

**PROPOSITIONS**  
attached to the thesis

**Countering and Contesting Hegemonies:  
Identity-politics and Adivasi social movements in Jharkhand, India**

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1. Adivasis in Jharkhand in the 21st century are threatened by physical displacement and denial of their social, economic and cultural rights. *This thesis.*
2. While the ‘overdeveloped’ nature of the state can be seen in the exploitation of land, labour and resources of Adivasis, the state is deliberately ‘underdeveloped’ in allowing Adivasis to exercise their political, civil, economic, social and cultural rights. *This thesis.*
3. Multiple forms of violence – direct, structural, cultural and epistemic – have in effect become structural in the lives of Adivasis. *This thesis.*
4. The Adivasi collectives have adopted multiple and overlapping strategies at grassroots, local, regional and national levels to challenge their marginalization and access their rights and resources. *This thesis.*
5. Mobilization for their rights as Adivasis has enhanced their social and cultural identity as a community, overcoming class, gender, religion and tribal divides, with power and potential for challenging the state and dominant groups. *This thesis.*
6. The accumulation practices of global mining companies have polluted and depleted local resources such as water and soil, promoting social injustice and unsustainable growth.
7. Contemporary globalization has increased the migrant population in western Europe, while prevailing xenophobic discourses in these countries have sought to undermine their safety and wellbeing.
8. Authoritarian governments have used the Covid-19 pandemic to enforce policies that increased their power over their populations.
9. Scholar-activism involves academics and grassroots collectives working together to co-create knowledges and strategies for empowerment.
10. Learning to cook in a multicultural setting is like writing a PhD thesis; it increases awareness of the different and important ingredients that make a final product.
11. Cannabis sold in Dutch ‘coffee shops’ is a source of academic inspiration for over-worked ISS students.