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2019 Exchange Learning and Study Report

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EXCHANGE LIBRARIAN PROGRAM BETWEEN OTTERBEIN UNIVERSITY(OTTERBEIN) AND SHANGHAI JIAOTONG UNIVERSITY(SJTU)

Exchange Learning and Study Report

(Fall 2019)

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Dec. 2nd, 2019

Introduction

My name is Huihui Zhong. I am a subject librarian from the department of Learning & Research, Shanghai Jiao Tong University Library. I have been working there for 9 years since I graduated with a master degree of Science in 2010. From Sept. 2010 to Aug. 2013 I worked as a subject librarian for physics & astronomy. Since Sept. 2013 I have been working as the subject librarian for life & medical sciences. I liaison to School of Life Sciences and Biotechnology, School of Biomedical Engineering, School of Pharmacy, Shanghai Center for Systems Biomedicine and Bio-X Institutes. I do subject collection development work, give information literacy instruction, provide research support and work on information analysis.

At Otterbein Library Director Tiffany's invitation, Shanghai Jiao Tong University Library sent me to Otterbein Library as an exchange Librarian. The visit was from Oct. 7th, 2019 to Nov. 28th, 2019. The Otterbein Librarian Jane arranged the hospitality and schedules for me and Yanping Jiang, the other exchange librarian for Southwest Jiaotong University.

Learning about Otterbein University

Otterbein University has its own qualities. Just as Otterbein University said, one of its core values is inclusiveness. Otterbein University was the first institution in the U.S. to let women as faculty members and as students. Otterbein admitted students of color before the Civil War and welcomed Japanese-American students who had been sent to internment camps during World War II.

Two things about Otterbein University impressed me. One is the General Education Programs. General education and co-curricular programs provide vital spaces to think outside of the disciplinary major. The University provides general education (First Year Experience (FYE), Integrative Studies (INST), Senior Year Experience (SYE)), Writing Intensive Program(WI), experiential learning (5 cards) and Honors Program. The other thing which I think is special is Otterbein's Makerspace, the Point. The Point is a community filled with industry professionals, students, entrepreneurs, techies, hustlers, and makers. In addition to maker space service and professional development service, the Point provides co-working space for companies. Business parters can rent an office in the Point to make a better connection with students and faculty. The point is also used as an events space by helping to host events that "allows guests to immerse themselves in the creative and entrepreneurial spirit of the building and the passion of The Point community", such as conference, corporate luncheon, team-building event, award dinner and so on.

Learning about the Otterbein Library

I met with every staff and librarian and learn about responsibilities and work of every position in the Otterbein Library.

Content	Contact Persons
Website (System Management & Usability Assessment & LibGuides)	Jane
Electronic Access/Government Publication	Allen
Circulation Supervisor/ Course Reserves & Equipment & Room Reservations	Becky
Collection Development & Assessment Standards/ Donations/Building Safety Training	Elizabeth
Library Organizational Structure	Tiffany
Information Literacy (Planning & Assessment)	Rares
Public Services Management (Supervise & Marketing & Library Reference Statistics)	Jess
University Archive (History & Collection & Management)	Stephen
Digital Commons (Collection & System Function & Teamwork)/ Developing Library 2000	Sarah
Library Programming/Library Financial affairs	Kirsten
Assessment and Special Projects/Developing Library 2000	Kristin
OPAL/Ohio LINK/Interlibrary Loan	Rebecca

I also did things as follows:

- ☑ visited the library building and got to know the space service.
- ☑ read the Library website and Libguides to get more information about the library service.
- ☑ observed 17 classes including embedded instructions for FYS courses, INST courses and major courses, library 2000 courses and a workshop "Nothing Scary about information literacy" for Faculty.
- did practice. One was to conduct curriculum mapping for nursing, health and sports science departments and the other was to Practice how to report student learning outcomes using IL assessment Feed-back form.
- ☑ attended the library staff meeting and librarian's meeting to see how does the library run.

The Otterbein library is a small library without branches. There are 6 staff, 6 librarians. Everyone cooperates well with each other. Students and volunteers are really needed for some works such as circulation service, digital commons, archive and so on. Though it's small, the Otterbein University does excellent jobs in every field. Because I also do information literacy teaching and was confused with applying the ACRL Framework Information Literacy for Higher Education to teaching practice, I spent much time studying how Otterbein librarians did in the information literacy teaching. I observed classes and talked with the course instructors and the information literacy librarian. From the Otterbein librarians I really learnt a lot. The information literacy Programme at Otterbein University combines the ACRL Framework for Information

Literacy for Higher Education with Otterbein University Learning Goals KMERI. Information Literacy assessment pays attention to student learning outcomes in all the classes by using the feed-back form and on data from the pre- and post-tests delivered through Blackboard. In addition, librarians do survey about how student feel about the class. By observing classes, I learnt that, it's better to guide a class than to keep speaking through the whole class. How much students learn from a class is much more important. There are some good ways of teaching that Otterbein librarians apply in the class such as arranging class contents with libguides, applying Internet teaching videos to help students understand concepts, giving class tests by Mentimeter to know quickly whether students understand or not, guiding student to study themselves with step-by-step practices, and so on.

Other studies in the field of library

- ☑ visited the OSU Library
- ✓ visited OCLC
- ☑ visited the Westerville Public Library
- ☑ attended the ALAO annual conference
- ☑ studies open educational resources (OERs) from a webcast.

Attending campus activities

- ☑ Early Music Ensemble to Present 'Slava!'
- ✓ Nobel Symposium
- ☑ Common Book Convocation
- ✓ International Night

Experiencing American cultures

- ✓ watched circleville pumpkin show with jane' family
- ✓ experienced uptown westerville's midnight madness
- ☑ had halloween party at jane's house
- ☑ visited zoo wildlights with jane
- ☑ visited Aida's house for thanksgiving style meal

Acknowledgement

Thank the Otterbein Library Director Tiffany's invitation!

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Thank my host family Aida and Senad, and thank Jane's family for your hosting!

Thank Jane, Yanping, Andrea, Mayu and Tris for help in the life!

Thank my family's support!

I'd especially like to thank Jane, the organizer of this Exchange Trip!

Finally, thanks again to the exchange program and all the people who helped me!