LINIVERSITY



Teacher Burnout, Compassion Fatigue, and Vicarious Trauma in Florida Teachers

Jennifer J. Lesh, Ph.D.

Diana L. Morales, Ph.D.

Lynn University Ross College of Education

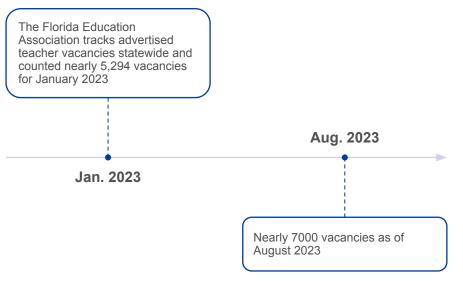
Add section divider information here

Add section divider subhead information here



Current state of the profession







Background



Teacher Burnout

Compassion Fatigue

Vicarious Trauma



Teacher Burnout



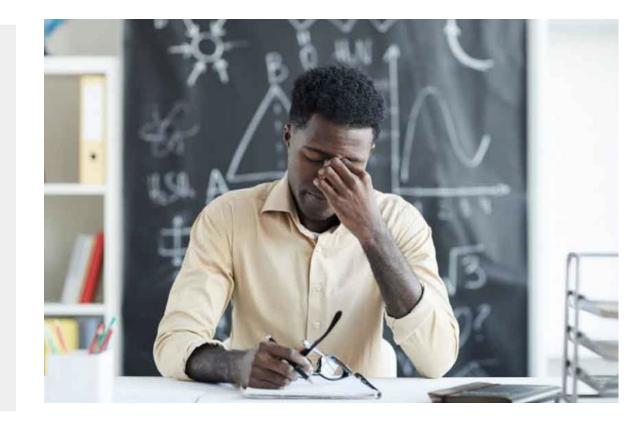
 State of prolonged stress that leads to physical and emotional exhaustion, pessimism and mood of pervasive ineffectiveness as well as lack of achievement (Carter, 2013)





Compassion Fatigue

Defined as stress stemming from exposure to people who have been traumatized (Cocker & Joss, 2016)





Vicarious Trauma (VT)





The field of counseling defines VT as a disruption of inner beliefs of those who repeatedly encounter the traumatic experiences of others. It is the probable effect that develops overtime because of chronic and cumulative exposure to a highly stressful daily environment (Potocky & Guskocvit, 2020)



Educators' exposure to VT is involuntary, the effect of this trauma increases in severity if these professionals chronically encounter auditory, emotional, and/or visual adverse childhood experiences (ACEs)

Method Survey Research



Method



Survey: adapted from Crisis and Trauma Survey



30 questions – 4 minutes to take



Listserv from the Florida DOE Division of Research



Over 168,000 Florida certified teachers emailed





Results



EMAILS SENT FROM OCTOBER-NOVEMBER SURVEY OPEN UNTIL 1/2/2023

4050 TOTAL SURVEYS COMPLETED (2.5% OF TOTAL POPULATION)

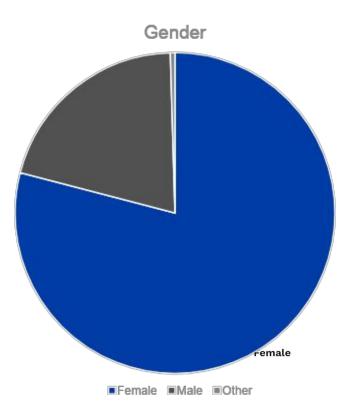


Demographics

▼ White or Caucasian		74.93%	3,016
▼ Black or African American		8.17%	329
		12.99%	523
▼ Asian or Asian American		0.94%	38
▼ American Indian or Alaska Native		0.32%	13
▼ Native Hawaiian or other Pacific Islander		0.12%	5
✓ Another race		2.51%	101
TOTAL			4,025
40/0/00	hunn odu		10



Demographics



Female: 79.46% Male: 20.6% Other: .47%



Demographics