#### **Eastern Illinois University**

#### The Keep

Faculty Research & Creative Activity

**Booth Library** 

2023

#### Implementing a library intern program

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# Why work with interns?

Interns are a win-win for libraries and those hoping to get hands-on, professional experience. Libraries benefit by having special projects completed and students' unique skills and perspectives, especially involving technology and tips on engaging their peers. Students can benefit monetarily, earn course credit, gain professional experience, and get an introduction to librarianship as a possible career.

# **Benefits of Internships**

- Help libraries complete projects.
- Students offer fresh perspectives, new ideas, and enthusiasm.
- Increase awareness of librarianship as a career pathway.
- Practical experience for an intern applying to graduate school or seeking employment.
- Skill development: time management, project development, customer service, leadership, teamwork, research skills, meeting deadlines, etc.
- Learn about libraries and the day-to-day work of librarians.
- Opportunity to attract diverse and underrepresented groups to librarianship.
- Recruit students from a specific major (ex., science or business).
- For-credit internships allow libraries to contribute to student's coursework and success.
- Build relationships with students, teaching faculty, and academic units.

# Setting up your intern program

- Is there budget and staff time available to organize and lead interns?
- Identify tasks and projects to assign.
- Determine what kind of experience your library can offer an intern.
- Promote applications to the program (social media, flyers, email, library newsletter, etc.) Reach out to local schools, student organizations, and university departments.
- Review applications, interviews, new intern onboarding, and training.

# Mentorship

- Develop a positive relationship with your intern. Offer support, guidance, and direction.
- Ongoing communication. Meet with your intern at the beginning of their internship to discuss mutual goals and hoped-for outcomes. Meet again at mid-point to review progress and again at the end to reflect on the experience.
- Allow your intern to job shadow staff and attend library meetings.
- Provide information on librarianship, MLS graduate programs, and career paths.
- Write letters of support for grad school applications or letters of reference for employment.

## Feedback

Gathering feedback from interns is essential to improving the experience for future participants. Questions to ask:

- What was the most enjoyable project/task?
- What was the least enjoyable?
- What advice would you offer the next intern?
- What suggestions would you give your intern supervisor?
- What did you learn about libraries that you didn't know before?

Credit: Results for Resumes: Managing Undergraduate Library Interns

"I decided to pursue a LIS degree because I fell in love with the field while working as a student at Booth Library. I did everything from archival work to circulation. It was work that made me feel useful, and it was different all the time. I enjoyed it enough that my boss and mentor at the time encouraged me to apply." – Booth Library intern

# Implementing a library intern program

Interns must feel they contribute meaningfully to real projects and develop new skills. Don't be over-challenging, and be aware of their limitations regarding prior knowledge and time availability.

Work assignments should have a learning component, especially for students who are receiving academic credit.

Booth Library September 14, 2022 · 😵

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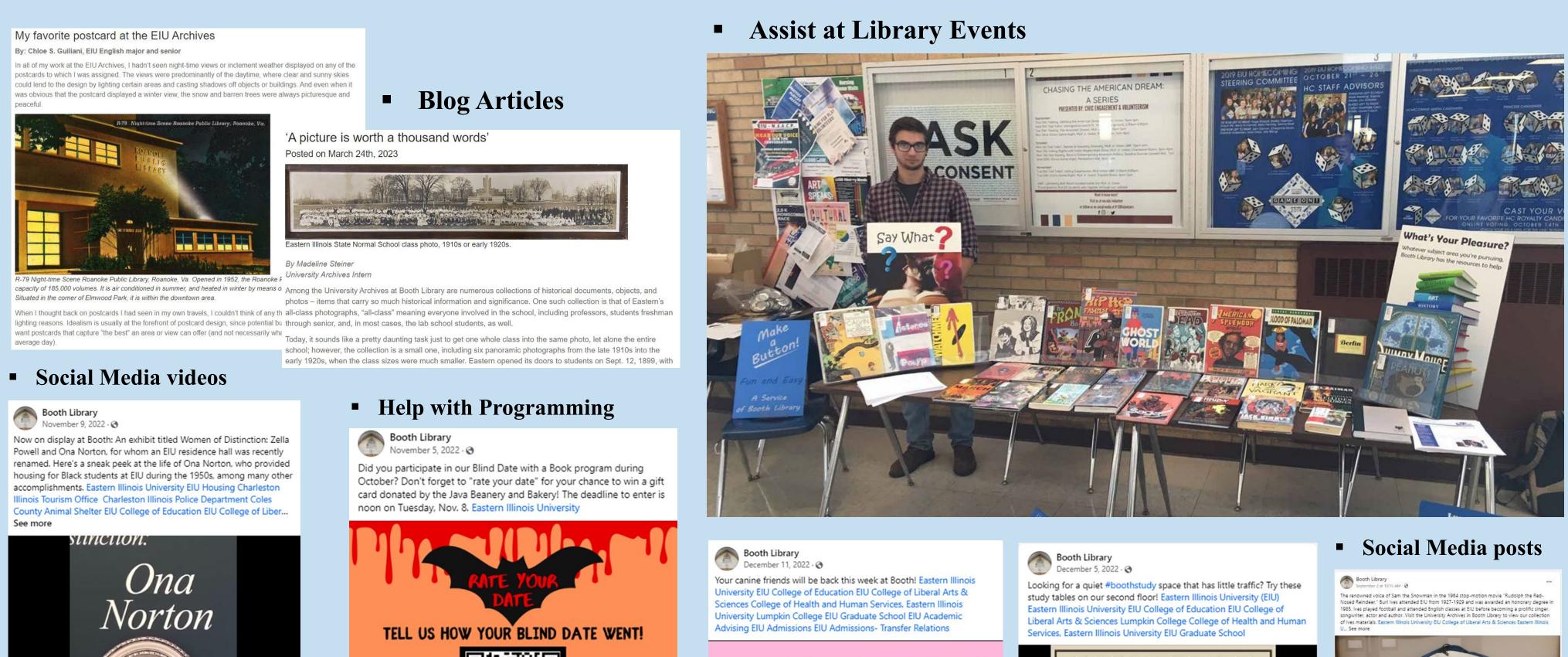
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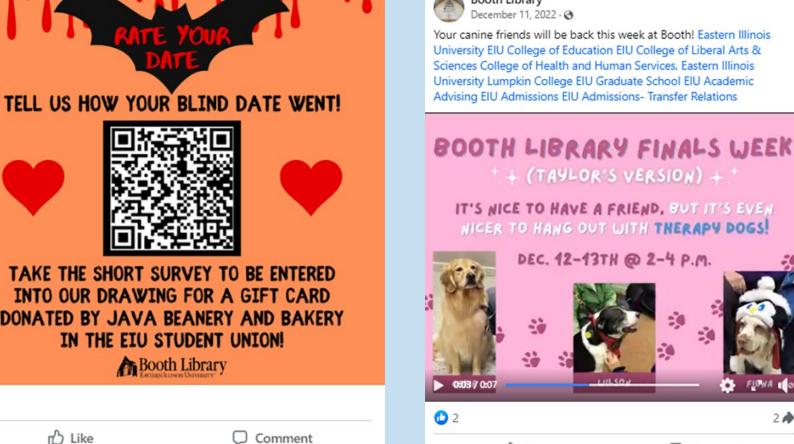
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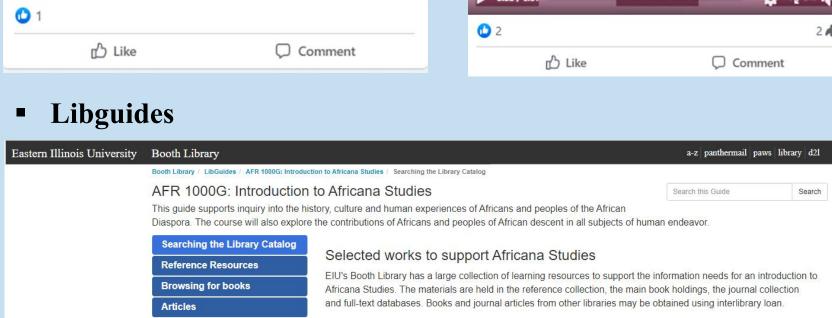
**Develop an individualized plan** for each intern based on interest, ability, experience, and goals. Each intern is different, and many may have limited work/project experience or knowledge of libraries.

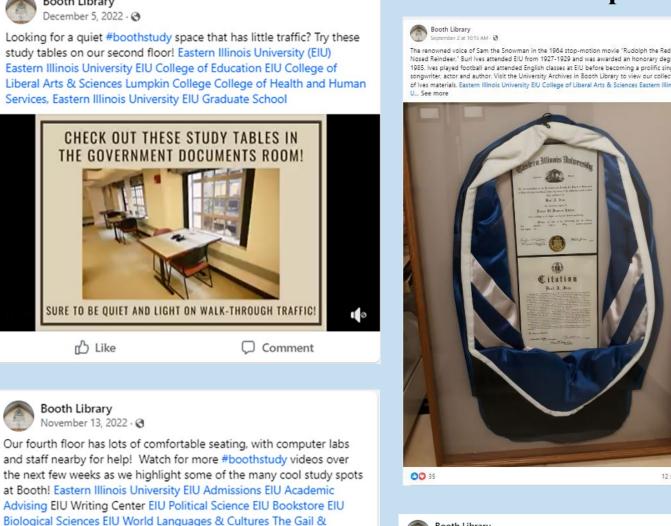
Fruitful internships are a two-way street. The library and the students must be committed and enthusiastic about the program for it to be successful.

# **Examples of Tasks Completed by Interns at Booth Library**









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# **Booth Library Internships**

## Booth Library non-credit internships, paid

- Students interested in pursuing library science as a career were offered a paid internship.
- Internships were offered to students from any major on campus and were limited to one or two students at a time.
- Students worked 6-12 hours per week, alternating through library departments, one semester in each department.
- Putting students in multiple departments allowed them to learn about many areas of the library and see how departments work together.
- Tasks/projects assigned were high impact and beyond what was given to student workers.
- Many of the interns enrolled in library school and went on to work in libraries.

### University Credit Internships at Booth Library, unpaid

Academic departments determine requirements (number of hours, type of projects, etc.), while the library assigns specific tasks, provides feedback, and updates the faculty advisor. Students worked 140 hours per semester for a three-credit course and 40 hours per semester for a one-credit course.

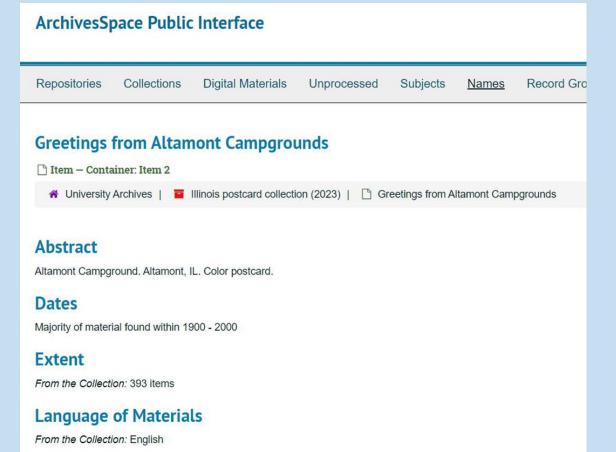
Marketing interns from the Technical Writing program projects: write blog posts and assist with press releases, create videos for social media, design signs and promotional materials

**Archives interns** from English and History departments projects: sort and catalog archives collections, scan and digitize archival documents, create inventories, write blog posts

## **Outcomes**

Interns have found professional positions at the University of Alabama, Indianapolis
 Public Library, Lincoln Library, Chatham Area Public Library, Fox River Valley Public
 Library, Cook Memorial Public Library district, and more.

# Catalog Archives Collections



## Poster session

2023 Illinois Library Association Conference | Springfield, Illinois

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