:15 PM–5:15 PM

M 101



**Neijma Celestine-Donnor**, *University of Maryland*

**Adam Schneider**, *University of Maryland*

**Samantha Fuld**, *University of Maryland*

**Amanda Lehning**, *University of Maryland, Baltimore*

Contributor: **Ashlie Kauffman Sarsgard**

Contributor: **Laura L. Loessner**

## SPANISH LANGUAGE PRESENTATION

### Enseñanza Antirracista en Puerto Rico: Un Racismo Diferente al de Estados Unidos

#### Panel Discussion

4:15 PM–5:15 PM

International C



**Natalie J. Perez Luna**, *Universidad Ana G. Méndez*

**Irvyn E. Nieves-Rolón**, *Universidad Ana G. Méndez*

**Rafael Rodríguez-Delgado**, *Pontifical Catholic University of Puerto Rico*

**Carolim Rivera Rosario**, *Universidad Ana G. Méndez*

Contributor: **Migdalia Camacho Hernández**

## FIELD EDUCATION

### Expanding Harm Reduction Training in Schools of Social Work: Challenges and Opportunities

#### Panel Discussion

4:15 PM–5:15 PM

International 9



**Emily A. Mann**, *Northeastern University*

**Lori Gardinier**, *Northeastern University*

**Taylor Hall**, *Bridgewater State University*

**Brittany Abrego-Baltay**, *Simmons University*

**Susan Coleman**, *Boston College*

## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Humanizing Synchronous Higher Education: Increased Access, Inclusion, and Learning Outcomes

#### Interactive Workshop

4:15 PM–5:15 PM

M 102



Elisa Kawam, *Arizona State University*

Melanie O'Neil, *Arizona State University*

Tahnee Baker, *Arizona State University*

## PARTNERSHIP

### IASWG and CSWE: Discussing Online and In-Person Group Work Education

4:15 PM–5:15 PM

Imperial Ballroom, Salon A

Gregory Tully, *West Chester University*

Jennifer Clements, *Shippensburg University*

Samuel R. Benbow, *Shippensburg University*

Maria Gandarilla Ocampo, *Washington University*

Carol S. Cohen, *Adelphi University*

Charles T. Leung, *Beijing Normal University-Hong Kong Baptist University United International College*

Kyle M. McGee, II, *Adelphi University*

Alexis Howard, *Fordham University*

Jen Currin-McCulloch, *Colorado State University*

## INTERNATIONAL ISSUES

### Lessons From the 2022 Cuban Families Code

#### Oral Paper

4:15 PM–5:15 PM

M 303

Jennifer Chappell Deckert, *Bethel College*

## CULTURAL COMPETENCE

### Moving Forward: Anti-Racist Social Work Praxis

#### Interactive Workshop

4:15 PM–5:15 PM

International 8

Cecily D. Davis, *University of Pittsburgh*

## EDUCATIONAL OUTCOMES ASSESSMENT

### Multitasking Your Way Through the CSWE Accreditation Process

#### Panel Discussion

4:15 PM–5:15 PM

A 706

Dana K. Harmon, *Loyola University Chicago*

Stacey Borasky, *Chamberlain University*

Kristi Law, *St. Ambrose University*

Brian E. Anderson, *Jackson State University*

## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Racialized Sanism: Intersectional Understandings of Racial Silencing and a Path Toward Resistance

#### Interactive Workshop

4:15 PM–5:15 PM

International 2



Laurie J. Selz Campbell, *University of North Carolina at Chapel Hill*

April S. Parker, *University of North Carolina at Chapel Hill*

## TEACHING METHODS AND LEARNING STYLES

### Simulation in Social Work Education: Practical Tools and Considerations for Teaching in Post-COVID Times

#### Interactive Workshop

4:15 PM–5:15 PM

M 106



Tamara L. Grimm, *University of South Carolina*

Robert Hock, *University of South Carolina*

## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### Social Work Pathways Initiative: Removing Barriers for BIPOC Students From Undergraduate to the PhD

#### Panel Discussion

4:15 PM–5:15 PM

A 707

Kevonyah T. Edwards, *Columbia University*

Khalid Tellis, *Columbia University*

Kateland Keene, *Columbia University*

Ovita F. Williams, *Columbia University*

Erica King-Toler, *Percy Ellis Sutton SEEK Department, CUNY*

Contributor: Ovita F. Williams

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## SOCIAL WELFARE HISTORY

### Toward Reconstruction: Deconstructing the Social Welfare History of Three Black Women

#### Panel Discussion

4:15 PM–5:15 PM

International 6

Shena L. Brown, *Clark Atlanta University*

Ivis R. King, *Clark Atlanta University*

Margaret S. Counts-Spriggs, *Clark Atlanta University*

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## GROUP WORK

### Transformative Group Work: Nondeliberatively and Virtually Connecting Through Activities

#### Interactive Workshop

4:15 PM–5:15 PM

International 1

Christian Itin, *Metropolitan State University of Denver*

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## TEACHING METHODS AND LEARNING STYLES

### Using Equity-Minded Instructional Design Practices to Create Anti-Racist Social Work Education

#### Interactive Workshop

4:15 PM–5:15 PM

A 708



Jeanna Jacobsen, *Walden University*

Rachel Wright, *Appalachian State University*

Hillary Kaplowitz, *California State University, Northridge*

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## UNIVERSITY-COMMUNITY PARTNERSHIPS

### Using Game-Based Inquiry to Facilitate Participatory Co-Design in Critical Community Processes

#### Interactive Workshop

4:15 PM–5:15 PM

International 3

Danielle M. Littman, *University of Utah*

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## TEACHING METHODS AND LEARNING STYLES

### Using Kuwentos (Storytelling) as a Liberatory Tool to Cultivate Kapwa and Sense of Belonging

#### Panel Discussion

4:15 PM–5:15 PM

A 702

Lainey Sevillano, *Portland State University*

Cora De Leon, *New York University*

Lisa Reyes Mason, *University of Denver*

Kari L. Tabag, *Adelphi University*

Contributor: Joanna C. La Torre

Contributor: Gabbie Aquino-Adriatico

Contributor: Kirin Macapugay

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## CHILD WELFARE

### Using Personal Stories to Discuss Race in Child Welfare

#### Interactive Workshop

4:15 PM–5:15 PM

International B



Laura D. Boltz, *Mississippi State University*

Veronica Knowles, *Mississippi State University*

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## TEACHING METHODS AND LEARNING STYLES

### What's in a Syllabus? Creating an Inclusive Environment in the Classroom From Day One

#### Interactive Workshop

4:15 PM–5:15 PM

International 10



Mark Giesler, *Saginaw Valley State University*

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## CONNECT SESSION

### Writing and Reviewing for Refereed Journals: Strategies for Successful Publishing and Ethical Peer Review

4:15 PM–5:15 PM

M 301

Danielle E. Parrish, *Baylor University*

Cristina Mogro-Wilson, *University of Connecticut*

Kenta Asakura, *Smith College*

William Cabin, *New York University*

Jeremiah W. Jagers, *University of Utah*

Elissa E. Madden, *Baylor University*

Nalini Negi, *University of Maryland*

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## HOT TOPIC

### Becoming the 2%: Exploring the Impostor Phenomenon in Black PhD Students Attending HBCUs

4:35 PM–4:55 PM

A 701

Latoya S. Hogg, *Howard University*

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## LGBTQIA+ AND TWO-SPIRIT

### Competency and Bias in the Provision of Gender Affirming Mental Health Care

**E-Poster**

4:45 PM–5:15 PM

Poster 10

Taylor D. Bolinger, *University of Texas Arlington*

DeAn O. Roper, *University of Texas Arlington*

Contributor: Amanda Aykanian

Contributor: Genevieve Graff

Contributor: Micki Washburn

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Diverse Issues in Maternal Health and Reproduction: A Necessary Course in Social Work Education

**E-Poster**

4:45 PM–5:15 PM

Poster 19

Tyriesa L. Howard, *Washington University in St. Louis*

Emani Sargent, *Washington University in St. Louis*

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## CULTURAL COMPETENCE

### Diversifying the Social Work Syllabus: Presenting a New Tool for Educators

**E-Poster**

4:45 PM–5:15 PM

Poster 15

Elle Covington, *University of Texas at Arlington*

Calantha Tillotson, *The University of Tennessee, Knoxville*

Contributor: Arif A. Jamal

Contributor: Paris Whalon

Contributor: Maya Madigan

Contributor: Manmeet Kaur

Contributor: Duyen Pham

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## BACCALAUREATE PROGRAMS

### The Stories We Tell: Anti-Racist Pedagogy and Critical Consciousness Raising in BSW Courses

**Oral Paper**

4:45 PM–5:15 PM

M 104

Megan M. Conti, *Siena University*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Expanding Influence—How to Support the Political Participation of Undocumented Latinx Immigrants

**E-Poster**

4:45 PM–5:15 PM

Poster 18

Nicolaus Espitia, *Oakland University*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Harnessing Technology for Social Good: Facilitators Towards the Adoption of Technology in Child Welfare

**E-Poster**

4:45 PM–5:15 PM

Poster 20

Jacqueline Gustafson, *California Baptist University*

Contributor: Philip Breitenbucher

Contributor: Kerry Browning

Contributor: Lizbeth Gaona

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## LGBTQIA+ AND TWO-SPIRIT

### Inclusion and Safety in Sport for Trans Athletes

**E-Poster**

4:45 PM–5:15 PM

Poster 25

Melody Huslage, *The University of Tennessee*

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## CHILD WELFARE

### Increasing Inclusive Afterschool Programming: Implications for Hispanic Students in an Underserved Community

**E-Poster**

4:45 PM–5:15 PM

Poster 26

Patrick Leung, *University of Houston*

Lindamarie Olson, *University of Alabama*

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## TEACHING METHODS AND LEARNING STYLES

### Is There Danger Lurking in the “Safe” Classroom?

**E-Poster**

4:45 PM–5:15 PM

Poster 24

**Cory Cummings**, *Nazareth University*

**Erin Cole**, *Nazareth University*

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## ISLAM AND MUSLIMS

### Does Wearing a Hijab More Frequently Engender Discrimination? A Study of American Muslim Women

**Oral Paper**

4:45 PM–5:15 PM

M 103

**Tarek Zidan**, *Indiana University*

**Altaf Husain**, *Howard University*

*Contributor:* **David R Hodge**

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## TEACHING METHODS AND LEARNING STYLES

### It’s Time to Act: Harm Reduction in the Social Work Curriculum

**E-Poster**

4:45 PM–5:15 PM

Poster 23

**Mark O. Bigler**, *Weber State University*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Teaching Reproductive Justice After the Dobbs Decision

**Oral Paper**

4:45 PM–5:15 PM

L 402

**Stephanie K. Boys**, *Indiana University*

**Tayon R. Swafford**, *Indiana University*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Review of Risk and Protective Factors and Barriers to Help-Seeking Among MENA Refugees

**E-Poster**

4:45 PM–5:15 PM

Poster 21

**Saltanat K. Childress**, *University of Texas at Arlington*

**Nibedita Shrestha**, *University of Texas at Arlington*

*Contributor:* **Beverly Black**

*Contributor:* **Ilana Seff**

*Contributor:* **Lindsay Stark**

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Dismantling Racism Within Academia: Examining the Experiences of Black Social Work Faculty

**Oral Paper**

4:45 PM–5:15 PM

M 304

**Dalila John**, *University of Alabama*

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## RURAL ISSUES

### Service Provision During the COVID-19 Pandemic: Experiences of Rural Community Health Workers in Alabama

**E-Poster**

4:45 PM–5:15 PM

Poster 14

**Cho Rong C. Won**, *University of Alabama*

*Contributor:* **Kefentse P. Kubanga**

*Contributor:* **Yan Luo**

*Contributor:* **Steven Jones**

*Contributor:* **Hee Yun Lee**

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Can Social Work Help Save Democracy?

**Oral Paper**

4:45 PM–5:15 PM

M 202

**Jason Ostrander**, *Anna Maria College*

**Kate Kelly**, *Sacred Heart University*

*Contributor:* **Mimi Abramovitz**

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## SOCIAL WELFARE HISTORY

### Teaching Social Welfare History: Emphasizing the Role of BIPOC Contributions in Social Welfare Practices

#### Oral Paper

4:45 PM–5:15 PM

M 107

Elizabeth Beck, *Georgia State University*

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## DISASTER AND TRAUMATIC STRESS

### A Professional Development Center Model Focused on Pedagogical and Professional Ethical and ADEI Trainings

#### Oral Paper

4:45 PM–5:15 PM

M 105

Alicia C. Hawley-Bernardez, *Our Lady of the Lake University*

Joy D. Patton, *Our Lady of the Lake University*

Contributor: Jessie Andre

Contributor: Maureen Cuevas

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## TEACHING METHODS AND LEARNING STYLES

### Universal Design for Learning and Implications for Trauma-Informed Social Work Education

#### E-Poster

4:45 PM–5:15 PM

Poster 2

Molly C. Driessen, *Providence College*

Latoya Hinds, *University of Saint Joseph*

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## ISLAM AND MUSLIMS

### We See the Light: Exploring the Mental and Behavioral Health of Muslim Emerging Adults

#### E-Poster

4:45 PM–5:15 PM

Poster 9

M. Taqi Tirmazi, *California State University, Los Angeles*

Soleman Abu-Bader, *Doha Institute for Graduate Studies*

Contributor: Hannan Hijazi

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## HOT TOPIC

### Reduce Overrepresentation of Black Children in the Child Welfare System by Improving Mandatory Reporting

4:55 PM–5:15 PM

A 701

Joycelyn D. Wormley, *California State University, Sacramento*

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## Sunday, October 29, 2023

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## GERO-ED (AGING AND GERONTOLOGY)

### Meeting Diverse Needs: Sexual and Gender Minority Populations in Gerontology Social Work Education

#### Oral Paper

7:30 AM–8:00 AM

M 105

Breana A. Bietsch, *University of Connecticut*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Length of Time Post-Resettlement as a Predictor of Somatic Symptoms in Resettled Refugees

#### Oral Paper

7:30 AM–8:00 AM

M 303

Katherine F. Kitchens, *University of Texas at Arlington*

Diane B. Mitschke, *University of Texas at Arlington*

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## PARTNERSHIP

### Critical Conversation About Racism, Justice, and Human Rights in Korean American Social Work Communities

7:30 AM–8:30 AM

A 703

Mingun Lee, *Ohio University*

Kyunghee Lee, *Michigan State University*

Youseung Kim, *Clark Atlanta University*

Anderson S. Yoon, *Alliance University*

Suk-hee Kim, *Northern Kentucky University*

Intae Yoon, *North Carolina State University*

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## CULTURAL COMPETENCE

### Culturally Inclusive Practices for Supporting Muslim Victims of Forced Marriage

#### Panel Discussion

7:30 AM–8:30 AM

A 601

Amina C. Hussain, *University of Toronto*

Bilal Bhatti, *Your Visa*

Altat Husain, *Howard University*

Olubunmi Oyewuwo, *Northeastern Illinois University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Diversifying the Behavioral Health Workforce Through Evidenced-Based Pipeline Recruitment

#### Panel Discussion

7:30 AM–8:30 AM

Imperial Ballroom, Salon B

Dana Harley, *University of Cincinnati*

James Canfield, *Louisiana State University*

Ebony Speakes-Hall, *University of Cincinnati*

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## CHILD WELFARE

### Expanding Lived Experience Leadership in Child Welfare: An Anti-Racist Social Work Praxis Model

#### Panel Discussion

7:30 AM–8:30 AM

A 707

 Accepted

Amanda Morgan, *Howard University*

Alyaa Al Maadeed, *Howard University*

Sandra E. Crewe, *Howard University*

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## PARTNERSHIP

### Implications for Practice and Education: Writing and Reviewing for Peer-Reviewed Journals

7:30 AM–8:30 AM

Imperial Ballroom, Salon A

Cristina Mogro-Wilson, *University of Connecticut*

Kenta Asakura, *Smith College*

Danielle E. Parrish, *Baylor University*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Interdisciplinary Simulation-Based Learning Experiences for Increasing Student Competencies

#### Interactive Workshop

7:30 AM–8:30 AM

International 4

Cini Bretzlaff-Holstein, *Trinity Christian College*

Lisa Doot Abinoja, *Trinity Christian College*

Bill Boerman-Cornell, *Trinity Christian College*

Tina Decker, *Trinity Christian College*

Michael Dieter, *Trinity Christian College*

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## LATINA / LATINO ISSUES

### Latinx Rising Up Through Systems of Oppression: Thriving in Spaces of Joy and Liberation

#### Interactive Workshop

7:30 AM–8:30 AM

M 101

 Accepted

Beverly Araujo Dawson, *Adelphi University*

Laura Quiros, *Montclair State University*

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## HIGHER EDUCATION/NON-PROFIT LEADERSHIP

### Seeking Justice and Equity in Academic Work Balance: Strategies for the Academy

#### Panel Discussion

7:30 AM–8:30 AM

A 704

Deneen Evans, *East Tennessee State University*

Mary Mullins, *East Tennessee State University*

Lisa Dunkley, *East Tennessee State University*

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## TEACHING METHODS AND LEARNING STYLES

### Understanding the Art of Collaborative Assessment for Ungrading in the Social Work Classroom

#### Interactive Workshop

7:30 AM–8:30 AM

A 701

 Accepted

Jennifer Chappell Deckert, *Bethel College*

Ashley Palmer, *Texas Christian University*

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## HOT TOPIC

### The Intersections of Race, Violence, Social Work, and The Black Woman

7:50 AM–8:10 AM

A 701

Ninah Bell, *Historic East Baltimore Community Action Coalition*

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## INTERNATIONAL ISSUES

### Understanding Mental Health Factors of Bangladeshi Women Experiencing HIV Stigma: Implications for Social Work

Oral Paper

8:00 AM–8:30 AM

M 303

Shirin Sultana, *SUNY Brockport*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Integrating Design Thinking and Evidence-Based Practice in Entrepreneurship Support for Resettled Refugees

Oral Paper

8:00 AM–8:30 AM

M 303

Marissa E. Kaloga, *University of Otago*

Contributor: Georgia Hawthorne

Contributor: Lisa Lopeti

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## HOT TOPIC

### Let's Collaborate: Engaging Agencies in Paid Practicum Advocacy

8:45 AM–9:05 AM

A 705

Anna Stewart, *The Ohio State University*

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## HOT TOPIC

### LGBTQI2S+ Adolescent Mental Health: A School-Based Approach to Providing Affirming Care

8:45 AM–9:05 AM

A 701

Kelly E. Richmond-Moore, *Roseville Joint Union High School District/Simmons University*

Contributor: Jason Ostrander

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## DISASTER AND TRAUMATIC STRESS

### Students' Experiences From Loss to Resilience During the COVID-19 Pandemic

Oral Paper

8:45 AM–9:15 AM

A 708

Aynsley Scheffert, *Bethel University*

Amanda Wilson Harper, *Tarleton State University*

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## CRIMINAL AND JUVENILE JUSTICE

### Sex Work Is Work: The Case for Decriminalization in the United States

Oral Paper

8:45 AM–9:15 AM

M 107

Alberto Cifuentes, Jr., *University of Connecticut*

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## VALUES AND ETHICS

### Critical Empowerment Frameworks Paramount to Social Justice Work

Oral Paper

8:45 AM–9:15 AM

M 104

Sonya Crabtree-Nelson, *DePaul University*

Maria J. Ferrera, *DePaul University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### Teaching Racism: Black Social Work Educators Talk

Oral Paper

8:45 AM–9:15 AM

International 4

Aswood Bousseau, *Rhode Island College*

Contributor: Stefan Battle

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## FIELD EDUCATION

### A Dynamic Duo: Social Workers in Sports and Sports and Performance Psychology Programs

Interactive Workshop

8:45 AM–9:45 AM

A 601

 Accepted

Philip Breitenbucher, *California Baptist University*

Ed Garrett, *California Baptist University*

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CULTURAL COMPETENCE

Anti-DEI Legislation, EPAS, and Academic Freedom: Faculty Forum to Discuss Challenges and Strategies

Interactive Workshop

8:45 AM–9:45 AM

A 703

Allan E. Barsky, Florida Atlantic University

CULTURAL COMPETENCE

Doctoral Student Call to Action—Disrupting White Supremacy in Social Work Doctoral Education

Interactive Workshop

8:45 AM–9:45 AM

M 101



Nidia Hernandez, Arizona State University

Cynthia Mackey, Arizona State University

Stephanie Lechuga-Peña, Arizona State University

Felicia M. Mitchell, Arizona State University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Emergent Strategy: Social Change and Organizing for Anti-Racist Education

Panel Discussion

8:45 AM–9:45 AM

Imperial Ballroom, Salon B

Renee Smith-Maddox, University of Southern California

Annalisa V. Enrile, University of Southern California

Contributor: Melissa Singh

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

From Social Justice to Abolition: Anti-Racist Praxis in the Classroom

Panel Discussion

8:45 AM–9:45 AM

A 707

Dominique A. Mikell Montgomery, University of Nevada Reno

Durrell Malik Washington Sr., University of Chicago

Kirk “Jae” James, New York University

Contributor: Kristen Brock-Petroshius

RESEARCH AND PROGRAM EVALUATION

Promoting an Anti-Racist Society Through Community-Engaged and Participatory Research

Panel Discussion

8:45 AM–9:45 AM

International 6

Claudette L. Grinnell-Davis, University of Oklahoma

Shane R. Brady, University of Oklahoma

Chie Noyori-Corbett, University of Oklahoma

Renea L. Butler-King, University of Oklahoma

TEACHING METHODS AND LEARNING STYLES

Racial Justice Curriculum Development: A Holistic Approach to Content Review and Delivery

Panel Discussion

8:45 AM–9:45 AM

A 704



Melissa M. Iverson, University of Illinois Urbana-Champaign

Kevin Tan, University of Illinois Urbana-Champaign

Hellen G. McDonald, University of Illinois Urbana-Champaign

Carol Wilson-Smith, University of Illinois Urbana-Champaign

Contributor: Janet M. Liechty

Contributor: Brenda M. Lindsey

Contributor: Ben M. Lough

Contributor: Terry Ostler

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Vacancy: Black Male Social Work Students Wanted

Interactive Workshop

8:45 AM–9:45 AM

M 106



Danica Nestor, Howard University

Devyn Brown, Howard University

Contributor: Cudore L. Snell

STUDENT SUMMIT

Welcome and Keynote Introduction

9:00 AM–9:10 AM

A 706

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## ASSESSMENT INSTITUTE

### Welcome and Introductions

9:00 AM–9:15 AM

Imperial Ballroom, Salon A

**Amml Hussein**, *Council on Social Work Education*

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## HOT TOPIC

### Queering Nature: Use of Forest Therapy as a Radical Act of LGBTQ+ Existence

9:05 AM–9:25 AM

A 701

**Grant Pike**, *Simmons University*

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## HOT TOPIC

### The Art of Advocacy: Remembering Betsey, Lucy, and Anarcha

9:05 AM–9:25 AM

A 705

**Haley H. Beech**, *University of Alabama*

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## CRIMINAL AND JUVENILE JUSTICE

### Body Camera Evidence in Police Killings: Race, Region, and Implications for Social Work

#### Oral Paper

9:15 AM–9:45 AM

M 107

**Angela M. Smith**, *University of Alabama*

**Brenda D. Smith**, *University of Alabama*

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## VALUES AND ETHICS

### Where Is Human Rights-Centered Implicit Curriculum in Anti-Racist Social Work Education?

#### Oral Paper

9:15 AM–9:45 AM

M 104

**Govind Dhaske**, *University of Montana*

*Contributor: Anamika Dhaske*

*Contributor: Pious Malliar Bellian*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### We Must Make Whiteness Visible to Understand Anti-Blackness: An Afrocentric-Womanist Pedagogy

#### Oral Paper

9:15 AM–9:45 AM

International 4

**Valerie Borum**, *Toronto Metropolitan University*

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## ASSESSMENT INSTITUTE

### Principles of Effective Assessment: Inclusive Modalities

9:15 AM–10:15 AM

Imperial Ballroom, Salon A

**Amml Hussein**, *Council on Social Work Education*

**Jay Starnes**, *Wallenpaupack Area School District*

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## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### Bridging Micro and Macro Practice Skills in Community-Based Research: Application of Healing-Centered Engagement

#### Oral Paper

10:00 AM–10:30 AM

M 103

**M. Alex Wagaman**, *Virginia Commonwealth University*

**Jenée Lee**, *Virginia Commonwealth University*

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## CRIMINAL AND JUVENILE JUSTICE

### Recruiting Adolescents in Community Based Diversion and Probation for a Randomized Controlled Trial

#### Oral Paper

10:00 AM–10:30 AM

A 702

**Jillian Landers**, *Baylor University*

**Flor Avellaneda**, *Baylor University*

*Contributor: Danielle E. Parrish*

*Contributor: Kirk von Sternberg*

*Contributor: Cali Werner*

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### LGBTQIA+ AND TWO-SPIRIT

#### Re-Imagining Healthcare: An Ideal Healthcare System for Transgender and Gender Diverse Individuals

**Oral Paper**

10:00 AM-10:30 AM

International 4

**Brittanie E. Atteberry-Ash**, *Colorado State University*

**Nelson E. Walls**, *University of Denver*

*Contributor:* Jarrod Call

*Contributor:* Donald R. Gerke

*Contributor:* Jennifer C. Greenfield

*Contributor:* Brendon T. Holloway

### CLINICAL PRACTICE

#### How Diversity and Social Justice Shape Clinical Social Work: An Empirical Study

**Oral Paper**

10:00 AM-10:30 AM

M 109

**Stephen T. Wilson**, *University of Washington*

**Pamela L. Begay**, *Washington University in St. Louis*

### IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

#### Adjustment Challenges of International Students: Implications for Social Work Practice

**Oral Paper**

10:00 AM-10:30 AM

M 109

**Lawrencia B. Okai**, *Rhode Island College*

### CULTURAL COMPETENCE

#### Creating Spaces of Belonging to Promote Recruitment and Retention of BIPOC Faculty

**Interactive Workshop**

10:00 AM-11:00 AM

M 101

 *Accepted*

**Julie Clockston**, *Metropolitan State University of Denver*

**Tanya Greathouse**, *Metropolitan State University of Denver*

**Marina Pereira**, *Metropolitan State University of Denver*

### CULTURAL COMPETENCE

#### Culturally Responsive Behavioral Health Workforce Training in Social Work: An Anti-Racist Approach

**Panel Discussion**

10:00 AM-11:00 AM

Imperial Ballroom, Salon A

 *Accepted*

**Mo Y. Lee**, *The Ohio State University*

**Amanda Klein-Cox**, *The Ohio State University*

**Nancy Yates**, *The Ohio State University*

**Ashura D. Hughley**, *The Ohio State University*

**Lois Stepney**, *The Ohio State University*

*Contributor:* Preston Osborn

*Contributor:* Brianna Smith

### ISLAM AND MUSLIMS

#### Engaging American Muslims in Intimate Partner Violence Research: Lessons From a Community-Academic Partnership

**Panel Discussion**

10:00 AM-11:00 AM

A 707

 *Accepted*

**Olunmi B. Basirat Oyewuwo**, *Northeastern Illinois University*

**Tahani Chaudhry**, *George Mason University*

**Hasnaa Mokhtar**, *Rutgers, The State University of New Jersey*

### CULTURAL COMPETENCE

#### Growing Together as Allies Anti-Racism Syllabi Assessment Tool: Honoring Collaboration and Voice

**Panel Discussion**

10:00 AM-11:00 AM

A 703

 *Accepted*

**Anne C. Deepak**, *Monmouth University*

**Colleen Beach**, *Monmouth University and International Federation of Social Workers*

**Erin Nau**, *Monmouth University*

**Jeanne M. Koller**, *Monmouth University*

**Rosemary Asencio**, *Monmouth University*

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## TEACHING METHODS AND LEARNING STYLES

### Infusing Inclusivity and Pro-Success Practices in an Online MSW Program

#### Interactive Workshop

10:00 AM–11:00 AM

M 101



**Lisa Gray**, *Regis College*

**Donette Considine**, *Regis College*

**Mimi Sodhi**, *Regis College*

*Contributor:* Henry W. Kronner

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## MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

### Military Families With Dependents With Disabilities: Policy Understanding and Experiences of Attorneys

#### Oral Paper

10:00 AM–10:30 AM

M 104

**James T. Meadows**, *University of Alabama*

*Contributor:* Leah P. Cheatham

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## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### Promoting Macro Opportunities in Generalist and Advanced Generalist Social Work Programs

#### Interactive Workshop

10:00 AM–11:00 AM

M 304



**Shane R. Brady**, *University of Oklahoma*

*Contributor:* Cheryl A. Hyde

*Contributor:* Monica Leisey

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## STUDENT SUMMIT

### Crucial Conversations: An Anti-Racist Approach to Social Work Leadership

10:05 AM–11:15 AM

A 706

**Alicia Tetteh**, *Winthrop University*

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## HOT TOPIC

### Weight Stigma: Roots in Racism and Absent From Social Work Education

10:20 AM–10:40 AM

A 705

**Kiki Kline**, *The University of Tennessee*

*Contributor:* Doug Coatsworth

*Contributor:* Erin Harrop

*Contributor:* Ginny Ramseyer Winter

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## ASSESSMENT INSTITUTE

### Applying Multilevel and Intersectional Analyses to Anti-Racist Institutional Assessments: A Case Study

10:20 AM–11:25 AM

Imperial Ballroom, Salon A

**Diana A. Melendez**, *CUNY Graduate Center*

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## CRIMINAL AND JUVENILE JUSTICE

### The Impact of Teachers' Color-Blind Attitudes on Racial Disparities in School Discipline

#### Oral Paper

10:30 AM–11:00 AM

A 702

**Christopher Thyberg**, *Augsburg University*

**James P. Huguley**, *University of Pittsburgh*

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## MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

### Institutional Betrayal and Courage in Health Care: Perspectives of Veterans Exposed to Airborne Hazards

#### Oral Paper

10:30 AM–11:00 AM

M 104

**Lisa C. Pickett**, *Department of Veterans Affairs*

**Katharine Bloeser**, *Department of Veteran's Affairs*

*Contributor:* Samantha K. Varon

*Contributor:* Iman Johnson

*Contributor:* Kelly McCarron

*Contributor:* Mikayla McAdams

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## LGBTQIA+ AND TWO-SPIRIT

### Exploring Relationships Between Mutual Aid and Accessing Healthcare Among Trans and/or Nonbinary People

#### Oral Paper

10:30 AM–11:00 AM

International 4

Jarrold Call, *University of Washington Tacoma*

Brendon T. Holloway, *University of Denver*

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## CLINICAL PRACTICE

### Training Social Work Students in Anti-Racist Suicide Care: Analyses of Social Work Syllabi

#### Oral Paper

10:30 AM–11:00 AM

M 109

Sarah Porter, *University of Washington*

Kelsey M. Conrick, *University of Washington*

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## STUDENT SUMMIT

### Evaluations and Closing

11:15 AM–12:00 PM

A 706

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### A Case of Bad Apples? Judges Racialized Perceptions, Institutional Betrayal, and Immigration Court

#### Oral Paper

1:15 PM–1:45 PM

M 104

Hannah Boyke, *Michigan State University*

Jax Kynn, *Michigan State University*

Contributor: Pilar S. Horner

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## HIGHER EDUCATION/NON-PROFIT LEADERSHIP

### Social Work Supervision Education: Social Workers Reflect on Education and Supervisory Competence

#### Oral Paper

1:15 PM–1:45 PM

A 702

Morgan A. Daugherty, *Saint Francis University*

Suzanne Black

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## VALUES AND ETHICS

### The Ethics of Advocacy: Social Workers' Moral Injury in the Face of Social Injustice

#### Oral Paper

1:15 PM–1:45 PM

M 101

Sophia Fantus, *University of Texas at Arlington*

Rebecca Cole, *University of Texas at Arlington*

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## CRIMINAL AND JUVENILE JUSTICE

### A Framework for Narrative Forensic Interviewing of School Shooting Survivors

#### Interactive Workshop

1:15 PM–2:15 PM

M 304

Kimberly Mudd-Fegett, *Campbellsville University*

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## TEACHING METHODS AND LEARNING STYLES

### Best Practices for Anti-Racist Education in Virtual Settings

#### Interactive Workshop

1:15 PM–2:15 PM

A 707



Amy Fisher, *University of Mississippi*

Jandel Crutchfield, *University of Texas at Arlington*

Sara-Beth Plummer, *Rutgers, The State University of New Jersey*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Community Sponsorship of Refugees and Asylum Seekers: Why U.S. Social Work Should Care

#### Panel Discussion

1:15 PM–2:15 PM

A 705



Kathryn Libal, *University of Connecticut*

S. Megan Berthold, *University of Connecticut*

Yvonne Mbewe, *University of Connecticut*

Craig Mortley, *University of Connecticut*

Madri Hall-Faul, *University of Connecticut*

Contributor: Scott Harding



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## INTERNATIONAL ISSUES

### Decolonialization, Indigenization, Interculturality, and Anti-Racism in Global Social Work Education

#### Panel Discussion

1:15 PM–2:15 PM

A 705



**Qingwen Xu**, *New York University*

**Othelia Lee**, *University of North Carolina at Charlotte*

**Guia Calicdan-Apostle**, *Stockton University*

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## ASIAN AMERICANS AND PACIFIC ISLANDERS

### Illuminating Social Work's Educationally Invisibilized: A Heterogenous Pilipino/x/a Case Study

#### Panel Discussion

1:15 PM–2:15 PM

A 703



**Joanna C. La Torre**, *University of Washington*

**Kari L. Tabag**, *Adelphi University*

**Lisa Reyes Mason**, *University of Denver*

**Cora De Leon**, *New York University*

*Contributor: Gabbie Aquino-Adriatico*

*Contributor: Kirin Macapugay*

*Contributor: Lainey Sevillano*

*Contributor: Ronna T. Bañada*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### Open Access Resources and Sexuality Social Justice Education for Social Work Students

#### Interactive Workshop

1:15 PM–2:15 PM

M 101

**Jayleen Patterson**, *Shippensburg University*

**Becky Anthony**, *Salisbury University*

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## PARTNERSHIP

### P4P: A Collaborative Approach to Addressing the Call for Paid Placements in Field Education

1:15 PM–2:15 PM

Imperial Ballroom, Salon A

**Zoe M. Johnson**, *University of Georgia*

**Elise Colquitt**, *University of Georgia*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Exploring Racially Informed Factors and Working Conditions Among Bicultural Human Service Workers

#### Oral Paper

1:45 PM–2:15 PM

M 104

**Isabel S. Lee**, *Bryn Mawr College*

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## HIGHER EDUCATION/NON-PROFIT LEADERSHIP

### The Devil Is in the Details: Transformational Work Towards Creating an Anti-Racist Social Work Department

#### Oral Paper

1:45 PM–2:15 PM

A 702

**Brenda Williams-Gray**, *Lehman College, CUNY*

**Nicole M. Saint-Louis**, *Lehman College, CUNY*

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## ASSESSMENT INSTITUTE

### APM Assessment Institute Commission on Research Panel: Assessing Research Competencies

2:15 PM–3:45 PM

Imperial Ballroom, Salon A

**Ammi Hussein**, *Council on Social Work Education*

**Mo Y. Lee**, *The Ohio State University*

**Suk-hee Kim**, *Northern Kentucky University*

**Shinaz G. Jindani**, *Savannah State University*

**Dawn Appgar**, *Seton Hall University*

**G. Lawrence Farmer**, *Fordham University*

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## ASSESSMENT INSTITUTE

### Assessing Diversity, Equity, and Inclusion in the Curriculum: A Multipronged Ongoing Programmatic Approach

2:15 PM–3:45 PM

M 301

**Shelly A. Wiechelt**, *University of Maryland, Baltimore County*

**Jayshree S. Jani**, *University of Maryland, Baltimore County*

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## ASSESSMENT INSTITUTE

### Assessing Field Practicum Competencies and the Need for Person-Centered Adaptations

2:15 PM–3:45 PM

M 302

**Amml Hussein**, *Council on Social Work Education*

**La'Tesha Sampson**, *Seton Hall University*

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## ASSESSMENT INSTITUTE

### Large Group Discussion

3:45 PM–4:45 PM

M 301

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## ASSESSMENT INSTITUTE

### Evaluations and Closing

4:45 PM–5:00 PM

Imperial Ballroom, Salon A