

Improving Student Character in the Digital Era through Citizenship Education Based on Local Wisdom

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Abstract

This article aims to describe the application of Citizenship Education based on local wisdom to improve the character of the nation in the digital era through Citizenship Education based on local wisdom with the values of Pancasila as the basis of the state. As is known, in the current era with increasingly developing technology, cultures from outside that are not in accordance with the values of Pancasila and national culture easily enter without any filter first. The research method used is a literature review research method in accordance with the problems discussed. The results of the study show that in the current era, Citizenship Education based on local wisdom is needed by applying the values of Pancasila as an effort to filter out external cultures that are not in accordance with the national personality, especially for students who, at their age, want to seek attention and explore themselves. So that an adequate provision is needed in exploring himself.

Keywords: character education; local wisdom; citizenship education.

Introduction

In the present era, namely the 21st century, technology is increasingly developing and constantly changing. Development in the field of education is one of the efforts to improve the quality of humans in the life of the nation and state and to believe in God Almighty. Character education has a big role in building a nation so that it can compete with other nations.

Character is a human anthropological structure, where humans appreciate their freedom and overcome their limitations (Koesoema, 2007). Indonesian people who are accustomed to politeness in behavior, deliberation and consensus in solving problems, local wisdom which is rich in plurality, tolerance and mutual cooperation, are beginning to tend to turn into hegemony of groups that beat each other and behave selfishly

individually. (Setiawan, 2013) The description of this phenomenon shows that this nation is experiencing a moral crisis which emphasizes the uncertainty of the nation's identity and character. (Setiawan, 2013). National identity that is owned which reflects the national identity as a member of the international community. As an international community, we need a character that is appropriate and becomes an example for other international communities. In today's digital era, almost all information can be accessed easily by the public. Information entered is like there are no walls and barriers between them.

Character education is closely related to civic education. Where citizenship education is an educational process to build exemplary will and ability to develop creativity that reflects the national identity that is required with Indonesian values (Akbal, 2016).

Citizenship education is a multifaceted field of study with a cross-disciplinary / multidisciplinary / multidimensional context. Multidimensional means that Civics can be understood as Citizenship Education, Political Education, Value and Moral Education, National Character Education, Community Education, Law and Human Rights Education and Democracy Education (Winataputra, 2008). Citizenship education has the aim that every citizen has the character of good citizenship in accordance with Pancasila as the basis of the state. Where Pancasila has local wisdom values that come from the values of the life of the Indonesian people which become the identity of the Indonesian people.

S. Swarsi Geriya in "Exploring Local Wisdom for Ajeg Bali" in lun, conceptually, local wisdom and local excellence are human wisdom that rests on a philosophy of values, ethics, methods and traditional institutionalized behavior (Harun, 2020). Local wisdom is seen as something that is used to always maintain and preserve something that already exists and is closely related to the values of life in a place. Pancasila is the basis of the state where the principles in it are extracted from the noble values of the life of the Indonesian people. Therefore, Pancasila is used as the basis for maintaining and preserving the local wisdom of the Indonesian nation.

Through this article with the aim of describing the application of Citizenship Education based on local wisdom in order to improve the character of the nation in the digital era through Citizenship Education based on local wisdom, it is hoped that it can become a source of reference for readers in improving the character of citizens.

Method

The research method used by researchers is literature study, where researchers use references such as relevant journals, books, ebooks, and online articles. Sugiyono explained that literature study is related to values, culture, and norms that develop in the social situation under study, besides that library research is very important in conducting research, this is because research cannot be separated from scientific literature (Sugiyono, 2016). Researchers use literature studies in

this study because they want to examine the theories and problems that exist in the literature being discussed.

Result and Discussion

In Article 3 of Law No. 20 of 2003 concerning the National Education System, national education has the aim of developing capabilities and shaping the character and civilization of a nation with dignity in order to educate the nation's life, aiming at developing the potential of students to become human beings who believe and fear God Who The One and Only, have a noble character, are healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens.

Judging from these objectives, it can be seen if education aims so that students not only have knowledge but have good character. So that it will form a generation with character in accordance with the personality of the Indonesian nation itself.

In the digital era, it is closely related to technology that is increasingly developing and makes it easier for us to convey information. Information can spread widely and quickly even in seconds. The information that is entered is fast and easy, a lot of news is false and cultural information that does not match the national personality. Especially for students who always feel curious about the world, so they often don't filter the information first.

Character education is very important in equipping students in facing the digital era. Character education can be done anywhere, both at school, in the family environment

and in the community. Where the three of them have their respective roles which work in synergy with each other. When an environment does not teach character education well, it will affect a person's character.

Citizenship Education is one of the subjects in the field of character even though all subjects in schools teach character. Citizenship education in the learning process uses the local wisdom method, because it is considered to be able to provide positive values for each student, such as students getting to know the local wisdom in the area where they live, students are able to preserve local wisdom, and use the values that exist in the wisdom. in the context of education (Sulianti et al., 2019).

Local wisdom is seen as something that is used to always maintain and preserve something that already exists and is closely related to the values of life in a place.

Educational programs and curricula must be developed in an integrated manner in accordance with the socio-cultural background by placing moral values into its spirit (Suyitno, 2012). Likewise with civic education, which in its implementation has a role to build and improve the character of students, especially in the school environment. Citizenship education needs to innovate with the cultural environment of students so that the results obtained are as desired and planned.

Local wisdom here means wisdom that is in accordance with the national values contained in Pancasila. Epistemologically, the Indonesian people believe that the

values and morals that emanate from the Pancasila principle are the result of sublimation and crystallization of the nation's cultural and religious value systems, all of which move vertically and horizontally and are dynamic in people's lives. (Semadi, 2019). To realize national identity, the Indonesian nation should understand, understand, implement and cultivate the values of Pancasila both in the family, community and school environment.

By studying Citizenship Education based on local wisdom that has positive cultural values, it is hoped that it can have good citizen character in accordance with the values of Pancasila.

Conclusion

A citizen, especially students, does not only have knowledge, but also has the character of a good citizen. The purpose of civic education itself is to form a good citizen (a good citizen in accordance with the values contained in Pancasila as the basis of the state. Character education is very important in equipping students in facing the digital era. Character education can be done anywhere), both at school, in the family environment and in the community.

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Local wisdom here means wisdom that is in accordance with the national values contained in Pancasila. To realize national identity, the Indonesian nation should understand, understand, implement and cultivate the values of Pancasila both in the family, community and school environment.

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