#### Ethical Risks, Concerns, and Practices of Affective Computing

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# Ethical Risks, Concerns, and Practices of Affective Computing

## A Thematic Analysis

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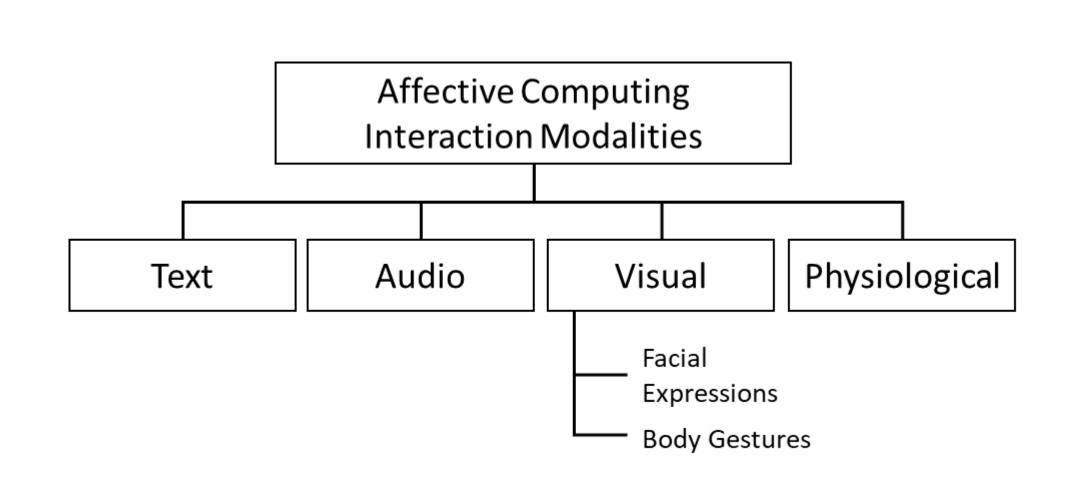
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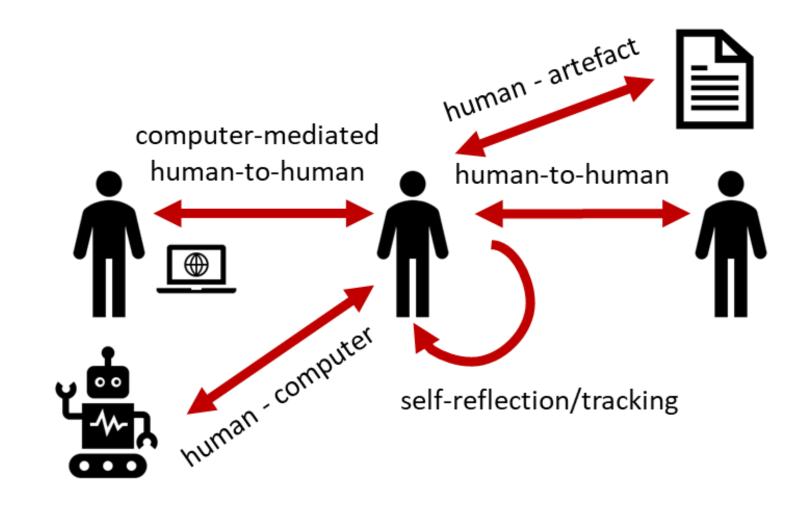
#### 1. Introduction

- Al is progressing fast, raising concerns
- Ethical safeguards are needed
- Rules and regulations are being prepared [1]
- Affective computing is particularly sensitive
- Affective computing community has already taken action to ensure ethical practice [2]
- This study aims at investigating the ethical considerations of our community

## 2. Affective Computing Typology



**Figure 1**. Typology of affective computing interaction modalities [3]



**Figure 2**. Typology of communication channels enhanced by affective computing

## 3. Research Questions

**RQ1**: What are the ethical risks and concerns reported by affective computing researchers?

**RQ2**: What are approaches proposed by affective computing researchers to mitigate these risks?

**RQ3**: What is the potential impact of the regulations (e.g., The AI Act) on different types and applications of affective computing?

## 4. Research Method

- Data: Ethical impact statements, N=70
- **Goal**: To identify reported limitations, risks, and mitigation strategies
- Method: Thematic analysis
- Code groups: study-related, data-related, application-related

## 5. Descriptives

Categories STUDY DATA APPLICATION

Themes

- Human subjects Data quality Application
  Study design Nature of data
- EnvironmenOpen data tal impact
- Figure 5. Categories and themes identified in thematic analysis

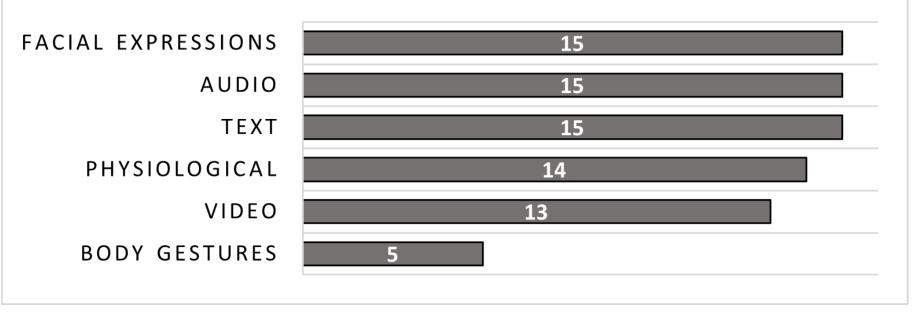


Figure 3. Number of papers addressing different interaction modalities

## 6. Main Findings

	THEMES	CODES		
	THENES	LIMITATIONS	RISKS	MITIGATION
STUDY	HUMAN SUBJECTS	□ Participant selection and compensation (3)	□ Limited oversight (2)     □ Harm to participants (2)	<ul> <li>Involve IRB(26)</li> <li>Apply informed consent (22)</li> <li>Participants can drop-out at will (4)</li> <li>Transparent reporting (2)</li> </ul>
	STUDY DESIGN	Context-specific (2)	Results are not generalizable (6) Reduced construct validity (2)	Improve the study (5)  → Conduct more research (4)  → Improve the performance (3)
	ENVIRONMENTAL IMPACT		□ Environmental Impact (5)	<ul> <li>➡ Examine and report environmental impact (2)</li> <li>➡ Train small models (1)</li> <li>➡ Use pretrained models (1)</li> <li>➡ Avoid over-personalization of models (1)</li> </ul>
	DATA QUALITY	<ul> <li>Small sample size (10)</li> <li>Sample is not representative (4)</li> <li>→ Demographics (4)</li> <li>→ Limited set of emotions (1)</li> <li>Data imbalance (2)</li> </ul>	<ul> <li>□ Results are not generalizable (6)</li> <li>□ Discrimination (3)</li> <li>□ Biases (24) [4]</li> <li>□ Reduced accuracy (3)</li> </ul>	<ul> <li>Improve the data (10)</li> <li>→ Collect more data (7)</li> <li>→ Collect more diverse data (4)</li> <li>→ Apply sampling strategies (2)</li> <li>→ Balance data (3)</li> <li>→ Examine the biases (4)</li> <li>→ Use multiple datasets (2)</li> </ul>
DATA	NATURE OF DATA		<ul> <li>Sensitive data (5)</li> <li>→ Healthcare/mental</li> <li>→ Offensive content</li> <li>Private data (14)</li> <li>Personally identifiable data (1)</li> <li>Unauthorized access to the data (2)</li> <li>Unclear IP rights and licensing (2)</li> </ul>	<ul> <li>➡ Anonymization/De-identification (22)</li> <li>➡ Setup data protection policy (2)</li> <li>➡ Establish data protection measures (2)</li> </ul>
	OPEN DATA	➡ Private/unavailable research data (2)	□ Reproducibility is hindered     □ Misuse of data	<ul> <li>➡ Make research data available (5)</li> <li>➡ License the published datasets (2)</li> <li>➡ Establish EULA for published datasets (2)</li> </ul>
APPLICATION	APPLICATION	<ul> <li>➡ Limited stakeholder involvement (2)</li> <li>➡ Critical domains and application fields</li> <li>→ Healthcare (20)</li> <li>→ Education (4)</li> <li>→ Social services (9)</li> <li>→ Law enforcement and border control (0)</li> <li>→ Workplace (2)</li> </ul>	<ul> <li>➡ Harmful applications (18)</li> <li>→ Surveillance</li> <li>→ Deception</li> <li>→ Manipulation</li> <li>→ Restrict autonomy</li> <li>➡ Societal adverse impact (2)</li> <li>→ Limit fundamental rights</li> <li>→ Controversial subjects</li> <li>➡ Failure consequences (1)</li> </ul>	□ Identify and address failure consequences (1) □ Provide transparent information to user (2)

# HUMAN-COMPUTER 27 COMPUTER-MEDIATED HUMAN-HUMAN 14 SELF-TRACKING/REFLECTION 7 HUMAN-HUMAN 7 HUMAN-ARTEFACT 2

**Figure 4**. Number of studies addressing different types of communication channels

#### 7. Conclusion

- Affective computing community has taken important steps to highlight ethical research.
- However, our findings indicate several gaps and nonstandard ethical practices.
- We could benefit from more systematic guidelines for ethical research practice and reporting.

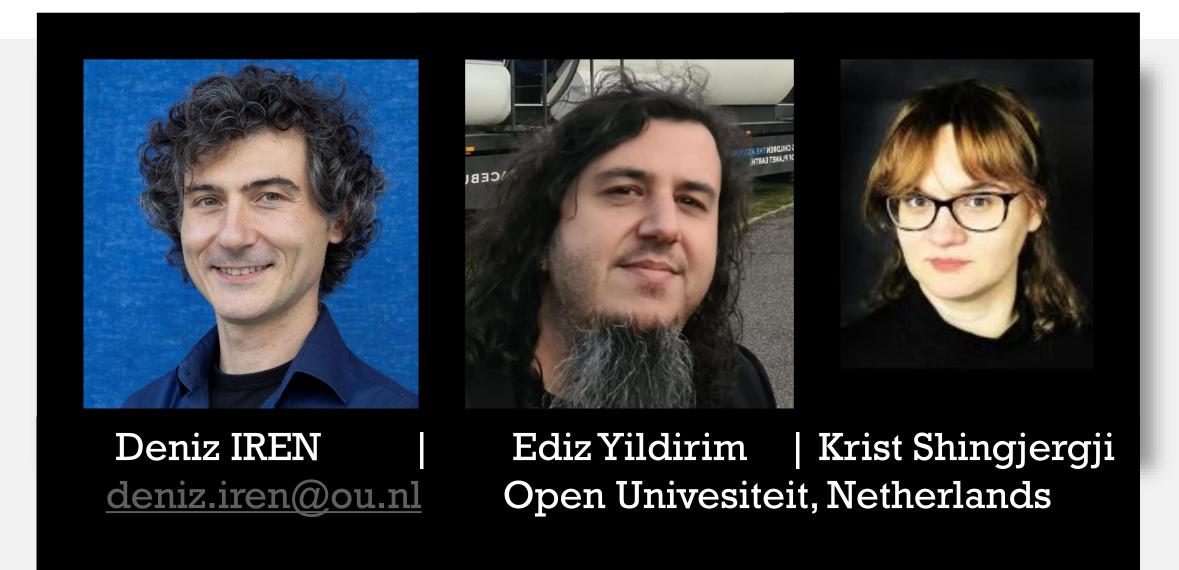
#### Limitations

• This thematic analysis focuses only on the ethical impact statement sections, and not on the other sections of the paper.

#### **Future work**

- We plan to prepare reports and open a communication dialogue between affective computing community and policymakers.
- We will extend our work to cover the leading journals of affective computing (e.g., IEEE Transactions of Affective Computing)

#### **Authors**



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