The Medical Licensing Assessment in the UK (v1) (Copy) &

Knowledge, Perceptions, and Preparedness of Medical Schools

* Required **MLA Questionnaire** 1. Do you identify yourself as (choose all that apply): * Medical school staff NHS staff 2. In terms of your overall job, how much of your time and efforts are spent working with or on behalf of the MBChB/MBBS programme? * Little or none A small percentage A moderate percentage A high percentage Full time 3. Number of years at this medical school? * ○ <1 2-3 () 4-5 6-10

>10

t.	training of medical students at your medical school (choose one): *
	MBChB/MBBS lead
	Year/phase lead
	Subject lead
	Assessment lead or focus
	Clinical skills lead
	Clinical teaching
	Basic science teaching
	Professional values focus
	Other

Knowledge

The following items relate to your current knowledge of the MLA. Please use only your own knowledge to answer; do not consult other sources. For each statement about the MLA below, indicate your level of confidence that it is true or untrue.

5. The	MLA will be mandatory for students graduating in academic year 2023/24.
\bigcirc	Sure this is true
\bigcirc	Think this is true
\bigcirc	Don't know
\bigcirc	Think this is untrue
\bigcirc	Sure this is untrue
	m early 2024, international medical graduates applying for registration in the UK will sit MLA instead of the PLAB.
\bigcirc	Sure this is true
\bigcirc	Think this is true
\bigcirc	Don't know
\bigcirc	Think this is untrue
\bigcirc	Sure this is untrue
	te the MLA is implemented, all medical students will have to pass it before they can ctice as doctors in the UK.
\bigcirc	Sure this is true
\bigcirc	Think this is true
\bigcirc	Don't know
\bigcirc	Think this is untrue
\bigcirc	Sure this is untrue

ŏ.	ine	GNIC WIII be the primary driver of the content map for the MLA.
	\bigcirc	Sure this is true
	\bigcirc	Think this is true
	\bigcirc	Don't know
	\bigcirc	Think this is untrue
	\bigcirc	Sure this is untrue
9.		n medical school will create its own version of an applied knowledge test, using GMC lelines.
	\bigcirc	Sure this is true
	\bigcirc	Think this is true
	\bigcirc	Don't know
	\bigcirc	Think this is untrue
	\bigcirc	Sure this is untrue
10.	Exar	ninees will have access to the questions in advance.
		Sure this is true
		Think this is true
		Don't know
		Think this is untrue
		Sure this is untrue
11.		tudents across the UK who are in the same cohort will sit an identical knowledge test as of the MLA.
	\bigcirc	Sure this is true
	\bigcirc	Think this is true
	\bigcirc	Don't know
	\bigcirc	Think this is untrue
	\bigcirc	Sure this is untrue

12.		clinical and professional skills portion of the MLA is set up by individual medical schools quality-checked by the GMC.
	\bigcirc	Sure this is true
	\bigcirc	Think this is true
	\bigcirc	Don't know
	\bigcirc	Think this is untrue
	\bigcirc	Sure this is untrue
13.		of the purposes of the MLA is to ensure that UK medical graduates are of the same dard as graduates from other European countries.
	\bigcirc	Sure this is true
	\bigcirc	Think this is true
	\bigcirc	Don't know
	\bigcirc	Think this is untrue
	\bigcirc	Sure this is untrue
14.		GMC has published a framework that medical schools can use to ensure their readiness aplement the MLA.
	\bigcirc	Sure this is true
	\bigcirc	Think this is true
	\bigcirc	Don't know
	\bigcirc	Think this is untrue
	\bigcirc	Sure this is untrue

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Please indicate your level of agreement with the following statements about the MLA.

		a necessary change to assess the competency of UK graduating medical students to refer the UK medical registry.
(\subset	Strongly agree
(\bigcirc	Agree
(\bigcirc	Uncertain
(\bigcirc	Disagree
(\subset	Strongly disagree
		a fairer system than the one currently in place for assessing the competency of UK luating medical students to enter the UK medical registry.
(\bigcirc	Strongly agree
(\bigcirc	Agree
(\subset	Uncertain
(\subset	Disagree
(\bigcirc	Strongly disagree
		ovides assurance that everyone who enters the UK medical registry has met the same dard of competency.
(\bigcirc	Strongly agree
(\subset	Agree
(\bigcirc	Uncertain
(\bigcirc	Disagree
(\subset	Strongly disagree

10.		essing competency of graduating medical students in the UK.
	\bigcirc	Strongly agree
	\bigcirc	Agree
	\bigcirc	Uncertain
	\bigcirc	Disagree
	\bigcirc	Strongly disagree
19.	It wi	ll disadvantage certain groups of examinees.
	\bigcirc	Strongly agree
	\bigcirc	Agree
	\bigcirc	Uncertain
	\bigcirc	Disagree
	\bigcirc	Strongly disagree
20.		Il be a new source of unnecessary competition among schools, as schools with higher states will be seen as more desirable.
20.		
20.		rates will be seen as more desirable.
20.		s rates will be seen as more desirable. Strongly agree
20.		Strongly agree Agree
20.		Strongly agree Agree Uncertain
20.		Strongly agree Agree Uncertain Disagree
	passes	Strongly agree Agree Uncertain Disagree
	passes	Strongly agree Agree Uncertain Disagree Strongly disagree
	passes	Strongly agree Agree Uncertain Disagree Strongly disagree ings the UK in line with best practices already implemented elsewhere.
	passes	Strongly agree Agree Uncertain Disagree Strongly disagree ings the UK in line with best practices already implemented elsewhere. Strongly agree
	passes	strates will be seen as more desirable. Strongly agree Agree Uncertain Disagree Strongly disagree ings the UK in line with best practices already implemented elsewhere. Strongly agree Agree

22. It is stressful for me personally.
Strongly agree
Agree
Uncertain
○ Disagree
Strongly disagree
23. I am optimistic that it will be a good change overall.
Strongly agree
○ Agree
Uncertain
Disagree
Strongly disagree
24. I am confident that my institution will be able to adapt its curriculum appropriately to help students pass the MLA.
Strongly agree
3. Strongly agree
Agree
○ Agree
Agree Uncertain
Agree Uncertain Disagree
Agree Uncertain Disagree Strongly disagree
Agree Uncertain Disagree Strongly disagree
 Agree Uncertain Disagree Strongly disagree 25. It will take some burden of assessment away from our medical school. Strongly agree
Agree Uncertain Disagree Strongly disagree 25. It will take some burden of assessment away from our medical school. Strongly agree Agree
 Agree Uncertain Disagree Strongly disagree 25. It will take some burden of assessment away from our medical school. Strongly agree Agree Uncertain
Agree Uncertain Disagree Strongly disagree 25. It will take some burden of assessment away from our medical school. Strongly agree Agree

26.	It is	a threat to the autonomy of our medical school.
	\bigcirc	Strongly agree
	\bigcirc	Agree
	\bigcirc	Uncertain
	\bigcirc	Disagree
	\bigcirc	Strongly disagree
27.	The	impetus for its development is primarily political.
	\bigcirc	Strongly agree
	\bigcirc	Agree
	\bigcirc	Uncertain
	\bigcirc	Disagree
	\bigcirc	Strongly disagree
28.	The	GMC have done well so far at communicating information about the assessment.
28.	The	GMC have done well so far at communicating information about the assessment. Strongly agree
28.	The	
28.	The	Strongly agree
28.	The	Strongly agree Agree
28.	The	Strongly agree Agree Uncertain
28.	The	Strongly agree Agree Uncertain Disagree
		Strongly agree Agree Uncertain Disagree
		Strongly agree Agree Uncertain Disagree Strongly disagree GMC have been supportive so far in helping schools navigate the challenges of
		Agree Uncertain Disagree Strongly disagree GMC have been supportive so far in helping schools navigate the challenges of oducing the MLA.
		Strongly agree Agree Uncertain Disagree Strongly disagree GMC have been supportive so far in helping schools navigate the challenges of oducing the MLA. Strongly agree
		Strongly agree Agree Uncertain Disagree Strongly disagree GMC have been supportive so far in helping schools navigate the challenges of oducing the MLA. Strongly agree Agree

	GNIC WIII tell schools what they must do, and schools will have no choice but to do it.
\bigcirc	Strongly agree
\bigcirc	Agree
\bigcirc	Uncertain
\bigcirc	Disagree
\bigcirc	Strongly disagree
31. lt cr	eates more burden on our assessment system, which is already working well.
\bigcirc	Strongly agree
\bigcirc	Agree
\bigcirc	Uncertain
\bigcirc	Disagree
\bigcirc	Strongly disagree
32. It re	duces our school's ability to innovate in our own curriculum.
32. It re	duces our school's ability to innovate in our own curriculum. Strongly agree
32. It re	
32. It re	Strongly agree
32. It re	Strongly agree Agree
32. It re	Strongly agree Agree Uncertain
32. It re	Strongly agree Agree Uncertain Disagree
	Strongly agree Agree Uncertain Disagree Strongly disagree
	Agree Uncertain Disagree Strongly disagree
	Strongly agree Agree Uncertain Disagree Strongly disagree ill dilute our school's ability to maintain its unique brand. Strongly agree
	Strongly agree Agree Uncertain Disagree Strongly disagree ill dilute our school's ability to maintain its unique brand. Strongly agree Agree
	Strongly agree Agree Uncertain Disagree Strongly disagree Ill dilute our school's ability to maintain its unique brand. Strongly agree Agree Uncertain
	Strongly agree Agree Uncertain Disagree Strongly disagree ill dilute our school's ability to maintain its unique brand. Strongly agree Agree

34. It will unify what is currently a set of heterogeneous exams at different schools.
Strongly agree
Agree
Uncertain
Disagree
Strongly disagree
35. It will reduce the work that must be done to determine whether trainees are fit to graduate.
Strongly agree
Agree
Uncertain
Disagree
Strongly disagree

f there are any oth	ner comments you	wish to make, ple	ease enter them he	ere.	

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