



11-1963

Ursinus College Alumni Journal, November 1963

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Recommended Citation

Schellhase, Richard T.; Schellhase, Kay Kerper; Bone, Lucille Hunt; Hudnut, Charles; Staiger, Roger P.; Gurzynski, Raymond V.; Schultz, Blanche B.; Helfferich, Donald L.; Hartzell, George W.; and Beddow, Thomas J., "Ursinus College Alumni Journal, November 1963" (1963). *Ursinus College Alumni Journal, 1937-1969*. 79.

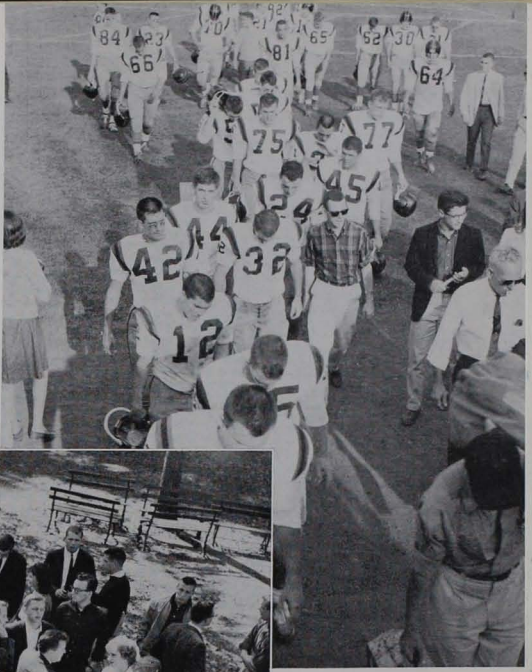
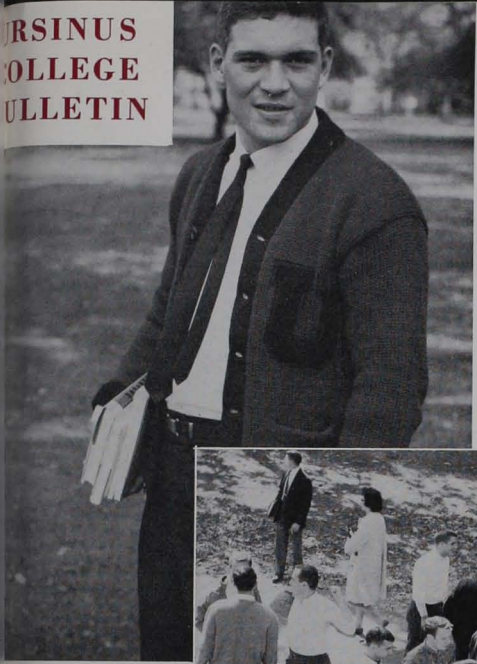
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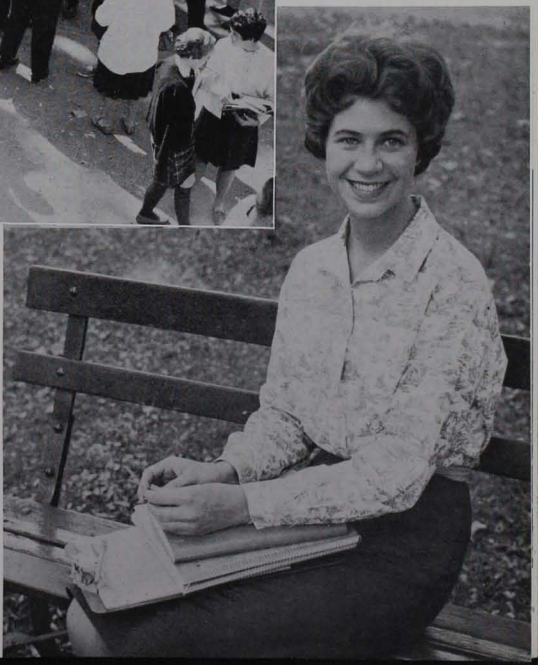
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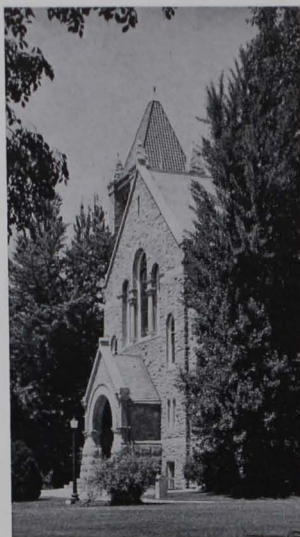
**RSINUS
COLLEGE
ULLETIN**



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November, 1963





Ursinus College Bulletin

ALUMNI NUMBER VOL. LXI, No. 6
NOVEMBER, 1963

Entered as second-class matter at the Post Office, Collegeville, Pa., under the Act of August 24, 1912.

THE BULLETIN is published seven times a year with issues in January, February, March, August, September, November and December.

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COVER PHOTOGRAPH: Ursinus
College students.

The President Writes

To the Alumni:

Alumni do not become alumni the day I hand students their diplomas and recite the ritual words that officially confer the degrees. Nor even during the senior year do students become alumni, although that last wonderful spring term remains long in memory.

The process begins on the day the admissions office accepts a student and the student accepts the college. The faculty and administrative officers do well to remember that the college exists only for the development of a good alumnus. It is the individual alumnus who brings distinction to himself and to his college.

A comparison of alumni donors with other colleges is the best indicator of the job that Ursinus College has done with its students. For this reason it is important that Ursinus College state and restate its educational plan to its students, explaining in clearest form its ideals and the processes by which it hopes to attain those ideals.

Many students come to the campus in a state of rebellion against the status quo. They exhibit to all in authority the large chip they are carrying on their shoulders. Yet, contradictory as it may seem, nearly all students are also idealists at this time of life, although they do some strange things to disguise their yearning for perfection.

Their rebellion calls for some departures from their past. The challenges they pose demand guidance in the achievement of what seems to them impossible. This is a desirable attitude, considering that the student's future will be filled with situations and events that will appear to him to be impossible. Students are discerning persons, and their very idealism gives them extraordinary perception. They recognize an honest approach to the future if presented with intellectual integrity.

Today's students reflect no change from the days when we were students. The psychologists reported at Harvard's tercentenary celebration that the change in human nature during the 300 years in which Harvard grew from a shelf of books to a university was so infinitesimally small that it was immeasurable. Why then should we expect any basic changes in college students?

Today's students are sophisticated about different things. They play electric guitars instead of mandolins. Their vigorous dance contortions come from tribal procedures in Africa or Asia rather than from European ballrooms. They all own or control an automobile of various vintages. These and other superficial differences are the result of more wealth and greater boredom. This boredom is due in part to what amounts to the 1923 to 1943 pattern of college social life having been adopted by the high schools. The transition to college is a social let-down. The gradual relegation of sophomore behavior to the high school will give the colleges the opportunity to introduce some mental shocks through academic exercises. It is unrealistic to expect that all campus social life will disappear or indeed should disappear. The vehicles and forms are changing but the basic need for social outlets among young men and women remains constant.

No longer is the serious student an exception nor is he looked upon as an oddball. Increasing numbers of students are coming from enriched programs in the high schools. These give students better preparation than was the case a few years ago. Although admission standards are far from precise, they are better than at any time in the past. The student at Ursinus knows he is a citizen of an important and creative community, and student pride in that community is essential. If Ursinus College cannot serve the student intellectually, it cannot serve him at all.

What do I think of the Ursinus College student? To put it briefly, the Ursinus student is enough of a specialty in size, shape and attitude that I would not exchange him or her for any student on any other college campus. Why? Because our students are already well on their way to becoming good alumni.

D. L. HELFFERICH, *President*

URSIUS COLLEGE BULLETIN



In this issue of the ALUMNI JOURNAL the editor has pointed his camera and pen toward the Ursinus student. We have asked ourselves, "Who is he? What is he like?" Aided by the comments of professors and students themselves, we present him here as he is, a simple and yet a complex person.

This article makes no attempt to be definitive or conclusive. It is a presentation of how the student appears to one person. It is necessarily contradictory, because our mythical student is full of contradictions. We ask the reader simply to accept what follows for what it is:

A KALEIDOSCOPIC VIEW OF THE STUDENT

by RICHARD T. SCHELLHASE, '45
*Assistant Professor of
Religion and Alumni Secretary*

Students are a college's greatest asset—and liability. Without students no college can exist, and no institution can rise higher than those whom she graduates. Students are our sole product. What Ursinus can become depends largely on what her graduates become, and what in turn they make of her. They can raise the stature and enhance the image of the college, or they can tarnish her character and reputation.

Along with the faculty, students mold the nature of the college. They exert an incomparable force upon the institution; this is inevitable.

To look at the student, then, is to see the key figure in the educational process.

* * *

A student is, first of all and above all else, a person. He shares with all men everywhere all of the depths and delights that flesh is heir to. He is a mixture of dirt and divinity; he is good and bad. He is often depressed, and frequently elated. He laughs and cries, swears

and prays, rebels and conforms, and generally recognizes in himself and exhibits to the world the same contradictions and inconsistencies that are found in us all. The student mirrors humanity.

Students, like all persons, are straining for self-understanding, searching for identity and groping for meaning.

* * *

The average student does not exist any more than the average man exists. Students come in different shapes and sizes, embodying a wide variety of attitudes. One cannot easily categorize or catalogue. What is true of one may be false of another. A description of the average student is unfair to the creative minority. It also fails to take into consideration the disruptive, petulant few.

Yet Ursinus students are highly homogeneous. They come largely from similar economic and social strata. The majority are from Eastern Pennsylvania and New Jersey and are middle class, white, Republican and Protestant. The

students who may not share these same labels do, however, share the same general characteristics of these definable groups.

Whether this situation is good or bad is beside the point I am trying to make. It is simply a fact that we are cut from the same material, even to our dress. Most mavericks are sharply criticized and largely avoided by their fellow students. There are no beatniks at Ursinus; there aren't many who are off-beat, either. We all dance to the same tune; we all sing on key.

This similarity is seen in almost all spheres of thought and action. Politically, there are few radicals, to the right or left. The morals are those of suburbia, where that which is done by the greatest number often passes as being the greatest good.

This homogeneity has advantages. It makes living pleasant and comfortable. There is less stress and tension. Almost everyone likes everyone else. Things run smoothly.



The disadvantages are not as obvious. Because of strong forces geared toward adjusting to each other and living together happily, the prophets are often despised and rejected; critics are frequently castigated as disloyal. Feeling ostracized, some become disillusioned cynics.

Indeed, if there are no strong alternate or discordant voices, no view from another perspective, such a situation *could* produce a static, self-righteous, even sick community.

* * *

Ursinus students, like all college students, are largely products of our contemporary culture. They reflect the strength and weakness, the virtues and vices, of society generally.

If they are materialistic, and many are, it is because they were taught before they came to Ursinus to worship mammon. If they are "other-directed," and many are, it is because they were so trained. If they are conformists, and many are, it is because their parents, church and high school told them emphatically that they should "keep in line."

Like the members of the community that mothered them, Ursinus students often escape from the feeling of helplessness and meaninglessness by drinking too much, by demanding that they be entertained (by big names), or by losing themselves in a whirl of activity. A spirit of restlessness dominates many. They think that they must be doing something or going somewhere. Motion is often seen as a virtue. Like many Americans our students frequently fail to believe that thinking, discussing and reading are legitimate, useful and fruitful enterprises.

Intellectual encounter is not always accepted as meaningful activity. When students give evidence of this anti-intellectualism, they are embodying the message conveyed to them by their older, but hardly wiser, contemporaries.

Student morality is not as high as parents suppose, nor as good as con-

science demands. It reflects the general national climate and is intensified by the natural and often exuberant necessity to rebel, to gain independence.

On the other hand, if our students are kind, generous, and friendly and many are, it is because our democratic and Judeo-Christian ideals have, to a large degree, sunk in and taken root.

If they are sincere and open, conscientious and industrious, and many are, we must again thank the individuals and institutions of their local communities and of our national life for these traits.

If they have a sense of humor, get a kick out of life and know how to have a good time, and many do, it is because the generation which preceded them was a good tutor.

Students, however, are not satisfied with simply reflecting the attitude and behavior of the culture of which they are a part. They struggle to be themselves. This process of becoming particular individuals is their main concern. If they tend to reject their past, and this is difficult and painful to do, it is in order that they may find themselves. In the end it may surprise us to learn that they are or may be much finer people than the persons *we* thought that *we* had produced. Historical events, inner resources, and the pressure of the peer group make a dynamic situation from which each student emerges as a unique being. It is well that we cannot wholly determine their destinies.

* * *

Half of the students at Ursinus were born after 1945, after Hiroshima. They know little of the great wars. They therefore lack the feeling of national unity and commitment which their parents experienced; they didn't feel the sting of Pearl Harbour nor the rapture of V-Day. And they are far removed from the depression days and the World War I era.

We lived in the old days, before the world was one, before the "A" bomb came, before the United States was the foremost of nations. We know what life was like before the population explosion,



before megalopolis, before automation, before TV.

Our students can't share our perspective. They know only the world since 1950. They have been self-conscious little longer than a decade. They have been born into an insecure and tottering world. They don't know what it would be like not to have to roll with the punch.

* * *

Are today's Ursinus students different from yesterday's? Yes and no. Like their counterpart of yesteryear, they are adolescent. They are away from home, yet tied to and dependent upon home. They look homeward, but they can't go home again. They want to be independent, but not all are willing or ready to assume the implications of full freedom. They want the right to be free without knowing how or being able to accept the *responsibilities* of freedom.

They are both idealistic and cynical, and are often bitter about the hypocrisy around them. They see phoniness in everyone *except* themselves. They never quite understand that they too aren't without sin. Somehow *The Catcher in the Rye* didn't teach them that, as it should have. Maybe *Lord of the Flies* will do a better job of persuading them.

In all of this they are like past and future adolescents and sophomores: a bundle of contradictions, a puzzle to themselves and an enigma to others. They are growing up, and the process is bewildering to watch and terrifying to experience. Our culture makes it more traumatic than ever.

Even though our Spock-marked youth are often called "the understood generation," they have no easy time of it. As every man must live his own life and do his own dying, so every child must do his own growing up. And college is the main bridge between childhood and adulthood.

Unlike his predecessors, today's students have known a highly organized and planned life. They were herded together as Brownies and Little Leaguers. Their schools had a multiplicity of clubs



and group activities. Churches and community institutions provided still other means to order and regiment their lives. Overly protected and oriented toward group participation, they are confused and perplexed by the freedom college allows them.

* * *

"We aren't people," a student told me recently. He suggested by this that students are merely marking time, that they are caught between the devil (parents, the faculty, the administration) and the deep blue sea (life out there, in the future, after college, the unknown).

The four years in college are often considered as an interim period by both old and young alike. Somehow it doesn't dawn upon many that students are *living people*, all groping in their own ways toward maturity. They are *not* in a vacuum. Much of what they do now will follow them into their future. Habits, commitments and decisions made here and now help to shape what they will become.

College is not a four-year haze through which students gently float. It is a dynamic microcosm of the world, one in which meaningful events occur and where people are molded into forms which are not easily discarded after they leave the campus.





What can we say of the intellectual life of Ursinus students? A few students are highly endowed intellectually; a few are more limited. Most are somewhere above the average contemporary American student. Their SAT scores (verbal average, 555, math average, 579) indicate this.

At commencement in June, despite the rather general toughening up of the curriculum and of individual courses, we had more *cum laude* graduates than ever before in our history—and more honors papers, too! Today's Dean's List numbers 15% of the student body; the Ineligible List numbers 6%. Last year only twenty-nine of the 985 students were dropped for academic reasons.

Compared with former Ursinus students those of today are better prepared and are more serious and studious. Why? Who knows? Perhaps our times are more serious and make more of a demand for serious intellectual concern. Perhaps our higher admission standards bring us better and better students. Perhaps the competition to get into college, and to stay in and to graduate from Ursinus, plays some part in the present situation.

No one disputes the fact that Ursinus has many superior students, and a large number of hard working above-average students. In and out of classes small groups of students carry on high-level conversations. Yet no one is satisfied with the general intellectual climate. This restlessness with the present makes progress possible. Students and faculty members alike plead for more depth-discussions, more general outside-of-class, independent reading. "Too few students take advantage of visiting scholars, lectures and forum speakers," is a common cry.

It is difficult to assess how much real thought is taking place at Ursinus; it is

a fact that students spend more time with their books than ever before. The advent of paperback books has revolutionized some courses. A number of professors use several paperback books rather than one text.

The library, seating 144 in the main reading room, is as it has traditionally been, a *social* as well as an intellectual meeting place. Approximately 2,500 books are added annually to the total holdings, which now number 57,000. Active subscriptions to periodicals number 291. Fifteen student assistants, each working ten hours a week, help the professional staff check out 33,175 books a year, an average of thirty-five books a student.

One valid criterion by means of which one may make a partial judgment upon Ursinus' intellectual climate is the number of its graduates who continue their studies and receive advanced degrees. A conservative estimate is that 70% of the male graduates and 55% of our alumnae at some time during their lives take further formal course work in graduate schools.

A letter dated October 21, 1963, written by Robert B. Nye, M.D., associate dean of the Jefferson Medical College of Philadelphia, confirms in a dramatic way what we have always believed. After stating that 1,700 men and women made application to Jefferson, he continues, "We enrolled 178 students in the freshmen class, out of which eleven were from Ursinus College; actually our Committee of Admissions accepted fifteen young men from Ursinus for this class. Our total enrollment for the 1963-64 session includes thirty Ursinus graduates."

More than ninety alumni are currently in medical schools. In June, 1963, we graduated ten students who had majored in psychology. They were accepted



by a total of eleven institutions and six of these people are now in full-time graduate study. In 1962 seven out of thirteen psychology majors went on for graduate work. They had been accepted by a total of twenty universities.

Despite these striking illustrations of educational achievement, and we could offer others, it is the nature of a college never to be satisfied with the academic effort of its students. Academic excellence and the intellectual life are destinations never reached; they can only be pursued. We never arrive at the goal; we only advance toward it.

* * *

The attitude of students toward religion can be understood only within the larger context. They left—or are in the process of leaving—home. They are rebelling against authoritarian symbols and institutions. And at college they are forced to examine their faith intellectually; the academic spirit rightly raises questions and requires them to inquire into the meaning of their religious views. They meet head-on people of all types of religious persuasion. Often for the first time they are asked to defend their faith. Unprepared and unable to give reasonable answers, they may begin to think that they have no beliefs.

It is only natural that students bring to college the faith of their fathers. They then face the agonizing problem of trying to develop their own faith. Their task is to move from doctrines which have been formulated for them to a living faith which they themselves have experienced and know to be vital.

The hiatus between dead dogma and existential encounter is never easy to bridge. If either the tutor or the taught is unwilling to expend the energy re-

quired to effect the birth of real faith, there is little hope of success. Without patience and humility on the part of the older generation, and without a willingness to respond on the part of youth, religious faith is difficult to communicate. And more often than not, one of these necessary elements is lacking.

After World War II and through the Fifties there was a revival of religious interest in the nation, which carried over to the campus. Now that boom has burst, at least on the college scene.

Many young people suspect that the religion of their elders is shallow; they point out the tremendous gap between profession and practice, and generally they feel that most church people are either hypocritical or self-righteous. The encouraging element in their attitude is that they want, above all else, to be neither prudish nor proud in their own personal religious lives. They suspect emotionalism, institutionalism and authoritarianism. Often it looks to them as if religion is a combination of these elements.

Students who avoid the church do so not only because they are afraid of losing their individuality in an institution, but also because they are not sure what they do believe. They think that to link themselves to a faith-community when they themselves are filled with doubts would be dishonest. "To do this," they say, "would mean that we'd be phonies." From their parents they have gotten the impression that the church is for good people, and since students know that their actions don't square with their ideals, they refuse to be called religious for fear of exposing themselves as hypocrites.

The difficulty, of course, is that their fathers (too often with the church's consent) have misunderstood the nature

and purpose of the church. Ironically, these same young people who now raise legitimate questions concerning religion often become the leaders of the church ten or twenty years after college; they then frequently help to perpetuate the same distortions of the church which may have brought them to the religious impasse they now experience.

Evidence of questions by students about the whole realm of religion is not hard to produce. They are interested in discussing ultimate issues, the meaning of life, and other religious problems. But they often shun specifically religious programs or activities. Many are highly critical of compulsory chapel. They have the same attitude toward it as they do toward their fathers' religion. In fact they interpret it as another aspect of their fathers' religion, since they think of it as being conducted within the framework of self-righteous, authoritarian institutionalism. The YMWCA, the largest and most conspicuous and specifically Christian organization at Ursinus, is also frequently an object of scorn.

Another important factor in the religious life of today's students is their appalling ignorance of the Bible and the Faith. Not many are acquainted with even the most elementary Biblical and doctrinal data; it is a rare student who can give a reasonably accurate statement of the meaning or the fundamental message of the Bible and the Christian faith. Too many have never advanced beyond a naive and childish understanding; therefore, with the aid of reason and under the influence of other highly sophisticated disciplines such as the natural and biological sciences, psychology, and sociology they rightly reject their infantile and hazy religious beliefs.

The tragedy is that they discard the



whole possibility of religious reality because they, quite properly, can no longer accept their childish and inadequate descriptions of this reality. It is well that they reject their caricatures of religion; it is unfortunate that so many refuse to recast their religious convictions in a more suitable and sophisticated manner. Too often they confuse the container with the content; then they throw out faith along with its creedal formulation.

Although dark clouds of doubt and hostility cover large areas of the students' religious sky, not all the news is bad. Student rejection of and antipathy toward religion is far from being total.

Despite strong natural tendencies to the contrary, many students prefer to retain some formal religious ties. Fifteen percent of the resident students attend church with reasonable regularity.

Last year at least forty-five students of widely separate theological views met weekly in small groups for Bible study. Several denominational organizations attracted still others, and more than one hundred students took an active part in the "Y" program.

But all this formal, organizationally-oriented religious activity does not take account of informal dorm discussions and individual faith and devotion. Probably no other aspect of the student's life is harder to assess than his religious views. Like everything else about him, they are contradictory and complex, for they are in flux.

* * *

"I have plenty of enthusiasm; all I need is a cause," quipped a prominent comedian whom students admire.

Contrary to the turn of this joke, there *are* many causes, and students know them; and today's youth has much enthusiasm. However, the truth is that students are not enthusiastic about causes. They are wary and suspicious and sometimes cynical about causes. "The war to end wars" was a cause that failed. The League of Nations was a cause that collapsed. World War II was a cause that didn't bring peace.

Most students just can't get excited about causes. They don't have much faith in them. Their mind-set says, "I want to succeed. Causes fail. I want security. Causes are risky. I want a wife, two kids and two cars, a good job in a big company with a good retirement plan. Sorry, mister, but no cause you mention will help me get what I want out of life."

Has this summer of discord, disruption and discontent, this racial revolution of 1963, affected our students? Of course. No one is so insulated that this social distress and tension does not touch him. There were murders in Birmingham and violence in Folcroft, demonstrations in Chicago and arrests in New York. The fabric of our social order has been ripped. The harmony and security of our community life has been threaten-

ed and shaken, and students are aware of this.

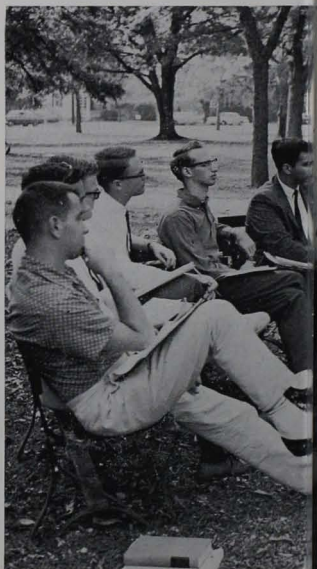
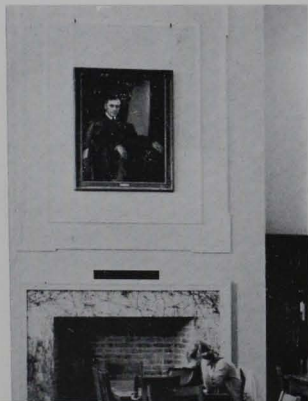
Students are concerned about justice and freedom. They are genuinely sensitive to the plight of the oppressed. At a recent public meeting in Bomberger Hall there went up an embarrassed and agonized groan of disgust and disapproval when one student rather petulantly stated, "I don't know why I should consider all men my equal. Let the Negro first prove that he's my equal, then I'll recognize him as such."

Although sensitive, most students do not carry banners or join demonstrations. They listen attentively and sympathetically to pleas for racial justice now and all but a few support this idea. But there are not many who really do anything to effect such a goal. Like us, they take few risks, they make no great sacrifices, they don't want to get too deeply involved.

Their hearts say, "Here's a cause." Their heads say, "Watch out; let's not be fools. It's really not our fight."

* * *

"Anyone interested in doing volunteer work with juvenile delinquents at New Life Boys Ranch please meet after lunch at the piano in Bomberger Hall," was the announcement read over the dining-room loud-speaker two years ago. Fifteen minutes later fifty-four students crowded around the piano to get more information about what they could do to help.



A student's model airplane got away from him near Valley Forge one Sunday. The next week a "brown brother" from St. Gabriel's Hall, a Roman Catholic institution for delinquent boys located across the Schuylkill River from Washington's Headquarters, returned the airplane to the Ursinus student, a Protestant, who then asked if college students could do anything to help the brothers at St. Gabriel's. This chance event led to scores of boys, in charge of Varsity Club members, being entertained at several wrestling meets and basketball games, and half a dozen Ursinus men went weekly to the Hall to instruct and talk with the boys there.

The executive secretary of the Mental Health Association of Southeastern Pennsylvania called on a professor. "Can we find a dozen or so students to recruit by telephone local solicitors for our campaign in your area?" he asked. Fifteen minutes later a coed, now the captain of the hockey team, said, "Yes, I'll take the job and try to get some other kids to help." A month later the professor got a letter from the mental health worker which read in part, "Well over one hundred students participated in the project, and a conservative estimate would place the number of calls made by the students at 6,000."

It is impossible to estimate the number of Ursinus students engaged in social service activities. For several years scores have been doing volunteer work at

Pennhurst, a state institution for the mentally retarded, the Norristown State Mental Hospital, the Valley Forge Veterans Hospital, and other local institutions.

One campus fraternity has as its chief end "serving the college and the community in any way we can." Their work has ranged from cleaning out the college woods to making posters for the Loyalty Fund Kick-Off dinner. The other eleven fraternities and sororities participate in some kind of service to youngsters in near-by communities.

Each summer a number of students sacrifice earning money or sunning themselves on the beaches of Ocean City in order to work with Indians, counsel at camps or engage in social service projects.

No one who has the faintest notion of what the Ursinus students are like can doubt the genuine concern they have for lending support to humanitarian causes. The \$1,700 they raise annually in the Campus Chest drive is perhaps the least important contribution they make to the ill, the under-privileged and the economically deprived individuals of our society.

* * *

In recent years small liberal arts colleges such as Ursinus have noticed a declining interest in intercollegiate athletics. The students themselves no longer glorify the star athletes, college administrators have de-emphasized sports, and

alumni no longer demand winning teams before they give alma mater their financial support.

The rah-rah days are over; the glamor and glory of collegiate athletics are things of the past. Even those students who actively participate in the Ursinus athletic program won't allow sports to interfere with their studies. Quite a few high school "stars" refuse to play at all in college. The thrill is gone. Sports meant status for them in high school; it doesn't offer them that in college. Their brawn may even be the object of derision here.

Yet athletics are far from being dead. More and more men now play for the fun of it; they are beginning to learn what the word "sports" implies. It is no longer the deadly serious business it once was.

Even though athletics seem to have moved to the periphery of campus life, our teams, with the exception of football and basketball, fare much better than those of yesteryear. Look at the record: the baseball team has had only three losing seasons in the past eighteen years; they were Middle Atlantic champions, Southern Division, in 1962, and in 1962 and 1963 the MVP in the league was from Ursinus. The best three seasons in Ursinus track history were 1961, 1962 and 1963; the team won the Middle Atlantic championship in 1963. The wrestling team won more meets in the past ten years than it had in the previous





twenty; it produced a Middle Atlantic champion in 1963.

Women's athletics have been strong for thirty years. It is now a commonplace to note that Ursinus has produced more All-American hockey players than any other institution, regardless of size. Last year's hockey team was undefeated, and so was this year's eleven. Our lacrosse team has been undefeated ever since the inception of the sport in 1954, and the badminton team also has an unblemished record. The other women's teams have only rarely experienced a losing season.

Along with these varsity sports, the college runs a full intramural program for both men and women. Hundreds of students participate each year on one or more of these teams, and they often cause as much excitement and occasionally draw as many student spectators as the varsity contests.

Since small colleges such as Ursinus no longer pursue professionalism in their athletic programs, students are becoming true amateurs, lovers of the game. Sports are for exercise and fun. Today intramural and inter-collegiate athletics give

students opportunities through physical activity to enjoy pleasant diversion and friendly competition.

More and more students share this attitude toward athletics.

* * *

Social life at Ursinus has changed only superficially from previous years. Whatever students may say, the fact remains that most of them like each other and date each other. The guy (or gal) back home is retained for security reasons, to give classmates the illusion of competition, or for dates during vacations.

I recall six years ago, in October, standing on the steps of Derr Hall with men who had just come back from summer jobs. One handsome senior, an athlete who spent the summer as a life-guard, cursed a little as he saw a group of coeds walk by. "I have yet to see a really beautiful girl on the Ursinus campus," he said. Two weeks later I kidded him about this as he wandered around campus hand in hand with one of the girls who had passed by the

previous fortnight. Ten months later they were married.

It's a familiar story. Many Ursinus men still prefer to marry Ursinus women.

The advent of the all-necessary and ever-present automobile, however, has radically altered some aspects of college social life; it has carried many of the most popular social events away from the campus. Fraternities also have aided this centrifugal force. There is no doubt that a large majority of the students consider the present off-campus parties and dances superior to the more officially sponsored traditional dances, although the Lorelei is still widely attended. (The Ursinus woman is as persuasive and as persistent as ever.)

The greatest social change noticed by us in the older generation is the rather general student dissatisfaction with their social life. Somehow, no matter what they do, they are not pleased about it. Nothing is genuinely satisfying to them.

One reason may be that many have run through the whole gamut of social experiences before they get to college. They are extremely advanced in their



social relations. They date and dance in junior high school; they grow up too soon.

By the time they arrive at college they have nothing left that is new or different to experience. They crave new thrills and excitement and are bitter and impatient when these are not forthcoming. Accustomed to large and luxurious tax built schools, they are rather disappointed with their less attractive college classrooms, gyms, dining halls and living quarters.

The constant laments, "There's nothing to do," or "There's no social life here," reflect the fact that students have just about run out of new experiences. They are annoyed that they must wait another four years before they can marry, settle down, have a home or pursue a career.

Attempts to satisfy this hunger for "more social life" frequently fail; students themselves cannot agree on what they want. And if, through a wave of the magic wand, one could give them what they want, they would still be unhappy and unfilled, for few are ready to recognize that the problem is much

too deep to be solved by such superficial means.

What is really "bugging" them is the deep issues of life. Fundamental questions about life's meaning, the nature and character of manhood and womanhood and their inter-relationships, and other problems bound up with human existence keep tugging at our youth. Their insatiable craving for "social life" reveals this fact to us, their elders. But the same fact is concealed from our young people because they misunderstand the real nature of these longings and seek to fulfill themselves in quite superficial and inadequate ways.

The constant cry for "more social life," the frenetic round of gay activity which consumes much time, energy and money, and the persistent demand for something different, or bigger or better, all reveal either a distortion of or an attempt to escape from these deeper human drives. The loud, long cries of the less perceptive, who are many, often tend to drown out and over-shadow the more mature and socially satisfied, who are few.

These latter students have learned

that their deeper needs can be met, at this stage in their lives in other, more meaningful ways. They know the pleasure of significant conversation. They know the happiness which comes from genuine friendship. They have experienced the thrill of good music and art, the excitement of a book, and the fullness of learning. They know the rapture of pure and quiet thought and the wholeness that attends simple solitude.

These students are the creative minority; they are the educated ones.

* * *

In this article we promised to present a kaleidoscopic view of students, and what we have written contains, as does every kaleidoscope, only loose fragments. We have turned rapidly from one aspect of student life to another, and all these patterns together do not make a complete picture. Were the kaleidoscope held to another eye and turned by another hand, the patterns that would emerge still could not fully reveal the nature of students.

Our view will always be fragmentary.





THE STUDENT LOOKS AT HIMSELF

I am a rather serious student and am intensely proud of my academic record at Ursinus. I try not to brag, but I am seldom displeased when anyone discovers I am a more or less A student. I am a history major, and I hope to go on and teach this subject at the college level. My plans for the future hinge upon teaching history, but in the end I want marriage and children, like most other girls.

Although I am proud of my academic record, I don't want to be regarded as a grind. I want to be accepted by my peer group, and I think I have accomplished this. . . .

I am frequently ill at ease among my contemporaries, but I am usually at ease among adults. I frequently wish this could be reversed. . . .

I am a religious person, believing in a loving and all powerful God, but frequently I have trouble believing in the exclusiveness of Christianity. Church has always played an important part in my life, and I am ashamed to admit that my attendance while I am at college is sporadic. . . .

I believe in and have practiced com-

plete sexual morality, and I think that most of my friends at school have done the same.

I must admit an interest in the material things of life. I like what money can buy, and I have, or would have, no objections to possessing a lot of it. But I hope money-getting will never be my sole aim.

I want to leave a mark on the world. I want to help, but I don't yet know how. I frequently wonder what good it will be to sit back and teach history at some ivy-covered college while the rest of the world seems to be going to pot. I keep up on world affairs, and I always feel as if I want to do something but never know what.

I like to go to the movies for escapism and therefore like happy endings. I use television for some purpose but don't watch it much.

I feel that most of the students are satisfied with Ursinus academically. . . . On the whole, I see Ursinus as a campus which reflects the middle class origins of most of its students. It is self-centered to a large degree but prepares its students to look beyond when the time arrives. —M. O. G., '63

Ursinus students are very practical. I believe in many cases moral and ethical values have been modified to conform to the needs, pressure and facts of life.

Religion plays a very minor role for most UC students. Some students do have strong religious experiences, but these are few.

UC students tend to think little of the future except on their ambition to find security. Students are very security conscious; education is the means to higher financial remuneration or position in our country. It is a means to a better end. —R. C. B., '64

Our greatest problem is that we are very afraid of what our fellow students think of us. For this reason we tend

to be non-creative, because creativity is suspected in the middle-class society. This is especially evident in our inability to create our own diversions.

In these times of extreme unfriendliness, we still earn the respect of visitors by our friendliness and willingness to help strangers. Our attitude toward our studies is generally an attitude of "this work must be done" rather than "it can wait." In a time of student riots, our peacefulness is a blessing. Though our attitude toward life tends to be fatalistic, we strive by becoming teachers and doctors to place ourselves in a position where in a small way we can twist the tail of fate. Probably we will grow up to become, like our fathers, "the backbone of society."

—B. S. D., '65

Please forgive this typed response to your letter, but as you may recall, my handwriting rather accurately expresses the chaos of the twentieth century.

Basically, the typical student at Ursinus does not appear on the surface to be motivated very much by the belief in the importance of religious beliefs. While he may be inclined to doubt somewhat the truth of various religious doctrines he has been more or less taught, he is more inclined to doubt the *significance* or the *importance* of these doctrines, even if they are true. Were someone to come up to an Ursinus student and recite the Apostles' creed in his face, the student would not be likely to start screaming, "It's a bunch of lies," or "It's just an opiate of the masses." Rather, his response would probably be an uninterested, "So what?"

College-age students have a tendency to want to rebel against authority, especially since it is the first time most of them have been away from home for more than a week or so. The student tends to guard jealously and zealously this new independence. The authority

which can be rebelled against most easily is the church.

Students have a tendency to be more in favor of having a good time than in religious activities. Having enjoyed very much a Sunday night twist party a few weeks ago, I am very well aware that this obvious fact is a basic characteristic of human nature. Young people placed on their own for the first time have an understandable desire to try their wings before committing themselves to what appears to be a previously established though often vague set of ideals or beliefs, such as one might find in a religious organization.

Most students do not have the feeling that they are vitally involved in the rest of the on-going non-academic world. There is a general feeling of coming to college and putting in one's four years, and then getting back into the main stream of life again after the college years are over. The students are preparing for what is often uncertain, but they are getting ready to face the world again, just as the butterfly emerges from his cocoon more attractive to the world than it was before entering it.

—F. B. E., '64

Social status at Ursinus is a result of how "cool" a person might be (I am speaking only of the men students). Coolness is a complicated inter-related conglomeration consisting mainly of a person's wit or humor, his dress, ability with girls, and many other things all dependent upon his God-given looks, because the cool man, like the courtier, must be well-shaped. Fraternities are supposed to be made up of cool men and this forms one of the biggest social stratas at UC. A man is usually typed as fraternity or non-fraternity and treated accordingly.

—M. I. B., '63

From what I have seen we students do not want to give anything to Ursinus, but, to the contrary, just want to take away what we can while letting the College hang.

The typical Ursinus student, I suppose, is a nice guy to know but one who can't get stirred out of his rut by anything. He'll change though, I think.

—E. L. O., '63

Religion has seemed to have lost its meaning for most of our young people.

Religion has no guiding power on their lives.

Students feel frustrated about solving the great domestic and national problems of our times. It is over-whelmingly agreed that the negro share full rights with all citizens, but would one actually like a negro buying the house next door? Unfortunately, the answer is over-whelmingly no.

The smallest effort on the part of the student will precipitate a greatly rewarding relationship with the majority of the Ursinus faculty.

The Ursinus faculty and study body are like the mechanism of a watch; all are distinct parts. I hope that the watch ticks strong and loud for a long time. It's a quality watch.

—S. T. J., '63

For many students this is a time to prove one's independence. This may take the form of rebellion in such things as church attendance or moral codes. This seems to be the one opportunity before adulthood to still be a child and not be blamed for childish acts.

To some students this is a time of trial-and-error. They test various attitudes, various companions, and various modes of dress.

—K. A. R., '64



Ursinus students seem to feel that they are receiving a good education, that our school is more difficult and stimulating than most.

At Ursinus an excellent student who also manages to remain a regular guy is very much respected. This is not true on some other campuses, where the negative term "brain" refers to a good student and a social outcast.

—*W. R. T.*, '64

During college days the student questions religion a great deal. Formerly he has been exposed to religion, usually that of his own family, but now he wants to find a religion of his own. He wants to see if what everybody has always told him is true. Many of the intellectual discussions held in the dormitories are on this particular subject. Everyone has a religion; it is labeled by different names.

—*M. I. C.*, '64

Many of the students are pessimistic, but the majority is optimistic. They plan and build for the future, and they hope through an education that they can make a place for themselves and in doing so maybe make the world a little better for their children. In the back of their minds they still wonder why, how, and to what purpose everything is leading. We are the children of an un-restful era, running to something, but none of us knows exactly what.

Many students lack confidence in their ability to direct their own lives; the world is getting too big for us. Our life is regulated from above, and the voice of the people is being drowned out by the voice of big business, big government, and so many things that students simply fail to see.

—*A. W. R.*, '65

First of all, *I like Ursinus*. I like to think of Ursinus girls as being completely natural; dressing in moderately priced conservative clothes, friendly to

everyone on and off campus, casual and unsophisticated in every day living, yet able to act gracious and dignified.

—*J. H. R.*, '64

There are very few students who are scrupulously honest, and none who are unprincipled.

The religious student at Ursinus seems to be snared by the dogma of the Church and is hardly concerned with the more important part of religion, which is the Christian ethical code.

Most students think that life is fun, and they expect to have all the material advantages without a commensurate donation in the form of hard work.

Ours is essentially a materialistic society, and most students, even though they may voice a different opinion, believe that material wealth can lure happiness. And oddly enough, even those who really know this view to be false will persist in amassing material gains.

A great number of students consider their amusement so seriously that it ceases to be a form of relaxation and becomes a form of worry. They thus defeat their purpose. Most students do not know how to use their leisure time; they have little rewarding relaxation.

At UC there is no discrimination among students for financial reasons; the rich might be envied, but the poor are not scorned.

—*A. M. W.*, '64

We the students of Ursinus are, almost to a man, provincial middle-class conservatives. To understand us is to understand these three things about us. We are provincial in that we are generally small-town people from two states, New Jersey and Pennsylvania, which are lacking in a sophisticated intellectual elite. We are country people with a country disinterest in art, literature, and drama. Though we like to feign disinterest in religion, we are basically interested, if not in the church,



at least in religion itself, and how it affects us.

Our middle-class background tends to make us wary of thought stimulation of any sort and tends to make us favor the material over the spiritual. We tend to ignore the intangible for the tangible.

—*C. A. S.*, '65

Most of us are extremely confident about our ability to direct our own lives; too confident, I think. Most students are at Ursinus College because they want to learn. I am really gung-ho Ursinus and feel it is a normal community in this crazy world.

—*G. O. R.*, '64

Student leaders on college campuses are not respected. I am not sure what the reason is. Perhaps today's youth resent being pushed about; they wish to be independent rather than be ordered by a peer.

Most students fail to reveal any firm vocational commitments; they prefer to wait until graduation to see what their possibilities are. Primarily, our students are concerned with carving their own niche in society. They tend to be interested in and to examine only those events or circumstances in our domestic and international life which might threaten that niche.

—*A. D. F.*, '63

Unwillingness to accept responsibility is a predominant characteristic of the Ursinus student.

—*J. C. M.*, '63

Ursinus students feel the responsibility to learn and to become educated. Studying often becomes a burden, but a lack of it creates a feeling of guilt.

The religious life of most students in general is quite lacking. It is a trying and a challenging period for one's faith.

No student actually hates Ursinus. He may have a gripe, but somewhere inside of his own stubborn and selfish person, he knows that Ursinus is a very fine school—maybe the best for him.

—*S. E. N.*, '64



THE FACULTY COMMENTS

In one of his last essays the French art historian, Henri Focillon, pointed out that, "History is normally a conflict between the advanced, the contemporary and the retarded." It is well to remember this when asked to consider such an historical phenomenon as "the Ursinus student." He is not an abstract idea; he is a fact produced by the diversity and inequality of the community from which he comes. At the College his life continues to be primarily an "interplay of discords." Experiment, achievement, decadence exist side by side. My experience over many years as a professor of history at Ursinus has been that our students are normal.

*M. W. Armstrong, Chairman
Department of History*

I believe, sincerely, that the Ursinus student is a very warm, friendly, and informal individual. It is gratifying to hear visitors exclaim, sometimes with surprise, that they "just can't get over the friendliness of the students. Do you teach them to say 'hello' to visitors? Everyone I met smiled and spoke."

I think that our students show amazing growth in four years and, in spite of the fact that we do not tend to attract too many intellectual sophisticates, a number of our people are extremely smart and well-read. As teachers, we too often look for their faults. That is our job, I suppose, but with few exceptions they are attractive, mannerly, well-dressed, and intelligent students. I wouldn't trade them for any other group!

*G. Dolman
Director of Admissions*

Physically attractive, both men and coeds. Pleasant and eager, not a sullen countenance in the lot; yet little silliness either.

*Gerald Hinkle
Instructor in English*

Each year in my class in Statistics we make a study of the entrance tests of Ursinus freshmen. We have used the American Council of Education Psychological Test since 1949. In that year our freshmen made an average of 468 on the verbal and 492 on the mathematics parts of the test. Last year the averages were 536 and 547 respectively.

On the average our students are better prepared than they used to be. But the average rank in the high school graduating class has not increased. Evidently we are not more selective on that basis. Thus I am led to the conclusion that in

general our high schools are doing a better job.

Most of the improvement has come in the last few years. I have heard the claim that it is due to sputnik!

*Frank L. Manning, Chairman
Mathematics Department*

The Ursinus student is intelligent, personable, cooperative, conscientious, dependable and mature. He is serious about his academic work and is very much interested in and concerned about political, sociological, and economic issues on the national and local levels.

Today's student seems to prefer spontaneous, informal social activity in small groups rather than highly organized gatherings.

*Ruth H. Rothenberger
Dean of Women*

Anyone who has had contacts on a city campus is impressed by the padlocks, policeman and parking lots which dominate the life of the student. The Ursinus student, despite occasional lapses, requires relatively little regulation. Let us enjoy while it is still possible the relative quiet of the non-city campus.

After hearing first-hand accounts of behavior on some first-class campuses, one has a feeling that Ursinus is inhabited exclusively by innocent maidens and gallant knights.

*John J. Heilemann, Chairman
Physics Department*

Ursinus students appear sincere, exhibit courtesy above the average of those observed on other campuses, and in their individual research projects reflect hard work and above average thinking.

*J. Allen Minnich, Chairman
Education Department*

He has no clear-cut goals, except making money. The old-fashioned goals won't do, because the generation who professed them turned out to be morally bankrupt hypocrites. He is therefore at loose ends. He cannot stand discipline or drudgery since he cannot see that this leads anywhere. Thus, from lack of purpose and sheer boredom, he devotes much time to puerile, almost sub-human, "socializing."

*D. G. Baker, Chairman
Classics Department*

Ursinus students? In French class, at first a sea of faces filled with terror at the language handicap; then the enthusiasm and spontaneity gradually breaks through this harrowing inhibition until

the faces can smile and the pleasure of understanding comes like the happy ending to a tense drama.

*H. Garrett
Professor of French*

I am perhaps more deeply involved with our students than some other members of the Faculty in that I am one of those charged with the responsibility for admitting new students. Unlike most admission officers at other colleges, Mr. Dolman and I also teach and thereby are involved in a very tangible way with the results of our admissions procedures. The majority of my students are freshmen and sophomores and I am always impressed by their earnestness and eagerness to learn. They are a hard-working group who are seriously concerned with both their own intellectual and cultural development and also with matters of larger concern.

Many of them are not as imaginative or as creative as I could wish. Many of them have various blind spots in terms of cultural background and broad interest, but after all, what are colleges for? The answer rests with our faculty, not with the students.

*H. Lloyd Jones, Jr.
Assistant Director
of Admissions*



Dr. George W. Hartzell, head of the Modern Language Department, has taught German at Ursinus since 1934, the year in which he received his Ph.D. degree from the University of Pennsylvania.



MODERN GERMAN LITERATURE

by GEORGE W. HARTZELL

On page 125 of his novel *Katz und Maus* Günter Grass lets the narrator of his tale tell that it was Pater Alban who encouraged him to report about the cat and mouse. "Just sit down, dear Pilez [the narrator] and write away. You write masterfully and independently, so Kafkaesque were your first attempts at poetry and short stories; take up the violin or write freely—the good Lord did not unintentionally provide you with talents."

There are people who wish that the good Pater had been less persuasive or that the young man from Danzig had been less responsive or had taken up the violin. For there has been much complaint and criticism of his work, perhaps less of his second novel *Katz und Maus*, which appeared in Germany in 1961 and in our country in English translation this summer, than of his first novel, *The Tin Drum*, which appeared in Germany in 1959 and in English trans-

lation in our country in the spring of this year.

Now, in September 1963 a third novel, *Hundejahre*, has been published. But there has been more praise than blame and there have been prizes, too. For his works, revolting and sickening as they are at times on the surface, are in the tradition of much German literature and indeed of world literature. Mr. Grass and the other members of a movement of new writers and poets which has been emerging in Germany today are making their presence felt, not only at home, but in all of Europe and most recently in the U. S.

Genesis of this movement is Group '47, a literary symposium founded after the war by remnants of the humanist tradition that survived Hitlerism. Other members of this group whose work will be considered in this article are Uwe Johnson, winner of the six-nation International Publishers' Prize, and the poet-

critic Hans M. Enzenberger. Rebellious, uncompromising, creative, these young men have viewed the current situation from the humanistic tradition of the Gymnasium and University. It cannot be said that these artists are carrying on that humanistic training they received; rather, they see the weaknesses of it and would, it seems, enthusiastically encourage their fellow men to "do something about it." This is not to say that they moralize or preach. On the contrary, they present the picture and leave the reader to form his own conclusions and see the shortcomings for himself.

The word, "Kafkaesque," which Pater Alban used in describing his early work when he told Pilez to write away, is a clue to Günter Grass' spiritual ancestors. Franz Kafka, a resident of the German section of Prague too, had seen the absurd in the human condition. One morning in 1912 Gregor Samsa

woke up out of restless dreams to find himself transformed into a monstrous vermin. In his early twenties a salesman for a large importing firm, he had been a devoted son, a loving brother and an able employee. He was about to be promoted to a better position. But deep sensitivity to the lack of human dignity brought him to the conclusion that he was one of the lowest of creatures; he became a care to his parents, a source of embarrassment to his sister and a disappointment to his employer.

The crux of it all was the fact that no one was concerned about him as a human being, no one gave him the opportunity to develop the human being within him. And now after his transformation his father had to go back to work, his mother had to take in roomers and his sister turned away from him and developed into a good-looking young lady who was ready for a husband with whom she could bear children and continue the whole absurd human condition. And Gregor the vermin, wounded by his father in a fit of anger, neglected by his mother and forsaken by his sister,

died and was swept away by the crude cleaning woman. Human dignity had no place in the scheme of things.

The Tin Drum

Forty-seven years later Oskar Matzerath appeared in the pages of a large novel (the German paper back edition has 493 closely printed pages, the American edition 589 pages and three pages of Glossary). He was born in 1924 in Danzig. Of partly Polish background, his mother took a cousin Jan Bronski as lover, and a coarsely sensual, small-bourgeois Rhinländer, named Matzerath, as husband. Which of the two (the East European or the man from the west) is Oskar's father? His legal father is the man from the west, but he refers often to his assumed father, the man from the east. Which is the real one remains in doubt, and Oskar frequently changes his mind about it.

His mother was a beautiful, attractive woman swaying in her affections from the one man to the other. Oskar, the physical dwarf but mental giant, enjoyed the trips every Thursday to the room which Bronski rented in the city for their secret meetings and their trips every Saturday to church for Confession. What the author is saying probably is that the child born in Danzig is a product of two civilizations, the western, European, and the eastern, Slavic, and he finds it difficult to harmonize the two.

There is much in German Literature about the duality of the human condition. Goethe's Faust was concerned about the two souls within his breast, the one that held fast to the earth, the material one, and the other one which strove heavenward. He yearned for a spirit which would bring the two together and lead him away to a new, colorful life. But the restrictedness of the condition of the child of man held him back from the realization of that dream until the very end of his long life; when he is 100 years of age, the voice from above, divine grace, draws him into heaven of which everything transitory is only a symbol, when the inadequate becomes the adequate, where the indescribable is the accomplished ideal and to which abode the eternal ideal of womanhood attracts us. One who continually strives, and in his striving takes great pains, can be saved with the help of divine grace.

As he studied Goethe, Oskar Matzerath also studied Rasputin, and compared the two, the German, the west European, who used his association with women as an incentive to the growth of his ideal, and Rasputin, who was interested in and devoted himself to orgies.

The one was Apollo, who strove for harmony, the other Dionysus, who fostered intoxication, revelry and chaos. But Oskar was a demigod who transformed reason into ecstasy, who had, he felt, one advantage in addition to his mortality over all the Full gods who had been established for years: Oskar could read what he liked; the gods are censored.

This dualism he looked upon as a kind of illness which could not be cured and caused him to be at home in neither the sacred nor the profane. Not until age 30, at the end of the novel, did he come to some kind of conclusion about his problem. He could grow weary of Europe (the site of this polarity) and move to America, his old dream. Or he could play the part of the Messiah, which some of his friends see in him, and let his drum on which he had communicated his thoughts become a symbol; he could found a sect, a party or perhaps only a lodge. This dwarf, who at age 3 had been given a tin drum by his mother and who threw himself down the stairs and suffered injury which caused him to remain a dwarf, strove to remain human without growing outwardly. He is probably a picture of the modern European who can't grow in human dignity because he won't. He won't, because he is too deeply enveloped by provincialism and restricted self interest, or perhaps the whole problem is too absurd to be solved at all.

This novel, which was obviously written with much healthy enthusiasm, is full of everyday language with German words for mundane articles like dust and dust brush and paper bags, flour and sugar, match box and light bulb. Many of you who studied German in college would be amused by the frequently occurring compound nouns. Words like Hausputzbackwaschundbügelsonnabend appear several times among the many more commonly used ones, like Krankenschwestertracht, Waldmeisterbrausepulver, Apfelsinengeschmack and Kolonialwarengeschäft.

Katz und Maus

In the novel *Katz und Maus* a boy is made the object of ridicule by the other boys because his Adam's apple projects so far that a piece of cartilage dangles from his throat. At first he uses a doctor's excuse to absent himself from gym classes at school; he never goes swimming with the other boys. But as he grows he decides to let his accomplishments rather than his physical abnormality separate him from his fellows. He becomes a fine gymnast and an excellent swimmer. In spite of his un-



usual virility he distinguishes himself again from his mates by considering only the Virgin Mary among all women as worthy of his attention.

As the war goes on and a hero returns from the war to his school with his medal Mahlken, whom his colleagues decide to call the Great Mahlken, steals the medal of honor which has been left in the locker room while the hero "works out" with the boys. No one suspects him and no one accuses him. But one fine Sunday he decides to confess to the Headmaster, who announces to the school at assembly on Tuesday that he has been dismissed. Of course he hadn't returned to classes on Monday. He goes off to war and earns his own medal.

But what is there for him in the life of the adults to which he has returned with the proof of his ability and valor? The answer to this is found in the last act of *The Great Mahlken*, respected but not loved by the people who know him. He dives down to the half-sunken minesweeper where he had played as a boy and never returns. In this novel, too, Günter Grass seems to be calling out again, as he had in *The Tin Drum*, for a better life, a life where a man can grow to his full capacity, free from the restraints of authority of older men, who have neither fully appreciated nor comprehended the capacity of their heritage.

Speculations about Jakob

In Uwe Johnson's novel *Speculations about Jakob* there is no crude sex, there are no dirty words or sexy situations, there are no physical deformities. The absurd appears in the situation in which modern Europeans find themselves. There are really two absurdities, a major and a minor evil. Which one shall he choose? The young lady whom Jakob admired had escaped to the west and found employment in teaching German to Americans connected with the armed forces. Jakob, an employee of the railroad for seven years, who worked in a high signal tower, always walked across the tracks on his way to and from work. But one day in a fog he was struck and killed by a train. His friends can't explain it. Even if he couldn't see what was coming, he knew so much about the railroad that he could have heard and smelled the oncoming train and got out of the way. But he had just returned from a visit to West Germany, where his girl friend and mother lived. Although he had returned to East Germany, he lost his life.

As a signal tower operator he had worked with reality; he had felt that "he was singlehandedly supplying half

the day and the area with universal events". There was technical progress. But the life of the people? Life in the West left him just as disappointed as life in the East. In the East they want everybody to keep his lamb, that there be no more quarreling over lambs, that everybody own an equal number. This decides the future of humanity. This is the good cause. In the West there are more cars and juke boxes and buses. But one must not forget that the principle of free competition has other less pleasant results, like overproduction, mass unemployment, armaments, war. These are proofs of the inhuman side of capitalism. But Jakob smuggled a camera back to the East. And crimes must be done to the extent to which we fail to realize the obligations of our time.

"Early this morning an employee of the German Railroad was crossing the tracks on his way to work and had just stepped out of the way of a northbound locomotive when he was scooped up by another locomotive coming from the opposite direction. Emergency surgery was unsuccessful (he died on the operating table). No one can be blamed . . . The heavy fog, almost impenetrable at this time of the year, made it virtually impossible to watch the tracks. And he was always cutting across the tracks."

In this way Jakob Abs, who had lost his father in the war, whose mother escaped to the West, and whose girl friend went over to the West to work but who couldn't bring himself to follow them and who brought guilt upon himself by smuggling, was brought to a violent end. For he was always cutting across the tracks. The impressionable, diligent, able young man whose home was in the East could not altogether bring himself to run away from home and stay away. Nor was he able to convince himself that life in the East was the answer.

The style of this novel is very unusual. The first sentence, which is also the first paragraph, says, "But Jakob always cut across the tracks." Then there is a large space followed by three short paragraphs, all beginning with a dash. The sentence which forms the third of these is not finished within the paragraph, but continues after a rather large space. This sort of thing is used throughout the novel. People's thoughts are printed in italics and cover as many as five pages at a time. Russian phrases are used frequently. The whole method is effective.

Space is available in this article for only one stanza of Hans M. Enzenberger's work, the opening stanza of a



GÜNTER GRASS

ballad of protest called "Foam."

at the hour of birth
I was blinded with foam in
my eyes
Crying with grief
Unable to look at the sky
on a black Friday thirty years
in the past.

These three men are representative of a new generation that has come of age in Germany since World War II, a generation whose style of life has changed strikingly from that of its elders. They reject the old ideas of authority in the home and on the drill field. They share a dream of union and a passion for freedom with their European kin across the Rhine and the Atlantic. They are recasting values, evolving their own attitudes and forms of self-expression. They present a picture of the present dilemma and, I believe, hope that the picture will become brighter.

This is not a "brede of marble men and maidens overwrought with forest branches and the trodden weed;" it is not a "Cold Pastoral" which puts the beautiful spring time of youth in cold storage and holds it there. That can be done only in the mind of the poet, or in the hands of the sculptor as Keats did a century and forty-three years ago. These are people of flesh and blood who have to grow up and wish with all their strength that there could be something better to grow up to. What a challenge!



L. to r.: Judge Alfred L. Taxis, Jr., Dr. Nobushige Ukai, Congressman Richard S. Schweiker, Dr. Paul C. Scheirer, Dr. William D. Reimert, president of the Board of Directors, and Dr. John M. Cummings.

FOUNDERS' DAY

"The future course of the nation is being charted today on its campuses," Congressman Richard S. Schweiker (R.-Pa.), of Worcester, said at the Founders' Day Convocation on Nov. 3.

The Congressman, who was given the honorary degree of Doctor of Laws, asserted that "the principles set forth by the founders and taught at Ursinus today are the principles which will advance the community in which we live and in which our children and their children will live."

Congressman Schweiker is believed to be the youngest person ever to have been given an honorary degree by Ursinus College. He was only 34 years of age when he was elected to Congress in 1960. He is a graduate of the Pennsylvania State University and a member of Phi Beta Kappa.

Four other honorary degrees were conferred: The Rev. Paul C. Scheirer, Pottstown, Doctor of Divinity; Judge Alfred L. Taxis, Jr., Norristown, and John M. Cummings, Penlynn, newspaper columnist and political commentator, both the Doctor of Laws degree; and Dr. Nobushige Ukai, president of the Japan International Christian University, Tokyo, Doctor of Humane Letters.

Dr. Scheirer was cited for "his scholarly interests, personal commitment, and his sensitivity to the delicate nuances of community need and aspiration." Dr. Ukai was described as "a scholar of renown whose writings on constitutional law, government, and public administration have won international recognition."

In presenting Judge Taxis Dean William S. Pettit said, "Skilled and creative in his employment of legal knowledge, sensitive arbiter of social conflicts, he speaks for the finest tradition of American law."

The citation for Mr. Cummings stated that he "has made a notable contribution toward a better understanding of hundreds of important issues, and to his task he has brought a rare perceptiveness of men and things, especially in the area of politics."

Congressman Schweiker's citation for his honorary degree recorded that "he represents his constituency with youthful vitality, keen practicality, and intellectual maturity."

Seven Ursinus College seniors who completed requirements for graduation were given their diplomas during the Founders' Day program.

Miss Spangler, '03, unveiling the portrait of her father.



Spangler Portrait Unveiled

The Founders' Day program was climaxed by the presentation and unveiling of a portrait of Dr. Henry H. Spangler, fourth president of the College. His daughter, Miss Marian G. Spangler, long-time member of the Ursinus College faculty, made the presentation. Her remarks are printed below, followed on page 23 by Dr. Helfferich's response.

It is a strange coincidence to be invited to Bomberger Memorial Hall today to hear the inspiring words of our good neighbor, the Honorable Richard S. Schweiker, because it was one of his illustrious Washington predecessors who made the address at the dedication of this building over seventy years ago: It was a man whose early education was received on this very spot in Freeland Hall at Freeland Seminary and who became the Attorney-General of the United States—none other than the Honorable Wayne MacVeagh. May I say this is a happy coincidence?

The one regret is the absence of the donor of this portrait, my oldest brother, Dr. Ralph H. Spangler, of the Class of 1897, who died last winter. However Mrs. Ralph H. Spangler is present and has asked me to spot the presentation. My other brother, George Bomberger Spangler, is here and also some of our Bomberger cousins.

Our father, Henry T. Spangler, the subject of this portrait, was valedictorian of the first class graduated from Ursinus College in 1873. In 1876 he married the third daughter of Dr. Bomberger, the founder and first president of the College. He became the president of the College in 1893. Meanwhile he had been on the committee to plan and erect this building in Dr. Bomberger's memory, and with the generous help of Mr. Robert Patterson it was completed

Board Elects Two Members

and dedicated in 1892, when the Hon. Wayne MacVeagh spoke.

Dr. Spangler had one burning desire, namely, to enlarge the curriculum so that every student in these then spacious halls would become imbued with the spirit of modern research. His plans for the courses of study, are, I believe, still in use. Dr. Spangler's office as president was in a small room of the Tower, and it seems most appropriate that his portrait will hang on the Tower wall of Bomberger Memorial Hall.

The entire family is exceedingly happy to present this striking likeness of our father, Henry T. Spangler, to Ursinus College.

Dr. Helfferich's Remarks

Miss Spangler:

It is written that "Tradition starts with the characters and achievements of men." So the traditions of Ursinus College start with the character and achievements of the many men and women responsible for its existence and for its growth, of whom Dr. Henry T. Spangler, fourth president of Ursinus College, your father, was one of the great men.

Yesterday's students, today's students and those of future generations will be impressionable. Their characters will be influenced by traditions. It is important that some of these traditions be represented by impressive objects.

Your brother Dr. Ralph H. Spangler and his widow, whom I recognize in this audience, have in this gift given many generations of students one of those objects.

The artist's skill has portrayed a man whose life as a teacher and as a president reminds those who knew him that industry, patience, learning and faith are virtues that are the important part of the Ursinus traditions.

This portrait on the walls of this building, Bomberger Memorial Hall, will remind many of the character and achievement of a great man.

On behalf of the Board of Directors, the officers, the faculty and the alumni of Ursinus College I accept gratefully this portrait of Dr. Henry T. Spangler, a visual representation of the traditions that are best on our campus.

Theodore R. Schwalm, founder and president of the Lancaster, Pa., watch dial manufacturing concern which bears his name, and Russell C. Ball, chairman of the board of the Philadelphia Gear Corporation, have been elected to five-year terms on the Board of Directors of Ursinus College.

Election of the two new members brings the board's total membership to 30.

Mr. Ball, a native of Philadelphia, lives at 414 Minden Way, Wynnewood. He was graduated from Philadelphia's Central Manual Training School in 1908, and three years later became treasurer of what was then known as the Philadelphia Gear Works. He was named president and treasurer in 1921 and in 1950 became chairman of the board of the company.

The Philadelphia industrialist also was made president of the Virginia Gear and Machine Corporation, Lynchburg, Va., in 1949, and became chairman of that board in 1955. He is a director of Limitorque Corporation, and a trustee of Kempner Heart Foundation, Duke Hospital, Durham, North Carolina. He is a member of the American Gear Manufacturers Association, National Metal Trade Association, Manufactur-



RUSSELL C. BALL

ers Club, the Union League, Merion Golf Club, Pine Valley Golf Club, and the Lu Lu Temple Country Club.

Mr. Schwalm, a graduate of the Thaddeus Stevens Trade School, Lancaster, founded his watch dial company in 1947. He is also vice-president of the Electronic Test Equipment Company, Lancaster, director of the Way Oil Company, Lancaster, and of the Geneva Dial Corporation, New York City. He is a member of the General Board of the National Council of Churches, vice-president of the National Council's Division of United Church Men, and vice-president of the Board for Homeland Ministries of the United Church of Christ.

He is a past master of Lancaster Lodge No. 43, F. and A. M., and a member of Lancaster Commandery, Knights Templar, and Harrisburg Consistory of Scottish Rite Masons; also a member of the Lancaster Elks Lodge. In Lancaster he serves on the board of directors of the YMCA and the board of trustees of the YWCA, is a member of the Community Council of Lancaster, and the Hamilton Club. He is a trustee of Bethany Children's Home, Womelsdorf, Pa.



THEODORE R. SCHWALM

Campaign Receipts Total \$223,416

Current figures for the Capital Funds Campaign are most encouraging. On November 1 total contributions were \$223,416. This figure represents money received from alumni since September, 1962. It is also significant to know that this figure is 44% of the total amount pledged. Pledges to date total \$511,384, from 3,087, or 61%, of Ursinus alumni.

Already 343 alumni have paid their pledges in full, and sixty-eight graduates have contributed a total of \$3,030 *in excess* of their pledges.

The 1963-64 Loyalty Fund, which, of course is *not* separate from the Capital Funds Drive but rather is to be equated with it, totaled \$30,126 from 744 alumni on November 1.

It is doubtful that any college can match the latest Ursinus record made in

our 1962-63 campaign: During that Loyalty Fund year 10% of our living alumni (497 out of 4,991) contributed \$100 or more to the College. Thirty-seven of these alumni contributed \$1,000 or more.

Since the creation of the Century Club seemed to have encouraged such generous support, the Executive Committee of the Loyalty Fund voted to establish, immediately, a President's Club. This club will include those alumni who contribute \$1,000 to Ursinus during any Loyalty Fund year. The charter members will be the thirty-seven alumni who gave this amount in the past year.

Names of alumni who belong either to the President's Club or to the Century Club are posted on special bulletin boards in Bomberger Hall.

The annual Loyalty Fund Kick-Off

Dinner was held in Freeland Hall on Homecoming, November 9. Harold L. Wiand, president of the Alumni Association, introduced the new general chairman of the Loyalty Fund, Robert L. Bateman, who acted as toastmaster for the affair. Dr. Helfferich was the main speaker. Thirteen Loyalty Fund Class Chairmen were proclaimed "All-Stars" and cited for their outstanding records.

The following All-Stars were recognized:

Bertram M. Light, '20, Herbert Howells, '23, Mrs. Samuel T. Roeder, '24, Mrs. Stanley Kurtz, '25, Morton J. Oppenheimer, M.D., '27, Harold L. Wiand, '28, C. Richard Snyder, '29, Benjamin Scirica, '32, Thomas J. Beddow, '36, Norman C. Callahan, Jr., '42, George Kratz, '43, Miss Grace T. Knopf, '44, and Mrs. Robert V. Everest, '47.

Eshbach Resigns

Glenn E. Eshbach, '39, General Chairman of the Loyalty Fund since 1957, tendered his resignation at the September meeting of the Loyalty Fund Executive Committee. "I relinquish this office regretfully," he said. Explaining that he has a son now in prep school who

plays football each Saturday in the fall, he said, "It would just tear me apart now to be there cheering for him."

The committee was reluctant to accept his resignation, and did so only after he promised to stay on the committee in an advisory position.

During Eshbach's leadership, the Loyalty Fund contributions have risen from \$22,819 in 1957 to \$192,568 in 1963. Percentage of participation increased from 38% to 56% during this same period.

Robert L. Bateman, Ph.D., '31, director of market development for Union Carbide Chemical Company since 1954, will succeed Eshbach as General Chairman. Previously Dr. Bateman served the Loyalty Fund as chairman of the New York Area during the recent Capital Funds Campaign and as a member of the Loyalty Fund Executive Committee.

Benjamin A. Scirica, '32, a practicing attorney in Norristown, will serve as Vice General Chairman.



Glenn E. Eshbach, '39, right, with the gun which has triggered so many Loyalty Fund Campaigns and which he now has laid aside. At left he is seen seated while Paul Guest, '38, shines his shoes at the 1962 Loyalty Fund dinner. Glenn and Paul, representing their respective classes, agreed that the classes of 1938 and 1939 would contest each other in the 1961-62 campaign and that the loser would shine the winner's shoes.



URSINUS COLLEGE BULLETIN

WILLS

by THOMAS J. BEDDOW, '36



*Freeland Hall
Ursinus College*

Loyalty Fund Vis-A-Vis Capital Funds Campaign

Some alumni, understandably, are confused about the relationship between the current Capital Funds Campaign and the annual Loyalty Fund drive. It is hoped that the following statements will explain the situation and clarify the facts.

The Loyalty Fund drive continues as our annual giving program, and its fiscal year runs from July 1 to June 30. We are now in the middle of the 1963-64 Loyalty Fund.

The Capital Funds Campaign is *not* a different or separate drive; rather, it was designed to give a powerful impetus to the Loyalty Fund for a three-year period. The special need which necessitated this new impetus was the large expenditure involved in building the new power plant and the new dining hall.

The Capital Funds Campaign set a goal of \$500,000, to be reached by December 31, 1965. Solicitors were sent out to challenge alumni to make pledges to this campaign. Literature was forwarded to those alumni not contacted personally.

"What happens to the money and to what drive is it credited?" you ask. The

answer is this: All money received in the Alumni Office is credited to the current Loyalty Fund Campaign. Therefore, if you are one of the more than 3,000 alumni who made a pledge to the Capital Funds Campaign, then, when you send us your gift, you are credited with having paid toward your pledge, and your money *also* counts as a contribution to the annual Loyalty Fund.

To simplify and recapitulate: The Capital Funds Campaign and the Loyalty Fund are *not* separate funds. The Capital Funds Campaign is an arm of the Loyalty Fund. Its days are numbered; it will be concluded for an alumnus whenever he pays his pledge in full. The Alumni Office will declare the Campaign terminated on December 31, 1965, although its books may remain open for a few months early in 1966. The Loyalty Fund goes on forever! It is our permanent annual giving program.

When alumni give to the Capital Funds Campaign, they are *also* contributing to the annual Loyalty Fund. When alumni give to the Loyalty Fund, they are also listed as contributors to the Capital Funds Campaign.

The dedicated citizen who spends his money in the service of the common good has always played an essential role in American education. From him have sprung most of our institutions of higher learning, Ursinus among them, and through him these institutions have achieved progress and stability. In the present era, when there is an accelerating increase in demands and needs for college training, the dedicated person has become an especially critical factor in the ability of our society to meet the educational challenges of the day.

Fortunately, there is overwhelming evidence at hand that Ursinus has the loyal support of a great body of concerned and devoted people. The success of the annual alumni drives and the excellent response to the recent appeal for capital funds furnish proof that the alumni and other friends of Ursinus constitute a strong underpinning for the College as it moves forward, with an ever-expanding horizon, through the current period.

But the uncertain future always looms ahead. It is not only the present days of Ursinus that call for high stewardship, the tomorrows of the College likewise require attention. In response to the requirements of the future, the Board of Directors has caused a Committee on Bequests to be organized. The purpose of this committee is to encourage alumni and other friends of Ursinus to give thoughtful consideration to the possibility of making provision in their Wills (or similar instruments) for the needs of the College. All the members of the Committee on Bequests are lawyers, and any one of these committee members will welcome the opportunity to provide technical advice and assistance to interested persons and their professional advisers.

In past issues of the *Alumni Journal*, general suggestions have been made concerning appropriate types and forms of bequests and related provisions. Articles will appear in future issues of the *Journal* which will deal with the federal tax aspects of charitable giving. These articles will demonstrate that making provision for Ursinus by way of a bequest or other form of deferred giving will yield tax benefits that can substantially reduce the cost of donation.



URSINUS: 1963-64

The fall semester at Ursinus opened on October 2 with 983 students, 304 of whom were new students. Freshmen men numbered 154, and there were 122 freshmen women. Sixteen students transferred to Ursinus from other colleges, and ten former Ursinus students returned to complete their studies.

Mr. Dolman, Director of Admissions, reported that this new class was selected from thirteen hundred young people who had completed their applications for admission. Freshmen SAT scores averaged 553 for the verbal section and 577 in mathematics. The over-all average for math and science majors was 615. The national SAT average scores approximately 470-480.

Biology leads among majors indicated by the entering class; thirty-four specified this as their academic pursuit. Other major preferences listed include economics, 32; chemistry, 27; mathematics, 21; English, 19; physical education, 16; history, 14; psychology, 6; and 5 each in pre-engineering and French; 4 in political science; 3 in physics; and 2 each in German and Spanish. Ninety students are undesignated. Approximately sixty of the entering class plan to study medicine.

Twenty-three freshmen were singled out for the "honors upon entrance" designation, a title bestowed each year on a limited number of freshmen who have achieved superior scholastic standing as reflected in their high school records and the scores they have made on college entrance examinations.

Sixty-six of the new students enrolled from Montgomery County, 180 from Pennsylvania as a whole. Other states are represented as follows: New Jersey, 61; Maryland, 11; Massachusetts, 6; New York, 9; Connecticut, 4; Virginia, 3; and students also from Illinois, Louisiana, Michigan, Minnesota, and Ohio.

Foreign students at the college now number 9. They are: Mohammed A. Zabarah (Yemen); Mike Munro (Bermuda); Paul Pradervand (Switzerland); David Oliver (Canada); Miss Usani Hemmaplath (Thailand); Zacharay Yim (China); Jan Albert Dop (Holland); Ingrid Deuschl (Sweden), and Miss Jutta Reichert (Germany).

A two-semester course in geology was inaugurated at Ursinus this fall. The course is given Saturday mornings from 8:00 a.m. to noon, with two hours of lecture and two of laboratory work. It is described as "presenting the fundamental concepts of the earth and its relationship to the economic and cultural worlds of men."

The first semester course will deal with physical geology, an analysis of earth materials, structure and processes which form the earth's surface. The second semester course will be on historical geology and will include a systematic study of the earth's historical events as recorded by geologic process and organic evolution.

Bernard O. Bogert, R.D. 1, Easton, Pa., assistant professor of geography and

geology at C. W. Post College, Long Island, serves as part-time visiting professor and teaches the new course.

Professor Bogert was graduated from Lafayette College in 1931 and received his Master of Arts degree at Columbia University in 1935, where he is continuing his graduate studies. He taught for ten years at Lafayette College, was formerly chairman of the department of geology and geography at Bucknell University, and later served as cartographic editor for the U. S. Navy Hydrographic Office and as a mineral analyst for the National Production Authority in Washington, D.C. He is a member of the Geologic Society of America, the Arctic Institute, and other geographical bodies, and as a consultant he has travelled in Central and South America and within the Arctic Circle.

This new six-semester hour course may be used by Ursinus students to satisfy the graduation requirements of a course in laboratory science.

Two young graduate students working for the Doctor of Philosophy degree at the University of Pennsylvania have joined the faculty as teaching fellows in their respective fields of study.

They are John V. Wall, Jr., North Wales, and the Rev. Robert W. Bohl, Havertown, who will be teaching Spanish and history respectively.

Mr. Wall, who was born in Lansdale, received his bachelor of arts degree at the Pennsylvania State University in 1959. He has been a teaching fellow at the University of Pennsylvania for the past three years and last spring for one semester served also as a lecturer at Swarthmore College. He served 1951-54 with the U. S. Air Force as an interpreter of the Japanese language, with 2½ years duty in Japan and Korea. He held a Woodrow Wilson Fellowship for two years of his graduate study, a John W. White Fellowship for one year, and is a member of Phi Beta Kappa. His wife is the former Teruo Kikuchi, and they have two daughters, ages nine and six.

The Rev. Mr. Bohl was born in Chattanooga, Oklahoma, and is a graduate of the College of the Ozarks (B.A., 1958), Princeton Theological Seminary (B.D., 1961); he holds a Master of Arts degree (1963) from the University of Pennsylvania. For a year and a half, before he began graduate study at Penn. he was on the staff of the Presbyterian Church of Lanerch. His wife is the former Judith Ann Capshaw.

Dr. Ralph Bergen Allen, Philadelphia, who retired in 1958 after an eight-year chairmanship of the English and Humanities Division at Rutgers College of South Jersey, is visiting professor of English.

Dr. Allen will teach courses in Shakespeare and one section of the survey course in English literature.

Prior to his work at the College of South Jersey, Dr. Allen was a member of the English department at the University of Pennsylvania for more than a quarter-century. He received his bachelor's degree at Columbia University in 1914, his master's degree from Penn in 1926 and his doctor's degree there in 1931. He served in the U. S. Infantry overseas during World War I.

Dr. Allen was head etymologist for the Winston Dictionary, has specialized in Scandinavian literature, and is the author of an English Grammar and a volume of poetry. He was president of the Walt Whitman Foundation from 1950 to 1960.

Miss Jane Ann Barth, recently a graduate research and teaching assistant at Western Reserve University, Cleveland, Ohio, joined the faculty as an assistant professor of chemistry.

Miss Barth received her bachelor of arts degree from Mount Holyoke College in 1955 and her master's degree at Smith College in 1959. She studied for one semester at Rensselaer Polytechnic Institute and since 1959 has been a graduate assistant at Western Reserve, where she is scheduled to receive her doctor of philosophy degree next year.

She was a junior engineer with the Sprague Electric Company, North Adams, Massachusetts, for two years before beginning her graduate work at Smith.

The Rev. Gerald H. Hinkle, native of Doylestown, Pa., and former pastor of the Willow Street (Lancaster Co., Pa.) United Church of Christ, is instructor in English and administrative assistant in charge of registration.

A graduate student at Yale University since 1960, the Rev. Mr. Hinkle received his Master of Arts degree there in 1962. He was graduated from Franklin and Marshall College in 1953, *magna cum laude*, and elected to membership in Phi Beta Kappa scholarship fraternity. He received his Bachelor of Divinity degree from Lancaster, Pa., Theological Seminary in 1956.

His dissertation for the Doctor of Philosophy degree was written on the teachings of the Rev. Dr. John H. A. Bomberger and the influence of the for-

mer Ursinus School of Theology on the life and thought of the old German Reformed Church in the United States. Dr. Bomberger, first president and one of the founders of Ursinus, led the opposition to the so-called "Merceburg Theology" and was spokesman for pastors and lay people who favored a non-liturgical order of worship and greater freedom for the local congregation from the control of the denominational synods and general synod. This "Liturgical Controversy" threatened to split the old German Reformed Church about a century ago.

The Rev. Mr. Hinkle is married to the former Anna Louise Eberts. Mrs. Hinkle is a graduate of Kutztown State College, trained in library science and English; she taught five years in the elementary schools of Lancaster city and county. The Hinkles have a daughter, Helen Lucinda, and live in the College Court Apartments, 525 School Street, Collegeville.



Mrs. Nancy S. Mayers, Pottstown, joined the faculty as an instructor in physical education.

A native of White Plains, N.Y., she studied successively at the Universities of Michigan and Syracuse and at Columbia, and received her Bachelor of Science degree in health and physical education in October, 1961, from New York University.

Her previous professional experience included service as a swimming instructor at the Brooklyn, N.Y., Y, and as a teacher of physical education, hygiene and English at Bleeker Junior High School, Whitestone, Queens, N.Y.

Raymond M. Talbot, reading consultant and school psychologist at Pennridge High School, Perkasie, is a part-time instructor in reading.

Mr. Talbot will be associated with Dr. Calvin D. Yost, head of the department of English at the college, and Professor J. Allen Minnich, head of the college's department of education, offering two new courses now required by the Pennsylvania department of public instruction for those who seek certifica-

tion as secondary teachers.

The courses are "Teaching Reading Techniques in Secondary School Academic Subjects" and "Diagnostic and Remedial Techniques in Reading." The former is now required for all secondary school teachers except those specializing in physical education, while the latter is an additional requirement for those aiming at certification for the teaching of secondary school English and reading.

These courses are being offered not to improve reading skills of our students but to train teachers who will be working in remedial reading in secondary schools.

Mr. Talbot received a bachelor of science in education degree from the University of Pennsylvania in 1929 and a master of education degree from Temple University in 1949. He has done further graduate study in remedial reading and educational psychology. A teacher of science earlier in his professional career, he now holds permanent certification in English, physical and social sciences, reading, and as a guidance counselor and public school psychologist. He is currently president of the Bucks County Council of the International Reading Association. He and his wife, the former Edna Meckling, live on School House Road, Perkasie.

The Ursinus College evening school opened September 30 with a record enrollment of 633 students, it was reported by Dr. William J. Phillips, director of the school.

The students come from 95 southeastern Pennsylvania communities in the area bounded by Allentown, Reading, Downingtown, West Chester and Philadelphia.

The school's twelfth year began with a faculty of 41 instructors offering 47 courses in languages, literature, the sciences and liberal arts, economics and business administration. Those majoring in the latter field may now earn the degree of Bachelor of Business Administration.

Dr. Phillips pointed out that when the school was inaugurated in 1952 it had an enrollment of only 45, with nine instructors offering only nine courses. Enrollment, faculty and curriculum have grown steadily since then, largely as a result of the expanding industrial complex which has spread throughout Montgomery, Bucks, Delaware and adjacent counties. Clerical, engineering and executive employees of business and industrial firms, and teachers from the area, make up most of the evening school student body.

ET CETERA

Staiger's Latest Publication

Dr. Roger P. Staiger, '43, and two of his students, Calvin L. Moyer, '63, and George R. Pitcher, '61, recently collaborated in writing an article which appeared in the July, 1963, *Journal of Chemical and Engineering Data*, a publication of the American Chemical Society.

At the conclusion of their article they acknowledge the help of other undergraduates (now all Ursinus alumni), namely, Carol Davis Bond, '60, Barbara Gattiker Prewitt, '61, Frederick Genter, '61, Frederick D. Vastine, '62, and Charles G. Wade, '60.

This faculty-student team of investigators extended the reactions of isoatic anhydride to include isocyanates, isothiocyanates, and a Schiff's base forming 2, 4-dioxo-1, 2, 3, 4-tetrahydroquinazolines; 2-thiono-4-oxo-1, 2, 3, 4-tetrahydroquinazolines; and 4-oxo-1, 2, 3, 4-tetrahydroquinazoline, respectively.

Their report suggests that "The reactions of isoatic anhydride with isocyanates and isothiocyanates are carried out under anhydrous conditions using dimethylformamide (DMF) as solvent and catalyst. Upon cooling, the 2, 4-dioxo-1, 2, 3, 4-tetrahydroquinazolines and 2-thiono-4-oxo-1, 2, 3, 4-tetrahydroquinazolines separate as crystalline precipitates in yields of 30 to 60%."

Continuing their description, they write, "The nucleophilic nitrogen of the phenyl isocyanate attacks the number four carbon atom of isoatic anhydride, which is followed by loss of CO₂ and ring closure to the 3-phenyl-2, 3-dioxo-1, 2, 3, 4-tetrahydroquinazoline. To establish the number three position as the point of substitution of the phenyl group, the 3-phenyl-2, 4-dioxo-1, 2, 3, 4-tetrahydroquinazoline was formed by an alternate synthesis through the phenyl ureidobenzoic acid (2). The physical properties and infrared spectra of the products from the two syntheses were found to be identical.

"Phenyl isothiocyanate reacts by the same mechanism to form the 3-phenyl-2-thiono-4-oxo-1, 2, 3, 4-tetrahydroquinazoline."

Mr. and Mrs. Ursinus Visit U.C.

On May 21, perhaps for the first time in its history, Ursinus College had visitors with the surname Ursinus. They were Mr. and Mrs. Werner Ursinus, 9 Steinlestrasse, Frankfurt-am-Main 6, Germany.

Mr. Ursinus first learned of our college, which happens also to bear his name, through a note he read in the *New York Times* concerning the Ursinus-Johns Hopkins basketball game.

In the brief visit which Mr. and Mrs. Ursinus made to the college, we learned that he had been a major in the German airforce in World War II, commanding a Messerschmitt 109 group.

His father, Oskar Ursinus, was one of the pioneers in flying in Germany. He began his flying experience in 1909, and in that year also began publishing a magazine entitled *Flugsport*, a periodical designed especially for those interested in flying. He was editor of this publication until the fall of 1944. A Civil Engineer by profession, Mr. Oskar Ursinus began designing and manufacturing aircraft in 1910.

Mr. Werner Ursinus is a Manufacturers' Representative in south Germany for a number of American firms producing industrial hardware which he sells mainly to aircraft factories.

Rothenberger Honored

A biographical sketch of Miss Ruth H. Rothenberger, '36, Dean of Women at Ursinus College, has been included in the new edition of "Who's Who of American Women," it was announced by Arthur E. Nealy, Chicago, educational director for the various Who's Who publications.

Dean Rothenberger received a Master of Arts degree from Columbia University in 1939 and did further graduate study at both Columbia and Pennsylvania State University.

Miss Rothenberger came to the Ursinus College staff in 1959 after a thirteen year service as dean of women at Lasell Junior College, Auburndale, Mass. Her earlier professional career included a year as director of health and



Mr. and Mrs. Werner Ursinus

physical education at the Shippen School, Lancaster, and as an assistant in the same program at the Lancaster YWCA, director of health and physical education in schools of Oxford and Pitman, N.J., and two years as field advisor for the New England States on the national staff of the Girl Scouts of America.

She has held office and memberships in many professional organizations including two years as president of the Massachusetts Association of Women Deans and Counselors.

Howard Listed

Dr. Robert S. Howard, associate professor of biology, has been listed in the forthcoming Volume XXI of "Who's Who in American Education."

Dr. Howard teaches general biology and vertebrate anatomy but has gained national recognition particularly because of his studies of "intertidal insects," a distinct species found on the narrow strip of shoreland between the limits of high tide and low tide.

After serving in the U.S. Navy, 1942-46, he received his bachelor of science degree at the University of Chicago in 1947, took his master of science degree at the University of Miami in 1949, and his doctor of philosophy degree at Northwestern University in 1952.

He was on the faculty of the University of Delaware for eight years until he came to the Ursinus faculty in 1961. Earlier teaching experience was as an instructor at the Universities of Miami and Pennsylvania, and as an associate professor of biology at Northwestern. He has travelled extensively in Canada, the United States, Mexico, and the Caribbean area.

Ursinus Entertains Neighbors

"This is the first time in its history of more than 90 years that Ursinus College has publicly acknowledged its debt to the neighbors and friends nearest to it," Dr. Donald L. Helfferich, president of Ursinus, told a dinner assembly on October 14 in Freeland Hall.

Two-hundred guests from the six-township area in and around Collegeville attended the dinner over which Professor William S. Pettit, dean of the college, presided. The expressed purpose of the affair was to strengthen town-gown relations.

Two of the guests were presented to speak briefly, Mrs. Raymond Pearlstine, of Collegeville, on "Ursinus College as a Neighbor," and Virgil P. Templeton, Jr., Trappe businessman, on "Ursinus College as an Economic Asset to the Community."

Mrs. Pearlstine paid tribute to "the many evidences of a friendly, helpful relationship which obtains between teachers and students at Ursinus," to the privilege the public has of using the college library, and to the succession of notable speakers and artists who are brought to the community each year by the College Forum.

Characterizing the college as "worth a million dollars a year to the business community," Mr. Templeton detailed the college's annual expenditure of approximately \$700,000 in wages and salaries to its teaching, administrative, maintenance and kitchen staff, another \$750,000 expended annually for food and other supplies, and the periodic construction of new buildings which in recent years have involved additional expenditures of almost \$2,000,000.

The program included selections by a student quartet and brief statements about the college by Dr. Helfferich and Dr. James E. Wagner, vice-president.

A central committee has been selected from among non-Ursinus graduates of the community to aid in strengthening college-community relations.

Travel Seminar

Ten Ursinus students and six from other schools accompanied Professor Armstrong on the third annual European Travel Seminar June 29 to August 27. Outstanding in the trip were visits in the homes of two Ursinus alumni, Mrs. Heinz Munzinger (Ise Helfferich) in Munich and Dr. Hermann Eilts, '43, in London. In both households there were lively discussions of current history and much-appreciated home cooking.

Student Teachers Rank High

Forty-eight members of the Class of 1963 who prepared for teaching in secondary schools registered top-ranking scores in professional and general education according to the spring examinations conducted by the Educational Testing Service at Princeton, New Jersey.

One of the students made a perfect score and four others scored between 94 and 98 per cent, Professor J. Allen Minnich, head of the college's teacher training, said. He pointed out that no names are available for publication, since those taking the examination are identified only by number.

The test covers both professional education and general liberal arts education, a combination which Ursinus College aims to keep in balance.

Among seniors from 582 institutions, the Ursinus College group ranged 43rd in professional education and 33rd in general liberal arts education, and in the mean total scoring ranked 24th among the 582 institutions represented.

"Our education department made an excellent showing, and I'm also very proud of what the tests revealed concerning the quality of our general liberal arts program," Professor Minnich said.

Assisting him in the college's teacher training program is Dr. Mark G. Messinger. Both men came to the Ursinus faculty after many years' experience in public school education. Professor Minnich was for five years on the faculty

of Abington, Pa., High School, and then served for more than ten years as supervising principal of the Riverside, New Jersey, High School. His graduate work was done at the University of Pennsylvania. He has been on the Ursinus faculty since 1945.

Dr. Messinger came to the Ursinus faculty in 1957 after many years of elementary and secondary school experience in Pennsylvania and New Jersey, most recently a 12-year service as principal of the Camden, New Jersey, Junior High School. He has a Master's degree from the University of Pennsylvania and his doctorate in education from Temple University.

General education courses at Ursinus are taught by these two men, while courses in educational psychology and testing are taught by Dr. Richard M. Fletcher, professor of psychology, and Dwight R. Kirkpatrick, instructor in psychology. Special methods of teaching science, English, Romance languages, German, mathematics, and health and physical education are taught by other members of the faculty who are themselves teaching in these respective fields.

Commenting on the testing report, Dean William S. Pettit said, "We are proud of the fact that over the past quarter-century Ursinus College has sent out at least a thousand teachers with a good grounding in liberal arts education as well as in educational methods and theory."





Action during the Sept. 28 international hockey match played on Patterson field. The U.S. team, shown here in an offensive play, included six Ursinus alumnae. In the immediate foreground with backs to camera, are l. to r. Ruth Aucott, Adele Boyd and Lynne Reichert.

THEY CARRY BIG STICKS

No longer need our students feel compelled to interject geography into the statement "Ursinus is a well known liberal arts college," by adding "from the Susquehanna to the Delaware". Today Ursinus is known from California to Maine from "down under" to Denmark and from South Africa to the British Isles.

Contributing to this recognition have been our roving distaff ambassadors, those pulchritudinous and talented young women who speak softly and carry big sticks. They have plied their skills nationwide and internationally. They have won friends, fought good battles, signed autographs and become household bywords. They are our graduates and undergraduates who have been or are members of the U. S. and U. S. Reserve Hockey Teams.

The parade of Ursinus greats started when Bunny Harshaw Vosters was named to the U. S. Reserves. In 1948 Hilda Anderson Daley became the first alumna selected to the U. S. Team. From that time on, with the exception

of 1951, Ursinus has been represented on every U. S. or U. S. Reserve Team. Since the close of World War II there have been eight Touring Teams sent abroad under the auspices of the United Field Hockey Association. All have included Ursinus players. In the past five years, twenty-one out of the fifty-five chosen for the All-American honors have been alumnae. Last fall, when the U. S. Team was announced, there were six Ursinus women on the roster of eleven. Such an exceptional ratio is the result of combining players of unusual ability with a coach of outstanding quality.

This past September the Eighth Conference and Tournament of the International Federation of Women's Hockey Associations was held at Goucher College in Towson, Maryland, the first time since 1936 that this country has been the site of the Conference. Twenty-three countries participated; nineteen of them were represented on the playing fields, sixteen of them by complete teams. Colorful opening ceremonies included a welcoming speech by Mrs. Dean Rusk,

wife of the Secretary of State, and music by a Defense Department Band; all was faithfully recorded by a battery of TV cameras. Some of this exciting pageantry and play will be televised in January on the Sunday Sports Spectacular. Because the Federation policy is to promote sportsmanship and the playing of the game for pure enjoyment and recreation, these Tournaments are not organized on a championship basis. This in no way, however, interferes with the caliber of play or the fervor of the competition.

Before the Conference concluded the players were surprised to meet an alumna of Ursinus who had no hockey stick. One of our New England friends commented, "You can't get away from Ursinus people even by going to church!" She was right. The minister who conducted the Sunday services in the Goucher College Chapel was Conrad Hoover, '58, assistant minister of Brown Memorial Presbyterian Church in Baltimore.

When the two-week tournament was ended, the visitors went on tour, playing in various parts of the country as guests of the local associations. Ursinus Col-



Six of the eleven members of the United States Field Hockey Team are Ursinus graduates. Pictured at the left, with Miss Eleanor F. Snell, Ursinus College coach, are, kneeling, Phyllis Stadler, '56, Ruth Heller Aucott, '56, and Lynne Crosley Reichert, '62. Standing, Yvonne Gros, '57, Miss Snell, Faye Bardman, '60, and Adele Boyd, '53.



lege was the hostess for two of these international hockey games, part of a series of matches involving teams from Australia, New Zealand, England, Scotland, Canada and the Philadelphia area. In addition to the U. S. players mentioned above, the following alumnae and students participated in the games staged in this area: Susan Andres, Faye Bardman, Carol Bentley, Sally Bastow, Anne Sansenbach, Adele Statzel, Louise Sperber, Judy Smiley, Lee Spahr, Sue Day and Sally Murphy.

Numerous other alumnae were active as Conference and local Committee Chairmen and as players participating in the matches held in other sections of the country.

With pride in our ambassadors of international good-will, our wielders of the big sticks, the *Journal* offers a long-over-due salute. Twenty-one big booms!

Adele Boyd, '53, captain of the U.S. team, seen being congratulated by Mrs. Dean Rusk at the International Hockey Tournament at Goucher College in September.

FLASH

Word was just received that Vonnie Gros, '57, and Enid Clinchard Russell, '65, won positions on the United States Hockey Team. Judy Smiley, '65, and Lee Spahr, '65, made the U.S. Reserve Team.

Ursinus College's undefeated 1962 field hockey team and Miss Eleanor Snell, its coach, pictured below, were feted by President and Mrs. Donald L. Helfferich at a dinner at Plymouth Country Club. Seated, left to right, are Miss Snell, Sue E. Day, Natalie W. Spahr and Sally A. Murphy. In the same order, standing, are Sara W. Andrews, team captain; Janet A. Smith, Judith A. Smiley, Susan E. Andres, Judith H. Tignor, Gail Brinton Allebach, June M. Ritting, Suzanne J. Honeysett and Pauline Mook, team manager.

The 1963 hockey team, made up of many of these same women, was also undefeated, having conquered Temple, 3-2; Beaver, 3-1; West Chester, 3-1; East Stroudsburg, 1-0; and Penn, 3-0. The 1963 captain, Sue Honeysett, is a mathematics major from Norristown.



BASKETBALL

VARSITY & JUNIOR VARSITY

<i>Saturday, December 7,</i> 1:45-3:30	
Eastern Baptist	Away
<i>Wednesday, December 11,</i> 6:45-8:30	
Haverford	Home
<i>Saturday, December 14,</i> 8:00	
Philadelphia Pharmacy	Home
<i>Tuesday, December 17,</i> 6:45-8:30	
Franklin & Marshall	Home
<i>Wednesday, January 8,</i> 6:45-8:30	
P.M.C.	Home
<i>Saturday, January 11,</i> 6:45-8:30	
Swarthmore	Home
<i>Wednesday, January 15,</i> 6:45-8:15	
Haverford	Away
<i>Friday, January 17,</i> 6:45-8:30	
Dickinson	Away
<i>Monday, January 20,</i> 6:45-8:30	
Drexel	Away
<i>Wednesday, February 12,</i> 6:45-8:30	
P.M.C.	Away
<i>Saturday, February 15,</i> 6:45-8:30	
Swarthmore	Away
<i>Monday, February 17,</i> 8:00	
Juniata	Home
<i>Tuesday, February 18,</i> 3:45 J.V.	
Hill School	Away
<i>Wednesday, February 19,</i> 6:45-8:45	
Johns Hopkins	Away
<i>Saturday, February 22,</i> 6:45-8:30	
Drexel	Home
<i>Monday, February 24,</i> 6:45-8:30	
Drew	Home
<i>Thursday, February 27,</i> 6:45-8:30	
Delaware	Home

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WINTER SPORTS SCHEDULES

WRESTLING

<i>Saturday, January 11,</i> 3:00	
Delaware	Home
<i>Wednesday, January 15,</i> 4:15	
Haverford	Away
<i>Saturday, January 18,</i> 2:00	
Albright	Away
<i>Wednesday, February 12,</i> 4:00	
Elizabethtown	Away
<i>Saturday, February 15,</i> 2:00	
Johns Hopkins	Away
<i>Wednesday, February 19,</i> 8:00	
Lebanon Valley	Home
<i>Saturday, February 22,</i> 3:00	
P.M.C.	Home
<i>Tuesday, February 25,</i> 8:00	
Drexel	Away
<i>Saturday, February 29,</i> 3:00	
Swarthmore	Home
<i>Tuesday, March 3,</i> 8:00	
Muhlenberg	Home
<i>Friday and Saturday, March 6 and 7</i>	
M.A.S.C.A.C. Championships	
at Hofstra	



The Homecoming Queens pictured on the left are, seated, Carol DeSilva, Joan Kleinhoff, Mary Louise Hamm, Pat Goekmeyer, and, standing, Carol Heber and Patty Hill.

HOMECOMING

The Ursinus bears coasted to a 32-8 victory over Haverford before 3,000 Homecoming fans on Nov. 9. Depending on the accurate throwing arm of Ron Emmert and the determined play of the forward wall, the Grizzlies gave alumni a pleasant and thrilling afternoon of good football. Coach Whatley's warriors have won every Homecoming contest since he became head coach in 1959.

Emmert, a lanky senior history major from Pottsville, Pa., received the Kenneth E. Walker Memorial Award as the outstanding player of the game. He tossed three touchdown passes and legged his way to a fourth tally.

Yet it was no one-man show. Senior Ron Ritz kept the ground attack clicking, Senior Tony Sermarini grabbed a pair of Emmert's TD aeriels, and the line blocked and tackled aggressively.

It was a happy and high-spirited group of alumni who left the stands to enjoy an hour's conversation in the New Gym.

At half-time the Ursinus Marching Band went through its paces and the Fraternity Queens were driven around the track to the tune of "A Pretty Girl Is Like A Melody." Miss Carol Heber, a senior English major from Philadelphia, was crowned queen.

Earlier in the afternoon the soccer team defeated the Alumni 4-2 in a hard-fought contest; Sophomore Bob Bateman, son of Dr. and Mrs. Robert L.

Bateman, '31, hammered home three of the goals.

At 5:30 more than 125 Loyalty Fund workers gathered for the annual Kick-Off Dinner in Freeland Hall. There Dr. Helfferich congratulated them for the over-the-top victory in the Capital Funds Campaign and for their diligence in assisting the college year after year in its annual giving program.

Homecoming festivities ended with a free dance sponsored jointly by the Men's Student Government Association and the Woman's Student Government Association.

FOOTBALL

At this writing, Nov. 10, the football team has won two games, both Homecoming tilts. The later victory was the 32-8 pounding given Haverford on Patterson field. The earlier victory was a 14-6 triumph over Swarthmore at its Homecoming festivities.

In previous games the Bears tied Johns Hopkins 15-15 and lost to Wilkes, 28-8; Wagner, 25-0; and Susquehanna, 32-0. The squad had fifteen freshmen this year and will lose nine through graduation.

In 1962 Ron Emmert was the leading passer in the Southern Division of the Middle Atlantic Conference; he has a good chance to win that title again. Tony Sermarini is at present high scorer in the division.

HOCKEY ALL-STARS

The college hockey tournament was concluded on the Ursinus field November 10; three Ursinus women placed on the first team. They were Judy Smiley, '65, left halfback, captain Sue Honeysett, '64, fullback, and Sally Murphy, '66, goalie.

Eight other Ursinus women placed on other selected teams.

Later a Sectional Tournament will be held to choose players to represent this area in the National Championships.

Ron Emmert, '64, Ursinus quarterback, seen holding the Kenneth E. Walker Memorial Trophy (presented by the late Kenneth Walker's mother) as the outstanding player in the Homecoming game.





Professor Pancoast in his office.

Triple-threat may not be the proper designation for G. Sieber Pancoast, but triple-action certainly is. He is mayor of Collegeville, professor of political science at Ursinus, and coach of the college baseball team.

The "G" is for Garfield. He was named for his father; his father got that name because the father's parents were on opposite sides of the political fence, naming one son for President James A. Garfield, a Republican, and the other for Grover Cleveland, a Democrat. The "Sieber" comes from the old family physician in Audubon, N. J., where Dr. Pancoast was born.

Having joined the Ursinus College faculty in 1937, the fall after he had been graduated, he began as an instructor while pursuing graduate studies at the University of Pennsylvania (M.A., 1940, Ph.D., 1956). He now holds full professor's rank and teaches courses in American government, municipal government, political parties, public administration, and in constitutional law.

Collegeville's triple-action citizen proudly concedes that he has been an active Republican organization worker and bell-ringer since 1947.

"I went into politics primarily in order to become a better teacher in my field," Dr. Pancoast says. "I felt that I

just couldn't teach theory and theory alone. Theorizing about a borough or township budget is one thing, but it's nothing like actually having to prepare one."

"Sieb" became the first elected Mayor of Collegeville in 1961. He had served the previous four years as a member and president of the Borough Council, and for approximately 15 years before that on the borough's board of health.

He has served on the Montgomery County Republican Finance Committee, was active in behalf of the Eisenhower campaigns of 1952 and 1956, the Nixon campaign of 1960 and the successful campaign of Richard S. Schweiker for Congress in that year. He was Montgomery County administrator of the so-called ACTION program in behalf of the 1962 election of Governor Scranton and is vice-chairman of the county Republican primary campaign committee.

He was once—"by accident" he hastens to point out—a candidate on the Democratic ticket for borough council. That was in 1947 when he lost the Republican nomination in the primary, but "woke up next day" to discover that the Democrats had written in his name so that he became their candidate in the general election. (There weren't enough Democrats in Collegeville to bring off his election.)

This scholarly "working politician" likes to play golf—"Sometimes I make it in the upper 70s, but I average in the middle or high 80s"—but his longtime love is baseball. He has coached the Ursinus College team since 1946 and has produced a number of championship teams; the 1962 team took top honors in the Southern Division of the Middle Atlantic Conference. In eighteen years of coaching he has had only three losing seasons.

Partly by necessity he has become also a "jack of all trades." For eleven years he and his wife lived in the preceptress's quarters in Duryea Hall, one of the college residence halls for girls. "At that time I was also Dean of Men, and I used to be described as the only Dean of Men in an American college who lived in a girls' dormitory," he recalls with evident mirth. His wife served as preceptress.

When he built his own home in 1950, he did much of the work himself through an understanding he had with the contractor, helping at various times with plumbing installations, concrete work, rough carpentry such as on the sub-floors, and painting.

Low salaries in the earlier years—"My first year at Ursinus I was paid \$400 plus board and room in one of the dormitories"—and the responsibility of raising two daughters combined to make him a "do-it-yourself" man.

He married an Ursinus alumna, the former Muriel E. Brandt, '38. "She has the brains of the family," he says, recalling that she was graduated *cum laude* and went on to take a master's degree at the U. of Pa. She presently heads the English department at Methacton Junior-Senior High School in Worcester Township. They have two daughters, Linda, a junior at Muhlenberg College, and Susan, a freshman at Wesley College, Dover, Delaware.

Professor Pancoast has had only one break in his twenty-six year service at Ursinus. That was 1944-46 when he served as an Ensign, later a Lieutenant (jg) in the U. S. Navy Reserve.

He holds membership in the American Political Science Association, the Pennsylvania Political Science and Public Administration Association, and the National Municipal League.

He is also a member of Trinity United Church of Christ, Collegeville, where he served two terms (1955-61) as a member of the Consistory.

Coach "Sieb" being thrown in the showers after his 100th baseball win in 1959.



Class Notes . . .

1921

Clyde L. Schwartz
733 Marcellus Dr.
Westfield, N. J.

Charles U. Shellenberger, for seventeen years general secretary of the YMCA of Philadelphia and vicinity, has accepted a new assignment in a long-range program of public relations and development for the Philadelphia YMCA.

Mr. Shellenberger became general secretary of the Philadelphia YMCA in January, 1946, after transferring to the Philadelphia YMCA from Los Angeles where he had been the associate general secretary.

During Mr. Shellenberger's tenure, new YMCA branches have been added to Philadelphia Y organizations in Eastern Delaware Co., Roxborough and the York Road Area. New buildings have been built in Eastern Delaware County and Ardmore, a major addition was made to the Abington YMCA and a third building is under construction for the Roxborough Area YMCA. In this period, the number of members belonging to the YMCA climbed from 15,671 to 31,750 and the professional staff increased in number from 32 to 50.

A YMCA professional secretary since beginning as a "boys worker" in 1922, he has served in YMCA's in Denver, Brooklyn, Amsterdam, (N.Y.) Yonkers and Los Angeles. In the latter position he served as associate general secretary. Under his leadership the integration of the YWCA was completed in the branches and at the YMCA camps near Downingtown.

He is a member of the National Council of YMCA's and has served on numerous state and national YMCA commissions and committees.

He is an elder in the Overbrook Presbyterian Church and was a member of the first board of directors of the Philadelphia Council of Churches. In 1954 he received an honorary degree of doctor of laws from Ursinus.

1924

Mrs. Samuel T. Roeder
429 Sheridan Ave.
Roselle Park, N. J.

Eric Corkhill resides at Ormond Beach, Florida. Mr. Corkhill is retired superintendent of the American Bronze Corporation of Berwyn, Pa. At present he is executive assistant to the Tourist Church at Daytona Beach, Fla.

1925

Miss Ruth Kistler
1615 Chew Street
Allentown, Pa.

A book of considerable interest to scientists in general and Ursinus graduates in particular has been published by the Smithsonian Institution, Washington, D.C., under the editorship of *Elmer C. Herber*, a professor at Dickinson College.

The 237-page volume with an 18-page introduction by Dr. Herber, brings together for the first time all 297 letters comprising the known correspondence between Spencer S. Baird and Louis Agassiz, pioneer naturalists, whose lives and works advanced the cause of science in America in the last century.

Dr. Herber's research was financed in part by the American Philosophical Society.

1927

Mrs. A. A. Welsh
130 Wall St.
Bethlehem, Penna.

Mr. and Mrs. *Malin F. James* (*Dorothy Gross*) have lived in Saint Petersburg nearly seven years. They like the climate—even the summers.

1928

Mrs. Raymond Hedrick
114 Garden Road
Oreland, Pa.

Mary Kassab, of Wallingford, Pa., and Ocean City, N.J., spent a month on the Island of Madeira during this past summer.

The Rev. G. Howard Koons, pastor of the Christ United Church of Christ of Littleton, Pa., presided at the dedication of the magnificent new church edifice in April, 1963. *Whorlen A. Kline*, '93, late dean of the College, served for thirty years as assistant pastor of Christ Church, his home church. Mr. Koons has served as its pastor since 1951.

1929

Mrs. C. Richard Snyder
741 Red Oak Terrace
Wayne, Pa.

Dr. and Mrs. *Iracin Leinbach* spent some time during August and September, 1963, under *Medico* in Saigon, Viet-Nam, lecturing and performing surgery. From there they joined a four-month tour of the Far East with the Pan Pacific Surgical Association, visiting Hongkong, Australia and Hawaii.

"Statements of Account" are sent out quarterly to all those who pledged to our Capital Funds Campaign. The next "Statement" will be mailed on Dec. 24.

1930

Mrs. John K. Henry
5100 Pontiac Road
Drexel Hill, Penna.

Mrs. R. Carey Jacobus (*Emma Leo*) has been living in St. Petersburg, Florida, for seventeen years. She is the proud grandmother of four boys and two girls.

The second edition of *Exploring Pennsylvania* has been completely rewritten and reorganized to reflect the growth and progress of the Keystone State. This book is by *Sylvester K. Stevens*, *Ralph W. Cordier*, and *Florence O. Benjamin*.

1931

Mrs. Robert Hilderbrand
Fairview Village, Pa.

The Rev. John H. Sando, pastor of Trinity United Church of Christ, Takoma Park, Md., reports that ground was broken for a new \$150,000 sanctuary. The new building will be air conditioned and will be the final unit in a program started in 1952.

1932

Mrs. Charles Mattern
19 College Ave.
Trappe-Collegeville, Pa.

Mrs. Wilmer C. Rockett (*Hilda Stanley*) received her master's degree in education last June from Temple University.

1935

Mrs. Joseph H. Large
R. D. No. 3
Doylestown, Pa.

Walter S. Price writes, "After fifteen years in general practice since the war, I decided to specialize. I spent two years at the Indiana University Medical Center as a Resident in Anesthesia. I completed my training this past July and am now an associate on the staff at St. Vincents Hospital, Indianapolis, Ind.

Tom, our eldest son, graduated from Earlham College this spring with honors in physics; he entered Indiana Univ. Medical School this fall. Phil, our youngest son, is a sophomore at Indiana Univ. Barbara, our only daughter, started fifth grade and will be home with us for a few more years.

These past two years required many hours of studying chemistry, physics, anatomy, physiology, etc., and left me very little time for my many other interests. Our address is 8430 Washington Blvd., Indianapolis, Ind."

The Rev. Gilbert J. Bartholomew has accepted a call to St. Paul's United Church of Christ, Westminster, Md., after serving for the past six years as pastor of Lowell U.C.C., Canton, Ohio. His son, Edwin, is a freshman at Ursinus.

Alexander M. Leidy, general manager of the Fuller Co., Manheim, has been appointed as a member of the advisory committee of the Keystone-Manheim office of the Fulton National Bank.

Mr. Leidy began his business career with the Hershey Machine and Foundry Co., which later became the Fuller Co., in 1930.

A veteran of World War II, he is an active member of F. and A.M. Lodge 587, Harrisburg Consistory, Zembo Shrine, National Association of Accountants, the board of directors of the Lancaster Symphony Orchestra, and the Hamilton Club. He is also an elder in First Presbyterian Church of Lancaster.

1937

Elmer Gaumer
1030 Carroll Rd.
Philadelphia 31, Pa.

E. Eugene Shelley, Esq., has been elected President of the York County Bar Association for 1963.

1938

Mrs. Frank Reynolds
1717 Olive St.
Reading, Pa.

Henry Laughlin, M.D., author of *The Neuroses in Clinical Practice*, has just published another book, entitled *Mental Mechanisms*. This book covers an expanding field of dynamic psychiatry that is concerned with explaining certain types of behavior as evidence of subconscious emotional defense mechanisms.

Dr. Laughlin is Associate Clinical Professor of Psychiatry, George Washington University School of Medicine, and Head, Division of Psychiatry, Suburban Hospital, Bethesda, Md.

1939

E. Jane Poling
8215 W. 46th Ave.
Wheat Ridge, Colo.

Samuel S. Laucks, Jr., Esq., has been elected a Director of the York County Bar Association.

1940

Mrs. Robert H. Landis
Mount Alverna Rd.
R. D. 2, Elwyn, Media, Pa.

In the June, 1963, issue of *Higher Education*, a publication of the Office of Education of the U.S. Department of Health, Education, and Welfare, *C. Kenneth Snyder* had one of the leading articles.

Writing on "Africa's Challenge to American Higher Education," Dr. Snyder analyzed the problems of higher education in Africa and pointed out how the United States and the United Nations can help solve some of these difficulties.

At the time the article was written, Dr. Snyder was Deputy Director for Africa, Bureau of Educational and Cultural Affairs, Department of State. He is now with the United States Information Agency. Dr. Snyder has been a member of a number of U.S. delegations to UNESCO conferences on Africa including the conference on African education at Addis Ababa in 1961 and the conference on the development of higher education in Africa at Tananarive in 1962. He served with the Department of State from 1952 until his recent transfer and has also taught political science at Penn State and Alfred University. He received his Ph.D. from Cornell University and has also done graduate work at the University of Washington.

1941

The Rev. Eli Wismer, Jr., secretary of the Office of Study and Research for the Board of Christian Education of the United Presbyterian Church, U.S.A., has been appointed general director of the Commission on General Christian Education, Division of Christian Education, National Council of Churches of Christ in the U.S.A.

Mr. Wismer, who lives in Swarthmore and at one time was pastor of Llanerch Presbyterian Church, Havertown, assumed his new post October 1.

Mr. Wismer has offices in the headquarters of the National Council of Churches, 475 Riverside Dr., N.Y., where he will direct a staff of seventeen executives and work with the general secretaries of Christian education of denominations related to the national council.

In 1954, Mr. Wismer accompanied a group of young Presbyterians on a five-week study tour of the British Isles, and the following year he led a similar group to Cuba. He studied at Drew and Princeton Theological Seminaries. Mrs. Wismer is the former *Emily Zoll*, '41.

Matthew R. Zeski has been promoted to general sales manager of Martin Century Farms. Mrs. Zeski is the former *Gladya Levengood*, '42.

1943

Mrs. Frank Wood
118 Webster Ave.
Wyncote, Pa.

"Our mission, United Andean Mission, was host to the 5th National Christian Women's Convention in July, with 350 delegates from ten different denominations attending. The theme: "Let us grow in all things... in Christ," writes *Betty (Knoll) Strich*.

The Rev. *William H. Daniels* established his office in Louisville, Kentucky, as minister of Metropolitan Mission on August 5. Plans call for Mr. Daniels' working in the Louisville area for at least three years. He is employed by Missions Incorporated of

Greater Louisville, the United Church Board for Homeland Ministries, and the Indiana-Kentucky Conference of the United Church of Christ.

The ministry of Mr. Daniels in Metropolitan Louisville will be the fifth of its kind in the United States and the third in the United Church of Christ. This specialized work in the U.C.C. was initiated by the Urban Church Department of the Board for Homeland Ministries.

The Metropolitan Minister's work will be advisory rather than administrative. He will be free to study the overall and local church situations and give counsel in the light of his findings. He will also engage in creative experimentation in areas of special need, seeking to help the church fulfill its mission to the metropolitan area.

Bill was graduated from Ursinus in 1943 and Lancaster Theological Seminary in 1945. He did graduate work at Cornell and Yale Universities and later received his Master's Degree from Yale. He and his wife, Jane, served as missionaries in China for over four years, the last nineteen months living and witnessing under the Chinese Communist Government. The Daniels' son, Paul, was born in China in 1949.

1944

Mrs. Richard Ridings
19 Heartwood Drive
Levittown, Pa.

The Reverend *H. Newton Hudson*, pastor of West Side United Presbyterian Church, Englewood, N.J., for five years, has been named director of the Office of Finance of the National Council of Churches. In his new post, Mr. Hudson will work with a staff of experts responsible for interpreting the work of the Council to corporations, foundations, and individuals interested in furthering the ecumenical movement. Mr. Hudson assumed his new post in August.

1946

Mrs. Frank Pierce
353 W. Maple Ave.
Hershey, Penna.

Mr. and Mrs. *Reed Hankwitz (Elizabeth Carr)* have moved to 33 Rockland St., So. Dartmouth, Mass., where they are teaching in the Friends Academy.

The Allentown Area Ministers Association of the United Church of Christ will be headed by the Rev. *Grant E. Harrity*, pastor of St. John's UCC.

1948

Mrs. John C. Richards
Dublin, Pa.

Herbert P. Deen is Divisional Representative with the Caloric Corporation, Mt. Bethel, Pa.

1949

Mrs. Seth Bakes
657 Boulevard
Westfield, N. J.

Dr. *Harry G. Schalch*, has been appointed associate professor of history at Bloomsburg State College. Dr. Schalch has held a similar post for the past three years at the Catonsville Community College, Catonsville, Md. He was awarded a master's degree in 1951 and a doctor's degree in 1960, both from Clark University, Worcester, Mass.

1951

Mrs. Donald Williams
4014 Briar Lane
Lafayette Hills, Penna.

Arthur S. Robinson has recently been promoted to Assistant Underwriting Superintendent in the Pittsburgh Service Office, In-

surance Company of North America. He joined INA as a trainee in 1954.

The Carpenter Steel Co., has promoted *Richard J. Lyttle* to the post of assistant manager, warehouse inventories. He was formerly supervisor, inventory control, in the specialty steel company's home office in Reading.



Richard J. Lyttle, '51

In his new position, Mr. Lyttle is responsible for coordinating inventory management activities of twenty-two branch warehouses and the Reading mill depot stocks through the use of computer data. He joined the company in 1956 as a sales correspondent and became supervisor of inventory control in 1959.

Sidney L. Wagman, D.D.S., has announced a new office location in The Annandale Doctors' Building in Annandale, Virginia.

1952

Joan Farquhar Carmichael
1967 Berkwood Dr.
Pittsburgh, Pa.

Mrs. *Nels Fellman (Janice Christian)* and Mrs. *Harry Markley (Margaret Hooper)* were opponents in the Upper Merion Hardcourts Tennis Tournament. Mrs. Fellman defeated Mrs. Markley in three sets, but lost in the finals.

Mrs. Fellman, the mother of two daughters played three years of varsity tennis in college and also participated in basketball and field hockey. She captained the varsity badminton team and her doubles teammate was Mrs. Markley. A national softball umpire and current president of the Philadelphia Board of Softball Officials, Mrs. Fellman also coaches the Bryn Mawr Hospital School of Nursing basketball team. Before her marriage, she was director of women's physical education at Susquehanna University.

Mrs. Markley, who has two young sons, played varsity softball and field hockey, as well as tennis and badminton. In her senior year she was elected captain of the hockey squad and selected for the Second A 11 College team. She formerly taught physical education at Springfield H.S. and for the last five years has coached at the Upper Moreland H.S. hockey camp.

Nels Fellman has just joined the Philip Klein Advertising Inc., Philadelphia, as public relations director.

1953

Mrs. Thomas Boissevain
24 Paul Revere Road
Bedford, Mass.

William M. Fynan is City Manager for The Hertz Corporation in Phoenix, Arizona, and is living at 8214 E. Columbus Ave., Scottsdale, Arizona. He and his wife, Shirley, have three children, Sheryl, Maureen, and Kevin. The Fynans would welcome any alumni in their area.

1954

Joan Higgins Popowich
1520 E. River Terrace
Minneapolis 14, Minn.

Joseph W. Bintner has a position with the Polytechnic Prep School of Brooklyn.

Alan C. Field has been named assistant manager of casualty underwriting at The Travelers Insurance Company's John Street Office in New York City. In his new post he will be responsible for boiler and machinery underwriting.

After graduation from Ursinus, Mr. Field attended the University of Pennsylvania Wharton School of Finance and Commerce. Mrs. Field is the former Sara Saltzer.

John Popowich has completed his pathology residency at the Hartford Hospital in Hartford, Conn., and has begun practice at St. Barnabas Hospital in Minneapolis.

Alfred J. John, Oak Park, Ill., has joined the personnel department of Monsanto Chemical Company's Organic Chemical Division, St. Louis, after serving with the U.S. Steel Corporation, Chicago, Ill.

Charles L. Haverstick has accepted a new position as Secretary-Treasurer of John D. Groves & Sons Co., Inc., and affiliated companies, processors of wool and synthetic fibres in Philadelphia. Mrs. Haverstick is the former Barbara Althouse, '57.

1955

Mrs. Norman H. Pollock
1628 E. 29th Street
Baltimore 18, Md.

Andre C. Blanzaco has completed a three year residency at Germantown Dispensary and Hospital and is now on active duty in the U.S. Army as a Captain. He has been assigned as Chief of Obstetrics and Gynecology Service, U.S. Army Hospital, Ft. Monroe, Va.

Nicholas J. Chapis has just finished a residency in obstetrics and gynecology and has opened an office at 801 N. Charlotte St., Pottstown, Pa. Mrs. Chapis is the former Marilyn Durn, '56.

Georgia (Thomas) Frits spent a vacation with her family in Mexico.

1956

Constance Thomas Nunn
Opperman Drive, R. D. 1
Spring City, Pa.

George Frederick Swartz received his master of science degree from Pennsylvania State Univ. on September 1.

The Rev. David L. Heysler graduated from Pittsburgh Theological Seminary and on June 19 was ordained into the ministry of the Presbyterian church at the Lower Providence U.P. Church in Trooper. Taking part in the ordination were the Rev. Robert Cauffman, '58, and the Rev. Allan Kinloch, '59. Mr. Heysler's parish, in the state of Washington, covers one hundred miles and consists of four churches. This type of ministry is called a Mobile Ministry and is under the direction of the Board of National Missions of the United Presbyterian Church.

1957

Bonnie Weiler Jackson
221 Shakespeare Drive
Midvale Manor, Reading, Pa.

Dr. Roy C. Green, Jr., has completed his orientation course at Gunter Air Force Base, Alabama, for officers in the Medical Service of the U.S. Air Force and has been commissioned with the rank of captain. Dr. Green took his medical course at Hahnemann Medical College, Philadelphia. He has been assigned to Albrook Air Force Base, Panama Canal Zone.

The Rev. Lawrence C. Foard, Jr., resigned as pastor of Shenkel United Church of Christ, R.D., Pottstown, Pa. He has been accepted by Temple University to prepare for the degree of doctor of philosophy.

Lt. and Mrs. Wayne Millward (Barbara Hunt), are now residing with their four children in Norfolk, Va., where Lt. Millward has been assigned as a member of the nucleus crew of the USS *GEORGETOWN*, a new technical research ship of the U.S. Navy. In their spare time they play a lot of duplicate bridge.

1958

Gayle Livingston How
531 Woodside
Berwyn, Pa.

Ken Grundy is teaching two sections of American Political Institutions (which is designed for Freshmen and Sophomores) and Senior-Junior courses in International Organization and the Politics of Developing Areas (Africa, Asia, Middle East and Latin America), in San Fernando Valley State College, Northridge, California. Mrs. Grundy is the former Martha Paxson, '60.

Haral A. Redden, Jr., received an award from The American Institute for Property and Liability Underwriters, Inc.

Johanna (von Koppenfels) Holzbaur has been inducted for membership in Beta Phi Mu, the international honorary library science fraternity. Mrs. Holzbaur was granted this honor on the basis of her outstanding scholastic record while attending the Graduate School of Library Science, Drexel Institute, Philadelphia, as well as for her professional contributions to librarianship.

Mrs. Holzbaur resides in Wappingers Falls, N.Y., with her husband and their two children.

Forty copies of the August ALUMNI JOURNAL had pages 3, 4, 5, 6, 39, 40, 41 and 42 missing. If you received such a JOURNAL, please tell us and we'll forward a complete one to you.

1959

Diana Nye Clarke
Lyons Road
Liberty Corner, N. J.

Sheldon P. Wagman began to study medicine at the Philadelphia College of Osteopathy in September.

Dr. and Mrs. Raymond Maestrelli (Judith Berry, '58), have moved to 7819 Kibbons Drive, Apt. 2, Omaha 47, Nebr. Dr. Maestrelli graduated from Temple Dental School in June and is now a Captain in the Air Force with the 865th Medical Group (Dental Corps), Offutt A.F.B., Nebr. Mrs. Maestrelli graduated from the Univ. of Pennsylvania in May with a master's degree in engineering, and is employed by the Systems Development Corporation in Nebraska as a Senior Programming Analyst.



Ben B. Settles, '59

Ben B. Settles of Orrville, O., has been commissioned a second lieutenant in the U.S. Air Force upon graduation from Officer Training School, Tinker AFB, Okla. Lt. Settles was selected for the training course through competitive examinations with other college graduates. He has been reassigned to Walker AFB, N.M., as a fuels officer.

Rosalie Bellairs, spent the month of September touring London, Paris, Madrid, Rome, and Switzerland.

Elaine (Emenheiser) Clay and her family have moved into a new split-level home in Southampton. She is busy as a housewife and mother plus officiating hockey and basketball games. Her daughter is two years old.

1960

Helen Pearson Turnbull
9 Scarsdale Drive
Camp Hill, Pa.

Martha (Paxson) Grundy received her master's degree in history from Saint Vincent College, Latrobe, Pa.

The Rev. and Mrs. George W. Busler, Jr., are living in Forest Hills, N.Y. Mr. Busler is attending Union Theological Seminary in Manhattan, working for his S.T.M. degree in Christian Ethics, and also serving as assistant at St. Luke's Church in Forest Hills. Mrs. Busler (Joy Klein) is teaching at St. Mary's Cathedral School for Girls in Garden City, N.Y. Lawrence Joseph, a senior at Lancaster Theological Seminary, has been named student minister to serve students at Millersville State College for Zion United Church of Christ, Millersville.

Mr. Joseph spent the past year on the campus of the University of Southern Illinois, Carbondale, Ill. There he assisted in the work of the Student Christian Foundation in which seven denominations participated.

During the past summer he attended a Staff Seminar for Campus Ministers, studying and traveling in Germany, Switzerland, Austria, Italy, France, and Holland.

Phil Roove, having completed two years of service in the Army, is attending Rutgers University this fall for graduate study in English.

A recent letter from Bob Hunsicker indicates that he is settled in Italy at a retreat center, ACASTAGNETTA, which is supported by the German Evangelical Church and the Waldensian Church. Bob is working at the Retreat Center under the auspices of

URSINUS COLLEGE BULLETIN

the voluntary Service program of the United Church of Christ. "If any UC graduates are traveling in this area, I would be very happy to see them and I am sure there would be a place here for them to stay," writes Bob. His address is: c/o Albert Lazier, Villar Pellice, Torino, Italy.

Greta (Bunny) Beloso, now living at 53 Hassart St., New Brunswick, N.J., writes that after three years as a psychiatric social worker at Trenton State Hospital, she is now working toward her master's degree in social work. Having received a stipend from the National Institute of Mental Health, Bunny has embarked on two years of class instruction and field work at the Rutgers Graduate School of Social Work. Bunny last year traveled through the western USA, stopping at the Seattle World's Fair. Earlier this year, a vacation took her to Europe and some skiing in Garmish, Germany.

Robert Brumfield and his wife, Lynn are now living at 3233 Park Ave., Phila. 40, which is directly across the street from Temple Univ. School of Dentistry, where Bob is a sophomore.

The latest news from our European messengers tells us that **Barbara McClure**, still based in Lausanne, Switzerland, as of September, enjoyed a 1750 mile vacation touring Italy this summer. The trip included Milan, Bologna, Florence, Pisa and Rome and involved tours of St. Peter's, the Roman Forum, Catacombs, etc., and sun bathing on the Mediterranean. Weekend trips to Interlaken to view the Jungfrau peak, Rhone Glacier and even a bit of mountain climbing rounded out the summer for Barbara.

Bob Shippee is a salesman for Addressograph-Multigraph Corporation in Newark, N.J.

Beatrice (Hauer) Johnson is teaching at Concord College in Wenham, Massachusetts. She is professor of Foreign Languages and teaching Spanish and German.

1961

Joan Meszaros Shusterman
34 Marian Court, Millbourne Gardens
Millbourne, Pa.

"We thought you might like to know that we decided to tour the West this summer. Traveling out the northern route we saw the Black Hills Passion Play, Mt. Rushmore, Yellowstone and Grand Teton Parks, San Francisco, Yosemite and the Sequoia groves, Los Angeles, Las Vegas and the Grand Canyon.

We stopped in Lampoc and visited **Dotty (Lamm)** and **Bob Kreisinger**, '60, who showed us through the missile launching complex for TIIC where Bob is a Guidance Control officer. Our trip lasted five weeks and was very rewarding. The country is larger and more beautiful than we ever imagined." **Margaret (Senseny)** and **Dase Emery**.

1962

Kathryn A. Draeger
955 Gilbert Rd.
Cheltenham, Pa.

It's unusual when a person is found who speaks one language fluently. **Elizabeth Tiuu (tee-yuu) Keps** of Pottstown, speaks five! She just received her master of arts degree from Middlebury (Vt.) College's Russian school. She not only teaches French in the Abington school district, but she also speaks fluently Russian, English, German and Latvian. The latter is her native tongue; Russian she was taught by her mother—and the family still speaks Russian at home.

Miss Keps was born in Bucharest, Rumania, lived in Latvia and Germany for a

while then came to America with her parents in 1950.

Richard S. Allebach has been awarded a master of science degree from the University of Illinois following the summer session at the Univ.

John Heilemann has been working since last June as technical writer in the Data Systems Division, Programming System Publications, IBM, in Poughkeepsie, N.Y.

Jean Vandermark is resuming her graduate work in French literature at the University of Buffalo after spending two months studying in France. Jean studied at the Sorbonne in Paris under the auspices of Temple University's summer program. She also visited the Riviera, Normandy, Brittany, and Eastern France. Jean's address is 96 Montrose Ave., Buffalo 14, N.Y.

Sandy Hall and **Moll Fahar** received their master's degrees in clinical psychology from Temple University in June. Sandy is now serving on the staff at Norristown State Hospital, giving individual help to patients. Moll is continuing her studies at Temple.

Jean McGill is teaching third grade in the Wilmington, Del., area and is finding it very interesting.

A few from our class did a good bit of traveling this summer through the U.S. **Harriet Roth**, **Debbie Shase**, **Sue McGoldrick** and **Winnie Miller** headed west for their vacations. Debbie, Sue and Winnie spent a few weeks in Mexico also and visited New Orleans on their trip home. Sue is now continuing her teaching at Phoenixville and Harriet is working for Penn Mutual Insurance Co. in Phila. Debbie, after teaching math in Westfield, N.J. last year, now has a position on the faculty at Upper Merion H.S., teaching eighth grade math.

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URSINUS

Ruth Ann Fatscher has begun a year's course of study in physical therapy this fall at the Univ. of Pennsylvania. Ruth was on the faculty at Bennett College in Millbrook, N.Y., last year, teaching health and physical education.

Susan (Reider) Eichlin is teaching elementary school in Dalgreen, Virginia, where her husband, **Lt. Roger F. Eichlin**, '61, is stationed.

Barbara (Eichel) Schultz spent the summer with her husband traveling to all the exciting places in Europe. She has returned to the Univ. of Delaware to continue her work for a master's degree.

John Hope is teaching seventeen boys, ranging in age from 14 to 18 and in ability from pre-primer to third grade work, in the Elwyn School, Elwyn, Pa.

1963

Susan J. Higley
535 E. Durham St.
Phila. 19, Pa.

Valerie Anne Weiss is attending the Katharine Gibbs School in New York City.

Cynthia Morris is teaching sophomore and junior English at Manasquan H.S., Manasquan, N.J.

Sue Eble is teaching English at Phoenixville Senior H.S.

Barbara Grammer is teaching English and Social Studies at Central Regional H.S., Bayville, N.J.

"I began my 'rookie' year as the health instructor for the 9th grade girls in the Phoenixville Area Junior High. I will also assume duties of the first junior H.S. girls basketball team coach in the winter sports schedule," writes **Carol Tandy**.

Brity Boris is teaching English at Silverado Junior H.S. in Napa, California.

George Roberts is teaching junior high English at the Owen J. Roberts in Pottstown and doing post-graduate work at Temple Univ. during the evenings.

Harry M. Alwine is doing graduate work in biology at Temple and teaching in the laboratory on an assistantship which was awarded him.

J. David Bean is attending Villanova Law School.

Stephen Dearsley has begun basic training in the Army Intelligence Service.

Anne N. Sellers is working as an insurance agent for Liberty Mutual Insurance Company, Philadelphia, and living in Bala Cynwyd, Pa.

Judith Armstrong worked this past summer as an assistant cataloguer in the library of the Univ. of Penna. She is now enrolled at Drexel working for her master's degree in Library Science. She holds an Alice Froth Drexel scholarship (full tuition) for the 1963-64 academic year.

Sara Jane (Gerhard) Orr and her husband spent the summer in Europe as tour leaders for thirty high school students. Mrs. Orr is teaching health and physical education in Reading Senior H.S.

Judith K. Lenz is teaching modern math in Benjamin Franklin Jr. H.S., Ridgewood, N.J.

Jeffrey W. Brozon is attending Temple Graduate School. He holds an assistantship in student activities. His major field of study is counseling and guidance. Before starting at Temple he was employed by Atlantic Refining Co. as a retail specialist.

Susan Jane Higley is employed as a chemist in the quality control laboratory of William H. Rorer, Pharmaceutical Chemists, Inc., Fort Washington, Pa.

Lois Kerstner is studying at the Univ. of Wisconsin, working toward a master of science in Library Science. Her address is 11 S. Broom St., Madison, Wis.

W. David Laverell is the recipient of a National Defense Graduate Fellowship, awarded under the National Defense Act to encourage and assist graduate students to prepare for careers as teachers in the nation's colleges and universities. He will attend Lehigh University for the next three years majoring in mathematics.

Jeanette M. Schmojer is teaching 9th and 10th grade English at Salisbury Township H.S. in Maryland.

Beverly Schill is working for her master's degree at the Univ. of N.C.

Don White is working for the Internal Revenue Service at Harrisburg, Pa.

Janice M. Boyer is living in New York and working in the radio-TV department of Geyer, Morey, Ballard, Inc., a Madison Avenue advertising agency.

William G. "Chip" Wiest began a training program at Boulder, Colo., for a trip to the Antarctic later this year.

He is making the trip to the South Pole for the U.S. Dept. of Commerce and will remain for a year. His specialty will be

"High Latitude-Ionosphere" study. The base at which he will be stationed was pictured in the February, 1963, issue of the *National Geographic* magazine. He will be one of thirty-three men living in the underground base set up by our government.

The Alumni Office presented "Chip" with an Ursinus pennant to plant at the South Pole.

James Ryan and his wife, *Julie*, have moved to Watertown, Mass., where Jim is studying law at Harvard Law School and Julie is working at the Harvard Law School Library.

Prudence Bisbee is working for her master's degree in library science at Drexel Institute of Technology.

David L. Hodgson is working for the Pepsi Cola Co., 500 Park Ave., N.Y.C.

Sandra Robinson is attending the M. J. Lewi College of Podiatry, N.Y. City.

Paul Poehlman is attending the Fuller Theological Seminary in Pasadena, Calif.

Elizabeth Banks is employed as assistant to the Guidance Director of the American Schools and Colleges Association. She is enrolled at evening school at Hunter College of the City University of New York as a graduate student working for her master of arts degree in the Social Studies Field on the secondary level.



Lobsang Samden and his bride

FOREIGN STUDENTS

Lobsang Samden, his wife and daughter, *Tenzin Chuki*, are living at 15 Link Road, New Delhi. They plan to visit the campus next spring.

A letter from *Gunnar Pihlgren* tells of a wonderful vacation trip last summer in California and Mexico. He is now attending the university, Goteborg, in Sweden.

Steven Blickman also enjoyed a nice trip through the west before returning to his home in the Netherlands.

David Takashi Ohhira took a trip around the world on the way home and is now working for his father in Tokyo.

WEDDINGS

1955

AREGOOD-HARTMAN

Miss Margaret Joy Hartman and *John Aregood* were married August 25 in the First United Church of Christ, Biloxi, Miss.

1956

BEAMAN-NEEF

The marriage of *Miss Josephine Anne Neff* and *Robert Beaman* took place on August 3 in the Methodist Church, Tennent, N.J.

MILLHAM-KEES

Miss Virginia M. Kees and *Richard B. Millham* were married August 2, in Abington Presbyterian Church, Abington.

1957

SOWERS-BEANE

Miss Doris V. Beane and *Don L. Sowers* were married June 29 in Christ Episcopal Church, Reading, Mrs. Sowers is a graduate of Pennsylvania State Univ. Mr. Sowers is employed as chief estimator at the Mirawal Co., a division of the Birdsboro Corp.

1959

WILLIAMS-TUCKER

The marriage of *Miss Barbara Tucker* and *Roger Boyd Williams* took place August 2 in Westminster Presbyterian Church, Akron, Ohio. They are living in Columbus where Mr. Williams works for the Ohio Department of Development.

MUELLER-OWEN

Miss *Nancy Owen* and *Alfred Mueller* were married August 17 in New Haven, Conn. *Miss Lora Strasser* served as an attendant.

CIANCI-SPECHT

Miss *Jeraldine F. Specht* and *Anthony P. Cianci* were married October 12 in St. Joseph's Roman Catholic Church, Reading. *Jack C. Prutzman* was in the wedding party.

DRYFOOS-BOYER

Miss *Carolyn Boyer*, '62 and *Llewellyn F. Dryfoos, Jr.*, were married at the Washington Memorial Chapel in Valley Forge on June 21. *The Rev. Alan Kinlock* performed the ceremony. *Walter F. Dryfoos*, '63, was the best man and *Flora McQueen*, '62 and *Bruce C. Birch* were in the wedding party.

CLARKE-CARPENTER

Miss *Carolyn Carpenter* and *James Davis Clarke* were married on July 13 in Randolph, N.H., in an outdoor chapel on the summit of Pine Mt. Other Ursinuates in the wedding party were *Sally Andrews*, '63, and *Gloria Burgoon*, '62.

1960

LUND-KARPPINEN

The marriage of *Miss Patricia A. Karppinen* and *Mr. Norman C. Lund* took place on October 26. Mrs. Lund is the daughter of *Mr. Toy Karppinen*, '31.

JOSEPH-TAYLOR

Miss Virginia Taylor and *Laverne Joseph* were married on August 31.

1961

BURNS-GILLROY

The marriage of *Miss Lois Ann Gillroy*, '62 and *Wilmer F. Burns, III*, took place June 29 at the Lutheran Church of the Redeemer, Maywood, N.J.

Miss *Patricia Ann Burns*, '56 and *Miss Arlene L. Messig*, '63, were bridesmaids.

MCLEROY-CARTER

The marriage of *Miss Gillian Carter* and *Philip McElroy* took place September 21, in New York City. They are living at 1020 Park Avenue, Hoboken, N.J.

DETWEILER-KRESSLER

Miss *Marcia Kressler*, '62 and *John Detweiler* were married June 22 in St. John's Evangelical Lutheran Church, Quakertown, Pa. In the wedding party were *Virginia Kaiser Sapone*, *Sally (McSparren) Anderson*, '61, *Clement Anderson*, '60, Dr. Maurice Armstrong took part in the ceremony.

1962

VANNUCCI-SPROUT

The marriage of *Miss Esther Genevieve Sprout* to *Robert Charles Vannucci* took place August 17 in Saint Ann's Church, Williamsport, Pa.

HENRY-KRESSLER

Miss *Martha Ann Kessler* and *Donald J. Henry* were married July 6 in Cedar Park Presbyterian Church, Philadelphia.

WISE-TRUMBORE

Miss *Sharon Elaine Trumbore* and *Peter Wise* were married August 24 in St. Aloysius Church, Pottstown.

John Swinton was one of the ushers.

GORSUCH-NELSON

Miss *Judith Ann Nelson* and *Kenneth Alan Gorsuch* were married September 7 in Lampman Chapel, Union Theological Seminary, N.Y.

ROPER-GORDINIER

Miss *Gayle Gordinier* and *Charles Roper, Jr.*, were married at Haddon Heights Baptist Church, Haddon Heights, N.J., on June 22.

REICHERT-CROSLY

Miss *Lynne Crosley* and *Daniel Reichert* were married June 22 at Nevil Memorial Church of St. George in Ardmore, Pa.

WITMAN-BARKER

Miss *Ruth Anne Barker*, '62, and *Ronald Lee Witman* were married August 31 in Saint John's United Church of Christ, Wernersville.

BOHMUELLER-KNAUF

Miss *Judith Lee Knauf* and *Elwood O. Bohmueller* were married September 6 at Holy Trinity Lutheran Church, Abington.

RAUCH-RIESZ

Miss *Robertia J. Riesz* and *Bruce G. Rauch* were married June 8 at Stanley United Church of Christ in Chatham, N.J.

1963

HORN-SCHWARZ

The marriage of *Miss Jo-Anne Schwarz* and *Thomas Haws Horn* took place September 7 at Mayfair Conwell Memorial Baptist Church, Philadelphia.

SWAIN-JANLE

Miss *Elsa M. Janle* and *Philip H. Swain* were married August 24. Mr. and Mrs. Swain are graduate students at Purdue University. Their address is 140-12 Airport Rd., W. Lafayette, Ind.

HENTZ-BEHLER

The marriage of *Miss Marion Alice Behler* and *Charles R. Hentz* took place August 17 in St. Luke's Church, Trappe.

OWEN-HARTZELL

Miss *Lois W. Hartzell* and *Robert Edward Owen* were married August 10 in First Presbyterian Church, Chester, Pa.

SMITH-WATSON

Miss Lynn Watson and Peter A. Smith were married July 6. Their address is 1817-C Ridgecliff Rd., Columbus 21, Ohio.

SIRIO-KOCSI

Miss Mary Ann Kocsi and Harry Serio were married September 7 in the United Church of Christ, Hungarian Reformed, Phoenixville, Penna.

BIRTHS

1943

Mr. and Mrs. Paul H. Streich (Betty Knoll), a daughter, Juel Erika, born July 30, in Quito, Ecuador.

1951

Mr. and Mrs. Reid E. Watson (Margery Johnston, '55), a son, Wes, born October 20.
Dr. and Mrs. Daniel A. Bomberger, a son, Carl Harvey, born October 19. Carl has a sister, Carole.

1952

Dr. and Mrs. Paul Doughty (Mary French), a daughter, Carol French, born in Lima, Peru, September 20.

Mr. and Mrs. Howard B. Schellhase, a son, Brent, born September 9.

1953

The Rev. and Mrs. H. Elwood Williams, a son, John Paul, born September 1. John has two sisters.

1954

Mr. and Mrs. Phillip G. Lewis, III, a son, Philip Gregory, IV, born October 12. They have two other sons, Larry and Ricky.

1955

The Rev. and Mrs. Francis S. Scheirer, a daughter, Kari Lee, born June 20. Kari has a two-year-old sister, Heidi Lynn.

Mr. and Mrs. William Cunningham (Elizabeth Ault), twin boys, Jonathan and Philip, born September 4. The twins have two brothers and a sister.

1956

Mr. and Mrs. Fredric Godshall, a son, Kurt Edward, born September 16. Kurt has a brother, Eric, and a sister, Gretchen.

1957

Mr. and Mrs. Thomas R. Howard (Joan Clement), a daughter, Kelley Clement, born June 30. Kelley has a brother, Tommy, Jr.
Lt. and Mrs. Wayne Millward (Barbara Hunt), a daughter, Cindra Diane, born September 26. Cindy has three brothers.

Dr. and Mrs. Walter Larkin, a daughter, Allison, born October 8.

1959

Mr. and Mrs. Herbert W. McCoy (Margret von Zaworsky), a son, Michael Wolfgang, born April 26. They also have a daughter, Debbie.

1960

Mr. and Mrs. Robert Shippee, a son, John Thomas, born August 12. John has a brother, Bobby, Jr.

1961

Mr. and Mrs. L. Eugene Kuhl (Maryann Dempsey), a son, Lester E. Kuhl, Jr., born May 27.

Mr. and Mrs. Robert A. Shisler, a son, Robert Allen, born May 24.

NECROLOGY

GEORGE AMBROSE STAUFFER, '94

The Rev. Dr. George Ambrose Stauffer, ninety-five, of Lancaster, Pa., died on October 2 in the Hamilton Arms Nursing Home, where he had been a guest since June 20.

This generous benefactor of Ursinus College, after whom Stauffer Hall, one of the new women's dormitories, is named, was born in Allentown, Pa., and lived in the Lancaster area since 1916.

The Rev. Dr. Stauffer, also a graduate of the Seminary which had been connected with Ursinus College, was a minister of the United Church of Christ. He retired in 1923, and Ursinus presented him with an honorary doctor of divinity degree in 1960.

He is survived by his widow, Laura Maybelle Witmer Stauffer.

WALTER F. LONGACRE, '14

Mr. Walter F. Longacre, 92, died October 8 in Montgomery Hospital, Norristown, Pa.

Mr. Longacre was born in Trappe. He was a private tutor and spent most of his life in New York City and in Europe, returning to this area about eight years ago. He was a writer of poetry, chiefly sonnets. One of his collections is in the Ursinus library.

EUGENE S. GROSSMAN, '20

Dr. Eugene S. Grossman died in his home in Cleveland, Ohio, on October 4. Services were held in Lakewood Presbyterian Church, Cleveland, on October 7.

Dr. Grossman was a practitioner of osteopathy in Cleveland for more than thirty years. He is survived by a sister.

FRANKLIN I. SHEEDER, '22

The Rev. Franklin I. Sheeder, D.D., Registrar and Professor of Religion at Ursinus from 1925 until 1946, died on September 19 in New York City, where he was on church business.

Dr. Sheeder, a resident of Collegeville, was general secretary of the division of Publication of the United Church of Christ.

Prior to his having assumed that position, he was for fifteen years the Executive Secretary of the Board of Christian Education and Publications.

Under his direction and supervision a new church school curriculum for the United Church of Christ was developed, and he himself wrote articles for a number of educational and religious publications. He was also the author of *Story of the Denominations*.

He was born in Spring City, served in World War I as a sergeant in the medical corps, and obtained his theological degree from Central Seminary in Dayton, Ohio. He held a master's degree from the Univ. of Pennsylvania and also took graduate studies at the Univ. of Chicago. Ursinus awarded him an honorary degree of doctor of divinity in 1946.

He is survived by his wife, the former Josephine Xander, '21, and a son, Ronald, a junior at Ursinus College.

ARTHUR C. FAUST, '28

Mr. Arthur C. Faust, executive vice-president of Henkels and McCoy, Inc., a construction firm, died at the Abington Memorial Hospital, September 20.

He is survived by his wife, a son, and three daughters.

ADA MILLER FRANKE, '30

Mrs. C. Edwin Franke died October 30 in her home, the parsonage of Falls Methodist Church, 3582 Indian Queen Lane, Philadelphia.

She was president of the Philadelphia County Women's Christian Temperance Union.

Besides her husband, the Rev. C. Edwin Franke, '29, she is survived by a son and a daughter.

GEORGE W. FISS, III, '34

Mr. George W. Fiss, III, died July 29 after a lengthy illness.

JOSEPH SACKS, '47

Mr. Joseph Sacks died suddenly at his home in Norristown, Pa., in April, 1963.

ALUMNI ASSOCIATION DUES NOTICE

The fiscal year for the Alumni Association runs from April 1 to March 30. Each April we send to all alumni their dues notices along with a general announcement of Alumni Day and their ballots, if they are current members of the Association.

In past years we sent out "Dues Reminders" in December. This year we will NOT send out this reminder. This notice will serve as your reminder.

If, therefore, you wish to vote in the spring election, please send us your dues before March 30—if you neglected to return your dues after the notice sent you in April, 1963.

Dues are \$2.00 a year, except for the first five years after graduation, for which dues are \$1.00 per year. When an alumnus pays a total of \$60, he is a life member.

URSINUS COLLEGE
COLLEGEVILLE, PA.

Return requested.

