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van Rossum, Hedwig Elisabeth

2023

**DOI (link to publisher)**  
[10.5463/thesis.385](https://doi.org/10.5463/thesis.385)

**document version**  
Publisher's PDF, also known as Version of record

[Link to publication in VU Research Portal](#)

### **citation for published version (APA)**

van Rossum, H. E. (2023). *Teaching for Impact: Critical thinking, Creative thinking and ACT Responsibility as defining features of contemporary Bildung in Academic Law Schools*. [PhD-Thesis - Research and graduation internal, Vrije Universiteit Amsterdam]. <https://doi.org/10.5463/thesis.385>

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# Teaching for Impact

Hedwig van Rossum

**Critical thinking,  
Creative thinking  
and ACT Responsibility  
as defining features  
of contemporary *Bildung*  
in Academic Law Schools**

eleven

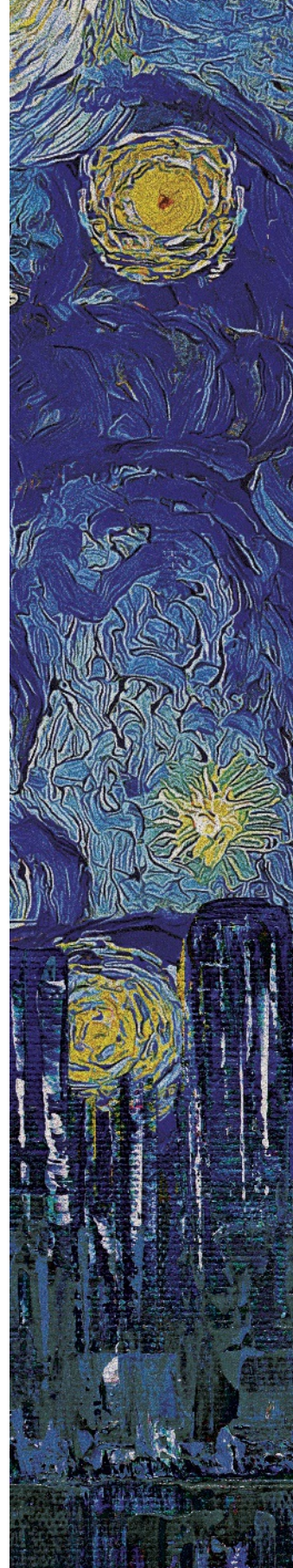


Today's global society – with its fast technological developments, unlimited choice, uncertainty and complexity – requires new knowledge, dispositions and abilities from academically educated legal professionals. This challenges academic legal education to reconsider its theoretical foundations, aims, curriculum and pedagogy.

This research explores how educators in legal education can contribute to the academic development of law students in contemporary times. A reinterpretation of the 19th century educational ideal of *Bildung* – which entails critical thinking, creative thinking, ACT responsibility and play and playfulness – is proposed as central to legal education's academic core.

This book offers teachers, course and curriculum designers, and policy makers in academic legal education a theoretical foundation as a basis for their educational efforts. Furthermore, it proposes practical models and appropriate instructional interventions for the integration of critical thinking, creative thinking, ACT responsibility and play and playfulness in the everyday practice of legal education.

**Hedwig van Rossum** is assistant professor in Legal Theory at the Law Faculty of the Vrije Universiteit Amsterdam.



## Teaching for Impact

*Published, sold and distributed by Eleven*

P.O. Box 85576

2508 CG The Hague

The Netherlands

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e-mail: [sales@elevenpub.nl](mailto:sales@elevenpub.nl)

[www.elevenpub.com](http://www.elevenpub.com)

*Sold and distributed in USA and Canada*

Independent Publishers Group

814 N. Franklin Street

Chicago, IL 60610, USA

Order Placement: +1 800 888 4741

Fax: +1 312 337 5985

[orders@ipgbook.com](mailto:orders@ipgbook.com)

[www.ipgbook.com](http://www.ipgbook.com)

Eleven is an imprint of Boom uitgevers Den Haag.

ISBN 978-90-4730-183-7

ISBN 978-94-0011-351-0 (E-book)

© 2023 H.E. van Rossum | Eleven

Illustrations by L.M. van Rossum

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VRIJE UNIVERSITEIT

# TEACHING FOR IMPACT

*CRITICAL THINKING, CREATIVE THINKING AND ACT  
RESPONSIBILITY AS DEFINING FEATURES OF  
CONTEMPORARY BILDUNG IN ACADEMIC LAW SCHOOLS*

ACADEMISCH PROEFSCHRIFT

ter verkrijging van de graad Doctor of Philosophy aan  
de Vrije Universiteit Amsterdam,  
op gezag van de rector magnificus  
prof.dr. J.J.G. Geurts,  
in het openbaar te verdedigen  
ten overstaan van de promotiecommissie  
van de Faculteit der Rechtsgeleerdheid  
op maandag 4 december 2023 om 13.45 uur  
in een bijeenkomst van de universiteit,  
De Boelelaan 1105

door  
Hedwig Elisabeth van Rossum  
geboren te Ede

promotor: prof.dr. B.M.J. van Klink

copromotor: mr.dr. L.M.A. Francot

promotiecommissie: prof.mr. W.J. Veraart  
prof.dr.mr. H.S. Taekema  
prof.dr. M. Del Mar  
dr. M.F. Willemsen  
dr. U.R.M.T. De Vries

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