

2022-2023 Granite State College - Undergraduate Catalog

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UNDERGRADUATE

Mission Statement

The Mission of Granite State College is to expand access to public higher education to adults of all ages throughout the state of New Hampshire and beyond.

The College achieves this mission by offering degrees and programs of excellence that serve our communities through student-responsive curricula, innovative teaching methods, and ongoing assessments of learning outcomes. Granite State College fosters partnerships with area businesses, local and state organizations, and other higher education institutions in order to bring high-quality academic experiences in an effective and efficient manner.

Accreditation

Granite State College is accredited by the New England Commission of Higher Education (formerly the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc.).

Accreditation of an institution of higher education by the Commission indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Commission is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution. Inquiries regarding the accreditation status by the Commission should be directed to the administrative staff of the institution.

Individuals may also contact:

New England Commission of Higher Education
3 Burlington Woods Drive, Suite 100,
Burlington, MA 01803-4514
(781) 425 7785
E-Mail: info@neche.org

Catalog Limitations

This catalog describes policies, programs and procedures of Granite State College that are in effect at the time of its preparation.

The catalog is intended as a general guide to the College's organization, programs, courses, policies, fees and program requirements, all of which are subject to change without notice. All information contained in this catalog should be verified with appropriate College staff. Granite State College reserves the right to cancel, postpone, or combine class sections, to limit registrations, and to change instructors.

Affirmative Action Statement

Granite State College is a public institution with a long-standing commitment to equal opportunity for all. It does not discriminate on the basis of race, color, religion, sex, national origin, age, sexual

orientation, veteran's status, disability, or marital status in admission or access to, or treatment or employment in, its programs or activities. Inquiries and complaints related to discrimination of any kind may be directed to the Director of Human Resources at 603-513-1319 or maggie.hyndman@granite.edu.

The Title IX Coordinator for Granite State College is the Director of Student Affairs. Inquiries may be directed to gsc.titleIX@granite.edu or 603-513-1328.

This catalog is true and correct in content and policy.

General Information

Granite State College is committed to empowering and educating students in New Hampshire and beyond by delivering high-quality education in an accessible, affordable, flexible, and innovative setting. As one of the four institutions of the University System of New Hampshire, Granite State College proudly delivers practical and relevant education online and in classrooms, offering Associate, Bachelor's and Master's Degrees, workforce-aligned certificates and professional development programs, post-baccalaureate programs for teacher education, and a variety of transfer opportunities.

History

Granite State College was first established as The School of Continuing Studies of the University of New Hampshire System by a vote of the Board of Trustees on August 5, 1972. The purpose of "SOCS" was to expand the educational services provided by the University System—thereby increasing the variety and availability of educational options throughout the State.

In 1979 the institution was renamed the College for Lifelong Learning, and in 1999 the College began offering coursework fully online, becoming one of the first institutions in the state to do so. The College has been accredited by the New England Commission of Higher Education (NECHE) — formerly the New England Association of Schools and Colleges — continuously since 1981. That year also featured the College's first formal Commencement ceremony.

In January 2005 Governor John Lynch signed House Bill 99, again changing the name to Granite State College, noting that the new name "really does reflect the mission of the college to educate nontraditional students of all ages."

Beginning in 2010 the College began expanding the number of undergraduate degrees offered, and in 2011 requested and received NEASC approval to offer master's degrees, both in response to statewide, regional, and national trends in workforce demand. The School of Education was established in 2012, also in response to a demand for more effectively prepared and appropriately credentialed educators in public schools.

The Concord facility moved to its current Hall St. location in 2012. The College currently retains a statewide presence through partnerships with the Community College System of New Hampshire and online capabilities that create the potential for a global reach.

Vision

While the mission of the College is singular and concise, the vision that drives the College is shaped by two converging forces. First, the explicit reference to public higher education informs the vision for the College on several levels. As a public institution:

- We are inclusive rather than exclusive, making our programs available and accessible to everyone who has the potential to benefit from our work;
- We offer programs that serve the civic and economic interests of the State and anticipate the emerging needs of the communities of New Hampshire and beyond, thus ensuring the relevance of our work and its alignment with the purposes for which our students pursue their education; and

- We recognize that the College and those who conduct its work are accountable and that our decisions and our actions must always demonstrate integrity that honors the public trust.

Further, as an adult-serving institution, our vision is to evolve teaching and learning as respectful and collaborative processes that allow us to provide high quality educational programs and services by:

- Building on the foundation of documented knowledge that each student brings to the College in pursuit of their unique educational goals, thus facilitating efficient and affordable pathways without sacrificing quality;
- Incorporating innovative and data-informed instructional design, teaching, and technologies, congruent with the leading edge of adult learning, and supported by ongoing assessments of learning outcomes;
- Leveraging professionally-engaged faculty, workplace-based learning opportunities, and meaningful partnerships with employers and other organizations to continuously strengthen the connection between a Granite State College education and the knowledge and competencies that our students will need for effective economic and civic engagement; and
- Delivering educational programs in formats that are directly responsive to the needs of our students and other stakeholders, whether in the form of individual courses, certificates, degree programs or other modular components that align with the evolving marketplace for credentials.

Through pursuit of this vision in support of our mission, Granite State College, on behalf of the University System of New Hampshire, will be a valued resource for the State of New Hampshire and its citizens, and nationally recognized as a model for meeting the learning needs of adult students with programs and services of the highest quality to address the educational and workforce priorities of our state and regions. Our statewide presence, innovative programs, and responsive delivery models will enable us to scale as needed to serve larger (and smaller) as well as more diverse groups of students with meaningful, measurable, and impactful educational opportunities. Granite State College will continue to be the institution of choice for individuals who wish to be part of a teaching and learning environment that actively promotes academic success, personal development, professional growth, and community involvement.

Values

The mission and vision of Granite State College reflect the following core values identified as key elements in successfully meeting the educational needs of our students:

- Our respect for students of all ages, for whom our innovative college programs are designed;
- Our commitment to diversity and the educational value that inclusion brings to the learning experience;
- Our commitment to ensure access to high quality education for all students who desire a college education, and the consequent commitment to make college affordable and available, but never at the expense of quality;
- Our belief that learning is a lifelong process;
- Our determination to provide an academic experience that extends critical thinking throughout the curriculum, integrates theory and

practice, has a strong foundation in the liberal arts and sciences, and fosters self-directed learning;

- Our belief that effective teaching and learning results in assessable outcomes;
- Our determination to have a positive social and economic impact on the communities of which our students are members;
- Our recognition that staff and faculty are vital members of our community and the College respects and values their essential contribution to the education of our students. Hence, the College will support the lifelong learning goals of our staff and faculty.

Outcomes-Based Learning

As a degree granting institution our greatest concern is that our graduates develop a specific set of skills and abilities.

The College's outcomes-based degree programs and curriculum:

- Provide standards to be met in demonstrating competence.
- Form a base from which to design and pursue learning activities.
- Foster the ability to demonstrate self-directed learning.

In addition to individual student assessment and grading, learning outcomes assessment is conducted in all programs to ensure the quality of our programs and to prompt ongoing improvements in teaching and learning.

Institutional Learning Outcomes

At Granite State College, at all levels and in all programs, we provide opportunities for students to learn to:

Communicate: To successfully receive and deliver messages through a variety of means (such as verbal, non-verbal, written, and visual) using the appropriate tools and practices for a given professional or community-based situation.

Think Critically and Comprehensively: To effectively collect, evaluate, and analyze information; define problems; make judgments; and draw conclusions that matter in real-world settings.

Apply Knowledge to Workplace and Community: To engage with diverse individuals, groups, or cultural frameworks; develop solutions to shared challenges; and reflect on professional practice and community engagement.

Gain Specialized Knowledge: To use essential frameworks, research methods, and professional practices of a field or discipline to further personal and professional growth.

Degrees and Courses Online

The College is the University System's leader in delivering online education in New Hampshire and several other states, making it possible for people to earn a degree totally online. Students have access to an online community of faculty, course materials, library services and resources, and fellow students. For information about technical requirements and technical support, see the "Online Resources" section.

Every state has the authority to regulate higher education delivered within its borders, including online education. The National Council for State Authorization and Reciprocity Agreements (SARA) is a voluntary, regional approach to state oversight of postsecondary distance education. It allows institutions to provide online courses outside their own state borders while maintaining compliance with state regulatory agencies.

Granite State College has been approved by the State of New Hampshire to participate as a SARA institution. SARA has no effect on state professional licensing requirements. Any program designed to lead to professional licensure or certification must satisfy state requirements for licensure. If a student moves to another state while enrolled in a professional degree program, please check the availability of the program in the new location. To find out if a program is offered in a particular state, go to <https://www.granite.edu/about/online-programs-state/>. To learn more about SARA, please visit <http://nc-sara.org/>

Faculty

Granite State College's faculty is comprised of scholars and practitioners whose expertise and credentials in the subjects they teach comes to life in their interactions with students. The College employs faculty with credentials who are dedicated to its mission and who appreciate the profound influence of their effective teaching upon the diverse educational journeys of adults. Granite State College faculty members inspire students toward lifelong learning, promote excellence in their fields, and pursue the rewards of intellectual rigor through their teaching at the College.

Institutional Assessment

To examine the College's effectiveness in providing an environment that facilitates the acquisition of skills and knowledge and the enhancement of lifelong learning, the College has developed an institution-wide assessment program. The program includes the assessment of student achievement of broad educational outcomes as well as specific program and course outcomes. Additionally the program provides an examination of the effectiveness of teaching and learning environments as well as services that support learning.

The goal of the assessment process is to provide meaningful information that leads to continuous program improvement and enhanced educational services for adults.

Course Evaluation Information

End-of-term course evaluations are typically made available to students two weeks prior to the end of the course. Students will receive an email with a link to complete the evaluations online. Evaluations are a critical tool for continuous improvement of Granite State College courses, and students are encouraged to complete an evaluation for each course they are enrolled in. All responses are confidential and only made available to instructors after grades are submitted.

Admission

Undergraduate Admission Process

Applications for admission are accepted on a rolling basis, offering the opportunity to begin studies at Granite State College at any term during the year. There are four start dates (Fall, Winter, Spring and Summer) throughout the academic year. Please see the Academic Calendar section for the Academic Calendar or view online at <https://www.granite.edu/become-a-student/calendars/academic-calendar/>.

Non-Degree Students

Granite State College supports adult, non-traditional students with the opportunity to enroll for an individual course that will meet their personalized need. Those students who do not want to pursue a degree or certificate program but would like to round out their experience simply need to complete a registration form, which can be found at <https://www.granite.edu/become-a-student/take-a-course/>. Non-degree students are subject to meet the required prerequisites for courses and will need to provide unofficial transcripts to show that a prerequisite has been completed prior to course registration. Non-degree students are not eligible for Title IV financial aid.

Students who are under the age of 18 at time of their first class and have earned a high school diploma or equivalent are required to provide proof of high school completion in the form of either an official high school transcript, HiSet, GED, TASC or completion of home schooling. Parent(s) or Guardian(s) must complete the "Enrollment of a Minor Form" at time of registration.

General Admission Policy

Admission is granted to students who earned a high school diploma, completed a high school education in a homeschool setting under state law, or demonstrate high school equivalency. Successful completion of one of the following exams will be required for demonstrating high school equivalency: the GED, HiSET, or TASC. Any student who meets these requirements and will be under the age of 18 at time of their first class, must provide to the Office of Admissions official documentation of a high school diploma or equivalent for admittance. This documentation must come directly from the issuing school or agency. In addition, the student's parent(s) or guardian(s) must complete the "Enrollment of a Minor Form" at time of registration. The College requires that every degree applicant meet basic academic criteria and retains the right to deny applications when:

- The student resides in a state where the College does not offer the degree program desired.
- Inconsistencies with demographic information, documentation or transcripts supplied to the College.
- The student's ability to actively participate in the academic community or complete an educational program is unlikely.
- The student reasonably appears to pose a threat to or appears likely to endanger the College community.

International Student Admission

International students studying from their home country are eligible for acceptance to fully online programs. Several countries will not recognize foreign online degrees, which may affect employment or further education. It is the student's responsibility to understand whether the chosen online degree will be recognized in their home country or the country in which they intend to work, whether their country of residence

will levy taxes in addition to the price of tuition, and how individual student data may be used in that country. *Granite State College does not sponsor visas.*

English Proficiency

Applicants for whom English is not the primary language must demonstrate proficiency in English. Adequate proficiency is demonstrated by a minimum Test of English as a Foreign Language (TOEFL) score:

- Internet-based test (IBT) minimum score: 80
- Paper-based test (PBT) minimum score: 550
- Computer-based test (CBT) minimum score: 213

The College also accepts the International English Language Testing System (IELTS). Students must achieve an overall band score of 6.5, or present a foreign high school or college-level transcript from a school where courses were conducted entirely in English. Any student not demonstrating adequate proficiency will be referred to an institution that offers courses in English for Speakers of Other Languages. Scores must be sent directly from the testing agency to the Admissions Office. Use code 0458.

- <http://www.toeflgoanywhere.org/>
- <http://www.ielts.org/>

How to Apply

Undergraduate degree applications may be submitted at any time during the academic year. Terms begin in Fall, Winter, Spring and Summer. Apply online at <https://www.granite.edu/become-a-student/apply-now/>.

Degree Programs with Additional Requirements

Granite State College offers several majors with additional admissions criteria, which are outlined below. For additional details, students should set up an advising session with their Academic Advisor.

BS in Nursing

Note: Granite State College's RN-to-BSN program is available only in states where it is authorized or exempt from regulation. For full acceptance applicants must provide the following:

- An active RN license issued from the state where the student is currently practicing; and
- An Associate Degree in nursing from a regionally-accredited college or university OR a nursing diploma earned from a school of nursing or teaching hospital.

Conditionally admitted students who have submitted proof of conferred A.S. Nursing degree and not yet passed the NCLEX-RN® may only take non-NUR courses and NUR 600 Enhancing Your Nursing Career (2 s.h.) and may not proceed with other NUR courses until they have an active RN license.

Statistics is a prerequisite for NUR 602 Evidence-Based Nursing (4 s.h.), as well as proof of conferred A.S. Nursing degree or nursing diploma. Academic Advisor approval is required for registration to be processed.

An applicant with a Bachelor's or Master's Degree in another discipline will be required to take only the 30 credits of nursing courses. MATH 504 Statistics (4 s.h.) will be required if not satisfied in transfer.

Bachelor's Completion Programs

To be eligible for admission to a Bachelor's Completion program, a student must possess foundational knowledge in an applied discipline that aligns with the program option. This may be done via:

- A related earned Associate Degree from a regionally accredited college;
- A related earned Associate Degree from Granite State College or a recognized nationally accredited college;
- Completed military training in a related discipline with a ranking of E5 or higher.

For the programs listed below, eligibility for full admission requires an earned Associate Degree from a regionally or nationally accredited college in an applied discipline that aligns with the program option. Professional licensure, certifications or training may serve as a foundation for these degrees, upon approval by Academic Affairs. In addition to an earned regionally or nationally accredited Associate Degree, admission to the BS Fire Service Administration program requires applicants have certification as an NFPA 1001 Firefighter II issued by a Pro Board- or IFSAC-accredited agency.

- **BS Applied Studies: Management**
- **BS Applied Studies: Education and Training**
- **BS in Allied Health Leadership**
- **BS in Fire Service Administration**

Transfer Credits

Degree candidates wanting transfer credit evaluated must request all official previous college transcripts be sent directly to the Admissions Office. To be considered official, they must be received electronically via a secure third-party portal such as SCOIR, National Student Clearinghouse, or Parchment, or mailed in an envelope sealed by the issuing institution to:

Admissions Office
Granite State College
25 Hall Street
Concord, NH 03301

All application materials, including transcripts, become the property of Granite State College and will not be returned, duplicated, or forwarded. Prior successfully completed courses can be evaluated for applicable transfer credit to a Granite State College degree program.

Transfer credits from regionally-accredited institutions of higher education are accepted based on equivalency of course content and outcomes. Transfer courses must be completed with a C or better. The Registrar's Office, in consultation with Academic Affairs, is responsible for determining the acceptance of transfer credit. When necessary, students may be requested to provide course descriptions, course outcomes, and syllabi to assist in the evaluation of credit. Graduate level course work may not be applied in transfer toward undergraduate credit. Transcripts from nationally accredited colleges must be evaluated through the Prior Learning Assessment process.

The College also recognizes competency demonstrated through CLEP, DSST, Excelsior College Examinations, and certain other postsecondary exams approved by the American Council on Education. Students seeking credit for examinations must request that official transcripts be sent directly to the Admissions Office for evaluation as transfer credit. Learning acquired through workplace training and/or other life experiences is acknowledged and may satisfy degree requirements

as approved through the PLA process detailed in the "Prior Learning Assessment (PLA)" section.

The number of transfer credits accepted will depend upon the specific requirements in the degree program selected; the maximum at the Associate Degree level is 44 credits and at the Bachelor's Degree level 90 credits.

In order to ensure that students take substantial upper-level major credit courses at GSC, the following guidelines apply for transfer credit for Bachelor Programs:

1. Sixteen (16) credit hours of upper-level major coursework must be taken at GSC. The integrative capstone is included as a part of the 16 credits.
2. In certain limited situations, students may request a course substitution from the Assistant Dean of Curriculum or Dean of the School of Education, (in consultation with content area faculty) to allow a course in a closely related discipline to apply toward this total.
3. Integrative capstones must be taken at GSC.

Academic Residency Requirements

Academic residency begins on the date of application to a degree program. Prior Granite State College credits earned as a non-degree student will apply to the residency requirements if the credit is applicable to the student's approved plan of study. For an Associate Degree, residency is 16 credits. For a Bachelor's Degree, residency is 30 credits. A student who has completed a Granite State College Associate Degree must earn an additional 14 credits in residence in the Bachelor's program.

Transfer Credit for Courses with Embedded Technology

To ensure student success in courses that require the use of software applications, web-based or database programming software, programming languages, or network/hardware, a five-year time limit for transfer credit applies, based upon application date to degree program.

***Note:** If the transferring student has current industry experience, the time limit recommendations for applicable courses may be waived. Students should work with their Academic Advisor to submit a petition to Academic Affairs for exception to academic policy and provide supporting documentation.*

Transfer Credit for RN to BSN Program

To ensure student success in the RN to BSN program, the following time limits for transfer credit into major requirements apply:

- BSN NUR course requirements is five years.

***Note:** If the transferring student has current industry experience, the time limit recommendations for applicable courses may be waived. Students may submit a petition for exception to academic policy and provide supporting documentation.*

Associate Degree/Diploma Nursing courses do not have a transfer credit time limit.

Military Training

All branches of the United States military offer training for enlisted personnel and commissioned officers. The American Council on Education (ACE) has evaluated hundreds of training programs and classifications and has published credit recommendations in the Guide to the Evaluation of Educational Experiences in the Armed Services. Visit

the site at: <http://www.acenet.edu/news-room/Pages/Military-Guide-Online.aspx>. Official transcripts are required for evaluation of transfer credit. Information about military transcripts and how to request them is below.

Army/Navy/US Coast Guard/Marine Corps

<https://www.dantes.doded.mil/EducationPrograms/get-credit/creditmilitary.html>

CCAF (Air University)

<https://www.airuniversity.af.edu/Barnes/CCAF/Display/Article/803247/community-college-of-the-air-force-transcripts/>

Transcripts From Other Countries

Applicants who attended a college or university in a foreign country must have their transcript translated and evaluated prior to full acceptance. The College will accept foreign transcript evaluation from members of NACES (National Association of Credential Evaluation Services). For a complete list of members please visit <http://naces.org>. Each member of NACES has their own fee structure for the translation and evaluation and those charges must be paid for by the student. The College recommends that students obtain a course by course (sometimes called a comprehensive) evaluation.

The transcript must be sent directly from the evaluating agency to the Admissions Office to be considered official.

Community College System of New Hampshire

Transfer pathways between USNH and the Community College System of New Hampshire (CCSNH) have created a virtually seamless transfer process between degree programs. Many Bachelor's Degree programs at Granite State College are designed to build on the educational foundation of the CCSNH Associate Degree and to maximize credit awarded in transfer. Visit www.nhtransfer.org (<http://www.nhtransfer.org>) or <https://www.granite.edu/about/partners/ccsnh/> for more information.

NH Transfer

The NH Transfer Application is designed exclusively for New Hampshire's community college students, facilitating transfer to Granite State College, Keene State College, Plymouth State University, and University of New Hampshire. This free and easy application helps to provide advisor support and a seamless transfer process.

TES Transfer Equivalency Portal

Granite State College has partnered with CollegeSource® to offer students the Transfer Evaluation System (TES). TES is a robust, dynamic library of course equivalencies that helps students see how their previous college coursework might transfer to Granite State College. TES is an ever-expanding database and is updated daily. If a particular college or course is not listed, credit may still be eligible for transfer.

TES is intended as a planning tool for the next steps in the transfer process. It is not an official evaluation of transfer credit. An official course evaluation will be completed once the student applies to an undergraduate degree program and all admissions criteria are met.

Visit the Transfer Equivalency Portal to get started <https://www.granite.edu/why-gsc/transfer-credits/equivalencies/>.

Degree Candidates

Students who apply to and are accepted into a degree program at the College are degree candidates. All others attending the College shall be considered non-degree status students.

Conditional Acceptance Status

An applicant will remain conditionally accepted into their degree program until all official previous college transcripts, college-level test scores, and institutional admissions requirements documented on the application have been met.

The applicant will be informed of their conditional acceptance status by email.

It is the applicant's responsibility to monitor their outstanding requirements by contacting their Academic Advisor or the Admissions Office.

Full Acceptance Status

Full acceptance status is attained when an application is complete, and all official previous college transcripts have been received and evaluated by the Registrar's Office. The student will receive a full acceptance email and be able to view their official degree evaluation through the WebROCK secure student portal.

Recent High School Graduates

Applicants who are high school seniors will be conditionally accepted into a degree program for any term following their high school graduation. A final, official high school transcript with the student's graduation date is required for full acceptance and must be sent from the issuing school directly to:

Admissions Office
Granite State College
25 Hall Street
Concord, NH 03301

Veterans or Active Duty Military Applicants

Granite State College does not engage in high-pressure recruitment tactics to secure servicemember enrollments.

All contact with potential students who are servicemembers is initiated by student inquiries who voluntarily provide contact information. The College does not initiate or make any unsolicited contacts with servicemembers, nor does it use third-party contact lists or host events with incentives to recruit servicemembers.

The College does not provide commission, bonus, or other incentive payment based directly or indirectly on securing servicemember enrollments or federal financial aid to any person or entities engaged in any student recruiting, admission activities, or making decisions regarding the award of student financial assistance.

Users provide consent for Granite State College to contact them directly. Once subscribed to receive communication, individuals may update their email preferences or opt out of communications at any time.

Degree Status at More Than One Institution

A student who is pursuing an Associate Degree at another college or university may be conditionally accepted to a Granite State College Bachelor's Degree program.

Upon conferral of the Associate Degree and receipt of the final official transcript documenting the earned Associate Degree, the student will be fully accepted to Granite State College.

Degree Status in More Than One Program at Granite State College

A student may only be fully accepted to one degree program at a time. However, students nearing completion of an Associate Degree at Granite State College and have applied to graduate, may also apply for admission to one of the College's Bachelor's Degree programs.

In addition, students nearing completion of their Bachelor's degree may apply for admission to a Graduate level or Post Baccalaureate program at Granite State College.

Course Overlap Policy

Students enrolled in Bachelor's Degree programs are allowed a maximum of two course overlaps between major, minor and general education requirements, with only one of these overlaps consisting of an overlap between major and minor. Students enrolled in Associate Degree programs are allowed only one course overlap between major and general education. For students with Dual Majors or Dual Minors, see the Dual Major and Dual Minor policies.

Minors

Minors are designed to provide students the option of an additional area of specialization that complements but does not overlap their current Bachelor's Degree. Minors are optional and are open to all Bachelor's Degree candidates. Students may use only one course from the major to fulfill minor requirements. All minors consist of five courses, at least two of which must be upper level. Required courses may have prerequisites. Courses must be completed with a C or better to be included in a minor. Not all major and minor combinations are appropriate. Students should consult with their academic advisor for approved appropriate major and minor combinations.

Dual Major

Students concurrently pursuing two majors must complete all requirements for both chosen programs with the following exceptions:

Associate

- Students may overlap one course from General Education with either major or one course across majors, for a total of two overlapping courses.

Bachelor's

- Students may overlap up to two courses from General Education with either major and up to two courses across majors, for a total of four overlapping courses.
- In consultation with their Academic Advisor, the student will choose one appropriate Integrative Capstone course.

For more information regarding appropriate dual major program combinations, students should consult with their Academic Advisor, who will consult with Academic Affairs to help determine an appropriate capstone topic.

Returning for a Second Major

A graduate with an earned degree from Granite State College may complete a request for a subsequent major for the purpose of adding a second major to that degree. This applies to:

- Graduates with a Bachelor of Arts returning for a Bachelor of Arts major;
- Graduates with a Bachelor of Science returning for a Bachelor of Science major;
- Graduates with an Associate of Arts returning for an Associate of Arts major;
- Graduates with an Associate of Science returning for an Associate of Science major;

Students will follow the major requirements and will complete all other major requirements, including new residency credits of course work (16 credits for Associate Degrees; 30 credits for Bachelor's Degrees). Once completed, the second major will only be noted on the student's transcript, and a second diploma will not be issued. Financial Aid recipients should refer to the Maximum Timeframe section of the "Satisfactory Academic Progress to Receive Financial Aid" section for policies on continued eligibility.

Returning for a Second Degree

Granite State College graduates who wish to pursue a second degree must reapply for admission to the new degree and subsequently complete a minimum number of new residency credits of course work toward the second degree (16 credits for Associate Degrees; 30 credits for Bachelor's Degrees). This applies to:

- Graduates with a Bachelor of Arts applying for a Bachelor of Science degree;
- Graduates with a Bachelor of Science applying for a Bachelor of Arts degree;
- Graduates with an Associate of Arts applying for an Associate of Science degree;
- Graduates with an Associate of Science applying for an Associate of Arts degree;

All current major and general education requirements of the second degree must be met before the conferral of the second degree.

Students will receive a second diploma recognizing the new degree. Financial aid recipients should refer to the Maximum Timeframe section of the "Satisfactory Academic Progress to Receive Financial Aid" section for policies on continued eligibility.

Dual Minor

Two minors are allowed with no courses overlapping across minor requirements in either direction. Students may use only one course from the major to fulfill minor requirements. Students should consult with their academic advisor regarding appropriate major and minor combinations.

Change of Program

A student thinking about making a change to their degree program (e.g. choosing a different major, adding or dropping a minor, etc.) must meet with their Academic Advisor. Prior to that meeting the student should go into WebROCK and run a "what if" analysis for their degree using the degree audit system to see immediately the potential changes to requirements. The Academic Advisor will discuss ramifications, such as a potential loss of transfer credit or incurring additional degree requirements. Students seeking a change of program must meet the program eligibility requirements. If the student wants to proceed with the Change of Program the Academic Advisor will complete and submit the request on the student's behalf.

Individualized Studies - Customized

The Individualized Studies degree program provides an option for students to pursue interdisciplinary or specialized study in the following focus areas: Behavioral and Social Sciences; Business and Finance; Health and Human Services; Management; Humanities; Media and Communication; and Public Safety. Students interested in the Individualized Studies degree program are strongly encouraged to meet with an Academic Advisor to discuss whether a customized option or one of the College's standard programs would better align with their goals. Students enrolling in this major will be required to enroll in CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) to research their chosen field and develop an Individualized Studies proposal for approval by Academic Affairs.

Prior Learning Assessment

Prior Learning Assessment (PLA)

In addition to previous college courses, prior learning acquired through workplace training and/or other life experiences is acknowledged and recognized as the foundation on which to build a degree program. The College provides options to demonstrate how prior learning may satisfy degree requirements.

Preapproved PLA Options

National Training Programs

The American Council on Education (ACE) and the National College Credit Recommendation Service (NCCRS) have evaluated and made recommendations regarding college credit for many formal training programs from business and industry, government, and nonprofit agencies. Credit will be awarded based on the recommendations of the ACE National Guide to Educational Credit for Training Programs (<https://www.acenet.edu/national-guide/Pages/default.aspx>) and the College Credit Recommendations Directory of the National College Credit Recommendation Service (<http://www.nationalccrs.org/>). Students must request an official transcript from ACE or documentation of successful completion from the training sponsor. Official transcripts are sent directly to Granite State College Undergraduate Admissions.

Consortium for the Assessment of College Equivalence (CACE)

Granite State College is a member of the Consortium for the Assessment of College Equivalence (CACE). This consortium agreement provides Granite State College students with the opportunity to receive credit towards their Granite State College degree for workplace training previously evaluated and recommended for credit by one of the other CACE member institutions. Advising and Academic Affairs collaborate to evaluate potential Granite State College credit awards informed by CACE training validation reviews.

Workplace Training Programs Evaluated by Granite State

Granite State College awards credit for college-equivalent learning gained through training. Training that the College has evaluated includes the NH Police Standards and Training Academy, the State of NH Division of Personnel Management, NH Fire Standards and Training, Primex, as well as other training programs. Please refer to the Credit for What You Know (<https://www.granite.edu/become-a-student/credit-for-what-you-know/>) website for the most up-to-date list of Granite State College evaluated training programs. The student must provide official documentation of successful completion of the training program; documentation must be sent directly from the training sponsor to Granite State College Undergraduate Admissions.

To pursue credit for preapproved prior learning, see detailed information and FAQs for preapproved prior learning options accepted by the College at <https://www.granite.edu/become-a-student/credit-for-what-you-know/>.

Note: *Students must be accepted and enrolled in a degree program with Granite State College for prior learning credit to be awarded and transcribed.*

Non-Collegiate Course Providers

Credit may also be earned for courses taken with non-collegiate course providers, such as Saylor Academy, Sophia.org, and StraighterLine, which have been evaluated by the American Council on Education (ACE) or the National College Credit Recommendation Service (NCCRS) and recommended for college credit. In order for credit to be awarded, the

ACE or NCCRS-recommended score must be achieved on the proctored exam.

Examination Programs

ACE and the NCCRS have also evaluated certain tests to demonstrate college-level knowledge and earn credit. The College recognizes competency demonstrated through Advanced Placement (AP), American Council on the Teaching of Foreign Languages (ACTFL) proficiency testing, College Level Examination Program (CLEP), DSST, NOCTI Business Solutions, and UExcel. Students are responsible for any fees associated with testing options.

The College will award the number of credits and the subject area recommended by ACE or NCCRS. For credit to be awarded, the content of the exam must meet an outstanding Granite State College degree requirement. Credits acquired through testing cannot duplicate credits earned from other sources. The College limits on credit awarded for examination programs are for all of the sources listed combined.

Contact an Academic Advisor prior to taking any standardized examination to ensure that the examination selected is not duplicative of course work completed or projected, or of other tests.

CLEP (College Level Examination Program)

Students who take a CLEP exam and do not receive a passing score must wait 90 days before retaking the exam. For detailed information about CLEP exams, visit <https://clep.collegeboard.org/>. A current list of available CLEP Subject Examinations can be found at <http://clep.collegeboard.org/exam> (<http://clep.collegeboard.org/exam/>).

DSST Exams

Students who take a DSST exam and do not receive a passing score must wait 90 days before retaking the exam. A current list of DSST exams and related fees can be found at <https://www.getcollegecredit.com/>. Granite State College Code: 8478

Excelsior College Examinations (UEXCEL)

UEXCEL exams must be taken with Pearson VUE. Test centers can be located at <http://www.pearsonvue.com/excelsior/>. A current list of Excelsior College Exams can be found at <https://www.excelsior.edu/exams/uexcel/>. There are limitations to the total number of times an exam can be retaken, as well as a waiting period between attempts.

Cost varies depending on exam. Credit will be awarded based on the recommendation of the American Council on Education at the time the exam was taken. Upper level credit may be awarded for some exams.

Portfolio Assessment Options

Portfolio options are available to demonstrate college-level learning acquired through training and/or life experiences. Credit can be requested for specific Granite State College courses, or based on courses from other regionally-accredited institutions, or developed by the student with college-level learning outcomes. The following degree requirements are not eligible for portfolio assessment: Integrative Capstones; CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.); culminating teaching experiences; and field-based courses.

Experiential learning portfolios are developed in CRIT 603 Critical Inquiry in Prior Learning Assessment (4 s.h.). In that course, students will work closely with their instructor to develop a portfolio that demonstrates prior learning usually based on the learning outcomes of a specific course needed for a student's degree completion. The portfolio will

then be assessed by a trained evaluator and he or she will determine if the student has displayed evidence of prior learning and if credit may be awarded. After successful completion of CRIT 603 Critical Inquiry in Prior Learning Assessment (4 s.h.), students may submit additional credit requests for evaluation. If submitted within one year of completion of CRIT 603 Critical Inquiry in Prior Learning Assessment (4 s.h.), no portfolio evaluation fees will apply. If submitted after one year of completion of CRIT 603 Critical Inquiry in Prior Learning Assessment (4 s.h.), an evaluation fee of \$350 per course equivalent credit request will apply. All credit requests must be submitted within three years of successful completion of CRIT 603 Critical Inquiry in Prior Learning Assessment (4 s.h.). CRIT 603 Critical Inquiry in Prior Learning Assessment (4 s.h.) can be repeated no more than once after withdrawal or failure. Portfolio assessment of prior learning is not available to students who are within 16 credits of degree completion.

If students have completed a prior learning portfolio and received credit at a regionally accredited college or university that isn't a member of the Consortium for the Assessment of College Equivalence (CACE), they may submit their portfolio to Granite State College for assessment. Students choosing this option will be given information about the required portfolio components, evidence validity criteria, and the standards for college-level equivalence. Once the portfolio has been submitted to the College, the Director of Liberal Arts will provide an initial assessment of whether the portfolio meets the minimum requirements to be sent to a faculty evaluator. The student will assume responsibility for any further development of the portfolio based on this initial review prior to sending the portfolio for faculty assessment. The prior learning assessment fee will be charged at the point the student notifies the college that he/she wants the portfolio to be sent for evaluation.

Prior Learning Credit Limits

The College will apply a maximum of 30 prior learning credits towards an Associate Degree and 60 credits towards a Bachelor's Degree for any combination of the prior learning credit options. These credits do not count in the residency requirement for degree programs. For the most up-to-date information on the College's Prior Learning options, please visit <https://www.granite.edu/become-a-student/credit-for-what-you-know/>

Note: Prior learning credit requests should be made within six months of acceptance to maximize potential credit awarded.

Fees

No fee is charged to award credit for standardized exams, training evaluated by the American Council on Education, or the National College Credit Recommendation Service or the Consortium on the Assessment of College Equivalents (CACE). A PLA fee of \$350 is charged for credit awarded for workplace training and occupational credentials that Granite State College has previously evaluated and preapproved for credit. For up to one calendar year after admission to the College, the PLA fee covers multiple submissions of documentation. After one calendar year, a fee of \$350 per training experience or credential submitted will be charged.

Financial Aid may be used to pay the PLA fee if the student has financial aid eligibility, submits an Award Revision Request Form indicating their intent to use financial aid for this purpose, and completes the Federal Title IV Financial Aid Payment Authorization Form.

Financial Aid

Financial Aid

Students who need assistance with tuition and other costs related to their education may find help through one of several financial aid programs. Federal, state, and most institutional aid programs require the filing of the Free Application for Federal Student Aid (FAFSA). Types of aid include gift aid (grants), work study (part-time employment while enrolled), and loans (borrowed money that must be repaid with interest).

For full descriptions, disclosures, deadlines, and additional information regarding financial aid, please visit <https://www.granite.edu/current-students/financial-aid/> or contact the Office of Financial Aid at 603-513-1392.

Federal Financial Aid Eligibility

To be eligible for federal financial aid, students must meet these general requirements:

- Be a U.S. citizen or eligible non-citizen; **and**
- Have a high school diploma or equivalent, or have been home-schooled in a setting approved by state law; **and**
- Not owe a refund on a federal grant or be in default on a federal student loan; **and**
- Be accepted in an eligible degree program; **and**
- Be attending at least half-time (4 credits) during any term (except for Pell Grant eligibility); **and**
- Be making Satisfactory Academic Progress at each scheduled review; **and**
- Not be receiving federal or state financial aid from another institution for the same period of enrollment.

Advanced Book Funds

Federal aid (Pell, SEOG, Direct Stafford, Direct PLUS) recipients may be eligible to receive funds before the start of the term to cover the average cost for books and supplies (\$150 per registered class) if, after direct charges have been paid, there is a remaining credit balance on the student account.

To be eligible, a student must be registered for classes and have aid ready to be disbursed at the time the Advanced Funds process runs 10-days prior to the term start. Generally, checks are mailed the Tuesday prior to the start of the term. Direct deposits are made the Wednesday prior to the start of the term.

Students who have a previous account balance are not eligible for Advanced Funds. Students are responsible for repayment of funds if they are dropped from any or all coursework. Students may opt out of this process by submitting the Opt Out of Advanced Funds form.

Federal Aid

Federal Pell Grant

A Federal Pell Grant is awarded based on a student's financial need and only awarded to undergraduate students who have not earned their first Bachelor's Degree. The maximum Pell Grant Award is determined annually by the Federal Government. Students are eligible for Pell Grants up to the equivalent of 6 academic years of attempted course work.

Survivors of Service Members

Students who have a Pell Grant eligible expected family contribution (EFC) will be treated as a student who has a zero EFC and will be awarded the maximum Federal Pell Grant Scheduled Award based on the following criteria:

- Parent or guardian died as a result of military service in Iraq or Afghanistan after September 11, 2001; **and**
- Student was less than 24 years of age or enrolled in a postsecondary program at the time of the parent or guardian's death.

These students are identified through the Department of Defense match conducted through the FAFSA.

Iraq and Afghanistan Service Grant

A student who is not eligible for a Pell Grant but whose parent or guardian was a member of the U.S. Armed Forces and died as a result of military service performed in Iraq or Afghanistan after September 11, 2001 may be eligible to receive the Iraq and Afghanistan Service Grant. Additional student eligibility requires the student to have been under 24 years old or enrolled in college at least half-time at the time of the parent or guardian's death.

Federal Supplemental Educational Opportunity Grant (FSEOG)

This grant is awarded to undergraduate students who have exceptional financial need, with priority given to Federal Pell grant recipients with the lowest EFC. Awards are based on availability from an annual allocation and are not guaranteed to every eligible student.

Federal Work Study Program

Federal work study encourages part-time employment related to a student's course of study and/or career interests while pursuing a post-secondary education. Students must demonstrate financial need from the FAFSA to be eligible for this program. Awards are based on availability from an annual allocation and are not guaranteed to every eligible student.

Federal Direct Loan Programs

Direct loans are low-interest loans for students and/or parents to help pay for the cost of an education. The lender is the U.S. Department of Education and offers the following types of loans:

Subsidized: For students with demonstrated financial need, as determined by the FAFSA. No interest is charged while a student is in school at least half-time. Available to eligible students enrolled in an undergraduate or eligible post-baccalaureate program.

Unsubsidized: Loans that are not based on financial need. Interest is charged during all periods, even during the time a student is in school. Available to eligible students enrolled in an undergraduate, eligible post-baccalaureate or graduate program.

Parent PLUS: Loans that are not based on financial need which help pay for educational expenses up to the cost of attendance minus all other financial assistance. Interest is charged during all periods, even during the time a student is in school. To be eligible, the borrower cannot have an adverse credit history and the student must have a valid FAFSA on file. Available to eligible parents of dependent students enrolled in undergraduate and eligible post-baccalaureate programs.

Institutional Aid

National Guard Tuition Waiver

This program is available to Granite State College degree students serving in the New Hampshire Air and Army National Guard. NH National Guard Waivers are for tuition costs only on a space available basis, which means that a seat is available in a course without excluding paying students.

Other Sources of Aid

Aid may be available from local sources, including local banks with education assistance trusts, community and civic groups, Veterans Administration, NH Job Training Council, Vocational Rehabilitation, and employer tuition reimbursement.

Unique Annual Grant

The Unique program provides increased, equal access and choice for deserving, high-need New Hampshire residents seeking the benefits of a NH postsecondary education. For more information please go to <https://www.granite.edu/tuition-aid/types-of-aid/scholarships-and-grants/>.

Vermont State Grants

State grants may be available to residents from Vermont. Grants are awarded based on financial need as determined by the FAFSA. Vermont State determines eligibility.

Child Development Bureau Early Childhood Tuition Assistance Grant

For individuals working in licensed and licensed-exempt New Hampshire child care programs, preschools, or family child care, grants are available for enrollment in early childhood courses. This tuition assistance program is offered by the Child Development Bureau, Division of Child, Youth and Families, Department of Health and Human Services. Applications are available online at: <https://www.granite.edu/tuition-aid/types-of-aid/scholarships-and-grants/>.

New Hampshire Charitable Foundation

New Hampshire residents pursuing undergraduate or graduate study at approved institutions of post-secondary education are eligible to apply for grants and scholarships from this foundation. For more information, please visit www.nhcf.org (<http://www.nhcf.org>).

Veteran Benefits

Veterans are encouraged to take advantage of the benefits provided by the GI Bill®. All the College's degree programs are approved for veteran's benefits.

If you are a beneficiary of Vocational Rehabilitation and Employment or the GI Bill® and provided a valid VA Form 28-1905, you may attend the course(s) without penalty while the VA processes payment to Granite State College.

For more information, please contact:

Department of Veterans Affairs

888.GIBILL.1

www.gibill.va.gov (<http://www.gibill.va.gov>)

VA Vocational Rehabilitation

Manchester, NH

800-827-1000

Granite State College Veterans Point of Contact:

Granite State College Military Outreach and Support Specialist:
603-513-1364

Granite State College School Certifying Official

603-513-1330

gsc.veterans@granite.edu

Note: GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill> (<https://www.benefits.va.gov/gibill/>).

Vocational Rehabilitation Programs

Every state operates a vocational rehabilitation program to assist people with a variety of disabilities to return to productive activity. In certain cases, a vocational rehabilitation agency will assist disabled students to meet their college expenses. Students should contact their local agency for more information.

Online Scholarship Search Engines

Online scholarship search engines may be utilized to assist students in finding scholarships that reduce their educational costs. Trusted examples include:

- Fastweb,
- College Board Scholarship Search, and
- Peterson's Scholarship Search.

Monthly Payment Option

The College offers a payment plan option at a nominal cost. This interest-free plan allows payments in monthly installments for a single term within the same academic year. The plan is administered for the College by Nelnet Campus Commerce. For further information, contact Nelnet at 800-609-8056 or <https://mycollegepaymentplan.com> (<https://mycollegepaymentplan.com/>).

Private (Alternative) Loans

Private loans, also known as alternative loans, are non-federal student loans that may be needed by students to fund and/or supplement the cost of their education. All private loans are credit-based and have interest rates that may be fixed or variable (meaning there is no limit to the amount the rate can increase). Students may borrow up to the cost of attendance less any financial aid and are required to complete a self-certification form. Private Loans should be used as a last resort to fund one's education.

The Office of Financial Aid strongly encourages the use of all federal, state and institutional aid programs identified through the filing of the FAFSA before applying for any private loan option.

Tuition Reimbursement

Employer reimbursement can help offset the cost of an undergraduate education. Check with your Human Resources Department about this option.

Rights and Responsibilities

Federal, state, and institutional student financial aid is a privilege, which creates both rights and responsibilities:

- Know and understand the authorized educational expenses involved in the cost of attendance and that aid awards are only used for these expenses while enrolled.
- Be informed about the financial aid application process/ procedures and respond promptly to all documentation and information requests.
- Understand how financial need is determined, how outside resources may affect eligibility, and report all resources received.
- Understand the award and the guidelines of the aid programs involved.
- Know and understand the refund policies pertaining to dropping and the return of federal aid as a result of withdrawing from coursework, as well as student responsibility for repayment of any returned funds.
- Understand the requirements for Satisfactory Academic Progress to receive federal financial aid and the responsibility to maintain SAP standards.
- Understand that financial aid records are confidential and maintained in accordance to the Federal Family Educational Right and Privacy Act (FERPA).
- Maintain copies of all forms and agreements signed.
- Recognize that the student and his/her family are primarily responsible for educational costs.
- Notify the Office of Financial Aid of any changes in anticipated enrollment or incarceration, since it may affect eligibility.
- Satisfactorily perform and complete work assignments accepted through the federal work study program.

Financial Aid Application Process

1. Complete the Free Application for Federal Student Aid (FAFSA) at <https://studentaid.gov> (<https://studentaid.gov/>). Receive an estimated financial aid award within 2 weeks. Awards will be issued beginning early May.
2. Complete the admissions application. Once processed, this will give access to move forward with financial aid: <https://www.granite.edu/become-a-student/apply-now/>.
3. Check [granite.edu/current-students/](https://www.granite.edu/current-students/) (<https://www.granite.edu/current-students/>) and click the WebROCK button often for any additional requirements. Requirements will vary from student to student and may include submitting additional documentation. Students may also be subject to additional verification procedures, and the award may change as a result of the verification process, so check for updates and respond to any changes. All additional documents must be submitted before any financial aid can be finalized.
4. Complete Federal Student Loan Requirements, if applicable. For all new Federal Student Loan Borrowers, complete the following steps at <https://studentaid.gov/> in order to begin classes:
 - a. Stafford Loan Entrance Counseling: Learn the rights and responsibilities associated with borrowing Federal Direct Loan funds.
 - b. Master Promissory Note (MPN) with Direct Lending: a legal document which explains the terms and conditions of the loan, as well as repayment responsibilities.
5. Financial aid notification. Our goal is to award financial aid to meet the tuition, fees, and book expenses for 8 credits per term for those who are eligible. We assume acceptance of all loans and grants as offered, unless informed in writing otherwise. Awards will be adjusted down for actual enrollment at the time of disbursement unless we are notified otherwise via the Award Revision Request. Please complete

an Award Revision Request form to: decline all or a portion of loans, request aid for more than 8 credits, or attend fewer terms or credits that are reflected on the award. Please allow sufficient time for us to process these change requests. Typically, changes are completed in 3-5 business days. During peak times, the three weeks prior to each term start, processing times may be longer.

Loan Proration for Students Nearing Degree Completion

Students with less than 24 credits remaining to complete their current degree program and who are not attending the full academic year (Fall, Winter, and Spring), may have their federal loan eligibility prorated based on federal regulations. The Office of Financial Aid will notify students nearing the completion of their programs and require them to submit the Financial Aid Degree Completion Form to determine eligibility. This process must be completed before a financial aid award can be determined.

Verification

Federal regulations require verification to be completed for some applicants selected by the U.S. Department of Education or by the College. The purpose of verification is to maintain the integrity of student aid programs by verifying the information provided by students and parents on financial aid applications.

A student should complete verification as soon as possible after notification but must complete the process prior to the last day they are enrolled at least half-time, unless the student selected is a Pell Grant recipient. For such students, the verification process must be completed no later than 120 days after the last day of at least half-time enrollment or by September 1.

Application Processing Timeline

Applications are accepted on a rolling basis. Financial aid application processing may take up to fourteen days once the FAFSA results are received. Apply as early as possible to avoid delays. Verification documents must be completed prior to the last day they are enrolled at least half-time, unless the student selected is a Pell Grant recipient. For such students, the verification process must be completed no later than 120 days after the last day of at least half-time enrollment or by September 1. Students must reapply for financial aid each academic year.

Financial Need

Federal, state, and most institutional aid programs are awarded based on financial need except for the Direct Unsubsidized Loan and the Direct Parent PLUS Loan, which are categorized as non-need-based aid. Financial Need is the difference between the Cost of Attendance and the Expected Family Contribution added with external Educational Resources.

Cost of Attendance (COA), also known as the student's budget, is an estimate of educational and related expenses incurred during a period of enrollment.

The Expected Family Contribution (EFC) is a measure of the family's financial strength and resources available to assist with the cost of education, which is calculated through the FAFSA.

Any anticipated Educational Resource, paid directly to the students or to the College on the student's behalf, is the student's legal responsibility to report, and may affect financial aid eligibility. Examples include, but are not limited to, Vocational Rehabilitation, Veterans Administration, and employer tuition reimbursement.

Special Circumstances

The College does recognize that a student and/or family's true circumstances may not be accurately portrayed at the time they file their FAFSA. Special circumstances may include, but are not limited to loss of job, divorce, and medical expenses above the average allowance. A special circumstance application may require completion of the verification process, supporting documentation, and providing further information upon request.

Code of Conduct

The staff of the Office of Financial Aid and designated agents of the College are expected to always maintain exemplary standards of professional conduct and to follow this code of conduct outlined by the National Association of Student Financial Aid Administrators (NASFAA).

1. No action will be taken by financial aid staff that is for their personal benefit or could be perceived to be a conflict of interest.

- Employees within the financial aid office will not award aid to themselves or their immediate family members. Staff will reserve this task to an institutionally designated person, to avoid the appearance of a conflict of interest.
- If a preferred lender list is provided, it will be compiled without prejudice and for the sole benefit of the students attending the institution. The information included about lenders and loan terms will be transparent, complete, and accurate. The complete process through which preferred lenders are selected will be fully and publicly disclosed. Borrowers will not be auto-assigned to any particular lender.
- A borrower's choice of a lender will not be denied, impeded, or unnecessarily delayed by the institution, even if that lender is not included on the institution's preferred lender list.
- No amount of cash, gift, or benefit in excess of a de minimis amount shall be accepted by a financial aid staff member from any financial aid applicant (or his/her family), or from any entity doing business with or seeking to do business with the institution (including service on advisory committees or boards beyond reimbursement for reasonable expenses directly associated with such service).

2. Information provided by the financial aid office is accurate, unbiased, and does not reflect preference arising from actual or potential personal gain.

3. Institutional financial aid offers and/or other institutionally provided materials shall include the following:

- A breakdown of individual components of the institution's Cost of Attendance, designating all potential billable charges.
- Clear identification of each aid being offered, indicating type of aid, i.e. gift aid (grant, scholarship), work, or loan.
- Standard terminology and definitions, using NASFAA's glossary of terms.
- Renewal requirements for each aid being offered.

4. All required consumer information is displayed in a prominent location on the institutional web site(s) and in any printed materials, easily identified and found, and labeled as "Consumer Information."

5. Financial aid professionals will disclose to their institution any involvement, interest in, or potential conflict of interest with any entity with which the institution has a business relationship.

Important Dates

The Student Services calendar includes important dates such as financial aid deadlines, disbursement of funds and credit balance issue dates. It applies to standard term courses. The calendar can be found at <https://www.granite.edu/become-a-student/calendars/academic-calendar/>.

Constitution Day

September 17 is designated as Constitution Day for all schools eligible for Title IV funding. Granite State College annually celebrates Constitution Day to promote an understanding and appreciation of the U.S. Constitution.

Financial Aid Eligibility for Repeated Coursework

Students are eligible to use federal financial aid to pay to retake a previously passed course for which they earned credit only one time in an attempt to better their grade. Students are eligible to use federal financial aid to retake a failed course repeatedly (please note that eligibility based on Satisfactory Academic Progress standards still apply). However, if a student earns credit for a course and then retakes the course but fails in the second attempt, the student will not be able to receive aid to retake that course again.

Satisfactory Academic Progress (SAP) to Receive Financial Aid

All Granite State students are required to achieve minimum SAP standards to receive financial aid. Undergraduate students must maintain a cumulative GPA of at least 2.0, a 67% completion rate, and be able to complete their program within 150% of the published length.

Qualitative Measure (GPA)

The qualitative measure requires a minimum cumulative GPA of 2.0.

Quantitative Measure (Pace)

The quantitative measure requires a completion rate of at least 67% for all attempted credits. Credit hours attempted include completed credits, incompletes, withdrawals, repeated for failed classes, as well as transfer credits. Also included are all credits attempted at Granite State College as an undergraduate student, regardless of change of major.

Maximum Timeframe (in credits)

The timeframe for degree completion is limited by federal regulations to 150% of the published credit length of the program. Associate Degree programs have a published length of 60 credits. The maximum timeframe for completion of an Associate Degree is 90 credits. Bachelor's Degree programs are 120 credits in length. The maximum timeframe for completion of a Bachelor's Degree is 180 credits.

The maximum number of credits attempted includes transfer credits and all credits attempted while enrolled at Granite State College as an undergraduate student. If due to withdrawals, failed courses, change in degree program, etc., it becomes mathematically impossible for the student to complete his/her program within the maximum number of attempted credits for the program, then he/she will no longer be eligible for financial aid for any future terms.

Coursework Definitions

Definitions of coursework and how they affect various categories when reviewing financial aid SAP.

Credits Attempted But Not Completed

The following count as credits attempted, but not considered as credits successfully completed. "F" and "AF" grades are counted in the GPA calculation.

- "F" failing grade
- "AF" administrative failure
- "IC" incomplete
- "W" withdrawal

Dropped Coursework

Courses that are dropped during the official add/drop period are not included in the evaluation of SAP.

Audit Coursework

Audited coursework receives no credit and is not counted in the evaluation of SAP.

Remedial/Developmental Coursework

Remedial/Developmental coursework receives no credit and is not counted in the evaluation of SAP.

Repeated Coursework

Courses that are repeated will count as hours attempted and completed if the student receives a passing grade; however, only the last grade earned is calculated in the GPA.

Prior Learning Assessment (PLA) Credits

Prior Learning Assessment credits are brought in as transfer credits since credits are not paid for, but the evaluation process is. PLAs are applicable as degree credits that lead toward degree completion. Therefore, PLAs are counted as credits attempted and completed.

Pass/Fail Coursework

Pass/Fail coursework is not calculated in the cumulative GPA but will be counted as credits attempted. If the coursework is passed, the credits will also be counted as completed.

Transfer Coursework

Transfer credits that are applicable to the student's degree program are counted as credits attempted and completed.

Consortium Coursework

Coursework at another institution under a consortium agreement, while a Granite State College student is enrolled in an eligible program, will be counted in the GPA and as credits attempted (and completed if a grade other than the equivalent of "F" or "AF" is issued).

Subsequent Major

A subsequent major, within the same program level, includes all attempted credits taken towards the previous degree program(s). It includes credits attempted, completed, and GPA.

SAP Review Timeframe

Granite State College will review SAP eligibility on an annual basis at the end of each Spring payment period for undergraduate programs.

Financial Aid Suspension

Students who do not meet the minimum SAP standards during the annual review will be placed on financial aid suspension beginning with

the summer term. Financial aid suspended students are not eligible for financial aid which will result in the loss of all federal, state and institutional aid, including grants, scholarships, loans, and work study.

SAP Appeal

Granite State College will allow an appeal process for students in suspended status for receipt of aid. A student whose eligibility is suspended may request an appeal if he/she feels that extenuating circumstances existed that affected the student's ability to achieve the minimum SAP qualitative (GPA) and/or quantitative standards (completion rate). A student cannot appeal a financial aid suspension if he/she has reached or will reach the maximum timeframe before program completion.

An extenuating circumstance must exist and be supported by additional documentation in order to file an appeal to regain financial aid eligibility. An extenuating circumstance may include:

- Injury
- Illness
- Divorce
- Death of an immediate family member, or
- Other extenuating circumstance.

Extenuating circumstances do not include a lack of dedication to his/her studies, not understanding the impact of withdrawals, etc.

All submitted documentation of extenuating circumstances is confidential and only used to verify and support a student's appeal. All documentation will be filed in the student's financial aid records.

Granite State College students may appeal a SAP suspension for reentry in the Summer, Fall, Winter, and Spring terms. All appeals will include an academic plan that must demonstrate that the minimum SAP standards will be achieved by the next scheduled review. Official deadlines will be published annually on the aid-year specific Financial Aid Satisfactory Academic Progress Appeal Form.

Appeal Review

All SAP appeals will be reviewed by the SAP Appeal Committee, which is made up of representatives from the Office of Financial Aid and the Registrar's Office. The Committee will determine a student's eligibility or ineligibility for continued aid. Any incomplete appeals will not be reviewed. As a result, the student will not be eligible for aid. Students must have a current FAFSA on file, resolve any defaulted federal student loans, and pay any outstanding balance due to Granite State before an appeal will be considered for review.

Appeal Approval

An appeal may only be approved if there is sufficient documentation of extenuating circumstance, an explicit statement of what has changed, and an academic plan that demonstrates the student will be able to achieve the requirements of SAP within the next four consecutive terms. Decisions for academic plans may involve, but are not limited to, a reduced course load, specific courses, a required GPA by term, etc. Academic plans cannot include more than 8 credits per term. The student and the advisor will be informed in writing of the decision, any additional requirements, and the consequences of failing to follow the academic plan.

Approved students will be required to achieve at least a "C" in each course while completing 100% of the credits in the academic plan.

No incompletes, failures, or withdrawals will be accepted. Any higher expectations will be communicated to the student in writing. If the student does not meet or exceed this requirement their aid will again be suspended the following term.

If a student's appeal is approved, but the student does not attend the subsequent payment period, the student's aid will be once again suspended and must submit a revised academic plan for approval.

Financial Aid Probation

A student who is approved through the appeal process will be placed on financial aid probation for their first term back.

Students who achieve the minimum SAP standards after the probation term will have their eligibility reinstated and will not be required to continue to follow the established academic plan, however following the plan is recommended. The student will be reviewed again for SAP at the next scheduled annual review.

If the student is unable to achieve the minimum SAP standards after probation, the student will be placed on his/her approved academic plan and continue to receive aid if the student achieves the minimum grade required in each course while completing 100% of the credits attempted during probation. Otherwise, the student's aid will be suspended.

Academic Plan

A student who completes probation and did not achieve the minimum SAP standards, will follow the academic plan created and approved by his/her Academic Advisor and approved by the Committee. Progress will be reviewed on a term by term basis in accordance with the academic plan. Students who fail to meet the requirements of the academic plan will have their aid suspended.

Number of Appeals

Students that are reviewed annually are allowed to appeal at two different times during their academic career at Granite State College. However, students cannot appeal in successive aid years.

Students who fail to meet the requirements of an approved appeal will have their aid suspended again. The student must, on their own, work to achieve the standard to regain eligibility. If the student then, after regaining eligibility, is suspended again, that student may appeal once more.

Appeal Denial

If an appeal is denied, the student may not submit another appeal. The student must, on their own, work to achieve the standard to regain eligibility. If the student then, after regaining eligibility, is suspended again, that student may appeal once more.

Re-Establishing Eligibility Without an Appeal

Once suspended students meet SAP requirements, they may regain aid eligibility during the next annual scheduled review.

If students wish to regain aid eligibility sooner, they may submit the Request for Reinstatement of Suspended Aid form. This form is used to alert the Office of Financial Aid that the student now meets SAP requirements and wishes to have their eligibility reinstated. The student will be placed on Probation for the subsequent payment period and must continue to meet SAP standards at the end of that payment period. If they do not meet the standards, they will once again be suspended.

Tuition and Fees

Tuition and Fees

Mandatory tuition and fee charges are subject to final approval by the University System of New Hampshire Board of Trustees. Course charges, fees, and regulations are subject to change without advance notice.

Tuition and fees are effective for Summer 2022 term charges unless otherwise noted.

For current tuition rates visit <https://www.granite.edu/tuition-aid/tuition-fees/>.

Undergraduate	Per Credit
Resident	\$314
Non-resident	\$370

Note: All students enrolled in credit-bearing programs in any division of the University System of New Hampshire in any capacity shall be charged tuition at a rate to be determined by their domicile. Those domiciled within the State of New Hampshire shall pay the in-state rate. Those domiciled elsewhere shall pay the out-of-state rate. Identification may be required at time of registration.

Undergraduate Fees

Fee	Description	Amount
Academic Services Fee Per Term	This fee supports the information technology infrastructure of the College, including computer labs and the digital library.	\$45
Registration Fee Per Term	This fee supports the maintenance, oversight, and accuracy of student academic records.	\$45
Materials	This fee encompasses supplementary material, such as portfolio subscriptions or other charges beyond tuition, that are required for specific programs and some courses. These fees are assessed on a course-by-course basis.	Variable
Field-Based Mentoring Fee	This fee is assessed for any field-based courses that require oversight of a field-placement faculty.	\$275
Overdue Accounts	Tuition and/or fee balances that remain unpaid may be assigned to a third party collection agency and subject to additional fees or interest charges. A delinquency fee may be assessed due to a defaulted account or financial agreement. All costs, including attorney fees associated with the collection of an overdue account, will be charged to the student.	Variable
Returned Checks	Personal checks or electronic check payments returned by the bank as unpaid will be assessed a returned check charge.	\$25
Re-registration Fee	Students dropped for non-payment and re-register within the same term will be charged an additional fee.	\$25

PLA Fee	This fee is charged for credit awarded for workplace training and occupational credentials that Granite State College has previously evaluated and preapproved for credit. For up to one calendar year after admission to the College, the fee covers multiple submissions of documentation. After one calendar year, a fee of \$350 per training experience or credential submitted will be charged.	\$350 (initial fee)
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Financial Aid Refunds

Tuition Refunds

Students are eligible for a refund of tuition and fees for courses dropped during the Add/Drop period for the course. For courses that do not follow the twelve week schedule, specific drop dates are noted in the course schedule or posted at <https://www.granite.edu/become-a-student/calendars/academic-calendar/>. After the Add/ Drop deadline there will be no refund of tuition or fees. For specific information on dropping courses please refer to the "Dropping Courses" section.

Aid Returns for Withdrawals

If a student receiving federal financial aid officially (W) or unofficially (AF) withdraws from coursework in a term or from a degree program, return policies designated by the U.S. Department of Education will apply.

A prorated schedule is used to determine the amount of federal aid a student has earned at the time of the withdrawal up to the 60% point of a student's enrollment. Unearned aid will be returned to the U.S. Department of Education and the student is responsible to the college for the balance which results.

For students who unofficially withdraw from the term, federal financial aid regulations allow that a student's aid be prorated based on presumed attendance through the half-way point.

If a student withdraws from a course, but is registered for a late start course in the same term (and the drop date has not passed for the late start course), then written confirmation of the student's intent to return is required to be provided to the Office of Financial Aid or a return calculation will be performed.

Students receiving aid through the Department of Defense's (DoD) Federal Tuition Assistance program are subject to the same prorated schedule of returning unearned aid if the student officially or unofficially withdraws from a course(s). The calculation will be based on the student's last date of attendance in the course(s). The unearned aid will be returned to the DoD. Students are responsible for any balances that results from the calculation. The only exception is when the student stops attending due to military obligation.

Questions on these policies may be directed to:
Office of Financial Aid | 603-513-1392

or

Student Accounts Office | 603-513-1330

Student Accounts

The Student Accounts Office's core mission is to serve the College community by establishing and maintaining business practices that will enable staff to provide consistent information and quality service

to all students, faculty, staff, and vendors. The Office generates bills, processes payments and refunds, and assists students in understanding and managing their accounts and payment obligations. This includes scholarship payments, veteran's benefits, vocational rehabilitation or other third party payments and the Nelnet Campus Commerce interest-free monthly payment plan.

Note: *Students are responsible for the status of their accounts and should contact the Student Accounts Office immediately with questions or concerns about accounts, or if there have been changes in any payment arrangements.*

Statement of Financial Responsibility

Before registering for courses, students must submit a Student Financial Responsibility Agreement, acknowledging the understanding and agreement to the terms and conditions of financial responsibility. Students may do so at time of application or visit WebROCK and select "Registration," "Student Accounts," or the "View Holds" menu options. The agreement may also be found by going to <https://www.granite.edu/current-students/studentaccounts-office/payment-policies-faqs/>.

Bill Payment

The College accepts personal checks, money orders and credit cards (American Express, Discover, Master Card, and Visa).

Payment Options

Payments Online: Students with a WebROCK account may make electronic check and credit card payments online:

1. Go to <https://www.granite.edu/current-students/student-accounts-office/how-to-pay/>.
2. Click on the WebROCK button.
3. Select Student Accounts.
4. Select Make an Online payment.

Payments by Phone: Students may make credit card payments (American Express, Discover, Master Card, and Visa) by phone at 603- 513-1330.

Payments by Mail: Mail a check or credit payment to:

Student Accounts
Granite State College
25 Hall Street
Concord, NH 03301

Taxpayer Relief Act of 1997

The College is required to file form 1098-T with the U.S. Internal Revenue Service to report certain enrollment and identifying information for payments received toward "Qualified Tuition and Related Expenses" in a tax year. IRS Form 1098-T provides information from educational institutions to students which may be of use in determining a student's eligibility for tax credits (American Opportunity Tax Credit or Lifetime Learning Credit). In order to provide this information, the first time an individual registers, their social security number will be required.

Communications Policy

Granite State College uses multiple methods to communication with students. The College-provided go.granite.edu account is the preferred method of communication, but students are responsible for monitoring their personal accounts for College correspondence, as well as the following:

- Billing statements, unofficial transcripts, registration information, grades, and financial information are available via the College's secure web portal, WebROCK.
- In some instances, students will receive email correspondence directing them to WebROCK, where they can access confidential information only after logging into their secure account.
- Course materials are available via the electronic learning platform eLearning+(Moodle).
- Some documents (i.e. diplomas, transcripts) may be sent to the student's permanent postal address. It is the student's responsibility to notify the College of a change to this address via WebROCK.

Instructions on creating Granite State College accounts may be found at: <http://it.granite.edu/create-your-gsc-account> (<http://it.granite.edu/create-your-gsc-account/>).

IT support may be accessed 24/7 via the following:

- Email: GSC.Help@granite.edu
- Internet: IT Help Request
- Telephone: 1-888-372-4270

Registration

Course Selection

Students should log into WebROCK to access the degree audit in either CAPP or Graduation Planning System (GPS). The degree audit will identify courses that are still needed to meet degree requirements. For each course, students should check prerequisites to ensure that all have been completed. Specific questions can be addressed and answered by an Academic Advisor, Field Placement Faculty, or Program Director.

Prerequisites

Course prerequisites are those courses that are required to have been successfully completed prior to enrolling in another course. Before registering for a course, students should check the course description or their degree audit to determine course prerequisites. This policy applies to degree and non-degree students.

Enrollment Status

Prior to Summer 2023, full-time status for undergraduate students was defined as enrollment in at least eight credits within a 12-week term. Half-time status for undergraduate students was defined as enrollment in four credits within a 12-week term. Full-time/half-time status will differ at other USNH institutions.

Effective Summer 2023, the College will transition to a 16-week semester. Full-time status for undergraduate students is defined as enrollment in at least twelve credits within a 16-week semester. Half-time status for undergraduate students is defined as enrollment in six credits within a 16-week semester. For the 8-week summer term, students will need to be enrolled in twelve credits to be considered full-time, six credits to be considered half-time.

Registration

Register online at <https://www.granite.edu/become-a-student/take-a-course/>.

The College reserves the right to deny enrollment in any course for which the prospective student lacks the necessary background or prerequisites. For each course, check to ensure all prerequisites have been satisfied. Prerequisite courses are listed in each course description within this catalog.

Students are officially registered when all tuition and fees are either paid in full or when payment arrangement has been confirmed. This process must occur by the term's posted payment due date to avoid being dropped from courses. Once payment or payment arrangement is confirmed, students will be contacted only if the course for which they have registered is cancelled or moved to an alternative day or time.

Students who are under the age of 18 at time of their first class and have earned a High School diploma or equivalent are required to provide proof of High School completion in the form of either an official high school transcript, HiSet, GED, TASC or completion of home schooling. Parent(s) or Guardian(s) must complete the "Enrollment of a Minor Form" at time of registration.

Dual Credit Policy

Undergraduate Bachelor of Science in Nursing students may enroll in up to 6 credits of graduate-level courses prior to completing their bachelor's degree. To enroll in dual credit courses, students must have earned at least 90 credits, have at least a 3.0 cumulative GPA, and have

received a B+ or better in NUR602. These dual credits may be counted toward both the undergraduate and the graduate degree. Courses eligible for dual credit will be determined by the Graduate Program Director. Students must meet minimum grade requirements for the course to count toward graduation at each level. Dual credit courses will count toward the residency requirement within the undergraduate degree but will not count toward the minimum 30 credit residency requirement for graduate degrees. Dual credit courses will be included in cumulative GPA at both the undergraduate and graduate levels.

Textbooks

Students are responsible for purchasing textbooks and materials. Students receiving federal financial aid may be eligible to receive funds prior to the start of the term to assist in the purchase of textbooks (see the "Advanced Book Funds" section for information and eligibility requirements). Barnes and Noble is the authorized textbook supplier for the college. Detailed information on required books, including ISBN, is listed at: <https://granite.bncollege.com/>.

Attendance and Participation

Participation in class is essential to success whether the course is conducted in a traditional classroom setting, in a blended format, or as an online class. The instructor will make the participation requirements clear to students.

Attendance requirements may vary. It is the student's responsibility to ascertain what each instructor requires. If a student will be absent, it is his or her responsibility to inform the instructor and to abide by the terms of attendance, as explained in the course syllabus.

Unexplained absence from classes or failure to meet an assignment deadline may seriously affect the student's academic standing and may result in a final grade of 'F' or unofficial withdrawal (AF).

Extended Absence Because of Illness

A student who is absent from school for an extended period of time must inform his or her college by letter, message, or telephone.

Absence Because of Jury Duty

Students who miss classes because of this obligation must notify their instructors in writing, explaining which classes will be missed on which days. The instructors will work with students to make up missed assignments or exams. Upon completion of their jury duty, students must bring a copy of the documentation of their service to the appropriate instructors. Students on co-op or internship are expected to inform their supervisors if called to jury duty.

Student Identifier Number

All students who wish to register for credit bearing courses are required to provide their social security number (SSN) with the first registration. The SSN is required by federal law and federal financial aid, and will be used to report 1098-T data for education tax credits under the Taxpayer Relief Act of 1997. Student SSNs will be shared only where legally required and will be accessible only by authorized personnel. The College protects confidential information by complying with the Family Education Rights and Privacy Act of 1974.

A unique student identifier number (SID) will be generated for all students. Use this SID for all College transactions, including subsequent registrations, account payments, and initial logging on to the College website portal. Students will receive this SID on acceptance letters.

Students who need help identifying their numbers should contact the Registrar's Office.

Cancellation for Non-Payment

Payment for all classes must be made or payment arrangement confirmed in order to remain enrolled. Students will be dropped from classes if payment arrangements are not made by the published due date for the term. Students may re-register once payment arrangement has been confirmed. A \$25 re-registration fee will be assessed.

Please refer to the Student Services Calendar at <https://www.granite.edu/become-a-student/calendars/academic-calendar/>

Accounts are considered paid when any of the following conditions are met:

- Payment for all tuition, fees, and charges is made in full, or
- A payment arrangement is approved by the Student Accounts Office for all remaining charges (ex. third party payments, VA, Voc Rehab, pending scholarships, etc.)

or

Admitted Degree Candidates Using Financial Aid

- Financial Aid is finalized and covers all charges, or
- Financial Aid is finalized; however the award does not cover all charges and a payment arrangement with the Student Accounts Office is approved.

Note: *New degree candidates, or individuals applying for a subsequent degree, must have all admissions and financial aid documentation in by the published due date for the term. To register and apply for admission and financial aid after the published due date for the term, another form of payment must be secured at the time of registration. Students may receive reimbursement after admissions and financial aid award is determined and funds disbursed to account.*

Overload Policy

The maximum credit load for a single term is 16 credits. A student who wishes to enroll for more than 16 credits must request permission from Academic Affairs by contacting an Academic Advisor.

Adding Courses

Students may add a course during the specified drop/add period via WebROCK or by completing a Course Add/Drop Form. Form is available at <https://www.granite.edu/current-students/registrar/forms-faqs/> under "Add/Drop/Withdrawal". If a student doesn't have access to a computer or the internet and are unable to complete the online form they should contact their advisor for assistance. Students considering adding a course after the term begins should contact their advisor before registering.

Dropping Courses

A "drop" is a cancellation of an individual registration. If a course is dropped before the start of the term, all tuition and fees are refunded. Notification of a drop must be received by the Registrar's Office during the official add/drop period; the last day to drop a twelve week course is the end of the second week of the term. For courses that do not follow the twelve week schedule, specific drop dates are posted on <https://www.granite.edu/current-students/registrar/add-drop-withdraw-from-a-course/>. To drop a class:

1. Complete the add/drop/withdrawal form (using the drop section) at <https://www.granite.edu/current-students/registrar/forms-faqs/> (<https://www.granite.edu/current-students/registrar/add-drop-withdraw-from-a-course/>) under "Add/Drop/Withdrawal". If a student does not have access to a computer or the internet and are unable to complete the online form they should contact their advisor for assistance.
2. Visit WebROCK prior to the payment due date for the term and drop online via the Registration menu

Students who remain registered after the drop period are financially responsible for all tuition and fees. Officially dropped courses are not recorded on transcripts. Failure to officially drop will result in an AF grade (Administrative Failure), which is maintained on the official student record and included in the grade point average (GPA). An AF may also result in an unpaid balance due to Granite State College if federal financial aid has been received.

Note: *For purposes of adding or dropping a standard twelve week course, the end of the week is considered Friday. For all other non-standard classes please refer to the published academic calendar on <https://www.granite.edu/become-a-student/calendars/academic-calendar/>.*

Withdrawing from Courses

A withdrawal is a change in registration after the official add/drop deadline. A Withdrawal (W) will be noted on the transcript indicating that an individual did not complete the course. To determine the last day to withdraw from a regularly scheduled six-week or twelve-week course see the Academic Calendar published on the College website. To withdraw from a course that does not follow a six-week or twelve-week schedule, please consult <https://www.granite.edu/current-students/registrar/add-drop-withdraw-from-a-course/>.

To withdraw from a course, submit a completed Course Withdrawal Form located at <https://www.granite.edu/current-students/registrar/forms-faqs/> (<https://www.granite.edu/current-students/registrar/add-drop-withdraw-from-a-course/>) under "Add/Drop/Withdrawal" before the last published day to withdraw. If a student does not have access to a computer or the internet and are unable to complete the online form they should contact their advisor for assistance. Withdrawal from course(s) is official once a signed form has been received by the Registrar's Office. The date of official withdrawal is the day that the completed form is received by the College. There is **no** refund of tuition or fees for withdrawals. If a student is receiving financial aid, (grants and/or loans) the student should consult with the Office of Financial Aid before withdrawing. Depending on the aid received a student may be responsible for repaying some or all of the aid to the College. If federal financial aid has been received, it will be returned to the U.S. Department of Education in accordance with regulations in effect at the time of the withdrawal. The return of aid may create an unpaid balance due to the College. Failure to officially withdraw will result in an AF grade, which is maintained on the official student record and included in the grade point average (GPA). Not attending classes does not constitute an automatic withdrawal.

If federal aid has been received, it will be returned to the U.S. Department of Education in accordance with regulations in effect at the time of the unofficial withdrawal.

Note: *Students who drop or withdraw from a course are required to return all College property.*

Petitions for Change in Enrollment Status

Students with extreme extenuating circumstances who have been unable to complete coursework for a term may file a petition for a Late Drop or Withdrawal Past Deadline for the Current Term through a written petition process facilitated by the student's Academic Advisor. Extreme extenuating circumstances are situations such as hospitalization, serious illness of the student or an immediate family member, or a death in the immediate family. While the College acknowledges that difficult life circumstances such as marital problems, job loss, changes in work schedule, or problems with child care can impede or preclude the successful completion of a course are unfortunate and deserving of support, but do not absolve students of their responsibility to meet deadlines for dropping or withdrawing from courses. Approval of a late drop or withdrawal past deadline does not guarantee return of funds. The Petition Committee, consisting of College administrators, rules on change in enrollment status petitions. The petitioning student is notified by letter of the decision.

Late Drop for the Current Term

This petition option is for students with extreme extenuating circumstances who have been unable to participate in a course in the current term (i.e., never logged in to an online class or attended a face-to-face class).

Withdrawal Past Deadline for the Current Term

This petition option is for students who have participated in a course in the current term but are unable to complete it due to extenuating circumstances.

In cases of extreme extenuating circumstances, students also have the option of also requesting financial relief. Financial relief is generally used to clear a balance due as the result of a withdrawal.

Appeal of Petition Committee Decision

If a student believes that reconsideration of the decision is warranted due to the availability of additional information, the need to further clarify information previously presented, or the decision of the Petition Committee was made contrary to college policy and/ or made without reasonable process, he or she may appeal the decision to the Provost. The student must do so in writing within fifteen (15) working days of the date of the decision. The appeal should clearly state the ground(s) on which the student is asking to have the decision reviewed and any relevant new information. The Petition Committee will forward all materials concerning steps already taken and information received to the Provost. The Provost will review the appeal and will provide to the student a final written decision.

If a non-disclosed disability is the reasoning given for the appeal or petition, the student will be required to meet with the Student Disability Services Coordinator to secure an accommodation plan as part of re-admittance to Granite State College.

Course Requests and Independent Learning Agreements

In the event a course is not being offered in a term, students may request for a section of the course to be offered. The course must be a current course listed in the Granite State College undergraduate catalog. Additionally, students may request Independent Learning Agreements when they wish to explore a highly specialized area of study or take an interdisciplinary approach to the key concepts of a particular area of study. These independent learning requests are most common in the Individualized Studies program and they require the student to develop a proposal outlining the learning goals. Both course requests and independent learning agreements must be requested and completed

within applicable published term dates, be appropriate to a student's program of study, and are subject to approval by Academic Affairs based on student's degree completion plan and academic history. For complete information, please visit <https://ilc.granite.edu/>.

The following policies apply:

- Course requests are for courses not available in a given term schedule.
- Faculty for course requests must be approved to teach at the College through the standard Academic Affairs review process for faculty and will be hired by an administrator. Students should not ask faculty directly.
- Course requests will require online learning.
- Course requests are subject to the same College policies and deadlines as other courses.
- Students in the Individualized Studies majors with courses in their academic plans which are not in the College catalog should use the course request process.
- Consult <https://www.granite.edu/current-students/academics/independent-learning-agreements/> for request and registration deadlines.

Audit

Students may register for a course as an auditor (i.e., not for credit, in pursuit of a personal interest or for purposes of personal or career development). Full tuition and applicable fees will be charged for an audited course. Students registering for academic credit will be given priority over auditors in registration. A request to change from an audit status to a credit-bearing status or vice versa may be submitted to the Registrar's Office via an updated registration form before the final day of the official add/drop period for the course. To be eligible to receive academic credit all prerequisites and placement requirements for the course must be met.

It is not expected when auditing a course that a student will be evaluated in any way. The extent to which auditors will participate in the course will be at the complete discretion of the instructor. A grade of AU will be entered on the official student record. An audit will not be included in the calculation of GPA, for satisfactory academic progress, for determining full or part-time status, or for financial aid eligibility. Students taking a course as audit most likely cannot transfer that course to another institution.

Pass/Fail

The pass/fail option is intended to provide degree candidates with an opportunity to examine new areas of study or to prepare for the Praxis examinations in teacher education without penalty to the GPA, provided that a passing grade of D- or higher is earned¹. Credits for a passing grade will count toward degree requirements, but will not be calculated in the GPA. A grade of P or F will appear on the transcript.

The Pass/Fail option cannot be used with courses which satisfy General Education, concentration, major or minor requirements, or to repeat a course.

With the advance approval of the Assistant Dean of Curriculum or Dean of the School of Education, degree candidates may use the Pass/Fail option at the time of registration. When registering, contact Undergraduate Studies or the School of Education to obtain authorization for the Pass/Fail registration status.

A maximum of 4 elective credits may be earned through Pass/Fail per term, not to exceed 8 elective credits within a degree program. Instructors are not notified if students have chosen the Pass/Fail option.

1

Grades for courses taken Pass/Fail will not be calculated into the GPA.

High School Students

High school students who are at least 17 years of age will be considered for participation in lower level courses. Students must submit a letter of recommendation from their high school guidance counselor indicating the student's maturity, academic ability and a rationale for why the student would be taking the course. In the case of a home-schooled student, documentation of a strong academic background is required. Students must also submit a registration form with the signature of the parent/guardian noting permission. Students are required to submit these documents to the Registrar's Office prior to enrolling in a course. These requirements apply to campus-based and online courses at Granite State College; they do not apply to courses held for specific cohorts.

Senior Citizens

New Hampshire residents who are age 65 or older and are not enrolled in a degree program are eligible to take a maximum of two credit-bearing courses¹ per academic year (Summer, Fall Winter, Spring) tuition-free. Students are responsible for all other costs of attendance, including fees. Prospective students who will be age 65 or older as of the first day of the semester, or term in which they wish to take a course may register on a space-available basis and must provide proof of age and New Hampshire residency. Waivers will only be granted at the time of registration (not retroactively). Non-credit courses, workshops, etc. are not covered by this tuition waiver. As these courses are intended for personal interest and fulfillment, courses taken under this program are not applicable toward a degree at Granite State College.

Senior Tuition Waiver registrations will be processed after the payment due date each term to ensure that paying students are not excluded from the class. Once the Senior Tuition Waiver is approved, the Registrar's Office will contact the student to notify them that their registration has been processed.

Senior Tuition Waiver requests are available online at <https://www.granite.edu/current-students/registrar/forms-faqs/>.

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This applies to credit-bearing courses offered online and at Granite State College locations within the State of New Hampshire. Select courses offered offsite – such as Isles of Shoals—are not covered by the tuition waiver.

Enrollment Verification

The College sends enrollment data for each term to the National Student Clearinghouse soon after the standard add/drop date. Once the data has been processed by the Clearinghouse, students may obtain instantaneous enrollment verifications by logging on to <https://www.granite.edu/current-students/>, clicking the WebROCK button, and linking to the National Student Clearinghouse website. Students may print a certificate of enrollment to send to their health insurers and credit issuers. Students can view any electronic notification forms that the Clearinghouse has sent to their lenders, servicers, and guarantors, and may also link to real-time student loan information to determine outstanding balances and the due date of their next payment.

University System of New Hampshire Policies

Suspension from Any University System of New Hampshire Institution

The University System of New Hampshire (USNH) consists of the University of New Hampshire Durham and Manchester, Plymouth State University, Keene State College and Granite State College. A student ineligible to register for or attend classes at any USNH institution because of suspension entered upon finding of responsibility for violation of the institution's code of student conduct shall be ineligible to register for or attend classes at any other USNH institution during the entire period of suspension. A student ineligible to register for or attend classes at any one USNH institution because of permanent expulsion entered upon finding of responsibility for violation of the institution's code of student conduct shall be ineligible to register for or attend classes at any other USNH institution for a period of two years following the date on which the student was permanently expelled.

A student ineligible to register for or attend classes at any one USNH institution because of a pending student disciplinary charge shall be ineligible to register for or attend classes at any other USNH institution for as long as the charge remains pending.

Cross Registration

College degree candidates who wish to take courses at other USNH institutions and/or CCSNH institutions should verify course selection at their campus prior to registering. A Cross Registration form is available from any campus. If using financial aid, there must be an approved financial aid consortium agreement between Granite State and the college attended. Once this has been verified, students may complete the Cross Registration form and forward it to the Office of Financial Aid. The academic record will be noted "Cross Registration" which will qualify the student for financial aid. After completion of course work, students must request that an official transcript from the host college be sent to the Registrar's Office at Granite State College.

USNH Course Numbering System

Note: *University System of New Hampshire policy states that courses taken at any of the institutions will transfer to the other institutions depending upon institutional program requirements and providing that the grade earned meets the policy of the college or university. Use in transfer will be determined by the receiving institution. Anyone taking a course from another institution must verify its use in his/her program with the department or assigned advisor prior to registration.*

Keene State College

For courses numbered below 100, credits do not apply toward graduation.

- 100-200: Introductory and intermediate courses usually taken during the freshman and sophomore years.
- 300-400: Upper division courses, usually taken by juniors and seniors.
- 500: Graduate courses open to senior undergraduates with permission of the appropriate Keene State College Dean.
- 600: Graduate courses only; not open to undergraduates.

Plymouth State University

- 1000-1990: Introductory courses for the general student population.
- 2000-2990: Introductory courses generally for the majors and courses which serve other majors.

- 3000-3990: Upper-level courses which usually have at least one prerequisite.
- 4000-4990: Typically reserved for capstone courses in the majors. These courses usually have at least one prerequisite.
- 5000-8990: Graduate courses

Note: *Special permission required for first-year students to take 3000- 4000 level courses, and for sophomores to take 4000-level courses.*

University of New Hampshire

- 200-299: Courses in Thompson School of Applied Science.
- 300-399: Associate in Arts/Associate in Sciences courses. Courses may be taken for credit only by Associate Degree or non-degree students. Credits may not be applied to baccalaureate degrees.
- 400-499: Introductory courses not carrying prerequisites and generally falling within University and college requirements.
- 500-599: Intermediate-level courses for undergraduate credit only.
- 600-699: Advanced-level undergraduate courses. Entrance to course number 600 and above normally requires junior standing.
- 700-799: Advanced-level undergraduate courses. Ordinarily not open to freshmen and sophomores.
- 800-899: Courses that carry graduate credit only and therefore are open only to admitted or special graduate students.

New Hampshire Residency Domicile

In-State Tuition Status

All students enrolled in credit-bearing programs in any division of the University System of New Hampshire in any capacity shall be charged tuition at a rate to be determined by their domicile. Those domiciled within the State of New Hampshire shall pay the in-state rate. Those domiciled elsewhere shall pay the out-of-state rate.

Definitions

"Parent" means:

- The individual or individuals named on the student's birth certificate;
- The student's legal guardian or legal custodian provided that there are no circumstances indicating that such guardianship or custodianship was created primarily for the purpose of conferring the status of an in-state student on the un-emancipated person; or
- An individual who can claim the student as a dependent on his or her IRS 1040 tax return.

"Domicile" means a person's true, fixed and permanent home and place of habitation, to the exclusion of all others. It is the place where the person intends to remain and to which s/he expects to return when s/he leaves without intending to establish a new domicile elsewhere.

"Veteran" shall have the same meaning as defined in RSA 21:50, I.

Determination of Student Status

A student shall be classified as in-state or out-of-state for tuition purposes at the time of his or her first admission to the University System unit. The decision shall be made by the dean or director of admissions of the appropriate division in the first instance based upon information furnished by the student's application and other relevant information available to the dean or director.

Application Form

Anyone applying for in-state status for tuition purposes at the same time he or she is applying for admission shall complete and submit the form "Notarized Residency Statement for New Hampshire Residents", which

shall include a sworn statement certifying that the applicant is legally domiciled within the State of New Hampshire and is a lawful resident of the United States. In the event the campus residency officer possesses facts or information indicating that a student's status should be changed from in-state to out-of state, whether or not the information was received from the student in compliance with notification requirements set forth in BOT IV.E.13, the campus residency officer can require submission of additional information establishing domicile from any in-state student prior to the commencement of each semester the student plans to attend the University System unit.

Burden of Proof

In all cases of application for in-state status for tuition purposes, the burden of proof shall be on the applicant. At the applicant's request the dean or director of admissions shall state the reason or reasons for the decision in writing.

Determination of Domicile

No person shall be eligible for in-state status unless s/he is domiciled within New Hampshire. For University System purposes, a person does not acquire a domicile in New Hampshire until s/he has been a resident of the state for 12 consecutive months immediately preceding registration for the term for which in-state status is claimed and meets all other requirements for domicile.

In accordance with RSA 187-A:20-c, any veteran of the armed forces who establishes a residence in New Hampshire is eligible immediately for the in-state rate, and the twelve-month waiting period for establishing domicile shall not apply.

No unemancipated person shall be eligible for in-state tuition status unless his/her parent(s), as defined in BOT IV.E.2.1, shall have established domicile in this state.

No person shall be eligible for in-state tuition status unless s/he establishes that his/her residence in New Hampshire is for some purpose other than the temporary or primary one of obtaining an education.

When a person has established eligibility for in-state tuition based on his/her parent's domicile and the parent subsequently establishes domicile outside of New Hampshire, the person shall be eligible for in-state tuition for one academic semester following the academic semester during which the parent established out-of-state domicile. It shall be the student's responsibility pursuant to BOT IV.E.13 to notify the campus residency officer of any changes affecting his or her eligibility for the in-state tuition rate.

All evidence relevant to determining domicile shall be considered. Evidence of the following shall, in any case, be relevant, but not necessarily conclusive:

- Payment or non-payment of any tax levied by the State of New Hampshire or any political subdivision on persons resident or domiciled thereon;
- Residence reported on any federal or state tax return;
- Registration of one's automobile;
- State issuing one's driver's license;
- Receipt of support from parents who are resident or domiciled outside the State of New Hampshire;
- Voting residence;
- Claim by any non-resident parent that the applicant is a dependent for tax or any other financial purpose;

- Regular departure by an applicant from the State of New Hampshire during recesses or vacations from the University System unit;
- The filing of any claim for benefits under any policy of insurance or any federal, state or local benefit legislation based on residence or domicile outside the State of New Hampshire; or
- Status in some other state which would qualify a person for in-state tuition in that state.

Emancipation

No person shall be deemed to be emancipated unless his/her parent, as defined in BOT IV.E.2.1 above, has entirely surrendered the right to the care, custody and earnings of such person and unless his/her parent is no longer under any legal obligation to support or maintain such person or, having supported and maintained such person even though under no legal obligation to do so, has ceased to support or maintain such person. Emancipation shall not be found unless all such tests are met.

Evidence of the following shall be submitted by an applicant and requested by the dean or director of admissions:

- Lack of financial support of the person by the parents;
- Lack of contribution by the parents to any earnings or other income received by the person;
- Failure of the parent to claim the person as a dependent on his/ her income or other tax returns;
- Establishment by the person of a domicile separate and apart from that of the parent; and
- Failure of the person to return to the home of the parent during vacations and other recesses from school.

Presumptions

Unless the contrary appears to the satisfaction of the dean or director of admissions in individual cases, the following presumptions shall prevail:

- A student is presumed to be emancipated from his/her parent(s) when he or she reaches the age of twenty-four (24).
- The domicile of an unemancipated person shall be that of his/ her parent(s), as defined in BOT IV.E.2.1.
- The domicile of any person who first enters the University System from the domicile of his/her parent(s), as defined in BOT IV.E.2.1 above is that of the parent until s/he abandons such domicile and, for purposes other than that of education, acquires a new domicile;
- The domicile of any person who first enters the University System from a domicile other than New Hampshire is such a domicile until s/he abandons such domicile and, for purposes other than that of his/ her education, acquires a new domicile; and
- Attendance at a unit of the University System or at any other educational institution in this state in itself shall not be evidence of intention to establish or establishment of a domicile in this state.

Waiver

Nothing contained in these rules shall preclude the dean or director of admissions or campus residency officer from waiving any requirements hereof under special circumstances in individual cases. Waivers shall not be routinely granted.

Military Personnel

A member of the Armed Forces of the United States stationed in this state under military orders shall be entitled to classification for himself/ herself, spouse and dependent children as in-state for tuition purposes so

long as the member remains on active duty in this state pursuant to such orders.

Individuals receiving educational assistance under 38 U.S.C. § 3001 et seq. or 38 U.S.C. § 3301 et seq., including children or spouses of active service members or veterans eligible for educational assistance under 38 U.S.C. § 3311(b)(9) or 38 U.S.C. § 3319, shall be eligible for the in-state rate while living in this state.

Review of Student Status

Any student who is aggrieved by the decision of the dean or director of admissions classifying him or her as an out-of-state student for tuition purposes may appeal to the campus residency officer on forms and in accordance with procedures which shall be made available to the student in the office of the dean or director of admissions. Any student aggrieved by the campus residency officer's decision may appeal that decision to the University System's Residency Appeals Board (the "Board").

The student may present to the Board such additional evidence as s/ he may deem appropriate in processing his/her appeal and may appear before the Board and be heard. The decision of the Board shall be the final decision of the University System.

The University System Residency Appeals Board shall be comprised of four members who shall be designated by the presidents of each of the System's institutions. At the first meeting of each academic year, the Board members shall designate one member to serve as chair for the remainder of the academic year and until a successor has been designated for the following year. The chair may delegate authority to chair particular meetings of the Board to any member of the Board.

Change in Status

Any student who has, on his/her first admission to the University System, been classified as out-of-state for tuition purposes may apply to the campus residency officer for a change in status.

Students applying for a change in status shall file their applications with the campus residency officer prior to the first day of the semester for which the student is seeking the in-state tuition rate. Applications shall be considered in the chronological order in which they are presented. No changes approved during a semester shall be effective until the beginning of the next following semester. However, where a change of status from out-of-state to in-state has been denied by the campus residency officer prior to the commencement of a semester, and that decision is reversed by the Residency Appeals Board during the semester, the student's status shall be effective as of the commencement of the semester.

In the event the campus residency officer possesses any fact or information indicating that a student's status should be changed from in-state to out-of-state, the student shall be informed in writing of the change of status. The student may appeal the decision of the campus residency officer as set forth in BOT IV.E.11.1. No such change made by the campus residency officer after the commencement of any semester shall be effective until the beginning of the next semester. Change to out-of-state status made by the campus residency officer prior to the commencement of any semester, but reversed during the semester by the Residency Appeals Board shall be effective as of the commencement of the semester.

Student Responsibility to Notify Institution of Changes in Status

It shall be the responsibility of students on all campuses to notify the campus residency officer of any change in their eligibility for the in-state tuition rate as a result of:

- Change in the domicile of their parents; or
- Change in their own domicile

Failure to notify the campus residency officer of any changes affecting eligibility for the in-state tuition rate may subject a student to disciplinary action under the provisions of the code of student conduct and/or to such actions that may be available under law, or both.

Student Support & Campus Resources

Academic Advising

Academic advising is a critical component of all students' educational experiences. Through advising, students are empowered to develop and implement sound academic plans that are consistent with their personal values, goals and career plans. The purpose is to guide students to become self-directed learners and decision makers. Advising is a shared partnership between a student and Academic Advisor with the purpose of reaching education and career goals. Using the framework of the Appreciative Advising model, Academic Advisors build trust and rapport with students, help students uncover their strengths and skills, and co-construct action plans to reach goals. Ultimately, the responsibility to make decisions that affect their life goals is that of the student.

Granite State College Academic Advising follows the guidelines by the Council for Academic Standards and National Academic Advising Association to:

- Maintain confidentiality (compliance with FERPA)
- Serve students on a fair and equitable basis
- Avoid any personal conflict of interest so advisors can deal objectively and impartially with issues
- Refrain from any form of harassment
- Recognize their advising expertise and refer students when necessary
- Impart accurate information while complying with institutional policies and rules (CAS Standards 2005)
- Treat students and colleagues with respect
- Honor the concept of academic freedom
- Learn about and understand the institutional mission, culture, and expectations and interpret the institution's values, mission, and goals to the community
- Obtain education and training (NACADA Core Values, 2004 and Nutt, 2007, Legal and Ethical Issues)

Ethical Standards

The College has adopted a set of eight ethical principles based on four fundamental ethical ideals (Utility, Justice, Respect for Persons, and Fidelity) to guide staff actions with students. The eight principles were formulated by the National Academic Advising Association and are as follows:

1. Seek the best possible education for the student.
2. Treat students equitably.
3. Enhance the student's ability to make decisions.
4. Advocate for the student with other offices.
5. Interact with the student with fidelity, about college policies and procedures.
6. Support the college's educational philosophy and its policies.
7. Maintain the credibility of the advising/coaching process.
8. Accord colleagues appropriate courtesy and respect.

Orientations

New Student Orientations are designed to introduce students to the many services provided by the college. Included in the sessions is information on purchasing books, accessing student accounts, interpreting degree

evaluations, strategies for success, and an overview of the website and Canvas system for online course delivery. Visit <https://www.granite.edu/become-a-student/accepted-students/orientation/>.

Canvas Orientation is available for students new to online learning or Canvas as well as those who may need a refresher. In this orientation students will be introduced to Canvas, the learning management system used by Granite State College for course delivery, and gain comfort in using the various online tools and resources. This orientation is available in three formats: online live webinars offered at the start of the term, a recorded Canvas Orientation webinar and a self-paced tutorial. Staff are also available to help students who are new to online learning navigate their courses.

Options for Skills Assessment for Math Placement

The academic success of students is a priority at Granite State College. In order to ensure current skills in math, assessment is required as a prerequisite for placement into a math course.

Students can meet the prerequisite with one of the following options:

1. Acceptable scores on Accuplacer™; this is a computer-based assessment for Arithmetic (NG-Arithmetic test) and Elementary Algebra (NG-Quantitative Reasoning, Algebra & Statistics test), administered at any campus or via remote proctoring; there is no charge for this placement test. Required Scores:
 - Math 502:arithmetic - 263/300; algebra - 237/300
 - Math 504:arithmetic - 263/300; algebra - 250/300.
 - See <https://www.granite.edu/current-students/academics/testing/> for preparation; or
2. Approved exemption based on previous high school transcripts taken within the last five years or
3. SAT Math score of 500+ or ACT Math score of 18+ within five years of registration; or
4. Successful completion of the ALEKS™ Math Tutorial as determined by Granite State College Math faculty; or
5. Developmental math course with grade of B or better on transcript of regionally accredited college, within five years of registration; or
6. Acceptable scores on the math portion of the Praxis test taken within the last five years:
 - ParaPro Assessment - 450 or better
 - Praxis Core Academic Skills for Educators: Mathematics - 150 or better

Accuplacer or ALEKS assessments should be completed within five years of registering for the course.

Accuplacer

ACCUPLACER® is a computerized assessment tool used to determine placement for those students interested in registering for certain math and management courses. Students are assessed in Arithmetic (NG-Arithmetic test) and Elementary Algebra (NG-Quantitative Reasoning, Algebra & Statistics test), administered at any campus or via remote proctoring; there is no charge for this placement test.

Student Disabilities Services

Granite State College Student Disability Services is committed to helping students become engaged, self-advocating, independent learners. We seek to promote accessible learning environments where students with disabilities experience equal access and full participation.

Granite State College, in accordance with the American Disabilities Act of 1990, and the Americans with Disabilities Amendments Act of 2008, and Section 504 of the Rehabilitation Act of 1973, will provide—to eligible students with a documented disability—a reasonable accommodation plan in order to ensure equal access to college programs and activities.

Students who would like more information on disability services or to apply for accommodations may contact the Student Disability Services directly:

Granite State College Student Disability Services
25 Hall Street, Concord, NH 03301
Phone: 603-513-1140
Email: GSC.SDS@granite.edu

Applications for accommodations can be downloaded at <https://www.granite.edu/current-students/advising-support/disability-services/>. Please see the Granite State College Student Handbook for further description of the accommodations process and rights and responsibilities at <https://www.granite.edu/current-students/academics/academic-resources/student-handbooks/>. (<https://www.granite.edu/current-students/academics/academic-resources/student-handbooks/>)

Granite State College Library

The Granite State College Library is 100% digital and available 24/7. It provides access to millions of full-text scholarly journals and over 400,000 e-books that support the College's curriculum. These resources include special collections in Management and Leadership, Education, Healthcare and more. Assistance is available whenever students need it via email, live chat, or phone. Visit the library website to learn more at <https://library.granite.edu/> (<https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Flibrary.granite.edu%2F&data=05%7C01%7CTiffany.Doherty%40granite.edu%7Cdafcc0caa9824e28eff308da7004ddc8%7Cd6241893512d46dc8d2bbe47e2515666700%7C00%7C637945463437546537%7CUnknown%7CTWFPbGZsb3d8eyJWljoimC4wLjAwMDAiLCJQljoiv2luMzliLCJBTiI6lk1haWwiiLCJYVGI6Mm0%3D%7C3000%7C%7C&sdata=NfCt1uxNL67FGzP1OINBEagnQYYU5MBokEBxxUIGwy4%3D&reserved=0>)

As part of Granite State College's membership in the New Hampshire College and University Council (NHCUC), students may use resources and borrow books from other NHCUC libraries.

Online Resources

Granite Email, Canvas and WebROCK

The Current Student section of Granite State College's website is the go-to resource for current student information and support services.

Students can access important online resources such as WebROCK, Canvas, the college Library, IT Help and Granite email. Visit <https://www.granite.edu/current-students/>.

Canvas is the College's learning management system for delivering courses and course-related content online. It is used for online, hybrid, blended, and classroom-based courses. Canvas also offers access to e-portfolios, Zoom web-conferencing, Turnitin, and Kaltura, a streaming server for audio and video files.

Every active student and faculty member at the college gets a Granite email account which offers each user 100 GB of email storage as well as the full Office365 Suite for download, including Word, Excel, PowerPoint, Teams, OneDrive and other applications. If you are enrolled in an online or hybrid course, important course notifications, messages,

announcements as well as other college communications will be sent to this email account. For more information on the Granite email including how to forward this email, see the IT Help Desk: (<https://it.granite.edu> (<https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fit.granite.edu%2F&data=05%7C01%7CTiffany.Doherty%40granite.edu%7C12e2838ef48b472c93e908da73f7d171%7Cd6241893512d46dc8d2bbe47e2515666700%7C00%7C637945463437546537%7CUnknown%7CTWFPbGZsb3d8eyJWljoimC4wLjAwMDAiLCJQljoiv2luMzliLCJBTiI6lk1haWwiiLCJYVGI6Mm0%3D%7C3000%7C%7C&sdata=X9Kz5AVelrO8NwYCUH0rWqAR9eD%2FIQI6GnVAtIz3Ejk%3D&reserved=0>)) and look for the Quick Link: About Granite Email.

WebROCK provides direct access to student records and registration. Once logged on, students can:

- Register for courses
- Make e-payments
- View degree evaluations
- Request official transcripts
- View academic history
- Verify enrollments
- View financial aid information
- Access the tax information the College has sent to the IRS

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- View degree evaluations
- Request official transcripts
- View academic history
- Verify enrollments
- Access the tax information the College has sent to the IRS

Technical Requirements to Take an Online Course

The minimal technical requirements to take an online course include: a computer running a current operating system, Internet access (DSL or broadband recommended), a current browser, anti-virus software with current updates, and a word-processing program, such as Microsoft Word, which allows students to create and submit work online and a web-camera with microphone for synchronous online meetings.

Mobile Devices: While it is possible to access and participate in some components of an online course using a mobile device, a computer is required for completing some assignments. Some courses may require additional software, hardware, plugins or applications which will be specified in the syllabus.

Chromebooks: Chromebooks, and other similar notebooks, do not support any software programs other than those that are cloud-based and supported by Chromebooks. This is a limitation if you need specific software for a course or your program. It will be your responsibility to consider other options for accessing that software.

For more information and the most up-to-date technical requirements, search for "*Canvas & Zoom Technical Requirements*" in the IT Knowledge Base found on the on IT Help Desk: <https://IT.granite.edu> (<https://it.granite.edu/>).

Technical Assistance

For support documentation, account set up and answers to frequently asked questions, visit the IT Help Desk at: <https://it.granite.edu> (<https://it.granite.edu/>). Use the search function to find specific documentation (Knowledge Base articles) or submit an online help request. You can also call 1-888-372-4270. IT support is available 24/7. For technical assistance with Canvas, use the Help menu in the global navigation. Support includes live chat, a toll-free hotline and links to Canvas specific documentation.

University System Student Board

There shall be a University System Student Board ("USSB") to advise the Board of Trustees and each of its committees on all topics and matters of interest to the students of any or all of the component institutions of USNH. The USSB shall be comprised of eight students, two from each of the USNH component institutions, including the two Student Trustees serving under RSA 187-A:13, III. Each institution shall establish an appropriate procedure for the election of one representative to the USSB for years in which the institution elects a Student Trustee and two representatives in other years. Each institution may but is not required to reserve one (but no more than one) representative position for a graduate student. Members of the USSB will serve from July 1 of the year in which they are elected to the following June 30. The members of the USSB shall elect a Chair from among themselves. The USSB will meet at the call of the USSB Chair to consider and make recommendations to the Board or any of the Board's committees. Each USSB member is entitled to one vote on all matters coming before the USSB, five members shall constitute a sufficient quorum for the conduct of business, and all votes shall be decided by majority rule. The Officers of the Board of Trustees shall appoint each of the USSB members to one or more of the Board's committees. The Student Trustees, elected and serving under RSA 187-A:13, III, shall be full voting members of the committees to which they are appointed. The other members of the USSB shall be non-voting members of the committees to which they are appointed, entitled to participate in all committee business and activities, including non-public sessions.

Alumni Association

Alumni have made a significant impact on the State of New Hampshire's economy for 50 years. Thousands of Granite State College alumni work in business, health care, education and many other fields. The Alumni Advisory Board provides an excellent opportunity to meet other alumni and continue an important connection with the College. For more information on how to join, go to <https://www.granite.edu/about/alumni/>.

Victor Montana Alumni Award

In memory of Dr. Victor B. Montana, past president of the College, an annual award is presented to a member of the alumni who most closely personifies Dr. Montana's spirit during his tenure with Granite State College.

Once a qualified name is submitted and an application form received, a committee of the Alumni Association will make a decision based on the following criteria. The nominee must:

- Demonstrate a commitment to lifelong learning.
- Demonstrate a commitment to serving the community through professional or volunteer work.
- Approach life with a "Can Do!" attitude as noted by others.

- Demonstrate professional achievement or notable accomplishments in a chosen field.
- Show personal integrity and credibility as noted by others.

A recognition award will be given to one recipient annually.

Career Planning

Career Development and Life Planning (APST 505)

This two-credit course addresses the particular concerns of adults at various stages of career development. It helps students discover the conditions that guide planning decisions and give shape to individual careers. Topics covered include interest and skill assessment, job search skills, resume and LinkedIn profile development. It is an appropriate elective in most degree programs.

Individual Career Planning

Granite State College is committed to student advancement in their chosen career field. The college offers a variety of resources to assist students at all stages of career development including self-assessment, deciding on a major, resume and cover letter writing, building relevant experience, job search and interview skills and more. Contact your Academic Advisor to set up an appointment to create your personal career plan.

Awato, Career Planning Software System and Handshake

Awato is a career pathfinding program that utilizes assessments to help you understand more about your career. Assessing your interests, inclinations, and values can provide useful feedback and help you to align your academic and professional goals. Awato also assists you with exploring degrees and careers that match your interests. Our other career platform Handshake is a repository of jobs and internships posted by employers interested in hiring Granite State College students. Contact your Academic Advisor to set up an appointment to learn more.

Academic Policies & Procedures

Academic Integrity

Academic integrity and intellectual truth are among the foremost priorities in institutions of higher learning. Without these, there is no real learning, critical thinking, creativity, or development of new knowledge. Therefore, the Trustees of the University System of New Hampshire confirm their commitment to these principles, and express their expectation that, in the pursuit of learning, students and faculty in the various institutions commit themselves completely to integrity in the pursuit of truth.

Academic Honesty

Joining an academic community is a privilege with a long and honored history. All who join the community share in this history and, as in any community, all are charged with maintaining the integrity and standards of the academy. A primary function of this community is to stimulate scholarship that creates new knowledge or verifies existing knowledge. Academic dishonesty, therefore, seriously undermines the integrity of the academic community and interferes with this quest for knowledge. Such dishonesty hurts everyone. In particular, students who cheat diminish the value of their education and weaken their prospects for future academic successes. Our policies emphasize the seriousness of academic dishonesty and give faculty some options for handling violations of these standards. Faculty and students have a joint responsibility to ensure the integrity of the academic experience.

Definitions

To ensure that students, faculty, and staff are operating within common guidelines, the following definitions of academic dishonesty are provided.

Plagiarism

Plagiarism is defined as the unattributed use of the ideas, evidence, or words of another person, or the conveying of the false impression that the arguments and writing in a paper are the student's own. Plagiarism includes, but is not limited to, the following:

1. The acquisition by purchase or otherwise of a part or the whole of a piece of work which is represented as the student's own;
2. The representation of the ideas, data, or writing of another person as the student's own work, even though some wording, methods of citation, or arrangement of evidence, ideas, or arguments have been altered;
3. Concealment of the true sources of information, ideas, or argument in any piece of work.

The Granite State College Library has a number of resources, including a workshop, to help students avoid plagiarism. Contact the library at gsc.library@granite.edu for more information.

Cheating

Cheating involves turning in work that is not one's own, as in giving, receiving, or using assistance not explicitly sanctioned by the instructor on exams, quizzes, projects, written assignments, and other forms of assessment. Other forms of cheating include purchasing assignments, unauthorized collaboration, and turning in the same work for more than one course when the faculty members involved have not given their explicit permission to do so.

Policy

Plagiarism and cheating are unacceptable in any form. They are serious violations of academic honesty and will not be tolerated by the College. Students who engage in such activities will be subject to serious disciplinary action.

Procedures

A faculty member who suspects a violation of the academic honesty policy will take reasonable measures to ascertain the validity of those suspicions, including but not limited to checking primary and secondary sources, comparing student papers and/or answers, conferring with other faculty and the Program Director or Associate Dean of the division, or verifying inappropriate similarities in style or content. When the faculty member has reasonable evidence that academic dishonesty has occurred, the following procedures will be followed:

1. The faculty member contacts the student for discussion of the possible violation of the academic honesty policy within one week of discovering the incident.
2. Regardless of whether the incident is deemed to be intentional on the part of the student or not, if the instructor remains convinced after discussion with the student that a violation of the academic honesty policy has taken place, he or she contacts the Program Director or Associate Dean promptly after the discussion with the student to report the incident and discuss next steps.
3. The Program Director or Associate Dean will review the incident with the instructor, who has the option of assigning a failing grade for the assignment or for the course.
4. Within two weeks of the date of the academic dishonesty incident, the instructor must submit to the student a written report describing the incident and notifying the student of the grade-related consequences. This written report must be copied to the Program Director or Associate Dean.
5. The Program Director or Associate Dean will contact the student in writing within one week of receiving the faculty member's written report. The student will be offered an opportunity to respond in writing within one week.
6. The Program Director or Associate Dean will document the faculty member's decision with a letter to the student that will be placed on file in the office of the Dean of Academic Affairs, together with the evidence of academic dishonesty and any written response that the student has provided within the timeline permitted.
7. If the report is a first offense, the materials will be kept on file in the office of the Dean of Academic Affairs until the student graduates from Granite State College. If the report documents a second offense by a student who has already been notified of a prior instance of academic dishonesty in a course or degree program, the Dean of Academic Affairs will be notified, and the following procedures will apply.

In the case of a second offense, additional sanctions beyond grading penalties may be imposed. The Dean of Academic Affairs may determine that temporary suspension from the College or academic dismissal is warranted. Upon notification of a second academic dishonesty incident by the same student, the Dean of Academic Affairs notifies the student in writing that he or she is aware of the two charges made, the dates of the incidents, and the sanctions imposed by the faculty members. In this communication, the Dean of Academic Affairs informs the student of any additional sanctions imposed and of the student's right to a hearing to

respond to the charge and sanctions. A copy of this letter from the Dean of Academic Affairs will be placed in the student's official file.

When a student has received notification from the Dean of Academic Affairs of a second charge of academic dishonesty, the student has the option of making a request in writing for a hearing within 30 days. The student may choose to bring a non-attorney third party to the hearing.

The hearing will be conducted by the Dean of Academic Affairs, with others in attendance at his/her discretion. The student will have the opportunity in the hearing to review and comment on the evidence presented in support of the most recent charge only. The student will also have the opportunity to provide his or her own supporting facts and explanations and to ask questions concerning the most recent charge only.

The Dean of Academic Affairs will convey a written decision that:

1. summarizes the evidence of the second charge;
2. provides a basis for the decision; and
3. conveys an outcome (e.g., further sanction, dismissal of second charge).

This written decision will be placed in the student's official file, and is final.

Copyright and Fair Use Policy

Copyright is a limited set of rights granted to authors, artists, and other creators of intellectual works to control the reproduction, creation of derivatives, distribution, performance, or display of those works.

Copyright owners may transfer all or some of these rights to someone else, either temporarily or permanently.

Most intellectual works are protected by copyright, including books, articles, images, music, software, and architecture, even if these works do not display a copyright statement or symbol. The purpose of copyright is to benefit society by encouraging people to create and share scientific and cultural works.

Granite State College expects its students, faculty, and administrators to understand and adhere to copyright laws, or seek guidance when questions arise.

Public Domain

While copyright protection lasts for many years, it eventually expires and previously protected works enter the public domain. Works in the public domain can be used without the permission of the creator. Some works are always in the public domain, such as certain U.S. government publications; however, the copyright status of state government documents varies by state. Ideas, facts, discoveries, and methods are not protected by copyright.

Fair Use

Although copyright owners have the right to control the use of their works, copyright law also allows libraries and classroom teachers to use copyrighted works in specific ways. Other uses of copyrighted works, such as quoting or commenting on a work in a research paper, are considered "fair use" and do not require the copyright holder's permission.

Some applications of fair use require an analysis based on four factors outlined in copyright law:

- The purpose of the use.
- The nature of the use.
- The amount of the work that is used.
- The impact of the use on the market for the work.

Copyright, Public Domain, and Fair Use can be complex. For more guidance on specific situations, students, faculty and administrators may contact the Library at gsc.library@granite.edu.

Human Participant Research and Institutional Review Board (IRB) Policy

Granite State College is committed to the protection of the rights and welfare of the participants in research investigations conducted under the jurisdiction of the College. Granite State College believes that review independent of the investigator is necessary to safeguard the rights and welfare of human participants. All research involving human participants is conducted in accordance with federal regulations, including Title 45 of the Code of Federal Regulations Part 46 (45 CFR 46).

The review process is outlined in the Granite State College Guidelines for Protection of Human Participants in Research Information. These guidelines apply to any student, faculty, or staff who conducts research with human participants under the auspices of the College. Documents are available at <https://www.granite.edu/current-students/academics/research-information/human-participants-irb/>.

In accordance with this policy, all Granite State College research activities which involve human participants, regardless of the level of risk foreseen, require review and written approval by the College's IRB prior to the initiation of the activity.

Procedures, Obligations and Responsibilities of Researchers

1. Research investigators acknowledge and accept their responsibility for protecting the rights and welfare of human participants and for complying with all applicable Granite State College policies.
2. Research investigators who intend to involve human participants will not make the final determination of exemption from review.
3. Research investigators are responsible for providing a copy of the informed consent document to each participant at the time of consent, and for obtaining documented consent from all participants.
4. Research investigators will promptly report proposed changes in previously approved human participant research activities to their instructor. If the research investigator is not a student, changes will be reported to the designated Academic Affairs administrator.
5. Research investigators will promptly report to their instructor or to the designated Academic Affairs administrator any injuries and other unanticipated problems involving risks to participants and others.
6. Research investigators will submit completed Research Proposal Forms and Final Review Form to GSC.IRB@granite.edu, and to their instructor or designated Academic Affairs administrator. Forms and guidelines are located at <https://www.granite.edu/current-students/academics/research-information/human-participants-irb/> (<https://www.granite.edu/current-students/academics/research-information/human-participants-irb/>).

Code of Conduct

Membership in society implies minimal norms for civil behavior towards one another. It is expected that all members of the College community treat faculty, staff, and fellow students with respect. Students need to be knowledgeable of and comply with college policies. Each individual is accountable for his/her actions and the consequences of any behavior that is inconsistent with these values and expectations.

For a complete description of the Granite State College Code of Conduct Policy and Process please refer to the student handbook: <https://www.granite.edu/current-students/academics/academic-resources/student-handbooks/>. Any student with conduct questions or to report an incident may contact the Director of Student Affairs/Title IX Coordinator at 603-513-1328.

Title IX and Sexual Misconduct

Title IX of the Educational Amendments of 1972, 20 U.S.C. section 1681 is a federal civil rights law prohibiting the discrimination on the basis of sex in education programs and activities. This includes all forms of gender and sex based discrimination, sexual harassment, sexual violence, domestic violence, dating violence and stalking. Granite State College maintains a zero tolerance policy for sexual misconduct. For more information on Title IX rights, the College's Sexual Misconduct Policy and reporting options, please refer to the student handbook found here <https://www.granite.edu/current-students/academics/academic-resources/student-handbooks/> or contact the Director of Student Affairs/Title IX Coordinator at 603-513-1328 or at gsc.titleIX@granite.edu.

Grievance Policy and Procedures

A grievance is defined by Granite State College as a formal complaint made by a student arising from an issue that falls outside established dispute resolution procedures outlined in the College catalogs and/ or handbooks (e.g. academic and conduct matters). Generally, a grievance concerns instances where a student feels that a College policy has been applied unfairly, incorrectly, or unreasonably.

If no established dispute resolution procedure is available, the student must make a reasonable effort to resolve the matter before initiating a grievance. If the dispute remains unresolved, the student may initiate a grievance hearing by submitting a written request to the Director of Student Affairs (email is acceptable). A grievance hearing committee consisting of personnel with no previous involvement in the matter will be formed and chaired by the director or designee, who will serve as a non-voting member. Should the grievance concern the director, the committee will be chaired by another member of the Student Conduct Team. The decision of the committee will be by majority vote and is final. The decision will be communicated to the student by the Director of Student Affairs, or by the chair of the committee if the grievance involves the director.

The U.S. Department of Education's Program Integrity Rule obligates institutions providing online education to share contact information of the state agency that handles complaints against those institutions within that state.

Granite State College is ready to provide guidance should a student wish to file a grievance during study in one of its online programs. If the issue is unresolved after communicating directly with an instructor, a student may:

- Contact Granite State College at GSC.online@granite.edu
- Contact the New Hampshire Department of Education, Division of Higher Education, (<http://education.nh.gov/highered/compliance-allegation.htm>) (<http://education.nh.gov/highered/compliance-allegation.htm>), or
- If you live outside New Hampshire, you may contact the appropriate agency in your state. Visit <https://www.granite.edu/current-students/academics/state-authorizations-and-complaint-resolution> (<https://www.granite.edu/current-students/academics/state-authorizations-and-complaint-resolution/>).

Academic Credit Hour

Granite State College adheres to the federal definition of credit hour. For each credit hour, the College requires, at a minimum, 45 hours of total instructional engagement. In general, about one-third of this work will be direct faculty instruction, and two-thirds will be comprised of other academic activities. Direct faculty instruction may include, but is not limited to:

- classroom instruction,
- e-learning,
- laboratory work,
- studio work,
- field work,
- clinicals,
- performance,
- internships, and
- practica.

Other academic activities may include, but are not limited to:

- readings,
- reflections,
- essays,
- reports,
- inquiry,
- problem solving,
- rehearsal,
- collaborations,
- theses, and
- electronic interactions.

Regardless of instructional delivery method and length of term, students are required to meet the course's learning outcomes and the minimum amount of total instructional engagement for each credit hour.

Grading and Evaluation

Grade Point Average

The grade point average (GPA) is determined by dividing the sum of the grade quality points (QP) by the sum of the semester hours (SH), (or GPA hours).

A sample GPA calculation:

Course	Grade	QP	SH	Total GP
ENG 500	A-	3.67	x 4	14.68
CRIT 501	A	4.0	x 4	16.00

MATH 502	B	3.0	x 4	12.00
			12	42.68

$$42.68 \div 12 = 3.55 \text{ GPA}$$

Academic Abbreviations

Abbreviation	Description
CR	Credit
NC	No Credit
AF	Administrative Failure
P	Pass
W	Withdrawn
IC	Incomplete

The cumulative GPA is calculated beginning with the first course taken at Granite State College. Courses taken by Granite State degree candidates at any other institution where a financial aid consortium agreement exists will be included in the GPA calculation.

The GPA will carry forward when a student graduates or transfers from a Granite State College Associate Degree to a Bachelor's Degree.

Accessing Grades

1. All faculty enter final grades via WebROCK and are required to report grades no later than the Monday evening following the last day of the term.
2. Students may access their grades and other records by logging into WebROCK via <https://www.granite.edu/current-students/>. College policy prevents staff from releasing grades over the telephone. See the "Online Resources" section for more information about online resources.

Letter Grades

The following is the grading system used by the College:

Grade	Percent	Grade Points	Level of Achievement
A	95-100	4.0	Excellent
A-	90-94	3.67	
B+	87-89	3.33	
B	84-86	3.0	Good
B-	80-83	2.67	
C+	77-79	2.33	
C	74-76	2.0	Acceptable ¹
C-	70-73	1.67	
D+	67-69	1.33	
D	64-66	1.00	Poor
D-	60-63	0.67	
F	<_ 59	0	Failure, no credit

1

A grade of C or better must be earned to meet requirements in the major, minor, and General Education courses at Granite State College.

Administrative Failure (AF)

An AF grade is assigned to the student who stops participating in the course and has not completed course work sufficient for the assessment of course outcomes by the faculty member to issue a letter grade. The administrative failure is usually the result of a student's failure

to officially withdraw from a course they stopped attending. An AF counts as an F grade in the calculation of grade point averages. It is not equivalent to a course withdrawal, but is considered an unofficial withdrawal.

An AF grade can have financial implications for students utilizing Federal Financial Aid programs as well as Veteran and/or Military benefits. Please refer to the "Aid Returns for Withdrawals" section for additional information.

Incompletes (IC)

In extenuating circumstances an Incomplete ("IC") grade may be assigned at the instructor's discretion, and in accordance with the eligibility requirements set forth below. Students may request an "IC" grade for more time to complete required coursework, which s/he was prevented from completing in a timely way due to non-academic reasons. Students will be asked for documentation to justify the request, though it is important to remember that such documentation does not automatically validate the request. Other circumstances may be taken into consideration, such as the pattern of performance and participation in the course, and any additional factors that the instructor deems relevant. To be eligible for an "IC" grade, students must be passing the course at the time of the request, and must have completed at least 75 percent of the major coursework as specified in the syllabus.

All "IC" grades require an Incomplete Grade Contract specifying the remaining coursework required for completion and timeline for removal of the "IC" grade. This contract must receive approval of the instructor and the Dean, or assigned designee, of the department or program. If the coursework is not completed within the prescribed timeframe, the "IC" will automatically change to an "F". The exact timeline is at the instructor's discretion however the maximum time to complete all coursework is as follows.

Term Deadline Requirement

Deadline	Activity
Fall Term	
February 1	Work due from student to faculty
February 14	Grades due from faculty to gsc.grades@granite.edu
Winter Term	
June 1	Work due from student to faculty
June 14	Grades due from faculty to gsc.grades@granite.edu
Spring Term	
September 1	Work due from student to faculty
September 14	Grades due from faculty to gsc.grades@granite.edu
Summer Term	
November 1	Work due from student to faculty
November 14	Grades due from faculty to gsc.grades@granite.edu

Extension of Incomplete: A request to extend an incomplete after the above deadlines must be submitted by the faculty via an "Incomplete Grade Contract – Extension" form to gsc.incompletes@granite.edu for approval from the Associate Dean or Dean. The faculty will be notified of a decision by the Associate Dean or Dean.

Eligibility Requirements

1. A student who has experienced a documented extenuating circumstance that has prevented him or her from completing coursework and who has successfully completed 75% of the coursework is eligible to petition for the grade of Incomplete.

Eligible students must follow the procedures stated above or negate eligibility.

2. Students who are graduating seniors cannot receive a grade of Incomplete and graduate. An incomplete grade automatically postpones graduation.

For more information on how to request an incomplete (IC) grade and to download the Incomplete Grade Contract, visit <https://www.granite.edu/current-students/registrar/forms-faqs/>.

Repeating a Course

When a student repeats a course, the second course grade will be computed into the total GPA, whether it is higher than, the same as, or lower than the first course grade. While the first course grade will not be computed into the total GPA, it will continue to appear on the transcript. Repeated courses may not be taken Pass/Fail. Students seeking to repeat a course should meet with their Academic Advisor or Program Director prior to registration to determine potential impact to financial aid.

Grade Corrections

The Registrar's Office is responsible for making corrections to grades reported in error. Please contact the Registrar by emailing gsc.grades@granite.edu. The processing of the grade will be researched, and the grade will be corrected, if indeed there was a reporting error. Students who want to appeal the grade reported should refer to the section on "Grade Appeals."

Grade Corrections must be processed within six months after the grade has been issued. No grade changes will be made after graduation and certification for the degree has been processed.

Grade Appeals Policy

Granite State College faculty are responsible for making a professional judgment about the quality of students' academic work and performance. Policy and procedure have been established to give students an opportunity to appeal if there is reason to contest a grade received in a course or learning contract offered through the College. The student must contact the faculty member within 14 days of the grade posting.

Procedures

Step I. Student-Faculty Level

The student must contact the faculty member in writing within 14 calendar days of WebROCK posting of the grade in question to request a reconsideration of a specifically named assignment or of the final course grade, including in the written request the basis for the appeal. If the faculty member determines that there was an error in the grade calculation, or the request is otherwise appropriate, the faculty member can then change the grade for the assignment, and if necessary, initiate a change of grade for the course through the Registrar's Office.

If the faculty member determines that there was no error in the grade assigned, he or she will explain in writing the criteria and process used in determining the grade. The faculty member will advise the student of his or her decision in writing within 14 calendar days, providing a copy to the Program Director or Associate Dean.

If the student is not satisfied with the decision, he or she may proceed to Step II.

Step II. Program Director/Associate Dean

If the student wishes to appeal the faculty member's decision to the Program Director, Associate Dean, or a designated representative, he or she must do so in writing within 14 calendar days of receiving the faculty member's decision.

The appeal should include the specific reasons for disputing the grade. The Program Director or Associate Dean may request that the student or faculty member provide within seven days, in writing, further documentation as needed. The Program Director or Associate Dean or a designated representative will respond in writing to the student with a copy to the faculty member and the student's Academic Advisor within 14 days of receiving the appeal to either:

1. Inform the student that there is not adequate reason to reconsider the grade.
2. Request that the faculty member reconsider the grade based on the criteria of a lack of reasonable process in assigning the grade, and/or a lapse of professional judgment.

If the student is not satisfied with the decision, he or she may proceed to Step III.

Step III. Dean

If the student wishes to appeal the Program Director's or Associate Dean's decision to the Dean, he or she must do so in writing within seven calendar days of the date of the initial decision. The appeal should clearly state the ground(s) on which the student is asking to have the grade reviewed and any relevant information. The Program Director or Associate Dean will forward all materials concerning steps already taken and information received in Step II to the Dean. The Dean will review the appeal and will provide to the student and faculty member a final written decision.

Note: *If a non-disclosed disability is the reasoning given for the appeal or petition, the student will be required to meet with the Student Disability Services Coordinator to discuss an accommodation plan.*

Academic Petitions and Appeals

Waivers of academic policies and procedures are considered by Academic Affairs through a petition process facilitated by the student's Academic Advisor. Academic Honesty violations, Grade Appeals, and Grievances are addressed through specific procedures outlined in the catalog and are not subject to Academic Petitions. The College will only consider appeals that include all the required documentation.

Procedures

Step 1: Petition submitted through Graduation Planning System (GPS)

Petitions for course substitutions, course waivers, transfer credit re-evaluation, and prerequisite requirements (except for capstone prerequisites) are submitted through the Graduation Planning System (GPS). The student's Academic Advisor facilitates this process by providing a written rationale for the petition request. Petition decisions are made within 15 working days by the appropriate Academic Affairs official and students are notified of petition decision via e-mail. All other Petitions for Exceptions to Academic Policy should begin at Step 2.

Step 2: Academic Exceptions Committee

Re-consideration of decisions from Step 1 and all other Petitions for Exceptions to Academic Policy are considered by the Academic Exceptions Committee through a written petition process facilitated by the student's Academic Advisor. Reconsideration of petitions from

Step 1 must be submitted within 15 working days of the decision being posted within GPS. Dissatisfaction with the Step 1 Decision is insufficient grounds for petition unless there is additional evidence or rationale that was not considered in the initial decision.

The petition letter should include a brief statement and rationale as to why the exception to academic policy or procedure should be considered, as well as additional supporting evidence. Petition Guidelines and Forms are found on the website at the following address: <https://www.granite.edu/current-students/academics/academic-resources/petition-guidelines-forms/> (<https://www.granite.edu/current-students/academics/academic-resources/petition-guidelines-forms/>)

The Academic Exceptions Committee will consist of three members of the Office of Academic Affairs, including at least one Program Director or Associate Dean. Every effort will be made to handle the appeal within 15 working days. The student will be notified in writing of the decision.

Step 3: Dean of Academic Affairs

If a student believes that reconsideration of the decision is warranted due to the availability of additional information, the need to further clarify information previously presented, or the Step 2 decision was made contrary to College policy and/or made without reasonable process, he or she may appeal the decision to the Dean of Academic Affairs. The student must do so in writing within fifteen working days of the date of the decision. The appeal should clearly state the ground(s) on which the student is asking to have the decision reviewed and any relevant new information. The Academic Exceptions Committee will forward all materials concerning steps already taken and information received to the Dean of Academic Affairs. The Dean of Academic Affairs will review the appeal and will provide to the student a final written decision.

Note: *If a non-disclosed disability is the reasoning given for the petition or appeal, the student will be required to meet with the Student Disability Services Coordinator to secure an accommodation plan before enrolling in future courses at Granite State College.*

Academic Standing

Granite State College adopted a new academic standing policy for undergraduate students effective Fall term 2016.

Undergraduate students must maintain the following academic standing expectations to be considered in good standing. The academic standing expectations for undergraduate students are to maintain at least a:

- Cumulative 2.00 GPA after their first 8 graded credits at Granite State College.
- Cumulative 2.00 GPA to remain a Granite State College student in good academic standing.
- Cumulative 2.00 GPA to graduate.

Key Points:

- Course completion rates and passing grades in every term are important. Grades not only affect the GPA, but will also affect the student's eligibility for financial aid due to Satisfactory Academic Progress (SAP) requirements.
- Eligibility to receive financial aid may be impacted by a student's academic performance in terms of grades and completion rates. Good academic standing and financial aid eligibility based on the SAP criteria may not always align. For more information, please see the Satisfactory Academic Progress - Undergraduate Students Policy on

Undergraduate Satisfactory Academic Progress and the statements on Eligibility for Financial Aid.

- Information on Grade Point Average and grading can be found in the "Grading and Evaluation" section of the catalog.
- Term GPA and cumulative GPA are available in each student's degree audit accessible in WebROCK. A GPA calculator is available in the online degree audit. This allows the student to review and predict their GPA. Withdrawals (W) are considered a graded credit.
- The College calculates a cumulative GPA based on institutional credits at the end of the first term and recalculates it at the end of every term of enrollment thereafter. If the student receives new grades for a study in a previous term, the GPA is recalculated when the grade is submitted.
- An unofficial transcript can be obtained in WebROCK.
- An academic standing review occurs for each student after every 8 additional graded institutional credits at Granite State College.

Undergraduate Academic Standing Levels

Academic Notification

A student who has completed at least 8 credits at Granite State College and has a cumulative GPA below 2.0 is placed on academic notification.

Academic Warning

If a student who is on academic notification still has a cumulative GPA of less than 2.00 after 8 additional credits at Granite State College (i.e., after earning a total of at least 16 graded credits at Granite State College), the student is placed on academic warning. A registration restriction is placed on the student's account and an academic success plan developed with their Academic Advisor is required to register for the next term.

Academic Probation

If a student who is on academic warning still has a cumulative GPA of less than 2.00 after earning an additional 8 credits at Granite State College (i.e., after earning a total of at least 24 graded credits at Granite State College), the student is placed on academic probation. Again, a registration restriction is placed on the student's account and completion of an academic success plan with the respective Academic Advisor is required to register for the next term.

Academic Dismissal

If a student who is on academic probation still has a cumulative GPA of less than 2.00 after earning an additional 8 credits at Granite State College (i.e., after earning a total of at least 32 graded credits at Granite State College), the student is academically dismissed from the College.

In most cases it is advisable for the student to repeat a course when a failing grade is earned. More information on repeating a course can be found in the "Repeating a Course" section of the catalog.

Rescinding an Academic Standing Level

An academic standing level (i.e. academic warning) is in effect until it is rescinded or elevated to the point where the student is academically dismissed. The college rescinds the academic standing level in writing when the student's GPA returns to the good academic standing level. The Dean academically dismisses the student if the student's GPA does not return to a satisfactory level within the next 32 graded credits for the student.

Honor Society and Dean's List

Alpha Sigma Lambda

Alpha Sigma Lambda is a National Honor Society that recognizes the special achievements of adults who accomplish academic excellence while facing competing interests of home and work. Alpha Sigma Lambda honors those dedicated adult students who achieve and maintain high scholastic standards.

Membership Criteria

1. Candidates must earn a minimum of 24 credits at Granite State College. Of these 24 credits, 12 credits must be in liberal arts and sciences, not including applied arts/sciences courses.
2. Candidates must have attended a minimum of four terms at Granite State College and have a minimum grade point average of 3.5.
3. Candidates must be admitted degree students in their first degree at their current level (first Associate or first Bachelor's Degree at Granite State College).
4. Inductees will rank in the highest ten percent of all those who satisfy the requirements above.

Induction in the College's chapter, Delta Omega, takes place each academic year. The number of inductees will vary based on the number of those who meet the membership criteria. The National Honor Society notation will appear on Granite State College transcripts of ASL members.

Dean's List

The Dean's List was established in 1993 to recognize the academic achievements of the College's students. Dean's List is awarded twice per year, once for summer/fall and once for winter/spring, based on criteria listed below. The "Dean's List" notation will appear on College transcripts of students who meet the criteria. Additionally, the names of all Dean's List students who have not requested confidentiality of their records are announced on granite.edu and shared with state newspapers.

To be eligible for the Dean's List, students must:

1. Be fully admitted to a degree program.
2. Dean's list is compiled after two consecutive terms: Summer and Fall, or, Winter and Spring, reflecting students who have completed a minimum of 12 credits toward the degree, with no grade below a C, and no Incomplete (IC) courses, within the terms being considered.
3. Have a minimum combined grade point average of 3.75 for the terms under consideration, with no grade below a C during those terms.

Degree Status

Inactivation and Withdrawal

Granite State College monitors the progress of degree candidates. If a student is not actively involved in learning experiences in a degree program for a period of three consecutive terms, s/he will be inactivated. A student may voluntarily withdraw from a degree program by notifying the College in writing. If requesting withdrawal from a degree program, a student will be considered inactive.

Reactivation

Students who have been inactivated for a period of less than one year will complete a Request for Reactivation Form with their Academic Advisor and will be readmitted under original degree requirements, following all policies and procedures in effect at the time of inactivation.

Students requesting readmission one year or more after the date of inactivation complete a Request for Reactivation Form with their Academic Advisor. Students will be admitted into the current degree requirements in effect at the time of reactivation.

To protect the privacy of student data, Granite State College follows a record retention schedule and transcripts from other institutions are periodically destroyed in that process. Students who return to Granite State College after an extended absence may be asked to resubmit official transcripts from any previously attended institutions.

States occasionally change their rules and regulations regarding professional licensure and certifications, and may affect Granite State College's authorization in a state. Students in professional licensure or certification degree programs may not be eligible to return to active status if the College is no longer authorized to offer a program in their state.

Military Deployment

Granite State College recognizes the importance of supporting our military students who are deployed in the service of this country. Students who are called to duty will need to present a copy of their deployment orders and work with their Academic Advisor to decide the best option for them to explore. When a student is called to active duty in a term they may select from two options:

- A student can elect to accept an incomplete grade, which will be recorded at the end of the term, provided that more than half of the class meetings have passed and both the student and faculty agree to this option. A student selecting this option will have 90 days after the completion of active duty to complete any missing assignments. Faculty of students electing the incomplete grade option must complete an incomplete grade contract that is an agreement of the terms and specifics about the deadlines and assignments. A student who does not complete the work within the 90 day period will need to repeat the course; in this case, the incomplete grade will be treated as an F and the student will not be refunded any tuition or fees.
- A student can elect to withdraw from one or more courses with a grade of "W" if the official add/drop period for the college has passed. A student electing this option will have his tuition refunded or credited, whichever is deemed appropriate, without credits awarded.
- Students who are deployed for longer than one year will be allowed to reactivate into original program requirements as long as they can provide official orders corresponding with their absence from the College.

Class Levels

A student's class level is determined according to the total number of credits earned, including transfer credits accepted.

Class Levels for Baccalaureate Degree Candidates

Class Level	Semester Hours
Freshman	0-29 semester hours
Sophomore	30-59 semester hours
Junior	60-89 semester hours
Senior	90+ semester hours

Class Levels for Associate Degree Candidates

Class Level	Semester Hours
Freshman	0-29 semester hours
Senior Associate ¹	30+ semester hours

1

For financial aid purposes, the Senior Associate is awarded at the sophomore level.

Graduation/Conferral

Graduation Procedure

The College will invite students to apply for graduation via e-mail when they are nearing the minimum credit totals required for their degree programs. Students must file their Intent to Graduate through WebROCK.

All remaining coursework must be completed prior to the conferral date. All previous college transcripts, CLEP and DSST test scores, validation, and portfolio requests must have been received by the deadlines for applying to graduate in order for the student's degree to be conferred for the date selected.

Students who apply to graduate and are unable to complete their remaining requirements by the published conferral date will have their Intent to Graduate date moved to a future date as a one-time courtesy. Subsequent adjustments to the conferral date will result in the student needing to re-file the Intent to Graduate through WebROCK.

Deadlines for Applying to Graduate

Deadline	Activity
September 9	For September 30 conferral
December 9	For December 30 conferral
March 24	For March 30 conferral
June 23	For June 30 conferral

Students who wish to attend the spring commencement ceremony may need to observe a special deadline for their application to graduate, which will be communicated both via email and on the school website. Students applying to graduate for the September 30th conferral date will be eligible to attend the following year's commencement ceremony.

Diploma

The diploma will state Granite State College, Degree (Bachelor of Science, Bachelor of Arts, Associate of Science), and Major (Business, General Studies, Applied Studies, etc.). If applicable, minors will appear on the official transcript but not on the diploma.

Commencement

Candidates for graduation are encouraged to attend the commencement ceremony, which is held in spring each year. Participation in the ceremony is open to September and December graduates of the prior year, and March and June graduates of the current year.

In order to participate in the commencement ceremony, students pending conferral for June 30 must meet the following conditions:

1. File an Intent to Graduate by the published deadline.
2. Completion of all requirements, by the end of the spring term, for an Associate, Bachelor, or Master's Degree.

Honors

Degree candidates whose academic performances meet the specified requirements are recognized by the College with an honors designation on their transcript, on their diplomas, and at graduation.

Bachelor's Degree candidates who have completed at least 30 semester hours of graded work at Granite State College after application to the B.A. or B.S. programs will be eligible for honors as follows:

GPA	Designation
3.75-4.0	summa cum laude
3.50-3.74	magna cum laude
3.25-3.49	cum laude

Associate Degree candidates who have completed at least 16 semester hours of graded work at Granite State College after application to the A.A. or A.S. programs will be eligible for honors as follows:

GPA	Designation
3.75-4.0	high honors
3.25-3.74	honors

Academic Calendar

Fall 2022 (202201) - 12 Weeks

Date	Activity
July 12 (T)	Registration opens
Aug. 26 (F)	Preferred date to submit all Financial Aid documents
Sept. 2 (F)	SAP appeal deadline for term reentry (due by Noon ET)
Sept. 7 (W)	Tuition & fees payment due no later than 5:00pm (ET) for all courses beginning the week of September 19
Sept. 13 (T)	Advanced funds checks and electronic refunds sent to qualified Federal Financial Aid recipients to purchase books and supplies
Sept. 19-23 (M-F)	First week of Fall Term
Sept. 27 (T)	Last day to add/drop first session 6-week courses
Sept. 30 (F)	Last day to add/drop 12-courses
Oct. 3-7 (M-F)	Credits verified and aid disbursement of financial aid to student accounts begins
Oct. 12 (W)	Last day to withdraw from first session 6-week courses
Oct. 18 (T)	Checks and electronic refunds drawn and sent for credit balances. Courses with late start dates have different disbursement dates
Oct. 19 (W)	Tuition and fees payment due no later than 5:00pm (ET) for second session 6-week courses beginning the week of October 31
Oct. 24-28 (M-F)	Last week of first session 6-week courses
Oct. 31-Nov. 4 (M-F)	First week of second session 6-week courses
Oct. 31 (M)	Final grades due to Registrar for first 6-week courses
Nov. 4 (F)	Last day to withdraw from 12-week courses
Nov. 8 (T)	Last day to add/drop second session 6-week courses
Nov. 11 (F)	Closed for Veterans Day holiday
Nov. 23 (W)	Last day to withdraw from second session 6-week courses
Nov. 23-25 (W-F)	Thanksgiving Break - Classes held Monday and Tuesday. NO FACE-TO-FACE Classes Wednesday evening. The College is closed Wednesday-Friday.
Dec. 5-9 (M-F)	Last week of Fall Term courses
Dec. 12 (M)	Final deadline to report grades for 12-week and second session 6-week courses

Winter 2023 (202202) – 12 Weeks

Date	Activity
Oct. 25 (T)	Registration opens
Dec. 9 (F)	Preferred date to submit all Financial Aid documents

Dec. 16 (F)	SAP appeal deadline for term reentry (due by Noon ET)
Dec. 21 (W)	Tuition & fees payment due no later than 5:00pm (ET) for all courses beginning the week of January 2
Dec. 27 (T)	Advanced funds checks and electronic refunds sent to qualified Federal Financial Aid recipients to purchase books and supplies
Jan. 2 (M)	Closed for observation of New Year's Day holiday
Jan. 3-6 (T-F)	First week of Winter Term
Jan. 10 (T)	Last day to add/drop first session 6-week courses
Jan. 13 (F)	Last day to add/drop 12-week courses
Jan. 16 (M)	Closed for Martin Luther King, Jr. holiday
Jan. 17-20 (T-F)	Credits verified and aid disbursement of financial aid to student accounts begins
Jan. 25 (W)	Last day to withdraw from first session 6-week courses
Jan. 31 (T)	Checks and electronic refunds drawn and sent for credit balances. Courses with late start dates have different disbursement dates
Feb. 1 (W)	Tuition & fees payments due no later than 5:00pm (ET) for second session 6-week courses beginning the week of February 13
Feb. 6-10 (M-F)	Last week of first session 6-week courses
Feb. 13-17 (M-F)	First week of second session 6-week courses
Feb. 13 (M)	Final grades due to Registrar for first session 6-week courses
Feb. 17 (F)	Last day to withdraw from 12-week courses
Feb. 21 (T)	Last day to add/drop second session 6-week courses
Mar. 8 (W)	Last day to withdraw from second session 6-week courses
Mar 20-24 (M-F)	Last week of Winter Term courses
Mar. 27 (M)	Final deadline to report grades for 12-week and second session 6-week courses

Spring 2023 (202203) – 12 Weeks

Date	Activity
Jan. 31 (T)	Registration opens
Mar. 10 (F)	Preferred deadline to submit all Financial Aid documents
Mar. 17 (F)	SAP appeal deadline for term reentry (due by Noon ET)
Mar. 22 (W)	Tuition & fees payments are due no later than 5:00pm (ET) for all courses beginning the week of April 3
Mar. 28 (T)	Advanced funds checks and electronic refunds sent to qualified Federal Financial Aid recipients to purchase books and supplies
Apr. 3-7 (M-F)	First week of Spring Term

Apr. 11 (T)	Last day to add/drop first session 6-week courses
Apr. 14 (F)	Last day to add/drop 12-week courses
Apr. 17-21 (M-F)	Credits verified and aid disbursement of financial aid to student accounts begins
Apr. 26 (W)	Last day to withdraw from first session 6-week courses
May 2 (T)	Checks and electronic refunds drawn and sent for credit balances. Courses with late start dates have different disbursement dates
May 3 (W)	Tuition & fees payments are due no later than 5:00pm (ET) for second session 6-week courses beginning the week of May 15
May 8-12 (M-F)	Last week of first session 6-week courses
May 15-19 (M-F)	First week of second session 6-week courses
May 15 (M)	Final grades due to Registrar for first session 6-week courses
May 19 (F)	Last day to withdraw from 12-week courses
May 23 (T)	Last day to add/drop second session 6-week courses
May 29 (M)	Closed for Memorial Day holiday
Jun. 7 (W)	Last day to withdraw from second session 6-week courses
Jun. 19 (M)	Closed in observation of Juneteenth holiday
Jun. 20-23 (T-F)	Last week of Spring Term courses
Jun. 26 (M)	Final deadline to report grades for 12-week and second session 6-week courses

Summer 2023 (202204) – 8 Weeks

Date	Activity
June 26-30 (M-F)	First week of Summer Term
June 30 (F)	Last day to add 8-week courses
July 4 (T)	Closed for Independence Day holiday
July 7 (F)	Last day to drop 8-week courses
July 27 (Th)	Last day to withdraw from 8-week courses
Aug. 14-18 (M-F)	Last week of Summer Term courses
Aug. 21 (M)	Final deadline to report grades for 8-week courses

Records

Privacy Rights (FERPA, Buckley Amendment)

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA/ The Buckley Amendment), it is the policy of the College to protect the education records of its students, former students, and alumni. All personally identifiable information in an education record is considered confidential. Students have the right to inspect and review their education record, the right to seek to have the records amended, and the right to have some control over the disclosure of information from their records.

It is the College's practice not to release any information other than directory to non-institutional persons or organizations, except as expressly allowed by this law. No one, other than third parties allowed by the Act, will have access to such records without the student's written consent.

The rights guaranteed under this policy do not extend to those who have applied to the College but do not enroll in courses. Exceptions to the consent requirement are:

1. Granite State College administrative employees who have legitimate educational interest in seeing the record.
2. Authorized federal and state officials auditing or evaluating federally and/or state supported educational programs.
3. Persons processing a student's financial aid application.
4. Recognized accrediting organizations carrying out their accrediting functions.
5. Federal or state law enforcement officials pursuant to a lawfully-issued subpoena or court order or in response to a federal grand jury subpoena.
6. In an emergency, other appropriate individuals (as determined by the keeper of the records), if that information is necessary to protect the health and safety of the student or other persons

Privacy Policy

Granite State College values the privacy of personal information. This policy outlines the College's information gathering and dissemination practices.

Student Information

Student information is protected by the Federal Family Educational Rights & Privacy Act (FERPA).

Personal Information

Personal information is unique information such as name, address, phone number, and email address. The College does not collect personal information unless a student voluntarily provides it by, for example, completing an application for admission or registering for a course. Once such information is collected, it is never sold to or shared with third parties unless:

1. a student has given permission, or
2. it is required in order to comply with state laws, federal law, or other legal processes.

Submitting a form on any Granite State College website constitutes express written consent to receive e-mails, texts, and phone messages from the College.

Non-Personal Information

Non-personal information is information generally associated with a computer, such as its IP address and location. This information may be collected for internal purposes such as analyzing website usage and effectiveness, demographic analysis, and market trends. Like personal information, this is never sold to or shared with third parties except in the circumstances described above.

Directory Information

Granite State College complies with the federal government's Family Educational Rights and Privacy Act of 1974. Granite State College does not sell or otherwise provide any information collected in its student information system to any external entity except as expressly allowed by this law. However, the following data is considered directory information by the College:

- Name,
- address,
- telephone,
- e-mail address,
- dates of attendance,
- concentration or major,
- degrees and awards received,
- film,
- video, or
- electronic images

Request for Confidentiality

Under the Family Educational Rights and Privacy Act of 1974, students have the right to withhold disclosure of directory information. Should a student decide to withhold, any requests for such information from non-institutional persons or organizations will be refused, except as allowed by the law. In addition, the student's name will not be published in the College's official graduation program or other public graduation or honors announcements. Students who wish to withhold directory information must complete and submit the Confidentiality Request Form available at <https://www.granite.edu/current-students/registrar/forms-faqs/>.

Changing Legal Name

A legal name change must be brought to the attention of the Registrar's Office. The student must provide a legal document with the new name. Acceptable legal documents include: Marriage License, Divorce Decree, Social Security Card or Valid Driver's License.

Returning students with records under their former name must provide an acceptable legal document to update their record.

The legal name change request form is available at <https://www.granite.edu/current-students/registrar/forms-faqs/>.

Preferred First Name Policy

To foster a campus environment that is inclusive and that encourages self-expression, Granite State College has established a policy whereby any current student may use a preferred or chosen first name. We strive to have this name used wherever a legal name is not necessary. For more

details, please visit the full policy at <https://www.granite.edu/current-students/registrar/preferred-first-name/>.

Gramm-Leach-Bliley Act (GLBA)

Gramm-Leach-Bliley Act (GLBA) is a federal law which requires financial institutions to ensure the security and confidentiality of customer personal financial information. The University System of New Hampshire seeks to:

- Ensure the security and confidentiality of customer records and information – in paper, electronic or other form, protect against any anticipated threats or hazards to security or integrity of such records; and
- Protect against the unauthorized access to or use of any records or information which could result in substantial harm or inconvenience to any customer.

Granite State College complies with the Gramm-Leach-Bliley Act.

Cookies

Cookies are small text files stored on a computer that maintain preferences between browsing sessions. The College uses information stored in cookies to enhance and improve the experience with the website. Cookies may also store any personal information provided to the College. Users may choose to adjust or disable cookies on the web browser, or send notification when a Granite State College website attempts to send a cookie. This could, however, reduce the quality of the experience with the College's website and student portal.

Google Adwords

The College uses the Google AdWords remarketing service to advertise on third party websites (including Google) to previous visitors to our site. It could mean that we advertise to previous visitors who haven't completed a task on our site, for example using the contact form to make an inquiry. This could be in the form of an advertisement on the Google search results page, or a site in the Google Display Network. Third-party vendors, including Google, use cookies to serve ads based on someone's past visits to the Granite State College website. Any data collected will be used in accordance with this privacy policy and Google's privacy policy.

Security

Granite State College follows industry-standard security measures, to protect the loss, misuse and alteration of the information under our control, including the use of encryption/security software. Please note that any emails sent to the College may not be secure or encrypted, so we recommend using caution when emailing sensitive information such as social security numbers.

Links to External Websites

The Granite State College website contains links to various third-party websites, such as the U.S. Department of Education. The College is not responsible for the privacy policies or practices of those websites.

Purging Paper Files

Paper files will be stored for a period of five years after last year of attendance or graduation and will then be destroyed. Official transcripts of all course work/learning experiences completed with Granite State College will be on file permanently.

Transcripts

Official academic records are maintained in the:

Office of the Registrar
Granite State College
25 Hall Street
Concord, NH 03301

All financial obligations to Granite State College must be met before an official transcript can be released.

Current enrolled students may request official transcripts by logging on to the College's secure portal and entering their request through WebROCK. Alumni may request a transcript through Credentials Inc., the provider of the College's authorized online transcript ordering system, at <https://www.granite.edu/current-students/registrar/transcript-request-information/>. Students must pay by credit or debit card to order online, and may choose one recipient per order (multiple copies may be sent to the same recipient, and multiple orders may be placed). The cost per electronic (official emailed copy) transcript is \$3. The cost per paper transcript is \$3 per copy, plus the \$3 processing fee.

Students may choose expedited shipping for online orders, the price of which is subject to change depending on current rates offered by the U.S. Postal Service. There is no additional cost for Domestic U.S. First Class Mail (regular shipping).

For students who do not have the use of a credit or debit card, a paper form is available online at the webpage below. Completed request forms should be returned to the Office of the Registrar by mail or in person. Only one copy to one addressee may be requested per form using this method. The cost per official transcript is \$6 with payment by check or money order only; Payment must be made before the transcript is released. Please note that walk-in requests brought directly to the College Administrative campus in Concord will be available for pick-up on the following business day.

For more information on the transcript request process, please see <https://www.granite.edu/current-students/registrar/transcript-request-information/>.

Institutional Name Change

In 1972, the Board of Trustees of the University System of New Hampshire established the School of Continuing Studies in order to extend the educational resources of the University System to all areas of the state. Seven years later in 1979, the name was changed to the School for Lifelong Learning. In 1993, the School became the College for Lifelong Learning. As a reflection of its expanded mission in providing statewide access to public higher education, on May 9, 2005, the name was changed to Granite State College. Transcripts are issued under the name of Granite State College. Diplomas and certificates awarded before the name change will be re-issued under the name of Granite State College for a \$20.00 fee.

Community Partnerships

Child Welfare Education Partnership

Granite State College has contracted with the New Hampshire Division for Children, Youth and Families (DCYF) to provide education and training to DCYF staff, prospective foster and adoptive parents, children's residential staff, non-licensed relative caregivers, and other eligible community members.

Mission Statement

The Child Welfare Education Partnership strives to enhance the potential of positive outcomes for children in care and New Hampshire families by providing quality education. Curricula is developed responsively, collaboratively, and in a manner designed to maximize adult learning. Whether classroom based, or online, courses are delivered in a supportive atmosphere that recognizes participants' level of experience. The Child Welfare Education Partnership embraces a system of quality improvement and program evaluation that is both proactive and comprehensive.

Programs

Foster and Adoptive Care Essentials (FACES)

Foster and Adoptive Care Essentials (FACES) is offered to individuals interested in pursuing a license to provide foster/ adoptive care. It consists of a minimum of 21 hours of training that promotes a better understanding of working with children, families and the child welfare system. This training assists in preparing the applicant to be a skilled caregiver, birth parent role model and a professional team member. Courses are primarily instructed by foster and adoptive parents.

Caregiver Ongoing Training (COT)

The goal of Caregiver Ongoing Training (COT) is to enhance the quality of care for children living outside of their own homes and to provide the skills and mutual support necessary to address the daily issues that confront substitute caregivers. It is the mission of the Child Welfare Education Partnership to help children and strengthen families through well trained and supported caregivers. Courses are offered for Continuing Education Units (CEUs) and are designed to meet the requirements for:

- Foster parent re-licensure
- Emergency Foster Care
- Specialized Care
- Staff development

Core Academy

A wide range of adult learning modalities are used to provide over 200 hours of pre-service training to newly hired Child Protection, Juvenile Justice, Sununu Youth Center staff, nurses, and legal staff employed by DCYF in partnership with coaching from an Instructor Coach and a trained DCYF mentor.

DCYF Advanced Training

On-going learning is offered to all DCYF staff to provide enhanced skill development, address DCYF quality improvement priorities, refresh key skills and knowledge of staff, and include needs assessment data from the field. On-going training is offered to be accessible, needs-based, outcomes-focused, and provided virtually or in local District Offices.

Supervisory Core

Supervisory Core training is offered to any DCYF supervisor which incorporates 5 modules which reflect best practices for supervisors in child welfare in conjunction with DCYF supervisory expectations.

Better Together

Through an intensive two-day workshop facilitated by one birth parent/ foster parent and/or one staff/ally, Better Together with Foster and Birth Parents adheres to a guiding set of principles that includes honoring parent voices and promoting parent leadership; shared decision-making; acknowledging shared purposes and common values; engaging extended family members and other supporters within the community; understanding and then overcoming the disparity in power between parents, staff and allies; and providing parents with a forum in which they can express what they need.

Osher Lifelong Learning Institute (OLLI)

OLLI at Granite State College (GSC) is a member-driven, volunteer-based educational program for older adults who are eager to explore ideas and interests in a safe and relaxed environment with a community of peers. Members explore ideas and interests with their peers in traditional classrooms, on-line, and out in the community. Social events, travel, special interest groups (SIGS) and a wide array of volunteer opportunities enhance member benefits. There are no tests, grades, or prerequisites and courses are developed in response to member interests.

OLLI courses and events are offered via Zoom, on Granite State College campuses, and in accessible community locations. These exciting courses in our four learning regions are facilitated by volunteers who enjoy sharing their specific expertise with learners whose life experiences enrich an open exchange of ideas.

OLLI values include high standards of program excellence with an emphasis on educational and social enrichment, volunteerism, fiscal sustainability, a diverse membership, mutual respect, and member safety.

OLLI at Granite State College is one of 125 Osher Lifelong Learning Institutes at colleges and universities nationwide, representing more than 170,000 members and serving 394 cities and towns.

Community College System of New Hampshire (CCSNH)

Based on the educational foundation built through the Community College System of New Hampshire, students can seamlessly continue studies at Granite State College. Over 80% of Granite State students arrive with transfer credit. The College curriculum is designed to provide a smooth transition and maximize credit from NH Community Colleges. Information about transfer pathways that offer optimal transition from conferred Associate Degrees to Granite State College Bachelor's programs may be found at <https://www.granite.edu/why-gsc/transfer-credits/ccsnh/>.

Military Partnerships

U.S. Air Force

Granite State College partners with the Community College of the Air Force (CCAF) to help currently serving members in the regular Air and Space Force, Air Force Reserve and Air National Guard meet their college education goals.

The College is an official General Education Mobile (GEM) institution. Enlisted personnel pursuing an Associate in Applied Science (AAS)

through CCAF can fulfill their general education requirements at Granite State College. Those who wish to pursue a bachelor's degree may participate in the Air University Associate- to-Baccalaureate Cooperative (AU-ABC). Eligible students who have completed the associate degree through CCAF will not have to take more than 60 credits to complete select CCAF degree programs. More information is available at <https://www.granite.edu/become-a-student/military-veterans/community-college-air-force/>.

U.S. Army Concurrent Admissions Program

Granite State College participates in the Army's Concurrent Admissions Program, which helps soldiers create a plan to attend college and use military or VA education benefits earned from military service.

Degrees & Programs of Study

Degree Outcomes

Introductory experiences in three areas of learning (Communication, Thinking Critically and Comprehensively, and Applying Knowledge to Workplace and Community) are provided in the General Education curriculum and elective courses and extended through the program to the integrative capstone experience. Specialized knowledge is a focus of the program or major and provides a specific context for the demonstration of increasingly complex abilities in communication, critical thinking, and application of knowledge. Based in our commitment to our students through our mission, vision and values, every undergraduate degree program at Granite State College provides students with opportunities to learn and demonstrate their abilities to do the following:

Communicate, particularly

- Write with clarity
- Create digital or visual content
- Communicate interpersonally

Think critically and comprehensively, particularly

- Evaluate information
- Reason with numbers
- Think analytically
- Define complex problems

Apply knowledge to workplace and community, particularly

- Engage with diverse individuals, groups, and cultural frameworks
- Participate in citizenship and community
- Solve challenging problems using disciplinary knowledge
- Reflect on learning to guide professional practice

Gain specialized knowledge, particularly

- Articulate current facts, theories, and practices of a discipline
- Research using disciplinary methods
- Assess subfields of a discipline

Academic Programs at Granite State College

Students living outside of New Hampshire should check with an Academic Advisor about the availability of programs in their states. For students seeking a program that leads to a professional license or certification, the College highly recommends contacting the appropriate licensing agency in the state for additional guidance before beginning the program. A list of agencies may be found at: <https://www.granite.edu/wp-content/uploads/academics/sara-agency-by-state.pdf>.

Associate in Arts

Undergraduate Studies

- General Studies

Associate in Science

Undergraduate Studies

- Behavioral Science
- Concentrations in:*

- Addictions Studies
 - Counseling Foundations
 - Criminal Justice
 - Emergency Management
 - Human Services
 - Psychology
 - Wellness and Prevention
 - Business
- Concentrations in:*
- Accounting
 - Business Administration
 - Emergency Management
 - Entrepreneurship
 - Hotel, Restaurant, and Travel
 - Leadership
 - Management
 - Marketing
 - Professional Sales

School of Education

- Communication Sciences and Disorders
- Early Childhood Education

Bachelor of Arts

Undergraduate Studies

- History
- Individualized Studies with a Humanities Concentration

School of Education

- English Language Arts
 - with Teacher Certification in
 - Early Childhood Education and Early Childhood Special Education
 - Elementary Education and General Special Education
 - General Special Education
- Math Studies
 - with Teacher Certification in
 - Elementary Education and General Special Education
 - Mathematics, Middle Level
 - Mathematics, Upper Level
 - General Special Education
 - Mathematics, Middle Level and General Special Education
- Social Studies
 - with Teacher Certification in
 - General Special Education
 - Elementary Education and General Special Education

Bachelor of Science

Undergraduate Studies

- Accounting and Finance
 - Allied Health Leadership
 - Applied Studies - Option in Management
 - Business Management
- Concentrations in:*
- Accounting
 - Business Administration

- Data Analytics
- Economics
- Emergency Management
- Entrepreneurship
- Finance
- Global Business
- Hotel, Restaurant, and Travel
- Leadership
- Management
- Marketing
- Nonprofit Management
- Organizational Psychology
- Professional Sales
- Criminal Justice
- Digital Communication Design
 - Concentrations in:*
 - Graphic Design
 - Writing for Visual Media
- Fire Service Administration
- Health Care Management
- Health and Wellness
- Human Resource Management
- Human Services
 - Concentrations in:*
 - Addictions Studies
 - Adult Court Advocacy
 - Child Court Advocacy
 - Counseling Foundations
 - Education Advocacy
 - Family Studies
 - Psychology
 - Wellness and Prevention
- Individualized Studies
 - Concentrations in:*
 - Behavioral & Social Sciences
 - Business & Finance
 - Health & Human Services
 - Management
 - Media & Communication
 - Public Safety
- Information Technology
 - Concentrations in:*
 - Data Analytics
 - Entrepreneurship
 - Software Development
- Marketing
- Nursing (RN to BSN)
- Operations, Supply Chain, and Logistics Management
- Professional Communication
 - Concentrations in:*
 - Business and Strategic Communication
 - Interpersonal and Organizational Communication
 - Visual Communication and Social Media
- Psychology

Concentrations in:

- Addictions Studies
- Adult Court Advocacy
- Child Court Advocacy
- Counseling Foundations
- Education Advocacy
- Emergency Management
- Family Studies
- Human Services
- Organizational Psychology
- Wellness and Prevention
- Public Administration
- Technology Management

School of Education

- Early Childhood Education with Teacher Certification in Early Childhood and Early Childhood Special Education
- Applied Studies
 - Option in Education and Training

Minors

- Accounting
- Addictions Studies
- Adult Learning and Development
- Business Administration
- Business and Strategic Communication
- Counseling Foundations
- Court Advocacy
- Criminal Justice
- Data Analytics
- Early Childhood Education
- Economics
- Education Advocacy
- Emergency Management
- Entrepreneurship
- Family Studies
- Finance
- Global Business
- Graphic Design
- History
- Hotel, Restaurant and Travel
- Health Care Management
- Human Resource Management
- Human Services
- Information Technology
- Interpersonal and Organizational Communication
- Leadership
- Management
- Marketing
- Nonprofit Management
- Operations, Supply Chain, and Logistics Management
- Organizational Psychology
- Professional Sales
- Psychology

- Public Administration and Policy
- Visual Communication and Social Media
- Wellness and Prevention

Associate Degrees

Associate Degree Program Requirements

Requirements for all Associate degree programs at Granite State College include General Education and Concentration. Electives provide additional required degree credit and will vary based on General Education and concentration requirements. A grade of C or better must be earned in Concentration, Major and General Education courses taken at Granite State College.

The Associate in Arts (A.A.) degree is awarded for study in the liberal arts. It is designed for those students who have a broad range of interests and are not seeking a career-specific program. The Associate in Arts degree requires 60 semester hours of credit. The Associate in Science (A.S.) degree offers four options for focused study: Behavioral Science, Business, Communication Sciences and Disorders, and Early Childhood Education. The Associate in Science degree requires 60 semester hours of credit.

Basic computer proficiency is expected in all courses at Granite State College.

General Education

The General Education program at Granite State College is founded on fostering intellectual curiosity and preparing people to realize their full potential in a complex and changing world. Students explore major fields of knowledge and engage with ideas through action and application. Students are required to complete thirty-two credits in general education courses for the Associate Degree and must earn a grade of C or better in each course. For all associate degree programs, degree candidates will take courses to meet the following requirements:

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
Total Credits		32

Concentrations

Concentrations allow students to pursue a career or personal goal, or to prepare to continue in a baccalaureate program.

Open Electives

Electives provide an opportunity to select additional courses of interest to complete the total number of required credits for the degree or to prepare for continued study.

Academic Residency Requirements

Sixteen semester hours of the program requirements must be completed at Granite State College.

Transfer Policy Note

Incoming students may use transfer credit, prior learning, or testing to satisfy degree requirements; for information on acceptance of credit in these categories, please see the academic and transfer policies in the catalog. Students with a conferred Associate Degree from a regionally accredited post-secondary institution will have their General Education requirements waived. Decisions regarding the transfer of credits, testing, and choices for new learning to meet General Education requirements will be based on the outcomes for the particular area. The maximum number of credits allowed for transfer to an Associate program is 44 credits.

Graduation Planning System

The Graduation Planning System (GPS) pages represent the College's approved curricula, including credit, GPA, general education, and major requirements.

Once the student is fully admitted into the program, a personalized degree audit will be completed that will account for any credits granted through transfer and/or prior learning. The student's personalized degree plan will be available at <https://www.granite.edu/current-students/academics/degree-planning-tools/>.

Associate Degree Programs

- Behavioral Science: Addictions Studies (A.S.) (p. 50)
- Behavioral Science: Counseling Foundations (A.S.) (p. 51)
- Behavioral Science: Criminal Justice (A.S.) (p. 52)
- Behavioral Science: Emergency Management (A.S.) (p. 53)
- Behavioral Science: Human Services (A.S.) (p. 54)
- Behavioral Science: Psychology (A.S.) (p. 55)
- Behavioral Science: Wellness and Prevention (A.S.) (p. 56)
- Business: Accounting (A.S.) (p. 57)
- Business: Business Administration (A.S.) (p. 58)
- Business: Data Analytics (A.S.) (p. 59)
- Business: Emergency Management (A.S.) (p. 60)
- Business: Entrepreneurship (A.S.) (p. 61)
- Business: Hotel, Restaurant, and Travel (A.S.) (p. 62)
- Business: Leadership (A.S.) (p. 63)
- Business: Management (A.S.) (p. 64)
- Business: Marketing (A.S.) (p. 65)
- Business: Professional Sales (A.S.) (p. 66)
- General Studies (A.A.) (p. 67)

Behavioral Science: Addictions Studies (A.S.)

The Associate in Science in Behavioral Science provides an interdisciplinary approach to understanding human behavior within a global world view. Foundation courses at an associate level introduce behavioral science students to the biological, psychological, social, and cultural variables of human behavior. This degree prepares students for a smooth transition to the B.S. in Psychology, Health & Wellness, Human Services, or Criminal Justice. The addictions studies concentration introduces students to the issues associated with supporting people involved with addictive behaviors.

Students will have the opportunity to:

1. Attain proficiency in the basic concepts, theories, and methods of inquiry in behavioral sciences.
2. Evaluate ethical principles of the behavioral sciences.
3. Prepare for seamless transition to the Bachelor of Science in Psychology, Health & Wellness, Human Services, or Criminal Justice.

Degree Requirements

Minimum Credit Requirement: 60 credits

Minimum Residency Requirement: 16 credits must be taken at Granite State College

A minimum GPA of 2.0 is required.

Requirements	Credit Hours
General Education Requirements (p. 50)	32
Major Requirements (p. 50)	24
Open Electives (p. 50)	4
Total	60

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
Total Credits		32

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and General Education areas.

Code	Title	Credits
Major in Behavioral Science		
Select one of the following:		4
PSY 501	Introduction to Psychology	
SOC 501	Introduction to Sociology	
CRIM 500	Introduction to Criminology	
Concentration in Addiction Studies		
PSY 515	Core Principles of Addiction	4
PSY 610	Understanding the Disease Model of Addictions	4
PSY 625	Foundations of Addiction Counseling	4
SOC 612	Issues of Addiction in Special Populations	4
PSY 604	Counseling Theories	4
Total Credits		24

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 60 credits total to graduate with an associate degree.

Behavioral Science: Counseling Foundations (A.S.)

The Associate in Science in Behavioral Science provides an interdisciplinary approach to understanding human behavior within a global world view. Foundation courses at an associate level introduce behavioral science students to the biological, psychological, social, and cultural variables of human behavior. This degree prepares students for a smooth transition to the B.S. in Psychology, Health & Wellness, Human Services, or Criminal Justice. The counseling foundations concentration introduces students to the theory and process of delivering counseling services.

Students will have the opportunity to:

1. Attain proficiency in the basic concepts, theories, and methods of inquiry in behavioral sciences.
2. Evaluate ethical principles of the behavioral sciences.
3. Prepare for seamless transition to the Bachelor of Science in Psychology, Health & Wellness, Human Services, or Criminal Justice.

Degree Requirements

Minimum Credit Requirement: 60 credits

Minimum Residency Requirement: 16 credits must be taken at Granite State College

A minimum GPA of 2.0 is required.

Requirements	Credit Hours
General Education Requirements (p. 51)	32
Major Requirements (p. 51)	24
Open Electives (p. 51)	4
Total	60

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
Total Credits		32

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and General Education areas.

Code	Title	Credits
Major in Behavioral Science		
Select one of the following:		4
SOC 501	Introduction to Sociology	
PSY 501	Introduction to Psychology	
CRIM 500	Introduction to Criminology	
Concentration in Counseling Foundations		
PSY 602	Theories of Personality	4
PSY 603	Crisis Intervention	4
PSY 604	Counseling Theories	4
PSY 617	Principles of Psychopathology	4
PSY 605	Principles of Assessment	4
or COMM 542	Interpersonal Communication and Group Dynamics	
Total Credits		24

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 60 credits total to graduate with an associate degree.

Behavioral Science: Criminal Justice (A.S.)

The Associate in Science in Behavioral Science provides an interdisciplinary approach to understanding human behavior within a global world view. Foundation courses at an associate level introduce behavioral science students to the biological, psychological, social, and cultural variables of human behavior. This degree prepares students for a smooth transition to the B.S. in Psychology, Health & Wellness, Human Services, or Criminal Justice. The criminal justice concentration introduces students to the justice system as well as the rights and behaviors of people in the system.

Students will have the opportunity to:

1. Attain proficiency in the basic concepts, theories, and methods of inquiry in behavioral sciences.
2. Evaluate ethical principles of the behavioral sciences.
3. Prepare for seamless transition to the Bachelor of Science in Psychology, Health & Wellness, Human Services, or Criminal Justice.

Degree Requirements

Minimum Credit Requirement: 60 credits

Minimum Residency Requirement: 16 credits must be taken at Granite State College

A minimum GPA of 2.0 is required.

Requirements	Credit Hours
General Education Requirements (p. 52)	32
Major Requirements (p. 52)	24
Open Electives (p. 52)	4
Total	60

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
Total Credits		32

Major Requirements

A minimum grade of a C is required in all Major and Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and General Education areas.

Code	Title	Credits
Major in Behavioral Science		
PSY 501 or SOC 501	Introduction to Psychology Introduction to Sociology	4
Concentration in Criminal Justice		
CRIM 500	Introduction to Criminology	4
CRIM 555	The Criminal Justice System	4
CRIM 603 or SOC 607	Crime Victim Rights and Remedies Child Abuse and Neglect	4
CRIM 600	Crime Prevention and Control	4
CRIM 606 or CRIM 607	Corrections, Probation, and Parole Constitutional Law	4
Total Credits		24

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 60 credits total to graduate with an associate degree.

Behavioral Science: Emergency Management (A.S.)

The Associate in Science in Behavioral Science provides an interdisciplinary approach to understanding human behavior within a global world view. Foundation courses at an associate level introduce behavioral science students to the biological, psychological, social, and cultural variables of human behavior. This degree prepares students for a smooth transition to the B.S. in Psychology, Health & Wellness, Human Services, or Criminal Justice. Emergency management involves multidimensional efforts to reduce our vulnerability to natural and human-caused disasters, to diminish the impact of disasters, and to prepare for, respond to, and recover from disasters. This concentration introduces students to emergency management approaches in order to develop skills and knowledge relating to emergency management strategy and policy development.

Students will have the opportunity to:

1. Attain proficiency in the basic concepts, theories, and methods of inquiry in behavioral sciences, specifically, in critical infrastructure protection, regional and national security intelligence, and land and maritime border protection within the field of emergency management.
2. Evaluate ethical principles of the behavioral sciences, specifically within human behavior, systems, intelligence analysis, and the use of new technologies in emergency management.
3. Prepare for seamless transition to the Bachelor of Science in Psychology, Health & Wellness, Human Services, or Criminal Justice.

Degree Requirements

Minimum Credit Requirement: 60 credits

Minimum Residency Requirement: 16 credits must be taken at Granite State College

A minimum GPA of 2.0 is required.

Requirements	Credit Hours
General Education Requirements (p. 53)	32
Major Requirements (p.)	24
Open Electives (p. 53)	4
Total	60

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4

Knowledge of the Physical & Natural World (p. 151)	4
Knowledge of Human Thought & Expression (p. 151)	4
Total Credits	32

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
Major in Behavioral Science		
Select one of the following:		4
PSY 501	Introduction to Psychology	
SOC 501	Introduction to Sociology	
CRIM 500	Introduction to Criminology	
<i>Concentration in Emergency Management</i>		
BEHS 505	Homeland Security and Emergency Management	4
BEHS 510	National Incident Management Systems (NIMS)	4
BEHS 617	Disaster Management	4
BEHS 610	Community Emergency Response	4
BEHS 615	Terrorism: Domestic and International	4
Total Credits		24

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 60 credits total to graduate with an associate degree.

Behavioral Science: Human Services (A.S.)

The Associate in Science in Behavioral Science provides an interdisciplinary approach to understanding human behavior within a global world view. Foundation courses at an associate level introduce behavioral science students to the biological, psychological, social, and cultural variables of human behavior. This degree prepares students for a smooth transition to the B.S. in Psychology, Health & Wellness, Human Services, or Criminal Justice. The human services concentration introduces students to the issues associated with providing appropriate services to people with diverse needs.

Students will have the opportunity to:

1. Attain proficiency in the basic concepts, theories, and methods of inquiry in behavioral sciences.
2. Evaluate ethical principles of the behavioral sciences.
3. Prepare for seamless transition to the Bachelor of Science in Psychology, Health & Wellness, Human Services, or Criminal Justice.

Degree Requirements

Minimum Credit Requirement: 60 credits

Minimum Residency Requirement: 16 credits must be taken at Granite State College

A minimum GPA of 2.0 is required.

Requirements	Credit Hours
General Education Requirements (p. 54)	32
Major Requirements (p. 54)	24
Open Electives (p. 54)	4
Total	60

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
Total Credits		32

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and General Education areas.

Code	Title	Credits
Major in Behavioral Science		
Select one of the following:		4
PSY 501	Introduction to Psychology	
SOC 501	Introduction to Sociology	
CRIM 500	Introduction to Criminology	
Concentration in Human Services		
HLTC 629	Law and Ethics for Healthcare and Human Services	4
HMSV 500	Human Services and the Helping Process	4
SOSC 637	Social Stratification and Inequality	4
Select one of the following:		4
COMM 542	Interpersonal Communication and Group Dynamics	
PSY 604	Counseling Theories	
HRM 621	Managing Conflict	
Select one of the following:		4
PSY 509	Human Development	
SOSC 604	Dynamics of Family Relationships	
MGMT 566	Organizational Behavior	
Total Credits		24

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 60 credits total to graduate with an associate degree.

Behavioral Science: Psychology (A.S.)

The Associate in Science in Behavioral Science provides an interdisciplinary approach to understanding human behavior within a global world view. Foundation courses at an associate level introduce behavioral science students to the biological, psychological, social, and cultural variables of human behavior. This degree prepares students for a smooth transition to the B.S. in Psychology, Health & Wellness, Human Services, or Criminal Justice. The psychology concentration introduces students to the research basis of psychology.

Students will have the opportunity to:

1. Attain proficiency in the basic concepts, theories, and methods of inquiry in behavioral sciences.
2. Evaluate ethical principles of the behavioral sciences.
3. Prepare for seamless transition to the Bachelor of Science in Psychology, Health & Wellness, Human Services, or Criminal Justice.

Degree Requirements

Minimum Credit Requirement: 60 credits

Minimum Residency Requirement: 16 credits must be taken at Granite State College

A minimum GPA of 2.0 is required.

Requirements	Credit Hours
General Education Requirements (p. 55)	32
Major Requirements (p. 55)	24
Open Electives (p. 55)	4
Total	60

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
Total Credits		32

Major Requirements

A minimum grade of C is required in all Major/Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and General Education areas.

Code	Title	Credits
Major in Behavioral Science		
SOC 501 or CRIM 500	Introduction to Sociology Introduction to Criminology	4
Concentration in Psychology		
MATH 504	Statistics	4
IDIS 501	Research Methods	4
PSY 501	Introduction to Psychology	4
PSY 601 or PSY 609	The Human Brain Cognition and Learning	4
<i>Select one of the following:</i>		4
PSY 502	Social Psychology	
PSY 508	Child Development	
PSY 509	Human Development	
PSY 602	Theories of Personality	
PSY 617	Principles of Psychopathology	
SOSC 602	Men and Women in Cross-Cultural Perspectives	
Total Credits		24

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 60 credits total to graduate with an associate degree.

Behavioral Science: Wellness and Prevention (A.S.)

The Associate in Science in Behavioral Science provides an interdisciplinary approach to understanding human behavior within a global world view. Foundation courses at an associate level introduce behavioral science students to the biological, psychological, social, and cultural variables of human behavior. This degree prepares students for a smooth transition to the B.S. in Psychology, Health & Wellness, Human Services, or Criminal Justice. The wellness and prevention concentration introduces students to the key factors that impact the mental and physical well-being of individuals as well as strategies for prevention and health promotion.

Students will have the opportunity to:

1. Attain proficiency in the basic concepts, theories, and methods of inquiry in behavioral sciences.
2. Evaluate ethical principles of the behavioral sciences.
3. Prepare for seamless transition to the Bachelor of Science in Psychology, Health & Wellness, Human Services, or Criminal Justice.

Degree Requirements

Minimum Credit Requirement: 60 credits

Minimum Residency Requirement: 16 credits must be taken at Granite State College

A minimum GPA of 2.0 is required.

Requirements	Credit Hours
General Education Requirements (p. 56)	32
Major Requirements (p. 56)	24
Open Electives (p. 56)	4
Total	60

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
Total Credits		32

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and General Education areas.

Code	Title	Credits
Major in Behavioral Science		
Select one of the following:		4
PSY 501	Introduction to Psychology	
SOC 501	Introduction to Sociology	
CRIM 500	Introduction to Criminology	
Concentration in Wellness & Prevention		
SCI 505	Human Biology	4
SCI 603	Advanced Human Physiology & Wellness	4
SCI 502	Nutrition and Health	4
HLTC 560	Health Behaviors: Theoretical Foundations for Health Education	4
SCI 508	Issues in Women's Health	4
or SCI 509	Diseases of the 21st Century	
Total Credits		24

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 60 credits total to graduate with an associate degree.

Business: Accounting (A.S.)

The Associate in Science degree in Business is designed for students interested in gaining a solid foundation in the field of business. The program includes an overview of general management theory and introduces students to the fundamental concepts of economics, marketing, finance, and organizational behavior. Students are able to further customize their degree by choosing from an array of three-course concentrations to gain specialized knowledge. This degree prepares students for a smooth transition to the B.S. in Business Management or related degree.

Students will have the opportunity to:

1. Attain proficiency in the basic concepts, theories, and methods of inquiry in business.
2. Evaluate ethical principles that guide businesses.
3. Prepare for seamless transition to the Bachelor of Science in Business Management program.

Degree Requirements

Minimum Credit Requirement: 60 credits

Minimum Residency Requirement: 16 credits must be taken at Granite State College

A minimum GPA of 2.0 is required.

Requirements	Credit Hours
General Education Requirements (p. 57)	32
Major Requirements (p. 57)	28
Open Electives (p. 57)	0
Total	60

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
Total Credits		32

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and General Education areas.

Code	Title	Credits
Major in Business		
MGMT 500	Principles of Management	4
ACCT 511	Financial Accounting	4
APST 505	Career Development and Planning	2
CMPL 502	Excel	2
Select one of the following:		4
HRM 518	Human Resource Management	
MKTG 514	Principles of Marketing	
ECO 512	Principles of Economics	
<i>Concentration in Accounting</i>		
ACCT 515	Managerial Accounting	4
ACCT 550	Accounting Information Systems	4
ACCT 600	Intermediate Accounting I	4
Total Credits		28

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 60 credits total to graduate with an associate degree.

Business: Business Administration (A.S.)

The Associate in Science degree in Business is designed for students interested in gaining a solid foundation in the field of business. The program includes an overview of general management theory and introduces students to the fundamental concepts of economics, marketing, finance, and organizational behavior. Students are able to further customize their degree by choosing from an array of three-course concentrations to gain specialized knowledge. This degree prepares students for a smooth transition to the B.S. in Business Management or related degree.

Students will have the opportunity to:

1. Attain proficiency in the basic concepts, theories, and methods of inquiry in business.
2. Evaluate ethical principles that guide businesses.
3. Prepare for seamless transition to the Bachelor of Science in Business Management program.

Degree Requirements

Minimum Credit Requirement: 60 credits

Minimum Residency Requirement: 16 credits must be taken at Granite State College

A minimum GPA of 2.0 is required.

Requirements	Credit Hours
General Education Requirements (p. 58)	32
Major Requirements (p. 58)	28
Open Electives (p. 58)	0
Total	60

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
Total Credits		32

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and General Education areas.

Code	Title	Credits
Major in Business		
MGMT 500	Principles of Management	4
APST 505	Career Development and Planning	2
CMPL 502	Excel	2
<i>Select two of the following:</i>		8
<i>Students should not take both ACCT 511 and MGMT 569 as part of their major elective group.</i>		
ACCT 511	Financial Accounting	
HRM 518	Human Resource Management	
MGMT 569	Budget Management	
MKTG 514	Principles of Marketing	
ECO 512	Principles of Economics	
<i>Concentration in Business Administration</i>		
<i>Select three of the following:</i>		12
ECO 512	Principles of Economics	
ECO 600	International Economics	
HRM 518	Human Resource Management	
MGMT 540	Practicum in Management	
MGMT 624	Managing Information Technology	
MGMT 625	Legal and Ethical Issues in Business Management	
MGMT 626	Project Management Strategies	
MGMT 633	Global Business	
MKTG 514	Principles of Marketing	
OPS 627	Operations Management	
OPS 628	Fundamentals of LEAN Process Improvement	
Total Credits		28

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 60 credits total to graduate with an associate degree.

Business: Data Analytics (A.S.)

The Associate in Science degree in Business is designed for students interested in gaining a solid foundation in the field of business. The program includes an overview of general management theory and introduces students to the foundational concepts of economics, marketing, finance, and organizational behavior. Students are able to further customize their degree by choosing from an array of three-course concentrations to gain specialized knowledge. This degree prepares students for a smooth transition to the B.S. in Business Management or related degree.

Students will have the opportunity to:

1. Attain proficiency in the basic concepts, theories, and methods of inquiry in business.
2. Evaluate ethical principles that guide business.
3. Prepare for seamless transition to the Bachelor of Science in Business Management program.

Degree Requirements

Minimum Credit Requirement: 60 credits

Minimum Residency Requirement: 16 credits must be taken at Granite State College

A minimum GPA of 2.0 is required.

Requirements	Credit Hours
General Education Requirements (p. 59)	32
Major Requirements (p. 59)	28
Open Electives (p. 59)	0
Total	60

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
Total Credits		32

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and General Education areas.

Code	Title	Credits
Major in Business		
MGMT 500	Principles of Management	4
APST 505	Career Development and Planning	2
CMPL 502	Excel	2
ACCT 511	Financial Accounting	4
<i>Select one of the following:</i>		4
<i>Students should not take both ACCT 511 and MGMT 569 as part of their major elective group.</i>		
HRM 518	Human Resource Management	
MKTG 514	Principles of Marketing	
ECO 512	Principles of Economics	
<i>Concentration in Data Analytics</i>		
DATA 510	Introduction to Data Analytics	4
DATA 520	Data Mining, Cleaning, and Visualization	4
DATA 610 or DATA 620	Data Analytics and Technologies Data Analytics in Business Intelligence	4
Total Credits		28

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 60 credits total to graduate with an associate degree.

Business: Emergency Management (A.S.)

The Associate in Science degree in Business is designed for students interested in gaining a solid foundation in the field of business. The program includes an overview of general management theory and introduces students to the fundamental concepts of economics, marketing, finance, and organizational behavior. Students are able to further customize their degree by choosing from an array of three-course concentrations to gain specialized knowledge. This degree prepares students for a smooth transition to the B.S. in Business Management or related degree.

Students will have the opportunity to:

1. Attain proficiency in the basic concepts, theories, and methods of inquiry in business.
2. Evaluate ethical principles that guide businesses.
3. Prepare for seamless transition to the Bachelor of Science in Business Management program.

Degree Requirements

Minimum Credit Requirement: 60 credits

Minimum Residency Requirement: 16 credits must be taken at Granite State College

A minimum GPA of 2.0 is required.

Requirements	Credit Hours
General Education Requirements (p. 60)	32
Major Requirements (p. 60)	28
Open Electives (p. 60)	0
Total	60

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
Total Credits		32

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and General Education areas.

Code	Title	Credits
Major in Business		
MGMT 500	Principles of Management	4
APST 505	Career Development and Planning	2
CMPL 502	Excel	2
<i>Select two of the following:</i>		8
<i>Students should not take both ACCT 511 and MGMT 569 as part of their major elective group.</i>		
ACCT 511	Financial Accounting	
HRM 518	Human Resource Management	
MGMT 569	Budget Management	
MKTG 514	Principles of Marketing	
ECO 512	Principles of Economics	
Concentration in Emergency Management		
BEHS 505	Homeland Security and Emergency Management	4
BEHS 615	Terrorism: Domestic and International	4
BEHS 617	Disaster Management	4
Total Credits		28

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 60 credits total to graduate with an associate degree.

Business: Entrepreneurship (A.S.)

The Associate in Science degree in Business is designed for students interested in gaining a solid foundation in the field of business. The program includes an overview of general management theory and introduces students to the fundamental concepts of economics, marketing, finance, and organizational behavior. Students are able to further customize their degree by choosing from an array of three-course concentrations to gain specialized knowledge. This degree prepares students for a smooth transition to the B.S. in Business Management or related degree.

Students will have the opportunity to:

1. Attain proficiency in the basic concepts, theories, and methods of inquiry in business.
2. Evaluate ethical principles that guide businesses.
3. Prepare for seamless transition to the Bachelor of Science in Business Management program.

Degree Requirements

Minimum Credit Requirement: 60 credits

Minimum Residency Requirement: 16 credits must be taken at Granite State College

A minimum GPA of 2.0 is required.

Requirements	Credit Hours
General Education Requirements (p. 61)	32
Major Requirements (p. 61)	28
Open Electives (p. 61)	0
Total	60

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
Total Credits		32

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and General Education areas.

Code	Title	Credits
Major in Business		
MGMT 500	Principles of Management	4
APST 505	Career Development and Planning	2
CMPL 502	Excel	2
Select two of the following:		8
<i>Students should not take both ACCT 511 and MGMT 569 as part of their major elective group.</i>		
ACCT 511	Financial Accounting	
HRM 518	Human Resource Management	
MGMT 569	Budget Management	
MKTG 514	Principles of Marketing	
ECO 512	Principles of Economics	
Concentration in Entrepreneurship		
ENT 500	The Entrepreneurial Mindset	4
ENT 600	Launching and Managing Entrepreneurial Ventures	4
Select one of the following:		4
ENT 603	Entrepreneurial Finance	
ENT 607	Legalities and Ethics of Entrepreneurship	
ENT 611	Entrepreneurial Marketing	
Total Credits		28

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 60 credits total to graduate with an associate degree.

Business: Hotel, Restaurant, and Travel (A.S.)

The Associate in Science degree in Business is designed for students interested in gaining a solid foundation in the field of business. The program includes an overview of general management theory and introduces students to the fundamental concepts of economics, marketing, finance, and organizational behavior. Students are able to further customize their degree by choosing from an array of three-course concentrations to gain specialized knowledge. This degree prepares students for a smooth transition to the B.S. in Business Management or related degree.

Students will have the opportunity to:

1. Attain proficiency in the basic concepts, theories, and methods of inquiry in business.
2. Evaluate ethical principles that guide businesses.
3. Prepare for seamless transition to the Bachelor of Science in Business Management program.

Degree Requirements

Minimum Credit Requirement: 60 credits

Minimum Residency Requirement: 16 credits must be taken at Granite State College

A minimum GPA of 2.0 is required.

Requirements	Credit Hours
General Education Requirements (p. 62)	32
Major Requirements (p. 62)	28
Open Electives (p. 62)	0
Total	60

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
Total Credits		32

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and General Education areas.

Code	Title	Credits
Major in Business		
APST 505	Career Development and Planning	2
CMPL 502	Excel	2
MGMT 500	Principles of Management	4
MKTG 514	Principles of Marketing	4
<i>Select one of the following:</i>		4
<i>Students should not take both ACCT 511 and MGMT 569 as part of their major elective group.</i>		
ACCT 511	Financial Accounting	
HRM 518	Human Resource Management	
MGMT 569	Budget Management	
ECO 512	Principles of Economics	
<i>Concentration in Hotel, Restaurant, and Travel</i>		
HRT 600	Hotel & Restaurant Management	4
HRT 602	Leadership and Sustainable Tourism	4
<i>Select one of the following:</i>		4
HRT 601	Food Service Systems and Control	
HRT 603	Event, Meeting, and Conference Management	
HRT 607	Revenue Management in the Hospitality Industry	
MKTG 610	Marketing Hospitality Organizations	
Total Credits		28

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 60 credits total to graduate with an associate degree.

Business: Leadership (A.S.)

The Associate in Science degree in Business is designed for students interested in gaining a solid foundation in the field of business. The program includes an overview of general management theory and introduces students to the fundamental concepts of economics, marketing, finance, and organizational behavior. Students are able to further customize their degree by choosing from an array of three-course concentrations to gain specialized knowledge. This degree prepares students for a smooth transition to the B.S. in Business Management or related degree.

Students will have the opportunity to:

1. Attain proficiency in the basic concepts, theories, and methods of inquiry in business.
2. Evaluate ethical principles that guide businesses.
3. Prepare for seamless transition to the Bachelor of Science in Business Management program.

Degree Requirements

Minimum Credit Requirement: 60 credits

Minimum Residency Requirement: 16 credits must be taken at Granite State College

A minimum GPA of 2.0 is required.

Requirements	Credit Hours
General Education Requirements (p. 63)	32
Major Requirements (p. 63)	28
Open Electives (p. 63)	0
Total	60

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
Total Credits		32

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and General Education areas.

Code	Title	Credits
Major in Business		
APST 505	Career Development and Planning	2
CMPL 502	Excel	2
MGMT 500	Principles of Management	4
<i>Select two of the following:</i>		<i>8</i>
<i>Students should not take both ACCT 511 and MGMT 569 as part of their major elective group.</i>		
ACCT 511	Financial Accounting	
HRM 518	Human Resource Management	
MGMT 569	Budget Management	
MKTG 514	Principles of Marketing	
ECO 512	Principles of Economics	
Concentration in Leadership		
LD 600	Becoming an Effective Leader	4
LD 602	Leadership Theory	4
MGMT 566	Organizational Behavior	4
Total Credits		28

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 60 credits total to graduate with an associate degree.

Business: Management (A.S.)

The Associate in Science degree in Business is designed for students interested in gaining a solid foundation in the field of business. The program includes an overview of general management theory and introduces students to the fundamental concepts of economics, marketing, finance, and organizational behavior. Students are able to further customize their degree by choosing from an array of three-course concentrations to gain specialized knowledge. This degree prepares students for a smooth transition to the B.S. in Business Management or related degree.

Students will have the opportunity to:

1. Attain proficiency in the basic concepts, theories, and methods of inquiry in business.
2. Evaluate ethical principles that guide businesses.
3. Prepare for seamless transition to the Bachelor of Science in Business Management program.

Degree Requirements

Minimum Credit Requirement: 60 credits

Minimum Residency Requirement: 16 credits must be taken at Granite State College

A minimum GPA of 2.0 is required.

Requirements	Credit Hours
General Education Requirements (p. 64)	32
Major Requirements (p. 64)	28
Open Electives (p. 64)	0
Total	60

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
Total Credits		32

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and General Education areas.

Code	Title	Credits
Major in Business		
APST 505	Career Development and Planning	2
CMPL 502	Excel	2
MGMT 500	Principles of Management	4
Select two of the following:		8
<i>Students should not take both ACCT 511 and MGMT 569 as part of their major elective group.</i>		
ACCT 511	Financial Accounting	
HRM 518	Human Resource Management	
MGMT 569	Budget Management	
MKTG 514	Principles of Marketing	
ECO 512	Principles of Economics	
Concentration in Management		
MGMT 566	Organizational Behavior	4
LD 600	Becoming an Effective Leader	4
Select one of the following:		4
COMM 542	Interpersonal Communication and Group Dynamics	
ENT 500	The Entrepreneurial Mindset	
HLTC 555	Introduction to Fiscal Management in Health Care	
HRM 620	Change Management	
HRM 621	Managing Conflict	
MGMT 540	Practicum in Management	
MGMT 608	Fostering Inclusion and Diversity in the Workplace	
Total Credits		28

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 60 credits total to graduate with an associate degree.

Business: Marketing (A.S.)

The Associate in Science degree in Business is designed for students interested in gaining a solid foundation in the field of business. The program includes an overview of general management theory and introduces students to the fundamental concepts of economics, marketing, finance, and organizational behavior. Students are able to further customize their degree by choosing from an array of three-course concentrations to gain specialized knowledge. This degree prepares students for a smooth transition to the B.S. in Business Management or related degree.

Students will have the opportunity to:

1. Attain proficiency in the basic concepts, theories, and methods of inquiry in business.
2. Evaluate ethical principles that guide businesses.
3. Prepare for seamless transition to the Bachelor of Science in Business Management program.

Degree Requirements

Minimum Credit Requirement: 60 credits

Minimum Residency Requirement: 16 credits must be taken at Granite State College

A minimum GPA of 2.0 is required.

Requirements	Credit Hours
General Education Requirements (p. 65)	32
Major Requirements (p. 65)	24
Open Electives (p. 65)	4
Total	60

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
Total Credits		32

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and General Education areas.

Code	Title	Credits
Major in Business		
APST 505	Career Development and Planning	2
CMPL 502	Excel	2
MGMT 500	Principles of Management	4
MKTG 514	Principles of Marketing	4
<i>Select one of the following:</i>		8
<i>Students should not take both ACCT 511 and MGMT 569 as part of their major elective group.</i>		
ACCT 511	Financial Accounting	
HRM 518	Human Resource Management	
MGMT 569	Budget Management	
ECO 512	Principles of Economics	
Concentration in Marketing		
MKTG 515	Marketing Research	4
MKTG 617	Consumer Behavior	4
Select one of the following:		4
COMM 601	Trends in Digital and Social Media	
COMM 602	Media and Strategic Communication	
MKTG 520	Social Media Marketing	
MKTG 523	Introduction to Professional Sales	
MKTG 615	Digital Storytelling and Brand Management	
Total Credits		32

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 60 credits total to graduate with an associate degree.

Business: Professional Sales (A.S.)

The Associate in Science degree in Business is designed for students interested in gaining a solid foundation in the field of business. The program includes an overview of general management theory and introduces students to the fundamental concepts of economics, marketing, finance, and organizational behavior. Students are able to further customize their degree by choosing from an array of three-course concentrations to gain specialized knowledge. This degree prepares students for a smooth transition to the B.S. in Business Management or related degree.

Students will have the opportunity to:

1. Attain proficiency in the basic concepts, theories, and methods of inquiry in business.
2. Evaluate ethical principles that guide businesses.
3. Prepare for seamless transition to the Bachelor of Science in Business Management program.

Degree Requirements

Minimum Credit Requirement: 60 credits

Minimum Residency Requirement: 16 credits must be taken at Granite State College

A minimum GPA of 2.0 is required.

Requirements	Credit Hours
General Education Requirements (p. 66)	32
Major Requirements (p. 66)	28
Open Electives (p. 66)	0
Total	60

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
Total Credits		32

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and General Education areas.

Code	Title	Credits
Major in Business		
APST 505	Career Development and Planning	2
CMPL 502	Excel	2
MGMT 500	Principles of Management	4
MKTG 514	Principles of Marketing	4
<i>Select one of the following:</i>		4
<i>Students should not take both ACCT 511 and MGMT 569 as part of their major elective group.</i>		
ACCT 511	Financial Accounting	
HRM 518	Human Resource Management	
MGMT 569	Budget Management	
ECO 512	Principles of Economics	
<i>Professional Sales Concentration</i>		
MKTG 523	Introduction to Professional Sales	4
MKTG 525	Presentation Excellence in Sales	4
Select one of the following:		4
MKTG 615	Digital Storytelling and Brand Management	
MKTG 617	Consumer Behavior	
MKTG 618	Sales Management	
Total Credits		28

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 60 credits total to graduate with an associate degree.

General Studies (A.A.)

The Associate in Arts in General Studies is designed to provide students a strong foundation of courses reflecting a general education foundation with the ability to explore their professional interests in preparation to transition in to a Baccalaureate program of their choice at Granite State College.

Students will have the opportunity to:

1. Organize, draft, edit, and revise writing, in order to communicate effectively.
2. Engage in verbal and/or online interactions with others and use communication skills to influence others.
3. Apply quantitative reasoning to real-world problems.
4. Think critically to analyze information and craft informed arguments.
5. Articulate the key concepts, methodologies, and applications of a concentrated area of academic and/or professional interest.
6. Use key elements of career exploration to develop an integrated career and academic plan.
7. Practice ways of thinking in and across areas of knowledge.

Degree Requirements

Minimum Credit Requirement: 60 credits

Minimum Residency Requirement: 16 credits must be taken at Granite State College

A minimum GPA of 2.0 is required.

Requirements	Credit Hours
General Education Requirements (p. 67)	32
Major Requirements (p. 67)	22
Open Electives (p. 67)	6
Total	60

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
Total Credits		32

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework.

Code	Title	Credits
Major in General Studies		
IDIS 502	College Success Seminar	2
General Studies Concentration		20
Total Credits		22

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 60 credits total to graduate with an associate degree.

Bachelor's Degrees

Undergraduate Studies Bachelor's Degrees

The bachelor's degrees listed do not lead to professional licensure or certification in New Hampshire. Students living in another state and seeking to become licensed or certified in a particular discipline (e.g. accounting, counseling) should contact the appropriate professional organization for additional guidance. A list of organizations is available at <https://www.granite.edu/wp-content/uploads/academics/sara-agency-by-state.pdf>

Bachelor Degree Program Requirements

Requirements for all Bachelor Degree programs at Granite State College include General Education and courses in the Major. Electives provide additional required degree credit and will vary based on General Education and major requirements.

The Bachelor of Arts (B.A.) degree is a flexible program that allows a focus on liberal studies. The Bachelor of Arts degree requires 120 semester hours of credit. The Bachelor of Science (B.S.) allows students to focus on a major related to professional or educational goals. The Bachelor of Science degree requires 120 semester hours of credit.

Basic computer proficiency is expected in all courses at Granite State College.

General Education

The General Education program at Granite State College is founded on fostering intellectual curiosity and preparing people to realize their full potential in a complex and changing world. Students explore major fields of knowledge and engage with ideas through action and application. Students are required to complete forty credits in general education courses for the bachelor's degree and must earn a grade of C or better in each course. For all Bachelor Degree programs, degree candidates will take courses to meet the following requirements:

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4

Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major

Majors encompass established areas such as Business Management or Psychology. Individualized Studies majors develop an approved program of study leading to a specific educational or professional goal. Majors are structured to include required course work, and often, choices for additional related courses. A grade of C or better must be earned for all major courses. A minimum of 32 credits is required in all majors.

Minor

Students may specialize further by selecting a minor in an area of interest. Minors are optional and are open to all Bachelor's Degree candidates. All minors consist of five courses (20 credits), at least two of which must be upper level. Courses must be completed with a C or better to be included in a minor. Not all Major and Minor combinations are appropriate. Students should consult with their Academic Advisors for approved appropriate major and minor combinations.

Open Electives

Electives provide an opportunity to select additional courses of interest to complete the total number of required credits for the degree or to prepare for continued study.

The Integrative Capstone

Every Bachelor's major at Granite State College requires an integrative capstone or culminating teaching experience, which is an educational experience undertaken following the completion of all other courses in the major. Granite State College defines the integrative capstone as a synthesis of the learning in the major with current research in the field to reach a new, higher level of understanding. Students are asked to integrate and apply learning, to demonstrate knowledge and skills acquired in the major, and to communicate their learning effectively.

Prior to capstone enrollment, students are expected to complete the majority of their required major courses along with CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.). Students should consult with their advisor regarding specific major courses that may be completed with their capstone. Students will need Advisor approval to enroll in the capstone experience designated in their degree program. Students with a dual major shall take one capstone, with their project/research/internship reflecting both program outcomes. Dual Major students must consult their Advisor regarding the appropriate capstone and related topic.

Academic Residency Requirement

Thirty semester hours of the program requirements must be completed at Granite State College. Sixteen must be upper level in the major including capstone.

Transfer Policy Note

Incoming students may use transfer credit, prior learning, or testing to satisfy degree requirements; for information on acceptance of credit in these categories, please see the academic and transfer policies in the catalog. Students with a conferred Associate Degree from a regionally accredited post-secondary institution will have their lower level General

Education requirements waived. Decisions regarding the transfer of credits, testing, and choices for new learning to meet General Education requirements will be based on the outcomes for the particular area. The maximum number of credits allowed for transfer to a Bachelor program is 90 credits.

Graduation Planning System

The Graduation Planning System (GPS) pages represent the College's approved curricula, including credit, GPA, general education, and major requirements.

Once the student is fully admitted into the program, a personalized degree audit will be completed that will account for any credits granted through transfer and/or prior learning. The student's personalized degree plan will be available at <https://www.granite.edu/current-students/academics/degree-planning-tools/>.

Bachelor's Degree Programs

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- Applied Studies Management (B.S.) (p. 73)
- Business Management: Accounting (B.S.) (p. 74)
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- Information Technology: Data Analytics (B.S.) (p. 121)
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- Psychology: Counseling Foundations (B.S.) (p. 137)
- Psychology: Education Advocacy (B.S.) (p. 139)
- Psychology: Emergency Management (B.S.) (p. 140)
- Psychology: Family Studies (B.S.) (p. 142)
- Psychology: Human Services (B.S.) (p. 143)
- Psychology: Organizational Psychology (B.S.) (p. 145)
- Psychology: Wellness and Prevention (B.S.) (p. 146)
- Public Administration (B.S.) (p. 148)
- Technology Management (B.S.) (p. 149)

Accounting and Finance (B.S.)

Bachelor of Science in Accounting and Finance

Granite State College's Bachelor of Science in Accounting and Finance blends content knowledge in accounting and finance with corresponding knowledge of organizational processes in the field. This program prepares graduates to help organizations better leverage assets, manage budgets, gain efficiencies, and maximize investments. The program provides a foundation for individuals whose future goals may include earning the credential of Certified Public Accountant.

Students will have the opportunity to:

1. Demonstrate knowledge of essentials in the fields of accounting and finance to provide sound information through valid processes to users of accounting and financial services.
2. Show thorough competence in understanding quantitative and qualitative methods as applied to problem-solving in the fields of accounting and finance.
3. Communicate effectively, both verbally and in writing, to explain, evaluate, and present financial and accounting information to varied audiences.
4. Employ integrity, ethics and social responsibility in accounting and financial practices.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 70)	40
Major Requirements (p. 70)	72
Open Electives (p. 71)	8
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	

Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4

Total Credits **40**

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Accounting and Finance		
<i>Foundational Courses</i>		
APST 505	Career Development and Planning	2
CMPL 502	Excel	2
ECO 512	Principles of Economics	4
MATH 504	Statistics	4
MGMT 500	Principles of Management	4
	or MGMT 566	Organizational Behavior
ACCT 511	Financial Accounting	4
ACCT 515	Managerial Accounting	4
<i>Intermediate Courses</i>		
ACCT 550	Accounting Information Systems	4
ACCT 600	Intermediate Accounting I	4
ACCT 601	Intermediate Accounting II	4
COMM 605	Professional Communication	4
MGMT 611	Money and Banking	4
MGMT 613	Financial Management	4
MGMT 615	Financial Modeling and Decision-Making	4
<i>Advanced Courses</i>		
ACCT 603	Governmental and Not-For-Profit Accounting	4
ACCT 610	Cost Accounting	4
ACCT 612	Taxation	4
ACCT 615	Auditing	4
MGMT 612	Investment Principles	4
MGMT 625	Legal and Ethical Issues in Business Management	4
<i>Integrative Capstone:</i>		
MGMT 650	Integrative Capstone: Strategic Management Experience	4
	or MGMT 651	Integrative Capstone: Industry-Based Internship
Total Credits		80

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Allied Health Leadership (B.S.)

The Bachelor of Science in Allied Health Leadership is designed for allied health professionals who seek expanded career options in community health care settings. This program requires an earned associate degree from a regionally accredited college in allied health or the equivalent in professional licensure or advanced training. Courses in this option focus on systems and problem solving in health care, leadership principles and managing teams, advocacy, and navigating health care law, ethics, and policy.

Students will have the opportunity to:

1. Attain proficiency in the concepts, theories, and methods of inquiry pertinent to allied health leadership.
2. Develop essential competencies in organizational management, including skills for inter-professional collaboration.
3. Integrate knowledge of an allied health care field with the dynamics and complexity of the health care industry.
4. Apply ethical principles that guide leadership practice in community care settings.
5. Demonstrate strategies to incorporate a variety of cultural frameworks into allied health practice.
6. Understand data gathering tools for analysis and decision-making in health care settings.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 71)	40
Major Requirements (p. 72)	44
Open Electives (p. 72)	36
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	

MATH 510	Pre-Calculus	
	Knowledge of Human Behavior & Social Systems (p. 150)	4
	Knowledge of the Physical & Natural World (p. 151)	4
	Knowledge of Human Thought & Expression (p. 151)	4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor. **Prerequisite:** Must have completed an Associate Degree or equivalent in Allied Health.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Allied Health Leadership		
<i>Foundation Courses</i>		
HLTC 550	The Emerging U.S. Health Care System	4
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
HLTC 612	Population Health	4
HLTC 629	Law and Ethics for Healthcare and Human Services	4
LD 600	Becoming an Effective Leader	4
MGMT 566	Organizational Behavior	4
or LD 602	Leadership Theory	
LD 605	Leading Teams	4
<i>Allied Health Leadership Elective</i>		
Select one of the following:		4
HRM 620	Change Management	
HRM 621	Managing Conflict	
MGMT 500	Principles of Management	
MGMT 608	Fostering Inclusion and Diversity in the Workplace	
SCI 610	Contemporary Issues in Personal and Global Health	
SCI 615	Fitness and Health	
<i>Advanced Courses</i>		
HLTC 637	Informatics for Health Professionals	4
HLTC 638	Health Care Policy	4
<i>Integrative Capstone:</i>		
HLTC 650	Integrative: Health Care Management	4
Total Credits		44

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as

Applied Studies Management (B.S.)

This transfer-friendly program is designed for students with an Associate's Degree from a regionally accredited college in a technical or specialized field who already have the "hands-on" skills and want to develop the business competencies that will help them advance in their field in a management capacity. The program integrates the technical and general skills developed in an associate degree with the business competencies needed to succeed as a manager in their chosen profession. The focus is on the application of business skills to the student's professional field. Professional licensure, certification or training may serve as a foundation to this degree, upon approval by academic affairs.

Students will have the opportunity to:

1. Identify patterns of individual and group behavior in organizations and apply management theories and approaches that enhance the effectiveness and efficiency of organizations.
2. Demonstrate leadership skills that enhance organizational performance through application of theories of leadership, motivation, change management, conflict management and managing diversity.
3. Apply accounting and finance skills and best practices to enhance the effectiveness of financial decision-making in organizations.
4. Integrate legal and ethical principles into decision-making to assure organizational and individual adherence to corporate ethics and social responsibility.
5. Integrate and apply management theories and techniques to a specific applied field through an in-depth capstone experience.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 73)	40
Major Requirements (p. 73)	32
Open Electives (p. 74)	48
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4

MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps between the Major, Minor and General Education areas.

Prerequisite: Must have completed an Associate Degree or equivalent in a related applied discipline aligning with Management applied discipline aligning with Management.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Applied Studies - Management		
<i>Foundation Courses</i>		
MGMT 500	Principles of Management	4
APST 505	Career Development and Planning	2
CMPL 502	Excel	2
<i>Intermediate Courses</i>		
ACCT 511	Financial Accounting	4
	or MGMT 569	Budget Management
<i>Advanced Courses</i>		
MGMT 613	Financial Management	4
<i>Leadership Elective</i>		
Select one of the following:		4
HRM 620	Change Management	
HRM 621	Managing Conflict	
LD 600	Becoming an Effective Leader	
LD 602	Leadership Theory	
PSY 616	Psychology of Occupational Stress	
<i>Legal/Ethical Issues Elective</i>		
Select one of the following:		4
MGMT 601	Contemporary Management Issues	
MGMT 608	Fostering Inclusion and Diversity in the Workplace	
MGMT 625	Legal and Ethical Issues in Business Management	
<i>Management Elective</i>		
Select one of the following:		4
Any upper level course with MGMT prefix		
Any course with HRM prefix		
Any course with OPS prefix		

MKTG 618	Sales Management	
PADM 500	Introduction to Public Administration	
PSY 616	Psychology of Occupational Stress	
<i>Integrative Capstone:</i>		
MGMT 660	Integrative Capstone: Industry-Based Project	4
or MGMT 651	Integrative Capstone: Industry-Based Internship	
Total Credits		32

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Business Management: Accounting (B.S.)

Granite State College's Bachelor of Science degree in Business Management offers students the appropriate breadth and depth of study with a concentration of five courses to pursue other areas of interest in management.

The degree is responsive to the education needs of businesses and includes an appropriate foundation for further graduate study. The outcomes-based program is built upon a foundation of six essential competencies that are integrated throughout the curriculum: critical thinking, effective oral and written communication, applied quantitative analysis, managing in a global environment, ethical practice, and leadership.

Students will have the opportunity to:

1. Apply business management theories related to production and operations, organizational behavior, human resource management, and leadership throughout various functional areas of organizations.
2. Communicate organizational information effectively across an organization through the use of information systems, to a broad spectrum of audiences and in a variety of business situations.
3. Apply quantitative tools and information systems in business analysis and decision-making.
4. Critically analyze, research and articulate organizational strengths and weaknesses in areas such as competitive advantage, operations, human resources, marketing, financial and strategic positioning.
5. Make legal and ethical individual and business decisions based on legalities, evaluation of business sustainability (environmental, socio/cultural, economic, institutional) and ethical practice.
6. Manage and lead to enhance the effectiveness of individuals, teams, and business organizations in a global environment.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 74)	40
Major Requirements (p. 75)	60
Open Electives (p. 75)	20
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major/Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
<i>Foundational Courses</i>		
MGMT 500	Principles of Management	4
CMPL 502	Excel	2
APST 505	Career Development and Planning	2
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
ACCT 511	Financial Accounting	4
<i>Advanced Courses</i>		
Select three of the following:		12
ECO 512	Principles of Economics	
HRM 518	Human Resource Management	
MKTG 514	Principles of Marketing	
MGMT 624	Managing Information Technology	
MGMT 625	Legal and Ethical Issues in Business Management	
OPS 627	Operations Management	
<i>Concentration in Accounting</i>		
ACCT 550	Accounting Information Systems	4
ACCT 600	Intermediate Accounting I	4
ACCT 601	Intermediate Accounting II	4
ACCT 612	Taxation	4
ACCT 515	Managerial Accounting	4
<i>Integrative Capstone:</i>		

MGMT 650	Integrative Capstone: Strategic Management Experience	4
or MGMT 651	Integrative Capstone: Industry-Based Internship	
Total Credits		52

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Business Management: Business Administration (B.S.)

Granite State College's Bachelor of Science degree in Business Management offers students the appropriate breadth and depth of study with a concentration of five courses to pursue other areas of interest in management.

The degree is responsive to the education needs of businesses and includes an appropriate foundation for further graduate study. The outcomes-based program is built upon a foundation of six essential competencies that are integrated throughout the curriculum: critical thinking, effective oral and written communication, applied quantitative analysis, managing in a global environment, ethical practice, and leadership.

Students will have the opportunity to:

1. Apply business management theories related to production and operations, organizational behavior, human resource management, and leadership throughout various functional areas of organizations.
2. Communicate organizational information effectively across an organization through the use of information systems, to a broad spectrum of audiences and in a variety of business situations.
3. Apply quantitative tools and information systems in business analysis and decision-making.
4. Critically analyze, research and articulate organizational strengths and weaknesses in areas such as competitive advantage, operations, human resources, marketing, financial and strategic positioning.
5. Make legal and ethical individual and business decisions based on legalities, evaluation of business sustainability (environmental, socio/cultural, economic, institutional) and ethical practice.
6. Manage and lead to enhance the effectiveness of individuals, teams, and business organizations in a global environment.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 76)	40
Major Requirements (p.)	52
Open Electives (p. 77)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Business Management		
<i>Foundation Courses</i>		
MGMT 500	Principles of Management	4
CMPL 502	Excel	2
APST 505	Career Development and Planning	2
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
ACCT 511 or MGMT 569	Financial Accounting Budget Management	4
<i>Advanced Courses</i>		
Select three of the following:		12
ECO 512	Principles of Economics	
HRM 518	Human Resource Management	
MKTG 514	Principles of Marketing	
MGMT 624	Managing Information Technology	
MGMT 625	Legal and Ethical Issues in Business Management	
OPS 627	Operations Management	
<i>Concentration in Business Administration</i>		
Select five of the following:		20
ACCT 515	Managerial Accounting	
DATA 510	Introduction to Data Analytics	
ECO 512	Principles of Economics	

ECO 600	International Economics	
ENT 500	The Entrepreneurial Mindset	
HRM 518	Human Resource Management	
HRM 607	Law and Ethics in Human Resource Management	
MKTG 514	Principles of Marketing	
MKTG 523	Introduction to Professional Sales	
MKTG 617	Consumer Behavior	
MGMT 540	Practicum in Management	
MGMT 613	Financial Management	
MGMT 615	Financial Modeling and Decision-Making	
MGMT 624	Managing Information Technology	
MGMT 625	Legal and Ethical Issues in Business Management	
MGMT 626	Project Management Strategies	
MGMT 633	Global Business	
MGMT 640	Internship in Management	
OPS 619	Quality Management	
OPS 628	Fundamentals of LEAN Process Improvement	
SCM 610	Supply Chain Management	
<i>Integrative Capstone:</i>		
MGMT 650	Integrative Capstone: Strategic Management Experience	4
or MGMT 651	Integrative Capstone: Industry-Based Internship	

Total Credits **52**

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Business Management: Data Analytics (B.S.)

Granite State College's Bachelor of Science degree in Business Management offers students the appropriate breadth and depth of study with a concentration of five courses to pursue other areas of interest in management.

The degree is responsive to the education needs of businesses and includes an appropriate foundation for further graduate study. The outcomes-based program is built upon a foundation of six essential competencies that are integrated throughout the curriculum: critical thinking, effective oral and written communication, applied quantitative analysis, managing in a global environment, ethical practice, and leadership.

Students will have the opportunity to:

1. Apply business management theories related to production and operations, organizational behavior, human resource management, and leadership throughout various functional areas of organizations.
2. Communicate organizational information effectively across an organization through the use of information systems, to a broad spectrum of audiences and in a variety of business situations.
3. Apply quantitative tools and information systems in business analysis and decision-making.
4. Critically analyze, research and articulate organizational strengths and weaknesses in areas such as competitive advantage, operations, human resources, marketing, financial and strategic positioning.
5. Make legal and ethical individual and business decisions based on legalities, evaluation of business sustainability (environmental, socio/cultural, economic, institutional) and ethical practice.
6. Manage and lead to enhance the effectiveness of individuals, teams, and business organizations in a global environment.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 77)	40
Major Requirements (p. 78)	52
Open Electives (p. 78)	28
Total	120
Total	240

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Business Management		
<i>Foundational Courses</i>		
MGMT 500	Principles of Management	4
CMPL 502	Excel	2
APST 505	Career Development and Planning	2
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
ACCT 511 or MGMT 569	Financial Accounting Budget Management	4
<i>Advanced Courses</i>		
Select three of the following:		12
ECO 512	Principles of Economics	
HRM 518	Human Resource Management	
MKTG 514	Principles of Marketing	
MGMT 624	Managing Information Technology	
MGMT 625	Legal and Ethical Issues in Business Management	
OPS 627	Operations Management	
<i>Concentration in Data Analytics</i>		
DATA 510	Introduction to Data Analytics	4

DATA 520	Data Mining, Cleaning, and Visualization	4
DATA 610	Data Analytics and Technologies	4
DATA 620	Data Analytics in Business Intelligence	4
DATA 630	Advanced Data Analytics	4
<i>Integrative Capstone</i>		
MGMT 650 or MGMT 651	Integrative Capstone: Strategic Management Experience Integrative Capstone: Industry-Based Internship	4

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Business Management: Economics (B.S.)

Granite State College's Bachelor of Science degree in Business Management offers students the appropriate breadth and depth of study with a concentration of five courses to pursue other areas of interest in management.

The degree is responsive to the education needs of businesses and includes an appropriate foundation for further graduate study. The outcomes-based program is built upon a foundation of six essential competencies that are integrated throughout the curriculum: critical thinking, effective oral and written communication, applied quantitative analysis, managing in a global environment, ethical practice, and leadership.

Students will have the opportunity to:

1. Apply business management theories related to production and operations, organizational behavior, human resource management, and leadership throughout various functional areas of organizations.
2. Communicate organizational information effectively across an organization through the use of information systems, to a broad spectrum of audiences and in a variety of business situations.
3. Apply quantitative tools and information systems in business analysis and decision-making.
4. Critically analyze, research and articulate organizational strengths and weaknesses in areas such as competitive advantage, operations, human resources, marketing, financial and strategic positioning.
5. Make legal and ethical individual and business decisions based on legalities, evaluation of business sustainability (environmental, socio/cultural, economic, institutional) and ethical practice.
6. Manage and lead to enhance the effectiveness of individuals, teams, and business organizations in a global environment.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 79)	40
Major Requirements (p. 79)	54
Open Electives (p.)	26
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Business Management		
<i>Foundational Courses</i>		
MGMT 500	Principles of Management	4
CMPL 502	Excel	2
APST 505	Career Development and Planning	2
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
ACCT 511 or MGMT 569	Financial Accounting Budget Management	4
<i>Advanced Courses</i>		
Select three of the following:		12
HRM 518	Human Resource Management	
MKTG 514	Principles of Marketing	
MGMT 624	Managing Information Technology	
MGMT 625	Legal and Ethical Issues in Business Management	
OPS 627	Operations Management	
<i>Concentration in Economics</i>		
ECO 512	Principles of Economics	4
ECO 600	International Economics	4
ECO 607	Resource Economics	4
ECO 605	Economics of Artificial Intelligence	4
ECO 610	Behavioral Economics	4
<i>Integrative Capstone:</i>		

MGMT 650	Integrative Capstone: Strategic Management Experience	4
or MGMT 651	Integrative Capstone: Industry-Based Internship	
Total Credits		52

Business Management: Emergency Management (B.S.)

Granite State College's Bachelor of Science degree in Business Management offers students the appropriate breadth and depth of study with a concentration of five courses to pursue other areas of interest in management.

The degree is responsive to the education needs of businesses and includes an appropriate foundation for further graduate study. The outcomes-based program is built upon a foundation of six essential competencies that are integrated throughout the curriculum: critical thinking, effective oral and written communication, applied quantitative analysis, managing in a global environment, ethical practice, and leadership.

Students will have the opportunity to:

1. Apply business management theories related to production and operations, organizational behavior, human resource management, and leadership throughout various functional areas of organizations.
2. Communicate organizational information effectively across an organization through the use of information systems, to a broad spectrum of audiences and in a variety of business situations.
3. Apply quantitative tools and information systems in business analysis and decision-making.
4. Critically analyze, research and articulate organizational strengths and weaknesses in areas such as competitive advantage, operations, human resources, marketing, financial and strategic positioning.
5. Make legal and ethical individual and business decisions based on legalities, evaluation of business sustainability (environmental, socio/cultural, economic, institutional) and ethical practice.
6. Manage and lead to enhance the effectiveness of individuals, teams, and business organizations in a global environment.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 80)	40
Major Requirements (p. 81)	54
Open Electives (p. 81)	26
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Business Management		
<i>Foundational Courses</i>		
MGMT 500	Principles of Management	4
CMPL 502	Excel	2
APST 505	Career Development and Planning	2
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
ACCT 511 or MGMT 569	Financial Accounting Budget Management	4
<i>Advanced Courses</i>		
Select three of the following:		12
ECO 512	Principles of Economics	
HRM 518	Human Resource Management	
MKTG 514	Principles of Marketing	
MGMT 624	Managing Information Technology	
MGMT 625	Legal and Ethical Issues in Business Management	
OPS 627	Operations Management	
<i>Concentration in Emergency Management</i>		
BEHS 505	Homeland Security and Emergency Management	4
BEHS 510	National Incident Management Systems (NIMS)	4
BEHS 610	Community Emergency Response	4

BEHS 615	Terrorism: Domestic and International	4
BEHS 617	Disaster Management	4
<i>Integrative Capstone:</i>		
MGMT 651 or MGMT 660	Integrative Capstone: Industry-Based Internship Integrative Capstone: Industry-Based Project	4
Total Credits		52

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Business Management: Entrepreneurship (B.S.)

Granite State College's Bachelor of Science degree in Business Management offers students the appropriate breadth and depth of study with a concentration of five courses to pursue other areas of interest in management.

The degree is responsive to the education needs of businesses and includes an appropriate foundation for further graduate study. The outcomes-based program is built upon a foundation of six essential competencies that are integrated throughout the curriculum: critical thinking, effective oral and written communication, applied quantitative analysis, managing in a global environment, ethical practice, and leadership.

Students will have the opportunity to:

1. Apply business management theories related to production and operations, organizational behavior, human resource management, and leadership throughout various functional areas of organizations.
2. Communicate organizational information effectively across an organization through the use of information systems, to a broad spectrum of audiences and in a variety of business situations.
3. Apply quantitative tools and information systems in business analysis and decision-making.
4. Critically analyze, research and articulate organizational strengths and weaknesses in areas such as competitive advantage, operations, human resources, marketing, financial and strategic positioning.
5. Make legal and ethical individual and business decisions based on legalities, evaluation of business sustainability (environmental, socio/cultural, economic, institutional) and ethical practice.
6. Manage and lead to enhance the effectiveness of individuals, teams, and business organizations in a global environment.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 82)	40
Major Requirements (p. 82)	52
Open Electives (p. 83)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Business Management		
<i>Foundational Courses</i>		
MGMT 500	Principles of Management	4
CMPL 502	Excel	2
APST 505	Career Development and Planning	2
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
ACCT 511 or MGMT 569	Financial Accounting Budget Management	4
<i>Advanced Courses</i>		
Select three of the following:		12
ECO 512	Principles of Economics	
HRM 518	Human Resource Management	
MKTG 514	Principles of Marketing	
MGMT 624	Managing Information Technology	
MGMT 625	Legal and Ethical Issues in Business Management	
OPS 627	Operations Management	
<i>Concentration in Entrepreneurship</i>		
ENT 500	The Entrepreneurial Mindset	4
ENT 600	Launching and Managing Entrepreneurial Ventures	4
ENT 603	Entrepreneurial Finance	4
ENT 607	Legalities and Ethics of Entrepreneurship	4

ENT 611	Entrepreneurial Marketing	4
<i>Integrative Capstone:</i>		
MGMT 651	Integrative Capstone: Industry-Based Internship	4
or MGMT 660	Integrative Capstone: Industry-Based Project	
Total Credits		52

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Business Management: Finance (B.S.)

Granite State College's Bachelor of Science degree in Business Management offers students the appropriate breadth and depth of study with a concentration of five courses to pursue other areas of interest in management.

The degree is responsive to the education needs of businesses and includes an appropriate foundation for further graduate study. The outcomes-based program is built upon a foundation of six essential competencies that are integrated throughout the curriculum: critical thinking, effective oral and written communication, applied quantitative analysis, managing in a global environment, ethical practice, and leadership.

Students will have the opportunity to:

1. Apply business management theories related to production and operations, organizational behavior, human resource management, and leadership throughout various functional areas of organizations.
2. Communicate organizational information effectively across an organization through the use of information systems, to a broad spectrum of audiences and in a variety of business situations.
3. Apply quantitative tools and information systems in business analysis and decision-making.
4. Critically analyze, research and articulate organizational strengths and weaknesses in areas such as competitive advantage, operations, human resources, marketing, financial and strategic positioning.
5. Make legal and ethical individual and business decisions based on legalities, evaluation of business sustainability (environmental, socio/cultural, economic, institutional) and ethical practice.
6. Manage and lead to enhance the effectiveness of individuals, teams, and business organizations in a global environment.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 83)	40
Major Requirements (p. 84)	52
Open Electives (p. 84)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Business Management		
<i>Foundational Courses</i>		
MGMT 500	Principles of Management	4
CMPL 502	Excel	2
APST 505	Career Development and Planning	2
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
ACCT 511	Financial Accounting	4
<i>Advanced Courses</i>		
ECO 512	Principles of Economics	
Select two of the following:		12
HRM 518	Human Resource Management	
MKTG 514	Principles of Marketing	
MGMT 624	Managing Information Technology	
MGMT 625	Legal and Ethical Issues in Business Management	
OPS 627	Operations Management	
<i>Concentration in Finance</i>		
MGMT 611	Money and Banking	4
MGMT 612	Investment Principles	4
MGMT 613	Financial Management	4
ECO 600	International Economics	4
MGMT 615	Financial Modeling and Decision-Making	4

Integrative Capstone:

MGMT 650	Integrative Capstone: Strategic Management Experience	4
or MGMT 651	Integrative Capstone: Industry-Based Internship	
Total Credits		52

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Business Management: Global Business (B.S.)

Granite State College's Bachelor of Science degree in Business Management offers students the appropriate breadth and depth of study with a concentration of five courses to pursue other areas of interest in management.

The degree is responsive to the education needs of businesses and includes an appropriate foundation for further graduate study. The outcomes-based program is built upon a foundation of six essential competencies that are integrated throughout the curriculum: critical thinking, effective oral and written communication, applied quantitative analysis, managing in a global environment, ethical practice, and leadership.

Students will have the opportunity to:

1. Apply business management theories related to production and operations, organizational behavior, human resource management, and leadership throughout various functional areas of organizations.
2. Communicate organizational information effectively across an organization through the use of information systems, to a broad spectrum of audiences and in a variety of business situations.
3. Apply quantitative tools and information systems in business analysis and decision-making.
4. Critically analyze, research and articulate organizational strengths and weaknesses in areas such as competitive advantage, operations, human resources, marketing, financial and strategic positioning.
5. Make legal and ethical individual and business decisions based on legalities, evaluation of business sustainability (environmental, socio/cultural, economic, institutional) and ethical practice.
6. Manage and lead to enhance the effectiveness of individuals, teams, and business organizations in a global environment.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 85)	40
Major Requirements (p. 85)	52
Open Electives (p. 86)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Business Management		
<i>Foundational Courses</i>		
MGMT 500	Principles of Management	4
CMPL 502	Excel	2
APST 505	Career Development and Planning	2
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
ACCT 511 or MGMT 569	Financial Accounting Budget Management	4
<i>Advanced Courses</i>		
ECO 512	Principles of Economics	
Select two of the following:		8
HRM 518	Human Resource Management	
MGMT 624	Managing Information Technology	
MGMT 625	Legal and Ethical Issues in Business Management	
MKTG 514	Principles of Marketing	
OPS 627	Operations Management	
<i>Concentration in Global Business</i>		
MGMT 633	Global Business	4
MGMT 632	Global Innovation	4
ENT 500	The Entrepreneurial Mindset	4
ECO 600	International Economics	4

MGMT 604	International and Cross-Cultural Management	4
<i>Integrative Capstone:</i>		
MGMT 650 or MGMT 651	Integrative Capstone: Strategic Management Experience Integrative Capstone: Industry-Based Internship	4
Total Credits		48

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Business Management: Hotel, Restaurant and Travel (B.S.)

Granite State College's Bachelor of Science degree in Business Management offers students the appropriate breadth and depth of study with a concentration of five courses to pursue other areas of interest in management.

The degree is responsive to the education needs of businesses and includes an appropriate foundation for further graduate study. The outcomes-based program is built upon a foundation of six essential competencies that are integrated throughout the curriculum: critical thinking, effective oral and written communication, applied quantitative analysis, managing in a global environment, ethical practice, and leadership.

Students will have the opportunity to:

1. Apply business management theories related to production and operations, organizational behavior, human resource management, and leadership throughout various functional areas of organizations.
2. Communicate organizational information effectively across an organization through the use of information systems, to a broad spectrum of audiences and in a variety of business situations.
3. Apply quantitative tools and information systems in business analysis and decision-making.
4. Critically analyze, research and articulate organizational strengths and weaknesses in areas such as competitive advantage, operations, human resources, marketing, financial and strategic positioning.
5. Make legal and ethical individual and business decisions based on legalities, evaluation of business sustainability (environmental, socio/cultural, economic, institutional) and ethical practice.
6. Manage and lead to enhance the effectiveness of individuals, teams, and business organizations in a global environment.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 86)	40
Major Requirements (p. 87)	52
Open Electives (p. 87)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Business Management		
<i>Foundational Courses</i>		
MGMT 500	Principles of Management	4
CMPL 502	Excel	2
APST 505	Career Development and Planning	2
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
ACCT 511 or MGMT 569	Financial Accounting Budget Management	4
<i>Advanced Courses</i>		
Select two of the following:		12
ECO 512	Principles of Economics	
HRM 518	Human Resource Management	
MGMT 624	Managing Information Technology	
MGMT 625	Legal and Ethical Issues in Business Management	
MKTG 514	Principles of Marketing	
OPS 627	Operations Management	
<i>Concentration in Hotel, Restaurant and Travel</i>		
HRT 600	Hotel & Restaurant Management	4
HRT 602	Leadership and Sustainable Tourism	4
Select three of the following:		12
HRT 601	Food Service Systems and Control	

HRT 603	Event, Meeting, and Conference Management	
HRT 607	Revenue Management in the Hospitality Industry	
MKTG 610	Marketing Hospitality Organizations	
<i>Integrative Capstone:</i>		
MGMT 651 or MGMT 660	Integrative Capstone: Industry-Based Internship Integrative Capstone: Industry-Based Project	4
Total Credits		52

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Business Management: Leadership (B.S.)

Granite State College's Bachelor of Science degree in Business Management offers students the appropriate breadth and depth of study with a concentration of five courses to pursue other areas of interest in management.

The degree is responsive to the education needs of businesses and includes an appropriate foundation for further graduate study. The outcomes-based program is built upon a foundation of six essential competencies that are integrated throughout the curriculum: critical thinking, effective oral and written communication, applied quantitative analysis, managing in a global environment, ethical practice, and leadership.

Students will have the opportunity to:

1. Apply business management theories related to production and operations, organizational behavior, human resource management, and leadership throughout various functional areas of organizations.
2. Communicate organizational information effectively across an organization through the use of information systems, to a broad spectrum of audiences and in a variety of business situations.
3. Apply quantitative tools and information systems in business analysis and decision-making.
4. Critically analyze, research and articulate organizational strengths and weaknesses in areas such as competitive advantage, operations, human resources, marketing, financial and strategic positioning.
5. Make legal and ethical individual and business decisions based on legalities, evaluation of business sustainability (environmental, socio/cultural, economic, institutional) and ethical practice.
6. Manage and lead to enhance the effectiveness of individuals, teams, and business organizations in a global environment.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 88)	40
Major Requirements (p. 88)	52
Open Electives (p. 89)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Business Management		
<i>Foundational Courses</i>		
MGMT 500	Principles of Management	4
CMPL 502	Excel	2
APST 505	Career Development and Planning	2
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
ACCT 511 or MGMT 569	Financial Accounting Budget Management	4
<i>Advanced Courses</i>		
Select three of the following:		12
ECO 512	Principles of Economics	
HRM 518	Human Resource Management	
MKTG 514	Principles of Marketing	
MGMT 624	Managing Information Technology	
MGMT 625	Legal and Ethical Issues in Business Management	
OPS 627	Operations Management	
<i>Concentration in Leadership</i>		
LD 600	Becoming an Effective Leader	4
LD 602	Leadership Theory	4
LD 605	Leading Teams	4
MGMT 566	Organizational Behavior	4
HRM 637	Workplace Coaching	4

Integrative Capstone:

MGMT 651	Integrative Capstone: Industry-Based Internship	4
or MGMT 660	Integrative Capstone: Industry-Based Project	

Total Credits 52

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Business Management: Management (B.S.)

Granite State College's Bachelor of Science degree in Business Management offers students the appropriate breadth and depth of study with a concentration of five courses to pursue other areas of interest in management.

The degree is responsive to the education needs of businesses and includes an appropriate foundation for further graduate study. The outcomes-based program is built upon a foundation of six essential competencies that are integrated throughout the curriculum: critical thinking, effective oral and written communication, applied quantitative analysis, managing in a global environment, ethical practice, and leadership.

Students will have the opportunity to:

1. Apply business management theories related to production and operations, organizational behavior, human resource management, and leadership throughout various functional areas of organizations.
2. Communicate organizational information effectively across an organization through the use of information systems, to a broad spectrum of audiences and in a variety of business situations.
3. Apply quantitative tools and information systems in business analysis and decision-making.
4. Critically analyze, research and articulate organizational strengths and weaknesses in areas such as competitive advantage, operations, human resources, marketing, financial and strategic positioning.
5. Make legal and ethical individual and business decisions based on legalities, evaluation of business sustainability (environmental, socio/cultural, economic, institutional) and ethical practice.
6. Manage and lead to enhance the effectiveness of individuals, teams, and business organizations in a global environment.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 89)	40
Major Requirements (p. 90)	52
Open Electives (p. 90)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Business Management		
<i>Foundational Courses</i>		
MGMT 500	Principles of Management	4
CMPL 502	Excel	2
APST 505	Career Development and Planning	2
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
ACCT 511 or MGMT 569	Financial Accounting Budget Management	4
<i>Advanced Courses</i>		
Select three of the following:		12
ECO 512	Principles of Economics	
HRM 518	Human Resource Management	
MKTG 514	Principles of Marketing	
MGMT 624	Managing Information Technology	
MGMT 625	Legal and Ethical Issues in Business Management	
OPS 627	Operations Management	
<i>Concentration in Management</i>		
MGMT 566	Organizational Behavior	4
HRM 620	Change Management	4
HRM 621	Managing Conflict	4
LD 600	Becoming an Effective Leader	4
Select one of the following:		4

ENT 500	The Entrepreneurial Mindset
HLTC 555	Introduction to Fiscal Management in Health Care
HRM 637	Workplace Coaching
HRT 600	Hotel & Restaurant Management
HRT 603	Event, Meeting, and Conference Management
INST 607	The Learning Workplace
MGMT 540	Practicum in Management
MGMT 601	Contemporary Management Issues
MGMT 608	Fostering Inclusion and Diversity in the Workplace
MGMT 613	Financial Management
MGMT 626	Project Management Strategies
MGMT 638	Nonprofit Management
MKTG 615	Digital Storytelling and Brand Management
MKTG 618	Sales Management
OPS 619	Quality Management
OPS 628	Fundamentals of LEAN Process Improvement

Integrative Capstone:

MGMT 650 or MGMT 651	Integrative Capstone: Strategic Management Experience Integrative Capstone: Industry-Based Internship	4
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Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Business Management: Marketing (B.S.)

Granite State College's Bachelor of Science degree in Business Management offers students the appropriate breadth and depth of study with a concentration of five courses to pursue other areas of interest in management.

The degree is responsive to the education needs of businesses and includes an appropriate foundation for further graduate study. The outcomes-based program is built upon a foundation of six essential competencies that are integrated throughout the curriculum: critical thinking, effective oral and written communication, applied quantitative analysis, managing in a global environment, ethical practice, and leadership.

Students will have the opportunity to:

1. Apply business management theories related to production and operations, organizational behavior, human resource management, and leadership throughout various functional areas of organizations.
2. Communicate organizational information effectively across an organization through the use of information systems, to a broad spectrum of audiences and in a variety of business situations.
3. Apply quantitative tools and information systems in business analysis and decision-making.
4. Critically analyze, research and articulate organizational strengths and weaknesses in areas such as competitive advantage, operations, human resources, marketing, financial and strategic positioning.
5. Make legal and ethical individual and business decisions based on legalities, evaluation of business sustainability (environmental, socio/cultural, economic, institutional) and ethical practice.
6. Manage and lead to enhance the effectiveness of individuals, teams, and business organizations in a global environment.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 91)	40
Major Requirements (p. 91)	52
Open Electives (p. 92)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Business Management		
<i>Foundational Courses</i>		
MGMT 500	Principles of Management	4
CMPL 502	Excel	2
APST 505	Career Development and Planning	2
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
ACCT 511 or MGMT 569	Financial Accounting Budget Management	4
MKTG 514	Principles of Marketing	4
<i>Advanced Courses</i>		
Select two of the following:		12
ECO 512	Principles of Economics	
HRM 518	Human Resource Management	
MGMT 624	Managing Information Technology	
MGMT 625	Legal and Ethical Issues in Business Management	
OPS 627	Operations Management	
<i>Concentration in Marketing</i>		
MKTG 615	Digital Storytelling and Brand Management	4
MKTG 617	Consumer Behavior	4
Select three of the following:		12
ARTS 512	Fundamentals of Design	
COMM 547	Writing for Visual Media	

MKTG 515	Marketing Research	
MKTG 520	Social Media Marketing	
MKTG 612	Agile Marketing	
MKTG 620	Digital Advertising	
MKTG 623	Marketing Design and Usability	
Integrative Capstone:		
MGMT 651	Integrative Capstone: Industry-Based Internship	4
or MGMT 660	Integrative Capstone: Industry-Based Project	
Total Credits		56

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Business Management: Nonprofit Management (B.S.)

Granite State College's Bachelor of Science degree in Business Management offers students the appropriate breadth and depth of study with a concentration of five courses to pursue other areas of interest in management.

The degree is responsive to the education needs of businesses and includes an appropriate foundation for further graduate study. The outcomes-based program is built upon a foundation of six essential competencies that are integrated throughout the curriculum: critical thinking, effective oral and written communication, applied quantitative analysis, managing in a global environment, ethical practice, and leadership.

Students will have the opportunity to:

1. Apply business management theories related to production and operations, organizational behavior, human resource management, and leadership throughout various functional areas of organizations.
2. Communicate organizational information effectively across an organization through the use of information systems, to a broad spectrum of audiences and in a variety of business situations.
3. Apply quantitative tools and information systems in business analysis and decision-making.
4. Critically analyze, research and articulate organizational strengths and weaknesses in areas such as competitive advantage, operations, human resources, marketing, financial and strategic positioning.
5. Make legal and ethical individual and business decisions based on legalities, evaluation of business sustainability (environmental, socio/cultural, economic, institutional) and ethical practice.
6. Manage and lead to enhance the effectiveness of individuals, teams, and business organizations in a global environment.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 92)	40
Major Requirements (p. 93)	52
Open Electives (p. 93)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Business Management		
<i>Foundational Courses</i>		
MGMT 500	Principles of Management	4
CMPL 502	Excel	2
APST 505	Career Development and Planning	2
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
ACCT 511 or MGMT 569	Financial Accounting Budget Management	4
<i>Advanced Courses</i>		
Select three of the following:		12
ECO 512	Principles of Economics	
HRM 518	Human Resource Management	
MGMT 624	Managing Information Technology	
MGMT 625	Legal and Ethical Issues in Business Management	
MKTG 514	Principles of Marketing	
OPS 627	Operations Management	
<i>Concentration in Nonprofit Management</i>		
MGMT 638	Nonprofit Management	4
MGMT 639	Financial Management for Nonprofit Organizations	4
LD 625	Volunteer Leadership	4
MKTG 605	Marketing for Nonprofits	4

Select one of the following:		4
APST 615	Grant Writing	
MGMT 605	Fundraising and Resource Development	
MGMT 608	Fostering Inclusion and Diversity in the Workplace	
Integrative Capstone:		
MGMT 651	Integrative Capstone: Industry-Based Internship	4
or MGMT 660	Integrative Capstone: Industry-Based Project	
Total Credits		52

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Business Management: Organizational Psychology (B.S.)

Granite State College's Bachelor of Science degree in Business Management offers students the appropriate breadth and depth of study with a concentration of five courses to pursue other areas of interest in management.

The degree is responsive to the education needs of businesses and includes an appropriate foundation for further graduate study. The outcomes-based program is built upon a foundation of six essential competencies that are integrated throughout the curriculum: critical thinking, effective oral and written communication, applied quantitative analysis, managing in a global environment, ethical practice, and leadership.

Students will have the opportunity to:

1. Apply business management theories related to production and operations, organizational behavior, human resource management, and leadership throughout various functional areas of organizations.
2. Communicate organizational information effectively across an organization through the use of information systems, to a broad spectrum of audiences and in a variety of business situations.
3. Apply quantitative tools and information systems in business analysis and decision-making.
4. Critically analyze, research and articulate organizational strengths and weaknesses in areas such as competitive advantage, operations, human resources, marketing, financial and strategic positioning.
5. Make legal and ethical individual and business decisions based on legalities, evaluation of business sustainability (environmental, socio/cultural, economic, institutional) and ethical practice.
6. Manage and lead to enhance the effectiveness of individuals, teams, and business organizations in a global environment.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 94)	40
Major Requirements (p. 94)	52
Open Electives (p. 95)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Business Management		
<i>Foundational Courses</i>		
MGMT 500	Principles of Management	4
CMPL 502	Excel	2
APST 505	Career Development and Planning	2
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
ACCT 511 or MGMT 569	Financial Accounting Budget Management	4
<i>Advanced Courses</i>		
Select three of the following:		12
ECO 512	Principles of Economics	
HRM 518	Human Resource Management	
MKTG 514	Principles of Marketing	
MGMT 624	Managing Information Technology	
MGMT 625	Legal and Ethical Issues in Business Management	
OPS 627	Operations Management	
<i>Concentration in Organizational Psychology</i>		
MGMT 566	Organizational Behavior	4
HRM 620	Change Management	4
PSY 616	Psychology of Occupational Stress	4
SOC 603	Work and Society	4
Select one of the following:		4

HRM 621	Managing Conflict	
HRM 637	Workplace Coaching	
COMM 620	Organizational Communication	
<i>Integrative Capstone:</i>		
MGMT 651	Integrative Capstone: Industry-Based Internship	4
or MGMT 660	Integrative Capstone: Industry-Based Project	
Total Credits		52

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Business Management: Professional Sales (B.S.)

Granite State College's Bachelor of Science degree in Business Management offers students the appropriate breadth and depth of study with a concentration of five courses to pursue other areas of interest in management.

The degree is responsive to the education needs of businesses and includes an appropriate foundation for further graduate study. The outcomes-based program is built upon a foundation of six essential competencies that are integrated throughout the curriculum: critical thinking, effective oral and written communication, applied quantitative analysis, managing in a global environment, ethical practice, and leadership.

Students will have the opportunity to:

1. Apply business management theories related to production and operations, organizational behavior, human resource management, and leadership throughout various functional areas of organizations.
2. Communicate organizational information effectively across an organization through the use of information systems, to a broad spectrum of audiences and in a variety of business situations.
3. Apply quantitative tools and information systems in business analysis and decision-making.
4. Critically analyze, research and articulate organizational strengths and weaknesses in areas such as competitive advantage, operations, human resources, marketing, financial and strategic positioning.
5. Make legal and ethical individual and business decisions based on legalities, evaluation of business sustainability (environmental, socio/cultural, economic, institutional) and ethical practice.
6. Manage and lead to enhance the effectiveness of individuals, teams, and business organizations in a global environment.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 95)	40
Major Requirements (p.)	52
Open Electives (p. 96)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Business Management		
<i>Foundational Courses</i>		
MGMT 500	Principles of Management	4
CMPL 502	Excel	2
APST 505	Career Development and Planning	2
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
ACCT 511 or MGMT 569	Financial Accounting Budget Management	4
MKTG 514	Principles of Marketing	
<i>Advanced Courses</i>		
Select two of the following:		8
ECO 512	Principles of Economics	
HRM 518	Human Resource Management	
MGMT 624	Managing Information Technology	
MGMT 625	Legal and Ethical Issues in Business Management	
OPS 627	Operations Management	
<i>Concentration in Professional Sales</i>		
MKTG 523	Introduction to Professional Sales	4
MKTG 525	Presentation Excellence in Sales	4
MKTG 617	Consumer Behavior	4
MKTG 618	Sales Management	4
MKTG 615	Digital Storytelling and Brand Management	4

Integrative Capstone:

MGMT 651	Integrative Capstone: Industry-Based Internship	4
or MGMT 660	Integrative Capstone: Industry-Based Project	

Total Credits **48**

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Criminal Justice (B.S.)

This program is designed to prepare individuals for entry or advancement in the following fields related to Criminal Justice: law enforcement, corrections, probation and parole, administration, domestic violence prevention, mental health, and other community-based programs that exist for victims, offenders, and their families.

Students will have the opportunity to:

1. Possess a broad and interdisciplinary understanding of the psychosocial, cultural, ethical, and political dimensions of criminal justice in contemporary society.
2. Demonstrate an ability to understand and apply ethical thinking and behavior as it relates to their work environment.
3. Use research methodology and interpret information as it applies to criminal justice.
4. Demonstrate a working knowledge of criminology, criminal justice, law enforcement, corrections, probation/parole, US and NH constitutional law, and advocacy.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 97)	40
Major Requirements (p. 97)	48
Open Electives (p. 98)	32
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4

IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All major requirements must be completed prior to enrollment in the Integrative Capstone: CRIM 650 Integrative Capstone: Project in Criminal Justice (4 s.h.) or CRIM 651 Integrative Capstone: Internship in Criminal Justice (4 s.h.).

Code	Title	Credits
Major in Criminal Justice		
<i>Foundation courses</i>		
CRIM 500	Introduction to Criminology	4
MATH 504	Statistics	4
CRIM 555	The Criminal Justice System	4
POL 554	Law and Society	4
<i>Intermediate Courses</i>		
CRIM 600	Crime Prevention and Control	4
CRIM 603	Crime Victim Rights and Remedies	4
IDIS 501	Research Methods	4
<i>Criminal Justice Elective</i>		
Select one of the following:		4
CMPL 525	Foundations of Cybersecurity	
BEHS 505	Homeland Security and Emergency Management	
BEHS 615	Terrorism: Domestic and International	
CRIM 525	Juvenile Justice	
DATA 510	Introduction to Data Analytics	
HMSV 500	Human Services and the Helping Process	
HRM 620	Change Management	
HRM 621	Managing Conflict	
MGMT 608	Fostering Inclusion and Diversity in the Workplace	
PSY 502	Social Psychology	
PSY 602	Theories of Personality	
PSY 603	Crisis Intervention	
PSY 604	Counseling Theories	
PSY 616	Psychology of Occupational Stress	
PSY 617	Principles of Psychopathology	
POL 550	American Government and Politics	
SOC 601	Society and the Individual	
SOC 607	Child Abuse and Neglect	
SOSC 505	Race and Diversity in the United States	
SOSC 605	Stress and the Family	
SOSC 637	Social Stratification and Inequality	
<i>Advanced Courses</i>		
CRIM 606	Corrections, Probation, and Parole	4
CRIM 607	Constitutional Law	4
CRIM 610	Ethical Decision Making in the Criminal Justice System	4

Upper Level Criminal Justice Elective

Select one of the following: 4

BEHS 615	Terrorism: Domestic and International	4
HRM 620	Change Management	
HRM 621	Managing Conflict	
MGMT 608	Fostering Inclusion and Diversity in the Workplace	
PSY 602	Theories of Personality	
PSY 603	Crisis Intervention	
PSY 604	Counseling Theories	
PSY 616	Psychology of Occupational Stress	
PSY 617	Principles of Psychopathology	
SOC 601	Society and the Individual	
SOC 607	Child Abuse and Neglect	
SOSC 605	Stress and the Family	
SOSC 637	Social Stratification and Inequality	

Integrative Capstone:

CRIM 650	Integrative Capstone: Project in Criminal Justice	4
or CRIM 651	Integrative Capstone: Internship in Criminal Justice	

Total Credits 52**Electives**

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Digital Communication Design: Graphic Design (B.S.)

The Bachelor of Science in Digital Communication Design prepares students for the expanding fields of web-based communication and social media as used in business and the public sphere to market products, establish brands, enhance an organization's presence in the public eye, and support the democratization of society. The program integrates technical and creative disciplines through the study of communication modes, media design, marketing fundamentals, and information technology. The B.S. in Digital Communication Design fosters learning that prepares graduates to make a strategic contribution in public and private enterprises that require the ability to convey messages effectively, manage information appropriately, respond to emerging environments, and employ technology strategically in a digital environment.

Students will have the opportunity to:

1. Express ideas and concepts through the development of digital content.
2. Employ sound design principles throughout the design process.
3. Select and use appropriate technologies for specific media and design objectives.
4. Implement and assess approaches for strategic content creation and development through digital communication.
5. Develop specialized knowledge and skill in a specific aspect or professional practice within digital communication.
6. Apply theories of communication to individuals, groups, and mass media.
7. Employ an understanding of the impact of cultural differences on digital communication design in a global context.
8. Demonstrate aptitude with research methodology and data analysis as these inform the fields of communication and media production.
9. Integrate individual reflection on questions of ethics, privacy, conflict, and citizenship as these inform digital communication and media.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 98)	40
Major Requirements (p. 99)	60
Electives	20
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Digital Communication Design		
<i>Foundational Courses</i>		
ARTS 501	Introduction to Drawing	4
ARTS 512	Fundamentals of Design	4
ARTS 515	Digital Photography	4
<i>Intermediate Courses</i>		
COMM 504	Web Development I	4
COMM 505	Visual Media Production	4
MKTG 514	Principles of Marketing	4
<i>Advanced Courses</i>		
COMM 601	Trends in Digital and Social Media	4
COMM 643	Synthetic Media and the Construction of Reality	4
MKTG 515	Marketing Research	4
or MKTG 617	Consumer Behavior	
Concentration in Graphic Design		
COMM 545	Digital Illustration	4
COMM 645	Advanced Digital Illustration	4
MKTG 520	Social Media Marketing	4
Select two from the following:		8

DATA 510	Introduction to Data Analytics	
COMM 602	Media and Strategic Communication	
COMM 604	Web Development II	
COMM 615	Advanced Visual Communication	
CMPL 622	Human Computer Interaction	
MKTG 620	Digital Advertising	
<i>Integrative Capstone</i>		4
COMM 651	Integrative Capstone: Project in Digital Communication Design	
Total Credits		60

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Digital Communication Design: Writing for Visual Media (B.S.)

The Bachelor of Science in Digital Communication Design prepares students for the expanding fields of web-based communication and social media as used in business and the public sphere to market products, establish brands, enhance an organization's presence in the public eye, and support the democratization of society. The program integrates technical and creative disciplines through the study of communication modes, media design, marketing fundamentals, and information technology. The B.S. in Digital Communication Design fosters learning that prepares graduates to make a strategic contribution in public and private enterprises that require the ability to convey messages effectively, manage information appropriately, respond to emerging environments, and employ technology strategically in a digital environment.

Students will have the opportunity to:

1. Express ideas and concepts through the development of digital content.
2. Employ sound design principles throughout the design process.
3. Select and use appropriate technologies for specific media and design objectives.
4. Implement and assess approaches for strategic content creation and development through digital communication.
5. Develop specialized knowledge and skill in a specific aspect or professional practice within digital communication.
6. Apply theories of communication to individuals, groups, and mass media.
7. Employ an understanding of the impact of cultural differences on digital communication design in a global context.
8. Demonstrate aptitude with research methodology and data analysis as these inform the fields of communication and media production.
9. Integrate individual reflection on questions of ethics, privacy, conflict, and citizenship as these inform digital communication and media.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 100)	40
Major Requirements (p. 100)	60
Open Electives (p. 101)	20
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the integrative Capstone. Academic Advisor approval is required for registration to be processed.

A minimum grade of C is required in all Concentration coursework. Students are allowed a maximum of one course overlap between Major/Concentration and Minor Areas.

Code	Title	Credits
Major in Digital Communication Design		
<i>Foundational Courses</i>		
ARTS 501	Introduction to Drawing	4
ARTS 512	Fundamentals of Design	4
ARTS 515	Digital Photography	4
<i>Intermediate Courses</i>		
COMM 504	Web Development I	4
COMM 505	Visual Media Production	4
MKTG 514	Principles of Marketing	4
<i>Advanced Courses</i>		
COMM 601	Trends in Digital and Social Media	4
COMM 643	Synthetic Media and the Construction of Reality	4
MKTG 515 or MKTG 617	Marketing Research Consumer Behavior	4
Concentration in Writing for Visual Media		

COMM 547	Writing for Visual Media	4
COMM 605	Professional Communication	4
COMM 648	Writing for Voiceover	2
COMM 607	Communication for Training and Performance Improvement	2
<i>Select two of the following:</i>		8
MKTG 520	Social Media Marketing	
MKTG 620	Digital Advertising	
COMM 602	Media and Strategic Communication	
COMM 615	Advanced Visual Communication	
DATA 510	Introduction to Data Analytics	
DATA 520	Data Mining, Cleaning, and Visualization	
<i>Integrative Capstone:</i>		4
COMM 651	Integrative Capstone: Project in Digital Communication Design	
Total Credits		60

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Fire Service Administration (B.S.)

The Bachelor of Science in Fire Service Administration degree prepares fire service professionals with the leadership, management, and administrative knowledge and skills essential to advance in the fire service field. The program integrates knowledge and skills necessary to mitigate the ethical, moral, social, and situational challenges of fire and emergency services. Entry into this program requires a conferred Associate Degree in Fire Science or a related field, and certification as an NFPA 1001 Firefighter II issued by a Pro Board or IFSAC-accredited agency.

Students will have the opportunity to:

1. Demonstrate leadership skills and utilize administrative techniques related to the organizational management of fire and emergency services.
2. Integrate research, critical thinking, and analytical decision-making skills to address challenges faced in the delivery and execution of modern fire and emergency services.
3. Apply principles of ethics to evaluate fire and emergency services moral and social issues and make principle-based decisions.
4. Identify and prioritize public safety threats and hazards and develop fire and emergency service community risk reduction plans.
5. Conduct dynamic situational assessments and apply knowledge of risk reduction to develop strategic incident action plans that are consistent with professional standards and best practices to mitigate emergencies or disasters in the community.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 101)	40
Major Requirements (p. 102)	52
Open Electives (p. 102)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
<i>Select one of the following:</i>		4
MATH 502	Math for Our World	

MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Prerequisite: Must have completed an Associate Degree or equivalent in Fire Science field.

Code	Title	Credits
Major in Fire Service Administration		
<i>Intermediate Courses</i>		
FSA 605	Fire Service Ethics	4
FSA 610	Community Risk Reduction for the Fire and Emergency Services	4
FSA 615	Political and Legal Foundations for Fire Protection	4
MATH 504	Statistics	4
COMM 605	Professional Communication	4
BEHS 617 or FSA 617	Disaster Management Command and Control of Large-Scale Incidents	4
HRM 620 or HRM 621	Change Management Managing Conflict	4
COMM 602 or COMM 610	Media and Strategic Communication Managerial Communication	4
<i>Advanced Courses</i>		
FSA 620	Fire Prevention Organization and Management	4
FSA 625	Personnel Management for the Fire Service	4
FSA 630	Applications of Fire Research	4
FSA 637	Fire and Emergency Services Administration	4
<i>Integrative Capstone:</i>		
FSA 650	Integrative Capstone: Research Project in Fire Service Administration	4
Total Credits		52

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Health and Wellness (B.S.)

The Bachelor of Science in Health and Wellness focuses on preparing students for opportunities to help people lead healthier lifestyles. The curriculum provides foundational principles related to health coaching, health education, and wellness planning to optimize individual and population health. The program can be paired with a variety of minors to further customize skills and prepare for post-graduate work.

Students will have the opportunity to:

1. Identify and use evidence-based practice to guide planning and decision-making for individual and population health.
2. Communicate in multiple modalities to express wellness and prevention strategies, concepts, and messages.
3. Integrate knowledge of cultural frameworks and inter-professional collaboration to improve individual and population health.
4. Apply scientific reasoning and evidence-based knowledge to determine health education, health promotion, and disease prevention best practices.
5. Develop, implement, and evaluate wellness and prevention interventions.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 102)	40
Major Requirements (p. 103)	52
Open Electives (p. 103)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4

CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Health and Wellness		
<i>Foundation Courses</i>		
HLTC 550	The Emerging U.S. Health Care System	4
SCI 502	Nutrition and Health	4
SCI 505	Human Biology	4
PSY 501	Introduction to Psychology	4
<i>Intermediate Courses</i>		
COMM 605	Professional Communication	4
MATH 504	Statistics	4
HLTC 560	Health Behaviors: Theoretical Foundations for Health Education	4
<i>Health and Wellness Elective</i>		
Select one of the following:		4
SCI 508	Issues in Women's Health	
SCI 509	Diseases of the 21st Century	
SCI 610	Contemporary Issues in Personal and Global Health	
SCI 615	Fitness and Health	
HLTC 540	Practicum in Health Care	
<i>Advanced Courses</i>		
HLTC 612	Population Health	4
HLTC 620	Health Program Planning and Evaluation	4
SCI 603	Advanced Human Physiology & Wellness	4
SCI 604	Principles of Exercise Science	4
or SCI 615	Fitness and Health	
<i>Integrative Capstone:</i>		
HLTC 651	Integrative Capstone: Internship in Health and Wellness	4
or HLTC 652	Integrative: Project in Health and Wellness	
Total Credits		52

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Health Care Management (B.S.)

Granite State College's Bachelor of Science degree in Health Care Management integrates the critical functions of management and leadership to facilitate effective health care operations and delivery systems for patients and communities. The program combines health care specific course work with additional relevant areas of leadership, organizational development, and inter-professional collaboration.

Students will have the opportunity to:

1. Demonstrate knowledge of health care systems and the organization and integration of clinical and community support services that lead to optimal patient care.
2. Assess health care financial models and processes to enhance managerial decision making and organizational performance and to strategically support patients and communities.
3. Examine the fundamental rights, ethical principles, and overarching policies that guide health care professionals.
4. Evaluate the efficacy of employing information technology tools to improve health care delivery and optimize health outcomes.
5. Explore how socio-cultural, familial, and individual perspectives influence the operation, delivery, and use of health care systems.
6. Demonstrate competency in communication, interpersonal relations, management, and leadership to support organizational effectiveness and inter-professional collaboration.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 103)	40
Major Requirements (p. 104)	48
Open Electives (p. 104)	32
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	

Knowledge of Human Behavior & Social Systems (p. 150)	4
Knowledge of the Physical & Natural World (p. 151)	4
Knowledge of Human Thought & Expression (p. 151)	4
CRIT 602 Advanced Critical Analysis and Strategic Thinking	4
IDIS 601 Interdisciplinary Seminar	4
Total Credits	40

student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Healthcare Management		
<i>Foundation Courses</i>		
HLTC 550	The Emerging U.S. Health Care System	4
HRM 518	Human Resource Management	4
MGMT 566	Organizational Behavior	4
<i>Intermediate Courses</i>		
MATH 504	Statistics	4
HLTC 612	Population Health	4
HLTC 629	Law and Ethics for Healthcare and Human Services	4
HLTC 555	Introduction to Fiscal Management in Health Care	4
<i>Advanced Courses</i>		
HLTC 627	Reimbursement and Financing Techniques in Health Care	4
HLTC 637	Informatics for Health Professionals	4
HLTC 638	Health Care Policy	4
<i>Health Care Management Elective</i>		
Select one of the following:		4
HLTC 620	Health Program Planning and Evaluation	
HRM 620	Change Management	
HRM 621	Managing Conflict	
MGMT 608	Fostering Inclusion and Diversity in the Workplace	
SCI 610	Contemporary Issues in Personal and Global Health	
SCI 615	Fitness and Health	
<i>Integrative Capstone:</i>		
HLTC 650	Integrative: Health Care Management	4
Total Credits		48

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the

History (B.A.)

Granite State College's Bachelor of Arts degree in history hones the skills of critical thinking, analytical reading, effective writing, and information synthesis. The B.A. in History provides a sound foundation for a variety of careers and generalizes well to a range of industries. The degree also provides students with the opportunity to gain the necessary background for further study for those seeking a graduate degree in history or historic preservation, or in a closely related field such as law or political science.

Students will have the opportunity to:

1. Appraise and contextualize information in order to convey both the particularity of past lives and the scale of human experience.
2. Evaluate the multiple causes of complex events and phenomena using a multitude of sources and perspectives.
3. Analyze U.S. history from the period of native peoples through the present.
4. Explore world history, emphasizing major trends that influenced multiple nations and regions.
5. Investigate the contributions and experiences of diverse peoples to national and world events.
6. Craft well-supported historical narratives, arguments, and reports of research findings in a variety of media using discipline-specific writing and citation conventions.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 105)	40
Major Requirements (p. 105)	52
Open Electives (p. 105)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	

MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in History		
<i>Foundational Courses</i>		
HIS 502	Great Civilizations	4
HIS 510	United States History to 1865	4
HIS 511	United States History: 1865 to the Present	4
HIS 512	European History: Renaissance through the Industrial Revolution	4
<i>Select two of the following:</i>		8
ARTS 550	Art History: Western World	
HUMN 502	American Popular Culture	
POL 550	American Government and Politics	
POL 554	Law and Society	
<i>Intermediate Courses</i>		
HIS 610	Historical Methods	4
<i>Select one of the following:</i>		4
COMM 602	Media and Strategic Communication	
COMM 605	Professional Communication	
ENG 600	Expository Writing	
<i>Advanced Courses</i>		
HIS 611	Themes in World History	4
<i>Select three of the following:</i>		12
CRIM 607	Constitutional Law	
HIS 602	History of New England	
HIS 618	History of World War II	
HIS 627	Vietnam War: An Historical Perspective	
POL 600	The U.S. in World Affairs	
<i>Integrative Capstone:</i>		
HIS 651	Integrative Capstone: Internship in History	4
or HIS 660	Integrative: Project in History	
Total Credits		52

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the

remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Human Resource Management (B.S.)

The Bachelor of Science in Human Resource Management provides a strong foundation in business essentials with specialization in the areas of employee development and organizational performance. Studies include the fundamentals for H.R. professionals, as well as explorations in the management of change, conflict, diversity, and in the psychosocial dimension of organizations. Graduates will be prepared for careers that allow them to contribute to strategic advancement in business settings, in the nonprofit sector, and in the public sphere.

Students will have the opportunity to:

1. Gain competency in the fundamentals of human resources management.
2. Engage key concepts in organizational development.
3. Explore psychosocial dimensions and their impact on individuals and organizations.
4. Demonstrate awareness of and competency with diverse cultures in a global workforce.
5. Analyze information effectively to guide evidence-based decision-making.
6. Recognize and apply ethical principles and legal standards appropriate to human resources and business practice.
7. Advance organizational objectives by deploying human resources knowledge in the context of strategic management.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 106)	40
Major Requirements (p. 107)	60
Open Electives (p. 107)	20
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	

Knowledge of Human Behavior & Social Systems (p. 150)	4
Knowledge of the Physical & Natural World (p. 151)	4
Knowledge of Human Thought & Expression (p. 151)	4
CRIT 602 Advanced Critical Analysis and Strategic Thinking	4
IDIS 601 Interdisciplinary Seminar	4
Total Credits	40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Human Resource Management		
<i>Foundation Courses</i>		
HRM 518	Human Resource Management	4
MGMT 566	Organizational Behavior	4
APST 505	Career Development and Planning	2
CMPL 502	Excel	2
MATH 504	Statistics	4
or MGMT 569	Budget Management	
<i>Intermediate Courses</i>		
HRM 605	Human Resource Application in Today's Organizations	4
HRM 607	Law and Ethics in Human Resource Management	4
MGMT 608	Fostering Inclusion and Diversity in the Workplace	4
HRM 620	Change Management	4
HRM 621	Managing Conflict	4
<i>Advanced Courses</i>		
HRM 637	Workplace Coaching	4
LD 600	Becoming an Effective Leader	4
OPS 628	Fundamentals of LEAN Process Improvement	4
HRM 610	Recruitment, Selection, and Employee Development	4
HRM 615	Compensation and Performance Management	4
<i>Integrative Capstone:</i>		
MGMT 651	Integrative Capstone: Industry-Based Internship	4
or MGMT 660	Integrative Capstone: Industry-Based Project	
Total Credits		60

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Human Services: Addictions Studies (B.S.)

The Bachelor of Science in Human Services is designed for students with career interests in human services. Granite State College's B.S. in Human Services offers graduates the opportunity to provide access to assistance programs, offer support, and improve the quality of life for those in need while working with individuals and the community at both the local and state level. The addictions studies concentration introduces students to the issues associated with supporting people involved with addictive behaviors.

Students will have the opportunity to:

1. Differentiate and critically analyze the concepts, theories, and methods of inquiry pertinent to human services.
2. Apply the concepts, theories, and methods of human services.
3. Apply ethical principles that inform and guide practice in human services and relevant subfields.
4. Communicate in multiple modalities the needs of a diversity of client populations.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 107)	40
Major Requirements (p. 108)	52
Open Electives (p. 108)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		
MATH 502	Math for Our World	4
MATH 504	Statistics	4
MATH 510	Pre-Calculus	4
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4

CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Human Services		
<i>Foundation Courses</i>		
HMSV 500	Human Services and the Helping Process	4
PSY 501	Introduction to Psychology	4
or SOC 501	Introduction to Sociology	
Select two of the following:		8
PSY 509	Human Development	
SOSC 604	Dynamics of Family Relationships	
MGMT 566	Organizational Behavior	
<i>Intermediate Courses</i>		
HMSV 501	Case Management	4
Select one of the following:		4
COMM 542	Interpersonal Communication and Group Dynamics	
PSY 604	Counseling Theories	
HRM 621	Managing Conflict	
HMSV 540	Field Based Practicum in Human Services	4
or HMSV 541	Project-Based Practicum in Human Services	
<i>Advanced Courses</i>		
HLTC 629	Law and Ethics for Healthcare and Human Services	4
SOSC 637	Social Stratification and Inequality	4
or MGMT 608	Fostering Inclusion and Diversity in the Workplace	
Concentration in Addiction Studies		
PSY 515	Core Principles of Addiction	4
PSY 610	Understanding the Disease Model of Addictions	4
PSY 625	Foundations of Addiction Counseling	4
<i>Integrative Capstone:</i>		
HMSV 650	Integrative Capstone: Project in Human Services	4
or HMSV 651	Integrative Capstone: Internship in Human Services	
Total Credits		52

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Human Services: Adult Court Advocacy (B.S.)

The Bachelor of Science in Human Services is designed for students with career interests in human services. Granite State College's B.S. in Human Services offers graduates the opportunity to provide access to assistance programs, offer support, and improve the quality of life for those in need while working with individuals and the community at both the local and state level. The adult court advocacy concentration introduces students to the issues associated with supporting adult-aged individuals as they navigate the criminal justice system.

Students will have the opportunity to:

1. Differentiate and critically analyze the concepts, theories, and methods of inquiry pertinent to human services.
2. Apply the concepts, theories, and methods of human services.
3. Apply ethical principles that inform and guide practice in human services and relevant subfields.
4. Communicate in multiple modalities the needs of a diversity of client populations.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 109)	40
Major Requirements (p. 109)	52
Open Electives (p. 110)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4

CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the integrative Capstone. Academic Advisor approval is required for registration to be processed.

A minimum grade of C is required in all Concentration coursework. Students are allowed a maximum of one course overlap between Major/Concentration and Minor Areas.

Code	Title	Credits
Major in Human Services		
<i>Foundation Courses</i>		
HMSV 500	Human Services and the Helping Process	4
PSY 501	Introduction to Psychology	4
or SOC 501	Introduction to Sociology	
Select two of the following:		8
PSY 509	Human Development	
SOSC 604	Dynamics of Family Relationships	
MGMT 566	Organizational Behavior	
<i>Intermediate Courses</i>		
HMSV 501	Case Management	4
Select one of the following:		4
COMM 542	Interpersonal Communication and Group Dynamics	
PSY 604	Counseling Theories	
HRM 621	Managing Conflict	
HMSV 540	Field Based Practicum in Human Services	4
or HMSV 541	Project-Based Practicum in Human Services	
<i>Advanced Courses</i>		
HLTC 629	Law and Ethics for Healthcare and Human Services	4
SOSC 637	Social Stratification and Inequality	4
or MGMT 608	Fostering Inclusion and Diversity in the Workplace	
Concentration in Adult Court Advocacy		
CRIM 500	Introduction to Criminology	4
CRIM 603	Crime Victim Rights and Remedies	4
CRIM 600	Crime Prevention and Control	4
<i>Integrative Capstone:</i>		
HMSV 650	Integrative Capstone: Project in Human Services	4
or HMSV 651	Integrative Capstone: Internship in Human Services	
Total Credits		52

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Human Services: Child Court Advocacy (B.S.)

The Bachelor of Science in Human Services is designed for students with career interests in human services. This program offers graduates the opportunity to provide access to assistance programs, offer support, and improve the quality of life for those in need while working with individuals and the community at both the local and state level. The child court advocacy concentration introduces students to the issues associated with supporting child victims of crime.

Students will have the opportunity to:

1. Differentiate and critically analyze the concepts, theories, and methods of inquiry pertinent to human services.
2. Apply the concepts, theories, and methods of human services.
3. Apply ethical principles that inform and guide practice in human services and relevant subfields.
4. Communicate in multiple modalities the needs of a diversity of client populations.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 110)	40
Major Requirements (p. 111)	52
Open Electives (p. 111)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4

IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the integrative Capstone. Academic Advisor approval is required for registration to be processed.

A minimum grade of C is required in all Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and Minor areas.

Code	Title	Credits
Major in Human Services		
<i>Foundation Courses</i>		
HMSV 500	Human Services and the Helping Process	4
PSY 501	Introduction to Psychology	4
or SOC 501	Introduction to Sociology	
Select two of the following:		8
PSY 509	Human Development	
SOSC 604	Dynamics of Family Relationships	
MGMT 566	Organizational Behavior	
<i>Intermediate Courses</i>		
HMSV 501	Case Management	4
Select one of the following:		4
COMM 542	Interpersonal Communication and Group Dynamics	
PSY 604	Counseling Theories	
HRM 621	Managing Conflict	
HMSV 540	Field Based Practicum in Human Services	4
or HMSV 541	Project-Based Practicum in Human Services	
<i>Advanced Courses</i>		
HLTC 629	Law and Ethics for Healthcare and Human Services	4
SOSC 637	Social Stratification and Inequality	4
or MGMT 608	Fostering Inclusion and Diversity in the Workplace	
Concentration in Child Court Advocacy		
CRIM 555	The Criminal Justice System	4
CRIM 603	Crime Victim Rights and Remedies	4
SOC 607	Child Abuse and Neglect	4
<i>Integrative Capstone:</i>		
HMSV 650	Integrative Capstone: Project in Human Services	4
or HMSV 651	Integrative Capstone: Internship in Human Services	
Total Credits		52

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Human Services: Counseling Foundations (B.S.)

The Bachelor of Science in Human Services is designed for students with career interests in human services. Granite State College's B.S. in Human Services offers graduates the opportunity to provide access to assistance programs, offer support, and improve the quality of life for those in need while working with individuals and the community at both the local and state level. The counseling foundations concentration introduces students to the theory and process of delivering counseling services.

Students will have the opportunity to:

1. Differentiate and critically analyze the concepts, theories, and methods of inquiry pertinent to human services.
2. Apply the concepts, theories, and methods of human services.
3. Apply ethical principles that inform and guide practice in human services and relevant subfields.
4. Communicate in multiple modalities the needs of a diversity of client populations.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 112)	40
Major Requirements (p. 112)	52
Open Electives (p. 113)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4

CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the integrative Capstone. Academic Advisor approval is required for registration to be processed.

A minimum grade of C is required in all Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and Minor areas.

Code	Title	Credits
Major in Human Services		
<i>Foundation Courses</i>		
HMSV 500	Human Services and the Helping Process	4
PSY 501	Introduction to Psychology	4
or SOC 501	Introduction to Sociology	
Select two of the following:		8
PSY 509	Human Development	
SOSC 604	Dynamics of Family Relationships	
MGMT 566	Organizational Behavior	
<i>Intermediate Courses</i>		
HMSV 501	Case Management	4
Select one of the following:		4
COMM 542	Interpersonal Communication and Group Dynamics	
PSY 604	Counseling Theories	
HRM 621	Managing Conflict	
HMSV 540	Field Based Practicum in Human Services	4
or HMSV 541	Project-Based Practicum in Human Services	
<i>Advanced Courses</i>		
HLTC 629	Law and Ethics for Healthcare and Human Services	4
SOSC 637	Social Stratification and Inequality	4
or MGMT 608	Fostering Inclusion and Diversity in the Workplace	
Concentration in Counseling Foundations		
PSY 603	Crisis Intervention	4
PSY 604	Counseling Theories	4
PSY 617	Principles of Psychopathology	4
<i>Integrative Capstone:</i>		
HMSV 650	Integrative Capstone: Project in Human Services	4
or HMSV 651	Integrative Capstone: Internship in Human Services	
Total Credits		52

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Human Services: Education Advocacy (B.S.)

The Bachelor of Science in Human Services is designed for students with career interests in human services. Granite State College's B.S. in Human Services offers graduates the opportunity to provide access to assistance programs, offer support, and improve the quality of life for those in need while working with individuals and the community at both the local and state level. The education advocacy concentration introduces students to the issues associated with supporting individuals who have specific instructional needs.

Students will have the opportunity to:

1. Differentiate and critically analyze the concepts, theories, and methods of inquiry pertinent to human services.
2. Apply the concepts, theories, and methods of human services.
3. Apply ethical principles that inform and guide practice in human services and relevant subfields.
4. Communicate in multiple modalities the needs of a diversity of client populations.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 113)	40
Major Requirements (p. 114)	52
Open Electives (p. 114)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4

CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

HMSV 650	Integrative Capstone: Project in Human Services	4
or HMSV 651	Integrative Capstone: Internship in Human Services	
Total Credits		52

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the integrative Capstone. Academic Advisor approval is required for registration to be processed.

A minimum grade of C is required in all Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and Minor areas.

Code	Title	Credits
Major in Human Services		
<i>Foundation Courses</i>		
HMSV 500	Human Services and the Helping Process	4
PSY 501	Introduction to Psychology	4
or SOC 501	Introduction to Sociology	
Select two of the following:		8
PSY 509	Human Development	
SOSC 604	Dynamics of Family Relationships	
MGMT 566	Organizational Behavior	
<i>Intermediate Courses</i>		
HMSV 501	Case Management	4
Select one of the following:		4
COMM 542	Interpersonal Communication and Group Dynamics	
PSY 604	Counseling Theories	
HRM 621	Managing Conflict	
HMSV 540	Field Based Practicum in Human Services	4
or HMSV 541	Project-Based Practicum in Human Services	
<i>Advanced Courses</i>		
HLTC 629	Law and Ethics for Healthcare and Human Services	4
SOSC 637	Social Stratification and Inequality	4
or MGMT 608	Fostering Inclusion and Diversity in the Workplace	
Concentration in Education Advocacy		
EDU 621	Special Education Law	4
EDU 603	Family and Community Relations in Early Childhood Education	4
Select one of the following:		4
EDU 602	Young Children with Exceptionalities, Birth-Age 8	
EDU 617	Students with Disabilities	
EDU 631	Multicultural Perspectives	
<i>Integrative Capstone:</i>		

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Human Services: Family Studies (B.S.)

The Bachelor of Science in Human Services is designed for students with career interests in human services. Granite State College's B.S. in Human Services offers graduates the opportunity to provide access to assistance programs, offer support, and improve the quality of life for those in need while working with individuals and the community at both the local and state level. The family studies concentration introduces students to the issues associated with providing human services to individuals as well as family groups.

Students will have the opportunity to:

1. Differentiate and critically analyze the concepts, theories, and methods of inquiry pertinent to human services.
2. Apply the concepts, theories, and methods of human services.
3. Apply ethical principles that inform and guide practice in human services and relevant subfields.
4. Communicate in multiple modalities the needs of a diversity of client populations.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 115)	40
Major Requirements (p. 115)	52
Open Electives (p. 116)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4

CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the integrative Capstone. Academic Advisor approval is required for registration to be processed.

A minimum grade of C is required in all Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and Minor areas.

Code	Title	Credits
Major in Human Services		
<i>Foundation Courses</i>		
HMSV 500	Human Services and the Helping Process	4
PSY 501	Introduction to Psychology	4
or SOC 501	Introduction to Sociology	
Select two of the following:		8
PSY 509	Human Development	
SOSC 604	Dynamics of Family Relationships	
MGMT 566	Organizational Behavior	
<i>Intermediate Courses</i>		
HMSV 501	Case Management	4
Select one of the following:		4
COMM 542	Interpersonal Communication and Group Dynamics	
PSY 604	Counseling Theories	
HRM 621	Managing Conflict	
HMSV 540	Field Based Practicum in Human Services	4
or HMSV 541	Project-Based Practicum in Human Services	
<i>Advanced Courses</i>		
HLTC 629	Law and Ethics for Healthcare and Human Services	4
SOSC 637	Social Stratification and Inequality	4
or MGMT 608	Fostering Inclusion and Diversity in the Workplace	
Concentration in Family Studies		
PSY 508	Child Development	4
or PSY 510	Infant and Toddler Development	
PSY 615	Psychology of Adulthood	4
or SOSC 630	Aspects of Aging in a Modern Society	
SOSC 604	Dynamics of Family Relationships	4
or SOSC 605	Stress and the Family	
<i>Integrative Capstone:</i>		
HMSV 650	Integrative Capstone: Project in Human Services	4

or HMSV 651 Integrative Capstone: Internship in Human Services

Total Credits

52

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Human Services: Psychology (B.S.)

The Bachelor of Science in Human Services is designed for students with career interests in human services. Granite State College's B.S. in Human Services offers graduates the opportunity to provide access to assistance programs, offer support, and improve the quality of life for those in need while working with individuals and the community at both the local and state level. The psychology concentration introduces students to the research basis of psychology.

Students will have the opportunity to:

1. Differentiate and critically analyze the concepts, theories, and methods of inquiry pertinent to human services.
2. Apply the concepts, theories, and methods of human services.
3. Apply ethical principles that inform and guide practice in human services and relevant subfields.
4. Communicate in multiple modalities the needs of a diversity of client populations.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 116)	40
Major Requirements (p. 117)	52
Open Electives (p. 117)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4

IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the integrative Capstone. Academic Advisor approval is required for registration to be processed.

A minimum grade of C is required in all Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and Minor areas.

Code	Title	Credits
Major in Human Services		
<i>Foundation Courses</i>		
HMSV 500	Human Services and the Helping Process	4
PSY 501	Introduction to Psychology	4
or SOC 501	Introduction to Sociology	
Select two of the following:		8
PSY 509	Human Development	
SOSC 604	Dynamics of Family Relationships	
MGMT 566	Organizational Behavior	
<i>Intermediate Courses</i>		
HMSV 501	Case Management	4
Select one of the following:		4
COMM 542	Interpersonal Communication and Group Dynamics	
PSY 604	Counseling Theories	
HRM 621	Managing Conflict	
HMSV 540	Field Based Practicum in Human Services	4
or HMSV 541	Project-Based Practicum in Human Services	
<i>Advanced Courses</i>		
HLTC 629	Law and Ethics for Healthcare and Human Services	4
SOSC 637	Social Stratification and Inequality	4
or MGMT 608	Fostering Inclusion and Diversity in the Workplace	
Concentration in Psychology		
MATH 504	Statistics	4
IDIS 501	Research Methods	4
PSY 601	The Human Brain	4
or PSY 609	Cognition and Learning	
<i>Integrative Capstone:</i>		
HMSV 650	Integrative Capstone: Project in Human Services	4
or HMSV 651	Integrative Capstone: Internship in Human Services	
Total Credits		52

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Human Services: Wellness and Prevention (B.S.)

The Bachelor of Science in Human Services is designed for students with career interests in human services. Granite State College's B.S. in Human Services offers graduates the opportunity to provide access to assistance programs, offer support, and improve the quality of life for those in need while working with individuals and the community at both the local and state level. The wellness and prevention concentration introduces students to the key factors that impact the mental and physical well-being of individuals as well as strategies for prevention and health promotion.

Students will have the opportunity to:

1. Differentiate and critically analyze the concepts, theories, and methods of inquiry pertinent to human services.
2. Apply the concepts, theories, and methods of human services.
3. Apply ethical principles that inform and guide practice in human services and relevant subfields.
4. Communicate in multiple modalities the needs of a diversity of client populations.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 118)	40
Major Requirements (p. 118)	52
Open Electives (p. 119)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4

CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of a C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the integrative Capstone. Academic Advisor approval is required for registration to be processed.

A minimum grade of C is required in all Concentration coursework. Students are allowed a maximum of one course overlap between the Major/Concentration and Minor areas.

Code	Title	Credits
Major in Human Services		
<i>Foundation Courses</i>		
HMSV 500	Human Services and the Helping Process	4
PSY 501	Introduction to Psychology	4
or SOC 501	Introduction to Sociology	
Select two of the following:		8
PSY 509	Human Development	
SOSC 604	Dynamics of Family Relationships	
MGMT 566	Organizational Behavior	
<i>Intermediate Courses</i>		
HMSV 501	Case Management	4
Select one of the following:		4
COMM 542	Interpersonal Communication and Group Dynamics	
PSY 604	Counseling Theories	
HRM 621	Managing Conflict	
HMSV 540	Field Based Practicum in Human Services	4
or HMSV 541	Project-Based Practicum in Human Services	
<i>Advanced Courses</i>		
HLTC 629	Law and Ethics for Healthcare and Human Services	4
SOSC 637	Social Stratification and Inequality	4
or MGMT 608	Fostering Inclusion and Diversity in the Workplace	
Concentration in Wellness & Prevention		
SCI 502	Nutrition and Health	4
HLTC 560	Health Behaviors: Theoretical Foundations for Health Education	4
Select one of the following:		4
HLTC 612	Population Health	
SCI 603	Advanced Human Physiology & Wellness	
SCI 615	Fitness and Health	
<i>Integrative Capstone:</i>		
HMSV 650	Integrative Capstone: Project in Human Services	4

or HMSV 651 Integrative Capstone: Internship in Human Services

Total Credits

52

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Individualized Studies (B.A.)

The Bachelor of Arts (B.A.) in Individualized Studies provides students with an opportunity for interdisciplinary study in Humanities. Specialized study in English or History is also an option for this degree.

The Individualized Studies major also affords students who have transfer courses in the humanities or other sources of prior college-level learning an opportunity to create a unified and coherent program from prior educational experiences.

A minimum of 32 semester credit hours is required in the major with at least four courses at the upper level.

The Individualized Studies major is usually developed in conjunction with the regular course assignments in CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.). A proposal for the major must be submitted to Academic Affairs for approval.

Students will have the opportunity to:

1. Demonstrate the ability to be a self-directed student by determining individual academic objectives and activities and evaluating the resulting learning.
2. Attain proficiency in the knowledge, theories, methods of inquiry, and use of information resources pertinent to a substantial and coherent area of study.
3. Develop knowledge and skills in a specific discipline or clearly articulated interdisciplinary area at the introductory through advanced level.
4. Use ongoing reflective learning to articulate the progression and integration of one's learning in the selected area of study.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4

Knowledge of Human Thought & Expression (p. 151)	4
CRIT 602 Advanced Critical Analysis and Strategic Thinking	4
IDIS 601 Interdisciplinary Seminar	4
Total Credits	40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Students interested in the Individualized Studies major should contact their academic advisor. The student will work with their advisor and the Director of Liberal Arts to determine if an Individualized Studies degree is feasible. Once the student's degree plan has been researched and finalized, the student must submit a proposal to Academic Affairs for approval. Generally, this work is completed while the student is taking CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) however, feasibility and degree planning may occur prior to taking CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) if needed.

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Individualized Studies (B.S.)

The Bachelor of Science (B.S.) in Individualized Studies provides an opportunity for interdisciplinary or specialized study in the following focus areas: Behavioral & Social Sciences, Business & Finance, Health & Human Services, Management, Media & Communication, and Public Safety.

A minimum of 32 semester credit hours is required in the major with at least four courses at the upper level. The Individualized Studies major is usually developed in conjunction with the regular course assignments in CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.). A proposal for the major must be submitted to Academic Affairs for approval.

Students will have the opportunity to:

1. Demonstrate the ability to be a self-directed student by determining individual academic objectives and activities and evaluating the resulting learning.
2. Attain proficiency in the knowledge, theories, methods of inquiry, and use of information resources pertinent to a substantial and coherent area of study.
3. Develop knowledge and skills in a specific discipline or clearly articulated interdisciplinary area at the introductory through advanced level.
4. Use ongoing reflective learning to articulate the progression and integration of one's learning in the selected area of study.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4

IDIS 601

Interdisciplinary Seminar

4

Total Credits

40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Students interested in the Individualized Studies major should contact their academic advisor. The student will work with their advisor and the Director of Liberal Arts to determine if an Individualized Studies degree is feasible. Once the student's degree plan has been researched and finalized, the student must submit a proposal to Academic Affairs for approval. Generally, this work is completed while the student is taking CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) however, feasibility and degree planning may occur prior to taking CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) if needed.

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Information Technology: Data Analytics (B.S.)

The major in Information Technology focuses on information, its management and processing within an organization, and the application of technology to create, exchange, store, and use information in that context. The focus is on the business use of information and the application of computing technology. Graduates will typically follow career paths as applications development programmers, planners and designers of information systems, and information systems managers within organizations. The degree provides versatility through a best practices approach to the core areas of Information Technology.

Students will have the opportunity to:

1. Possess proficiency in information technology, including programming fundamentals, software, network systems, and databases, as well as their relevant web interfaces and applications.
2. Demonstrate both practical skills and theoretical knowledge of information technology, enabling graduates to make a professional contribution to organizations across sectors.
3. Engage in effective critical thinking and problem-solving in the field of information technology.
4. Assess the needs of technology users and articulate appropriate strategies for meeting those needs through hardware and software.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 121)	40
Major Requirements (p.)	60
Open Electives (p. 122)	20
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4

Knowledge of the Physical & Natural World (p. 151)	4
Knowledge of Human Thought & Expression (p. 151)	4
CRIT 602 Advanced Critical Analysis and Strategic Thinking	4
IDIS 601 Interdisciplinary Seminar	4
Total Credits	40

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the integrative Capstone. Academic Advisor approval is required for registration to be processed.

A minimum grade of C is required in all Concentration coursework. Students are allowed a maximum of one course overlap between Major/Concentration and Minor Areas.

Code	Title	Credits
Major in Information Technology		
<i>Foundation Courses</i>		
CMPL 515	Programming Fundamentals	4
CMPL 525	Foundations of Cybersecurity	4
CMPL 612	Advanced Software Tools	4
<i>Intermediate Courses</i>		
CMPL 614	Computer and Network Systems	4
CMPL 622	Human Computer Interaction	4
MATH 504	Statistics	4
<i>Advanced Courses</i>		
CMPL 620	Virtualization and Cloud Computing	4
MGMT 622	Database Management Systems	4
MGMT 623	Systems Analysis and Design	4
<i>Concentration in Data Analytics</i>		
DATA 510	Introduction to Data Analytics	4
DATA 520	Data Mining, Cleaning, and Visualization	4
DATA 610	Data Analytics and Technologies	4
DATA 620	Data Analytics in Business Intelligence	4
DATA 630	Advanced Data Analytics	4
<i>Integrative Capstone:</i>		
CMPL 650	Best Practices in Information Technology	4
Total Credits		60

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Information Technology: Entrepreneurship (B.S.)

The major in Information Technology focuses on information, its management and processing within an organization, and the application of technology to create, exchange, store, and use information in that context. The focus is on the business use of information and the application of computing technology. Graduates will typically follow career paths as applications development programmers, planners and designers of information systems, and information systems managers within organizations. The degree provides versatility through a best practices approach to the core areas of Information Technology.

Students will have the opportunity to:

1. Possess proficiency in information technology, including programming fundamentals, software, network systems, and databases, as well as their relevant web interfaces and applications.
2. Demonstrate both practical skills and theoretical knowledge of information technology, enabling graduates to make a professional contribution to organizations across sectors.
3. Engage in effective critical thinking and problem-solving in the field of information technology.
4. Assess the needs of technology users and articulate appropriate strategies for meeting those needs through hardware and software.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 122)	40
Major Requirements (p. 123)	60
Electives	20
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		
MATH 502	Math for Our World	4
MATH 504	Statistics	4
MATH 510	Pre-Calculus	4
Knowledge of Human Behavior & Social Systems (p. 150)		4

Knowledge of the Physical & Natural World (p. 151)	4
Knowledge of Human Thought & Expression (p. 151)	4
CRIT 602 Advanced Critical Analysis and Strategic Thinking	4
IDIS 601 Interdisciplinary Seminar	4
Total Credits	40

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the integrative Capstone. Academic Advisor approval is required for registration to be processed.

A minimum grade of C is required in all Concentration coursework. Students are allowed a maximum of one course overlap between Major/Concentration and Minor Areas.

Code	Title	Credits
Major in Information Technology		
<i>Foundation Courses</i>		
CMPL 515	Programming Fundamentals	4
CMPL 525	Foundations of Cybersecurity	4
CMPL 612	Advanced Software Tools	4
<i>Intermediate Courses</i>		
CMPL 614	Computer and Network Systems	4
CMPL 622	Human Computer Interaction	4
MATH 504	Statistics	4
<i>Advanced Courses</i>		
CMPL 620	Virtualization and Cloud Computing	4
MGMT 622	Database Management Systems	4
MGMT 623	Systems Analysis and Design	4
<i>Concentration in Entrepreneurship</i>		
ENT 500	The Entrepreneurial Mindset	4
ENT 600	Launching and Managing Entrepreneurial Ventures	4
ENT 603	Entrepreneurial Finance	4
ENT 607	Legalities and Ethics of Entrepreneurship	4
ENT 611	Entrepreneurial Marketing	4
<i>Integrative Capstone:</i>		
CMPL 650	Best Practices in Information Technology	4
Total Credits		60

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Information Technology: Software Development (B.S.)

The major in Information Technology focuses on information, its management and processing within an organization, and the application of technology to create, exchange, store, and use information in that context. The focus is on the business use of information and the application of computing technology. Graduates will typically follow career paths as applications development programmers, planners and designers of information systems, and information systems managers within organizations. The degree provides versatility through a best practices approach to the core areas of Information Technology.

Students will have the opportunity to:

1. Possess proficiency in information technology, including programming fundamentals, software, network systems, and databases, as well as their relevant web interfaces and applications.
2. Demonstrate both practical skills and theoretical knowledge of information technology, enabling graduates to make a professional contribution to organizations across sectors.
3. Engage in effective critical thinking and problem-solving in the field of information technology.
4. Assess the needs of technology users and articulate appropriate strategies for meeting those needs through hardware and software.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 123)	40
Major Requirements (p. 124)	60
Electives	20
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4

Knowledge of the Physical & Natural World (p. 151)	4
Knowledge of Human Thought & Expression (p. 151)	4
CRIT 602 Advanced Critical Analysis and Strategic Thinking	4
IDIS 601 Interdisciplinary Seminar	4
Total Credits	40

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the integrative Capstone. Academic Advisor approval is required for registration to be processed.

A minimum grade of C is required in all Concentration coursework. Students are allowed a maximum of one course overlap between Major/Concentration and Minor Areas.

Code	Title	Credits
Major in Information Technology		
<i>Foundation Courses</i>		
CMPL 515	Programming Fundamentals	4
CMPL 525	Foundations of Cybersecurity	4
CMPL 612	Advanced Software Tools	4
<i>Intermediate Courses</i>		
CMPL 614	Computer and Network Systems	4
CMPL 622	Human Computer Interaction	4
MATH 504	Statistics	4
<i>Advanced Courses</i>		
CMPL 620	Virtualization and Cloud Computing	4
MGMT 622	Database Management Systems	4
MGMT 623	Systems Analysis and Design	4
<i>Concentration in Software Development</i>		
CMPL 530	Introduction to Programming with Python	4
CMPL 537	Intermediate Programming with Python	4
CMPL 625	Advanced Programming with Python	4
CMPL 633	Mobile Application Development	4
CMPL 638	Web Application Development	4
<i>Integrative Capstone:</i>		
CMPL 650	Best Practices in Information Technology	4
Total Credits		60

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Marketing (B.S.)

The Marketing degree provides a strong foundation in the key knowledge areas of the field. Studies combine essential business courses with specialized learning in such topics as global marketing, consumer behavior, branding, and social media. Graduates will have the opportunity to practice and prepare to deploy creative and data-driven approaches to advance organizational objectives and business strategy.

Students will have the opportunity to:

1. Distinguish the role of marketing within business operations and utilize adaptive learning strategies to address the ever-changing business environment.
2. Apply relevant marketing theories, platform usability, and design for digital marketing.
3. Identify and analyze the role of compelling storytelling in an organization's brand strategy.
4. Demonstrate content marketing development, digital marketing and advertising, and multi-channel communication skills.
5. Collect, review, and analyze consumer and sales data to make informed marketing and financial decisions.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 124)	40
Major Requirements (p. 125)	60
Open Electives (p. 125)	20
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4

Select one of the following:

MATH 502	Math for Our World	4
MATH 504	Statistics	4
MATH 510	Pre-Calculus	4
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4

CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Marketing		
<i>Foundation Courses</i>		
APST 505	Career Development and Planning	2
CMPL 502	Excel	2
MGMT 569	Budget Management	4
MKTG 514	Principles of Marketing	4
MKTG 515	Marketing Research	4
ARTS 512	Fundamentals of Design	4
<i>Intermediate Courses</i>		
COMM 547	Writing for Visual Media	4
DATA 510	Introduction to Data Analytics	4
MKTG 520	Social Media Marketing	4
<i>Advanced Courses</i>		
MKTG 612	Agile Marketing	4
MKTG 615	Digital Storytelling and Brand Management	4
MKTG 617	Consumer Behavior	4
MKTG 623	Marketing Design and Usability	4
MKTG 618	Sales Management	4
MKTG 620	Digital Advertising	4
<i>Integrative Capstone:</i>		
MGMT 651	Integrative Capstone: Industry-Based Internship	4
or MGMT 660	Integrative Capstone: Industry-Based Project	
Total Credits		60

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Nursing (B.S.)

RN to BSN

The mission of Granite State College nursing programs is to prepare registered nurses to meet the dynamic health care needs of diverse populations in New Hampshire and beyond while working in collaborative, inter-professional and evidence-based practice environments. The program is accredited by Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>) (<http://www.ccnaccreditation.org/>).

For CRIT 602, SOC/SOSC Elective, and IDIS 601: Students who do not achieve a C or better may repeat each course one time only.

For all HLTC and NUR courses: Students are allowed to repeat only one of these required courses. Any other course failures may only be repeated with departmental approval. Subsequent failures will result in dismissal from the nursing program.

Program Outcomes

Students will have the opportunity to:

1. Deliver safe, competent, and compassionate care within frameworks of law and ethics to patients, families, and the diverse groups of a community.
2. Be productive citizens characterized by significant contributions to society that are enlightened by knowledge of health care policy and politics and how they affect health care and nursing practice.
3. Advocate locally and nationally for social justice and equity in healthcare accessibility and quality.
4. Use a variety of technologies to intervene in health-related problems of individuals, families, communities, and within the health care system.
5. Identify, evaluate, apply and/or compile evidence from a variety of resources to apply to health-related problems of individuals, families, communities, and the health care system.
6. Collaborate as a member and/or leader of teams characterized by effective communication and mutual respect that enhance the quality of health care services and their delivery.

Health, Character, and Technical Standards

Technical standards have been established to inform the student of minimum standards needed to satisfactorily function in the program and ultimately succeed in the profession. Applicants who feel they may not be able to meet one or more of the technical standards listed should contact the Director to discuss individual cases. All academically qualified candidates will be considered for admission provided the technical standards for classroom and practice experiences can be met with reasonable accommodations. Subsequent evidence that a matriculated student is unable/unwilling to meet one or more of the standards, and thus unable to meet course objectives, may result in dismissal from the program.

The College must ensure that patients/clients of clinical affiliates are not placed in jeopardy by students during practice experiences. Therefore, students in practice experiences must demonstrate sufficient emotional stability to withstand the stresses, uncertainties, and rapidly changing circumstances that characterize the responsibilities of patient/client care. Furthermore, the student is expected to have the emotional stability required to exercise sound judgment, accept direction and guidance

from a supervisor, staff nurse, or faculty member, establish rapport, and maintain sensitive interpersonal relationships with patients, their families, agency staff, faculty, and classmates. Applicants must also be in good physical and mental health to meet program objectives. Participation in classes and clinical experiences is expected. Technical standards are listed below:

1. Sufficient hearing to assess patients' health, understand instructions, identify emergency signals, and engage in telephone conversation.
2. Sufficient visual acuity to observe patients, interpret data, ensure a safe environment, and read fine print.
3. Sufficient speech and language ability to read, express, comprehend, and exchange information and ideas in English verbally, non-verbally, and in writing, and to interact clearly and logically with patients, health care professionals, family members, faculty, and peers.
4. Ability to work with frequent interruptions, to respond appropriately in emergencies or unexpected situations, and to cope with variations in workload and stress levels.
5. Sufficient emotional intelligence to exhibit empathy and compassion, to maintain productive relationships in online, classroom, and clinical settings, and to integrate direction, instruction, and criticism into behavior.
6. Sufficient strength, endurance, and motor coordination to participate in course requirements.
7. Sufficient information technology skills to complete assignments according to program standards.
8. Personal transportation to and from clinical experiences.
9. Compliance with health and immunization requirements and criminal background check verification process.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 126) - Satisfied with Associate Degree	40
Major Requirements (p. 126)	54
Open Electives (p. 126)	26
Total	120

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Prerequisite: Conferred Associate Degree in Nursing Required, Registered Nursing License Required

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Nursing		
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
<i>Foundation Courses</i>		
HLTC 550	The Emerging U.S. Health Care System	4
HLTC 629	Law and Ethics for Healthcare and Human Services	4
MATH 504	Statistics	4
Select one of the following:		4
Any course with SOC prefix		
Any course with SOSC prefix		
NUR 600	Enhancing Your Nursing Career	2
<i>Intermediate Courses</i>		
NUR 602	Evidence-Based Nursing	4
<i>Advanced Courses</i>		
NUR 603	Nursing Care of Populations	4
NUR 610	Nursing Care of Vulnerable Populations	4
NUR 607	Nursing Implications of Genetics and Genomics	4
HLTC 637	Informatics for Health Professionals	4
NUR 606	The Nurse as Leader	4
<i>Integrative Capstone:</i>		
NUR 655	Integrative: Nursing Practicum	4
Total Credits		54

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Operations, Supply Chain, and Logistics Management (B.S.)

The Bachelor of Science degree in Operations, Supply Chain, and Logistics Management provides a sound education in business with an emphasis on operations, including supply chain management, project management, quantitative methods, and quality control. Operations, Supply Chain, and Logistics Management degree graduates understand how to be effective as managers and leaders, and are equipped to make strategic contributions through knowledge of operations, supply chain, logistics, production, quality, project management, transportation, and technology.

Students will have the opportunity to:

1. Demonstrate knowledge of the theory and practice of operations, supply chain, and logistics management.
2. Apply qualitative and quantitative methods to problem-solving in business analysis and operational decision-making.
3. Manage and lead strategically to enhance performance for individuals, teams, and organizations.
4. Analyze operational, supply chain, and logistics strengths and weaknesses from multiple perspectives, including ethical, legal, fiscal, and quality.
5. Communicate and interact productively in culturally responsive ways with a diverse and changing workforce.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 127)	40
Major Requirements (p. 127)	56
Open Electives (p. 127)	24
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	

MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Operations, Supply Chain, and Logistics Management		
<i>Foundation Courses</i>		
APST 505	Career Development and Planning	2
CMPL 502	Excel	2
DATA 510	Introduction to Data Analytics	4
<i>Intermediate Courses</i>		
MATH 504	Statistics	4
ECO 605	Economics of Artificial Intelligence	4
MGMT 500	Principles of Management	4
MGMT 569	Budget Management	4
<i>Advanced Courses</i>		
MGMT 624	Managing Information Technology	4
MGMT 626	Project Management Strategies	4
SCM 610	Supply Chain Management	4
OPS 628	Fundamentals of LEAN Process Improvement	4
or MGMT 604	International and Cross-Cultural Management	
OPS 610	Sustainable Facility Operations	4
or SCM 615	Logistics Management	
OPS 619	Quality Management	4
or SCM 510	Supply Chain Purchasing Management	
OPS 627	Operations Management	4
or MGMT 633	Global Business	
<i>Integrative Capstone:</i>		
MGMT 650	Integrative Capstone: Strategic Management Experience	4
or MGMT 651	Integrative Capstone: Industry-Based Internship	
Total Credits		56

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the

remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Professional Communication: Business and Strategic Communication (B.S.)

Granite State College's Bachelor of Science in Professional Communication hones the skills of analytical thinking, compelling writing, effective persuasion, and clear expression to prepare graduates to work in an information-based economy and to be engaged citizens of a media-driven culture. The major is well-suited to students interested in careers or further studies in such areas as public relations, public service, nonprofit advocacy, and corporate communications. Courses provide students the opportunity to study fundamental theory and multiple sectors of practice in the discipline of communication and to prepare to contribute to public and private enterprises that consistently need to convey messages effectively, manage information appropriately, and respond ethically and effectively to opportunities and to crises.

Students will have the opportunity to:

1. Survey foundational theories of communication relating to individuals, groups, and mass media.
2. Create and deploy distinct messages suited to specific audiences and situations, in written, verbal, and digital formats.
3. Compose, design, and deliver targeted and engaging presentations.
4. Identify and respond to complex communication practices and challenges within organizations, and effect strategic improvements thereto.
5. Analyze and critique rhetorical strategies and communication methods specific to cultural and industry norms.
6. Employ an understanding of the impact of cultural differences on communication in a global context.
7. Integrate individual reflection on questions of ethics and citizenship, particularly in digital contexts, to include the personal and professional ramifications of netiquette, digital footprint, and digital citizenship.
8. Demonstrate aptitude with research methods, both quantitative and qualitative, as these inform and are applied in the field of professional communication.
9. Develop specialized knowledge and skill in a specific aspect or professional practice within professional communication.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 129)	40
Major Requirements (p. 129)	60
Open Electives (p. 129)	20
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Professional Communication		
<i>Foundation Courses</i>		
COMM 510	Communication Theory	2
COMM 505	Visual Media Production	4
COMM 540	Persuasive Communication	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
<i>Intermediate Courses</i>		
COMM 602	Media and Strategic Communication	4
COMM 605	Professional Communication	4
<i>Advanced Courses</i>		
COMM 607	Communication for Training and Performance Improvement	2
<i>Concentration in Business and Strategic Communication</i>		
COMM 565	Strategic Communication	4
COMM 610	Managerial Communication	4
LD 600	Becoming an Effective Leader	4

Select two of the following:

APST 615	Grant Writing	4
MGMT 566	Organizational Behavior	4
LD 602	Leadership Theory	4
MKTG 615	Digital Storytelling and Brand Management	4
<i>Integrative Capstone:</i>		
COMM 650	Integrative Capstone: Project in Professional Communication	4
Total Credits		60

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Professional Communication: Interpersonal and Organizational Communication (B.S.)

Granite State College's Bachelor of Science in Professional Communication hones the skills of analytical thinking, compelling writing, effective persuasion, and clear expression to prepare graduates to work in an information-based economy and to be engaged citizens of a media-driven culture. The major is well-suited to students interested in careers or further studies in such areas as public relations, public service, nonprofit advocacy, and corporate communications. Courses provide students the opportunity to study fundamental theory and multiple sectors of practice in the discipline of communication and to prepare to contribute to public and private enterprises that consistently need to convey messages effectively, manage information appropriately, and respond ethically and effectively to opportunities and to crises.

Students will have the opportunity to:

1. Survey foundational theories of communication relating to individuals, groups, and mass media.
2. Create and deploy distinct messages suited to specific audiences and situations, in written, verbal, and digital formats.
3. Compose, design, and deliver targeted and engaging presentations.
4. Identify and respond to complex communication practices and challenges within organizations, and effect strategic improvements thereto.
5. Analyze and critique rhetorical strategies and communication methods specific to cultural and industry norms.
6. Employ an understanding of the impact of cultural differences on communication in a global context.
7. Integrate individual reflection on questions of ethics and citizenship, particularly in digital contexts, to include the personal and professional ramifications of netiquette, digital footprint, and digital citizenship.
8. Demonstrate aptitude with research methods, both quantitative and qualitative, as these inform and are applied in the field of professional communication.
9. Develop specialized knowledge and skill in a specific aspect or professional practice within professional communication.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 130)	40
Major Requirements (p. 130)	48
Open Electives (p. 131)	32
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Professional Communication		
<i>Foundational Courses</i>		
COMM 510	Communication Theory	2
COMM 505	Visual Media Production	4
COMM 540	Persuasive Communication	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
<i>Intermediate Courses</i>		
COMM 602	Media and Strategic Communication	4
COMM 605	Professional Communication	4
<i>Advanced Courses</i>		
COMM 607	Communication for Training and Performance Improvement	2
<i>Concentration in Interpersonal & Organizational Communication</i>		
COMM 560	Intercultural Communication	2
COMM 562	Gender and Communication	2
COMM 620	Organizational Communication	4
MGMT 566	Organizational Behavior	4

Select one of the following:	4
HRM 518 Human Resource Management	
HRM 620 Change Management	
HRM 621 Managing Conflict	
HRM 637 Workplace Coaching	
MGMT 608 Fostering Inclusion and Diversity in the Workplace	
<i>Integrative Capstone:</i>	
COMM 650 Integrative Capstone: Project in Professional Communication	4
Total Credits	48

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Professional Communication: Visual Communication and Social Media (B.S.)

Granite State College's Bachelor of Science in Professional Communication hones the skills of analytical thinking, compelling writing, effective persuasion, and clear expression to prepare graduates to work in an information-based economy and to be engaged citizens of a media-driven culture. The major is well-suited to students interested in careers or further studies in such areas as public relations, public service, nonprofit advocacy, and corporate communications. Courses provide students the opportunity to study fundamental theory and multiple sectors of practice in the discipline of communication and to prepare to contribute to public and private enterprises that consistently need to convey messages effectively, manage information appropriately, and respond ethically and effectively to opportunities and to crises.

Students will have the opportunity to:

1. Survey foundational theories of communication relating to individuals, groups, and mass media.
2. Create and deploy distinct messages suited to specific audiences and situations, in written, verbal, and digital formats.
3. Compose, design, and deliver targeted and engaging presentations.
4. Identify and respond to complex communication practices and challenges within organizations, and effect strategic improvements thereto.
5. Analyze and critique rhetorical strategies and communication methods specific to cultural and industry norms.
6. Employ an understanding of the impact of cultural differences on communication in a global context.
7. Integrate individual reflection on questions of ethics and citizenship, particularly in digital contexts, to include the personal and professional ramifications of netiquette, digital footprint, and digital citizenship.
8. Demonstrate aptitude with research methods, both quantitative and qualitative, as these inform and are applied in the field of professional communication.
9. Develop specialized knowledge and skill in a specific aspect or professional practice within professional communication.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 132)	40
Major Requirements (p.)	52
Open Electives (p. 132)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Professional Communication		
<i>Foundational Courses</i>		
COMM 510	Communication Theory	2
COMM 505	Visual Media Production	4
COMM 540	Persuasive Communication	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
<i>Intermediate Courses</i>		
COMM 602	Media and Strategic Communication	4
COMM 605	Professional Communication	4
<i>Advanced Courses</i>		
COMM 607	Communication for Training and Performance Improvement	2
<i>Concentration in Visual Communication and Social Media</i>		
COMM 504	Web Development I	4
COMM 601	Trends in Digital and Social Media	4
COMM 615	Advanced Visual Communication	4
Select two of the following:		8

ARTS 512	Fundamentals of Design
CMPL 540	Best Practices in Website Design
CMPL 622	Human Computer Interaction
COMM 604	Web Development II
MKTG 514	Principles of Marketing
MKTG 520	Social Media Marketing
MKTG 620	Digital Advertising

Integrative Capstone:

COMM 650	Integrative Capstone: Project in Professional Communication	4
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Total Credits **52**

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Psychology: Addictions Studies (B.S.)

The Bachelor of Science degree in Psychology provides an understanding of human behavior within a socio-cultural context. Students explore the variables affecting human behavior within both individual and group settings. The major positions students for either post-college employment or advanced education. The addictions studies concentration introduces students to the issues associated with supporting people involved with addictive behaviors.

Students will have the opportunity to:

1. Differentiate and critically analyze biological, developmental, cognitive, and sociocultural theories that provide an understanding of behavior and communicate this knowledge effectively.
2. Use computer technology, as well as quantitative and scientific reasoning, to function as informed consumers of psychological research.
3. Apply ethical principles that guide and inform the conduct of research and clinical practice.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 133)	40
Major Requirements (p. 133)	52
Open Electives (p. 134)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4

CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Psychology		
<i>Foundation Courses</i>		
PSY 501	Introduction to Psychology	4
PSY 508	Child Development	4
or PSY 509	Human Development	
PSY 502	Social Psychology	4
or SOSC 602	Men and Women in Cross-Cultural Perspectives	
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
PSY 602	Theories of Personality	4
or PSY 617	Principles of Psychopathology	
IDIS 501	Research Methods	4
Major Electives		
Select one of the following:		4
BEHS 615	Terrorism: Domestic and International	
BEHS 640	Internship in Behavioral Science	
CRIM 525	Juvenile Justice	
MGMT 566	Organizational Behavior	
PSY 502	Social Psychology	
PSY 521	Language Acquisition	
PSY 602	Theories of Personality	
PSY 603	Crisis Intervention	
PSY 604	Counseling Theories	
PSY 605	Principles of Assessment	
PSY 606	Educational Psychology	
PSY 615	Psychology of Adulthood	
PSY 616	Psychology of Occupational Stress	
PSY 617	Principles of Psychopathology	
SOC 607	Child Abuse and Neglect	
SOSC 602	Men and Women in Cross-Cultural Perspectives	
<i>Advanced Courses</i>		
PSY 601	The Human Brain	4
PSY 609	Cognition and Learning	4
Concentration in Addiction Studies		
PSY 515	Core Principles of Addiction	4
PSY 610	Understanding the Disease Model of Addictions	4
PSY 625	Foundations of Addiction Counseling	4
<i>Integrative Capstone:</i>		

BEHS 650	Integrative Capstone: Project and Research in Behavioral and Social Science	4
or BEHS 651	Integrative Capstone: Internship in Behavioral and Social Science	

Total Credits **52**

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Psychology: Adult Court Advocacy (B.S.)

The Bachelor of Science in Psychology provides an understanding of human behavior within a socio-cultural context. Students explore the variables affecting human behavior within both individual and group settings. The major positions students for either post-college employment or advanced education. The adult court advocacy concentration introduces students to the issues associated with supporting adult-aged individuals as they navigate the criminal justice system.

Students will have the opportunity to:

1. Differentiate and critically analyze biological, developmental, cognitive, and sociocultural theories that provide an understanding of behavior and communicate this knowledge effectively.
2. Use computer technology, as well as quantitative and scientific reasoning, to function as informed consumers of psychological research.
3. Apply ethical principles that guide and inform the conduct of research and clinical practice.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 134)	40
Major Requirements (p. 135)	52
Open Electives (p. 135)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4

CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

or BEHS 651	Integrative Capstone: Internship in Behavioral and Social Science	
Total Credits		52

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Psychology		
<i>Foundation Courses</i>		
PSY 501	Introduction to Psychology	4
PSY 508	Child Development	4
or PSY 509	Human Development	
PSY 502	Social Psychology	4
or SOSC 602	Men and Women in Cross-Cultural Perspectives	
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
PSY 602	Theories of Personality	4
or PSY 617	Principles of Psychopathology	
IDIS 501	Research Methods	4
Major Electives		
Select one of the following:		4
BEHS 615	Terrorism: Domestic and International	
BEHS 640	Internship in Behavioral Science	
CRIM 525	Juvenile Justice	
MGMT 566	Organizational Behavior	
PSY 502	Social Psychology	
PSY 521	Language Acquisition	
PSY 602	Theories of Personality	
PSY 603	Crisis Intervention	
PSY 604	Counseling Theories	
PSY 605	Principles of Assessment	
PSY 606	Educational Psychology	
PSY 615	Psychology of Adulthood	
PSY 616	Psychology of Occupational Stress	
PSY 617	Principles of Psychopathology	
SOC 607	Child Abuse and Neglect	
SOSC 602	Men and Women in Cross-Cultural Perspectives	
<i>Advanced Courses</i>		
PSY 601	The Human Brain	4
PSY 609	Cognition and Learning	4
Concentration in Adult Court Advocacy		
CRIM 500	Introduction to Criminology	4
CRIM 603	Crime Victim Rights and Remedies	4
CRIM 600	Crime Prevention and Control	4
<i>Integrative Capstone:</i>		
BEHS 650	Integrative Capstone: Project and Research in Behavioral and Social Science	4

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Psychology: Child Court Advocacy (B.S.)

The Bachelor of Science in Psychology provides an understanding of human behavior within a socio-cultural context. Students explore the variables affecting human behavior within both individual and group settings. The major positions students for either post-college employment or advanced education. The child court advocacy concentration introduces students to the issues associated with supporting child victims of crime.

Students will have the opportunity to:

1. Differentiate and critically analyze biological, developmental, cognitive, and sociocultural theories that provide an understanding of behavior and communicate this knowledge effectively.
2. Use computer technology, as well as quantitative and scientific reasoning, to function as informed consumers of psychological research.
3. Apply ethical principles that guide and inform the conduct of research and clinical practice.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 136)	40
Major Requirements (p. 136)	52
Open Electives (p. 137)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4

CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Psychology		
<i>Foundation Courses</i>		
PSY 501	Introduction to Psychology	4
PSY 508	Child Development	4
or PSY 509	Human Development	
PSY 502	Social Psychology	4
or SOSC 602	Men and Women in Cross-Cultural Perspectives	
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
PSY 602	Theories of Personality	4
or PSY 617	Principles of Psychopathology	
IDIS 501	Research Methods	4
Major Electives		
Select one of the following:		4
BEHS 615	Terrorism: Domestic and International	
BEHS 640	Internship in Behavioral Science	
CRIM 525	Juvenile Justice	
MGMT 566	Organizational Behavior	
PSY 502	Social Psychology	
PSY 521	Language Acquisition	
PSY 602	Theories of Personality	
PSY 603	Crisis Intervention	
PSY 604	Counseling Theories	
PSY 605	Principles of Assessment	
PSY 606	Educational Psychology	
PSY 615	Psychology of Adulthood	
PSY 616	Psychology of Occupational Stress	
PSY 617	Principles of Psychopathology	
SOC 607	Child Abuse and Neglect	
SOSC 602	Men and Women in Cross-Cultural Perspectives	
<i>Advanced Courses</i>		
PSY 601	The Human Brain	4
PSY 609	Cognition and Learning	4
Concentration in Child Court Advocacy		
CRIM 555	The Criminal Justice System	4
CRIM 603	Crime Victim Rights and Remedies	4
SOC 607	Child Abuse and Neglect	4
<i>Integrative Capstone:</i>		
BEHS 650	Integrative Capstone: Project and Research in Behavioral and Social Science	4

or BEHS 651

Integrative Capstone: Internship in Behavioral and Social Science

Total Credits**52**

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Psychology: Counseling Foundations (B.S.)

The Bachelor of Science in Psychology provides an understanding of human behavior within a socio-cultural context. Students explore the variables affecting human behavior within both individual and group settings. The major positions students for either post-college employment or advanced education. The counseling foundations concentration introduces students to the theory and process of delivering counseling services.

Students will have the opportunity to:

1. Differentiate and critically analyze biological, developmental, cognitive, and sociocultural theories that provide an understanding of behavior and communicate this knowledge effectively.
2. Use computer technology, as well as quantitative and scientific reasoning, to function as informed consumers of psychological research.
3. Apply ethical principles that guide and inform the conduct of research and clinical practice.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 137)	40
Major Requirements (p. 138)	52
Open Electives (p. 138)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4

CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

or BEHS 651 Integrative Capstone: Internship in Behavioral and Social Science

Total Credits **52**

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Psychology		
<i>Foundation Courses</i>		
PSY 501	Introduction to Psychology	4
PSY 508	Child Development	4
or PSY 509	Human Development	
PSY 502	Social Psychology	4
or SOSC 602	Men and Women in Cross-Cultural Perspectives	
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
PSY 602	Theories of Personality	4
or PSY 617	Principles of Psychopathology	
IDIS 501	Research Methods	4
Select one of the following: 4		
BEHS 615	Terrorism: Domestic and International	
BEHS 640	Internship in Behavioral Science	
CRIM 525	Juvenile Justice	
MGMT 566	Organizational Behavior	
PSY 502	Social Psychology	
PSY 521	Language Acquisition	
PSY 602	Theories of Personality	
PSY 603	Crisis Intervention	
PSY 604	Counseling Theories	
PSY 605	Principles of Assessment	
PSY 606	Educational Psychology	
PSY 615	Psychology of Adulthood	
PSY 616	Psychology of Occupational Stress	
PSY 617	Principles of Psychopathology	
SOC 607	Child Abuse and Neglect	
SOSC 602	Men and Women in Cross-Cultural Perspectives	
<i>Advanced Courses</i>		
PSY 601	The Human Brain	4
PSY 609	Cognition and Learning	4
Concentration in Counseling Foundations		
PSY 603	Crisis Intervention	4
PSY 604	Counseling Theories	4
PSY 617	Principles of Psychopathology	4
<i>Integrative Capstone:</i>		
BEHS 650	Integrative Capstone: Project and Research in Behavioral and Social Science	4

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Psychology: Education Advocacy (B.S.)

The Bachelor of Science in Psychology provides an understanding of human behavior within a socio-cultural context. Students explore the variables affecting human behavior within both individual and group settings. The major positions students for either post-college employment or advanced education. The education advocacy concentration introduces students to the issues associated with supporting individuals who have specific instructional needs.

Students will have the opportunity to:

1. Differentiate and critically analyze biological, developmental, cognitive, and sociocultural theories that provide an understanding of behavior and communicate this knowledge effectively.
2. Use computer technology, as well as quantitative and scientific reasoning, to function as informed consumers of psychological research.
3. Apply ethical principles that guide and inform the conduct of research and clinical practice.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 139)	40
Major Requirements (p. 139)	52
Open Electives (p. 140)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4

CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Psychology		
<i>Foundation Courses</i>		
PSY 501	Introduction to Psychology	4
PSY 508	Child Development	4
or PSY 509	Human Development	
PSY 502	Social Psychology	4
or SOSC 602	Men and Women in Cross-Cultural Perspectives	
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
PSY 602	Theories of Personality	4
or PSY 617	Principles of Psychopathology	
IDIS 501	Research Methods	4
<i>Major Electives</i>		
Select one of the following:		4
BEHS 615	Terrorism: Domestic and International	
BEHS 640	Internship in Behavioral Science	
CRIM 525	Juvenile Justice	
MGMT 566	Organizational Behavior	
PSY 502	Social Psychology	
PSY 521	Language Acquisition	
PSY 602	Theories of Personality	
PSY 603	Crisis Intervention	
PSY 604	Counseling Theories	
PSY 605	Principles of Assessment	
PSY 606	Educational Psychology	
PSY 615	Psychology of Adulthood	
PSY 616	Psychology of Occupational Stress	
PSY 617	Principles of Psychopathology	
SOC 607	Child Abuse and Neglect	
SOSC 602	Men and Women in Cross-Cultural Perspectives	
<i>Advanced Courses</i>		
PSY 601	The Human Brain	4
PSY 609	Cognition and Learning	4
Concentration in Education Advocacy		
EDU 621	Special Education Law	4
EDU 603	Family and Community Relations in Early Childhood Education	4
Select one of the following:		4
EDU 602	Young Children with Exceptionalities, Birth-Age 8	

EDU 617	Students with Disabilities	
EDU 631	Multicultural Perspectives	
<i>Integrative Capstone:</i>		
BEHS 650	Integrative Capstone: Project and Research in Behavioral and Social Science	4
or BEHS 651	Integrative Capstone: Internship in Behavioral and Social Science	
Total Credits		52

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Psychology: Emergency Management (B.S.)

The Bachelor of Science in Psychology provides an understanding of human behavior within a socio-cultural context. Students explore the variables affecting human behavior within both individual and group settings. The major positions students for either post-college employment or advanced education. The emergency management concentration prepares students to address the psychological factors, prescriptive and descriptive models of decision making, cognitive biases, heuristics, risk perception, social influences, and past experiences that together help explain why people tend to be under prepared for potential natural and human-made disasters.

Students will have the opportunity to:

1. Differentiate and critically analyze biological, developmental, cognitive, and sociocultural theories that provide an understanding of behavior and communicate this knowledge effectively.
2. Use computer technology, as well as quantitative and scientific reasoning, to function as informed consumers of psychological research.
3. Apply ethical principles that guide and inform the conduct of research and clinical practice.
4. Assess the prescriptive and descriptive models of decision making, preparation for or mitigation of several natural and human-made disasters, and accepted best practices for preparing communities and individuals for hazards.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 140)	40
Major Requirements (p. 141)	52
Open Electives (p. 141)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4

MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Psychology		
<i>Foundational Courses</i>		
PSY 501	Introduction to Psychology	4
PSY 508	Child Development	4
or PSY 509	Human Development	
PSY 502	Social Psychology	4
or SOSC 602	Men and Women in Cross-Cultural Perspectives	
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
PSY 602	Theories of Personality	4
or PSY 617	Principles of Psychopathology	
IDIS 501	Research Methods	4
Select one of the following:		4
BEHS 615	Terrorism: Domestic and International	
BEHS 640	Internship in Behavioral Science	
CRIM 525	Juvenile Justice	
MGMT 566	Organizational Behavior	
PSY 502	Social Psychology	
PSY 521	Language Acquisition	
PSY 602	Theories of Personality	
PSY 603	Crisis Intervention	
PSY 604	Counseling Theories	
PSY 605	Principles of Assessment	
PSY 606	Educational Psychology	
PSY 615	Psychology of Adulthood	
PSY 616	Psychology of Occupational Stress	
PSY 617	Principles of Psychopathology	
SOC 607	Child Abuse and Neglect	
SOSC 602	Men and Women in Cross-Cultural Perspectives	

Advanced Courses

PSY 601	The Human Brain	4
PSY 609	Cognition and Learning	4
<i>Concentration in Emergency Management</i>		
BEHS 505	Homeland Security and Emergency Management	4
BEHS 615	Terrorism: Domestic and International	4
BEHS 617	Disaster Management	4
<i>Integrative Capstone:</i>		
BEHS 650	Integrative Capstone: Project and Research in Behavioral and Social Science	4
or BEHS 651	Integrative Capstone: Internship in Behavioral and Social Science	

Total Credits **52**

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Psychology: Family Studies (B.S.)

The Bachelor of Science in Psychology provides an understanding of human behavior within a socio-cultural context. Students explore the variables affecting human behavior within both individual and group settings. The major positions students for either post-college employment or advanced education. The family studies concentration introduces students to the issues associated with providing human services to individuals as well as family groups.

Students will have the opportunity to:

1. Differentiate and critically analyze biological, developmental, cognitive, and sociocultural theories that provide an understanding of behavior and communicate this knowledge effectively.
2. Use computer technology, as well as quantitative and scientific reasoning, to function as informed consumers of psychological research.
3. Apply ethical principles that guide and inform the conduct of research and clinical practice.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 142)	40
Major Requirements (p. 142)	52
Open Electives (p. 143)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4

IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Psychology		
<i>Foundation Courses</i>		
PSY 501	Introduction to Psychology	4
PSY 509 or PSY 508	Human Development Child Development	4
PSY 502 or SOSC 602	Social Psychology Men and Women in Cross-Cultural Perspectives	4
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
PSY 602 or PSY 617	Theories of Personality Principles of Psychopathology	4
IDIS 501	Research Methods	4
<i>Major Electives</i>		
Select one of the following:		4
BEHS 615	Terrorism: Domestic and International	
BEHS 640	Internship in Behavioral Science	
CRIM 525	Juvenile Justice	
MGMT 566	Organizational Behavior	
PSY 502	Social Psychology	
PSY 521	Language Acquisition	
PSY 602	Theories of Personality	
PSY 603	Crisis Intervention	
PSY 604	Counseling Theories	
PSY 605	Principles of Assessment	
PSY 606	Educational Psychology	
PSY 615	Psychology of Adulthood	
PSY 616	Psychology of Occupational Stress	
PSY 617	Principles of Psychopathology	
SOC 607	Child Abuse and Neglect	
SOSC 602	Men and Women in Cross-Cultural Perspectives	
<i>Advanced Courses</i>		
PSY 601	The Human Brain	4
PSY 609	Cognition and Learning	4
Concentration in Family Studies		
PSY 508 or PSY 510	Child Development Infant and Toddler Development	4
PSY 615 or SOSC 630	Psychology of Adulthood Aspects of Aging in a Modern Society	4
SOSC 604 or SOSC 605	Dynamics of Family Relationships Stress and the Family	4
<i>Integrative Capstone:</i>		

BEHS 650	Integrative Capstone: Project and Research in Behavioral and Social Science	4
or BEHS 651	Integrative Capstone: Internship in Behavioral and Social Science	

Total Credits**52**

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Psychology: Human Services (B.S.)

The Bachelor of Science in Psychology provides an understanding of human behavior within a socio-cultural context. Students explore the variables affecting human behavior within both individual and group settings. The major positions students for either post-college employment or advanced education. The human services concentration introduces students to issues associated with providing appropriate services to people with diverse needs.

Students will have the opportunity to:

1. Differentiate and critically analyze biological, developmental, cognitive, and sociocultural theories that provide an understanding of behavior and communicate this knowledge effectively.
2. Use computer technology, as well as quantitative and scientific reasoning, to function as informed consumers of psychological research.
3. Apply ethical principles that guide and inform the conduct of research and clinical practice.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 143)	40
Major Requirements (p. 144)	52
Open Electives (p. 144)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4

IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Psychology		
<i>Foundation Courses</i>		
PSY 501	Introduction to Psychology	4
PSY 509 or PSY 508	Human Development Child Development	4
PSY 502 or SOSC 602	Social Psychology Men and Women in Cross-Cultural Perspectives	4
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
PSY 602 or PSY 617	Theories of Personality Principles of Psychopathology	4
IDIS 501	Research Methods	4
<i>Major Electives</i>		
Select one of the following:		4
BEHS 615	Terrorism: Domestic and International	
BEHS 640	Internship in Behavioral Science	
CRIM 525	Juvenile Justice	
MGMT 566	Organizational Behavior	
PSY 502	Social Psychology	
PSY 521	Language Acquisition	
PSY 602	Theories of Personality	
PSY 603	Crisis Intervention	
PSY 604	Counseling Theories	
PSY 605	Principles of Assessment	
PSY 606	Educational Psychology	
PSY 615	Psychology of Adulthood	
PSY 616	Psychology of Occupational Stress	
PSY 617	Principles of Psychopathology	
SOC 607	Child Abuse and Neglect	
SOSC 602	Men and Women in Cross-Cultural Perspectives	
<i>Advanced Courses</i>		
PSY 601	The Human Brain	4
PSY 609	Cognition and Learning	4
Concentration in Human Services		
HMSV 500	Human Services and the Helping Process	4
SOSC 637	Social Stratification and Inequality	4
COMM 542 or PSY 604 or HRM 621	Interpersonal Communication and Group Dynamics Counseling Theories Managing Conflict	4
Integrative Capstone:		4

BEHS 650 or BEHS 651	Integrative Capstone: Project and Research in Behavioral and Social Science Integrative Capstone: Internship in Behavioral and Social Science	4
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Total Credits **56**

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Psychology: Organizational Psychology (B.S.)

The Bachelor of Science in Psychology provides an understanding of human behavior within a socio-cultural context. Students explore the variables affecting human behavior within both individual and group settings. The major positions students for either post-college employment or advanced education. The organizational psychology concentration introduces students to the study of individual and group behavior in organizations and work environments.

Students will have the opportunity to:

1. Differentiate and critically analyze biological, developmental, cognitive, and sociocultural theories that provide an understanding of behavior and communicate this knowledge effectively.
2. Use computer technology, as well as quantitative and scientific reasoning, to function as informed consumers of psychological research.
3. Apply ethical principles that guide and inform the conduct of research and clinical practice.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 145)	40
Major Requirements (p. 145)	52
Open Electives (p. 146)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4

CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Psychology		
<i>Foundational Courses</i>		
PSY 501	Introduction to Psychology	4
PSY 508 or PSY 509	Child Development Human Development	4
PSY 502 or SOSC 602	Social Psychology Men and Women in Cross-Cultural Perspectives	4
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
PSY 602 or PSY 617	Theories of Personality Principles of Psychopathology	4
IDIS 501	Research Methods	4
Select one of the following:		4
BEHS 615	Terrorism: Domestic and International	
BEHS 640	Internship in Behavioral Science	
CRIM 525	Juvenile Justice	
MGMT 566	Organizational Behavior	
PSY 502	Social Psychology	
PSY 521	Language Acquisition	
PSY 602	Theories of Personality	
PSY 603	Crisis Intervention	
PSY 604	Counseling Theories	
PSY 605	Principles of Assessment	
PSY 606	Educational Psychology	
PSY 615	Psychology of Adulthood	
PSY 616	Psychology of Occupational Stress	
PSY 617	Principles of Psychopathology	
SOC 607	Child Abuse and Neglect	
SOSC 602	Men and Women in Cross-Cultural Perspectives	
<i>Advanced Courses</i>		
PSY 601	The Human Brain	4
PSY 609	Cognition and Learning	4
<i>Concentration in Organizational Psychology</i>		
MGMT 566	Organizational Behavior	4
PSY 616	Psychology of Occupational Stress	4

or SOC 603	Work and Society	
Select one of the following:		
HRM 620	Change Management	
HRM 621	Managing Conflict	
HRM 637	Workplace Coaching	
COMM 620	Organizational Communication	
<i>Integrative Capstone:</i>		
BEHS 650	Integrative Capstone: Project and Research in Behavioral and Social Science	4
or BEHS 651	Integrative Capstone: Internship in Behavioral and Social Science	
Total Credits		52

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Psychology: Wellness and Prevention (B.S.)

The Bachelor of Science in Psychology provides an understanding of human behavior within a socio-cultural context. Students explore the variables affecting human behavior within both individual and group settings. The major positions students for either post-college employment or advanced education. The wellness and prevention concentration introduces students to the key factors that impact the mental and physical well-being of individuals as well as strategies for prevention and health promotion.

Students will have the opportunity to:

1. Differentiate and critically analyze biological, developmental, cognitive, and sociocultural theories that provide an understanding of behavior and communicate this knowledge effectively.
2. Use computer technology, as well as quantitative and scientific reasoning, to function as informed consumers of psychological research.
3. Apply ethical principles that guide and inform the conduct of research and clinical practice.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 146)	40
Major Requirements (p. 147)	52
Open Electives (p. 147)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4

CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major and Concentration coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major/Concentration, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Psychology		
<i>Foundation Courses</i>		
PSY 501	Introduction to Psychology	4
PSY 509 or PSY 508	Human Development Child Development	4
PSY 502 or SOSC 602	Social Psychology Men and Women in Cross-Cultural Perspectives	4
MATH 504	Statistics	4
<i>Intermediate Courses</i>		
PSY 602 or PSY 617	Theories of Personality Principles of Psychopathology	4
IDIS 501	Research Methods	4
<i>Major Electives</i>		
Select one of the following:		4
BEHS 615	Terrorism: Domestic and International	
BEHS 640	Internship in Behavioral Science	
CRIM 525	Juvenile Justice	
MGMT 566	Organizational Behavior	
PSY 502	Social Psychology	
PSY 521	Language Acquisition	
PSY 602	Theories of Personality	
PSY 603	Crisis Intervention	
PSY 604	Counseling Theories	
PSY 605	Principles of Assessment	
PSY 606	Educational Psychology	
PSY 615	Psychology of Adulthood	
PSY 616	Psychology of Occupational Stress	
PSY 617	Principles of Psychopathology	
SOC 607	Child Abuse and Neglect	
SOSC 602	Men and Women in Cross-Cultural Perspectives	
<i>Advanced Courses</i>		
PSY 601	The Human Brain	4
PSY 609	Cognition and Learning	4
Concentration in Wellness & Prevention		
Select one of the following:		4
SCI 502	Nutrition and Health	
SCI 603	Advanced Human Physiology & Wellness	
SCI 604	Principles of Exercise Science	
SCI 615	Fitness and Health	

HLTC 560	Health Behaviors: Theoretical Foundations for Health Education	4
HLTC 620	Health Program Planning and Evaluation	4

Integrative Capstone:

BEHS 650 or BEHS 651	Integrative Capstone: Project and Research in Behavioral and Social Science Integrative Capstone: Internship in Behavioral and Social Science	4
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Total Credits **52**

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Public Administration (B.S.)

Granite State College's Bachelor of Science degree in Public Administration offers students depth and breadth in public administration, leadership, and public policy. The degree is designed to meet the educational needs of public administration professionals and includes an appropriate foundation for further graduate study for a Master's in Public Administration or Master's in Leadership. The outcomes-based program is built upon a foundation of essential public administration competencies that are integrated throughout the curriculum: public administration, leadership, public policy, ethics, strategic communication, human resource management, budgeting and finance, government relations, and community engagement.

Students will have the opportunity to:

1. Develop the ability to lead and manage in the public interest.
2. Participate in, and contribute to, the policy process.
3. Analyze, synthesize, think critically, solve problems, and make evidence-informed decisions in a complex and dynamic environment.
4. Articulate, apply, and advance a public service perspective.
5. Communicate and interact productively and in culturally responsive ways with a diverse and changing workforce and society at large.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 148)	40
Major Requirements (p. 148)	52
Open Electives (p.)	28
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4

CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Prerequisite: Must have completed an Associate Degree or equivalent in Public Service Management field.

Code	Title	Credits
Major in Public Administration		
<i>Foundation Courses</i>		
APST 505	Career Development and Planning	2
CMPL 502	Excel	2
DATA 510	Introduction to Data Analytics	4
HUMN 505	Introduction to Ethics	4
PADM 500	Introduction to Public Administration	4
<i>Intermediate Courses</i>		
MATH 504	Statistics	4
HRM 620	Change Management	4
PADM 600	Public Policy Development and Implementation	4
PADM 610	Public Sector Budget and Finance	4
PADM 615	Human Resources in the Public Sector	4
<i>Advanced Courses</i>		
LD 600 or LD 602	Becoming an Effective Leader Leadership Theory	4
COMM 602 or LD 625	Media and Strategic Communication Volunteer Leadership	4
APST 615 or MGMT 605	Grant Writing Fundraising and Resource Development	4
MGMT 651 or MGMT 660	Integrative Capstone: Industry-Based Internship Integrative Capstone: Industry-Based Project	4
Total Credits		52

Technology Management (B.S.)

The Technology Management major provides technology proficiency together with the managerial know-how that employers need. With a sound base of knowledge in the core areas of programming, networks, databases, web, and digital media, combined with both fundamental upper-level management courses such as leadership, organizational development, and project management, graduates will be capable of managing technical staff and projects, but will also develop their capacities as strategic leaders who understand changing organizations and can make a contribution even as trends continuously emerge.

Students will have the opportunity to:

1. Demonstrate a sound understanding of fundamental management and accounting practices.
2. Possess proficiency in technology, including fundamentals of programming, network systems, databases, and the web.
3. Lead teams, manage projects and make decisions effectively.
4. Communicate successfully to and with technical and non-technical audiences.
5. Engage with emerging trends in the rapidly evolving environments of technology and business, and understand their potential applications and risks.
6. Assess the contributions that effective technology management makes to organizational goals and their achievement.
7. Apply, integrate, and synthesize competencies gained from technical and management courses to make a strategic contribution to business enterprise.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 149)	40
Major Requirements (p. 149)	60
Open Electives (p. 149)	20
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4

MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Technology Management		
<i>Foundation Courses</i>		
CMPL 515	Programming Fundamentals	4
CMPL 525	Foundations of Cybersecurity	4
CMPL 612	Advanced Software Tools	4
MGMT 500	Principles of Management	4
COMM 605	Professional Communication	4
<i>Intermediate Courses</i>		
CMPL 614	Computer and Network Systems	4
MATH 504	Statistics	4
MGMT 569	Budget Management	4
MGMT 622	Database Management Systems	4
MGMT 624	Managing Information Technology	4
<i>Advanced Courses</i>		
LD 600	Becoming an Effective Leader	4
MGMT 626	Project Management Strategies	4
MGMT 623	Systems Analysis and Design	4
<i>Select one of the following:</i>		
MGMT 608	Fostering Inclusion and Diversity in the Workplace	4
HRM 620	Change Management	
HRM 621	Managing Conflict	
<i>Integrative Capstone:</i>		4
CMPL 650	Best Practices in Information Technology	
Total Credits		60

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

General Education Requirements

The general education program at Granite State College is founded on fostering intellectual curiosity and preparing people to realize their full potential in a complex and changing world. Students explore major fields of knowledge and engage with ideas through action and application. With commitment to and respect for adults of all ages, the general education program will offer students opportunities to:

Communicate, particularly

- Write with clarity.
- Create digital or visual content.
- Communicate interpersonally.

Think critically and comprehensively, particularly

- Evaluate information.
- Reason with numbers.
- Think analytically.
- Define complex problems.

Apply knowledge to workplace and community, particularly

- Engage with diverse individuals, groups, and cultural frameworks.
- Participate in citizenship and community.
- Solve challenging problems using disciplinary knowledge.
- Reflect on learning to guide professional practice.

Communicate

Three required courses.

In transfer, a minimum of 3 credits is required to meet each course requirement.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
Total Credits		12

Think Critically and Comprehensively

Three required courses.

In transfer, a minimum of 3 credits is required to meet each course requirement.

Code	Title	Credits
CRIT 501	Introduction to Critical Inquiry	4
CRIT 602	Advanced Critical Analysis and Strategic Thinking ¹	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Total Credits		12

1

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) is not required at the associate level. CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) will not be waived for transfer students holding associate degrees but will be waived for students with an earned bachelor's degree in another field. CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) must be taken at Granite State College and cannot be satisfied through transfer credit, testing, or other forms of prior learning assessment.

Apply Knowledge to Workplace and Community

Four required courses.

In transfer, a minimum of 3 credits is required to meet each course requirement.

Knowledge of Human Behavior and Social Systems: Social Sciences Disciplines

Courses in this area recognize how changes occur in human development, behavior, social values, groups, and/or institutions.

Code	Title	Credits
Select one of the following:		4
CRIM 500	Introduction to Criminology	
CRIM 555	The Criminal Justice System	
CRIM 600	Crime Prevention and Control	
CRIM 603	Crime Victim Rights and Remedies	
CRIM 606	Corrections, Probation, and Parole	
CRIM 607	Constitutional Law	
ECO 512	Principles of Economics	
ECO 600	International Economics	
ECO 605	Economics of Artificial Intelligence	
POL 550	American Government and Politics	
POL 554	Law and Society	
POL 600	The U.S. in World Affairs	
PSY 501	Introduction to Psychology	
PSY 502	Social Psychology	
PSY 508	Child Development	
PSY 509	Human Development	
PSY 510	Infant and Toddler Development	
PSY 521	Language Acquisition	
PSY 602	Theories of Personality	
PSY 603	Crisis Intervention	
PSY 604	Counseling Theories	
PSY 605	Principles of Assessment	
PSY 606	Educational Psychology	
PSY 609	Cognition and Learning	
PSY 615	Psychology of Adulthood	
PSY 616	Psychology of Occupational Stress	
PSY 617	Principles of Psychopathology	
SOC 501	Introduction to Sociology	
SOC 601	Society and the Individual	
SOC 603	Work and Society	

SOC 607	Child Abuse and Neglect
SOSC 602	Men and Women in Cross-Cultural Perspectives
SOSC 604	Dynamics of Family Relationships
SOSC 605	Stress and the Family
SOSC 630	Aspects of Aging in a Modern Society
SOSC 637	Social Stratification and Inequality
Total Credits	4

Knowledge of Human Thought and Expression: Humanities Disciplines

Courses in this area allow students to ask and explore a variety of questions about human thought and experience.

Code	Title	Credits
Select one of the following: 4		
ARTS 501	Introduction to Drawing	
ARTS 503	Introduction to Watercolor	
ARTS 515	Digital Photography	
ARTS 550	Art History: Western World	
CRIM 610	Ethical Decision Making in the Criminal Justice System	
ENG 504	Introduction to Literature	
ENG 505	Introduction to Language and Linguistics	
ENG 508	The Media and Its Messages	
ENG 510	Modern American Writers 1865 to the Present	
ENG 512	British Literature I	
ENG 513	British Literature II	
ENG 550	War Writing in 21st Century: Literature of Combat, Homefront, and Homecoming	
ENG 555	Children's Literature	
ENG 560	Young Adult Literature	
ENG 604	Creative Writing	
ENG 620	Multicultural Perspectives through Literature	
ENG 625	Readings in World Literature	
ENG 630	The Graphic Novel	
ENG 633	Short Fiction	
ENG 640	Shakespeare	
ENG 645	Disability in Literature and Culture	
HIS 502	Great Civilizations	
HIS 510	United States History to 1865	
HIS 511	United States History: 1865 to the Present	
HIS 512	European History: Renaissance through the Industrial Revolution	
HIS 602	History of New England	
HIS 610	Historical Methods	
HIS 611	Themes in World History	
HIS 618	History of World War II	
HIS 627	Vietnam War: An Historical Perspective	
HUMN 502	American Popular Culture	
HUMN 504	World Religions	
HUMN 505	Introduction to Ethics	

HUMN 560	Introductory Spanish
HUMN 625	Introduction to Cultural Theory
Total Credits	4

Knowledge of Physical and Natural World: Natural Sciences Disciplines

Courses in this area allow students to develop an understanding of the basic facts, principles, theories, and methods of physical and/or biological science.

Code	Title	Credits
Select one of the following: 4		
PSY 601	The Human Brain	
PSY 610	Understanding the Disease Model of Addictions	
SCI 502	Nutrition and Health	
SCI 505	Human Biology	
SCI 508	Issues in Women's Health	
SCI 509	Diseases of the 21st Century	
SCI 512	Introduction to Astronomy	
SCI 518	Physical Geography	
SCI 520	Introduction to Oceanography	
SCI 528	Natural History of Northern New England	
SCI 541	Introduction to Environmental Science	
SCI 601	Life Cycle Nutrition	
SCI 603	Advanced Human Physiology & Wellness	
SCI 604	Principles of Exercise Science	
SCI 610	Contemporary Issues in Personal and Global Health	
SCI 615	Fitness and Health	
Total Credits		4

Interdisciplinary Seminar

This upper-level seminar's specific topic varies by individual course section.

Code	Title	Credits
IDIS 601	Interdisciplinary Seminar ¹	4

Note: IDIS 601 Interdisciplinary Seminar (4 s.h.) *should be taken after all other general education requirements are completed.* IDIS 601 Interdisciplinary Seminar (4 s.h.) *is not required at the associate level.* IDIS 601 Interdisciplinary Seminar (4 s.h.) *will not be waived for transfer students holding associate degrees but will be waived for students with an earned bachelor's degree in another field.* IDIS 601 Interdisciplinary Seminar (4 s.h.) *must be taken at Granite State College and cannot be satisfied through transfer credit, testing, or other forms of prior learning assessment.*

Minors

Students may specialize further by selecting a minor in an area of interest. Minors are optional and are open to all Bachelor's Degree candidates. Students may use only one course from the major to fulfill minor requirements. All minors consist of five courses, at least two of which must be upper level. Required courses may have prerequisites. Two minors are allowed with no courses overlapping across major or minor requirements in either direction. Courses must be completed with a C or better to be included in a minor. Not all Major and Minor combinations are appropriate. Students should consult with their Academic Advisor for approved appropriate major and minor combinations.

- Accounting (Minor) (p. 153)
- Addictions Studies (Minor) (p. 153)
- Adult Learning and Development (Minor) (p. 154)
- Business Administration (Minor) (p. 154)
- Business and Strategic Communication (Minor) (p. 155)
- Counseling Foundations (Minor) (p. 155)
- Court Advocacy (Minor) (p. 156)
- Criminal Justice (Minor) (p. 156)
- Data Analytics (Minor) (p. 157)
- Early Childhood Education (Minor) (p. 157)
- Economics (Minor) (p. 158)
- Education Advocacy (Minor) (p. 158)
- Emergency Management (Minor) (p. 159)
- Entrepreneurship (Minor) (p. 159)
- Family Studies (Minor) (p. 160)
- Finance (Minor) (p. 160)
- Global Business (Minor) (p. 161)
- Graphic Design (Minor) (p. 161)
- Health Care Management (Minor) (p. 162)
- History (Minor) (p. 162)
- Hotel, Restaurant and Travel (Minor) (p. 163)
- Human Resources Management (Minor) (p. 163)
- Human Services (Minor) (p. 164)
- Information Technology (Minor) (p. 164)
- Interpersonal and Organizational Communication (Minor) (p. 165)
- Leadership (Minor) (p. 165)
- Management (Minor) (p. 166)
- Marketing (Minor) (p. 166)
- Nonprofit Management (Minor) (p. 167)
- Operations, Supply Chain, and Logistics Management (Minor) (p. 167)
- Organizational Psychology (Minor) (p. 168)
- Professional Sales (Minor) (p. 168)
- Psychology (Minor) (p. 169)
- Public Administration and Policy (Minor) (p. 169)
- Visual Communication and Social Media (Minor) (p. 170)
- Wellness and Prevention (Minor) (p. 170)
- Writing for Visual Media (Minor) (p. 171)

Accounting (Minor)

This minor provides foundational accounting skills for careers requiring bookkeeping and knowledge of organizational processes in the field. The program prepares graduates to help organizations manage budgets, utilize accounting information systems, and gain knowledge in taxation. NOTE: This minor may not be declared with the following majors: BS Accounting and Finance, BS Business Management: Accounting.

Students will have the opportunity to:

1. Acquire knowledge of professional accounting practices and research in the field of accounting.
2. Demonstrate working knowledge of essentials in the field of accounting, enabling them to manage their personal and organizational bookkeeping.

Code	Title	Credits
ACCT 550	Accounting Information Systems	4
ACCT 600	Intermediate Accounting I	4
ACCT 601	Intermediate Accounting II	4
ACCT 612	Taxation	4
ACCT 515	Managerial Accounting	4
Total Credits		20

Addictions Studies (Minor)

This minor introduces students to the issues associated with supporting people involved with addictive behaviors. Students will study the foundational principles of providing counseling services to individuals with addiction issues as well as the disease model and characteristic needs of this population. NOTE: This minor may not be declared with the following majors: BS Human Services: Addictions Studies or BS Psychology: Addictions Studies.

Students will have the opportunity to:

1. Identify the characteristics and behaviors of people with addictive behaviors, such as substance use disorder, gambling, video gaming, eating disorders, sex addiction, and other compulsive behaviors..
2. Describe explanations for addictive behaviors.
3. Apply knowledge of addictive behaviors to suggest treatment strategies.

Minor Requirements

Code	Title	Credits
PSY 515	Core Principles of Addiction	4
PSY 604	Counseling Theories	4
PSY 610	Understanding the Disease Model of Addictions	4
PSY 625	Foundations of Addiction Counseling	4
SOC 612	Issues of Addiction in Special Populations	4
Total Credits		20

Adult Learning and Development (Minor)

This minor provides knowledge to maximize adult learning in training, consulting, or instructional environments. Students will develop an understanding of the unique qualities, motivations, and capabilities of the adult student.

Students will have the opportunity to:

1. Develop sufficient understanding of adult learner behaviors and capacities to enable the student to respond effectively to possible professional scenarios.
2. Apply knowledge of adult development and learning to solving problems in the context of the student's professional field.
3. Ask critical questions about information and research in the field.

Minor Requirements

Code	Title	Credits
INST 605	Teaching and Learning in Adulthood	4
INST 650	Program Development and Learning ¹	4
PSY 615	Psychology of Adulthood ¹	4
PSY 616	Psychology of Occupational Stress ¹	4
INST 607 or INST 610	The Learning Workplace Instructional Design and Interactive Learning	4
Total Credits		20

¹

These courses have prerequisites.

Business Administration (Minor)

The minor in business administration is designed to provide the student with content and additional in-depth education in marketing, management, accounting, information systems, legal, and ethical issues in business. NOTE: This minor may not be declared with the following major: BS Business Management: Business Administration.

Students will have the opportunity to:

1. Learn the foundations of the various business disciplines and how they function together to create a sustainable business operation.
2. Research business methods and how to base decisions from your findings.
3. Assess legal and ethical issues in business situations.

Minor Requirements

Code	Title	Credits
Select 5 of the following		20
ACCT 515	Managerial Accounting	
ECO 512	Principles of Economics	
ECO 600	International Economics	
ENT 500	The Entrepreneurial Mindset	
HRM 518	Human Resource Management	
HRM 607	Law and Ethics in Human Resource Management	
MGMT 540	Practicum in Management	
MGMT 613	Financial Management	
MGMT 615	Financial Modeling and Decision-Making	
MGMT 624	Managing Information Technology	
MGMT 625	Legal and Ethical Issues in Business Management	
MGMT 626	Project Management Strategies	
MGMT 633	Global Business	
MGMT 640	Internship in Management	
MKTG 514	Principles of Marketing	
MKTG 523	Introduction to Professional Sales	
MKTG 617	Consumer Behavior	
OPS 619	Quality Management	
OPS 628	Fundamentals of LEAN Process Improvement	
SCM 610	Supply Chain Management	
Total Credits		20

Business and Strategic Communication (Minor)

The minor in Business and Strategic Communication focuses specifically on communication that is external to businesses and organizations. Extensive consideration is given to an organization's image: how to define it, promote it, enhance it, and manage it in times of crisis. However, because a solid external image is predicated upon sound internal structure and communication, the "business communication" component of this minor encompasses topics such as: managerial communication, presentations, and leadership.

Students will have the opportunity to:

1. Assess the profound impact of an organization's external image upon its current reputation and future success.
2. Analyze strategies by which organizations establish, promote, and maintain their external image.
3. Identify strategies by which organizations manage their image in times of crisis, and how they rebuild it in the aftermath.
4. Develop knowledge of managerial communication in the areas of leadership, direction, and meetings.

Minor Requirements

Code	Title	Credits
COMM 565	Strategic Communication	4
COMM 605	Professional Communication	4
COMM 610	Managerial Communication	4
MGMT 566	Organizational Behavior	4
LD 600	Becoming an Effective Leader	4
Total Credits		20

Counseling Foundations (Minor)

This minor enables students to focus on issues and methods associated with providing counseling to individuals in distress. Students will study the personal and situational factors that can cause individuals to seek counseling. Students will also gain knowledge of the methods associated with communicating with individuals in distress to help them to solve problems. NOTE: This minor may not be declared with the following majors: BS Human Services: Counseling Foundations or BS Psychology: Counseling Foundations.

Students will have the opportunity to:

1. Identify personal and situational factors that lead individuals to seek counseling.
2. Differentiate between different counseling theories and practices.

Minor Requirements

Code	Title	Credits
PSY 602	Theories of Personality	4
PSY 603	Crisis Intervention	4
PSY 604	Counseling Theories	4
PSY 617	Principles of Psychopathology	4
PSY 605	Principles of Assessment	4
or COMM 542	Interpersonal Communication and Group Dynamics	
Total Credits		20

Court Advocacy (Minor)

This minor explores the issues associated with supporting crime victims as they navigate the criminal justice system. Students will study criminal behavior, the criminal justice system, and the issues of both child and adult victims of crime. NOTE: This minor may not be declared with the following majors: BS Human Services: Child Court Advocacy, BS Human Services: Adult Court Advocacy, BS Psychology: Child Court Advocacy, or BS Psychology: Adult Court Advocacy.

Students will have the opportunity to:

1. Identify the needs of crime victims (both child and adult).
2. Describe the behaviors of victims and criminals.

Minor Requirements

Code	Title	Credits
CRIM 500	Introduction to Criminology	4
CRIM 555	The Criminal Justice System	4
CRIM 603	Crime Victim Rights and Remedies	4
SOC 607	Child Abuse and Neglect	4
SOSC 637	Social Stratification and Inequality	4
Total Credits		20

Criminal Justice (Minor)

This minor explores the roles of law enforcement, corrections, and criminals within the US criminal justice system. Students will gain a foundational understanding of the theories and practices of individuals in each aspect of the criminal justice system. NOTE: This minor may not be declared with the following majors: BS Criminal Justice.

Students will have the opportunity to:

1. Identify behaviors of criminals and victims.
2. Define the roles of law enforcement, corrections, and criminals within the justice system.
3. Describe the complex relationship between victims, law enforcement, criminals, and corrections.

Minor Requirements

Code	Title	Credits
CRIM 500	Introduction to Criminology	4
CRIM 555	The Criminal Justice System	4
CRIM 600	Crime Prevention and Control	4
Select one of the following:		4
CRIM 525	Juvenile Justice	
CRIM 603	Crime Victim Rights and Remedies	
SOC 607	Child Abuse and Neglect	
Select one of the following:		4
CRIM 606	Corrections, Probation, and Parole	
CRIM 607	Constitutional Law	
Total Credits		20

Data Analytics (Minor)

The minor in data analytics addresses the knowledge, skills, and ability to answer data-driven questions within a student's discipline or industry. Students will have the opportunity to prepare data for analysis, draw conclusions based on data, and present the results of data analysis.

Students will have the opportunity to:

1. Utilize the data analytics process to address industry-specific challenges.
2. Practice data mining, cleaning, and visualization techniques.
3. Define ethical and legal issues related to data analytics.

Minor Requirements

Code	Title	Credits
DATA 510	Introduction to Data Analytics	4
DATA 520	Data Mining, Cleaning, and Visualization	4
DATA 610	Data Analytics and Technologies	4
DATA 620	Data Analytics in Business Intelligence	4
DATA 630	Advanced Data Analytics	4
Total Credits		20

Early Childhood Education (Minor)

The Early Childhood Education minor is designed for individuals seeking to supplement non-education degrees with courses that may be applied towards DHHS credentialing in early childhood. Courses in this minor model curriculum standards set forth by the National Association for the Education of Young Children.

Students will have the opportunity to:

1. Develop knowledge and skills in promoting child development with an understanding and application of developmentally appropriate practice.
2. Apply knowledge and skills to develop, implement, and evaluate meaningful curriculum for all children.

Minor Requirements

Code	Title	Credits
PSY 508	Child Development	4
EDU 550	Foundations of Early Childhood Education	4
EDU 560	Positive Behavior Guidance in Early Childhood Education	4
EDU 601	Observation and Assessment in Early Childhood Education	4
EDU 602	Young Children with Exceptionalities, Birth-Age 8	4
Total Credits		20

Economics (Minor)

The minor in economics provides a foundation in microeconomics and macroeconomics from a variety of lenses. Courses assess the ways in which economics are affected by technology, social, environmental and institutional capital, globalization and psychology. The minor in economics is valuable across many fields. Those who study economics may find career opportunities in business and government such as management consulting, business analysis, market research, and others. NOTE: This minor may not be declared with the following major: BS Business Management: Economics.

Students will have the opportunity to:

1. Demonstrate knowledge of economic principles.
2. Explain the inner working of international goods and services markets.
3. Apply varied lenses to the field of economics.

Minor Requirements

Code	Title	Credits
ECO 512	Principles of Economics	4
ECO 600	International Economics	4
ECO 605	Economics of Artificial Intelligence	4
ECO 607	Resource Economics	4
ECO 610	Behavioral Economics	4
Total Credits		20

Education Advocacy (Minor)

This minor introduces students to the issues associated with supporting individuals who have specific instructional needs. Students will investigate laws, mechanisms of communication, and specific accommodations associated with education of individuals with needs.

Students will have the opportunity to:

1. Identify the instructional needs of individuals based on culture, race, ethnicity, or disability.
2. Communicate possible accommodations.

Minor Requirements

Code	Title	Credits
EDU 621	Special Education Law	4
EDU 603	Family and Community Relations in Early Childhood Education	4
EDU 631	Multicultural Perspectives	4
EDU 560	Positive Behavior Guidance in Early Childhood Education	4
EDU 602	Young Children with Exceptionalities, Birth-Age 8	4
or EDU 617	Students with Disabilities	
Total Credits		20

Emergency Management (Minor)

The minor in emergency management enables students to develop knowledge and skills related to emergency management strategy and policy development. It is a comprehensive study of the disaster management cycle, including emergency preparedness, mitigation, response, and recovery. The world is becoming a crowded place with a dense population and increasingly frequent natural and human-made hazards. Thus, there is a high demand for risk reduction and educated, prepared public leadership. Students who complete a minor in emergency management gain insight and knowledge that will strengthen their marketable skills in various international, federal, state, and local governments, private sector businesses, and nonprofit organizations. NOTE: This minor may not be declared with the following majors: BS Psychology; Emergency Management and BS Business Management: Emergency Management.

Students will have the opportunity to:

1. Attain proficiency in the fundamental skills needed to successfully participate in an emergency management team.
2. Evaluate the integrated emergency management systems with resources and capabilities networked together, developing the means to address natural and human-made hazards.
3. Explain how different partners and core capabilities contribute to emergency management in their community by building on the resources necessary for developing a comprehensive emergency operations plan.

Minor Requirements

Code	Title	Credits
BEHS 505	Homeland Security and Emergency Management	4
BEHS 510	National Incident Management Systems (NIMS)	4
BEHS 610	Community Emergency Response	4
BEHS 615	Terrorism: Domestic and International	4
BEHS 617	Disaster Management	4
Total Credits		20

Entrepreneurship (Minor)

The minor in entrepreneurship is designed to provide the student the opportunity to develop entrepreneurship knowledge, skills, and ability applicable to a wide range of organizational settings, including startup business, new ventures, and social ventures including not-for-profit organizations. The minor in entrepreneurship is suitable for those who might want to have their own business or work in an entrepreneurial environment. NOTE: This minor may not be declared with the following major: BS Business Management: Entrepreneurship.

Students will have the opportunity to:

1. Understand and assess the feasibility of entrepreneurial endeavors.
2. Effectively utilize their analytical skills to solve entrepreneurial problems.
3. Demonstrate the ability to find an attractive market that can be reached economically.

Minor Requirements

Code	Title	Credits
ENT 500	The Entrepreneurial Mindset	4
ENT 600	Launching and Managing Entrepreneurial Ventures	4
ENT 603	Entrepreneurial Finance	4
ENT 607	Legalities and Ethics of Entrepreneurship	4
ENT 611	Entrepreneurial Marketing	4
Total Credits		20

Family Studies (Minor)

This minor explores evolving family structures in contemporary American society. NOTE: This minor may not be declared with the following majors: BS Human Services: Family Studies and BS Psychology: Family Studies.

Students will have the opportunity to:

1. Develop a foundation of knowledge related to evolving and diverse familial structures within the American Society.
2. Apply knowledge of relationship dynamics to social, human service, or psychological professional contexts.

Minor Requirements

Code	Title	Credits
SOSC 637	Social Stratification and Inequality	4
PSY 508 or PSY 510	Child Development Infant and Toddler Development	4
PSY 615 or SOSC 630	Psychology of Adulthood Aspects of Aging in a Modern Society	4
SOSC 605 or SOSC 604	Stress and the Family Dynamics of Family Relationships	4
SOC 607 or PSY 616	Child Abuse and Neglect Psychology of Occupational Stress	4
Total Credits		20

Finance (Minor)

This minor provides foundational skills for careers related to finance. It can also prepare the student to be a member of the financial management team in small or mid-sized enterprises or for self-employment. NOTE: This minor may not be declared with the following major: BS Accounting and Finance and BS Business Management: Finance.

Students will have the opportunity to:

1. Demonstrate working knowledge of essentials in the field of finance so as to accurately interpret financial data and processes to users of financial services and business financial processes.
2. Ask critical questions about information and research in the field of Finance.

Minor Requirements

Code	Title	Credits
MGMT 611	Money and Banking	4
MGMT 612	Investment Principles	4
MGMT 613	Financial Management	4
ECO 600	International Economics	4
MGMT 615	Financial Modeling and Decision-Making	4
Total Credits		20

Global Business (Minor)

The minor in Global Business is designed to provide the student with a broad exposure to the global areas of business and the interesting challenges and opportunities it provides. These areas include at a minimum culture, financial forces, international monetary, economics, socioeconomic forces, management, marketing internationally, political forces, and global innovation. The minor in global business is suitable for those who might want to have their own business, conduct business in a global setting, or want a better understanding of how global business differs from domestic business. The global business minor will prepare students for a wide range of diverse opportunities in the global business sector. NOTE: This minor may not be declared with the following major: BS Business Management: Global Business.

Students will have the opportunity to:

1. Understand how global factors affect domestic concerns.
2. Identify and evaluate the challenges and opportunities of global business and globalization.
3. Compare the way consumer and industrial products and services are modified for global sale.
4. Understand social, ethical, political, and economic forces as it pertains to the global marketplace.

Minor Requirements

Code	Title	Credits
MGMT 633	Global Business	4
MGMT 632	Global Innovation	4
ENT 500	The Entrepreneurial Mindset	4
ECO 600	International Economics	4
MGMT 604	International and Cross-Cultural Management	4
Total Credits		20

Graphic Design (Minor)

The minor in Graphic Design enables students to develop and enhance creative and critical thinking in the field of graphic design. Students apply technical skills to transform ideas into a variety of media and utilize visual communication to meet specific needs. The Graphic Design minor complements a variety of disciplines, as it pairs well with professional communication, marketing, and digital media.

Students will have the opportunity to:

1. Visualize appropriate concepts for projects targeted toward a specific purpose and audience.
2. Plan and research successful design solutions that meet established needs and deadlines.
3. Create, present, and clearly communicate the purpose and rationale for completed design projects.
4. Apply learned digital software skill to solve visual design problems.
5. Evaluate and constructively critique projects throughout the design process.

Minor Requirements

Code	Title	Credits
ARTS 512	Fundamentals of Design	4
COMM 545	Digital Illustration	4
COMM 602	Media and Strategic Communication	4
COMM 645	Advanced Digital Illustration	4
ARTS 501	Introduction to Drawing	4
or ARTS 515	Digital Photography	
Total Credits		20

Health Care Management (Minor)

This minor explores significant areas of the dynamic and complex health care industry. This minor provides a solid foundation for health care managers and staff, human resource professionals, and others whose work responsibilities intersect with this growing industry.

Students will have the opportunity to:

1. Apply general management or human resource management skills to realistic situations in the field of health care
2. Ask critical questions about information and research in the field of health care.

Minor Requirements

Code	Title	Credits
HLTC 550	The Emerging U.S. Health Care System	4
HLTC 629	Law and Ethics for Healthcare and Human Services	4
HLTC 638	Health Care Policy	4
HLTC 555	Introduction to Fiscal Management in Health Care	4
Select one of the following:		4
APST 615	Grant Writing	
HLTC 627	Reimbursement and Financing Techniques in Health Care	
HRM 620	Change Management	
HRM 621	Managing Conflict	
MGMT 608	Fostering Inclusion and Diversity in the Workplace	
PSY 616	Psychology of Occupational Stress	
SCI 508	Issues in Women's Health	
SCI 509	Diseases of the 21st Century	
SOSC 630	Aspects of Aging in a Modern Society	
Total Credits		20

History (Minor)

The minor in history is designed to provide an overview of world history, including the study of U.S. history in greater depth. The courses provide students with a foundation in historical research, evaluation of sources, the diversity of human experience, and the opportunity to explore modern society from the context of the past.

Students will have the opportunity to:

1. Demonstrate a breadth of knowledge in world history.
2. Articulate key patterns of social, cultural, and political change.
3. Accurately apply all of the techniques in the historical method, source evaluation, and written analysis.
4. Appraise and contextualize information in order to convey both the particularity of past lives and the scale of human experience.
5. Craft well-supported historical research using discipline-specific writing and citation conventions.

Minor Requirements

Code	Title	Credits
<i>Select two of the following:</i>		<i>8</i>
HIS 502	Great Civilizations	
HIS 510	United States History to 1865	
HIS 511	United States History: 1865 to the Present	
HIS 512	European History: Renaissance through the Industrial Revolution	
POL 550	American Government and Politics	
HIS 610	Historical Methods	4
HIS 611	Themes in World History	4
<i>Select one of the following:</i>		<i>4</i>
HIS 602	History of New England	
HIS 618	History of World War II	
HIS 627	Vietnam War: An Historical Perspective	
POL 600	The U.S. in World Affairs	
Total Credits		20

Hotel, Restaurant and Travel (Minor)

Students in the Hotel, Restaurant, and Travel minor will explore the theories, principles, and trends of successful hospitality operations in a constantly changing environment. Courses are designed to employ experiential and immersive teaching techniques to assist students in learning how to diagnose and address the diverse range of issues associated with the hospitality industry. This minor focuses on helping students to learn how to develop practical leadership and managerial competencies as well as using systems thinking to discover the interrelated nature of the industry and the communities that support these vital economic, cultural, and lifestyle operations. NOTE: This minor may not be declared with the following major: BS Business Management: Hotel, Restaurant, Travel.

Students will have the opportunity to:

1. Identify and evaluate how the various segments of the hotel, restaurant, and travel industries operate in a constantly evolving environment.
2. Evaluate, develop, and apply effective managerial and leadership competencies in the areas of: hotel and restaurant operations, revenue management, cost controls, event/venue planning and management, and travel and tourism management.
3. Analyze, evaluate and solve industry related problems utilizing data driven reasoning concepts, critical systems thinking in all sectors of the hotel, restaurant, and travel industries while applying problem-solving and critical-thinking skills to create efficiencies in hospitality operations, improve interpersonal skills, and to resolve workplace conflict.
4. Articulate the ethical importance of hiring, training, and employing a diverse workforce.
5. Evaluate and employ technology that assists in both financial and operational efficiencies while acknowledging and addressing the inherent ethical and practical issues.

Minor Requirements

Code	Title	Credits
HRT 600	Hotel & Restaurant Management	4
HRT 602	Leadership and Sustainable Tourism	4
Choose three of the following:		12
HRT 601	Food Service Systems and Control	
HRT 603	Event, Meeting, and Conference Management	
HRT 607	Revenue Management in the Hospitality Industry	
MKTG 610	Marketing Hospitality Organizations	
Total Credits		20

Human Resources Management (Minor)

This minor develops skills for the varied and significant roles that the human resources professional fills in an organization. The minor focuses on developing leadership and managerial skills for the HR professional as an agent of organizational change in the workplace. NOTE: This minor may not be declared with the following major: BS Human Resource Management.

Students will have the opportunity to:

1. Apply key concepts and legal/ethical frameworks in human resources to effectively resolving real or potential challenges in organizations.
2. Ask critical questions about information and research in the field of human resources.

Minor Requirements

Code	Title	Credits
HRM 518	Human Resource Management	4
MGMT 566	Organizational Behavior	4
HRM 605	Human Resource Application in Today's Organizations	4
HRM 607	Law and Ethics in Human Resource Management	4
<i>Select one of the following:</i>		4
HRM 610	Recruitment, Selection, and Employee Development	
HRM 615	Compensation and Performance Management	
HRM 620	Change Management	
HRM 621	Managing Conflict	
Total Credits		20

Human Services (Minor)

This minor enables a student to examine the organization and delivery of a wide range of human services and professions. Focus areas include ethical practice, intervention approaches, and skill development and theory that students can apply in support roles in a variety of social service and health care agencies. Note: This minor may not be declared with the following majors: B.S. in Psychology; Human Services and B.S. in Human Services (all concentrations).

Students will have the opportunity to:

1. Develop knowledge of a diverse array of psychological and social theories, approaches and practices.
2. Apply knowledge of human and social behaviors across social and health care professional settings.
3. Ask critical questions about information and research in the field of Human Services.

Minor Requirements

Code	Title	Credits
HMSV 500	Human Services and the Helping Process	4
SOSC 637	Social Stratification and Inequality	4
HLTC 629	Law and Ethics for Healthcare and Human Services	4
Select one of the following:		4
COMM 542	Interpersonal Communication and Group Dynamics	
HRM 621	Managing Conflict	
PSY 604	Counseling Theories	
Select one of the following:		4
PSY 509	Human Development	
SOSC 604	Dynamics of Family Relationships	
MGMT 566	Organizational Behavior	
Total Credits		20

Information Technology (Minor)

This minor enables managers at any level to understand and use information technology as a resource to improve an organization's efficiency.

Students will have the opportunity to:

1. Acquire managerial knowledge of informational technology software, hardware and programming.
2. Apply technological skills to advance efficiency of professional settings.
3. Ask critical questions about information and research in the field of Information Technology.

Minor Requirements

Code	Title	Credits
CMPL 515	Programming Fundamentals	4
CMPL 612	Advanced Software Tools	4
CMPL 614	Computer and Network Systems	4
MGMT 622	Database Management Systems	4
MGMT 623	Systems Analysis and Design	4
Total Credits		20

Interpersonal and Organizational Communication (Minor)

The minor in Interpersonal and Organizational Communication focuses specifically on communication that is internal to organizations. Students will survey theories of organizational communication, and explore key internal responsibilities and challenges that all organizations face, including: team dynamics, diversity, conflict, privacy, identifying and inspiring talent, and defining and achieving goals, among others. This minor is interdisciplinary in that the topics covered traverse many areas of study.

Students will have the opportunity to:

1. Identify the foundational theories of organizational communication.
2. Assess challenges common to organizations, including conflict, stasis, and privacy, and devise actionable steps toward resolution.
3. Explore strategies to enhance the internal workings of organizations from the perspectives of various stakeholders.

Minor Requirements

Code	Title	Credits
COMM 560	Intercultural Communication	2
COMM 562	Gender and Communication	2
COMM 605	Professional Communication	4
COMM 620	Organizational Communication	4
MGMT 566	Organizational Behavior	4
HRM 620	Change Management	4
Total Credits		20

Leadership (Minor)

Leadership is the process of motivating people to achieve project goals. Leadership varies from management, and not all leaders are managers. Courses within this minor allow students to define leadership, explore the leadership qualities within one's self and others, investigate the role of leadership in organizations, and assess leadership theories. Within the minor, students will survey and discuss multiple methodologies used to evaluate teams. Students will analyze how organizational dynamics and structure impact the leader, limit or increase their power, and the ability to perform their job. NOTE: This minor may not be declared with the following major: BS Business Management: Leadership.

Students will have the opportunity to:

1. Use basic as well as advanced management terms and theories.
2. Compare and contrast multiple motivational and management models.
3. Identify and apply multiple conflict resolution techniques.
4. Identify a leader's source and types of power.
5. Survey and discuss multiple methodologies used to evaluate teams.
6. Analyze how organizational dynamics and structure impact the leader, limit or increase their power, and the ability to perform their job.

Minor Requirements

Code	Title	Credits
LD 600	Becoming an Effective Leader	4
LD 602	Leadership Theory	4
LD 605	Leading Teams	4
MGMT 566	Organizational Behavior	4
HRM 637	Workplace Coaching	4
Total Credits		20

Management (Minor)

This minor provides a foundation in management theory and practice for those interested in public or private sector management. Students may choose electives that complement their career interests and primary area of study. NOTE: This minor may not be declared with the following major: BS Applied Studies- Management or BS Business Management: Management.

Students will have the opportunity to:

1. Utilize knowledge of managerial theory and practice in application to the professional private and public sector of business.
2. Ask critical questions about information and research in the field of Management.

Minor Requirements

Code	Title	Credits
MGMT 500	Principles of Management	4
MGMT 566	Organizational Behavior	4
LD 600	Becoming an Effective Leader	4
HRM 620 or HRM 621	Change Management Managing Conflict	4
Select one of the following:		4
ENT 500	The Entrepreneurial Mindset	
HLTC 555	Introduction to Fiscal Management in Health Care	
HRM 620	Change Management	
HRT 600	Hotel & Restaurant Management	
HRT 603	Event, Meeting, and Conference Management	
HRM 621	Managing Conflict	
HRM 637	Workplace Coaching	
INST 607	The Learning Workplace	
MGMT 540	Practicum in Management	
MGMT 601	Contemporary Management Issues	
MGMT 608	Fostering Inclusion and Diversity in the Workplace	
MGMT 613	Financial Management	
MGMT 626	Project Management Strategies	
MGMT 638	Nonprofit Management	
MKTG 615	Digital Storytelling and Brand Management	
OPS 619	Quality Management	
OPS 628	Fundamentals of LEAN Process Improvement	
Total Credits		20

Marketing (Minor)

The focus of marketing revolves around the consumer and a minor in marketing will allow the student to identify consumers, evaluate consumer interest, and meet consumer needs and wants through marketing research, consumer behaviors, and customer relations on a local, national, and global level. Students with a minor in marketing can complement their major areas of study with essential skills that provide students with insight into the modern external functional area of business. NOTE: This minor may not be declared with the following majors: BS Marketing or BS Business Management: Marketing.

Students will have the opportunity to:

1. Apply relevant marketing theories and models to contemporary marketing issues and professional practice.
2. Identify and discuss promotional skills and competencies for marketing products, services, and ideas.
3. Analyze contemporary marketing problems and situations.

Minor Requirements

Code	Title	Credits
MKTG 615	Digital Storytelling and Brand Management	4
MKTG 617	Consumer Behavior	4
MKTG 612	Agile Marketing	4
Select two of the following:		8
ARTS 512	Fundamentals of Design	
COMM 547	Writing for Visual Media	
MKTG 515	Marketing Research	
MKTG 520	Social Media Marketing	
MKTG 620	Digital Advertising	
MKTG 623	Marketing Design and Usability	
Total Credits		20

Nonprofit Management (Minor)

The minor in nonprofit management provides a comprehensive view of not-for-profit organizations. The topics discussed in the minor revenue streams, development, and fundraising. NOTE: This minor may not be declared with the following major: BS Business Management: Nonprofit Management.

Students will have the opportunity to:

1. Formulate an understanding of nonprofit management.
2. Examine financial management and revenue streams for nonprofit organizations.
3. Apply relevant marketing theories and practice to nonprofit organizations.
4. Identify best practices in volunteer management.

Minor Requirements

Code	Title	Credits
MGMT 638	Nonprofit Management	4
MGMT 639	Financial Management for Nonprofit Organizations	4
LD 625	Volunteer Leadership	4
MKTG 605	Marketing for Nonprofits	4
Select one of the following:		4
APST 615	Grant Writing	
MGMT 605	Fundraising and Resource Development	
MGMT 608	Fostering Inclusion and Diversity in the Workplace	
Total Credits		20

Operations, Supply Chain, and Logistics Management (Minor)

This minor explores how the fast and efficient flow of products in from suppliers and out to customers ensures growth in revenue that would otherwise be unobtainable. NOTE: This minor may not be declared with the following major: BS Business Management: Supply Chain Management.

Students will have the opportunity to:

1. Develop knowledge of supply chain management theories, approaches and practices.
2. Demonstrate an understanding of logistics, the global business environment, purchasing practices, and relationship management through course projects.

Minor Requirements

Code	Title	Credits
SCM 510	Supply Chain Purchasing Management	4
SCM 610	Supply Chain Management	4
MGMT 604	International and Cross-Cultural Management	4
SCM 615	Logistics Management	4
MGMT 633	Global Business	4
Total Credits		20

Organizational Psychology (Minor)

This minor explores the crossover of psychology and business by studying the principles of individual, group, and organizational behavior and applying this knowledge to the solution of problems at work.

Principles include organizational culture, stress and conflict in the workplace, and maintaining psychological health within the context of work and organizations. NOTE: This minor may not be declared with the following majors: BS Psychology: Organizational Psychology, BS Business Management: Organizational Psychology, and BS Human Resource Management.

Students will have the opportunity to:

1. Discuss the role of groups in organizations and how they can influence organizational decision-making, efficiency, and effectiveness.
2. Articulate the nature of interpersonal dynamics within organizational systems that facilitate or impede functionality and affect the change process in organizations.
3. Describe the elements of occupational health and the effects of job stress and how to reduce it.

Minor Requirements

Code	Title	Credits
MGMT 566	Organizational Behavior	4
HRM 620	Change Management	4
PSY 616	Psychology of Occupational Stress	4
SOC 603	Work and Society	4
Select one of the following:		4
HRM 621	Managing Conflict	
HRM 637	Workplace Coaching	
COMM 620	Organizational Communication	
Total Credits		20

Professional Sales (Minor)

This minor provides foundational skills for careers related to professional sales. Sales is a fundamental skill for individuals, products and businesses. It can also prepare students to be a member of a management team in small, medium or large enterprises or for self-employment. NOTE: This minor may not be declared with the following major: BS Business Management: Professional Sales.

Students will have the opportunity to:

1. Develop self-confidence in sales, communication and presentation skills.
2. Distinguish different categories of sales.
3. Demonstrate skills utilizing sales technology tools.

Minor Requirements

Code	Title	Credits
MKTG 523	Introduction to Professional Sales	4
MKTG 525	Presentation Excellence in Sales	4
MKTG 617	Consumer Behavior	4
MKTG 618	Sales Management	4
MKTG 615	Digital Storytelling and Brand Management	4
Total Credits		20

Psychology (Minor)

The minor in psychology is designed to provide the student with the foundational education in psychology. NOTE: This minor may not be declared with the following majors: BS Human Services: Psychology or BS Psychology (All Concentrations).

Students will have the opportunity to:

1. Demonstrate a breadth of knowledge and application of psychological ideas to simple problems.
2. Interpret behavior to draw conclusions about psychological phenomena.
3. Demonstrate familiarity with the formal regulations that govern professional ethics in psychology and begin to embrace the values that will contribute to positive outcomes in work settings and in building a society responsive to multicultural and global concerns.
4. Present information using a scientific approach and express ideas with clarity.

Minor Requirements

Code	Title	Credits
PSY 501	Introduction to Psychology	4
IDIS 501	Research Methods	4
MATH 504	Statistics	4
or PSY 502	Social Psychology	
PSY 601	The Human Brain	4
or PSY 609	Cognition and Learning	
Select one of the following:		4
PSY 502	Social Psychology	
PSY 508	Child Development	
PSY 509	Human Development	
PSY 602	Theories of Personality	
PSY 617	Principles of Psychopathology	
SOSC 602	Men and Women in Cross-Cultural Perspectives	
Total Credits		20

Public Administration and Policy (Minor)

The minor in Public Administration and Policy offers students the appropriate depth and breadth of public administration, leadership, and public policy curriculum.

Students will have the opportunity to:

1. Develop the ability to lead and manage in the public interest.
2. Participate in, and contribute to, the policy process.
3. Articulate, apply, and advance a public service perspective.

Minor Requirements

Code	Title	Credits
PADM 500	Introduction to Public Administration	4
PADM 600	Public Policy Development and Implementation	4
PADM 610	Public Sector Budget and Finance	4
PADM 615	Human Resources in the Public Sector	4
Select one of the following:		4
APST 615	Grant Writing	
COMM 602	Media and Strategic Communication	
LD 625	Volunteer Leadership	
MGMT 605	Fundraising and Resource Development	
Total Credits		20

Visual Communication and Social Media (Minor)

The minor in Visual Communication and Social Media enables students to refine their skills in creating, analyzing, and deploying visual communication. Students will be challenged to think critically about the capacity for visual communication to transcend traditional modes, such as written and verbal communication, while carefully considering how to effectively align the mode of communication with message and audience. Particular emphasis is given to the intersection of visual communication with the fields of marketing and advertising.

Students will have the opportunity to:

1. Demonstrate command of various visual communication tools and social media platforms.
2. Describe potential risks and benefits of social media, as well as the importance of netiquette, digital footprint, and digital citizenship.
3. Identify and predict emerging trends in social media by assessing the attributes of past and current communication technologies.
4. Apply knowledge of visual and social media across their field of study.

Minor Requirements

Code	Title	Credits
COMM 504	Web Development I	4
COMM 601	Trends in Digital and Social Media	4
COMM 615	Advanced Visual Communication	4
MKTG 520	Social Media Marketing	4
MKTG 620	Digital Advertising	4
Total Credits		20

Wellness and Prevention (Minor)

This minor provides students with key concepts that impact mental and physical well-being. Students will study foundations for health and explore practices to prevent illness and disease. Obstacles and opportunities for health behavior change are addressed. NOTE: This minor may not be declared with the following majors: B.S., Health & Wellness, B.S. Human Services: Wellness and Prevention, and B.S. Psychology: Wellness & Prevention.

Students will have the opportunity to:

1. Determine the evidence-based best practices that are common to the field of health and wellness.
2. Recognize the health-related problems of an individual, a community or agency.
3. Apply knowledge of health and wellness concepts to determine interventions that affect behavior change and enhance the overall well-being of an individual or group.

Minor Requirements

Code	Title	Credits
HLTC 560	Health Behaviors: Theoretical Foundations for Health Education	4
HLTC 620	Health Program Planning and Evaluation	4
SCI 502	Nutrition and Health	4
HLTC 612	Population Health	4
or SCI 603	Advanced Human Physiology & Wellness	4
Select one of the following:		4
HLTC 550	The Emerging U.S. Health Care System	
MATH 504	Statistics	
SCI 604	Principles of Exercise Science	
SCI 610	Contemporary Issues in Personal and Global Health	
SCI 615	Fitness and Health	
Total Credits		20

Writing for Visual Media (Minor)

The minor in Writing for Visual Media is designed to establish specialized skills in writing for the web and various forms of media. Courses explore how to organize writing tasks, solve problems, and think critically and creatively to engage, inform, and persuade an audience using media. Students will have the opportunity to produce works tailored to a specific demographic and to hone their ability to write with clarity, precision, and purpose.

Students will have the opportunity to:

1. Describe the unique attributes and considerations associated with writing for visual media.
2. Practice writing across various modalities, to include blogging, voiceover, copy writing, landing pages, social media, mass email, and public relations.
3. Compose scripts for visual media and practice delivering them with precision and intonation.
4. Evaluate, critique, and refine writing in various stages throughout the process.

Minor Requirements

Code	Title	Credits
COMM 547	Writing for Visual Media	4
MKTG 520	Social Media Marketing	4
MKTG 620	Digital Advertising	4
COMM 602	Media and Strategic Communication	4
COMM 615	Advanced Visual Communication	4
Total Credits		20

School of Education: Associate Degrees

Associate Degree Program Requirements

Requirements for all Associate Degree programs at Granite State College include General Education and Concentration. Electives provide additional required degree credit and will vary based on General Education and major requirements. A grade of C or better must be earned in Concentration, Major and General Education courses taken at Granite State College.

The Associate in Arts (A.A.) degree is awarded for study in the liberal arts. It is designed for those students who have a broad range of interests and are not seeking a career-specific program. The Associate in Arts degree requires 60 semester hours of credit. The Associate in Science (A.S.) degree offers four options for focused study:

- Behavioral Science,
- Business,
- Communication Sciences and Disorders, and
- Early Childhood Education.

The Associate in Science degree requires 60 semester hours of credit.

Basic computer proficiency is expected in all courses at Granite State College. Students who need this foundation should speak with their Academic Advisor to discuss available options.

Granite State College cannot confirm that these programs lead to any certifications in other states. It is highly recommended that you contact the appropriate agency in your state before beginning a program.

General Education

The General Education program at Granite State College is founded on fostering intellectual curiosity and preparing people to realize their full potential in a complex and changing world. Students explore major fields of knowledge and engage with ideas through action and application. Students are required to complete thirty-two credits in general education courses for the Associate Degree and must earn a grade of C or better in each course. For all associate degree programs, degree candidates will take courses to meet the following requirements:

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Major and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4

Knowledge of Human Thought & Expression (p. 151)	4
Total Credits	32

Concentrations

Concentrations allow students to pursue a career or personal goal, or to prepare to continue in a baccalaureate program.

Open Electives

Electives provide an opportunity to select additional courses of interest to complete the total number of required credits for the degree or to prepare for continued study.

Academic Residency Requirements

Sixteen semester hours of the program requirements must be completed at Granite State College.

Transfer Policy Note

Incoming students may use transfer credit, prior learning, or testing to satisfy degree requirements; for information on acceptance of credit in these categories, please see the academic and transfer policies in the catalog. Students with a conferred Associate Degree from a regionally accredited post-secondary institution will have their General Education requirements waived. Decisions regarding the transfer of credits, testing, and choices for new learning to meet General Education requirements will be based on the outcomes for the particular area. The maximum number of credits allowed for transfer to an Associate program is 44 credits.

Graduation Planning System

The Graduation Planning System (GPS) pages represent the College's approved curricula, including credit, GPA, general education, and major requirements.

Once the student is fully admitted into the program, a personalized degree audit will be completed that will account for any credits granted through transfer and/or prior learning. The student's personalized degree plan will be available at <https://www.granite.edu/current-students/academics/degree-planning-tools/>.

School of Education Associate Degree Programs

- Communication Sciences and Disorders (A.S.) (p. 173)
- Early Childhood Education (A.S.) (p. 174)

Communication Sciences and Disorders (A.S.)

The Associate in Science in Communication Sciences and Disorders offers an intensive course of study in the area of speech and language disorders, including supervised field experience in a variety of settings. Upon completion of the Associate in Science in Communication Sciences and Disorders degree program, the graduate is eligible to apply for certification¹ as a Speech Language Pathology Assistant to the New Hampshire Allied Health Speech Language Pathology Governing Board. The program is designed to meet guidelines of the American Speech-Language-Hearing Association. Speech Language Pathology Assistant courses are also available without the Associate in Science degree for those not seeking certification.

Students will have the opportunity to:

1. Gain knowledge, field experience, and core technical skills within the field of speech language pathology assisting.
2. Meet professional standards in keeping with state and national guidelines for competency and ethics.

¹

If you reside in another state, please check with the appropriate agency to determine if this program meets requirements in that state.

Degree Requirements

Minimum Credit Requirement: 60 credits

Minimum Residency Requirement: 16 credits must be taken at Granite State College

A minimum GPA of 2.0 is required.

Requirements	Credit Hours
General Education Requirements (p. 173)	24
Major Requirements (p. 173)	32
Open Electives (p. 173)	4
Total	60

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Concentration and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
PSY 509	Human Development	4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
Total Credits		24

Major Requirements

A minimum grade of C is required in all Concentration coursework.

Code	Title	Credits
Major in Communication Sciences and Disorders		
COMM 511	Role of the Speech-Language Assistant	4
COMM 512	Survey of Communication Disorders	4
COMM 513	Anatomy and Physiology of Speech and Hearing	4
COMM 514	Articulation and Phonological Disorders	4
COMM 515	Introduction to Audiology and Aural Rehabilitation	4
COMM 516	Clinical Practicum I	2
COMM 516A	Clinical Practicum II	2
COMM 516B	Clinical Practicum III	2
COMM 516C	Clinical Practicum IV	2
PSY 521	Language Acquisition	4
Total Credits		32

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 60 credits total to graduate with an associate degree.

Early Childhood Education (A.S.)

The Associate in Science degree in Early Childhood Education requires 60 semester credits and has been designed to provide a thorough understanding of the young child. This program creates a broad perspective on child and family development patterns. Students develop skills to guide children in their early education.

Students will have the opportunity to:

1. Attain proficiency in basic concepts, theories, and methods in Early Childhood Education.
2. Evaluate ethical principles of Early Childhood Education.
3. Communicate effectively, both in writing and verbally, with families, children, co-workers, and stakeholders in Early Childhood settings.

Degree Requirements

Minimum Credit Requirement: 60 credits

Minimum Residency Requirement: 16 credits must be taken at Granite State College

A minimum GPA of 2.0 is required.

Requirements	Credit Hours
General Education Requirements (p. 174)	32
Major Requirements (p. 174)	28
Open Electives (p. 174)	0
Total	60

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of one course overlap between the Concentration and General Education areas.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 543	Visual Communication	4
COMM 542	Interpersonal Communication and Group Dynamics	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
PSY 508	Child Development	4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
Total Credits		32

Major Requirements

A minimum grade of C is required in all Concentration coursework. Students are allowed a maximum of one course overlap between the Concentration and General Education areas.

Code	Title	Credits
Major in Early Childhood Education		
EDU 550	Foundations of Early Childhood Education	4
EDU 553	Creative Arts in Early Childhood Education	4

EDU 555	Language and Literacy Development	4
EDU 556	Health, Safety, and Nutrition in Early Childhood Settings	4
EDU 600	Mathematics and Science in Early Childhood Education	4
EDU 602	Young Children with Exceptionalities, Birth-Age 8	4
EDU 605	Early Childhood Program Administration	4
Total Credits		28

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 60 credits total to graduate with an associate degree.

School of Education: Bachelor's Degrees

Bachelor of Arts

- English Language Arts
 - with Teacher Certification in
 - Early Childhood Education and Early Childhood Special Education
 - Elementary Education and General Special Education
 - General Special Education
- Math Studies
 - with Teacher Certification in
 - Elementary Education and General Special Education
 - General Special Education
 - Math, Middle Level
 - Math, Upper Level
 - Math, Middle Level and General Special Education
- Social Studies
 - with Teacher Certification in
 - General Special Education
 - Elementary Education and General Special Education

If you live outside New Hampshire and plan to work toward teacher certification in your state, please check with an advisor about the availability of programs. It is highly recommended that you contact the appropriate licensing agency in your state for additional guidance before beginning a program outside your own state. You can find the list of agencies at <https://www.granite.edu/wp-content/uploads/academics/sara-agency-by-state.pdf>.

Bachelor of Science

- Early Childhood Education with Teacher Certification in Early Childhood and Early Childhood Special Education

Bachelor Degree Program Requirements

Requirements for all Bachelor Degree programs at Granite State College include General Education and courses in the Major. Electives provide additional required degree credit and will vary based on General Education and major requirements.

The Bachelor of Arts (B.A.) degree is a flexible program that allows a focus on liberal studies. The Bachelor of Arts degree requires 120 semester hours of credit. The Bachelor of Science (B.S.) allows students to focus on a major related to professional or educational goals. The Bachelor of Science degree requires 120 semester hours of credit.

Basic computer proficiency is expected in all courses at Granite State College. Students who need this foundation should speak with their Academic Advisor to discuss available options.

General Education

The General Education program at Granite State College is founded on fostering intellectual curiosity and preparing people to realize their full potential in a complex and changing world. Students explore major fields of knowledge and engage with ideas through action and application. Students are required to complete forty credits in general education courses for the bachelor's degree and must earn a grade of C or better in

each course. For all Bachelor Degree programs, degree candidates will take courses to meet the following requirements:

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Prior to beginning the last 60 credits of the degree program, students are required to have an earned 3.0 GPA and pass the PRAXIS Core Academic Skills for Educators. In EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.), students will complete the Declaration of Candidacy, and identify a placement, working or volunteering a minimum of 10 hours a week in an approved New Hampshire education setting. A 3.0 GPA is required for recommendation for certification to the New Hampshire Department of Education. Candidates who do not maintain a 3.0 GPA may be in jeopardy of recommendation for certification at the time of program completion.

In this field-based program, candidates work with three mentors throughout their plan of study:

- Granite State College professor
- Granite State College Field Placement Faculty in the field experience, and
- School District/Program Supervising Practitioner or Mentor in the field- experience.

These highly qualified mentors provide guidance and feedback throughout the remaining 60 credits of the degree program. These guided experiences build teaching capacity over time, and include research-based pedagogies, innovative technologies, collaborative teaching, analysis of data for instructional decisions, and on-going problem-solving.

A candidate's plan of study may include face-to-face classes, online classes, hybrid classes, intensive classes and one-on-one classes,

when appropriate. Assignments will be meaningful to the individual candidate, relevant to the field-experience, and tailored to the learning needs of the K-12 student, all focused on improved learning outcomes for students. This field-based teacher certification program prepares candidates to be innovative and effective teachers who understand how to collaboratively develop and sustain quality programs for 21st century learning, within the unrelenting day-to-day realities of K-12 school environments.

Upon earning a 3.0 GPA, passing all New Hampshire Department of Education test requirements and successful completion of all program requirements, students will be recommended to the New Hampshire Department of Education for certification.

Candidates will

- Develop a working understanding of current brain research and its implications for learning and teaching.
- Develop the skills to access and utilize technology as a tool to empower learning and teaching.
- Develop an understanding of the use of formative and summative assessment for program design, monitoring student progress and evaluating teaching effectiveness.
- Work with colleagues to observe, analyze and provide feedback on student progress and teaching effectiveness.
- Utilize research methods, pedagogies and assessment strategies to teach for understanding and learning achievement, specific to content area.

Major

Majors encompass established areas such as Business Management or Psychology. Individualized Studies majors develop an approved program of study leading to a specific educational or professional goal. Majors are structured to include required course work, and often, choices for additional related courses. A grade of C or better must be earned for all major courses. A minimum of 32 credits is required in all majors.

Minor

Minors are designed to provide students the option of an additional area of specialization that complements, but does not overlap their current Bachelor's Degree. Minors are optional and are open to all Bachelor's Degree candidates. Students may use only one course from the major to fulfill minor requirements. All minors consist of five courses, at least two of which must be upper level. Required courses may have prerequisites. Courses must be completed with a C or better to be included in a minor. Not all Major and Minor combinations are appropriate. Students should consult with their advisers for approved appropriate major and minor combinations.

Open Electives

Electives provide an opportunity to select additional courses of interest to complete the total number of required credits for the degree or to prepare for continued study.

The Integrative Capstone

Every Bachelor's major at Granite State College requires an integrative capstone or culminating teaching experience, which is an educational experience undertaken following the completion of all other courses in the major. Granite State College defines the integrative capstone as a synthesis of the learning in the major with current research in the field to reach a new, higher level of understanding. Students are asked

to integrate and apply learning, to demonstrate knowledge and skills acquired in the major, and to communicate their learning effectively.

All major courses in the degree must be complete, as well as CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.) prior to enrollment within the integrative capstone. Students will need advisor approval to enroll in the capstone experience designated in their degree program.

Academic Residency Requirement

Thirty semester hours of the program requirements must be completed at Granite State College.

Transfer Policy Note

Incoming students may use transfer credit, prior learning, or testing to satisfy degree requirements; for information on acceptance of credit in these categories, please see the academic and transfer policies in the catalog. Students with a conferred Associate Degree from a regionally accredited post-secondary institution will have their lower level General Education requirements waived. Decisions regarding the transfer of credits, testing, and choices for new learning to meet General Education requirements will be based on the outcomes for the particular area. The maximum number of credits allowed for transfer to a Bachelor program is 90 credits.

Graduation Planning System

The Graduation Planning System (GPS) pages represent the College's approved curricula, including credit, GPA, general education, and major requirements.

Once the student is fully admitted into the program, a personalized degree audit will be completed that will account for any credits granted through transfer and/or prior learning. The student's personalized degree plan will be available at <https://www.granite.edu/current-students/academics/degree-planning-tools/>.

School of Education Bachelor's Degree Programs

- Applied Studies Education and Training (B.S.) (p. 178)
- Early Childhood Education (B.S.) (p. 179)
- Early Childhood Education with Teacher Certification in Early Childhood Education and Early Childhood Special Education (B.S.) (p. 180)
- English Language Arts with Certification in Early Childhood Education and Early Childhood Special Education (B.A.) (p. 181)
- English Language Arts with Certification in Elementary Education and General Special Education (B.A.) (p. 183)
- English Language Arts with Certification in General Special Education (B.A.) (p. 184)
- Math Studies with Certification in Elementary Education and General Special Education (B.A.) (p. 185)
- Math Studies with Certification in General Special Education (B.A.) (p. 187)
- Math Studies with Certification in Mathematics, Middle Level (B.A.) (p. 188)
- Math Studies with Certification in Mathematics, Middle Level and General Special Education (B.A.) (p. 189)
- Math Studies with Certification in Mathematics, Upper Level (B.A.) (p. 191)

- Social Studies with Certification in Elementary Education and General Special Education (B.A.) (p. 192)
- Social Studies with Certification in General Special Education (B.A.) (p. 194)

Applied Studies Education and Training (B.S.)

This option is designed for students with an area of technical or other specific expertise who wish to train or teach adults. Courses in this option focus on adult learning and the theory and practice of teaching adults.

An Associate Degree in an applied field from a regionally accredited college or the equivalent is the required foundation for this program.

Students will have the opportunity to:

1. Attain proficiency in the concepts, theories, and methods of inquiry pertinent to education and training of adults.
2. Design teaching or training that integrates knowledge of an applied field with adult learning and theory.
3. Apply ethical principles that inform the practice of teaching adults.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 178)	40
Major Requirements (p. 178)	20
Open Electives (p. 178)	60
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
PSY 509	Human Development	4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4

IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Prerequisite: Must have completed an associate degree or equivalent in a related applied discipline aligning with Education & Training

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the Integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Applied Studies-Education and Training		
<i>Intermediate Courses</i>		
INST 605	Teaching and Learning in Adulthood	4
INST 607	The Learning Workplace	4
<i>Advanced Courses</i>		
INST 610	Instructional Design and Interactive Learning	4
PSY 616	Psychology of Occupational Stress	4
INST 650	Program Development and Learning	4
Total Credits		20

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Early Childhood Education (B.S.)

This program is designed for individuals seeking career options in early childhood care settings. Courses in this program prepare individuals to be qualified early childhood education and child care providers.

This major offers a model curriculum which addresses standards set by the National Association for the Education of Young Children. The completion of this degree qualifies individuals for the Early Childhood credential through the New Hampshire Child Development Bureau, Department of Health and Human Services. This degree does not lead to public school teacher certification through the Department of Education.

Students will have the opportunity to:

1. Develop knowledge and skills in promoting child development with an understanding and application of developmentally appropriate practice.
2. Develop knowledge and skills to develop, implement, and evaluate meaningful curriculum for all children.
3. Develop knowledge and skills to communicate and collaborate with children, families, and professionals.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 179)	40
Major Requirements (p. 179)	60
Open Electives (p. 179)	28
Total	128

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems (p. 150)		4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4

IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.), IDIS 601 Interdisciplinary Seminar (4 s.h.) and all major requirements must be completed prior to enrollment in the integrative Capstone. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Early Childhood Education		
<i>Foundational Courses</i>		
PSY 508	Child Development	4
EDU 550	Foundations of Early Childhood Education	4
EDU 553	Creative Arts in Early Childhood Education	4
EDU 555	Language and Literacy Development	4
EDU 556	Health, Safety, and Nutrition in Early Childhood Settings	4
EDU 600	Mathematics and Science in Early Childhood Education	4
EDU 602	Young Children with Exceptionalities, Birth-Age 8	4
EDU 605	Early Childhood Program Administration	4
<i>Intermediate Courses</i>		
PSY 510	Infant and Toddler Development	4
EDU 560	Positive Behavior Guidance in Early Childhood Education	4
EDU 551	Learning and Early Childhood Environments	4
<i>Advanced Courses</i>		
SOC 607	Child Abuse and Neglect	4
EDU 601	Observation and Assessment in Early Childhood Education	4
EDU 603	Family and Community Relations in Early Childhood Education	4
<i>Integrative Capstone:</i>		
EDU 650	Practicum: Professionalism in Early Childhood Education	4
Total Credits		60

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

Early Childhood Education with Teacher Certification in Early Childhood Education and Early Childhood Special Education (B.S.)

Individuals who complete this dual certification program will be eligible for the New Hampshire Department of Education teacher certification in Early Childhood (Birth-Age 8) and Early Childhood Special Education (Birth-Age 8). Additionally, completion of this degree qualifies individuals for the New Hampshire Child Development Bureau, New Hampshire Department of Health and Human Services Credential. The Early Childhood certification will prepare individuals to teach children in public schools beginning at the nursery school level to Grade 3, and Early Childhood Special Education certification will prepare individuals to work with infants, toddlers and children who are at risk of being identified as needing special education services or who are already identified as needing special education services.

This is a field-based program for qualified participants working or volunteering in approved programs or education settings. The key components of this program include mentorship of the teacher candidates by highly skilled professionals in the field, the hands-on experience of working with children in educational settings, and the opportunity to build your teaching capacity over time. Graduates of this program will be eligible for certification and highly qualified in both early childhood and early childhood special education.

Degree Requirements

Minimum Credit Requirement: 120 credits
 Minimum Residency Requirement: 30 credits must be taken at Granite State College
 A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 180)	40
Major Requirements (p. 180)	57
Open Electives (p. 181)	23
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	

MATH 510	Pre-Calculus	
PSY 509	Human Development	4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Early Childhood Education and Special Ed		
EDU 550	Foundations of Early Childhood Education	4
PSY 508	Child Development	4
MATH 504	Statistics	4
Declaration of Candidacy Form Required ¹		
Praxis Core Academic Skills for Educators Exam Required ²		
<i>Introductory Level Education Courses</i>		
EDU 622	Introduction to Field Experience and Program Requirements	1
EDU 621	Special Education Law	4
EDU 602	Young Children with Exceptionalities, Birth-Age 8	4
EDU 606	The Dynamic Role of the Special Educator	4
<i>Intermediate Level Education Courses</i>		
EDU 624	Assessment of Young Children in Early Childhood and Early Childhood Special Education, Birth-Age 8	4
EDU 627	Collaboration, Consultation, and Teaming In Early Childhood and Early Childhood Special Education	4
EDU 628	IFSPs, IEPs, and Transition Planning, Birth-Age 8	2
EDU 630	Behavior Interventions for Young Children in Early Childhood and Early Childhood Special Education	4
<i>Advanced Level Education Courses</i>		
EDU 610A	Teaching Language Arts and Literacy in Early Childhood and Early Childhood Special Education	6
EDU 625S	Science, Technology, Engineering, and Mathematics in Early Childhood and Early Childhood Special Ed	4
EDU 626	Curriculum, Assessment, and Instruction in Early Childhood and Early Childhood SPED, Birth-Age 8	4
EDU 651	Culminating Teaching Experience and Seminar	4
Total Credits		57

1

Required prior to beginning the last 60 credits of degree program

2

Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.)

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

State Certification Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Certification:

- A **minimum GPA of 3.0** is required for state certification
- **Praxis Core Academic Skills For Educators Exam** required. Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.)
- **Praxis II-EC Education of Young Children Exam** required. Students must attempt to pass Praxis II exam prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for state certification.
- **Pearson Foundations of Reading Exam** required. Passing Pearson Foundations of Reading Exam Scores must be submitted prior to taking the Culminating Teaching Experience & Seminar.

English Language Arts with Certification in Early Childhood Education and Early Childhood Special Education (B.A.)

Individuals who complete this dual certification program will be eligible for New Hampshire Department of Education teacher certification in Early Childhood (Birth-Age 8) and Early Childhood Special Education (Birth-Age 8). The program aligns with the NH Department of Education's standards for teacher credentialing.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 181)	36
Major Requirements (p. 181)	89
Open Electives (p. 182)	0
Total	125

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
PSY 509	Human Development	4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		Waived
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		36

Major Requirement

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used

between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in English/Language Arts EC/ECSPED		
COMM 605	Professional Communication	4
ENG 504	Introduction to Literature	4
ENG 505	Introduction to Language and Linguistics	4
ENG 555	Children's Literature	4
ENG 604	Creative Writing	4
ENG 620	Multicultural Perspectives through Literature	4
ENG 630	The Graphic Novel	4
ENG 636	Survey of Classic Literature Through Film	4
ENG 645	Disability in Literature and Culture	4
Declaration of Candidacy Form Required ¹		
Praxis Core Academic Skills for Educators Exam Required ²		
PSY 508	Child Development	4
EDU 550	Foundations of Early Childhood Education	4
<i>Introductory Level Education Courses</i>		
EDU 622	Introduction to Field Experience and Program Requirements	1
EDU 621	Special Education Law	4
EDU 602	Young Children with Exceptionalities, Birth-Age 8	4
EDU 606	The Dynamic Role of the Special Educator	4
<i>Intermediate Level Education Courses</i>		
EDU 624	Assessment of Young Children in Early Childhood and Early Childhood Special Education, Birth-Age 8	4
EDU 627	Collaboration, Consultation, and Teaming In Early Childhood and Early Childhood Special Education	4
EDU 628	IFSPs, IEPs, and Transition Planning, Birth-Age 8	2
EDU 630	Behavior Interventions for Young Children in Early Childhood and Early Childhood Special Education	4
<i>Advanced Level Education Courses</i>		
EDU 610A	Teaching Language Arts and Literacy in Early Childhood and Early Childhood Special Education	6
EDU 625S	Science, Technology, Engineering, and Mathematics in Early Childhood and Early Childhood Special Ed	4
EDU 626	Curriculum, Assessment, and Instruction in Early Childhood and Early Childhood SPED, Birth-Age 8	4
EDU 651	Culminating Teaching Experience and Seminar	4
Total Credits		89

1

Required prior to beginning the last 60 credits of degree program

2

Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.)

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

State Certification Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Certification:

- A **minimum GPA of 3.0** is required for state certification
- **Praxis Core Academic Skills For Educators Exam** required. Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.).
- **Praxis II-EC Education of Young Children Exam** required. Students must attempt to pass Praxis II exam prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for state certification.
- **Pearson Foundations of Reading Exam** required. Passing Pearson Foundations of Reading Exam Scores must be submitted prior to taking the Culminating Teaching Experience & Seminar.

English Language Arts with Certification in Elementary Education and General Special Education (B.A.)

Individuals who complete this dual certification program will be eligible for the New Hampshire Department of Education teacher certification in Elementary Education (K-5 or K-8) and General Special Education (K-12). The program aligns with the NH Department of Education's standards for teacher credentialing.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 183)	36
Major Requirements (p.)	85
Open Electives (p. 183)	0
Total	121

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
PSY 509	Human Development	4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		Waived
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		36

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in English/Language Arts EE and GSE		
COMM 605	Professional Communication	4
ENG 504	Introduction to Literature	4
ENG 505	Introduction to Language and Linguistics	4
ENG 555	Children's Literature	4
ENG 560	Young Adult Literature	4
ENG 604	Creative Writing	4
ENG 630	The Graphic Novel	4
or ENG 633	Short Fiction	
ENG 620	Multicultural Perspectives through Literature	4
or ENG 645	Disability in Literature and Culture	
ENG 636	Survey of Classic Literature Through Film	4
Declaration of Candidacy Form Required ¹		
Praxis Core Academic Skills for Educators Exam Required ²		
EDU 510	Foundations of Education	4
<i>Introductory Level Education Courses</i>		
EDU 622	Introduction to Field Experience and Program Requirements	1
EDU 617	Students with Disabilities	4
EDU 621	Special Education Law	4
EDU 606	The Dynamic Role of the Special Educator	4
EDU 619	Managing Student Behavior	4
<i>Intermediate Level Education Courses</i>		
EDU 609	Transition Planning and Developing IEPs	2
EDU 612	Using Technology to Teach Social Studies	4
EDU 611	Assessment of Students with Disabilities	4
EDU 613	Strategies for Teaching Science	4
<i>Advanced Level Education Courses</i>		
EDU 610	Teaching Language Arts and Literacy	6
EDU 614	Middle School Mathematics Methods	4
or EDU 616	Elementary School Mathematics Methods	
EDU 651	Culminating Teaching Experience and Seminar	4
Total Credits		85

1

Required prior to beginning the last 60 credits of degree program

2

Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.)

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

State Certification Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Certification:

- A **minimum GPA of 3.0** is required for state certification
- **Praxis Core Academic Skills For Educators Exam** required. Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.).
- **Praxis II-Multiple Subject or Middle School Content Exam** Required. Students must attempt to pass Praxis II exam prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for State Certification.
- **Pearson Foundations of Reading Exam** required. Passing Pearson Foundations of Reading Exam Scores must be submitted prior to taking the Culminating Teaching Experience & Seminar.

English Language Arts with Certification in General Special Education (B.A.)

Individuals who complete this program will be eligible for the New Hampshire Department of Education teacher certification in General Special Education (K-12). The program aligns with the NH Department of Education's standards for teacher credentialing.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 184)	40
Major Requirements (p. 184)	77
Open Electives (p. 185)	3
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
PSY 509	Human Development	4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in English/Language Arts General Special Ed		
COMM 605	Professional Communication	4
ENG 504	Introduction to Literature	4
ENG 505	Introduction to Language and Linguistics	4
ENG 555	Children's Literature	4
ENG 560	Young Adult Literature	4
ENG 604	Creative Writing	4
ENG 630	The Graphic Novel	4
or ENG 633	Short Fiction	
ENG 620	Multicultural Perspectives through Literature	4
or ENG 645	Disability in Literature and Culture	
ENG 636	Survey of Classic Literature Through Film	4
Declaration of Candidacy Form Required ¹		
Praxis Core Academic Skills for Educators Exam Required ²		
EDU 510	Foundations of Education	4
<i>Introductory Level Education Courses</i>		
EDU 622	Introduction to Field Experience and Program Requirements	1
EDU 617	Students with Disabilities	4
EDU 621	Special Education Law	4
EDU 606	The Dynamic Role of the Special Educator	4
EDU 619	Managing Student Behavior	4
<i>Intermediate Level Education Courses</i>		
EDU 607	Instructional Methods, Strategies, and Technologies to Meet the Needs of All Students	4
EDU 609	Transition Planning and Developing IEPs	2
EDU 611	Assessment of Students with Disabilities	4
<i>Advanced Level Education Courses</i>		
EDU 610	Teaching Language Arts and Literacy	6
EDU 651	Culminating Teaching Experience and Seminar	4
Total Credits		77

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

State Certification Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Certification:

- A **minimum GPA of 3.0** is required for state certification
- **Praxis Core Academic Skills For Educators Exam** required. Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.).

Math Studies with Certification in Elementary Education and General Special Education (B.A.)

Individuals who complete this program will be eligible for the New Hampshire Department of Education teacher certification in Elementary Education and General Special Education.

This is a field-based program for qualified participants working or volunteering in approved programs or education settings. The key components of this program include mentorship of the teacher candidates by highly skilled professionals in the field, the hands-on experience of working with children in educational settings, and the opportunity to build your teaching capacity over time. Graduates of this program will be eligible for certification and highly qualified in middle level mathematics.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 185)	40
Major Requirements (p. 186)	77
Open Electives (p. 186)	3
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
PSY 509	Human Development	4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Math/Elementary Ed and General Special Ed		
MATH 504	Statistics	4
MATH 510	Pre-Calculus	4
MATH 600	Mathematical Proof	4
MATH 601	Number Systems	4
MATH 602	Geometric Structures	4
MATH 606	Calculus I	4
MATH 608	History of Mathematics	4
Declaration of Candidacy Form Required ¹		
Praxis Core Academic Skills for Educators Exam Required ²		
EDU 510	Foundations of Education	4
<i>Introductory Level Education Courses</i>		
EDU 622	Introduction to Field Experience and Program Requirements	1
EDU 617	Students with Disabilities	4
EDU 621	Special Education Law	4
EDU 606	The Dynamic Role of the Special Educator	4
EDU 619	Managing Student Behavior	4
<i>Intermediate Level Education Courses</i>		
EDU 609	Transition Planning and Developing IEPs	2
EDU 612	Using Technology to Teach Social Studies	4
EDU 611	Assessment of Students with Disabilities	4
EDU 613	Strategies for Teaching Science	4
<i>Advanced Level Education Courses</i>		
EDU 610	Teaching Language Arts and Literacy	6
EDU 614	Middle School Mathematics Methods	4
or EDU 616	Elementary School Mathematics Methods	
EDU 651	Culminating Teaching Experience and Seminar	4
Total Credits		77

¹

Required prior to beginning the last 60 credits of degree program

²

Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.)

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

State Certification Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Certification:

- A **minimum GPA of 3.0** is required for state certification
- **Praxis Core Academic Skills For Educators Exam** required. Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.).
- **Praxis II-Multiple Subject or Middle School Content Exam** Required. Students must attempt to pass Praxis II exam prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for State Certification.
- **Pearson Foundations of Reading Exam** required. Passing Pearson Foundations of Reading Exam Scores must be submitted prior to taking the Culminating Teaching Experience & Seminar.

Math Studies with Certification in General Special Education (B.A.)

Individuals who complete this certification program will be eligible for the New Hampshire Department of Education teacher certification in General Special Education (K-12).

This is a field-based program for qualified participants working or volunteering in approved programs or education settings. The key components of this program include mentorship of the teacher candidates by highly skilled professionals in the field, the hands-on experience of working with children in educational settings, and the opportunity to build your teaching capacity over time.

Graduates of this program will be eligible for certification in General Special Education (K-12).

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 187)	40
Major Requirements (p. 187)	69
Open Electives (p.)	11
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
PSY 509	Human Development	4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Math Studies, General Special Education		
MATH 504	Statistics	4
MATH 510	Pre-Calculus	4
MATH 600	Mathematical Proof	4
MATH 601	Number Systems	4
MATH 602	Geometric Structures	4
MATH 606	Calculus I	4
MATH 608	History of Mathematics	4
Declaration of Candidacy Form Required ¹		
Praxis Core Academic Skills for Educators Exam Required ²		
EDU 510	Foundations of Education	4
<i>Introductory Level Education Courses</i>		
EDU 622	Introduction to Field Experience and Program Requirements	1
EDU 617	Students with Disabilities	4
EDU 621	Special Education Law	4
EDU 606	The Dynamic Role of the Special Educator	4
EDU 619	Managing Student Behavior	4
<i>Intermediate Level Education Courses</i>		
EDU 607	Instructional Methods, Strategies, and Technologies to Meet the Needs of All Students	4
EDU 609	Transition Planning and Developing IEPs	2
EDU 611	Assessment of Students with Disabilities	4
<i>Advanced Level Education Courses</i>		
EDU 610	Teaching Language Arts and Literacy	6
EDU 651	Culminating Teaching Experience and Seminar	4
Total Credits		69

¹

Required prior to beginning the last 60 credits of degree program

²

Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.)

State Certification Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Certification:

- A **minimum GPA of 3.0** is required for state certification
- **Praxis Core Academic Skills For Educators Exam** required. Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.)

Math Studies with Certification in Mathematics, Middle Level (B.A.)

Individuals who complete this program will be eligible for the New Hampshire Department of Education teacher certification in Mathematics (Middle Level).

This is a field-based program for qualified participants working or volunteering in approved programs or education settings. The key components of this program include mentorship of the teacher candidates by highly skilled professionals in the field, the hands-on experience of working with children in educational settings, and the opportunity to build your teaching capacity over time. Graduates of this program will be eligible for certification and highly qualified in mathematics, middle level.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 188)	40
Major Requirements (p. 188)	61
Open Electives (p. 188)	19
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
PSY 509	Human Development	4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Math Studies, Middle Level		
MATH 504	Statistics	4
MATH 510	Pre-Calculus	4
MATH 600	Mathematical Proof	4
MATH 601	Number Systems	4
MATH 602	Geometric Structures	4
MATH 606	Calculus I	4
MATH 608	History of Mathematics	4
Declaration of Candidacy Form Required ¹		
Praxis Core Academic Skills for Educators Exam Required ²		
EDU 510	Foundations of Education	4
<i>Introductory Level Education Courses</i>		
EDU 622	Introduction to Field Experience and Program Requirements	1
EDU 619	Managing Student Behavior	4
EDU 652	Aspects of Mathematics Learning	4
<i>Intermediate Level Education Courses</i>		
EDU 653	Reading and Writing in the Mathematics Classroom	4
<i>Advanced Level Education Courses</i>		
MATH 605	Discrete Mathematics	4
MATH 609	Algebra Theory for Middle School Teachers	4
EDU 614	Middle School Mathematics Methods	4
EDU 651	Culminating Teaching Experience and Seminar	4
Total Credits		61

¹

Required prior to beginning the last 60 credits of degree program

²

Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.)

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

State Certification Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Certification:

- A **minimum GPA of 3.0** is required for state certification
- **Praxis Core Academic Skills For Educators Exam** required. Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.)
- **Praxis II-Middle School Math Exam** Required. Students must attempt to pass a Praxis II exam prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for State Certification.

Math Studies with Certification in Mathematics, Middle Level and General Special Education (B.A.)

Individuals who complete this dual certification program will be eligible for New Hampshire Department of Education teacher certification in Mathematics (middle level) and General Special Education (K-12).

This is a field-based program for qualified participants working or volunteering in approved programs or education settings. The key components of this program include mentorship of the teacher candidates by highly skilled professionals in the field, the hands-on experience of working with children in educational settings, and the opportunity to build your teaching capacity over time. Graduates of this program will be eligible for certification in mathematics (middle level) and general special education.

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 189)	40
Major Requirements (p. 190)	83
Open Electives (p. 190)	0
Total	123

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
PSY 509	Human Development	4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Math Studies, Middle Level, Gen Spec. Ed		
MATH 504	Statistics	4
MATH 510	Pre-Calculus	4
MATH 600	Mathematical Proof	4
MATH 601	Number Systems	4
MATH 602	Geometric Structures	4
MATH 606	Calculus I	4
MATH 608	History of Mathematics	4
Declaration of Candidacy Form Required ¹		
Praxis Core Academic Skills for Educators Exam Required ²		
EDU 510	Foundations of Education	4
<i>Introductory Level Education Courses</i>		
EDU 622	Introduction to Field Experience and Program Requirements	1
EDU 617	Students with Disabilities	4
EDU 621	Special Education Law	4
EDU 606	The Dynamic Role of the Special Educator	4
EDU 619	Managing Student Behavior	4
EDU 652	Aspects of Mathematics Learning	4
<i>Intermediate Level Education Courses</i>		
EDU 607	Instructional Methods, Strategies, and Technologies to Meet the Needs of All Students	4
EDU 609	Transition Planning and Developing IEPs	2
EDU 653	Reading and Writing in the Mathematics Classroom	4
EDU 611	Assessment of Students with Disabilities	4
<i>Advanced Level Education Courses</i>		
MATH 605	Discrete Mathematics	4
MATH 609	Algebra Theory for Middle School Teachers	4
EDU 614	Middle School Mathematics Methods	4
EDU 651	Culminating Teaching Experience and Seminar	4
Total Credits		83

¹

Required prior to beginning the last 60 credits of degree program

²

Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.)

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the

student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

State Certification Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Certification:

- A **minimum GPA of 3.0** is required for state certification
- **Praxis Core Academic Skills For Educators Exam** required. Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.).
- **Praxis II-Middle School Math Exam** Required. Students must attempt to pass a Praxis II exam prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for State Certification.

Math Studies with Certification in Mathematics, Upper Level (B.A.)

Individuals who complete this program will be eligible for the New Hampshire Department of Education teacher certification in Mathematics (upper level).

This is a field-based program for qualified participants working or volunteering in approved programs or education settings. The key components of this program include mentorship of the teacher candidates by highly skilled professionals in the field, the hands-on experience of working with children in educational settings, and the opportunity to build your teaching capacity over time. Graduates of this program will be eligible for certification and highly qualified in mathematics (upper level).

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 191)	40
Major Requirements (p. 191)	65
Open Electives (p. 191)	15
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
PSY 509	Human Development	4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Math Studies, Upper Level		
MATH 504	Statistics	4
MATH 510	Pre-Calculus	4
MATH 600	Mathematical Proof	4
MATH 601	Number Systems	4
MATH 602	Geometric Structures	4
MATH 606	Calculus I	4
MATH 608	History of Mathematics	4
Declaration of Candidacy Form Required ¹		
Praxis Core Academic Skills for Educators Exam Required ²		
EDU 510	Foundations of Education	4
<i>Introductory Level Education Courses</i>		
EDU 622	Introduction to Field Experience and Program Requirements	1
EDU 619	Managing Student Behavior	4
EDU 652	Aspects of Mathematics Learning	4
<i>Intermediate Level Education Courses</i>		
EDU 653	Reading and Writing in the Mathematics Classroom	4
<i>Advanced Level Education Courses</i>		
MATH 604	Linear Algebra	4
MATH 605	Discrete Mathematics	4
MATH 607	Calculus II	4
EDU 615	Secondary School Mathematics Methods	4
EDU 651	Culminating Teaching Experience and Seminar	4
Total Credits		65

1

Required prior to beginning the last 60 credits of degree program

2

Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.)

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

State Certification Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Certification:

- A **minimum GPA of 3.0** is required for state certification
- **Praxis Core Academic Skills For Educators Exam required.** Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.) EDU 622 Introduction to Field Experience/Program Requirements (1 s.h.) EDU 622 Introduction to Field Experience/Program Requirements (1 s.h.).
- **Praxis II-Math Content Knowledge Exam Required.** Passing Praxis II Exam Scores must be submitted prior to taking the Culminating Teaching Experience & Seminar.

Social Studies with Certification in Elementary Education and General Special Education (B.A.)

Individuals who complete this dual certification program will be eligible for the New Hampshire Department of Education teacher certification in Elementary Education (K-5 or K-8) and General Special Education (K-12).

This is a field-based program for qualified participants working or volunteering in approved programs or education settings. The key components of this program include mentorship of the teacher candidates by highly skilled professionals in the field, the hands-on experience of working with children in educational settings, and the opportunity to build your teaching capacity over time. Graduates of this program will be eligible for certification in elementary education (K-5 or K-8) and general special education (K-12).

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 192)	36
Major Requirements (p. 193)	81
Open Electives (p. 193)	3
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
PSY 509	Human Development	4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		Waived
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		36

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Social Science, EE & GSE		
ECO 512	Principles of Economics	4
HIS 502	Great Civilizations	4
HIS 511	United States History: 1865 to the Present	4
HIS 611	Themes in World History	4
POL 550	American Government and Politics	4
POL 600	The U.S. in World Affairs	4
SCI 518	Physical Geography	4
MATH 504	Statistics	4
Declaration of Candidacy Form Required ¹		
Praxis Core Academic Skills for Educators Exam Required ²		
EDU 510	Foundations of Education	4
<i>Introductory Level Education Courses</i>		
EDU 622	Introduction to Field Experience and Program Requirements	1
EDU 617	Students with Disabilities	4
EDU 621	Special Education Law	4
EDU 606	The Dynamic Role of the Special Educator	4
EDU 619	Managing Student Behavior	4
<i>Intermediate Level Education Courses</i>		
EDU 609	Transition Planning and Developing IEPs	2
EDU 611	Assessment of Students with Disabilities	4
EDU 612	Using Technology to Teach Social Studies	4
EDU 613	Strategies for Teaching Science	4
<i>Advanced Level Education Courses</i>		
EDU 610	Teaching Language Arts and Literacy	6
EDU 614	Middle School Mathematics Methods	4
or EDU 616	Elementary School Mathematics Methods	
EDU 651	Culminating Teaching Experience and Seminar	4
Total Credits		81

¹

Required prior to beginning the last 60 credits of degree program

²

Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.)

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

State Certification Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Certification:

- A **minimum GPA of 3.0** is required for state certification
- **Praxis Core Academic Skills For Educators Exam** required. Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.).
- **Praxis II-Multiple Subject or Middle School Content Exam** Required. Students must attempt to pass a Praxis II exam prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for State Certification.
- **Pearson Foundations of Reading Exam** required. Passing Pearson Foundations of Reading Exam Scores must be submitted prior to taking the Culminating Teaching Experience & Seminar.

Social Studies with Certification in General Special Education (B.A.)

Individuals who complete this program will be eligible for the New Hampshire Department of Education teacher certification in General Special Education (K-12).

This is a field-based program for qualified participants working or volunteering in approved programs or education settings. The key components of this program include mentorship of the teacher candidates by highly skilled professionals in the field, the hands-on experience of working with children in educational settings, and the opportunity to build your teaching capacity over time. Graduates of this program will be eligible for certification in General Special Education (K-12).

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at Granite State College

A minimum GPA of 2.0 is required for conferral

Requirements	Credit Hours
General Education Requirements (p. 194)	40
Major Requirements (p. 194)	73
Open Electives (p. 194)	7
Total	120

General Education Requirements

A minimum grade of C is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

All General Education requirements, including CRIT 602 Advanced Critical Analysis and Strategic Thinking (4 s.h.) and IDIS 601 Interdisciplinary Seminar (4 s.h.), must be taken prior to the capstone.

Code	Title	Credits
ENG 500	The Writing Process	4
COMM 542	Interpersonal Communication and Group Dynamics	4
COMM 543	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MATH 502	Math for Our World	
MATH 504	Statistics	
MATH 510	Pre-Calculus	
PSY 509	Human Development	4
Knowledge of the Physical & Natural World (p. 151)		4
Knowledge of Human Thought & Expression (p. 151)		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601	Interdisciplinary Seminar	4
Total Credits		40

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

Code	Title	Credits
Major in Social Science, General Special Education		
ECO 512	Principles of Economics	4
HIS 502	Great Civilizations	4
HIS 511	United States History: 1865 to the Present	4
HIS 611	Themes in World History	4
POL 550	American Government and Politics	4
POL 600	The U.S. in World Affairs	4
SCI 518	Physical Geography	4
MATH 504	Statistics	4
Declaration of Candidacy Form Required ¹		
Praxis Core Academic Skills for Educators Exam Required ²		
EDU 510	Foundations of Education	4
<i>Introductory Level Education Courses</i>		
EDU 622	Introduction to Field Experience and Program Requirements	1
EDU 617	Students with Disabilities	4
EDU 621	Special Education Law	4
EDU 606	The Dynamic Role of the Special Educator	4
EDU 619	Managing Student Behavior	4
<i>Intermediate Level Education Courses</i>		
EDU 607	Instructional Methods, Strategies, and Technologies to Meet the Needs of All Students	4
EDU 609	Transition Planning and Developing IEPs	2
EDU 611	Assessment of Students with Disabilities	4
<i>Advanced Level Education Courses</i>		
EDU 610	Teaching Language Arts and Literacy	6
EDU 651	Culminating Teaching Experience and Seminar	4
Total Credits		73

¹

Required prior to beginning the last 60 credits of degree program

²

Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.)

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, concentration or minor. Students will need 120 credits total to graduate with a bachelor's degree.

State Certification Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Certification:

- A **minimum GPA of 3.0** is required for state certification
- **Praxis Core Academic Skills For Educators Exam** required. Passing Praxis Core Exam scores must be submitted prior to taking EDU 622 Introduction to Field Experience and Program Requirements (1 s.h.) .

Course Details

Course Delivery Formats

Granite State College offers multiple course schedules and modalities. Classes are offered in our campuses around the state, as well as off-site locations. Courses are available evenings, weekends, online, hybrid, and blended and through intensive and independent study formats.

Face-to-Face (F2)

Meet every week of the term on campus for face-to-face instruction between students and instructors.

Online (OL)

Course instruction occurs completely online. There is no face-to-face requirement.

Blended (BL)

Combination of face-to-face and online. Meet every week on campus and remaining instruction occurs online.

Hybrid (HY)

Meet on campus during certain pre-selected weeks during the term. Remaining instruction occurs online.

Intensives (IN)

Individual class time is longer, but the course takes place over a shorter time period.

Field-Based (FB)

1:1 weekly meetings during the course based on times mutually determined by student and faculty.

Online Blended (OB)

Course instruction occurs completely online throughout the term and includes weekly scheduled live video sessions (ET) between students and the instructor.

Online Hybrid (OH)

Course instruction occurs completely online throughout the term and incorporates several live video sessions between students and the instructor. Please check the course schedule for the specific dates and times of the live video sessions (ET).

Curriculum Designations

Type	Description
ACCT	Accounting
APST	Applied Studies
ARTS	Arts and Culture
BEHS	Behavioral Sciences
CMPL	Computers/Information Technology
COMM	Communication
CRIM	Criminal Justice
CRIT	Critical Inquiry
ECO	Economics
EDU	Education
ENG	English
ENT	Entrepreneurship

HIS	History
HLTC	Health Care and Human Services
HMSV	Human Services
HRM	Human Resource Management
HRT	Hotel, Restaurant, Travel
HUMN	Humanities
IDIS	Interdisciplinary Studies
INST	Instructional
LD	Leadership
LIS	Library and Media Services
MATH	Mathematics
MGMT	Management
MKTG	Marketing
NUR	Nursing
PM	Project Management
POL	Political Science
PSY	Psychology
SCI	Science
SCM	Supply Chain Management
SOC	Sociology
SOSC	Social Science
TCHM	Technology Management

Granite State College Course Numbering System

Number	Description
500-599	Introductory undergraduate courses
600-649	Advanced undergraduate courses
650-699	Integrative courses
700-799	Post-Baccalaureate courses
800-899	Graduate courses

Course Descriptions

Course descriptions are listed on the following pages. The course descriptions (<https://catalog.granite.edu/undergraduate/course-descriptions/>) provide a summary of course content. Detailed information including course outcomes is available from the Office of Academic Affairs.

Faculty

A

Katherine Elisha Acker

M.Ed., University of New Hampshire
Liberal Arts

Maryanne Adams

M.B.A., Plymouth State University
Business, Management & Finance

Rita Anger

M.S.N., Rivier University
Nursing

B

Stephanie Banks

Ed.D., Plymouth State University
Liberal Arts

Catherine Bardier

M.S., Rivier University
Health & Wellness

Kathleen A. Bartolini

M.A., Hahnemann Graduate School
Human Services & Public Safety

Sarah Batterson

Ph.D., University of New Hampshire
Liberal Arts

Christopher Richard Benedetto

M.A., Brown University
Liberal Arts

Christopher S. Benton

Ph.D., University of New Hampshire
Liberal Arts

Nicholas Bergan

M.S., Florida State University
Business, Management & Finance

Jay Berman

M.B.A., University of New Hampshire
Business, Management & Finance

Mark Gregory Bodanza

M.Ed., West Coast Baptist College
Human Services & Public Safety

C

Debbie Carpenter

M.S., Lewis University, Chicago, IL
Business, Management & Finance

Claude Caswell

Ph.D., University of New Hampshire
Liberal Arts

Jordan Chadwick

M.S., University of New Hampshire

Technology

Mary Ann Cioffi

M.S.N., University of New Hampshire
Nursing

Shari Ann Colby

M.B.A., Plymouth State University
Liberal Arts

Jake M. Collins

M.A., University of New Hampshire
Business, Management & Finance

Thomas Conomacos

M.B.A., Rivier University
Business, Management & Finance

Carrie L. Conway

M.S., University of New England
Human Services & Public Safety

Steve George Covello

M.S., Syracuse University
Communications & Media

D

Ronald R. Danault

M.Ed., Plymouth State University
Technology

I. David Daniels

Ph.D., Capitol Technology University
Business, Management & Finance

Molly Elizabeth Darak

M.S., Granite State College
Liberal Arts

Melissa Dawn Day

M.S., Illinois State University
Human Services & Public Safety

Galateia Demetriou

Ph.D., University of Birmingham
Communications & Media

Mary C. Dindorf

M.A.T., University of New Hampshire
Communications & Media

Deborah J. Doucet

M.S., Kansas State University
Business, Management & Finance

Paul Doughty

M.A., Harvard Law School
Business, Management & Finance

Kelly A. Duggan

M.S., Lesley University
Business, Management & Finance

Tanya Dumont

M.S., Springfield College

Business, Management & Finance

E**Derek Edry**

M.B.A., Southern New Hampshire University
Business, Management & Finance

Christopher Elg

M.A., Farleigh Dickinson
Human Services & Public Safety

David Emanuel

M.P.A., University of New Hampshire
Business, Management & Finance

Tammy Esmaili

M.B.A., Ohio University
Business, Management & Finance

Dierdre C. Estes

M.S., New England College
Human Services & Public Safety

F**Susan Elaine Farris**

M.Ed., Plymouth State University
Human Services & Public Safety

Marisa Forti

M.A., University of Connecticut
Business, Management & Finance

James Frackleton

M.S., Merrimack College
Business, Management & Finance

Carmen J. Frederico

M.B.A., Bentley College
Business, Management & Finance

Leia Friedman

M.S., Rivier University
Human Services & Public Safety

Mark Gregory Friedman

M.I.A., Columbia University - School of International Affairs
Business, Management & Finance

G**Wilson A. Garcia**

Ed.D., Plymouth State University
Liberal Arts

Barbara Anne Gardner

M.Ed., Southern New Hampshire University
Business, Management & Finance

Matthew D. Geoffroy

M.A., University of Massachusetts, Lowell
Human Services & Public Safety

Heather L. Geoffroy

M.A., University of Massachusetts, Lowell

Human Services & Public Safety

John Steven Gianforte

M.S., Swinburne University of Technology
Liberal Arts

John Attila Gobel

M.B.A., Southern New Hampshire University
Business, Management & Finance

Caroline J. Groves

M.P.A., University of New Hampshire
Business, Management & Finance

H**Sandra Lee Hall**

M.Ed., Plymouth State University
Liberal Arts

Matthew Hammond

M.A., California State University/Chico
Liberal Arts

Jennifer Lee Hammond

M.S., Granite State College
Business, Management & Finance

Brett Harpster

J.D., University of Maine - School of Law
Business, Management & Finance

Kathleen Hipp

Ph.D., Bowling Green State University
Human Services & Public Safety

Erin L. Holt

M.S., Clark University
Communications & Media

Kathryn Horgan

M.S., Suffolk University
Liberal Arts

Nancy Grace Horton

M.F.A., Lesley University
Liberal Arts

Mercedes Hunt

Ph.D., University of Utah
Business, Management & Finance

I**Nicola Marie Imbracsio**

Ph.D., University of New Hampshire
Communications & Media

J**Erica Jablonski**

Ph.D., University of New Hampshire
Human Services & Public Safety

Gabriel Jewell

M.Ed., Plymouth State University

Communications & Media

Christopher Johnson

M.S., Southern New Hampshire University
Human Services & Public Safety

Michelle Jones

M.S.N., University of New Hampshire
Nursing

K**Kirsten Kemmerer**

Ph.D., University of New Hampshire
Human Services & Public Safety

Carol Kilmister

M.S., Rivier College
Business, Management & Finance

Jonathan D. Kipp

M.P.A., University of New Hampshire
Business, Management & Finance

Kimberley D. Knighton

M.A., Plymouth State University
Liberal Arts

Rita Kondrath

Ph.D., Duquesne University
Liberal Arts

Sandra Kupcho

M.B.A., Clark University
Business, Management & Finance

L**Christian P. Lagarde**

Ph.D., University of New Orleans
Business, Management & Finance

Alan Joseph LaPenn

B.S., Granite State College
Technology

Susan Larrabee

J.D., St. John's University
Liberal Arts

Andrew Laverdiere

M.S.T., University of New Hampshire
Liberal Arts

Carl Lindblade

B.A., Education Institute
Business, Management & Finance

Stacy Lee Luke

M.Ed., Plymouth State University
Liberal Arts

John Lund

Ph.D., University of Massachusetts, Amherst
Liberal Arts

M**Amy C. Maltagliati**

M.S., Towson University
Liberal Arts

Merrie Kelly Marks

M.S., Southern New Hampshire University
Business, Management & Finance

Nicole M. Marvell

M.S., University of San Francisco
Liberal Arts

Jenny Rolande Masana

M.F.A., Southern New Hampshire University
Communications & Media

Jackie Masloff

Ph.D., Framingham State University
Technology

Marilyn Frances McGair

J.D., Suffolk University Law School
Liberal Arts

Lucille McKain

M.Ed., U Mass Boston
Communications & Media

Robert Francis McPherson

Ed.D., St Thomas University
Business, Management & Finance

Derek C. Mercier

M.Ed., New England College
Liberal Arts

Michael Micciulla

M.A., University of Denver
Communications & Media

Claudia Lemay Michael

M.Ed., Lesley University
Liberal Arts

Shirley Anne Montagne

M.B.A., Eastern Michigan University
Business, Management & Finance

Laura Morgan

M.B.A., New Hampshire College
Business, Management & Finance

Tom Mungovan

M.F.A., Goddard College
Communications & Media

N**Susan Nagelsen**

M.Ed., University of Central Florida
Communications & Media

Michele Doreen Naismith

M.Ed., University of New Hampshire

Human Services & Public Safety

Patricia Ann Neville-Carey
M.Ed., Plymouth State University
Human Services & Public Safety

Craig David Nevins
M.A., Vermont College
Human Services & Public Safety

O

Melissa Oliveira Denis
M.S., Villanova University
Business, Management & Finance

Patricia Orfao
M.Ed., Rivier University
Communications & Media

Christine Oskar-Poisson
Ed.D., New England College
Communications & Media

P

Richard Paiva
M.Ed., Plymouth State University
Business, Management & Finance

Julienne Panicci
M.S.W., University of Southern Maine
Human Services & Public Safety

Bette Jean Papa
M.Ed., Tufts University
Liberal Arts

Paul A. Paquette
J.D., Franklin Pierce Law School
Business, Management & Finance

Barbara A. Peterson
Ph.D., University of New Hampshire
Liberal Arts

Albert Woodford Pringle
M.B.A., Rensselaer Polytechnic Institute
Business, Management & Finance

R

Kathleen Regan
M.A., Assumption College
Human Services & Public Safety

Andreas Wolfgang Reif
M.Div., Gordon-Conwell Theological Seminary
Liberal Arts

Doreen R. Richards
Ph.D., Nova Southeastern University
Health & Wellness

Patricia Gilroy Rienzo
M.S.N., New England College

Health & Wellness

Christine Elizabeth Robertson
M.A., Liberty University
Health & Wellness

William Robinson
D.S.W., University of Kentucky
Business, Management & Finance

Meri A. Robinson
M.S., University of New Hampshire
Liberal Arts

Eileen Ross
M.Ed., University of New Hampshire
Human Services & Public Safety

Mark E. Rothenberg
Ph.D., Emory University
Health & Wellness

Erin Ruckman
M.Ed., University of West Florida
Communications & Media

Michael Blaine Russell
Ph.D., University of Illinois at Urbana-Champaign
Business, Management & Finance

S

Mary Frances Saritelli
M.B.A., Franklin Pierce University
Business, Management & Finance

Robert Schaumann
M.B.A., Rivier College
Business, Management & Finance

JoAnne Shayne
Ph.D., Fielding Graduate University
Human Services & Public Safety

Theodore Smarzynski
M.S., Southern NH University
Human Services & Public Safety

Vengerflutta Smith
M.A., Michigan State University
Human Services & Public Safety

Siddhartha Ricardo Sosa Rodriguez
M.S., Granite State College
Human Services & Public Safety

James Francis St Pierre
M.A., Middlebury College
Communications & Media

Michael Staunton
Ph.D., University of New Hampshire
Human Services & Public Safety

Alina Stechyshyn
M.S., Utica College

Technology

Naim Syed

Lp.D., Northeastern University
Business, Management & Finance

T

Christine Thompson

M.Ed., New England College
Communications & Media

Henry Trudell

M.B.A., Northcentral University
Business, Management & Finance

V

Michael Varuolo

M.A., University of Rhode Island
Liberal Arts

Caitlyn Veenstra

M.Ed., University of New Hampshire
Liberal Arts

John Visconti

M.B.O.E., Ohio State University
Business, Management & Finance

Dagmar Vlahos

M.S., Granite State College
Business, Management & Finance

Lyndele McCain von Schill

M.Ed., Western Governors University
Human Services & Public Safety

Tamara Alyson VonGeorge

Ph.D., University of Massachusetts - Boston
Liberal Arts

W

George Edward Wattendorf

J.D., University of New Hampshire School of Law
Human Services & Public Safety

Karen West

M.S., Logan University
Health & Wellness

Tyler J. Wilks

M.A., University of New Hampshire
Human Services & Public Safety

Paula J. Williams

Ed.D., University of Massachusetts, Lowell
Nursing

Y

Michael Yellin

Ph.D., Lehigh University
Liberal Arts

Suzanne Young

Ph.D., North Dakota State University
Health & Wellness

Scott Young

Ed.D., Regent University
Human Services & Public Safety

Z

Michael J. Zaino

J.D., University of New Hampshire School of Law
Business, Management & Finance

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