

University of St Augustine for Health Sciences SOAR @ USA

Summer 2023 Virtual OTD Capstone Symposium

OTD Capstone Symposia

Summer 8-2-2023

Pelvic Floor Dysfunction: A Prenatal Approach Through an Occupational Therapy Lens

Gaby Hogg University of St. Augustine for Health Sciences, g.hogg@usa.edu

Monica Watford Phd. OTR University of St. Augustine for Health Sciences, mwatford@usa.edu

Jessica Snow PT, DPT jess@genesisptwellness.com

Follow this and additional works at: https://soar.usa.edu/otdcapstonessummer2023



Part of the Occupational Therapy Commons

Recommended Citation

Hogg, G., Watford, M., & Snow, J. (2023, August 2). Pelvic Floor Dysfunction: A Prenatal Approach Through an Occupational Therapy Lens. Poster presented at the Virtual OTD Capstone Symposium, University of St Augustine for Health Sciences. Retrieved from https://soar.usa.edu/otdcapstonessummer2023/3

This Poster/presentation is brought to you for free and open access by the OTD Capstone Symposia at SOAR @ USA. It has been accepted for inclusion in Summer 2023 Virtual OTD Capstone Symposium by an authorized administrator of SOAR @ USA. For more information, please contact soar@usa.edu, erobinson@usa.edu.

Pelvic Floor Dysfunction: A Prenatal Approach Through an Occupational Therapy Lens

Gaby Hogg, OTS; Dr. Monica Watford, PhD, OTR; Dr. Jessica Snow, PT, DPT

BACKGROUND

Women who are pregnant or post-partum are not well educated on symptoms of pelvic floor disorders (PFD) (Chen et al., 2019). One in three women will experience a PFD in their lifetime (UCLAHealth, n.d.). Despite this prevalence, women are unaware of the symptoms related to PFD and dismiss them as normal (Chen et al., 2019). Women do not know the care provided by a pelvic floor therapist and do understand when to seek care (Burkhart et al., 2021).

PROBLEM

Women lack an understanding of the pelvic floor, its function and purpose, thus impacting their participation in occupations. Pregnant women are at a higher risk of experiencing a PFD during pregnancy and post-partum (Boero et al., 2000).

PURPOSE

To develop a pelvic floor workshop for pregnant women, increasing overall education on pelvic health and pelvic floor dysfunction to better prepare for birth.

Outcome objectives:

- 1. Complete a needs assessment at site
- 2. Develop an educational website/handouts
- 3. Implement a pelvic floor educational workshop
- 4. Develop and administer pre/post survey to determine the programs effectiveness

METHODS

Site:

Genesis PT & Wellness

Needs Assessment:

- Literature Review
- Observations/Education
- Pelvic floor questionnaire
- 110 responses
- Advertise for workshop
- Create website/educational handouts

Program Process:

- Implement pelvic floor workshop
- 11 participants (10 females & 1 Male)
- Pre and Post survey via Google Forms
- Analyze surveys

Theoretical Frameworks:

- 1. PEOP (Person Environment Occupation Performance) (Bass et al., 2017; Baum et al., 2015)
- 2. Biomechanical Frame of Reference (McMillan, 2011; Radomski & Latham, 2014).



Use QR code to access
Pelvic Floor Website

This project involves human subjects but has not been reviewed by the IRB

PROGRAM

WORKSHOP COMPONENTS

General Program Goals:

- 1. Increase participants understanding of the pelvic floor
- 2. Increase participants knowledge of signs and symptoms of PFD
- 3. Increase participants awareness of the care a pelvic floor therapist provides
- 4. Increase participants knowledge regarding pregnancy tips and birthing positions
- 5. Promote an increased awareness of proper diaphragmatic breathing and connection with the pelvic floor

Topics Covered:

- 1. Education of pelvic floor anatomy and functions
- 2. Education and identification of signs and symptoms of PFD
- 3. Education of role of OT & PT
- 4. Education on typical evaluation process and treatment sessions
- 5. Education of pregnancy tips and birthing positions
- 6. Education and demonstration of diaphragmatic breathing
- 7. General Q&A

Program Outcomes:

- 1. Women increased overall knowledge & confidence on pelvic health
- 2. Women identified common signs & symptoms of PFD, diaphragmatic breathing
- 3. Women reported the need for more workshops to continue education awareness

Future Directions

- Continued education and awareness of pelvic health information
- Additional pelvic floor workshops
- Continued advocacy of OT practitioners in pelvic health
- Continued revision and updates to pelvic floor website
- Research regarding the benefits of pelvic floor therapy
- Translate information to Spanish

Conclusions

- OT practitioners are uniquely qualified to address the symptoms and problems as a result of PFD
- An educational pelvic floor workshop can positively impact women's education and confidence in pelvic health, identifying signs and symptoms, and general education in pregnancy

References

Baum, C. M., Christiansen, C. H., & Bass, J. D. (2015). The Person-Environment-Occupation- Performance (PEOP) model. In C. H. Christiansen, C. M. Baum, & J. D. Bass (Eds.), Occupational therapy: Performance, participation, and well-being (4th ed., pp. 49-56). Thorofare, NJ: SLACK Incorporated.

Bass, J. D., Baum, C. M., & Christiansen, C. H. (2017). Person-environment-occupation-performance model. Perspectives on human occupation: Theories underlying practice, 161-182.

Boreo, S., Choe, J. Y., Luber, K, M. (2000). The demographics of pelvic disorders: Current observations and future projects. *Herman & Wallace pelvic rehabilitation institute*. https://hermanwallace.com/images/docs/HW Female Pelvic Floor Dysfunction White Paper.pdf

and Health, 41(2), 108–115. https://doi.org/10.1177/1539449220970881
Chen, C. C. G., Cox, J. T., Yuan, C., Thomaier, L., & Dutta, S. (2019). Knowledge of pelvic floor disorders in women seeking primary care: A cross-sectional study. BMC Family Practice, 20(1), 70. https://doi.org/10.1177/1539449220970881

Burkhart, R., Couchman, K., Crowell, K., Jeffries, S., Monvillers, S., & Vilensky, J. (2021). Pelvic floor dysfunction after childbirth: Occupational impact and awareness of available treatment. OTJR: Occupation, Participation

McMillan, I. R. (2011). The biomechanical frame of reference in occupational therapy. In E. A. S. Duncan (Ed.), Foundations for practice in occupational therapy (5th ed., pp. 179-194). Edinburgh: Churchill Livingstone. Radomski, M. V., & Latham, C. A. T. (Eds.). (2014). Occupational therapy for physical dysfunction (Seventh edition). Wolters Kluwer Health/Lippincott Williams & Wilkins.

UCLA Health. (n.d). Pelvic floor disorders. *Urogynecology and Pelvic Health*. https://www.uclahealth.org/medical-services/womens-pelvic-health/patient-education/pelvic-floor-disorders