

Call for Reviews

We are pleased to invite you to review books for April, 2024 issue of *Reading in a Foreign Language*.
<https://nflrc.hawaii.edu/rfl/>

The books currently available for review are:

Grabe, W. & Yamashita, J. (2022). *Reading in a second language: Moving from theory to practice (2nd ed.)*. Cambridge: Cambridge University Press.

Kusiak, M. (2013). *Reading comprehension in Polish and English: Evidence from an introspective study*. Cracow: Jagiellonian University Press.

Pae, H.K. (2020). *Script effects as the hidden drive of the mind, cognition, and culture*. With a Foreword by Charles A. Perfetti. Cham, Switzerland: Springer.

Shiotsu, T. (2010). *Components of L2 reading: Linguistic and processing factors in the reading test performances of Japanese EFL learners*. Cambridge: Cambridge University Press.

A free E-book copy will be made available to the reviewer of the books listed above.

The call is primarily open to academics, researchers in areas related to foreign language reading (applied linguistics, pedagogy, psychology, etc.), teachers and students (both doctoral and graduate students), however, the list is not exhaustive.

You are invited to review books not listed here as well, as long as they are related to reading in a foreign language. Should you choose to review a book on L1 reading you ought to emphasize how the research presented therein is relevant to foreign language reading. You can also review books published in your own countries, and not necessarily in English, as long as your review is written in English. A brief précis in the language in which the book is written may accompany the full English-language review. In fact, we are open to reviews of books from all over the world in order to follow and popularize current research on foreign language reading.

The reviews section of *Reading in a Foreign Language* generally accepts three types of books:

- academic publications, research reports, etc. for example, on the psychological processes involved in reading, vocabulary retention, cross-linguistic interaction in reading, etc.
- resources for teachers: books written from a more practical angle, for example, on how to design reading activities, how to choose reading materials, how to motivate learners to read, etc.
- resources for learners, especially textbooks developing reading skills, for example, preparing learners for the reading component of language exams, such as the CPE exam in English.

The guidelines for writing a review are available here:

<https://nflrc.hawaii.edu/rfl/submission-guidelines/#reviews>

For the April, 2024 issue, the follow deadlines are suggested:

- November 1, 2023: the deadline for offering to review a book.
- January 20, 2024: the deadline for submitting the first draft of the review.
- February 28, 2024: the deadline for submitting the revised review.
- March 25, 2024: the deadline for the corrected proofs.

Contact: Teresa Maria Wlosowicz melomane.plurilingue@gmail.com if you are interested in having material reviewed as a publisher or as an author, or if you wish to serve as a reviewer.

Please visit <https://opensubmissions.org/index.php/rfl> to submit your manuscripts.